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COUNSELING SKILLS FOR THE NEW MILLENNIUM

ALL OHIO COUNSELORS CONFERENCE

October 29-31, 1997

Hyatt Regency
Columbus, OH



KEYNOTE
SPEAKERS

ASSOCIATION
OFFICERS

PRE AND POST
CONFERENCES

WORKSHOPS

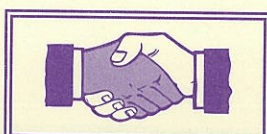
EXHIBITS

AWARDS
CEREMONY

President's
Party

Networking

Collaboration





1997 Annual Conference

Conference Agenda

Wednesday, October 29

6:30 - 7:30 p.m.

Registration
(Franklin Foyer)

7:30 - 9:30 p.m.

Pre-Conference Sessions
(Franklin B, C, D)

Thursday, October 30

8:00 a.m. - 9:00 a.m.

Registration
(Franklin Foyer)
Exhibit Viewing
Complimentary Coffee
(Union Rooms and
Franklin Foyer)

9:00 - 9:30 a.m.

Welcome and
Awards Ceremony
(Regency South Ballroom)

9:30 - 10:45 a.m.

Keynote Speaker
William Glasser, M.D.
(Regency South Ballroom)

Thursday, October 30 continued

11:00 a.m. - 12 noon

Workshops
(Various Rooms)

12:15 - 2:00 p.m.

Luncheon
Remarks by National
Counseling Association
Presidents
Luncheon Speaker
Michael R. Nichols, Ph.D.
(Regency North Ballroom)

2:15 - 3:15 p.m.

Workshops
(Various Rooms)

3:30 - 4:30 p.m.

Workshops
(Various Rooms)

4:45 - 5:45 p.m.

Workshops
(Various Rooms)

9:00 p.m.-12:00 midnight

President's Party
(Regency North Ballroom)

Friday, October 31

8:00 - 9:00 a.m.

Division Meetings
(Various Rooms)

9:15 - 10:15 a.m.

Workshops
(Various Rooms)

10:30 - 11:30 a.m.

Workshops
(Various Rooms)

11:45 a.m. - 12:15 p.m.

Ohio Counseling Association
and Ohio School Counselor
Association General Meetings
(Franklin A • OCA)
(Franklin B • OSCA)

12:30 - 1:30 p.m.

Workshops
(Various Rooms)

1:45 - 2:45 p.m.

Workshops
(Various Rooms)

3:00 - 5:00 p.m.

Post-Conference Sessions
(Franklin A, B, C)

The All Ohio Counselors Conference is co-sponsored by the Ohio Counseling Association (OCA), the Ohio School Counselor Association (OSCA) and the Ohio Department of Education (ODE).

1997 Annual Conference



Join Us in Columbus!

I would like to encourage you to attend the annual All Ohio Counselors Conference. It is an excellent opportunity for all Ohio counselors to learn and share.

We are pleased to have Dr. William Glasser keynote our conference with "Choice Theory: A New Theory for a New Century." Our programs provide a diverse selection of topics as well as pre and post conference learning opportunities. We will also hear from national presidents from our two largest divisions (representing Mental Health and School Counselors). In addition, all divisions of the Ohio Counseling Association will have display tables to provide information. Please also be sure to visit our exhibitors and help us support those who support our conference. We hope you network and relax during the luncheon, receptions and the President's party. It should prove to be lots of fun!

Thanks to everyone who helped make this conference possible. In particular, thank you for your active participation in your profession. I hope you plan to attend and learn "*Counseling Skills for the New Millennium.*"

Eileen Fernandez Self
President, Ohio Counseling Association

As our society rapidly changes, so do the needs of our clients. What greater opportunity do we have to learn and share than at the All Ohio Counselors Conference? This conference provides a great arena to upgrade our skills and to be proactive in the next century.

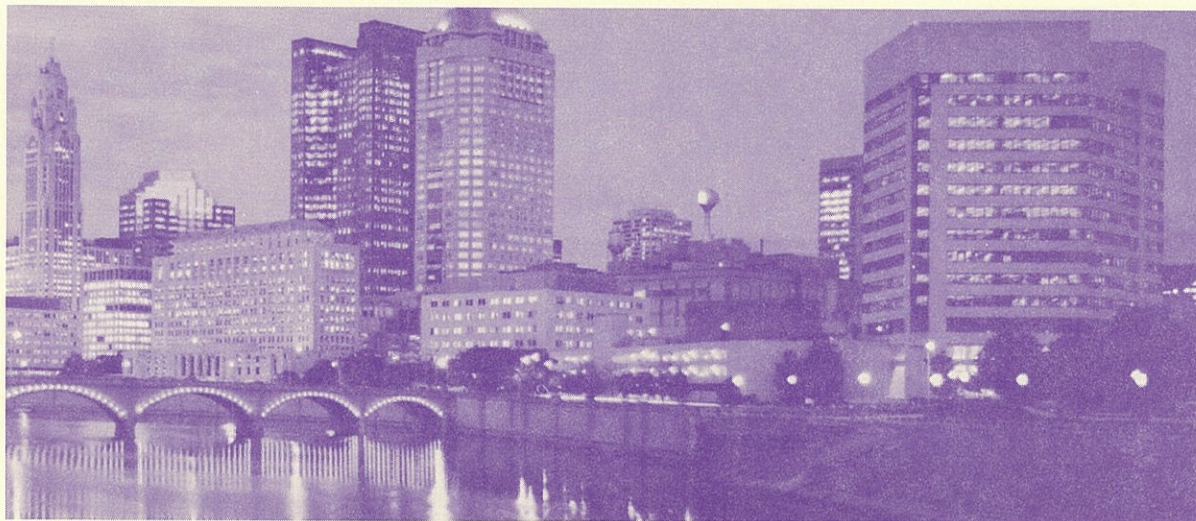
Mark your calendars now for the 1997 All Ohio Counselors Conference. As the new millennium approaches we are confronted with change which leads to opportunity. This conference promises many educational sessions for learning new counseling skills for our diverse society. It is my hope that you will benefit from this conference both professionally and personally.

Jeannine Studer
President, Ohio School
Counselor Association

On behalf of the Ohio Department of Education and the State Board of Education, I encourage you to attend the 1997 All Ohio Counselors Conference. With the continuing and growing emphasis on student and staff competencies as well as the increasing emphasis on the importance of parental and community engagement in the learning process at all levels and in a variety of settings, the program selected by the conference planning team offers a rich opportunity to learn from each other and better serve the needs of clients of all ages.

Have a great conference!

Ed Whitfield
Ohio Department of Education





1997 Annual Conference

Pre-Conference Sessions • Wednesday, October 29 • 7:30 - 9:30 p.m.



William Glasser, M.D.

William Glasser, M.D. will present the pre-conference session titled **"Reality Therapy: An Effective Therapy in Ten Sessions or Less"**. Dr. Glasser has been teaching reality therapy since 1963. The book *Reality Therapy* has been out for over thirty years. In that time, this therapy has proved to be very effective. But with the addition of CHOICE THEORY as the theoretical basis for this therapy, he believes that the time needed for therapy can be greatly shortened and that very good therapy can be accomplished in much less time than what seems to be needed now. He will focus on this newest version of reality therapy and follow up his description of this therapy based on CHOICE THEORY with extensive role-playing with members of the audience. The role-plays will bring the new reality therapy to life so people can see how different it is from the therapy that is currently being taught in most of the world.



Ronald L. Partin, Ph.D.

Ronald L. Partin, Ph.D. will present a session titled **"The Problem Solving Toolbox: Techniques for Facilitating Organizational Change"**. Dr. Partin will help those who attend this session to develop practical strategies for helping work groups seek and implement effective, creative solutions to organizational problems. You can enhance your repertoire of consultation skills by attending this fun, interactive pre-conference session. Among the topics to be covered in this session are as follows: (1) An effective option for dealing with group resistance to change; (2) the keys to facilitating effective brainstorming groups; (3) an effective, five minute needs assessment strategy; (4) a strategy for analyzing the causes and effects of problems; (5) a tool for stimulating and recording creative ideas; (6) three strategies for involving everyone in the creative search for solutions; and (7) how to guide groups through a seven-step decision making process.

Since his retirement as coordinator of the Bowling Green State University graduate counseling program in December, 1996 Dr. Partin has worked as an organizational consultant and professional writer.



Anita P. Jackson, Ph.D.

Anita P. Jackson, Ph.D., Associate Professor, Kent State University will present a pre-conference session titled **"Enhancing Professional Excellence Through the Acquisition of Multicultural Counseling Competencies"**. According to Dr. Jackson the counseling profession faces a major challenge regarding how it will respond to the cultural/racial/ethnic diversity in our society. Preparation to meet this challenge represents our profession's most important challenge to our professional relevance, as well as excellence, as we approach the 21st century. The purpose of this program is to enhance personal awareness of multicultural strengths and weaknesses and to assist counselors in the acquisition of multicultural competencies as outlined in AMCD's Operationalization of the Multicultural Counseling Competencies, 1996.



Keynote Speaker • Thursday, October 30

9:30 - 10:45 a.m. • Regency South Ballroom

“Choice Theory: A New Theory for a New Century”



William Glasser, M.D.

Dr. Glasser has changed the name of the theory he has been teaching for a number of years from control theory to CHOICE THEORY. This phrase represents the concepts he currently teaches more accurately than the older name “Control Theory.” CHOICE THEORY says that we choose our behavior. It is based on the idea that we always are motivated by genetic needs that are built into our brain. To make effective choices it is best to know the theory that underlies our behavior. This theory is diametrically opposed to the widely accepted theory of stimulus/response. Stimulus/response theory is actually destructive to human relationships. CHOICE THEORY provides the opportunity to do something which Dr. Glasser believes we’ve never done before - to begin to make progress in human relationships. In this address, he will describe how this theory can improve relationships in the four places that human beings need to relate which are marriage, family, school, and work. For those of you who have heard Dr. Glasser in the past, this is a major expansion and clarification in his thinking.

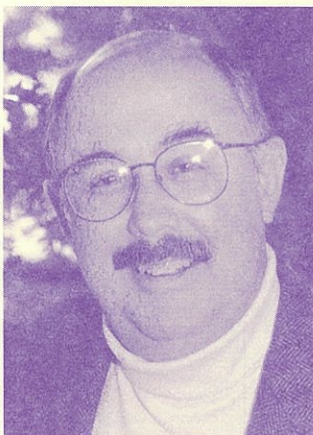
William Glasser, M.D. is a board-certified psychiatrist who is best known for his classic book Reality Therapy, a method of psychotherapy that applies to all human problems, and that is now taught all over the world. Early in his career, Dr. Glasser became interested in prevention, and to further that interest in mental health, began working in public schools. His thesis was that school failure was very destructive to the mental health of the failing child, as documented in his 1969 book, Schools without Failure as well as The Quality School (1990). In 1995, his new book Staying Together focuses on relationships; new ways to help clients who are failing at finding or sustaining a good relationship as well as improving an existing marriage. Midway in his career, Dr. Glasser became involved with a new theory of how we behave called control theory. Over the last fifteen years, he has extended, refined, clarified his theory so it can be better used by counselors and teachers. Because of these changes, he now calls what he teaches Choice Theory which emphasizes short term, effective therapy.

Dr. Glasser’s presentation is supported in part by a generous donation from Bank One Columbus.

Luncheon Speaker • Thursday, October 30

1:15 - 2 p.m. • Regency North Ballroom

“The Healing Power of Humor”



Michael R. Nichols, Ph.D.

In his many years of working as a psychologist in a state hospital and as director of a university counseling center, Dr. Mike Nichols has learned that laughter and a sense of humor are crucial ingredients for happiness—and for people in the helping professions for survival! Dr. Nichols will review some of the research on laughter and how it promotes creativity, gaining perspective, relief from pain, good physical health, improved human interactions, and much more. In addition to theory, Dr. Nichols uses his own stories to illustrate this message he has brought to people from Napa, California to Salem, Massachusetts, helping them take themselves less seriously and laugh more. You can expect to laugh a lot too.

A native of Natchez, Mississippi, Dr. Mike Nichols grew up in Louisville, Kentucky. He received his B.A. degree in English and philosophy from Transylvania University in Lexington, Kentucky and an M.A. and Ph.D. in psychology from the University of Kentucky. He has worked as a counselor at Transylvania, an assistant dean at Hanover College in Indiana, and at the University of Kentucky as special assistant to the Dean of Undergraduate Studies, and Director of the University Counseling and Testing Center. He has also served as a staff psychologist at Eastern State Hospital in Lexington. Currently, he is a consultant to the Commonwealth of Kentucky’s Division for Mental Health in Frankfort, a part-time faculty member at the University of Kentucky, and a public speaker and consultant throughout the United States.

Dr. Nichols is a member of the Phi Delta Kappa Honor Society for Educators, Psi Chi Honor Society in Psychology, Omicron Delta Kappa Leadership Honor Society, and Golden Key Leadership Honor society. He completed a three year term as Member-at-Large on the National Council of Alpha Lambda Delta Honor Society and continues to serve on the Board as Editor, supervising publication of the national magazine, The Flame.



1997 Annual Conference

Remarks from National Presidents

I encourage you to attend this year's All Ohio Counselors Conference. The planners have done an excellent job of preparing a dynamic conference for counselors. As President of the American Mental Health Counselors Association I will share with you my perspective on changes occurring in the mental health counseling field. The only constant in this challenging area of counseling is change.

Please take some time to review the conference program and make a commitment to attend this year's meeting. I'm sure you will find it to be a worthwhile investment of your time.

*Warren Throckmorton, Ph.D.
President, American Mental Health
Counselors Association*

Welcome to a professional experience that will charge your bodies and armor you with counseling skills for the new millennium. This is a wonderful time to be a part of the school counseling profession! Dr. William Glasser, a futurist, will lead us down the path of visionary leadership. The content sessions will offer strategies to empower us to develop quality programs that are delivered with a professional posture that is perfectly polished. I look forward to enjoying the conference with you and getting a taste of that "Ohio spirit"! See you soon.

*Canary Hogan, Ed.D.
President, American School
Counselor Association*

Membership is open to all who wish to provide a greater understanding of the meaning of work and vocation and establish and improve the standards of professional service in the field of career development and career counseling. OCDA is dedicated to promoting career development as a lifelong learning process.

*Mimi Patterson
President, OCDA*

The Ohio Mental Health Counselors Association (OMHCA) welcomes you to the 1997 annual All Ohio Counselors Conference. OMHCA is committed to promoting the profession of mental health counseling. OMHCA actively monitors legislation at both the state and federal level that impacts the ability of LPCs and LPCCs to practice their profession. In addition to meeting with legislators and state administrators, OMHCA also communicates with leaders in private industry to educate them about the use of LPCs and LPCCs as specialists in the delivery of behavioral healthcare services, encouraging the inclusion of LPCs and LPCCs on managed-care provider panels. OMHCA is also committed to providing professional development opportunities for Ohio mental health counselors.

*Sharon Ybarra
President, OMHCA*

Greetings from OCA Division Presidents

On behalf of the Ohio Association for Counselor Educators and Supervisors (OACES), I would like to welcome all conference participants to the All Ohio Counselors Conference. It is our hope that you will enjoy and gain from your involvement in the various activities here. OACES is dedicated to ensuring quality education and supervision of counselors for all work settings. During the 1997-98 year, OACES will continue to build upon work already begun in several areas. These endeavors include:

(1) Furthering the implementation of multicultural competence in the counseling profession; (2) Enhancing our work in mentoring the next generation of counselor educators and supervisors; (3) Encouraging and working toward collaborative efforts across the professional divisions; and (4) Furthering continued growth and recognition of our profession in the mainstream.

*Anita P. Jackson
President, OACES*

On behalf of the Ohio Association for Specialists in Group Work (OASGW); "Welcome to the All Ohio Conference!" I invite you to consider becoming a member of OASGW. Give yourself the opportunity to collaborate with colleagues committed to excellence in all phases of group work. Be part of OASGW, a Division of the Ohio Counseling Association (OCA) and the American Counseling Association (ACA). Together we pursue the exciting process of enhancing our skills in group work and the promotion of the group medium as a

powerfully effective tool in working with children, adolescents and adults in the many areas of professional counseling. Have a wonderful Conference!

*Michael Russell
President, OASGW*

On behalf of the newly formed Ohio Chapter of the Association for Spiritual, Ethical and Religious Values in Counseling (OASERVIC), I am pleased to welcome you to the All Ohio Counselors Conference for 1997. Nearly every day we are confronted with events and discoveries that challenge our ethical common sense. The mission of OASERVIC is to provide a forum for informed and thoughtful consideration of these issues and how they affect counselor education, the counseling profession and the client-counselor relationship. Please watch for announcements of our future meetings and workshops. You have my best wishes for a meaningful experience at this year's conference.

*John S. Brent
President, OASERVIC*

The Ohio Career Development Association (OCDA) welcomes you to the 1997 All Ohio Counselors Conference. OCDA is an association for career professionals and others interested in career development, career education and career counseling. It is the Ohio State Division of the National Career Development Association and a division of Ohio Counseling Association.

On behalf of the Ohio Association of Multicultural Counseling and Development (OAMCD), I would like to welcome you to the All Ohio Counselors Conference. As president, it is my hope that this year will provide the opportunity to continue our goals of emphasizing cultural competency among the helping professions, focusing on the importance of other divisions of counseling receiving training in the area of multicultural counseling, utilizing technology to enhance goals and increasing membership. We invite you to visit the OAMCD table to receive information on organization events, goals and membership. It is our hope that today is a unique and exciting experience to focus on the future and the opportunities that it provides for each of us in the helping profession.

*Cher N. Igelman
President, OAMCD*

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11:00 a.m. - 12:00 noon

Workshops

W-1 Computer Sociometry for School and Agency Groups

*Elliott Ingersoll Deborah Berg
Cleveland State University*

Sociometry is a quantitative system of forming working and therapeutic groups pioneered by J. L. Moreno. This presentation gives a basic overview of sociometry, introduces Thomas Treadwell's computerized sociometry program (COMPSOC-available on the internet) and presents practical uses. Practical uses include forming working groups in the classroom, reading sociograms, enhancing therapy groups, and exploring interpersonal dynamics in both settings. The presenters will also discuss a study done at Cleveland State University utilizing computerized sociometry and adjective checklists.

W-2 Care for the Caregivers

*Jeffrey Morgan Mary Jo Morgan
Miami County Mental Health Center*

Far too often, the needs of caregivers are overlooked. This workshop is designed to celebrate the contributions of you, a caregiver, and help renew your inner joy. During this workshop, you will take your own personal journey where you will identify your habitual detours and misconceptions. Along the way, you will obtain a map of your dreams, myths, wisdom and passion for inspired directions on your journey. As a result you will identify attitudes that block your effectiveness; techniques for reducing tension, and methods for increasing personal power.

W-3 Phototherapy

Carole Parent One Clear Note

Participants must bring at least **three** photos of their family members. These may be of ancestors or immediate family. Photos will be used to ascertain information regarding relationships, family

patterns and direct result to participant. As an adjunct to phototherapy workshop, participants will also be taught how to color black and white photographs which can then be used with clients.

W-4 Implications of the New Counselor Licensure Law for Counseling Supervisors: Broadened Responsibilities for our Profession

*Tom Davis David Stone
Kenneth McCurdy Christy Parker-Lyons
Ohio University*

Significant changes were made to the counseling licensure law that is used to regulate counselors in the State of Ohio. This program will first discuss many of those changes. A particular focus will be placed on the broader responsibility that licensed counselors will have relative to supervision practices. The presentation will address legal and ethical implications, as well as an introduction to basic counseling supervision theory.

W-5 Heightening Your Profile: Media and Community Relations for Counselors

*Lauren Thibodeau
Cleveland State University*

Managing the reputation you and your school or agency has with the media and the community is an important aspect of improving the awareness of counselors. Learn how to heighten your profile in a positive, effective way with planning and reframing content to appeal to editors.

W-6 The Enchantment of Enhancement: Initiating ABE Strategies for Transition

*Mimi Patterson Rebecca Anders
Cuyaboga County Public Library*

We work with a diverse adult population facing change and transition. The Adult Balanced Life Enhancement (ABLE) Inventory was developed to help our clients assess their coping skills and develop a plan to regain control over life. This presentation will discuss the ABLE Inventory's design process, its use in

transition workshops and counseling sessions. You will leave with a copy of ABLE and practical ideas for its use in any setting helping people cope and manage change.

W-7 Time-Out is Out: Developing Appropriate Alternatives for Helping Difficult Children Develop Self-Control

*William DeMeo
Cincinnati Public Schools*

This presentation will assist professionals involved with children in understanding why time-out is an inappropriate strategy. The workshop will address developing appropriate strategies to assist difficult children in developing self-control. In addition, components of a therapeutic program in dealing with children who exhibit severe social/emotional/behavioral concerns will be discussed.

W-8 Severe Mental Illness and Recovery: Vocational and Clinical Integration

*Sean Wolf Hill
Eastway Behavioral Healthcare*

Participants will learn the role of work vis a vis recovery and to appreciate the role that counseling principles/clinical knowledge can play in successful community employment for individuals with a severe mental illness. The participants will gain an overview of the research to date on the role of symptoms in successful vocational rehabilitation. The overarching goal will be a philosophical and practical merger of the fields of behavioral health care and vocational rehabilitation.

**VISIT THE
EXHIBITS**

Thursday

8:00 a.m. - 5:00 p.m.



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W-9 Clinical Counseling and the Twenty First Century: Are You Ready?

*Sharon Ybarra
Ohio State University
Jean Whitney
Private Practice*

The current president and past-president of the Ohio Mental Health Counselors Association will share their views about how counselors should prepare to get ready for the demands of clinical counseling in the twenty first century. Emphasis is placed on methods to empower counselors to take an active role in shaping and promoting the profession as well as keep abreast of changes impacting the role of counselors in Ohio.

W-10 Counselors on the Move! Using Dance and Movement Activities to Enhance Guidance/Counseling Programs

*Tanya McCormish Russo
Barbara Porter
Plain Local Schools*

During our presentation, counselors will become acquainted with the theory of movement therapy and how it can help students with a variety of emotional difficulties within the classroom. Carefully choreographed activities that demonstrate pro-social skills, group cooperation, and self-introspection will be introduced. This is an experiential presentation. Participants should wear comfortable clothes, suitable for movement. **NO DANCE EXPERIENCE IS NECESSARY.**

W-11 Teen Violence: Gangs and Destructive Cults

*Steve Angi
Seton High School*

This program will focus on gangs: how to identify them, why our kids join gangs and their contribution to teen violence. There will be a focus on Satanic realities and the realm of witchcraft as it relates to teen violence.

W-12 Incarcerated Clients--Fantasy vs. Reality and Interventions That Really Work!

*Roger Buese Eleanor Nolan
Family Life Center of Berea Children's
Home and Family Services*

Possibly the most difficult population to work with is the incarcerated client. The reality is this population is growing rapidly and will be moved back into the general population. We have many fantasies about penal institutions and prisoners. This presentation will present the realities of working with female inmates at the North Coast Pre-Release Center, a prison holding over 900, located in downtown Cleveland, Ohio. The focus of the presentation will be interventions that produce important changes in attitudes and knowledge.

W-13 Book Discussion Groups... The Alternatives to Managed Care Control

*Ronna Posta
Mosaics Integrated Health*

Have you thought long and hard about ways to generate revenue? Are you tired of relying on managed care and insurance companies for reimbursement? The professional counselor in the 90s has to be one step ahead of the game. The introduction of book discussion groups is not only a great way for your clients to keep current on what's new on the best seller's list, but also a great way to introduce psychotherapy in a less "threatening" environment. It also is attractive to people who may not have the time or energy at the current time for intensive individual therapy. This way they have the text on hand, can read the assigned chapters and do homework exercises and discuss their reaction in a time limited discussion group led by a professional counselor. If they need further assistance at the end of the group, they can be referred for individual therapy.

W-14 Interdisciplinary Guidance

*Sandra Gastil Marilyn Wagner
Sally Mullen Tonya Nemetz
Doug Ewart
Groveport-Madison Freshman School*

This program will show counselors how to increase guidance services with the assistance of staff members. Freshman Seminar is an extension of the guidance department housed in a class-"seminar" which alternates weeks with physical education. Individual career plans and portfolios are maintained. Interest test and career exploration are discussed. School orientation, scheduling and post-secondary options are explored. Seminar and physical education teachers become the core of the Intervention Assistance Team.

12:15 - 2:00 p.m.

• Luncheon

• National Presidents Remarks

*Warren Throckmorton, Ph.D.
President, American Mental
Health Counselors Association*

*Canary Hogan, Ed.D.
President, American School
Counselor Association*

• Speaker

Michael R. Nichols, Ph.D.

2:15 - 3:15 p.m.

Workshops

W-15 Roundtables on Hot Topics

*Judy Sommers
Norwalk High School
and OSCA Board Members*

Just need a few quick tips? Here's the opportunity you've been waiting for! In this session there will be several "roundtable" discussions going on at the same time covering such topics as mentoring, grant writing, legislative issues, dealing with the public, ICPS and



Career Portfolios, elementary counseling concerns, etc., etc. You'll have the opportunity to visit 3 roundtable discussions during this time period.

W-16 HIV Disease: The Informed Counselor

Betsy Bunner
Bowling Green State University

This workshop will contain current information on HIV/AIDS from a broad biopsychosocial perspective. Viral transmission and the current epidemiology of the disease will be presented. Disease progression and current trends in treatment will be discussed as well as testing and risk reduction strategies. Finally, there will be an exploration of the issues of loss and bereavement along the spectrum of HIV disease.

W-17 Demonstrations of Reality Therapy

Robert Wubbolding
Center for Reality Therapy

This presentation will consist solely of role play simulations by Robert E. Wubbolding. Unlike other presentations in the past which consisted solely of explanation, this presentation will present specific simulations selected by the audience of "clients" with whom they want help. Discussions of these simulations will focus on how lessons can be generalized and used with other clients. It is hoped that three client role plays can be demonstrated.

W-18 The ACT Model of Supervision

Robert Rando
Youngstown State University

This program will present a useful model of supervision. This model, entitled Adaptive Counseling and Therapy (ACT) was originally presented by Howard, Nance, and Meyers (1986). This model will be described and implemented via role play scenarios. This model is beneficial for counselors who are providing supervisory services. This

model is not limited by theoretical orientation and provides a flexible method for supervisory case conceptualization and implementation of supervision intervention.

W-19 Being in Transition

Scott Hall
University of Dayton

In this presentation the transition process is explored from a holistic developmental perspective. Although the **content** of our transitions (i.e. career change, relationship loss, etc.) may differ, the **process** is similar. Through lecture, an experiential activity, and clips from the movie "Baby Boom", participants will understand their own development with skills to help others navigate transitional waters.

W-20 Therapeutic Story-Telling

Yegan Pillay *Patricia Bearish*
Ohio University

The use of story-telling as a therapeutic intervention is the focus of this program. Stories provide a way to address the building blocks of our lives. By challenging old scripts by which we live, new data can be incorporated, thereby effectively opening up human potential. This is a technique for reducing defenses in both children and adults. This presentation will focus on the therapeutic use of stories.

W-21 School "Wellness Zones"

Theresa Miller
Project Succeed Academy

Project Succeed Academy is an innovative public school program in Cincinnati which has been showcased in many newspaper articles and T.V. news programs. We educate and provide treatment to nearly three hundred students, grades K-8; who have been expelled from other schools for discipline problems. The presentation will introduce a model counselors can use to help teachers establish an

atmosphere of positive mental health in their classes. Intervention strategies for disruptive behaviors and aggression will also be discussed.

W-22 Introduction to Dual-Diagnosed Adolescents Experiencing Addiction and Abuse Trauma: Diagnosis and Treatment

Walter Lubecki, Jr.
Rosemont Center

This workshop is oriented to clinicians new to the area of dually-diagnosed adolescents experiencing chemical abuse/addiction and abuse trauma. It will define what dual-diagnosis is and examine what methods are best to establish this diagnosis. The workshop will then describe the stages of treatment and interventions for adolescents with chemical abuse/addiction and abuse trauma. Examples of art therapy techniques and special treatment considerations for antisocial personality features will also be demonstrated.

W-23 Beyond the Symptom: Effective Work with African American Children and Adolescents

Keith Vukasinovich
Valley Counseling Services

This workshop is designed to increase counselor awareness and understanding of issues which are often obstacles to effective work with African-American youth and families. Clinicians frequently find themselves caught in symptom management or repeated crisis intervention and unable to progress toward initial goals. Presentation will focus upon the following topics: 1) assessment and treatment planning; 2) encouraging treatment compliance and retention; 3) effective intervention strategies and 4) utilization of community resources. Case vignettes and examples will be included.



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W-24 Utilizing Community Agency Counselors in the School

Renee Kolecki Barbara O'Patry
City of Lakewood

A unique partnership between the local school system and the city's youth office afford students a more comprehensive range of services from in-school classroom and small group educational activities to on-going counseling and supportive services. The presentation specifically focuses on two high school target groups: a ninth grade alternative high school and the GRADS Program. Teachers and community agency counselors provide support to students and one another through sharing the workload and by brainstorming creative programs and interventions.

W-25 Career Infusion and Portfolio Building

Susan Sherbag Carolyn Wells
Lakewood High School

This is a cooperative presentation chronicling the progression and development of Careers Class at Lakewood High School. The teacher and counselor will provide ideas and resources for implementation which will include: display board highlighting aspects of the careers class will be used as well as lists of references; text and workbook examples, examples of forms for shadowing and research projects, information on computer programs used within class and steps on portfolio building.

W-26 Counseling in the 21st Century - The Perspective of National and State Counseling Organization Leaders

Eileen Self
Ohio Counseling Association
Jeannine Studer
Ohio School Counselor Association
Warren Throckmorton
American Mental Health Counselors Association

Canary Hogan
American School Counselor Association
Sharon Ybarra
Ohio Mental Health Counselors Association

W-27 Helping Foster Parents: Addressing Unrealistic Expectations

Betsy Page
Kent State University

Counselors will be reminded of the scope of and the need for foster parenting. They will learn to identify 10 common and unrealistic expectations of foster parents. For example, foster parents often expect that foster parenting will be like parenting their biological children. Counselors will learn how the expectations produce problems in foster parents' relationships with their foster children. The presenters will demonstrate approaches for talking with foster parents and children about these expectations. Participants will role play scenarios related to foster parent expectations. Counselors will receive a handout including: (1) Resources on foster parenting and (2) Information on foster parent training.

3:30 - 4:30 p.m.

Workshops

W-28 Results Mapping: Beech Acres' New System for Outcome Evaluation

Donna Dansker
Beech Acres' Aring Institute

Has the call for outcome measurements reached you yet? Are you confused by the prospect? Although, this brief program will not provide a plan for your specific school or agency, we will introduce one model for outcome evaluation used by Beech Acres, a family service agency in Cincinnati. We will provide a basic understanding of *Results Mapping*, in an effort to help participants explore options for their own setting.

W-29 The Multicultural Competencies of Ohio Rehabilitation Counselors

Darcy Haag Granello
Joe Wheaton
Ohio State University

The multicultural competencies (Sue, Arredondo, & McDavis, 1992) have met with wide acclaim within the counseling profession and are increasingly being adopted by counselor education programs. However, surprisingly few attempts have been made to assess whether counselors in the field believe they have these competencies, or whether multicultural training leads to multicultural competence. The presenters surveyed 180 Ohio rehabilitation counselors, using the Multicultural Counseling Inventory (Sodowsky, et al., 1994). Significant differences in self-perceived multicultural competence emerged based on race and multicultural training. Implications for counselors and counselor training will be discussed.

W-30 Creating Nurturance in a Hostile Environment

Mary Ann Jones Phyllis Henderson
Eileen Self
Wright State University

The current emphasis on accountability and productivity within major organizations has become increasing more threatening to the inherent morale of the individual. This presentation will focus on confronting the aggressive, negative and multicultural forces that can destroy the esprit de corps and/or kill the creative spirit within an organization.

W-31 Counseling and the Electronic Revolution

Kathryn Reynolds
Wright State University

Electronic resources are revolutionizing counseling. For example, communication with colleagues improves and professional isolation decreases with the



use of e-mail, list serves, news groups; distance education provides training and development opportunities to remote sites; interactive computer programs allow new therapeutic approaches with clients; meta-sites of Internet resources increase counselor and client access to information; online advertisements market and promote services to a wider audience. When counselors embrace such innovations, they strengthen themselves and the profession.

W-32 Counteracting Dilemmas: Affirming Positive Development in African-American Males

*Timothy Latta
Lawrence Hamilton III
Robert Franklin
Bowling Green State University*

In a society in which young African-American males (ages 5-24) are constantly bombarded with negative images of themselves, we as counselors form the embankment between obscurity and positive development. As we counteract the internal and external dilemmas that they continually face, the wall of misunderstanding will fall. Through group interaction and hands-on experience, counselors will be instructed on how to debunk negative assumptions of self-identity and inspire educational empowerment, career preparation and positive social growth.

W-33 The Link Between Bullying and Suicide: Working With At-Risk Adolescents

*JoLynn Carney
Youngstown State University
Richard Hazler
Ohio University*

This presentation will combine research and practice implications on the characteristics of adolescent peer abuse and adolescent suicide which have much in common. The common characteristics identify links between risk of victimization and suicide potential. Participants will

learn the common characteristics and how to use them assessing suicidal adolescents or working with adolescent victims of peer abuse. The presentation has a practical emphasis that will provide valuable information for all counselors who work with at-risk students.

W-34 A Counselors Guide to Attention Deficit Disorders

*Dan Collier
Cleveland State University*

A Counselors Guide to Attention Deficit Disorders looks at the differential diagnosis of ADD. Beginning with the historical development of the diagnosis and the impact of history on the DSM and practices today. Current research on medications including population distributions and the effectiveness of alternative treatments are given. The session summarizes with practical ideas that counselors can use.

W-35 Professional Development Activities for School Counselors

*Paula Dupuy
Martin Ritchie
Melanie Warnke
University of Toledo*

Professional development activities have become increasingly important for contemporary school counselors. These activities assist school counselors to update their knowledge and skills, promote their professional identities, maintain and improve their effectiveness and enhance their professional vitality. There is, however, a lack of clarity about what is meant by professional development activities. This program will identify various types of professional development activities and provide suggestions for assessing what activities are likely to meet the needs of individual school counselors.

W-36 Five Session Model for Career/Choice? Change

*Jack Cochran
Cochran & Associates
Cynthia Marco
John Carroll University*

The program will describe a five session career counseling model effective in assisting clients in learning about self making career choices and plans. Specific steps, techniques and instruments used by the presenters will be described and demonstrated. These techniques and instruments include card sorts, interest inventories personality measures and career decision-making activities.

W-37 Behavior Management - Social Skills

*Cynthia Kite Nancy Franklin
Jennifer Reminder Carol Tyson
Urbana City Schools*

This presentation will give an overview of a behavior management program that involves both components of positive pro-active social skills and a system to effectively deal with behavior problems. It will incorporate staff development with strategies for a wide variety of today's behavioral difficulties.

W-38 Overcoming Our Differences - Our Students' Solution - SUN (Students For Unity Now)

*Sharon Huber
Whitehall City Schools*

Diversity issues are extremely important in today's schools. This presentation outlines a student led organization and its development to address diversity issues in our school. With the help of a grant, the students were able to plan and implement three all-school presentations with students, community members and teachers leading small group discussions relating to the topics presented in the assemblies. We have had much interest and



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excitement generated by involving the students and community members in our projects. A cultural fair is also being planned for the spring.

W-39 Too Scared to Cry

*Bruce W. Thomas
Rebecca Boyle
South Euclid -
Lyndhurst Schools*

This presentation will focus on how to provide support at school for children suffering from PTSD (post traumatic stress disorder). Individual and group counseling formats will be discussed as well as "classroom guidance" techniques. Areas of trauma that will be discussed include: Children who are traumatized by witnessing acts of violence, homicide, rape and suicide. The session will conclude with a brief discussion on how to access the child's level of school impairment.

W-40 Learning to Work With Stepfamilies

*Kevin Ricker
Elliott and Associates, Inc.*

Stepfamilies are intrinsically different from first marriages. You need to know the new rules, new roles, and new models. This will be a short introduction to Stepfamily living and how to approach stepfamilies, stepkids from their reality. (Presenter has 15 years of stepfamily experience and is Past President of the Board, Stepfamily Association of America).

4:45 - 5:45 p.m.

Workshops

W-41 What's A Matter With Kids Today?? A Look at Cognitive Behavioral Therapy With Delinquent Adolescents

*Mike Linthicum
Juvenile Residential Center of
Northwest Ohio*

What's a matter with kids today? Why are they involved in so much criminal

behavior? This workshop will focus on these issues and how Cognitive Behavioral Therapy has been effective with many delinquent adolescents. Effective treatment interventions will be discussed in the areas of criminal thinking errors (cognitive distortions), anger management, self esteem and building social/communication skills. Other areas of discussion will include defining what is "success" of kids completing treatment/counseling and the implications of relapse prevention and aftercare.

W-42 Mandated Counselor Continuing Professional Education: Making the System Work for You

*Linda Lee Sattlem
Positive Perspectives*

All the states mandating continuing professional education for counselors for 5+ years were surveyed to assess their requirements, practices, evaluation and impact on counseling. States in the process of mandating CPE were also studied. Counselors need to become informed consumers of CPE. Specific recommendations are offered to improve CPE selection and offerings for counselors.

W-43 Predicting Substance Abuse in a Family Counseling Agency

*Nick Piazza
The University of Toledo
Sharon Hudson
Family Service of Northwest Ohio*

This presentation will consist of an overview of "Predicting Substance Abuse in a Family Counseling Agency," a recent study which compared traditional substance abuse screening procedures with a criterion-referenced and empirically based screening tool. It will also include in-depth information regarding the administration and scoring of that criterion-referenced screening tool, the SASSI. Substance abuse screening procedure recommendations for clinical practice will also be addressed.

W-44 Dealing With Difficult People

*Michael Freeman
Fulton Stress Unit*

The world is full of them. You encounter them everywhere, at work, at the store, in your neighborhood, even in your family. This program explores the dynamics of "Dealing With Difficult People" as well as what makes them so difficult to deal with in the first place. In addition, we will discuss strategies for dealing with the most difficult "types" of people such as the "know it alls", "the snipers" and the "tanks" of the world.

W-45 Missing Pieces Therapy: Exposing and Healing Inadequacy

*Cori Yaeger-von Birgelen
Private Practice*

Feelings of inadequacy form the foundation for our best kept secret and our worst fears and behaviors. Missing Pieces Therapy (MPT©) is a model that provides insight into why we feel inadequate by exploring developmental deficits resulting from having less-than-perfect parents. The model offers diverse healing options to use once the missing pieces have been acknowledged. Based on the presenter's recent book: *OFF THE HOOK: Stop Blaming Your Parents and Shaming Yourself.*

W-46 The Contemporary Counselor: Emerging Trends and Practices for Changing Times

*Fred Bemak
Ohio State University*

A significant number of personal, social, cultural and economic factors are influencing the field of counseling. This presentation discusses the need for counselors to develop innovative and new practices to keep pace with changing national and local changes in schools, communities and families. Barriers to change and multicultural counseling will be emphasized.



W-47 Puppets, Stories and Children Power

*Linda Metts
Canfield Local Schools*

You're an elementary/middle school counselor with a mere 1,200 plus students ~ like the old woman in the shoe! Well, allow the Chiccarino Rabbit family and friends puppets to introduce you to a unique and inspiring counseling technique that can help maximize counselor services. Students become familiar with you and feel comfortable in your company which promotes better counselor relations with teachers, parents and administrators. The puppet characters and their stories get children involved and interacting with each other and the puppets to solve day-to-day problems.

W-48 Counselors Speak English But They Don't Speak Business

*James McBride III
Ohio Department of Administrative Services*

This presentation will describe Early Return to Work programs and how counselors can help facilitate their clients return to employment. It will teach the counselor how to talk with an employer in terms that they will understand and respond to. We will review national and local statistics on the long term impact of disability from both a financial and emotional perspective.

W-49 Counselors and DSM IV: The Intentional and Unintentional Consequences of Diagnosis

*Alan Demmitt Thomas Rueth
University of Dayton*

Individuals who wish to be a licensed professional counselor in Ohio must be trained to diagnose mental disorders using DSM IV. The presentation will describe the intended and unintended consequences of diagnosis and the choices which emerge from that dispute. The choices include tolerating, control-

ling and/or diminishing the unintended consequences. Only when consequences are severe and uncontrollable is diagnosis questioned.

W-50 Consumer Quality Review Teams (CQRT)

*Tom Carlson
Alliance for Mentally Ill of Butler County*

In fiscal year 1997, a new review of mental health services began in Ohio. CQRT - based on qualitative analysis of mental health care. Consumer, provider and significant other participate in a face to face interview conducted by mental health consumers. These interviews will significantly contribute to future mental health services using a continuous quality improvement regime.

W-51 Attitude Alignment

*Susan Dockter
Mansfield City Schools*

New laws, parental/principal demands, groups, problem children, proficiency testing, ICP's, Career Passports Problems, problems everywhere. What's a counselor to do? Take time out to view your paradigms. Shift within you whatever needs shifted. Align your attitudes with the realm of possibilities that the visions of 2000 hold. "Your problems are not your problem. How your problems affect you - your attitude - is your problem. Fix that, and your problems are no problem." (Maxwell, p. 71) *Living at the Next Level* by John C. Maxwell.

W-52 Measuring Outcomes and Client Satisfaction in Mental Health

*Darcy Haag Granello
Ohio State University
Paul Granello
Harding Hospital*

Counselors in all settings are increasingly being called upon to demonstrate the efficacy of their interventions. The presenters will describe a program to measure client outcomes and satisfaction which they

developed and implemented at a rural Appalachian partial hospitalization program. The program was designed to be cost effective and easy to implement. The presenters will discuss their findings (N=287) which support treatment efficacy. Information on how to implement measures of treatment outcomes in a variety of treatment settings will be provided.

W-53 Counseling Family Survivors of Suicide

*Ronald Colonna
Neighboring Mental Health Services*

Whenever individuals lose a loved one to suicide, it has a very profound effect on the survivor's existence and their ability to cope effectively and efficiently with their daily demands and responsibilities. As professionals it is very important we understand the emotional, physical and spiritual dynamics of how family members developmentally address their loss. We need to be knowledgeable in our treatment approaches in assisting individuals adjust to their extreme loss and void in their lives.

9 p.m. - 12 Midnight

President's Party Regency North Ballroom

Join your colleagues for some good food and dancing with a DJ featuring all types of music.

The president's party is supported in part by a generous donation from Kaplan Educational Centers and Educaid.

Friday 8 - 9 a.m.

Division Meetings

Please consult program update for the groups that are meeting.



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9:15 - 10:15 a.m.

Workshops

W-54 Five Strategies to Improve Concentration and Memory Skills

*Michael Hohl
Private Practice*

Children with attention deficits and learning disabilities often struggle with memory because they do not know how to concentrate. Consequently, they do not have a strategy for remembering important information. Five game-like activities which help students learn what it "feels like" to concentrate and remember will be presented. The strategies can be used in a school or private practice setting to improve concentration, memory and study skills.

W-55 Children and Grief: Understanding and Responding

*Lauren Zeefe
Hospice of Staff Builders*

This presentation provides the professional counselor with a general overview of how children understand and respond to death and loss. Understanding the manifestations of grief and loss can help children and families strengthen coping skills and promote healing. Factors that influence the nature of grief and children's unique experiences will be explored. Understanding the mourning/loss process will increase the awareness and responsiveness of professionals.

W-56 Clinical Assessment of Children and Adolescents

*Dale Pietrzak
Kent State University*

This program will introduce counselors to tools to aid them in differential diagnosis and treatment planning for children from age three to late adolescents. The tools covered will be the Personality Inventory for Children, Personality Inventory for Youth, MACI and others.

W-57 Using Play Therapy With Child, Adolescent and Adult Clients

*Diane Frey
Wright State University*

This program will focus on the twelve therapeutic aspects of play therapy and how these factors can be incorporated in play therapy sessions. At least twenty different play therapy techniques will be reviewed with emphasis on various, special client populations. Participants will receive information on available resources for play therapy and a bibliography for further reading.

W-58 Revisited: A Survey of Counselor Licensure Boards on the Incidence of Sexual Impropriety

*Jan Gill-Wigal Michelle Pannozzo
Leon Howard
Youngstown State University
Jeanne Heaton
Ohio University*

This presentation will overview the results of a survey done on counselor license boards nationwide to assess the incidence of reported sexual impropriety. The disposition of reported cases will also be discussed. Comparisons will be made to data collected by the researchers studying incidence of sexual impropriety nearly 10 years ago.

W-59 "What Would You Do?" Practical Applications of Ethical Standards

*Mary Steiner Iiames
Perry Local Schools
Kelli Jo Marquette
University of Toledo*

Presenters will provide participants with vignettes of real-life cases involving confounding events and issues. From these vignettes, participants will discuss the relevant legal and ethical issues and the appropriate actions of the school counselors in the cases. Participants will also identify ways in which they can make students, parents, faculty and administra-

tion aware of their ethical duties as school counselors. Program packets will include a resource list to further indoctrinate counselors with relevant legal and ethical standards and issues.

W-60 Where's the Finish Line? Our Cultural Obsession with Body Thinness and Its Impact on the Developing Self-Esteem of Our Nation's Young People

*Patricia Kublman
Private Practice*

Americans spend more than 33 billion dollars annually on dieting and diet-related products. Focus on "thinness" has become a national pastime and has created a cultural climate in which females are dissatisfied with their perfectly "normal" bodies. The relentless pursuit of thinness is so ingrained in our culture that on any given day nearly 50% of all ten-year-olds, and nearly 2/3 of all high school and adult women are "dieting", despite the fact that diets do not keep weight off. This workshop will explore the "language of fat", attempt to decode this process and the impact body obsession is having on the developing self-esteem of our children, adolescents and young adults. Any adult who models healthy self-esteem can no longer afford to overlook the powerful psychological, physiological and spiritual impact of body obsession - Where's the Finish Line?

W-61 Elementary Student Support Groups

*Penny Abbot
Grandview Heights City Schools
Marilyn Cole
Northwest Counseling*

"How to do it" formulas for four educational support groups: students ages 7-10 will learn coping strategies for: attention deficit disorder stress, changing families (divorce), friendship and conflict management or chemical



dependency family stress. Outlines and activities for sessions, student self-referral plan, parent letters, bibliographies and sample materials will be offered.

W-62 Solution-Focused Strategies with 'Involuntary' Clients: Applications for the School and Clinical Setting

Cynthia Osborn
Health Recovery Services, Inc.

Solution-Focused Therapy emphasizes and elicits clients' strengths and competencies, and is based on collaborative work between the client and counselor. For clients who are not voluntarily seeking counseling services, Solution-Focused Therapy at first may not appear applicable. Strategies and interventions exist, however, from this approach to engage clients within the process and utilize their resources to construct attainable goals. Principles of Solution-Focused Therapy will be discussed briefly and specific strategies presented to engage 'involuntary' clients within the process.

W-63 Cognitive Treatment for the Dually Diagnosed (Substance Abuse Mental Disorders)

Carole Putt *Michael Maly*
Far West Center

The dually diagnosed present unique clinical problems that call for unique solutions. This workshop, through lecture, discussion, case vignettes and outcome data, will describe an innovative cognitive-therapy-based outpatient treatment program for this special population. The need for integrated treatment of both substance abuse and mental illness will be discussed, with a focus on how cognitive distortions, core beliefs and schemata affect emotions, relationships and addictions. The utilization of skill training and education on addiction, recovery and relapse prevention will be explored.

W-64 Developing a School-Wide Social Skills Program

Dave Winebrenner
Mt. Healthy City Schools

During the 1996-97 school year, Hoop Elementary (K-6) began a new building-wide social skills program entitled, "Be a Hoop S.T.A.R.R." This presentation will document the development and implementation of this program. Strategies in gaining parental and community support will be discussed as well as evaluative methods used to improve the program.

W-65 Survival Skills for School Counselors

Frank O'Dell *Carl Rak*
Cleveland State University

This program will focus on strategies to assist school counselors in surviving the onslaught of internal and external pressures that prevent them from doing an effective job with students. Topics covered will include the organized effort to eliminate school counseling, program models, public relations, and evaluation. Participants will be invited to participate in the OSCA Program to improve school counseling. Tough problems will be covered - not for the faint of heart.

10:30 - 11:30 a.m. **Workshops**

W-66 Mandated Reporting of Elder Mistreatment: What Counselors in Ohio Need to Know

Paula Danzinger
Elizabeth Reynolds Welfel
Sheila Santoro
Cleveland State University

Elder mistreatment is a growing problem in the United States, both because of the "graying of America" and because of gaps in the safety net of social services for elder Americans. Clinicians need to be aware of what constitutes elderly mistreatment and the clinical, legal and ethical issues involved. In this

presentation, we will define the circumstances under which mistreatment must be reported, the specifics of reporting procedures, assessment methods and appropriate counseling interventions.

W-67 Violence in the Workplace

Carol Lynn Smith
Timothy Wise
Behavioral Connections of Wood County

This presentation will provide counselors with an understanding of the numerous forms of workplace violence. An overview of the types of violence people experience at work, from verbal abuse and "teasing" through actual physical assaults will be explored. The effects on victims produced by the cumulative stress of harassment will be explained. Techniques for counseling victims, as well as the offenders will be discussed.

W-68 Run! It's a Crisis!

Jennifer Thomas
Moundbuilders Guidance Center

Do you run and hide when you hear the words "Crisis Intervention", "Suicide Assessment" and "Hospitalization"? Many of us do! We are not confident in our ability to help clients through a crisis. The reality is that being educated and skillful in this area can be beneficial to your workplace and your clients. This presentation will be relaxed and informative. There will be plenty of opportunity to ask questions. We will also cover Morgan vs. Fairfield Family Counseling Center and how that impacts our jobs. A must attend for all counselors.

W-69 Taking Exception: Challenging Dichotomous Thinking

William Evans
Youngstown State University

Dichotomous, or "black and white" thinking, is characterized by the tendency to view life events and circumstances from a simplistic "either -



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or” framework. This cognitive style often obscures a view of other relevant life experiences or beliefs that serve as exceptions to the client’s belief system. This program will focus on the clinical implications of dichotomous thinking and specific techniques aimed at expanding the client’s awareness of alternative strategies to problem resolution.

W-70 The Hidden World of Children of Domestic Violence: What Counselors Need to Know

Sandra Straffen
Northland Counseling Services
Paula Britton
John Carroll University

In order to ascertain the impact of domestic violence on children of all ages and respond to their concerns, unique assessment and intervention techniques must be utilized. This presentation will provide information regarding: clinical symptoms evidenced; interpersonal relationship skills manifested; factors impacting resiliency levels and differential diagnoses to be considered. To assist in the integration and application of this information, specific assessment and intervention techniques unique to this population will be highlighted through case examples.

W-71 Understanding the Appalachian Client

Clemon Hodge
City of Columbus

Participants will learn some characteristics, values and attitudes of the Appalachian culture and how to develop strategies when working with clients who identify with this culture. Also, will cover what are the challenges and/or the rewards of working with this culture.

W-72 Preparation For Loss-Please Take Away the Hurt

Zonda Haase
Human Services Center

This presentation will discuss aspects of the grieving process as they relate to losses children experience during relocation, separation from friends and family, death of friends and family and pets. Techniques and issues will focus on counseling friends and family of a dying person through the grieving process and offering education/supportive counseling in the family and with a child’s support system, including the school.

W-73 Confidentiality and Reporting

Ruth Schumacher
Carol Wagner Williams
Patrick Taricone
Wright State University

“Confidentiality and Reporting” is intended for counselors and trainees. It is simply a fact of professional life that provision of service or treatment is complicated by fear of litigation for misconduct, concern about potential harm from agitated clients or client families, confusion regarding the limits of confidentiality, and more recently, the controversy surrounding recovered memories. This presentation is offered to enhance existing knowledge, and enable participants to develop specific guidelines for self or agency.

W-74 The New Standards and Other Statewide Issues for School Counselors

Edwin Whitfield
Ohio Department of Education

A discussion on issues affecting school guidance and counseling programs in Ohio and how assessment and student standards and other statewide priorities will focus school programs.

W-75 Tech Prep Tool Kit: An Orientation for Students and the Adults Who Guide Them

Susan Mark
West Carrollton City Schools

This presentation introduces eighth grade students to Tech Prep and related careers through a lively, “hands-on” approach. It is recommended the presentation be included as part of the school’s Individual Career Plan (ICP) program. An overhead presentation, video and activity for parents, educators and business leaders enhances this module. Activities will include pre- and post-assessments, lesson presentation, discussion and other career exploration activities.

W-76 A Therapeutic Approach to the Client With Chronic Pain

Cathleen Barrett
Summa Health System

Clients with chronic pain are often referred to counselors by physicians who have exhausted medical treatment in trying to “cure” their pain. Counselors can feel overwhelmed by both the client’s and physician’s expectations that the counseling will provide the client relief from pain. Learning to approach these clients in an organized, therapeutic way will lessen the counselor’s frustration and help the client to be more realistic and more engaged in the treatment process.

W-77 Teaching Values in the Schools: A Strategy for Community Consensus in the Midst of Controversy

Bradley Garner
Medina City Schools

The presenter has been actively involved in a variety of presentations and discussion regarding the role of schools in teaching values. The material that will be presented provides a three-phase process for engaging the community in exploring the importance of values in the



lives of children and the roles of schools in teaching those values. This consensus-building approach is designed to promote an affirmation of community values, and ultimately develop a set of guidelines for the teaching of values.

12:30 - 1:30 p.m.

Workshops

W-78 The Role of Spirituality in the Counseling Process: Impacts on Clients and Counselors

*Joseph Havranek
Bowling Green State University*

This presentation will examine the issues of the intertwining roles of spirituality and religion, spirituality and counseling, spirituality and community, spirituality and culture, serendipity and empowerment and the roles of stages of faith development. Conclusions for counseling service providers and those they serve will also be addressed.

W-79 Changing Children's Behavior

*Ron Smitley
Six County, Inc.*

Do you have parents coming to you saying, "I don't know what to do with this kid! I've tried everything and nothing works - tell me what to do!" This presentation will introduce an approach that teaches what to do with the defiant, nagging, bickering, misbehaving child. It will describe the application of Adlerian methods of child management.

W-80 Anger Management: An Employability Skill for the 21st Century

*James Pinchak
Central Ohio Joint Vocational
School District*

This entertaining presentation will highlight the Anger Management group guidance activities developed and used at the Tolles Technical Center. Anger Management is an essential skill for success in high school and the work

place. Copies of actual material will be given to session participants. The session will identify useful strategies to defuse and control anger.

W-81 Counselor as Leader of Cooperative Educator Group

*James Gay Carole Ann Little
Dawn Gasper
University of Dayton*

Counselor educator and counselors from an elementary school, an intermediate school and a junior-senior high school will demonstrate how small groups of educators can get to know well individual students. This session will utilize scientific processes and self-selected portions of the professional literature to develop more humane, productive learning environments that result in fewer retentions, more effective teacher remediation strategies and greater satisfaction for both students and educators in the educative process.

W-82 Engaging the Chemically Dependent Family

*Martin Strouse
Bethesda Hospital*

Counselors are often faced with clients who present with chronic symptoms resulting from alcohol or drug problems - either their own or a family members'. Despite having an understanding of chemical dependency and family dynamics we still are faced with strong resistance and denial from family members as well as the chemical dependent. This program will help the counselor identify chemical dependency as the problem and take necessary steps to engage the family.

W-83 Children of Lesbians: Elementary School Counselor as Ally

*Cynthia Reynolds
University of Akron*

Children of lesbians face unique challenges as students in school settings. Elementary school counselors can be effective advocates and allies for these

children. This presentation will sensitize counselors to the oppression that these children often experience. Strategies for confronting homophobia in the schools will be addressed.

W-84 Staying Alive: Identifying and Supporting Suicidal Clients Through the Crisis

*Linda Mercuri
Womanline Counseling Agency*

The presentation will focus on understanding the suicidal process including the suicidal cycle and trance aspects. Key treatment approaches will be presented including how to acknowledge the pain; rebuild hope and spirituality and employ safety factors to protect the client.

W-85 College Smorgasbord

*Carol Lee Morgan Michael Meyer
Nancy John
St. Xavier High School*

Six years ago at the AOCC this program was presented. We took this idea and made it relevant for our school. This program will be a "How to Presentation" with handouts and outlines on set up/organization/content. This program has been a huge success and it has had to be expanded to another grade and presentation. The meaningful topics are: realistic expectations, scholarships, financial aid, SAT and ACT preparation and interpretation, personal essays and activities, resources - careers/majors, John Holland, and ACT Plan.

W-86 A Comprehensive Review of Confidentiality Procedures and American Association of Suicidology Affiliation Among All Suicide Prevention Hotlines in Ohio

*Jason McGlothlin
North Central Mental Health Services
Scott Hall
University of Dayton*

Research will be presented on the differences of written confidentiality



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procedures among all suicide prevention hotlines in Ohio. Also discussed will be the level of American Association of Suicidology (AAS) affiliation of each hotline. Lastly, a needed, and currently nonexistent, model of standardized confidentiality procedures for suicide prevention hotlines will be proposed.

W-87 The Treatment of Post-Traumatic-Stress Disorders Using Process-Experiential Therapy

Ken Davis
Jewish Family Service

This presentation will describe the principles, therapist response intentions, and treatment tasks of Process-Experiential Therapy (Greenberg, Rice, and Elliott, 1993, "Facilitating Emotional Change"). The application of Process-Experiential Therapy to Post-Traumatic Stress Disorder will be discussed as will the current status of a research project at the University of Toledo using Process-Experiential Therapy with PTSD clients.

W-88 Counselors Meeting the Challenge Created by New Sentencing Laws and Court Ordered Treatment

Donald Smith
Putnam County Court

This presentation will provide counselors with information regarding changes in sentencing laws which have resulted in an ever increasing number of individuals being placed on probation. Also, these laws have placed an additional burden on communities to provide counseling services to clients who are often resistive. This presentation will challenge counselors to explore the legal and ethical implications placed on them when dealing with resistive clients. Finally we will discuss the need for integration of counseling services to meet the needs of increased number of probationers.

W-89 Proficiency Tests

Paula Mabaley
Ohio Department of Education

An overview of the Ohio Statewide Testing Program will be given with an emphasis on the fourth-grade and sixth-grade tests. All aspects of administration and scoring and reporting will be presented.

1:45 - 2:45 p.m.

Workshops

W-90 Solution Focused Supervision for Counselors

Paula Britton
John Carroll University
Victoria White
University of Akron

This presentation will provide participants with exposure to the basic premises of Solution Focused Supervision and its application to time efficient psychotherapy. This presentation consists of three parts: (1) introduction to the concepts and literature regarding solution focused supervision using a didactic approach, (2) modeling of solution focused techniques using a video demonstration and (3) experiential exercise to engage participants in practicing solution focused supervisory techniques in a role play format. Emphasis will be placed on the relevance of solution focused techniques in the managed care environment.

W-91 The Communicative Style of African-American Couples

Steve Bell
Ohio Department of Youth Services

This presentation will focus on the communicative style of African-American couples. Various perspectives will be utilized in an effort to explore the sociocultural realities that are uniquely felt by some African-American couples. By examining the ways in which a couple's communicative style develops,

counselors can obtain new insights on how couples may unconsciously or inadvertently sabotage their relationship even with the best of intent.

W-92 Constructing an Individual Wellness Plan

Larry Foster
Ohio Department of Education

This presentation will identify the components of an Individual Wellness Plan, examine the healing process and explore the use of healing exercises.

W-93 Developing Cultural Competence

Samuel Hancock
Medical College of Ohio

A variety of training tools are used to discuss and thoroughly analyze the concepts of how to develop Cultural Competence. Experiential learning is the centerpiece of the training and participants are provided with handouts to augment the group discussion.

W-94 Client Empowerment Through Self-Observation and Increased Self-Awareness

Fran Steigerwald
Ohio University

Clients often find themselves reacting adversely to people or situations in their lives, without any knowledge about how to change their responses. This presentation will teach the theory of "Many I's" and the practice of "Self-Observation" (based on the works of Gurdjieff and Ouspensky), along with clinical discussion concerning how these can be used to empower clients to distance themselves from their negative reactions and change their behaviors.



W-95 Helping Clients Overcome Social Anxiety

Katbleen Judy
United Behavioral Health

This presentation will discuss the four components of shyness/social anxiety and how working with clients on identifying, challenging and revising their cognitive distortions can greatly reduce physiological arousal, shame based emotions and behavioral avoidance, resulting in improved social and occupational functioning.

W-96 Lessons Learned from 5 Years of Transition Planning

Terrence Fisher
Winton Woods City Schools

When seen as a *process* of personal and family empowerment rather than as an *event*, well-conceived and supported transition planning can provide a forum for positive change both individually and systemically. The presenter shares the lessons that have been learned from a transition process that strives to meet the needs of the *whole person* by strengthening the student's and family's role in the IEP process and focusing on integration into the community.

W-97 The Out of Home Child in School

Lynn Eastman
Diversion Foster Care

This presentation will review developmental needs of children and note how abuse, neglect and out of home placements affects that development. We will then note what needs these children bring into the classroom and look at how this is demonstrated in behavior. Finally we will suggest some methods for dealing with both the behaviors and needs of the children. We will then turn our attention to creating a better partnership between placing agencies and the school. We will look at what can be expected and demanded from placing agencies and provide suggestions for working with them.

W-98 Relationship Enhancement Seminar

Eric Lane
United Behavioral Health

The presentation will address how to get couples unstuck (decrease of person specific complaints) in either couples sessions or a group format by looking beyond communication skills to assist them in identifying patterns of thought and behavior that are proving toxic to the marital relationship.

W-99 Coping With Client Suicide

Ellen Anderson
Children's Resource Center

Many therapists will face the loss of a client to suicide during their careers. Few therapists will be exposed to training about ways to handle this crisis, personally and professionally, and even fewer supervisors will receive instruction on how to help supervisees through this intense issue. This presentation is designed to familiarize therapists and clinical supervisors with the (limited) research on this issue, and to provide suggestions for helping to resolve personal and professional issues which face a clinician who has lost a client to suicide.

W-100 Are You Game for It?: A Creative Counseling Approach

Nevalyn Nevil *Marna Beatty*
Overbrook Clinic

This presentation will focus on the use of creative socialization games as a counseling approach to address a variety of personal, social and vocational adjustment issues. The game approach, as an adjunct to therapy, can be used effectively with children, adolescents, and various special populations in diverse treatment settings and contexts. The presenters will provide case examples to illustrate indications for use and innovative counseling applications.

W-101 Parent Involvement in the Treatment of Adolescents Diagnosed with an Obsessive-Compulsive Disorder: A Qualitative Case Study

Barry Zabelinski
The Plain Dealer

The purpose of my qualitative study initially was to explore the prevalence of the gang problem in the city of Cleveland. After selecting a research participant to shed light on this phenomenon, the focus of my study shifted after observing pathological behavior in the subject at the onset of the personal interview. Multiple sources were used to substantiate my diagnosis of an Obsessive-Compulsive Disorder, but more importantly, it revealed an area of research that had not been explored in previous studies. This unexplored area of research is significant to one percent to two percent of the general adolescent population who suffer from this debilitating mental illness.

W-102 Workplace Stress Assessment

Larry Kontosh
Self-Employed

This presentation provides information on work environment stressors and the overall effect on different individuals in obtaining or retaining employment. Strategies to gather and evaluate specific subjective and objective information are discussed as well as a standardized method of making decisions about potential occupational barriers. All counselors dealing with job adjustment or placement issues should find this information very useful in improving their outcomes.



1997 Annual Conference

Post-Conference Sessions • Friday, October 31 • 3:00 - 5:00 p.m.

Franklin A

Adult Survivors of Childhood Abuse: Identification, Issues, Interventions

Mary Bratton, M.S., L.P.C., M.A.C.

Clinical Therapist, Harbor Behavioral Healthcare

Adult survivors of childhood abuse bring to therapy a distorted view of self and world and dysfunctional beliefs and perceptions that sabotage engagement and treatment. By defining abuse as assault, identifying and challenging the altered reality, using the PTSD diagnosis as a therapeutic intervention, and reframing survivor defenses as normal and brilliant, the therapist empowers the client to decrease guilt and shame and to shift self-experience from negative to positive, promoting the therapeutic alliance and initiating recovery.

Franklin B

Counseling Towards Solutions: Practical Solution-Focused Ways to Work with Your Clients

David Santoro, Ph.D.

Counselor Educator, Cleveland State University

Jeff Miller, Ph.D.

Superintendent of Schools, Twinsburg Schools

Judy Henning, Ph.D.

School Psychologist, Twinsburg Schools

This workshop will present key concepts and practical applications of one of the newest and one of the most user friendly approaches to help clients, namely, solution-focused brief counseling. Based on the works of deShazer, the Solution-Focused method helps clients get better faster because it focuses on solutions rather than problems. In this session, counselors will learn the basic skills of this approach through a six step model. Application of these steps will be demonstrated and participants will be given opportunities to practice key skills under each step. Finally, specific case material will be given to illustrate the model.

Franklin C

Attention Deficit Disorder: The Latest Methods for Counselors to Assist ADD/HD Clients

Jacob J. Elliott, Ph.D.

Private Practice, Elliott & Associates, Inc./The Biofeedback Center

Glynnis Elliott-Scanlon, M.A.

Brad Collins, B.C.I.A.C.

Biofeedback Specialist, Elliott & Associates, Inc.

This program is a practical presentation of the latest information about a problem which is drastically effecting schools today - Attention Deficit Disorder (ADD/HD). Included will be a presentation of symptoms, causes, diagnostic indicators and a new non-pharmacological approach to ADD/HD treatment using neurotherapy. Also counselors will be given handouts, specific methods and techniques to aid the ADD/HD client. Also provided will be knowledge and practical systems to aid the counselor to be an informed consultant to parents, teachers and school administrators.



AWARD WINNERS

Join your colleagues at 9:00 a.m. on Thursday, October 30 in the Regency South Ballroom to congratulate this year's award winners.

OHIO COUNSELING ASSOCIATION

HERMAN J. PETERS AWARD

(Exemplary leadership in the counseling profession.)

Dr. Jeannine Studer

Heidelberg College
Tiffin, Ohio

MERITORIOUS SERVICE AWARD

(Promoting the counseling profession.)

Dr. David K. Brooks, Jr.

Kent State University
Kent, Ohio

CHARLES "CHUCK" WEAVER AWARD

(Long and distinguished service to the counseling profession and exemplary caring for people.)

Janet Thornton

Total Care Psychological and Counseling Services
Boardman, Ohio

COUNSELOR OF THE YEAR AWARD

(Using OCA goals in provision of direct services, maintaining professional standards, and dedication to one's job.)

Kelli Jo Marquette

Sandusky County Schools
Fremont, Ohio

PAST PRESIDENT'S AWARD

(For outstanding service as President of the Ohio Counseling Association.)

Michael Maly

Far West Center
Westlake, Ohio

OHIO SCHOOL COUNSELOR ASSOCIATION

CHARLES E. WEAVER AWARD

(For significant contributions to counseling over the years.)

Dr. Mary Claytor

Retired School Counselor
Columbus, Ohio

JOHN ODGEFS AWARD

(For innovation in counseling.)

Ken Rinehart

Shelby High School
Shelby, Ohio

GEORGE E. HILL AWARD

(For meritorious service and significant contributions to guidance.)

Beth Bronkar

Licking County JVS
Newark, Ohio

DWIGHT ARNOLD AWARD

(School counselor of the year.)

Debbie Weade

Miami Trace Jr. High
Bloomington, Ohio

ADMINISTRATOR AWARD

(For outstanding contributions to the growth and understanding of counseling.)

Larry Hodge

EHOVE Career Center
Milan, Ohio

JOAN GOODWIN AWARD

(For developing excellent school/community relations.)

Sharon Huber

Whitehall-Yearling High School
Whitehall, Ohio



1997 Annual Conference

1997 - 1998 OHIO COUNSELING ASSOCIATION MEMBERSHIP FORM

Last Name _____ First _____ Middle Init. _____
 Home Address _____
 City _____ State _____ Zip Code _____
 Home Phone () _____ Work Phone () _____
 Present Position _____ Employer _____

For information on the American Counseling Association call (800) 347-6647.

Once you join OCA, you are awarded chapter membership at no additional charge. The chapter you designate will receive a percentage of your OCA membership dues. However, you **must** join OCA in order to join any chapter **OR OACES**.

MEMBERSHIP TYPE

- Professional \$ 70.00
- Associate (holds no counseling credential) \$ 70.00
- Retired \$ 27.50
- Student \$ 18.75

CHAPTERS

- Central Ohio Counseling Assn. (COCA)
- East Ohio Counseling Assn. (EOCA)
- Greater Cincinnati Counseling Assn. (GCCA)
- Miami Valley Counseling Assn. (MVCA)
- North Central Ohio Counseling Assn. (NCOCA)
- Northwest Ohio Counseling Assn. (NWOCA)
- Southeast Ohio Counseling Assn. (SEOCA)

DIVISIONS

- OH Assn. for Counselor Education and Supervision (OACES) \$ 12.00
- Student Membership (OACES) \$ 3.00
- OH Assn. for Multicultural Counseling and Development (OAMCD) \$ 15.00
- Student Membership (OAMCD) \$ 7.50
- OH Mental Health Counselors Assn. (OMHCA) \$ 25.00
- Student Membership (OMHCA) \$ 12.50
- OH Career Development Assn. (OCDA) \$ 15.00
- Student and Retired Membership (OCDA) \$ 7.50
- OH Assn. for Specialists in Group Work (OASGW) \$ 5.00
- OH School Counselor Assn. (OSCA) \$ 30.00
- Student Membership (OSCA) \$ 10.00
- OH Assn. for Spiritual, Ethical, and Religious Values in Counseling (OASERVIC) \$ 10.00
- Student Membership (OASERVIC) \$ 5.00

LICENSE

- LPC
- LPCC
- SCHOOL COUNSELOR

NOTE:
 By joining OCA today
 you pay lower
 registration fees for the All Ohio.

TOTAL ENCLOSED \$ _____

MEMBERSHIP IS VALID FOR ONE YEAR FROM THE DATE OF PROCESSING BY OCA OFFICE.

OHIO LEGISLATIVE INFORMATION:

Senator _____ Representative _____ Bd. of Ed. Rep. _____

Make check payable to OCA; send to: OCA, Heidelberg College, 14 Clinton Ave., Tiffin, OH 44883-2449

To contact OCA: Call (419) 448-7474 or e-mail jsaunder@nike.heidelberg.edu

1997 Annual Conference



By joining OSCA today you pay lower registration fees for the All Ohio.



Ohio School Counselor Association MEMBERSHIP FORM

Social Security Number _____ - _____ - _____

Name _____ Mr. Ms. Mrs. Miss Dr.

Home Address _____ County _____

City _____ State _____ Zip Code _____

Home Phone () _____

School District _____

School Building _____ School Phone () _____

School Address _____ County _____

City _____ State _____ Zip Code _____

CHECK ONE

- Renewal
 New Member

Years Of Counseling Experience _____

List other Professional Counseling Associations of which you are currently a member:

- OEA OCA ASCA Other _____

CHECK TYPE OF MEMBERSHIP

PROFESSIONAL \$30

- Elementary Counselor
 Middle/Junior High Counselor
 High School Counselor
 College/University Counselor
 Vocational School Counselor
 Special Needs Counselor
 Other _____

ASSOCIATE \$10

STUDENT \$10

RETIRED \$10

OCA \$70

AMOUNT ENCLOSED \$ _____

Make Checks Payable to OSCA and Mail to:

Carl Ackley, Executive Consultant

P.O. Box 595 • Lancaster, OH 43130-0595

1-800-680-9414

e-mail: cackley@greenapple.com

Fax: 1-614-654-7995

*Would you be willing to serve actively
in an OSCA Leadership role?*

If so, indicate your area(s) of interest below:

- | | |
|---|---|
| <input type="checkbox"/> Public Relations | <input type="checkbox"/> Government Relations |
| <input type="checkbox"/> Membership | <input type="checkbox"/> Interprofessional Relations |
| <input type="checkbox"/> Newsletter | <input type="checkbox"/> Prof. Standards & Ethics |
| <input type="checkbox"/> Grants | <input type="checkbox"/> Awards |
| <input type="checkbox"/> Career | <input type="checkbox"/> Elem./Middle School Concerns |
| <input type="checkbox"/> Human Rights | <input type="checkbox"/> Retired Counselors Archives |
| <input type="checkbox"/> Mentoring | <input type="checkbox"/> Officer Position |
| <input type="checkbox"/> Other _____ | |

OSCA may compile a data base of counselors who feel, as a result of extensive training or experience, they may be useful to others as advisors on special issues. If you feel you qualify to offer yourself as an advisor, indicate below:

- | | |
|--|---|
| <input type="checkbox"/> Eating Disorders | <input type="checkbox"/> Ethical Issues |
| <input type="checkbox"/> Group Activities | <input type="checkbox"/> Career Guidance |
| <input type="checkbox"/> Community Relations | <input type="checkbox"/> Legal Issues |
| <input type="checkbox"/> Staff Development | <input type="checkbox"/> Child Abuse |
| <input type="checkbox"/> Conflict Resolution | <input type="checkbox"/> Parent Training |
| <input type="checkbox"/> Sexual Harassment | <input type="checkbox"/> Grief Counseling |
| <input type="checkbox"/> Other _____ | |



1997 Annual Conference

Notes

All Ohio Counselors Conference Registration Form

COLUMBUS, OHIO • OCTOBER 29-31, 1997

DEADLINE: OCTOBER 17, 1997

Please return conference registration form to:
ALL OHIO COUNSELORS CONFERENCE
8312 Willowbridge Place • Canal Winchester, OH 43110
(614) 833-1193



Save Time by
REGISTERING ON-LINE
at
<http://www.cd.pvt.k12.oh.us/aocc>

PAYMENT: If you register on-line, you will receive an invoice within seven days. You must pay your registration fees in one of two ways: (1) send a check for the amount shown on the invoice; (2) have your employer send a purchase order for the amount indicated on the invoice. Make checks and purchase orders payable to: All Ohio Counselors Conference/Ohio Counseling Association. **The tax identification number is 34-1296830.**

PAYMENT: If you use this form to register, a check or purchase order must accompany the registration form for it to be processed. Make check payable to: All Ohio Counselors Conference/Ohio Counseling Association and send along with registration form to the address above. **The tax identification number is 34-1296830.**

MEMBER RATES: By joining CCA or OSCA when you register for the All Ohio you save 56% in comparison with nonmember fees.

ON-SITE REGISTRATION: If you plan to register on-site, it will cost \$10 more than the prices quoted on the reverse of this form.

CANCELLATION: Cancellation requests must be made in writing by October 20, 1997 or no refund will be given. A \$10 service charge will apply to all refunds.

CONFIRMATION: You will receive a confirmation postcard approximately one week before the conference.

CEUs: All sessions are eligible for Counselor and Social Worker Licensure Board CEUs. **There is no charge for Licensure Board CEUs.** There is a charge of \$5 for Ohio Department of Education CEUs. Be sure to check the appropriate space in Section 2 of this form and add \$5 to your registration fees if you want Department of Education CEUs.

PRE-REGISTRATION: Be sure to register for the workshops of your choice by completing the appropriate section on the reverse of this form.

TAX IDENTIFICATION NUMBER: 34-1296830

Section 1

Please type or print with black ink. (Abbreviate where necessary to stay within boxes.) (Leave a space between words.)

Last Name:

First Name:

First name as you would like it on name badge:

Employer:

Address:

(Please use address where you would like to receive your confirmation postcard and CEU certificate(s).)

County:

City: State: Zip:

Please indicate special needs: Vegetarian Lunch Other

Please turn over and complete section two of this form.

Section 2

DEADLINE: OCTOBER 17, 1997

Conference fees: Please check appropriate fee and compute total at bottom.

OCA/OSCA Member (Both days)	\$80	<input type="checkbox"/>		
OCA/OSCA Member (One day)	\$55	<input type="checkbox"/>	Thurs.	<input type="checkbox"/> Fri.
Nonmember (Both days)	\$125	<input type="checkbox"/>		
Nonmember (One day)	\$80	<input type="checkbox"/>	Thurs.	<input type="checkbox"/> Fri.
Student (Must be a full time student) (Both days or one day)	\$30	<input type="checkbox"/>	Thurs.	<input type="checkbox"/> Fri.
Retired (Both days or one day)	\$30	<input type="checkbox"/>	Thurs.	<input type="checkbox"/> Fri.
Ohio Department of Education CEU fee	\$5	<input type="checkbox"/>		

Pre and Post Conference Registration:

Pre-Conference (Glasser) Oct. 29 • 7:30 - 9:30 p.m.	\$25	<input type="checkbox"/>
Pre-Conference (Partin) Oct. 29 • 7:30 - 9:30 p.m.	\$25	<input type="checkbox"/>
Pre-Conference (Jackson) Oct. 29 • 7:30 - 9:30 p.m.	\$25	<input type="checkbox"/>
Post-Conference (Bratton) Oct. 31 • 3:00 - 5:00 p.m.	\$15	<input type="checkbox"/>
Post-Conference (Santoro, Miller, Henning) Oct. 31 • 3:00 - 5:00 p.m.	\$15	<input type="checkbox"/>
Post-Conference (Elliott, Elliott-Scanlon, Collins) Oct. 31 • 3:00 - 5:00 p.m.	\$15	<input type="checkbox"/>

Luncheon Registration:

Luncheon & Speaker	\$15	<input type="checkbox"/>
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TOTAL AMOUNT DUE: \$ _____

Pre-registration: Please indicate the number of your first and second choice for workshops for each time block by marking 1 or 2 in the appropriate box.

Thursday: 11 - 12 noon

1 2 3 4 5 6 7 8 9 10 11 12 13 14

Thursday: 2:15 - 3:15 p.m.

15 16 17 18 19 20 21 22 23 24 25 26 27

Thursday: 3:30 - 4:30 p.m.

28 29 30 31 32 33 34 35 36 37 38 39 40

Thursday: 4:45 - 5:45 p.m.

41 42 43 44 45 46 47 48 49 50 51 52 53

Friday: 9:15 - 10:15 a.m.

54 55 56 57 58 59 60 61 62 63 64 65

Friday: 10:30 - 11:30 a.m.

66 67 68 69 70 71 72 73 74 75 76 77

Friday 12:30 - 1:30 p.m.

78 79 80 81 82 83 84 85 86 87 88 89

Friday: 1:45 - 2:45 p.m.

90 91 92 93 94 95 96 97 98 99 100 101 102

1997 Annual Conference



HOTEL REGISTRATION FORM

This year the All Ohio Counselors Conference is using two hotels for those who are staying in Columbus overnight. Choose between the Hyatt Regency and the Crowne Plaza located across the street from the Hyatt but connected by a covered overhead walkway. This form should be completed and mailed to the hotel of your choice by the deadline date. Pricing for the hotels is as follows:

HYATT REGENCY
ATTN: Reservations
350 N. High Street
Columbus, OH 43215
(614) 463-1234

CROWNE PLAZA HOTEL
ATTN: Reservations
33 Nationwide Blvd.
Columbus, OH 43215
(614) 461-4100

ROOM TYPE	NO. OF ROOMS	RATE
Single	_____	\$99
Double (2 persons • 1 bed)	_____	\$119
Double (2 persons • 2 beds)	_____	\$119
Triple	_____	\$144
Quad	_____	\$167

ROOM TYPE	NO. OF ROOMS	RATE
Single	_____	\$105
Double (2 persons • 1 bed)	_____	\$105
Double (2 persons • 2 beds)	_____	\$105
Triple	_____	\$115
Quad	_____	\$115

DEADLINE: OCTOBER 7, 1997

Check-in time is 3:00 p.m. • Check-out time is 12:00 noon

NOTE: Bed types are subject to availability and cannot be guaranteed.

Name _____
 Address _____
 City _____ State _____ Zip _____
 Daytime Telephone (_____) _____
 Arrival Date _____ Departure _____
 Sharing room with _____

All reservations must be guaranteed with a credit card or advance deposit of the first night's room and tax. Even those persons arriving prior to 6:00 p.m. must guarantee their reservation.

Deposit included. Amount \$ _____

** Deposit will be refunded if cancellation is received 24 hours prior to arrival.*

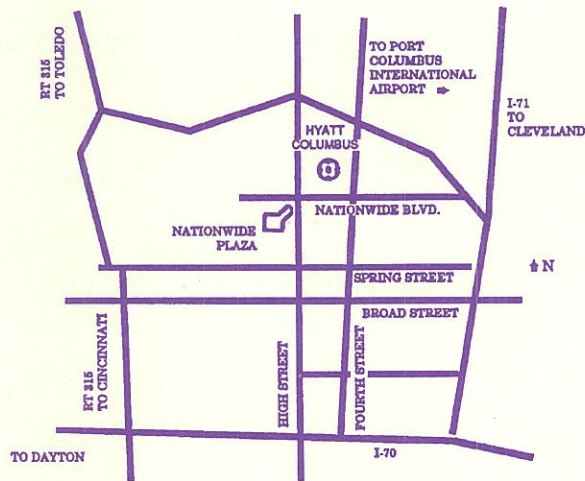
Guaranteed by one of the following:

- American Express Discover VISA
 Mastercard Diners Club/Carte Blanche

Guests who do not establish credit will be asked to pay full room and tax plus \$20 deposit per room.

Card Number _____ Exp. _____

Signature _____



FROM THE NORTH

1. I-71 South to West on I-670 (Exit 109-A).
2. Follow I-670 to Exit 4-B and follow Convention Center signs. The Hyatt Regency and Crowne Plaza are located south of the Convention Center.

FROM THE SOUTH

1. I-71 North to I-70 East.
2. Follow I-70 East to Fourth Street Exit.
3. Go North on Fourth to Nationwide Blvd. Turn Left on Nationwide Blvd.
4. The Hyatt is on your right and the Crowne Plaza is on your left.

FROM THE WEST

1. I-70 East to Fourth Street Exit.
2. See #s 3 & 4 from the South.

FROM THE EAST

1. I-70 West to Fourth Street Exit.
2. Turn right on Fourth Street and follow to Nationwide Blvd.
3. Turn left on Nationwide Blvd.
4. The Hyatt is on your right and the Crowne Plaza is on your left.

Due to the large number of attendees expected to attend, please allow extra time for parking.



Ohio Counseling Association
 All Ohio Counselors Conference
 Heidelberg College
 14 Clinton Ave.
 Tiffin, OH 44883-2449

NON-PROFIT ORG.
 U.S. POSTAGE
PAID
 COLUMBUS, OHIO
 PERMIT #692



If you receive multiple copies of the brochure, please share with colleagues or have them visit us at www.cd.pvt.k12.oh.us/aocc/program