

Transcript

0:05

welcome everybody I thank you for attending today this very special meeting of the academic Senate I

0:14

appreciate you all taking time out this afternoon we're here today to discuss a

0:19

rather urgent matter and that is a response of our institution to the

0:26

pausing of the academic matters that are going on in Eastern Gateway um I think

0:33

the academic Senate has an essential and a very important role to play in this as

0:38

uh faculty members you know all the years I've been here we all say that we're here to help support the students

0:45

particularly those who need our help the most and I think this is one of those situations where we can step forward as

0:53

an institution and show the true medal of our faculty so at this time I would

0:59

like to turn turn this over to uh Jeanie Herman Jeanie are you there I see you sitting up there so Jeanie

1:07

please can she's here hello

1:12

um thanks thank you Dr Cooper um I don't know if all of you had a chance to look

1:20

at the um document that Dr Cooper sent out earlier today we took a look at some

1:27

of our academic policies to see which ones might hurt any seamless transition

1:34

of our Eastern Gateway students coming to the university in the immediate

1:39

future and to complete their degree program and we we broke it down into a

1:45

couple policies we felt just for these students may require an addendum to the

1:52

policy um for these students and that's what we're here today to ask Senate to

1:57

approve the addendum and so so on the paper I guess before I get started what

2:02

I want to make everyone clear is it's only for current Eastern Gateway

2:08

students and we're going to Define current Eastern Gateway students as an Eastern Gateway student who was

2:15

attending fall of 23 or spring of 24 and I think it's fair to include those

2:22

students who attended fall because they could have dropped out spring of 24 or

2:27

registered or or whatever I feel that Academic Year we should give those

2:33

students an opportunity to come to Youngstown as well so any student fall

2:38

of 23 or spring of 24 would be our cohort of Eastern Gateway students that

2:47

were seeking these addendums to apply does that make

2:52

sense great um and so the first one is the

2:57

admissions policy so right now now for our transfer students art missions

3:02

policy states that um we'll accept students if they have a two or above

3:09

and if they have below a two it's a case by case basis and it's an

3:15

exception and there's a decision being made and a lot of things are being looked over what we thought would be

3:22

fair would be to change for Eastern Gateway students we would accept

3:27

students who had minimum of a 1.75 and why we wanted to do it this way

3:34

is because we felt that this would help the seamless transition we can get them

3:40

in our system quick and have them come on board we can identify them we're

3:46

going to work on the student services side to to put some things in place to

3:51

support them academically but we think that by changing the GPA to

3:57

1.75 then we wouldn't be um harming students or preventing any student from continuing at youngst

4:06

state do you guys want me to go through all of these and then discuss them or do you want to discuss them one at a

4:16

time I don't take elevators let's let's do one at a time

4:22

jeie okay so let me before we start opening it up discussion I want to tell

4:28

you we we are not going to be monitoring the chat and I think we turned it off so

4:35

what we would like people to do if they have questions please quote raise your hand electronically and we'll recognize

4:42

you so we'll start there okay first thing it's really hard to hear you

4:49

Chad it's really hard to hear you

4:56

Chad seems like it's hard to hear because someone's

5:02

unmuted how's

5:08

that am I on how's that can you hear me

5:17

now hear you

5:22

the what Genie Genie can you hear he

5:30

me I can hear you yes you guys hear me okay

5:37

yes yes okay I think I can't read who is

5:42

that that has their hand up had her hand up Donna

5:47

no no it's Claire CH CLA bini okay okay

5:52

okay my question was are we um should we add language about

6:01

required academic coaching for students who are being admitted with a a GPA

6:07

below 2.0 how how do you want to handle

6:14

that because we do that currently for students on a case-by Case basis right they're conditionally admitted there's

6:21

some terms to those conditions um I I know probably like everybody in this

6:26

meeting we worried about the the you know the potential success of those students and while I don't want to put a

6:35

barrier I also want to make sure that we're acting responsibly um to support

6:40

those students so that's something I'll just put out there for consideration Claire would you like to

6:46

add that to the addendum I I I don't know I mean I I

6:51

know that there's there's different ways of looking at that um I think the one

6:57

way of looking at it is is it act as a deterrent or is it going to create unnecessary you know hoop well Hoops for

7:04

students or perceived Hoops for students that were trying to transition seamlessly to YSU um but if we don't do

7:10

it are we are we you know doing what we need to do to set those students up for

7:15

Success so I'm I'm really I would I would lean towards the latter of those but I understand that

7:23

there are other perspectives and so I just I just want to raise it as I guess as a question right

7:35

now jeie did you want to respond to that let me let me just say one thing I

7:40

learned from some folks at Eastern Gateway earlier in the week that for their students who are in academic

7:46

warning or probation they have what they're calling an academic plan so

7:51

they've they're my understanding is that they're supposed to be working with a

7:57

coach or an equivalent um staff member at Eastern Gateway um to kind of enact

8:03

that academic plan which is pretty close in my mind to required coaching so I

8:08

don't I don't 100% know but that's one option is that we could follow up with Eastern Gateway and find out if you know

8:16

part of the the seamless transition is a continuation of required academic

8:21

support for those students or if this is a a new YSU requirement um I I I tend to

8:28

think these students are required to do some kind of academic coaching um while they're on this probationary status but

8:34

I I would I would at least check that

8:40

out I think we could add continuation of academic support for any student below a

8:46

two point I think would be fine to put as part of the

8:57

policy Claire did you you hear Martha's question I did not no okay hang on one
9:28
second there can you hear me now
9:37
yes this is why I virtual
9:44
[Music]
9:50
Med hang on okay now now I can't hear you your dat see what time well they can
10:00
hear you can you hear me now Claire yes okay my question
10:08
was you were you've been in contact with basically the academic coaching staff at
10:15
Eastern Gateway if they're providing that service now is it fair to say that
10:21
we should provide it here well we we will provide it it's in my mind it's a
10:26
question of whether or not it's going to be required for students I
10:33
know that Eastern gateways bottom level for good standing
10:40
is lower than ours I believe
10:47
and do students in good standing there have to do the academic
10:53
coaching in good standing no okay
11:07
um and I'm asking this because I don't know um can we make it a a strong
11:14
recommendation in the policy for students between 1.75 and 2 point to
11:21
enter academic coaching and if they're not in by our level good standing 2 at
11:29
the end of the first semester it becomes
11:37
mandatory I think that that could work
11:46
um or it might we might Genie I don't know what you think about or others think about saying
you know um maybe
11:54
they're not required to receive coaching throughout the semester but maybe is is part of the
intake they're
12:00
required to meet with a coach to go over their initial academic standing something like that and
then during that

12:06

meeting they can be strongly encouraged to continue and then I think what Martha proposes is is a pretty good solution

12:13

that um if they don't regain good academic standing in the following semester then they'll be requ you know

12:19

then I guess I would be hesitant to put anything that they have to do with us not knowing and being so unsure at this

12:27

point we can always put in stronger stipulations I mean there we are planning to do Outreach with them and um

12:35

Martha you had a really good point if they were considered good standing and now we're going to put additional you

12:41

must stipulations on them I don't know that we want to make it a policy if we can already think of ways that we might

12:47

be breaking the policy so I think maybe a strong recommendation would be fine

12:53

I'm hesitant to put something in that we may not we may want to do exceptions for is

13:00

those are my

13:06

thoughts any other

13:12

comments okay hearing none can we move on to the second one jeie

13:21

sure okay so the second one is our academic forgiveness policy and right

13:28

now our academic forgiveness policy or excluding order grades policy states

13:34

that students so what it it takes equality points

13:40

associated with a a area of or period of

13:45

time that they went to school and in order to qualify for that you have to have been out of Youngstown State for at

13:52

least five years have come back to Youngstown State and completed 15 hours

13:59

successfully and have a minimum GPA of a 2.0 we know some of the Eastern Gateway

14:07

students attended Youngstown State did not do very well left and went to

14:12

Eastern Gateway so that fiveyear isn't going to help them in any way so our

14:21

addendum for this group would be to have a forgiveness policy where

14:29

they could apply for the academic academic forgiveness program if they

14:34

came back if they were away from YSU for one year they came back they

14:40

successfully completed one semester after successfully completing one semester with a two point they could

14:46

apply and have the equality points associated with those older grades removed so it would not hurt their GPA

14:54

keep in mind they're not bringing their Eastern Gateway GPA with them only their credits so their old YSU GPA if they

15:02

don't do this is automatically going to start back up when they return

15:16

Yu any thoughts on that any any

15:24

questions um just kind of vaguely but is the impetus for that sort of that I mean apart from us warning the students that

15:30

they wouldn't have any other options now that the Eastern gab was pausing its offering so this is a concession made to

15:36

just as a matter of of providing some relief to students that are trying to find a place to continue

15:46

education sorry could you could you ask the question again yeah I mean the motivation behind

15:51

it would seem to be that uh students that had gone to Eastern Gateway having not met our standards well now they

15:57

don't have that option anymore so this is kind of a a relief for the students just as a practical matter is that kind

16:02

of the idea absolutely absolutely since we we don't want we don't want to hurt them or harm them again Easter g you

16:09

know they didn't they didn't choose to close down the school that they're attending so we're trying to have the

16:15

transition um seamless and if they were here maybe a year and a half or two

16:21

years ago got four fs and left now they they could have been very successful at

16:27

Eastern Gateway coming back we don't want those four FS to haunt them as they

16:32

complete their degree program presum they were acting in good faith head off the eann Gateway absolutely

16:40

absolutely thank you is there another question I thought

16:45

I saw who's Claire Claire did you have a question I I did but I think I don't I'm

16:52

just I'm just trying to I was just trying to understand if this applied to

16:59

so it's the student has to be continuing student at Eastern Gateway meaning they were enrolled in Fall of 2023 or spring

17:07

of 2024 and they were previously a y issue student yes

17:14

yes yes it would only be for those students who had coursework and poor

17:20

grades associated with that cours work at YSU though that poor GPA is going to

17:26

be on their transcript when they return to I

17:32

issue I want to point out that if they go to another institution say if they go to

17:37

Stark State or Kent that that is what would happen their grades from YSU if

17:46

they had four FS wouldn't count and the quality points would

17:54

disappear that's corre

18:00

any other questions if not Jeanie would you move

18:07

on to the third point please yes um the last two really deal with

18:12

graduation and the first one is the residency requirement that requires um

18:18

for an associates degree the 20 hours total of 20 hours be completed and 16 of

18:25

those 20 hours 16 of those ours be degree requirements be completed at YSU

18:32

so what what we're asking is that that that policy is waved um that minimum of

18:40

20 and 16 is waved for Eastern Gateway students um as they finish their degree

18:46

because some of them um are going to graduate summer fall or even next spring

18:51

will not have the 20 hours will not make the 20 hours and we want to be able to award them that why issue degree

19:06

questions regarding

19:11

that this is probably the easiest one most

19:18

straightforward um I don't see any activity so uh Jeanie you want to take

19:24

on the honors the last one yes the last one is the honors and by honors I mean

19:31

the um the graduation honors and so we had about a two years ago we created a

19:39

policy for transfer students um with great honors highest honors great honors

19:45

or honors and our policy was that you had to complete um 20 hours 20 Y issue

19:52

hours in order to be eligible for that and what we're proposing is for these

19:58

students again to wave that 20 hours but I just want to make you aware if we

20:03

choose to do this for summer and fall the only way we can do this is all

20:10

transfer students would be eligible for these honors because it is a calc we

20:16

keep in mind graduation happens way before grades are even in or calculated so we have a program that we calculate

20:23

it's a calculated program the only way we can do this is Alter transer students would

20:29

be eligible for these honors not just Eastern Gateway students and that's that's that's the

20:35

cave with with the honors for with the

20:42

honors

20:49

questions do I see one there I can't yes Don Donna Donna thanks um so yeah we

20:57

when we um put in those new honors um layers and and um

21:04

stipulations um that made a lot of sense and I'm just wanting to make sure that I understand what's being proposed is that

21:11

we just sort of table any of those honors requirements for any students coming in from another institution from

21:18

here forward is that what's being recommended no no we can if we want to consider Eastern

21:26

Gateway students for all Hors for summer and fall okay I did hear you say summer

21:32

and fall okay okay the only way we can do that is consider all transfer

21:39

students regardless if they've met the 20-hour minimum as well not just Eastern

21:44

Gateway students or we cannot consider Eastern Gateway students for honors and

21:50

have our policy work the way that it is programmed right now right okay so and

21:57

it's not again this is probably the least I think with the least weight but

22:04

I I wanted to bring this because I know how how passionately some of our

22:09

students feel about the honors and the and and the honors and I just wanted I went through all of the policies the

22:15

Senate policies and I wanted to bring this to your attention because I think it will come up and I just wanted us to

22:21

talk about it and this is the only these are our options we can say okay we can

22:26

do it for summer and fall um or we cannot do it and just follow our

22:35

policy great okay thanks Jamie any other questions student

22:42

Senator berau there's a student yes I I can't read the screen I'm going blind

22:49

who is it student Senator Bernell yes please um so my question was

22:57

is there a way way that we could do this more case- toase based instead to let the people who care

23:06

about this kind of thing or the students who are worried about this reach out to whoever's in charge and then they look

23:13

at it case to case or is it an all or nothing either you do all of it or you

23:19

do you have no other option so unfortunately it's a there's such a

23:27

small amount of time between the time the term ends and graduation ceremony is

23:34

that there really is not time to do this on a Case by casee basis that's why it

23:40

has to be programmed and calculated um I I would hate to say yes

23:45

and then have some people have their case heard and have others not because we just would not be able to manage it I

23:53

don't want to say yes and and again then then only do it halfway

24:00

do I see another hand s s you have your hand up yeah yeah I do

24:06

um I I think given what these students have been through with their school closing we really should be as flexible as we can with this I like the idea of

24:13

letting them qualify for honors if they were about to to have that distinction at their their current institution it

24:20

doesn't make sense to me to penalize them because we took them in

24:26

right thank you Mary M Mary

24:31

Mary I believe Mary hi everybody hi everybody um hi so I I guess my question

24:38

jeie is um so for accredited

24:44

programs and and that that Avenue will

24:50

they be considered why issue graduates because accreditation is through their

24:58

Community College so is that like a separate thing that's not inclusive in

25:03

this or has that not been discussed I don't I don't know that's a separate

25:09

thing that's not inclusive this is globally our

25:14

YSU globally are YSU academic policies we all understand for accreditation

25:20

purposes there may be different things just like admissions just like the admissions you know we're going to say a

25:27

one 75 but if for accreditation into a specific program it may be different YSU

25:34

will accept you into YSU but for a program you may need other additional

25:39

qualifications and then jeie my for the associate the the one that uh where they

25:45

the minimum is 20 hours uh requirement I guess are so

25:51

you're saying that these students will graduate with the Youngstown State

25:57

University un associate degree not an Eastern Gateway Community College

26:02

associate degree I understanding that correctly I that's the plan what I'm

26:09

trying to what we're trying to do here today is make sure if they do then we can follow all of this and and and this

26:16

will this will work out for them yes okay thank you these would apply to Young I guess let me answer it this way

26:22

Mary these addendums will apply to the Youngstown State University

26:29

degree okay because okay okay so they their their transcripts will say that

26:35

they literally graduated from YSU with this degree that's what I wanted to know

26:42

thank youer it

26:48

Hillary yeah um I wanted to ask if anybody knew um for that first proposal

26:54

with the 1.75 and strongly recommending if we know approximately how many students fall into that category

27:01

jeie I do not okay I do

27:07

not other

27:12

questions okay so let me propose we proceed this

27:19

way these four um proposals come from the

27:25

executive committee so they don't need a second I kind of gather

27:33

from the uh basically the lack of questions and I see the head shaking on

27:39

the on the uh screen here I'm going to assume that uh most people are

27:48

okay so what I'm going to do is ask that we take all four of these at once and

27:55

I'm going to ask unless somebody wants to pull one outly I'm going to ask if there are any

28:02

objections to these four proposals please say so

28:11

now are there any

28:17

abstentions then by the silence I'm going to presume the rest are

28:24

yays any vociferous objections to that that

28:31

presumption hearing none we shall consider these four

28:36

policies accepted and we will now proceed with the

28:42

implementation and I uh want to thank all of you today for being very

28:47

interested in this process I think it is really really really important that YSU be the leader

28:55

here and uh um the state wants YSU to be the leader in this effort and I think

29:03

it's consistent with the philosophy that we have as faculty that we reach out to

29:08

those students who really need foundation and education and how we as

29:15

professors can help them achieve their career goals so I want to thank all of

29:20

you for your consideration today I want to thank Jeanie Herman for helping

29:26

spearhead this appreciate it and other than that I want to wish you all a good

29:32

week rest of the weekend and have a great spring break everybody uh sit back qua a few adult

29:40

beverages and um just enjoy the time off and hopefully the weather gets good too

29:46

so again thank you so much and we'll all see you the academic Senate meeting is

29:53

on the 13th and we'll see you there thank you very much

30:06

for