

Transcript

0:01

afternoon you're probably wondering why I'm standing here I'm all dressed up today

0:08

because Martha asked me to be ID entity

0:16

uh actually uh I will be standing in Martha's Place today she's ill

0:23

uh I'm not at Liberty to say anything but we should all send her our best

0:29

wishes people are so inclined to maybe offer an artwork

0:35

thank you we're going to get the meeting started sorry I messed up your camera already sorry

0:40

um there's a long agenda today

0:46

we are going to have a 540 hard stop today because I anticipate

0:54

there's going to be some discussion on a number of items everybody understand that 540.

1:01

hello you're okay with that I if you can talk fast Mary we'll be out

1:09

of here at five o'clock okay do we do we have any objections to the

1:15

agenda as published today okay second I want to thank

1:23

Dr Eckert who has been struggling all week to put together this agenda because

1:28

there's been multiple changes during the week so I wanted to thank you for your

1:34

diligence this week even up to like half an hour before today's meeting so thank you Edmund appreciate it

1:41

uh we come that time for the approval of the minutes from

1:46

last meeting it was recorded from April 5th you've had the opportunity to watch the

1:52

video do we have a motion to accept that as our minutes I can't see who that is in

1:59

the back John hazy who's still in second he Renee in the

2:05

back any objections to accepting those as the minutes any abstentions

2:12

don't move okay some executive report

2:17

um there is none today except uh let's keep Martha and our thoughts today she
2:23
was uh did not give me anything to specifically say we've modified the agenda just slightly
2:30
uh we're going to talk uh have a presentation from the Jed Jen Ed
2:35
committee Dr Earnhardt and Dr pintar talking about the Gen Ed model uh and
2:42
because they're going first because they have to leave to attend something else quickly so Adam
2:49
and John wherever she's at actually I'm going to handle the presentation because this this is going
2:55
to um we're going to request an end working from senate for the model uh this is
3:01
coming out of committee so it doesn't mean a second so after I get through this test work we'll be
uh Master
3:07
display yeah okay um and thank you too for allowing us to
3:13
move up we have for those of you that can attend we have a penguin Shark Tank today 5 30 over
in Williamson so uh that's
3:20
where I have to head after this so so thank you um so I'll move through this quickly uh you know
obviously this has
3:27
been a year in the making almost a year in the making uh we started on this after the university-
wide learning
3:33
outcomes are approved uh it has special task force that worked on this over the summer last
summer product the committee
3:39
and where it has bounced back and forth many times as we've gone through this trying to get uh
3:46
uh feedback from all different corners of Campus uh so again started with
3:51
program transformation team uh then our general education committee went out and
3:57
solicited feedback from town halls feedback forums um feedback form uh and then that's that
4:05
led to a revision to the model uh which was presented to the general
4:11
education committee that model uh failed it did not pass out
4:17
a committee because we still had some concerns about it uh went back to
4:22
drawing board the committee met again um discussed it then

4:28

um what we're going to discuss you can actually I'm sorry you can advance to the next and next one

4:36

yeah um

4:42

so so it Advanced to the committee again uh and it matched out of committee

4:47

although there was still some concerns among committee members about the model um and I started to work with them

4:54

individually those who voted no uh who wanted to uh provide that feedback to me

4:59

about what they're concerned were one of them uh was a concern we had actually already addressed but they didn't realize that because like everything

5:06

else we did at the end of the semester we're trying to move through this stuff and forwards everything to completion

5:12

very quickly um it's always feel like this deadline approach is when spring fall this week

5:18

pops around and uh that's kind of where we are with everybody else which is why you have such an extensive agenda today

5:24

uh so let me tell you where where we are with this like um the certificate idea

5:30

um there were there was a lot of concern about calling it a certificate so again we've got feedback different areas of

5:37

Campus uh everybody from Workforce Development uh all the way through to

5:43

students I'm asking them for their perceptions of the term certificates uh this transformed into something we're

5:49

now calling a micro credentials or badges or digital Badges and we've actually already started the a process

5:56

of exploring different companies that administer these things for us that could produce digital badges for our

6:02

students um there's also concern of the badging

6:08

system would be a requirement uh in our new version of this it would not be requirement badge would be optional

6:15

um there was also concern that students would need to meet a minimum standard obviously we do not want students to

6:21

have a fee grade that would be associated with a badge and so we're going to require a minimum c letter

6:27

grade um and then the two biggies were how we were dealing with the absence of the

6:34

second writing course and the communication course those those two issues seem to be Paramount

6:40

reasons why many people voted against this in alchemy um uh including the second time which

6:47

I'll get into in a little bit uh so uh now there are two English courses two

6:53

writing courses or two writing courses work back into this model

6:58

um met with on several uh opposition faculty including and I'm

7:05

going to mess up their names I apologize we're going to actually try to get them on our committee for next year

7:11

um Barbara Flynn and Maria oh there they are thank you for being here um and I'm not actually glad that you're

7:18

here because you can probably address any questions that Senators might have about what the proposed solution is for

7:25

that second writing course and then communication um uh Jen was kind enough to meet with

7:33

um communication communication Department twice to discuss uh the absence of 1545 in the model

7:40

um and we think we've come up with a workable solution to that oh yeah well there's the yeah okay so

7:47

we'll talk about that so you can go through that um before uh we go show you what the the

7:52

uh current and current model looks like in the the proposed model

7:58

um we wanted to let you know that there actually are we thought we were being really cool we thought it would be really unique and that we were going to

8:05

be the first you know University of the country to do something like this and turns out there there are a few uh

8:13

we only listed one uh but there are several that do this and that one of the companies that we're looking at um I

8:21

would encourage you to go visit that link at your leisure um but what uh Farmingdale the SUNY

8:26

Farmingdale uh they actually use a um a company called credly actually the whole SUNY system uses credibly but Farmington

8:33

uses it specifically for badging for general education um so we thought that was an interesting

8:40

path to take and so that was that is actually one of the companies we're looking at so

8:46

the reason why we lined this up this way is so that you can best see how the

8:53

existing model looks compared to the uh model we're proposing

9:00

um and you'll see that uh as much as we've talked about changing it drastically it really hasn't changed

9:07

that much at all and and it's still within keeping uh the

9:12

standard set by the state so what we're trying to do is find a way to meet

9:18

everybody's needs meet everybody's concerns me more importantly meet and I

9:24

keep saying student profile I get the term I've been using quite a bit about how I believe the Youngstown State

9:30

University student profile is different from maybe similar to other schools but

9:35

different from and so here's why our general education model might be different than other places

9:41

um and so we think we've come up with something that they can do that so again two writing courses uh they're going to

9:47

look a little different they're not going to they might not have writing 1550 and 15 or English 1550 and 1551

9:54

we'll talk about that um but there are still two writing courses

10:01

uh the one map logic course the two natural science courses one with the lab component two Arts and Humanities two

10:08

social sciences uh and then this is where it gets a little different uh we have taken the elective auction

10:16

um from uh the Ohio Department of education's higher education's uh

10:21

general education model and taking bits of it for our own needs but one of them

10:27

is to deal with the communication issue so what we believe is that if a student

10:33

wants in the work we have to put this is important we have to put that communication course in the same domain

10:41

with writing that is the way the state has it that is where it belongs okay it

10:46

does not belong to social sciences it does not belong in arts and humanities

10:52

so what we believe we can do is move that that and I by the way I apologies

10:57

to my uh colleagues who are in here we're calling it public speaking that that that's actually not what it is it's

11:03

actually a communication Foundation it's course that involves interpersonal communication group communication problem solving uh Team Building

11:11

leadership all these other things students call public speaking I get it

11:17

what we're saying is students can choose that as an elective as one of their free electives and here's where it gets even

11:23

more interesting is that because so many of you have requested or I'm not

11:29

requested suggested badges that are communication related we think that that

11:35

course will fit very nicely into that badging system and and frequently

11:41

um and then social personal awareness uh it would not be included obviously in

11:47

this new model uh and then we put the Capstone up here anyway um for those of you that don't know this our committee

11:54

actually oversees Capstone courses um

12:00

we didn't even include it in the model because it's really not part of the model anyway just as first year experience we don't even oversee first

12:05

of your experience and it's not in the model year so that's why

12:11

so there are several phases to how we are going to implement this obviously this is and I'm

12:18

uh you know we're hoping that you all endorse this today so that we can move into the next phase we thought this was

12:24

going to be the easy phase uh we thought this was going to be no-brainer uh everybody's going to be on board and

12:30

we're going to move into what is going to be the more difficult part which is

12:35

um you're assessing the courses the writing courses um

12:41

um you know the badges and defining all of those things so that we can move this into potentially implementation of Vault

12:48

24. we've got a lot of work to do over the summer into the fall

12:54

um so that we can get your ideas your proposals get those through Senate get those into the

13:00

catalog so we're ready to go to monopolitan and then

13:06

um next one so yeah so that's what we're asked asking so the the general education

13:13

committee endorsed the model um again still some concerns in the general education committee

13:20

um not all were in favor of it but in not that it passed committee and that we're able to bring it to you uh and

13:26

that I'm assuming that some of the concerns that you have today are some of the same concerns that those that voted

13:32

no on this proposal uh in our committee as well so with that I'll

13:40

stop and take questions okay uh Adam's going to take some questions

13:47

we need to try to record these questions so if you can stand ask your questions make sure you tell us

13:55

who you are so we can record that Adam if you would paraphrase the questions and answers okay be great any questions

14:01

for this committee

14:15

um so and I did this end up on said website

14:21

yes there was a last minute no no I mean the the uh The Memo from from yes there

14:28

was last minute posting on the webpage from Dino so what I don't know or what I

14:34

don't explain properly I'm going to defer to uh our colleagues in the back

14:40

from English and any other English faculty who are required this discussion um so the way I understand this uh where

14:48

we're headed again we're not to the point where we're voting on these individual courses we're

14:55

just voting on the model so I want to make that quicker so whatever we decide with those courses could change

15:02

um we could and we will vote on those later that said um you know Charlie had mentioned I thought

15:09

Dean Howard mentioned that um you know this there's he saw there's two parts that we need to consider one

15:16

is viability the other was resources um and that they strongly recommend the

15:22

college strongly recommended that um if this writing and the discipline

15:28

option is adopted which is that's the second writing course

15:33

um that writing one would essentially be expanded to four hours uh to uh absorb

15:40

some of those foundational research skills that students need um and then the WID course because we're

15:48

not calling this running across the curriculum we're calling this writing in the discipline uh would build on so this

15:54

right this WID course would build on the four credit

15:59

um foundations

16:09

no if they have three credit course so because it's a it's a discipline well we would assume I mean I'm sure a

16:15

department could come back to us or a program to come back to us and say we wanted to be a two credit report um and that would actually be a three

16:21

credit course but whatever that department in working with working in in

16:27

concert with the English Department would propose

16:33

yes

16:39

uh I think we listed to the uh

16:45

I think we just listed it as two courses yeah not total hours but yeah yes

16:56

the endorsement today

17:03

like the writing class as of right now could remain the same could change there's no important of changes of

17:10

course yeah other questions yeah Kendra

17:23

one well actually if you look at the model it's

17:29

actually one it the model that the state has the use are required to uh but the model Harvard

17:36

do you disagree with that

17:44

so when so when the state changed the model in 2019 they eliminated the second

17:50

writing course in communication and it's interesting because if you look at that model this is where um

17:57

Dr pintar and I have quite attends and others are it actually doesn't say uh

18:04

writing support instead of writing or communication but then if you look at other places it clearly said it's right

18:10

it's a point right um however

18:16

we also have found that even with the current model that we have that we are

18:22

actually follow it much more closely than other schools in the state

18:28

um so even with this revision to this model we're actually coming becoming more in line with the state model

18:36

um it's it's it's challenging because again we're trying to make the apples and

18:43

oranges comparison which is hard to do whenever we're talking about trying to line up our student profile with

18:48

students at other universities that where our students actually might need additional services at student

18:55

universities don't we want to make sure that they're getting those universities which is why we're not following broad

19:00

step with the stage model

19:09

um

19:15

process here in terms of is being voted on the last sentence

19:20

expectedly you know I think just yesterday um

19:29

I do understand appreciate the farm there hasn't been a lot

19:36

um it's rough here and there's a desire to move things

19:41

forward that's something going into today

19:47

you um wonder if if it's necessary we take a vote on this

19:56

um as delaying the process so much because one it is a surprise

20:03

and two of the there's nothing with broader implications than a change today

20:13

the changes here are more modest than the initial proposal and that is

20:19

goes back but there are still changes that that

20:25

have brought into the future do you think if there is a way um

20:31

for this discussion tickets in the first Senate meeting well

20:40

still keep that same time doesn't mean that you can't do any work

20:45

over the summer on this um it just means that allowed more

20:51

faculty have their concerns

21:02

honestly that that issue I'm not joking obviously because it's come up several

21:07

times now uh sure there's nothing precluding us from

21:12

working on a service hour you know what I I keep saying this was supposed to be the East part

uh that we still plan on

21:20

moving forward with trying to raffle with the 200 plus its genetic

21:26

horses and what how we're going to maneuver that whole Beast around uh so
21:32
yes and I and to your point uh romance has been by the way this entire genetic
21:40
committee if you're here can you put your hands up please Jonathan Matt uh so there's actually
15
21:48
of us uh plus plus two ad hoc for uh
21:55
uh they show up and I I I just you know I want to make sure that we recognize
22:01
the work that they've done all all semester one too because they've been fantastic and we've had
big blowout
22:07
disagreements on on the WebEx calls I mean they've been it's been tense at
22:12
times but but totally worth it uh but to your point yes I mean we can get we can
22:19
still work on this stuff over the summer one of the things we talk about working on over the
summer is the process for
22:26
um identifying what those badges would be and what what the courses would be so yeah
22:32
Tim
22:45
foreign
22:51
[Music]
23:17
don't go there
23:25
so we have that
23:38
that's seven right
23:45
after that oh just 36 years
24:07
not yet not yet and we've had discussions with the Provost about what that means in terms of
resources
24:20
yeah no but Andrew Dean has identified that as a distinct need and I think he's
24:26
talking to Provost about that about you know what are the resources available to us
24:31
Bob Amanda
24:45

um

24:52

so I don't think imagining different ways

25:05

let's go ahead and laughs

25:15

I I appreciate the question about um Spa because it has come up several

25:20

times one one last thing I want to mention about that too um there are two issues we're kind of

25:27

grappling with right now without any direction from the state and those are um

25:33

the the required DPI course in OG 36 which does not exist right now

25:38

and um sp83 in American history uh we are not including those until as

25:45

requirements until the state tells us to do so so what we've done is just focus

25:51

on the domains that the state has laid out for us which are providing communication math social sciences and

26:00

um Arts and Humanities those are the four with with electives what we think with Spa is that there's

26:07

enough variability within those other domains that we can fit those courses in there we just have to figure out we have

26:13

to be talking about creative with language uh and this is where uh we're really going

26:20

to be relying on you all to come up with unique proposals for the bags and the

26:26

courses we think we can be creative so I'm sorry okay I'm going to step in here because

26:31

I'm reading the room if I read your room this is going to spare far more discussion than we have

26:37

time for uh

26:42

perhaps disappointing as it is I'm going to ask the table this discussion is the problem

26:53

emotions available [Music] to the next need and it has to be seconded and it isn't available and it

27:00

has to pass

27:05

at the table for thousand various

27:12

it's open for discussion

27:23

I understand things

28:04

just to clarify that too what we would end up doing is if we did work on this over summer and bring it back to set it

28:11

the ball we would be bringing it back with more than Justice

28:19

uh could you please stand up and tell us who you already know Who You Are

28:36

um

28:45

what you're saying like they can give us another practice and we're gonna follow again

28:59

Mr and I have said you know that I'm trying to go to make it important

29:04

so sometimes in terms of you know just

29:12

voting on something just to to happen out there so Marcus

29:21

job

29:26

would you say you bring it back you can bring back with more information to me

29:32

that sounds even better yeah no not

29:37

more information these Court we're going to work on the stuff over the summer so what I'm saying is we're gonna I to

29:45

Charlie's point I would I would hope that we can continue to work on this over the summer even if it is able

29:50

because that's what we would be coming back with not just this but the courses

29:56

that would be identified and especially in the writing section Dr pintar

30:09

assists

30:44

a person

30:50

keep working

30:57

fast goes

31:03

same with phase one um

31:13

this month however

31:46

English

31:54

to answer your questions

32:00

you know that he developed

32:06

it's fun everyone says yes

32:29

um

32:59

what's phase two and if we go down to the police side the face two slides

33:05

of course engage but

33:15

and then what

33:25

um

33:40

trying to find a border point of order throughout the chair

33:47

man is

33:52

so follow

34:01

s

34:26

would be me

34:52

foreign

35:00

[Music]

35:24

Dr so what we need now is for the question follow the questions

35:31

all in favor call them questions say aye aye

35:38

those characters

35:43

now we're going back postpone yeah

35:51

we're voting whether or not right

35:57

or anything else about those wanting the table this party

36:06

about

36:20

it so

36:31

the only Senators can vote sorry thank you

36:41

all those apologies from the father

36:50

only Senators yes

36:55

I I see a majority of the table

37:02

so here's what I'd like to suggest that we put out as much information as

37:09

we can and maybe speed up the process of meeting okay

37:16

all right okay

37:22

um that discussion took over half hour

37:28

so we'll modify how we broke some of this stuff um that's on the agenda is the

37:36

undergraduate first committee meeting Dr Wakefield are you here no this is traditional that he or

37:45

typical he Pro posts the spot forces done through his committee do we have any objections to approved for these

37:52

changes that would break up by consent then these are approved

37:58

facts on the uh topic was my report or from The Faculty athletic representative

38:07

if we have time we'll come back to them we'll postpone but if we don't come back to it my report has been ugly

38:13

to the Senate web page we have time we'll come back away next

38:18

one is governance committee this is her fund Theory as well every year there are

38:24

there are committing worksheets that are passed out I made a call over a month and a half ago mini chair to modify the

38:32

worksheets that they wanted I made a second call only got two responses

38:38

those are minor changes are there any objections to those minor changes

38:44

any word for you saying that I am going to assume by

38:50

concern that the incentive approves those changes to the worksheet

38:57

design committee Dr Ferris

39:07

okay thank you uh I will try and be brief but you'll know me so

39:13

um let me just first summarize by saying that this semester indeed last year's

39:19

recommendations of the design committee that were unanimously approved last spring where finally passed to the Board

39:25

of Trustees they got the material in their packet and I forwarded the information to the president no formal

39:33

presentation however was made we do await responses to those recommendations

39:40

um one idea that we've attempted to implement internally is also on hold

39:47

that was the idea of a cell phone app that might lead visitors on a tour with

39:53

interactive experiences between downtown and the campus is currently also on hold

39:58

uh currently the most person to implement this uh task is in my

40:04

department and he's a faculty member who would need a reassignment time to tackle the task and this has not been allocated

40:10

so that that's on hold um uh the committee does have plans for

40:16

the poll uh Professor Donna certainly uh has a geography Capstone next fall which

40:23

will produce a plan uh for landscape Reclamation restoration along an East-West Corridor that runs along 422

40:31

and through campus uh the goal will be the redesign of Campus approach to approach improve environmental and

40:36

aesthetic qualities um it is presumed that like for as you see in these previous projects in

40:42

Columbiana County the local government and ngos could use this plan and potentially the university could use

40:47

this plan as a basis for applying for Grants and making diverse improvements

40:52

the committee will act as a sort of uh crit panel for that Capstone as it's

40:59

developed uh we did a little bit of networking because we know people on

41:05

campus who with common interests so actually John Hayden brought to us an issue and we kind of forwarded that

41:11

issue to the appropriate kind of influence influential uh uh people you

41:17

know uh would be able to answer that you know respectively um it is reported that requests for

41:24

proposals for the new student center the kakali project is underway uh the

41:29

committee requested to be considered as an interesting party in the selection

41:34

process as yet we have not been plugged in that review uh which brings me uh

41:43

more or less to my final Point uh and that is that this is an ad hoc committee

41:48

it serves at the will of the Senate uh and um you know what we have assembled here

41:54

are your people with design expertise on

41:59

campus okay I have my doctorates uh based on a dissertation on an

42:06

architecture in urbanism dissertation that is what my book published in Hong Kong University press is about professor

42:13

gone to Siri because certainly is an environmental designer on our committee is right down law he is the one interior

42:21

designer who is a certified professional on campus um we we have Mike ponticos who is the

42:29

marketing design uh and of course we we do have one normal person out of stem

42:34

who who critiques us and keeps us you know intelligible which sometimes we do need that critical eye to do uh we are a

42:42

resource uh we hope to be used in the design review process for the University but I also want it to be clear that

42:50

bring this back to your departments that um if there are design issues being

42:55

handled in a less centralized way like internal redecorating of a department internally funded by the college or the

43:02

department we are ready and eager to assist you uh we have a broad assortment

43:08

of design expertise to offer uh so please contact me

43:13

and I will get you to the right designer uh I would also like to uh uh invite you

43:20

if you want to be a member next year and and help us brainstorm about how to make

43:26

our environment better uh please let me know I'm glad to be as inclusive as possible and I'll contact the governance

43:31

Committee in hopes that you can join us okay um you know thank you for your time I I

43:37

just want to keep that committee out there and and let you know that it has enormous possibilities it just needs you

43:46

quick questions for Dr Paris okay thank you Jonathan

43:53

uh next up is academic programs Dr ask did you have anything to add not really

44:00

good programs tell us my debate members uh we met nine

44:07

times over the course of a semester that is and we reviewed in the past

44:23

then I'm going to take that as consent that is broken or accepted as a modified

44:31

the objections but okay thank you Dave

44:36

uh come to academic standards Dr Cerny

44:41

please come on up yes you must

44:47

because Dave is my departmental director

44:55

I'm in biology too yeah YouTube uh really easy you guys

45:00

um for giving me some time it's just the last month or so we our our committee

45:07

along with Dave's committee has approached with a concern in a program

45:12

regarding foreign language um diving by both Dave's group and a

45:20

portion of my my group looked into figuring out what was going on with foreign language and there seems to be a

45:27

major gaps across how this is documented over the last 20 plus years here at YSU

45:33

so what we are proposing to do for next fall is meet um in our committee figure out where
45:39
those gaps are figure out how foreign language needs to be aligned we've done a lot of shuffling
over the last number
45:46
of years in terms of where traditionally programs have had foreign language host
45:51
in them were co-hosting the College of Arts and Sciences that then got split
45:57
into stem and class and now we're be classy and some of those other programs
46:02
are in business and Fine Arts and elsewhere so the umbrella the housing
46:08
which uh dictated how far language was recognized in these different programs
46:13
seems to be scattered with the winds so we need to figure out how we're going to align foreign
language in these programs
46:20
in the future and make it I would propose as flexible as possible so we don't have to continue to
return to
46:27
modifying what foreign language needs to have accomplished and done if we're
46:32
going to continue to bend and move and change the university in different Pro
46:38
or different programs pardoning in different um colleges so that's what we're putting
46:43
up for the future I'm sure it's going to open up a whole yeah forms that will lead us to different
46:50
programs they've got different needs and different mandates that have been influx over the last
couple of years as well so
46:56
if you are aware of those and I apologize to my committee already that this is going to be a fair
steer
47:04
so if you've got more bears for us please let me know over the summer so we could start to triage
those
47:11
and thank you very much last thing and I apologize for this um awesome Brown I need to see
you after
47:17
all right thanks boy that sounded pretty yeah more territive you can see you
47:22
after pass um my eyes are getting where any questions for Donna sorry
47:34

my eyes are getting old because I skipped over Dr garlic and her report from the events committee I apologize to

47:41

you line up so yeah I'm sorry I apologize let's see

47:48

you know good news academic events of course is to

47:55

recognize both people in the faculty and people that are connected to the

48:01

Mahoning Valley um and so we are presenting a slate of potential midfair to our faculty on in

48:10

service providing for 10 years and have been recommended by their peers um to recognize their their achievements

48:17

and their their contribution to the university um I don't think I need to read all of

48:22

their names but y'all have been spoken up very highly by your peers room your names were brought before the committee

48:29

um and we also have a slate of names for potential commencement speaker slash honorary Community recipients

48:37

um and some of these these people are fantastic they make Youngstown a better place or have taken their experiences

48:44

here at Youngstown to go out into the world and make the world a better place um so I encourage

48:51

enough of a really important to take the time to read about some of the amazing people

48:57

that are tied to YSU or tied to Mahoning Valley

49:03

um and just kind of celebrate that thing at all there's some awesome stuff in the world

49:08

um we are losing some committee members because they're moving on from YSU so if you are interested in joining academic

49:14

events and celebrating people right contact governance committee come you

49:20

know join us we have Pluto's and gold stars that's my report any questions

49:29

thank you Catherine appreciate it so our secretary has told me I'm actually blind

49:36

because I actually forgot to ask Dr Kramer from elections and balloting to

49:41

give a report sir

49:46

Abel's yours

50:19

positions um

50:33

scam what's the problem

50:46

Fair

51:00

foreign

51:06

elections committee thank you Bob appreciate it I know it's

51:11

a big job for you and your committee uh if I haven't missed anything

51:16

according to this agenda Dr Carrie Weck is that she's going to

51:22

give us a report from the teaching and learning committee

51:32

I did that works no

51:40

um thank you our committee has also been very busy busy and um you'll see here there's a

51:49

there's at this top are just kind of which is what I'm going to go over briefly just sort of gives you a sense

51:55

of where we've been and where we're going and hoping to go part of our charge is to take a look at

52:02

the student evaluations of teaching so the way we started about two and a half years ago looking at that yeah we

52:11

did was you identified best practices in getting feedback to students

52:16

um and we did a bunch of research on that and we so the very first part of the document one is what we said to

52:24

Senate actually I have reported that I think it's actually April 7 of 21.

52:31

we already showed this to you guys um it met with

52:36

no rural disapproval but I'm hoping would read it again it suggests some significant changes to

52:43

our process and so that was all about how do you do it what are common problems what are some ways to alleviate

52:50

those problems and so so that we said okay maybe we can look

52:56

at some of the items on our current evaluation which hasn't been changed significantly for many many years right

53:02

even though I understanding of teaching and learning apps so we said okay before we Attack start looking at items

53:10

you know identify what good teaching was and so we spent another good part of

53:17

another year uh we're working on that team which was endorsed by some so the

53:23

teach document which is on the itl website says here's what good teaching looks like we did a whole bunch of

53:29

research on that um everything we've been doing we want to be evidence-based so that's been a

53:34

strong goal of ours huh so we looked at how what's best practice in student

53:40

valves what does your teaching look like now we're starting to look at the items

53:46

themselves and we started looking at what we've had of course you know maybe out and bath

53:52

water but we thought the best way to um approach this is let's look at that

53:57

speech document and let's Identify some items that we could put on a student about a form that would reflect what

54:04

what best practices and teaching looks like right so we should be assessing what we know to be the teaching so the

54:12

second document is an early draft and we realized since this is a rough draft of

54:17

items that we might use for a new measurement we also want to label it more accurately student course feedback

54:25

rather than evaluation of your teacher right um so we want to relabel it we've

54:31

suggested a bunch of items um I'll keep this brief but you know we want to do a lot of things with this uh

54:38

ultimately we want to um do data analysis we don't know about reliability or validity of entitlements

54:45

we created some sub scales that we think will work together um you know if we conduct bathroom

54:52

houses and things like that um so ultimately we're trying to measure concrete behaviors we're trying to

54:58

reduce bias we're trying to follow the best practices but what we're looking

55:04

for from you is any feedback from you or anyone on campus

55:09

um you can email me directly we are also planning to do some like Town Halls

55:14

year before we bring this back to senate for an endorsement of a new Metro

55:22

any question questions one over there

55:37

[Music] to investigations

55:43

the best practices

55:50

um my God

55:59

oh that's a separate that's a separate issue that was about student government

56:12

well maybe reflected there um we consider that as we've been

56:18

writing however the language we put there we were careful to really just stick to the contract

56:25

um in terms of responsibilities for faculty so but I encourage you to look at the

56:31

items and um that you want to come with

56:38

you to redo the important feedback form next

56:44

year get it for the end of the afternoon

56:49

I think that's a reasonable timeline um

57:01

the best practices all right I'll give you one stop our um response for me for

57:08

those isn't about 50 and most of the literature says you really shouldn't be using response rates that are that low

57:16

to evaluate faculty in the U.S whether it's you know summative or or you know

57:23

just helpful um but still we want to get those numbers up and there are different techniques to do

57:30

that they're incentive programs or you could give students their grades earlier and all these things but really the

57:36

number one way to get students to feel this start things out is

57:42

um so unless it's an estate boss we think you know taking 10 minutes like

57:48

we used to it would be Electronics there will still be electronic yeah but

57:55

it's just giving people time to do it when you have an impacted it standardizes the process too you know

58:01

when and where students did this thing um so for all those reasons we're going to recommend that we go back to kind of

58:09

the old method having a student read the script students you leave the room

58:15

it's time to do it so

58:22

I encourage you to please read through this document and um send assured means

58:28

thank you thank you Carrie thank you you're committee your committee is constantly working

58:35

sure please do where are this

58:44

okay um I think I've gotten all the committee reports of five and get some eyesight

58:51

back don't know of any old business but there's a couple items of new business

58:56

and the one item is just to for informational purposes and I because I don't see our leaders here but student

59:04

government is having a change in leadership oh I'm sorry I say I'm blind

59:10

would you like to come up and say something about the changes in leadership hi everyone

59:34

great thank you

59:39

Dr riday [Music]

59:57

but it was pretty awesome

1:00:02

would you care to make that emotion sir do we have a second

1:00:09

um see nylon any comments about that

1:00:15

I will comment I worked with those gentlemen and other members of the student government Association this past

1:00:21

year perhaps one of the very best student government leadership in years

1:00:26

at this institution so I think we should thank them any other

1:00:31

comments if not the vote on Dr Renee's Every

1:00:37

Day's um to motion to recognize the former

1:00:42

leadership all those in favor say aye opposed I'm going to smack you

1:00:49

all right so so order we have one more item of new business I'm going to call

1:00:56

Dr Ferris back to the podium to talk about his DFW resolution

1:01:03

which was uh in the packet today

1:01:09

okay now I'm switching hats and come to you as uh your champion of academic

1:01:15

freedom um you know I guess I've inherited it from so many Revolutionary War ancestors

1:01:22

and a fair number of Quakers who stood up time and time again

1:01:29

um the background of this is that uh you know in in some respects of the art

1:01:34

Department we've been a little bit of a canary in the coal mine and we we've been in kind of always shifting

1:01:40

situations uh especially in terms of leadership and you know we we're

1:01:45

returning again next year with that leadership problem still up in the air on a couple of occasions you know I I

1:01:52

have been confronted about my VFW rates uh uh drop rather d uh F and withdrawal

1:02:02

rates for my gen Ed courses by Of course Karen would never opt in their courses

1:02:08

and um I think I'm already known uh by Dr bernardini as one of the chief fillers

1:02:14

out of the student alert forums uh and I always try and reach out to my students

1:02:21

who have turned in work uh who had a turkey didn't work and tried to get them to turn it in however I think it is

1:02:27

entirely inappropriate to use DFW rates to assess any course offering or a
1:02:33
faculty member and so my resolution that is uh put on the floor here and I'm
1:02:39
perfectly happy to postpone the vote if you so desire that I'm raising the social to be put on the
floor is whereas
1:02:47
faculty have no control over whether students choose to show up to class or
1:02:52
submit their work whereas students are more likely to drop classes that are
1:02:57
elective rather than needed for their nature hence impacting uh general education offerings and
whereas Faculty
1:03:05
are ethically responsible to reflect the level of Mastery of the subject that any
1:03:10
given student attains in their subject and whereas that the statistic does not
1:03:15
reveal why a student may have dropped a class uh the use of DFW rates to assess
1:03:21
any course offering or faculty member will be about okay and so it's a very simple measure
1:03:29
um and um you know obviously if you want to uh take a vote now we'll entertain uh
1:03:36
a measure to uh to call question if there's discussion that can happen or if
1:03:42
you wish the table I'm equally open to it uh but it is a matter of some concern uh of mine for
some time and it was
1:03:49
discussed in uh executive committee and uh allowed to control technically before
1:03:55
you can open for a discussion with me the second so we have a second to
1:04:01
Bob forever the motion that is now open for discussion
1:04:16
like how it would impact you're talking about like evaluating particular faculty making foreign
1:04:27
physique I think it may be active I think if it's anything it's academic standards and I'm just
making use of
1:04:34
something that is a provision in the Bible so if any any person that you may bring certain issue
1:04:59
Bob
1:05:18
foreign
1:05:51

Donna you okay with that

1:05:57

he's not alive and

1:06:04

withdrawn the motion what the second yes he doesn't know that the secondary

1:06:09

to that you agree with that huh okay okay we're just about there folks I

1:06:17

just wanted to tell you I'm I postponed uh with my report from The Faculty

1:06:24

athletic representative that's me for the last 14 years I've represented uh

1:06:30

citizen before the NCAA and the various teams we represent

1:06:35

uh my report is now mandated by the Board of Trustees the common reports

1:06:41

here what I want to do today is give you a full report but everything is already on

1:06:47

the webpage so I won't go through the whole thing I didn't want to point out one thing I found very interesting to

1:06:55

you because I hear this a lot this is the distribution of our student

1:07:02

athletes across our various programs so what I wanted to point out for you

1:07:07

it's the last five years enrollment in different colleges so if you look at the distance college

1:07:13

and be classy you've seen the last four years the numbers have gone up dramatically

1:07:20

and I suspect that in business those numbers are going to go up even more because what I hear from the student

1:07:26

athletes they all want to take some business courses to get mbas or whatever

1:07:32

to supplement your other programs so those of you this business should

1:07:37

probably get a number go up the other members have held relatively steady

1:07:44

um up and down just a little bit the plastic had gone up a little bit that

1:07:49

last column on the end where it says undetermined don't let that bother you what that those numbers are are almost

1:07:57

exclusively entering Freshmen during freshman student athletes do not

1:08:03

have to declare a major into their sophomore year so that's basically what those are but

1:08:10

those students are probably spread across the other colleges as well so unless you have any other questions

1:08:18

um you can contact me separately if you have questions going through my report

1:08:23

on the webpage other than that um any immediate questions

1:08:29

yes General Studies fall

1:08:36

that falls yeah and I will agree there are way too

1:08:43

many students across the University terminal studies but it is notable

1:08:50

and part of the reason it's notable for student athletes is an eligibility thing

1:08:57

okay that sometimes you have to flip them back and forth between a major and

1:09:03

General Studies to keep them out for certain credit hours

1:09:09

throughout the year in order to meet those you got to move it around just a little

1:09:14

other than that any quick questions yes ma'am

1:09:25

fine with me we gotta break marching thing a great

1:09:31

setting great you know cheerleaders that could be in

1:09:37

that group too so all right huh

1:09:43

yes and no they're like they're kind of supported by the athletic division but

1:09:50

you know they're not competitive cheerleading yes to my knowledge they know

1:09:59

any air any our business before the body for that

1:10:04

okay it's been a pleasure staying standing one more time in front of you uh do I have a motion to leave

1:10:12

Peter Renee followed by Jonathan Ferris

1:10:18

everybody having great weekends had a great finals week okay