

## Licensure Update

### Governor names Board

On November 1, 1984, Governor Richard F. Celeste announced his appointments to the Counselor and Social Worker board which has the responsibility of devising applications and developing rules and regulations for the implementation of licensure.

According to Bill Nemecek, one of the appointees to the Board, they expect to have an address and phone number by early January so that those interested in licensure can communicate with them directly.

At this time there are no applications or materials available. It will probably be April before application for licensure can be made.

The stepping stones will be that the Board will structure a basic set of rules and interpretations and present them for general public comment. Then the legislative Joint Committee on Agency Rule Review must review the proposed rules and make a recommendation to the general assembly. This process will take approximately 90 days. Applications for licensure can then be made using the "Rules" that have been developed for grandparenting. Counselors will have until October 10, 1985 to make application for licensure without examination. After October 10, 1985 an examination will be required, in addition to the other requirements.

In addition to Dr. Nemecek, OACD was fortunate to have another of its active

members appointed to the Board. Dr. Susan Jones Sears, OACD President-elect, has been appointed to a two-year term. Dr. Sears was also elected Chairperson of the Board at its first meeting, November 16.

The appointees to the Board are:

1. **Alyce E. Jenkins** — Counseling Representative — Age 49 — Yellow Springs. Assistant Professor and Consultant of Rehabilitation Counseling at Wright State University since 1980. Certificate from the National Board of Certified Counselors and member of the National Rehabilitation Association. M.Ed., Kent State. (One-year term.)
2. **Susan J. Sears** — Counseling Representative — Age 44 — Blacklick. Assistant Professor of Counselor Education at OSU. President of the Ohio Association for Counselor Education and Supervision; President-elect of Ohio Association for Counseling and Development. Ph.D., Counselor Education and Urban Education, OSU; M.Ed., Guidance and Counseling, Univ. of Toledo. (2-year term.)
3. **William E. Nemecek** — Counseling Representative — Age 43 — Munroe Falls. Associate Professor of Counselor Education — University of

(continued on page 3)



Keynote speaker Dr. Donald Bartlette has both OACD President Charlotte Huddle (left) and OSCA President Doris Coy (right) laughing at the All-Ohio Conference.

### Keynoter Bartlette sets pace for serious, fun All-Ohio Conference

By Helen Sutton  
Speakers

Monday morning opening speaker Dr. Donald Bartlette led the way for an outstanding All-Ohio Conference in Columbus November 4-6. In a dramatic and emotionally moving presentation, he shared with us his devastating experiences as a severely handicapped, impoverished, abused child and the personal growth made possible for him by one caring and daring person in his community. For Dr. Bartlette, counselors represent an "instrument of inspiration." A counselor himself, he certainly was that instrument for his All-Ohio audience.

Although Bartlette's story is primarily one of anger, loneliness, and suffering, full of pain for both speaker and audience, he successfully adds touches of humor and shows us that he has moved beyond that pain to become an obvious model of success, achievement and caring in his work with other handicapped people.

Hope Mihalap's presentation at the conference banquet Monday night was certainly in a lighter vein; hilarious might best describe her take-offs of certain ethnic behaviors, including her Russian husband's. Raised in a Greek-American family in Virginia, she learned to communicate "under battle conditions", she says. Hope noted that she and her audience were both in "the ear profession" . . . "I just repeat what I've heard. You listen and decide what to do about it!"

Dr. Stephen Douglas' brief, but rapid fire, presentation on Stress Management at the Tuesday Luncheon closing the conference maintained the very high standards set earlier by conference speakers Bartlette and Mihalap. In a linguistic style matching Arlo Guthrie and citing his stress management seminars for Columbus police detectives, held "down at the morgue where it's cool and quiet," Douglas said that "getting upset" is a national disease, basically having its roots in our expectation that others will behave in certain ways we need or want them to. The discrepancy between our expectations of others and the reality of how they do behave is the source of most of our stress, according to Douglas. Lower your expectations

(but not your standards) and you will reduce stress in your life, he says.

**Workshops**  
Over one hundred one-hour workshops were presented from 11:15 a.m. Monday through 12:30 p.m. Tuesday, in addition to the four-hour continuing education program by Dr. Gerald Kushel Sunday afternoon. Among the workshops was Dr. Thomas Sweeney's "Coping with Kids," in which, among other things, he urged that parents limit records and TV in accord with the G.I.G.O. principle (Garbage In, Garbage Out!); i.e., what children see and hear is how they will look, behave, and sound. Dr. Sweeney suggested also that counselors and educators can help children find their

(continued on page 4)

### Award presentations highlight All-Ohio

By Helen Sutton

The annual OACD and OSCA award presentations, recognizing those who have contributed outstandingly to our profession, highlighted the All-Ohio Monday night Banquet at the Hyatt Regency in Columbus. Presentation of OACD's Dermot Schnack Meritorious Service Award to Susan Norris Huss, Past President, prompted Susan to respond, "Each of us deserves an award for what we do for the kids and our clients." Thanks, Susan! But some, like you, deserve it even more than the rest.

OACD's Lifetime Membership Award was re-named at the last Board meeting the "Herman J. Peters Lifetime Membership Award" in honor of the recently deceased OSU counselor-educator. This award was presented to Tony Riccio, retiring counselor educator, Ohio State University, who also was honored at an afternoon reception during the convention. Riccio's response was typically Tony: "It's about time I got an award from this association!"

The Ohio Association for Counseling and Development (OACD) Charles E. Weaver Award was presented to Bill Nemecek for long and meritorious service by Chuck Weaver himself. Bill was appropriately introduced by University of Akron colleague Jack Cochran as "dedicated and tenacious, the ultimate professional", who has spent hundreds of hours working on counselor licensure.

In recognition of their extensive contributions to the licensure effort, Doris Coy, OSCA President, presented the 1984 OSCA President's Awards to State Representative Dean Conley, to State Senators Michael Schwarzwald and Marigene Valiquette, and to Mary Ellen

Ludlum, Mel Witmer, Bill Nemecek, Gene Wysong, Jack Cochran, Jane Bartlett Mague, Charlotte Huddle, Susan Jones Sears, Jim Glendening, Toni Shimer, and Mary Claytor. Dean Conley and Michael Schwarzwald, prime sponsors of the licensure bill, also were presented with letter openers by Charlotte Huddle, OACD President, on behalf of the counselors of Ohio.

Fran Mrozek Student, Coventry High School counselor, received the Dwight L. Arnold "School Counselor of the Year" Award for outstanding service and achievement.

The 1984 OSCA Administrator Award was presented by Ken Looney to C.A. "Al" Zimmerman, Principal of Shaker Heights High School, for his contributions to the growth and understanding of guidance. The George E. Hill Meritorious Service Awards went to Jama Roman and to Susan Jones Sears this year for their significant contributions to guidance in Ohio. An OSCA Research Award, to encourage the practicing counselor to carry out organized research in the field of guidance, went to Doris Rhea Coy, OSCA President. Doris was also the last recipient of this award, in 1980.

In appreciation for last year's service as President of OSCA, Bobbie Webster was presented a gavel by current President, Doris Coy.

For the first time, an annual Leadership Excellence Award was presented by the Ohio Mental Health Counselors Association (OMHCA). Honoree Jim Glendening received the award from OMHCA President Moseetta Penick-Phillips.

1985 AACD  
National Convention  
April 2-5, 1985  
New York, NY

### OACD President-Elect to be chosen in February

A new President-Elect of the Ohio Association for Counseling and Development (OACD) will be elected by the membership in February. Any member who wishes to be considered for the office or who wishes to nominate another member should contact Susan Huss, 1442 Middleton Pike, Luckey, OH 43443, (419) 833-5931, by January 30, 1985.

### Inside this issue:

Letters to the Editor . . . . .	page 2
Legal Forum: Confidentiality . . . . .	page 3
All-Ohio Conference photos . . . . .	page 5
Book Review: <i>Sweet Suffering</i> . . . . .	page 7
Chapter, Division News . . . . .	page 7
Workshops . . . . .	pages 3 & 7
Membership Application . . . . .	page 8

**When you finish reading this copy of GUIDELINES — Share it with a friend! Encourage OACD membership!**



## From the President's pen —

Ohioans are taking the move toward increased professionalism in counseling seriously and are doing much for this profession.

• The OACD division, Ohio School Counselors Association, is setting up grants for each of the five regions in Ohio. These grants would help a counselor or two from each region develop a packageable program that could be used in schools to help in topic areas school counselors face daily.

• Our own Jane Myers, Ph.D., Director of Rehabilitation Counselor Education at Ohio University, has been named Chief Consultant of a new project titled "Continuing Education in Aging for Professional Counselors", funded by a 1-month grant from the U.S. Administration on Aging. Dr. Sharon Alexander, AACD Director of Professional Development and Research, will be the Staff Coordinator. Tom Sweeney, Ph.D., former president of AACD (when it was APGA) and Professor of Guidance and Counseling at Ohio University, is one of the trainers for this project.

The project has two phases. Phase I involves the development of four two-day workshops, one to be conducted in each of the AACD regions, and the recruitment of a select cadre of sixty counselors throughout the nation to attend these workshops. These sixty individuals will be designated as National Gerontological Counseling Trainers (GCTs). They will receive state-of-the-art training in gerontological counseling, plus materials and strategies for developing workshops for Phase II.

In Phase II, the sixty GCTs will each plan and conduct two local workshops in their area for counselors in various employment settings.

With each of the sixty trainers conducting two workshops with an estimated attendance of twenty-five counselors at each, the training will reach 3,000 participants. These counselors will interact with many older clients for years, integrating what they have learned into their work setting. In addition, they will influence how their respective organizations respond to the needs of older adults and their families, spreading the impact of their training system-wide, to colleagues and administrators as well.

The final result will be that 3,000 practicing counselors will be active advocates for the personal, social, educational, health and related development needs of our elderly citizens.

• Another representative from Ohio in the national arena is Edwin A. Whitfield, Ph.D., our Director of the Guidance Division of the State Department of Education and President of the National Vocational Guidance Association. (By the way, President Reagan declared National Vocational Guidance Week, 1984, to be the week of the All-Ohio Conference, November 4-10.)

• Gene Wysong, Ph.D. from Toledo University, is a member of one of AACD's standing committees.

• Marlene Purdy just recently completed her term on AACD's Senate (one of its governing bodies).

• We're keeping Daisy Takacs on our rolls even in her retirement. She has represented Ohio in Ohio, in the Midwest and on AACD's governing body. She has become a legend along with "The Party" at AACD's conventions.



Charlotte Huddle

• Since licensure, OACD has been contacted by our neighboring states to work with them in promoting counseling. Pennsylvania counselors want to work with us on developing malpractice insurance coverage written for the unique concerns of those engaged in professional counseling in both states. Michigan and Ohio will co-host the Midwest AACD Convention in 1987 — we hope in Toledo, Ohio. Indiana and Kentucky want us to co-host a Tri-State Mental Health Counselors Workshop.

• Doris Coy, president of OSCA, and Sandy Weller, Membership Chairperson of OACD and Vice President of District I, OSCA, will attend an AACD-sponsored workshop, "How Do Counselors Contribute to Educational Excellence", in Orlando, Florida, January 13-15, 1985. This workshop was created in response to *A Nation At Risk, High School* and other reports which analyzed the problems that face our schools in the '80s. All those reports either ignored or limited the role of the counselor in the educational process. Those attending will explore and develop ways that counselors do and should contribute to students' educational performance. Ohio's Tom Sweeney will serve as one of the instructors.

• AACD is sponsoring four workshops throughout the nation on the topics of "How to Establish a Private Practice" and "How to be a Consultant". They have chosen Columbus as one of the sites for a Fall workshop in 1985. Be looking for further information about these two back-to-back workshops.

• On November 16, I visited the Ohio Two-Year College Counselors meeting at Ohio University — Lancaster. These counselors are trying to connect with other counselors who share their unique needs and also with the profession of counseling as a whole. They voted to pursue the creation of a chapter within OACD serving the needs of Two-Year College Counselors, pending approval by the OACD Executive Board at their next meeting.

Meanwhile, their Planning Committee meets January 11 to plan for a March 8, 1985 meeting. Both meetings will be held at the North Central Technical College at Mansfield. Members of the planning committee are Joan Baker, Cuyahoga Community College; Gordon Robinson, Sinclair Community College; Mary Elmendorf, North Central Technical College; Ginny Knowlton, Ohio State Agriculture Technical College, Wooster; Dr. Eugene Malone, Cuyahoga Community College; and Dr. Joseph Malone, Cuyahoga Community College.

Ginny Carlisle is acting Chairperson of the group; Mary Elmendorf is Program Chairperson; and Peggy Shaffer is acting Treasurer until a formal election is held.

Hope OACD serves this new (pending) chapter and all chapters well in each of your unique needs!

• At the last OACD board meeting it was decided that we pursue with diligence the hiring of an Administrative Assistant. Our hope is that by the next newsletter we will be introducing you to the new Administrative Assistant, whose hiring is a step your professional organization has taken to better serve you, its members.

• You can see by all of this activity that the Ohio Association for Counseling and Development is taking up the challenge expressed at the All-Ohio Conference — *Counselors, It's Your Move!* — Charlotte Huddle

### Thanks!

Contributors to this issue include Doris Coy, Deborah Foster-Koch, Helen Gilbert, Charlotte Huddle, B. Paul Pettie, Daisy Takacs and Retta Trautman.

## AACD lobbyists at work

# Counselors included in proposed mental health bill

When the 99th Congress convenes in January, a bill to provide mental health care insurance that considers the role of counselors will be reintroduced.

The bill, H.R. 6433, was introduced in its latest form October 10 by Rep. Henry B. Gonzalez, D-Texas. However, when the measure first appeared as the Mental Health Act of 1984, it did not cover the interests of counseling. It mentioned service providers, but only psychiatrists and psychologists.

AACD Government Relations Specialist Len Perlman was able to convince Representative Gonzalez and his staff that counselors had been overlooked. Perlman successfully argued that people covered under the bill for psychiatric therapy be able to receive help from counselors and persons in other helping professions, not just psychiatrists and psychologists. Perlman succinctly presented the professional emergence, growth, and functions of mental health counselors.

After the bill was rewritten, the language covering the term *mental health professional* includes individuals who are:

- psychiatrists;
- licensed certified psychologists;
- clinical social workers, licensed under state law to provide individual psychotherapeutic care;
- registered psychiatric nurses;
- mental health counselors qualified under state law to provide individual psychotherapeutic care;
- certified rehabilitation counselors;
- other mental health specialists who are licensed by the state, or where no state licensure exists as yet, possess national licensure or certification.

What chance the bill might have for passage cannot yet be estimated according to Perlman because of the present administration's efforts to hold the line on mental health expenditures in general. AACD will be working hard to make this bill very visible when it is reintroduced in the 99th Congress. OACD members should ask their congressmen to support this timely piece of legislation.

—Bill Nemeec

## THANK YOUR LEGISLATORS FOR LICENSURE!

# Letters to the Editor

Dear Helen:

I would like the readers of *Guidelines* to know that there is at least one school system in Ohio which regards their students and the services of the counselor as important enough to hire a substitute counselor when the contract counselor is going to be gone.

This is my first experience with this phenomenon. For all the years I have been associated with guidance and counseling the general attitude in school systems has been to just let students fend for themselves when the counselor is absent or let the other counselors (or teachers) cover for that person as best they can until his/her return. Then the counselor has to play catch-up with students who have been put on hold.

I'm sure there are enough substitute counselors available to fill this important need in any school system and I highly recommend they take a page from the Sylvania Schools philosophy.

I commend the Sylvania School System for their genuine concern for students and staff!

Sincerely,  
Daisy Takacs

### CORRECTIONS

Sorry to say we have found some mistakes in the 1984-85 OACD Directory printed in the last issue of *Guidelines* (October, 1984). Please note the following corrections:

Committee Chairpersons  
Legislative Liaison

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Worthington, OH 43085  
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Ohio Association for  
Non-white Concerns (OANWC)  
and Ohio Mental Health  
Counselors Association (OMHCA)

Mosetta Penick-Phillips  
#14 Center Professional Bldg.  
20475 Farnsleigh Road  
Shaker Heights, OH 44122

To the Editor:

Establishing "professional identity" is a phrase often expressed as being a high priority area that needs our attention. However, the most frequently heard answer to "how" to accomplish this is assigned to the professional organization. While certainly this is one response, it is important that each counselor assume responsibility in educating the public. Remember, the licensure bill says *Counselor* and *Social Worker*!!

This was recently brought home to me on two occasions. The first occurred when the Toledo Blade announced the passage of HB205 with the headline "*Social Worker Licensure Bill Passed*." The article made absolutely no mention of *Counselor*. Unfortunately, I responded to this in angry silence. The second incident was on October 11, when Rep. Robert Brown, in a presentation before a group of psychiatrists and psychologists, stated that a new *social worker* licensure bill had been passed and was indicative of the direction for future delivery of mental health services. Not once did he mention counselors! This time, I responded by informing him of his gross oversight and, indeed, passing of incomplete information. Rep. Brown agreed that HB205 included counselors as well as social workers and thanked me for the correction. Hopefully, he will remember this when speaking about it in the future.

It's up to each of us to remind ourselves and the public that we exist as a legitimate profession!


Sincerely,  
Retta C. Trautman, CCMHC  
Counselor Advocacy, OACD  
President-Elect, OMHCA

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1985 AACD  
National Convention  
April 2-5, 1985  
New York, NY



# Counselor Board begins work

(continued from page 1)

- Akron. Consultant and Coordinator of Staff Development Programs for several Akron area schools. Member of American Association for Counseling and Development and Past President of Ohio Association for Counseling and Development. Ph.D. in Counseling, OSU; M.Ed., Elementary School Counseling and Guidance, Ohio University. (3-year term.)
- John R. Matthews — Counseling Representative — Age 47 — Worthington. Career Development Counselor at Midwest Career Development Service since 1970. Adjunct faculty in sociology at West Virginia Wesleyan College. Member of Association for Clinical Pastoral Education and American Association for Counseling and Development. M.Div. from Boston University School of Theology. (2-year term.)
  - Mary Lou B. Crum — Social Work Representative — Age 26 — Caldwell. Social Services Worker at Cambridge Developmental Center. Former social services worker at Washington County Department of Public Welfare. Former Director, Ohio Board of Directors of the National Association of Social Workers. Graduate Student in Mental Retardation at OSU. B.S.W., OSU. (1-year term.)
  - Mary Ferguson-Brown — Social Work Representative — Age 50 — Cincinnati. Associate Professor of Social Work, U.C. Served as Head of Humanities and Social Sciences Department and Coordinator of Social Services Technology Program at U.C. Member, National Association of Social Workers Committee on Women's Issues. M.S.W., University of West Virginia. (3-year term.)
  - James W. Kiriazis — Social Work Representative — Age 56 — Austintown Township. Research Professor of Gerontology, Community Health Services — Northeastern Ohio Uni-

versities College of Medicine. Chairman of Department of Sociology, Anthropology and Social Work at Youngstown State University. Member of North Central Sociological Association. Ph.D. and M.A., Anthropology, University of Pittsburgh. M.S.W., Louisiana State University. (3-year term.)

- Dorsey A. Houchins — Social Work Representative — Age 41 — Columbus. Coordinator of Aftercare Services at Columbus Area Mental Health Center since 1979. He previously worked as Chief, Bureau of Community Support, and as an aging specialist — DECD, Member NASW, M.S.S.A. from Case Western Reserve University. (2-year term.)
- Lourdes Santiago — Public Representative — Age 35 — Toledo. Currently Prosecuting Attorney, Criminal Division, City of Toledo. She is a member of the Public Policy Committee, Volunteer Battered Women's Shelter and member of the Hispanic Women's Political Caucus. J.D. from University of Toledo College of Law; B.A., University of Puerto Rico. (2-year term.)
- Gerry F. Blomgren — Public Representative — Age 53 — Lakewood. Member and Past President — Emerson Middle School PTA. Two-year member Board of Trustees at West Shore U.U. Church. Member Lakewood League of Women Voters; member of Lakewood High School PTA. (3-year term.)
- Rev. Otis Moss, Jr. — Public Representative — Age 49 — Cleveland. Pastor of Olivet Institutional Baptist Church since 1975. Member of Morehouse College Board of Trustees. National Board Member and Trustee of Martin Luther King, Jr. Center for Social Change; member of Board of Directors for Operation PUSH. Master of Divinity, Morehouse School of Religion. (1-year term.)

## Sexuality counseling workshop at U of Akron

Drs. Irvin Brandel and Sally Brandel, Counseling Psychologists, will present an approach to sexuality counseling based on the principles of William Masters and Virginia Johnson in a workshop at the University of Akron on Thursday evenings, January 24 through April 4, from 5:30 to 8:00 p.m. Both workshop directors have experience in human sexuality counseling and teaching and have attended training workshops given by Masters and Johnson.

In this workshop, designed for counselors, social workers, and other professionals, individuals will be taught concepts relating to sexual identity issues, assessment skills, and treatment strategies for working with clients with

sexual concerns. Prerequisites for participation are one course in techniques of counseling or one year of counseling experience or permission of the directors.

The workshop carries two graduate credits. Graduate fees total \$148, plus an additional fee for non-residents of Ohio. Fees are, however, subject to change. Send requests for workshop registration materials with your name, address, social security number, phone number(s) and the name of the workshop (Introduction to Sexuality Counseling 5600:590-990) to Dr. Caesar A. Carrino, Dean, Evening College and Summer Sessions, The University of Akron, Akron, OH 44325.

## Legal Forum

### What is meant by "confidentiality," "privileged communication" in law?

by B. Paul Pettie, J.D., M.A.

"Legal Forum," a new feature in Guidelines, deals with topics that have legal implications for counselors. If you have legal or ethical questions you would like addressed please write to B. Paul Pettie, P.O. Box 2277, North Canton, OH 44720.

As promised, this month I will deal with the rather touchy area of *privacy* — more specifically, *confidentiality* and *privileged communication* and the aspects of these matters that have implications for counselors.

In order to adequately review this interface between psychotherapy and law I will take two or three issues of *Guidelines* for a continuing series, starting with some generalities and definitions. If you have specific matters you would like discussed or used as examples please send me your thoughts and suggestions.

It is important in considering these areas that we work from a basis of common understanding and definition. Although it isn't entirely obvious in the literature and cases, it sometimes appears to me that some of the practitioners, writers and courts tend to confuse these issues further by using the term *confidentiality* when they are speaking of *privileged communication* and vice-versa. *Confidentiality* and *confidential communications* have taken on an almost generic quality which needs to be set aside in favor of a more precise use of terms. I shall use the terms operationally defined as follows:

**Confidentiality** — relating to ethical principles or standards established by codes of ethics of various organizations. For example, see American Association of Counseling and Development Ethical Standard B.1, indicating that the counseling relationship and all information resulting therefrom must be kept confidential — i.e. secret, private.

**"The counseling relationship and information resulting therefrom must be kept confidential, consistent with the obligations of the member as a professional person."**

**Privileged communication** — a legal matter relating to the right of the client not to have her/his confidential information divulged during legal proceedings. This privilege is grounded entirely in the statutory law of the state.

#### The Distinction

Note that *confidentiality* is an ethical matter that has been with us since the adoption of formal codes of ethical principles. *Privileged communication*, so far as counselors are concerned, has only recently been granted as a right of our clients with the passage of House Bill 205 — The Counselors and Social Workers Licensing Act. This law actually amended one part of the existing Ohio law and added a new section. The amended part was Ohio Revised Code section 2317.02, the Privileged Communication Statutes. In amending this section of the law the state legislature added The School Guidance Counselor, the Professional Counselor, Counselor Assistant, and others to those other professionals who have for many years enjoyed the rights of privileged communications. The added sections of the new law were those relating to the Licensing of Counselors and Social Workers and amending other sections.

#### The Ohio Counselor's Law

I have pointed out that the law grants the right of privileged communication to clients of counselors. It is also important to note that that right extends to those situations "concerning a confidential communication made to him (counselor) in that relation or his advice to his client." (Term in parentheses is my addition.)

The result of this legislation is that

Ohio law now grants a right to a client not to have his private life discussed in the courtroom or in judicial proceedings under normal circumstances. However, the law goes on to make certain exceptions to this right. The law provides that if the communication indicates a "clear and present danger" to the client or another person, then the counselor or school guidance counselor must testify regarding the client's information. Within this exception, indications of present or past child abuse or neglect of the client are matters on which the counselor must testify if called upon. This is an important exception, but there are others:

- If the client agrees to have the counselor testify;
- Client's surviving spouse or administrator consents;
- If the client testifies, then the counselor may do so on the same subject;
- The judge may make a private inquiry and determine that the information was not important to the counselor-client relationship;
- The judge may also determine privately that the counselor's information is important to a case where the client is suing a school or its administration or personnel.

To understand the right of privileged communication a little history might be helpful.

Our traditional law recognized no right or privilege to keep confidential information in the courts or judicial proceedings. It has been said that "the courts have a right to every man's evidence" — meaning that we could all be compelled to speak on whatever subject was within our knowledge in the courtroom, no matter that our client thought he was speaking confidentially to us.

New York passed the first privileged communication law in 1828, granting to physician's patients the right not to have their confidential information divulged in court proceedings. Most states followed, granting the privilege to clients in one relationship or another and now including Counselors and Social Workers.

The rationale for passage of these laws is simply that it is difficult for a psychotherapist to function without being able to assure her/his patients of confidentiality and privileged communication. It is said that "a threat to secrecy blocks successful treatment." Some federal court cases have even implied there may be a constitutional right to have confidentiality protected. This is, as yet, not clearly defined or stated. This reasoning is important to counselors.

#### Implications for Counselors

We have noted that the privilege is the right of the client. As such the client has the right to assert the privilege and thereby prevent the counselor from testifying on the client's matters. But what if the client is not present? What must the counselor do? Assert the privilege on behalf of the client and explain to the court why you do so. Cite the law and explain your reasoning. This is where the reasoning above might be of assistance. It has been noted in cases where the privilege asserted was between an attorney and client — certainly analogous situations — that it is the lawyer's duty to present his view that the testimony is privileged and if the judge rules otherwise, then submit to his decision. It would appear reasonable that if you explain your hesitancy to the court and present in a logical and reasonable manner your argument, you should not be held responsible to the client if the court then orders you to testify and you do so. Another tactic might be to follow the above procedure and, if the judge still directs you to testify, ask for a private inquiry by the judge to determine if the evidence you

(continued on page 6)

## NOW AVAILABLE

### A COUNSELOR'S GUIDE TO PROFESSIONAL CREDENTIALING

Prepared by Dr. Jack Cochran, Dr. Bill Nemecek, and Cynthia Marco, University of Akron, this 18-page booklet:

- defines *credentialing, accreditation, certification, licensure, and register*
- explains the importance to the counselor of proper credentialing
- describes national organizations of counselors, their professional divisions, membership requirements, and national credentialing
- describes Ohio organizations of counselors, membership requirements, and Ohio credentialing

To receive YOUR copy of "Professional Credentialing", send request with name, address, and check for \$3.00, payable to "OACD", to:

Dr. Jack Cochran  
Department of Counseling and Special Education  
Room 127, Carroll Hall  
The University of Akron  
Akron, OH 44325



## Serious, fun All-Ohio includes workshops, prize drawings

(continued from page 1)

"place" in life by smiling at each child and calling them by name at least once each day.

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Jack Cochran and Cynthia Marco's "Cow Pasture" of credentialing was very heavily populated . . . with about 150 people primarily seeking information on the new Ohio licensure law. Bill Nemeec and Susan Sears, named to the Counselors and Social Workers Board by Governor Celeste, helped Cochran and Marco answer questions. (See page one for licensure update and page 3 to order a guide to professional credentialing prepared by Cochran, Nemeec, and Marco.

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"Communication Skills for Parents" was Carol Morgan's workshop topic. Director of Guidance at Cincinnati's St. Xavier High School, Carol presented four specific skills, accompanied by excellent written materials for participants to use to "spread the word" in their work with other groups.

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Volunteers from AA, Al-Anon, Families Anonymous, and Alateen gave conferees a picture of their groups' functioning (as only the members can) in Janet Hawks' workshop, "The Value of Self Help Groups." Most of the counselor participants had not attended any such group and thus could provide only limited information to clients they might wish to refer there. The volunteers urged counselors to attend an AA open meeting to get first-hand experience of what happens. The AA-affiliated volunteers' warmth and affection for each other, characteristic of such self-help groups and important to their

### All-Ohio committee expresses thanks

Dear Counselors:

Because of you, the All-Ohio was successful again this year. Over 800 of you attended. We were able to have a variety of workshops covering many areas, but they were by no means comprehensive. We were also able to provide CEUs for your NCC renewal requirements.

In this 25th year of OSCA (Ohio School Counselors Association), the All-Ohio honored that division. We, particularly OSCA, also honored the people who helped us in our pursuit of licensure, both in and out of the Legislature, especially Representative Dean Conley and Senator Michael Schwarzwalder.

From the Keynote, Don Bartlette, to the Luncheon Speaker, Stephen Douglas, Ph.D., we were challenged by the theme: *Counselors: It's Your Move.*

Of course, even when things are good they could be better. Please feel free to send suggestions which would help the 1985 All-Ohio Planning Committee to better meet your needs. The committee includes Connie Mate, OSCA President-Elect; Susan Jones Sears, OACD President-Elect, 42 Scenic Drive, Blacklick, OH 43004; and Wanda Harewood, representative from the Guidance and Testing Division of the State Department of Education.

We of the 1984 All-Ohio Planning Committee do thank all of you who made this year a success, and offer our thanks to the conference coordinator, Tim Luckhaupt, whose hiring was made possible by the financial success of the 1983 All-Ohio.

Because of the success of the 1984 All-Ohio, we will be able to offer several Spring conferences and/or workshops. Look for further information about this in the next newsletter and in separate mailings.

— 1984 Planning Committee  
Doris Coy, Charlotte Huddle,  
Wanda Harewood

success, was apparent as they took turns speaking. \* \* \*

In their Marriage and Family Counseling workshop, Dr. Steve Perkins and Mary Kay Castner very effectively used audience participation in family sculpting to illustrate the changes in the homeostatic balance of a family when a child dies. Contrary to usual community expectations, the parents and other family members are not always supportive of each other and will not always mourn in the same way or at the same time. Counselors need to be aware of this to be effective with such families and also need to have dealt with the inevitability of their own death, according to Perkins and Castner.

#### Prize Winners

Seven of the All-Ohio Conference exhibitors contributed door prizes this year, as did OACD/OSCA. Eligibility for the prizes was based on evidence of visits to a large number of the exhibits. Joanne Kitchen, Whitehall Yearling High School, was the big winner of a weekend trip for two (transportation and lodging) to Walt Disney World and Epcot Center, donated by Wilma Boyd Travel School.

Dorothy Orndorff, retired Delta High School Counselor from Shaker Heights, won the Commodore 64 Computer, TV, and Data Set donated by the Columbus Paraprofessional Institute. Betsy Clapp, Northmont Jr. High, will have her New York AACD Convention Registration Fee paid by OACD and OSCA as her prize.

Helen Gilbert, Toledo Waite High School, won a 12" black and white TV set from Ohio State School of Cosmetology.

Other winners, prizes and donors were: Pat Ross, Worthington City Schools, and Diana Schneider, Brunswick City Schools, T-shirts from Youth to Youth; Tom Potter, Wapokoneta High School, a Teddy Bear, painter's hat, and jogging suit from Owens Technical College; Jim Olson, Kalida High School, one Financial Aid Matching Application and Search from Scholarship Search and Referral Services; Marge Moser, Stow High School, a Job Interview Kit; and Norma Allen, Northern Local Schools, a Paddington Bear, from Learning Tree Filmstrips and Janus Books.



Jack Cochran helps Bill Nemeec show off his Charles Weaver Award, given for long and meritorious service, much of it devoted to the successful licensure effort.

### Come on and be a part of it!

The most exciting city in the world awaits you...New York...Radio City, Times Square, Central Park, Fifth Avenue, Broadway, The Empire State Building, and the AACD 1985 Annual Convention, April 2-5.

AACD is proud to offer a program of speakers such as B.F. Skinner, Dr. Ruth Westheimer, Albert Ellis, Elsie Smith, and more. Over 400 content sessions covering a wide array of subjects for the counseling professional are available during a 3 1/2 day period.

AACD members will receive registration information in November. Non-AACD members wishing to register should contact the AACD Convention Office. Register by January 15, 1985 to be eligible for the "Big Apple Prize," roundtrip coach transportation and lodging.

AACD Convention Office  
5999 Stevenson Avenue  
Alexandria, VA 22304  
(703) 823-9800

### Military educators, counselors (MECA) join others as AACD members

The Military Educators and Counselors Association (MECA) has received organizational affiliate status in the American Association for Counseling and Development. This move means that MECA now joins an association 42,000 members strong in working to improve and strengthen the counseling, guidance and human development profession.

MECA members usually are civilian employees of the armed services working on military installations and related settings. Regular membership is open to all persons interested in counseling military personnel in continuing educational settings.

Formed to encourage and deliver guidance, counseling and educational programs to all members of the armed services, veterans, their dependents and civilian employees of the armed services, MECA reports approximately 300 members in this country and overseas. The organization develops and promotes standards of professional conduct among its members and conducts programs to enhance individual human development and increase recognition of humanistic values and goals within the armed services. MECA also establishes, promotes and maintains improved communication with the non-military community.

"The MECA counselor's work is broad and diverse and it is not easily understood in terms of its complexity," explained MECA president-elect, William Cox. "They have unique problems, including working with transits. An enlisted person might begin his or her first year in college at Andrews Air Force Base, earn 45 semester hours, and then be sent to Germany." These men and women have to start all over, and the counselors help pave the way, Cox said.

"It's like passing a baton from one counselor to the next. Our counselors help in transferring records and finding

what is available at other locations," he added.

Many service people are taking the opportunity to further their education today, Cox continued. He said that more than 600 professional counselors employed by the Air Force and Army work with 500 academic institutions which bring their programs to military installations. "The University of Southern California and the University of Maryland, for example, offer programs at a number of bases in the country," Cox said.

MECA counselors also provide referral service. While they do not work with personal problems, these problems are sometimes detected during interviews about educational opportunities. "The MECA counselor can then suggest other professionals for help," according to Cox.

Currently serving as president of MECA is Mary Koss, an Education Services Officer at the U.S. Army base in Kitzingen, Germany.

For a "Synopsis of the Licensure Bill as it Applies to Counselors" write to Dr. Bill Nemeec, The University of Akron, 127 Carroll Hall, Akron, OH 44325 or Dr. Charlotte Huddle, 384 E. Broad Street, Columbus, OH 43215.

### WANTED: WRITERS! WANT TO WRITE?

We need to know . . .  
What's happening in counseling with you and your colleagues —

- Awards
- Promotions
- Photographs
- New Programs
- Good Old Programs
- Past, Present, Future
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- Workshops
- Institutes

Ideas on Human  
Growth & Development  
News of the Profession

Send to Editor, OACD Guidelines, 137 E. Waterloo Road, Akron, Ohio 44319.



1985 AACD  
National Convention  
April 2-5, 1985  
New York, NY



# COUNSELORS

IT'S  
YOUR  
MOVE



- All Ohio Conference
- November 5 & 6, 1984
- Hyatt Regency-Columbus



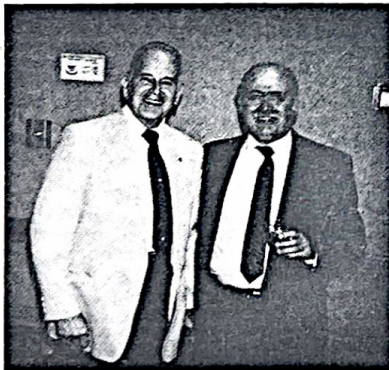
OSCA President Doris Coy (left) and OACD President Charlotte Huddle express our thanks to Senator Michael Schwarzwald for his efforts on the licensure act. Wanda Harwood, State Dept. of Education, (right) looks on.



One of the over one hundred workshop presenters gets into her subject (left).



Bill Nemeec (left) receives the OACD Charles E. Weaver Award for long and meritorious service from the man himself, Charles Weaver.



Tony Riccio (dark suit) is congratulated by an old friend on his retirement and on receiving the OACD Herman J. Peters Lifetime Membership Award.



Jim Glendening (left) and Jim Wigtil are engrossed in the OACD Board meeting held Sunday night before the conference.



Charlotte Huddle, OACD President, presides over meeting Sunday preceding the All-Ohio.



Fran Mrozek Student (left) just received the Dwight Arnold "School Counselor of the Year" Award. Bill Nemeec, the Charles Weaver Award and OSCA President's Award. They share their pleasure with Helen Sutton, Guidelines Editor.



# Pettie explains "confidentiality" vs. "privileged communication"

(continued from page 3)

might give is really relevant to the case. This is called an *in camera* review. If you present yourself with respect and indicate a desire to cooperate, the court will generally honor such a request. This is, of course, purely discretionary with the court and may be the subject of substantial objection by attorneys for either or both sides. What you are doing however, if all this fails, is protecting yourself from claims by the client that you didn't attempt to protect the information.

What might happen if I flatly refuse to testify regarding a client's private information?

The failure to provide information requested in a court by a judge may lead to contempt proceedings by the court. This can generally be avoided by acting in good faith and with respect for the court in responding and explaining your position as suggested above.

We recommend that when you first are notified that you will be expected to testify in regard to a client matter you seek the help of the attorney for your agency or the school or school board (through the appropriate superiors, of course). Explain to her/him the facts and why he/she should be present to protect you and your client. You should document all of this in your file for your future reference and protection.

What can happen if you do violate the client's rights by violating confidentiality?

There are at least two possibilities under the law. You might be charged in a civil action either with Defamation of Character or Invasion of Privacy. The former is a communication which injures a person's good name by holding him up to hatred, contempt or ridicule. The latter is an unreasonable publication of private facts.

Either of these actions may be brought about in situations where the therapist cannot show that (a) he/she acted in good faith; (b) a legitimate interest or duty was furthered by making the statements; (c) the statements were limited in scope to the duty or interest; (d) communication was done properly to proper parties only. An example might be failure to maintain anonymity in writing a journal article. To maintain anonymity means not only not mentioning the client's name, but also changing sufficient facts so that he cannot be identified. You can, of course, consult with other professionals, but even then it isn't necessary to mention names or identifying facts.

Other instances which might give rise to these charges are permitting unnecessary personnel in your own office to review confidential information or be present in counseling sessions and calling the client's home or place of employment, identifying your relationship with the client, or giving unnecessary information to the secretary or receptionist. Why not just identify yourself as a "friend?" This is always the truth and

generally not cause for a lawsuit. A good practice in your office might be to have all non-professional personnel who might be in contact with sensitive material sign a confidentiality affidavit. Again, at least you have taken a reasonable course of action.

### School Guidance Counselors

This is always the most difficult of subjects. What do you do if the parents ask what is going on? What if they want information from your sessions with the client/student/minor? Our reading of the ethics and guidelines of the AACD and other organizations reveals no indication that ethical principles are any different for juveniles than for adults. That parents may be asked to consent to counseling of their children (and this is always a good idea) does not by implication mean that parents are entitled to a report of what the counseling is all about. We would suggest that you make this point very clear with the parent if and when you secure their consent to counseling.

Naturally there might be some instances where you might not want to tell the parent that the child is in counseling — i.e., child abuse suspicions. However, in this case you are obligated by state law to report it anyway, so you are still protected.

But what if the principal asks questions about the student? You are ethically bound not to divulge confidential communications; however, you must make a distinction between what is within your responsibilities as a school counselor and what tasks you might be performing of a clerical or other nature for the school that might not be within the normal function of a counselor.

An example that might make this distinction clear: if you are asked to give a student a test to determine where he/she might be academically placed, then this information is a general school record; if, however, because of some information that the student has given you during counseling sessions, you determine to give a test, then this is within your counseling responsibilities and file and may not be divulged on request of your superiors — or anyone else for that matter.

### Recap

Our clients enjoy the right of privacy which may be divided into two areas:

a. The right generally to have their information held in confidence — i.e., *confidentiality*, an ethical matter.

b. The right not to have their information divulged in the courtroom — i.e., *privileged communication*, a legal matter.

There are exceptions to both of these, the most notable being the duty to warn potential victims or to protect the client from his own acts of attempted suicide. This is an exception both to the general right of confidentiality and to the right of privileged communication. These exceptions will be reviewed in greater detail in the next article.

The violation of these rights without good reason may cause the therapist to be held to monetary damages by being charged in civil actions with defamation of character or invasion of privacy.

Failure to provide information as required by the court may lead to contempt proceedings — an unlikely but possible event.

I hope this information is informative and helpful. I shall continue on these subjects, exceptions and related matters next month.

*I should like to extend my appreciation and give credit to a colleague, Mary Jane Fahrney, M.A., of North Canton. Mary Jane is also a recent graduate of the Counseling and Human Development program of Walsh College. She and I jointly prepared the original paper from which this article was derived.*

—Paul Petty

# AACD has issue-oriented videos for counselor in-service training

Four issue-oriented videotapes produced for in-service training and pre-service workshops for counselors working in agencies, schools and private practice are now available from the American Association for Counseling and Development (AACD).

A panel of noted professionals from various segments of the counseling profession examines issues that touch counselors in all settings. The discussion also focuses on problems and trends that the profession will face in the next 10 years.

Judy Lombana of the University of North Florida moderates the discussion of the participants, chosen for their expertise and experience, in all four videotapes.

In "Social Issues and the Counselor," Roger Aubrey discusses how to deal with social issues and discusses at length the impact of high technology. In this videotape (No. 79022), Aubrey outlines a 5-point plan to identify at-risk and high-risk people.

"Student Services in Higher Education: A Discussion of State of the Art Issues" (No. 79023) features Horace Mitchell, Margaret Barr and Theodore Miller. They offer their insights on higher education counseling and student service issues, agreeing that academic advisement must be mandatory and that counselors and other faculty need to work with a common focus. This videotape is recommended for practicing counselors, educators, counselor education students and related student service providers interested in post secondary education.

Burt Bertram, Donald Linkowski and Carl Swanson are featured on "The Professional Counselor in Community and Agency Settings: A Discussion of State of the Art Issues" (No. 79024). Issues surrounding rehabilitation and mental health counseling, plus counseling in the business and industrial settings, are discussed by these three professionals. They express the need for credentialing

and discuss the impact of technology on their areas of counseling.

"The Professional Counselor in School Settings: A Discussion of State of the Art Issues" (No. 79025) features Thelma Daley, William Erpenbach and Helen Washburn reviewing the problems and future challenges facing school counselors. They discuss continued education for school counselors, the need to keep current with new developments, accountability of guidance programs and the preparation of future professionals.

A user's guide is included with all orders for these videotapes. Each guide contains an overview of program content, discussion questions and a list of related AACD products. The videotapes are available only in 3/4-inch and 1/2-inch VHS or 1/2-inch Beta formats at a cost of \$175 each. Rental fee per day of use is \$35. Send orders to AACD Order Services Department, 5999 Stevenson Avenue, Alexandria, Va., 22304 with prepayment or institutional purchase order and order number, quantity and videotape size.

# CALIP tests abilities in computer programming

A new computer aptitude test, the Computer Aptitude, Literacy and Interest Profile, has been shown to be successful in measuring the programming abilities of youths and adults. The CALIP is a 50-minute pencil and paper test designed by three researchers of the Claremont Graduate School in California. More information about the test can be obtained from the Pro-Ed Company, 5341 Industrial Oaks Boulevard, Austin, Texas 78735.

### THOUGHT FOR 1985

There was a man, some thought him mad, the more he gave, the more he had.  
—AHEAD Newsletter, November 1984  
Summit Co. Community Drug Board

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1985 AACD National Convention April 2-5, 1985 New York, NY

## 1984-85 OOH released

The 1984-85 edition of the OOH has been released by the U.S. Department of Labor. The OOH discusses trends in the labor force and provides projections of industrial output and employment. It can be purchased from the Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402, for \$8.50.



## Book Review

## Shainess' 'Sweet Suffering' raises consciousness on masochism

by Deborah C. Foster-Koch

Sweet Suffering, by psychiatrist Natalie Shainess, is a book about masochism in women. Masochism is a "complex constellation of tendencies that manifest themselves in self-destructive behavior." The book gets its title from the mistaken notion held by Freud and others that masochistic women enjoy their suffering. Dr. Shainess disagrees; she thinks masochistic women employ this set of learned behaviors because they are unaware of any alternatives in dealing with other people. She says, "The masochistic person's feelings, like the rest of her emotional framework, have their roots in early childhood . . . it is important to note here the common denominator in these experiences: All of them involve abuses of power in the relationship between parent and child, abuses that leave the masochistic person fearful of others, filled with self-doubt, and utterly unable to resist, refuse, offend, or insist on limits . . . Both women and men may have early experiences that dispose them to masochistic behavior, but the cultural elements that continually reinforce masochistic behavior in women are largely absent for men."

Shainess says that she "did not set out to write a self-help book. Masochism is too complex and obstinate to lend itself to easy panaceas and glib general formulas." Her purpose was "to raise the reader's consciousness about masochism, to make this widespread and devastating phenomenon understood."

If she had it to do over again, this reviewer would read only the first chapter of Sweet Suffering along with the book *Your Perfect Right: A Guide to Assertive Behavior* and the article "Suppression of Women by Religion." Sweet Suffering is first and foremost a 247-page rationale for assertiveness training. This was accidental, though, because Shainess was attempting to convince the reader that assertiveness training is ineffective for the masochistic woman until her underlying pathology is eradicated. Alberti and Emmons, in *Your Perfect Right: A Guide to Assertive Behavior*, devote themselves to a discussion of assertiveness and the result is an insightful, helpful book. "Suppression of Women by Religion" (Counseling and Values, October 1984), by Dean A. Shrock, offers a far more comprehensive look at the role organized religion has played in the relegation of women to second class status than does Dr. Shainess' Chapter 3, "The Roots of Masochism." However, the first chapter of Sweet Suffering has some merit because it does present a definition of, and numerous examples of, masochism.

Perhaps my dislike of Sweet Suffering as a whole hinges on Shainess' philosophical orientation. For a counselor-in-training who has been cutting her teeth on the work of Carl Rogers, Albert Ellis, and James E. Doverspike, the psychoanalytic theory dished up by Shainess is a little hard to swallow.

Although I ordinarily appreciate the use of literary allusion, Shainess went too far. I was fascinated when Dr. Shainess began her book by recounting Hans Christian Andersen's fairy tale, "The Little Mermaid", and dubbed it the "nearly perfect parable of masochism." I was willing to consider a new perspective on the old Adam-and-Eve-and-the-Forbidden-Fruit story: "Could there be a more perfect phallic symbol than the snake? . . . Is it possible, therefore, that the true story of the Temptation is Adam's seduction of Eve, even though it is Eve who is punished forever for this alleged sin?" However, when I reached the paragraphs in which Dr. Shainess explains that the symbolic meaning of the song "Scarlet Ribbons" is a young girl's yearning for the onset of menstruation, I could not help rolling my

eyes heavenward! Shainess had to be kidding! By the time I plowed through Chapter 14, "Masochism in Literature and Film," I was so skeptical of her interpretations that I was hard pressed to accept any of Shainess' assertions. The fact that I only dimly recall the works of Leo Tolstoy, George Bernard Shaw, Jane Austen, and Virginia Woolf which Shainess cites as examples didn't help to change my opinion.

I also took exception to some of the author's totally unfounded statements. For example, Shainess says, "In general, women tend to be loquacious; they are meant to be the entertainers and carry the burden of social involvement." WHO meant women "to be the entertainers"? Was that the Eleventh Commandment? And why did Shainess use the derogatory adjective "loquacious"?

In the tradition of the best pop psychology books, Sweet Suffering contains a questionnaire so that the reader can determine whether or not she, too, suffers from masochistic tendencies. Rushing right out and plunking down \$15.95 for a copy of the book probably won't be necessary, however, because the questionnaire will undoubtedly be reprinted in one of the highly respected psychology journals available at supermarket checkouts everywhere.

Did Dr. Natalie Shainess accomplish her purpose in writing Sweet Suffering? This reviewer thinks that she was indeed successful in raising the reader's consciousness about masochism, but she could have performed the same service in a ten-page article.

Deborah Foster-Koch is a Master's student in Counseling at the University of Akron and will be contributing to Guidelines in the future as her other commitments permit.

## AACD PR brochures explain counseling to consumer public

A complete set of AACD Public Relations Brochures has been developed to help tell the public about counseling and the role of the counselor in various settings. Consistent with the emphasis which President Jean Thompson is placing on public awareness of counseling, these brochures will assist individuals and consumer groups to know more about the counseling profession.

Camera-ready black and white copies of these brochures are also available for you to have reproduced with your particular chapter or division name and the OACD logo. These helpful brochures can be handed out at meetings, displayed in reception areas and professional offices or easily inserted into a standard business envelope for mailing. The counselor's role is succinctly explained in each of the two-color publications.

The brochures will be offered in the new AACD Resource Catalog or can be ordered now from Order Services Dept., AACD, 5999 Stevenson Ave., Alexandria, VA 22304. Cost is \$10 per 100; minimum order is 100 of any one brochure.

## Brochures Available

What is Counseling #72521  
Enhancing a Child's Growth: The Work of the Professional Counselor #72520  
Professional Counselors Guide Adolescents #72518  
Assisting with Alternatives: Professional Counselors Offer Choices to Adults #72517  
Professional Counselors Assist America's Aging Population in Expanding Golden Opportunities #72519  
Selecting a Professional Counselor—The Choice is Yours #72523

## Chapter and Division News

Congratulations to Northwestern Ohio Guidance Association (NWOGA.) This chapter has already passed the one hundred mark on the membership rolls this year. Members represent schools, agencies, colleges, hospitals, social services, and mental health centers of Northwestern Ohio. Thanks for the involvement! About fifty members attended the first meeting this year. Larry Heddon, Principal of Tiffin West Jr. High School spoke on "Learning Styles".

A fun social meeting was held December 6. To keep members informed, Charlotte Huddle, OACD President, will speak on licensure February 21 and newly re-elected U.S. Representative Marcy Kaptur will meet with the group on April 25.

NWOGA officers for 1984-85 are Helen Gilbert, President; Laura Voggenthaler, President-Elect; Susan Wynn, Secretary; Alice Coy, Treasurer; Jim Borton, Past President; David Hetrick, OACD Representative; Eve Kripke, Newsletter Editor; Carole Kiroff, Membership Chairman; Jane Huffstutler, Public Relations Chairman; and Sandy Waller, OSCA District I Vice-President Elect.

—Helen Gilbert, President, NWOGA

Ohio Vocational Guidance Association (OVGA) officers were announced at the general membership meeting held at the All-Ohio Conference in Columbus. Those assuming responsibility for the coming year are President Homer Adams, President-Elect Barbara Dzur, Secretary Joanne Foucht, Treasurer Laura Voggenthaler, Director-at-Large Terri Luken, and Past President Marlene Purdy.

Currently, Ohio is privileged to be the home of the National Vocational Guidance Association President, Ed Whitfield.

Issues this organization will be addressing this year include the impact of the Carl Perkins Vocational Act of 1984 on vocational counseling. Efforts are being made to organize a workshop to assist counselors in writing applications for grants made available through this legislation.

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Akron OMHCA met October 31 at Sanginiti's in Akron for a luncheon meeting at which the group's first officers were elected since the group began meeting a year ago. New officers are Elaine Mavrides, President; Joe Dittmar, President-Elect; Diane Gingo, Treasurer; and Anne Gatti, Secretary.

## OCPA seeks nominees for spring awards

Jerry Olson, Awards Committee Chair of Ohio College Personnel Association (OCPA), a division of OACD, will be accepting nominations until March 15 for three OCPA awards to be presented at their Spring Conference in April. According to Jerry, we all have an obligation to recognize the work of our colleagues in appropriate ways. And this is OCPA's appropriate way!

All nominations should be sent to Jerry Olson, Office of Residence Life, 111 Warfield Hall, Miami University, Oxford, OH 45056 by March 15. If you have any questions, please write Jerry at that address or call him at (513) 529-4731.

The awards to be made are The Innovative Program Award, for a new or unique approach to a college policy, problem or program; The Phillip A. Tripp Distinguished Service Award, in recognition of extended distinguished service to the field of student services; and The Project Award, to encourage high quality research and scholarly projects in Student Affairs.

## ASVAB 14 IS HERE!

THE NATION'S MOST WIDELY USED VOCATIONAL APTITUDE TEST IS FREE! THE ARMED SERVICES VOCATIONAL APTITUDE BATTERY

What areas does the ASVAB measure?

The ASVAB measures aptitude in three academic and four occupational areas:

Academic Composites	Occupational Composites
Academic Ability	Mechanical & Crafts
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Math	Electronics & Electrical
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What is the appropriate use of ASVAB 14?

It is most appropriate for educational and career exploration for students in grades 11 and 12 and in post secondary schools.

How can you arrange to have the ASVAB given at your school?

Contact your local recruiter or Ms. Susan M. Muellauer at the Cleveland Military Entrance Processing Station Testing Section at 216-522-5033. You can call collect.





# When you finish reading this copy of GUIDELINES — Share it with a friend! Encourage OACD membership!

## OAMFT co-sponsors Haley and Madanes April 26-27, Columbus

Strategic family therapists Jay Haley and Cloe Madanes will present "Strategic Marital Therapy", a two-day workshop, Friday, April 26 and Saturday, April 27, 9:00 a.m.-4:30 p.m., at the Hyatt on Capitol Square, Columbus.

Co-sponsored by the Ohio Association of Marriage and Family Therapy (OAMFT) and The Family Therapy Institute of Washington, D.C., the workshop focuses on the practical aspects of a strategic therapy with couples. Interventions are planned and carried out to achieve specific goals. The emphasis will be on choosing the right strategy and finding humorous alternatives to solve a variety of difficulties presented by couples. The range of therapy problems presented will include violence, separation and the symptomatic spouse. Videotapes will be used to illustrate therapy techniques. (Audio taping is not allowed.)

Haley and Madanes are co-founders and directors of The Family Therapy Institute, trainers of family therapists, authors and producers of books and videotapes on Strategic Family Therapy. Their publications include *Strategies of Psychotherapy*, *Problem-Solving Therapy*, *Uncommon Therapy*, and *Leaving Home*, all by Jay Haley, and *Strategic Family Therapy* and *Behind the One-Way Mirror*, by Cloe Madanes.

The Family Therapy Institute is approved by the American Psychological Association to offer continuing education for psychologists. (A.P.A. approval is limited to organizations and does not necessarily imply endorsement of individual offerings.)

Registration for the workshop is \$175 if received prior to April 18. Late registration is \$185. Student fee is \$125. (Proof of current university student status is required with registration.) There is also a \$25 cancellation fee. Registration capacity will be limited. Demand is expected to be high for this conference. Therefore it will be important to register early to ensure attendance.

To register, send name, address, profession, degree, and telephone number to Family Therapy Institute of Washington, D.C., 5850 Hubbard Drive, Rockville, Maryland 20852 or telephone (301) 984-5730. Make checks payable to Family Therapy Institute.

### CLASSIFIED OFFICE SPACE

Licensed or licensable professional wanted to share office space in Upper Arlington area of Columbus. Experienced colleague desired, having established practice or capable of building own practice. Compatible systems orientation would be ideal, so as to allow mutual consultation and cross referrals. Counseling room is unfurnished; but office equipment and secretarial services are available. Call Robert W. Birch, Ph.D., (614) 457-3979.

### OACD Executive Council Meeting Dates

- \*Jan. 25
- \*Mar. 15
- Apr. 2-4 (Optional — AACD, NYC)
- \*May 17
- June ? (Party)
- \*January, March and May meetings at 854 E. Broad St., Columbus, OH 43205. OSCA Board meetings will be held the Saturday following each OACD meeting at 10:00 a.m. in the OEA Building, Columbus.

## OACD NEEDS YOU!

### COMBINED MEMBERSHIP FORM OHIO ASSOCIATION FOR COUNSELING & DEVELOPMENT CHAPTERS & DIVISIONS

OACD is the **State** umbrella organization representing all **counselors**. It serves the same function as AACD on the national level. Membership is open to **all** persons interested in affiliation.

#### WHY JOIN OACD?

#### BECAUSE OACD IS WORKING FOR YOU:

1. Representing your interests inside and outside counseling in Ohio and nationally.
2. Working toward improving and strengthening the counseling profession.
3. Acting as liaison and coordinator for many activities of other counseling organizations in Ohio.

#### SPECIFIC WAYS WE WILL SERVE YOU INCLUDE:

1. An outstanding convention.
2. Newsletter.
3. Work toward legislation helping counselors.
4. Monitoring and acting on state and federal activities affecting counseling.
5. Representing counselors in Ohio and nationally.

TO JOIN, PLEASE RETURN THE ATTACHED FORM TO:  
Sandra K. Weller, 2602 Eastmoreland Drive, Oregon, Ohio 43616

-----DETACH HERE-----

### OACD 1984-1985 MEMBERSHIP APPLICATION

Date	Social Security Number
Last Name	First <span style="float: right;">Middle</span>
Street	
City	State <span style="float: right;">Zip Code</span>
Home Phone	Business Phone
Present Position	Employer
<input type="checkbox"/> Full-time Student (Check for student rate)	
Advisor's Signature (Necessary for student rate)	
<input type="checkbox"/> New Member <input type="checkbox"/> Reinstating Member <input type="checkbox"/> Check if you would like information on AACD	

OACD Membership ..... \$25  
(Includes \$3 for chapter dues)  
OACD Student Membership ..... \$15

To join any of the following Chapters or Divisions, add OACD Member Price(s) to OACD dues.

CHAPTERS	OACD Member Prices	DIVISIONS	OACD Member Prices
East Ohio Counselor Assn. (EOCA).....	\$4.50	Ohio Assn. of Counselor Educators & Supervisors (OACES).....	\$12.00
(Student Membership EOCA).....	2.00	(Student Membership OACES).....	3.00
Central Ohio Personnel & Guidance Assn. (COPGA).....	0	Ohio Assn. for Non-White Concerns (OANWC).....	5.00
Greater Cincinnati Personnel & Guidance Assn. (GCPGA).....	0	Ohio Assn. for Specialists in Group Work (OASGW).....	5.00
Lorain County Guidance Assn. (LCGA).....	0	Ohio College Personnel Assn. (OCPA).....	5.00
Miami Valley Personnel & Guidance Assn. (MVPGA).....	0	Ohio Mental Health Counselors Assn. (OMHCA).....	12.00
Northeastern Ohio Guidance Assn. (NEOGA).....	1.00	Ohio School Counselors Assn. (OSCA).....	20.00
Northwestern Ohio Guidance Assn. (NWOGA).....	1.00	(Student Membership OSCA).....	10.00
Portage County Guidance Assn. (PCGA).....	0	Ohio Vocational Guidance Assn. (OVGA).....	3.00
Summit County Counselors Assn. (SCCA).....	0		

#### TOTAL ENCLOSED \_\_\_\_\_

List one division that you want to receive \$1.00 rebate for your membership \_\_\_\_\_  
Add \$1.00 service charge for VISA OR MASTERCARD # \_\_\_\_\_ Expiration Date: \_\_\_\_\_

### DEADLINES

Tentative deadlines and publication dates for the next three issues of *Guidelines* are:

Deadline	Publication Date
Feb. 15, 1985	March 15, 1985
April 15, 1985	May 15, 1985
Aug. 15, 1985	Sept. 15, 1985

### OACD GUIDELINES

Helen Sutton  
137 E. Waterloo Road  
Akron, Ohio 44319

*[Handwritten signatures]*

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