

Academic Senate Meeting 10-2-2024

0:01

Everybody to at least our temporary volunteer parliamentarian today.

0:08

He's going to try it out and see how he likes it when he comes back.

0:14

Please, I'm going to let him introduce himself because hello everyone, my name is Doctor Kelvin and the Ocean Park Paul.

0:36

I've been teaching here about four years from 13 people.

0:44

My PhD is in cybersecurity and services to help this community.

0:53

Thank you.

1:01

Anybody disclosed by Steve Harper.

1:08

OK, I'm going to welcome you all and certify Operator, we have a quorum we do Pete.

1:15

So we will move forward.

1:17

First of all, I want to call for an approval of the agenda.

1:20

May I have a motion so moved, but I have a request to so I hate to do this right on doctor Robert holds Texas put the call of our vote on the agenda and we rarely do that.

1:35

But when we do the assembly is given time reflect on the agenda and then adapt to funding to that and I have an agenda that's required a sentiment trying to save the senators some time here the agenda and I'm going to keep agenda item returning the challenge general location the federal location report of September.

2:03

That should be properly agenda that the challenge is the issues raised to support the challenge or not the general location report filed Senate the process the challenge referred the action taken by the

Senate and followed from free spring and most recently the general location report or therefore the time to submit to the challenge that expired.

2:32

They do the challenge invalid.

2:34

Additionally, for several iterations of the challenge that had been presented.

2:39

There was a trap sent and then it had been circulated and other were cleaning doc and I guess yesterday.

2:48

So the what I prefer is that whatever the challenge was, you get those 40 signatures.

2:57

That challenge has the rationale court has changed where they stand so that it's all and that second then is there a second?

3:11

OK, we'd like a vote this by hand, please.

3:17

All those in favor voting no.

3:19

OK, we have a procedure, right?

3:22

Let me repeat it, please strike the challenge to the general education report presented on September 4th.

3:33

The stood under all business.

3:34

He should first put the challenge to be able to speak some somebody's document.

3:44

That was only once I ordered they still had to change butterflies discussion on the motion on my customer, I initiated the challenge.

3:57

Thank you Mike.

3:58

Sure on my customer, I initiated the challenge.

4:02

The challenge is thought we're going to open on almost the zero day network challenge.

4:13

However, the items that were sent out were not released by me.

4:17

I hate the Provost, the draft, just as a courtesy to understand, I never send anything to the secretary or to the chair of the Senate.

4:25

So engineering bad conclusions are made off of bad data.

4:29

So I've I've read your e-mail and I'll leave out the judgment on it.

4:34

I'm sorry I didn't write my comments to the chair.

4:36

I've read the e-mail and I'll be one of the comments in it.

4:40

But what I presented today is my challenge and nothing before.

4:48

Would anybody else like to speak?

4:50

We're going to oppose a time limit on this, if no more than 5 minutes.

5:00

OK, Hearing no requests to speak or speak to the matter at hand, I would like to call for a vote.

5:07

All those in favor of tabling or removing the challenge, please raise your hand.

5:16

Hi please counted 21 yays screening would you order are we allowed to vote off only only Karen?

5:52

Our our standing rule is only those.

5:55

The only way you can participate fully online is to have an ADA 22 all those opposed I counted 46 nay 21 yay 4122 yay 4646 nay.

7:21

Who would like to abstain out of 12 states we have called sessions the motion pass OK, moving on.

8:02

I would like to do approval of the agenda stands motion please.

8:11

2nd all those in favor signify by saying aye any opposed any abstaining.

8:22

Thank you.

8:24

With that, I'd also like to ask for approval of the recording as minutes of our September 4th meeting.

8:35

All those go on.

8:40

Thank you.

8:42

Second, we have a second all those in favor please respond by saying aye any opposed any abstentions.

8:54

Thank you very much.

8:56

With that I would like to move to the Executive Committee report for that I need my glasses.

9:02

I stupidly printed in 11 fonts, which means that I, of course, can't see OK for the President's report.

9:11

I do intend to be brief because we have a lot to cover today.

9:16

And I'm going to also as part of that report, that Bob Kramer report on the elections results and report on the agenda of the Governance committee.

9:31

First and foremost, what I wanted to talk to you today was about the Ohio Faculty Council in a meeting held last week.

9:38

It was a very interesting meeting because we had opposite ends of the spectrum presenting on matters of governance in the state of Ohio.

9:51

We had Lauren Linace, who is the CEO of the Inter University Council, along with Nicholas Clarkson, who is the Vice President for government relations from that organization, and then Sarah Kirkpatrick, who is the government liaison for the AAUP.

10:13

Most of their discussion actually focused on potential legislation coming up, perhaps this fall or no later than next spring.

10:23

First on the agenda was what everybody is thinking about, which is State Bill 83.

10:29

In its current state.

10:30

It has not been passed.

10:33

According to both Sarah Kirkpatrick and Nick Clarkson, Senator Sereno does intend to continue to pursue passage of that, and we'll bring it into the fall session, perhaps as late as the lame duck session.

10:51

There remains considerable opposition to that opposition, and Sereno has sworn, if he is re elected, to continue to pursue it.

11:05

State Building 3, as you know, places considerable restrictions on institutions of higher education, diversity education, and a variety of other matters.

11:17

Two other matters did come up.

11:21

Clerks and also spoke to State Bill Six O 6, which is an act State Campus Act and deals specifically with hate speech and safety.

11:32

In a late move, it was rolled into an unrelated bill, State Bill 93, and passed.

11:41

Sarah Patrick also spoke to that and again referred to the insertion in the bill as an amendment.

11:51

The final one is was mentioned notified for Patrick and has potential impact on us as an institution and it actually concerns college credit plus an estate bill one O 4.

12:08

The implications of that include A and in quotes bathroom bill, which would require us to provide specifically labeled and available to people only by their biological sex.

12:28

If that should come up in those implications for us because our restrooms may not be that qualification.

12:40

I don't know the particulars.

12:42

I'm just raising it as a question perhaps for Kevin and those who are here in the administration that it is perhaps something we should be looking at.

12:52

Any questions there?

12:56

OK, With that, I'd like to move on to the governance committee report.

13:01

The government committee is filled with one exception.

13:05

We still need someone from the Williamson College of Business Administration.

13:12

We would welcome volunteers and if necessary hold an election for that position.

13:18

We held an organizational meeting and came up with a plan of action that will be that the committee itself, which we'll meet shortly again, we're going to meet on the 16th.

13:29

We'll be looking at individual committee structures and organizational documents.

13:34

What we discovered in our organizational meeting is that they are sort of all over the place and lacking consistency.

13:44

What concerned the members of the governance committee most were issues concerning term and office and what you do about members who do not participate.

13:59

So we will be making some recommendations to those committees on perhaps establishing some consistency.

14:07

We're also making a request to chairs of currently active committees to provide us with an update and an update on membership and a report on recent activities, please, by September 9th.

14:27

We also would ask members of the Senate to continue to recruit people for positions on empty committees.

14:38

Every committee has empty seats.

14:43

Student government, I've been in touch with Jordan and Sophia Miles.

14:51

All of the committees have empty vacancies, and we can use one or two students on all of the committees.

15:00

If you could get me a list of people who are interested or your appointees, that will be quite awful.

15:05

But if you could do it by the night, that would make us even happier.

15:13

But we're asking all all Senate members to recruit in their colleges and their individual departments and to consider volunteering for one committee yourself, not necessarily as its chair, but as a participant.

15:30

These commit the committee work is important.

15:33

And at current count, I have about 25 people who've responded to the survey and that is simply not enough.

15:42

So please get us stuck in and submit the volunteer sheets that volunteer sheets submitted by the 14th so we can consider them at the at the meeting on the 16th.

15:56

We plan to populate it all of the committees by our meeting in November.

16:05

That is the end of my report for the government's committee.

16:08

I'd love to call on Bob Kramer as chair of the elections committee for Senate Chair.

16:29

One of the down over to Seattle down.

16:34

Oh, give us the numbers.

16:35

OK.

16:36

You guys, you know people who voted that nine, you guys got 27 votes, Uber got 22 and go down Chad would probably be setting up through this table or so and be sending an e-mail out for the any questions for Bob?

17:14

Thank you very, very much.

17:17

And if you could send that report to Edmund, he can amend it to our minutes.

17:30

OK.

17:30

Are there any other committee reports?

17:36

OK, I'm going to move to old business.

17:40

We have on the docket a shower to an action taken at our last meeting.

17:53

This is the procedure we will be following.

17:56

We have the executive committee, according to our by laws, must present the challenge which was raised by Mike Costarell asking us to reconsider the approval of the general education report of September 4th.

18:18

We're going to ask Mike to speak on behalf of the challenge.

18:25

He will have no more than 10 minutes.

18:28

He's promised to be 5 following that, and his motion to reconsider will have open discussion.

18:39

According to Robert's Rules, because our bylaws doesn't do not speak to this, each individual was wishing to speak to it.

18:49

Must be a senator.

18:51

We all have no more than 10 minutes, please.

18:55

5 And they speak only once.

18:59

Any questions?

19:01

Yes.

19:04

That's why we're limiting discussion.

19:09

Anything else?

19:11

OK, Mike, Let's say congratulations, Martha.

19:22

Adam, can you look at the Horns medal?

19:26

So these are the items that that these were available before the reports.

19:32

I just want to go through this a couple, couple of little evidence in summer.

19:38

You can go to the second page.

19:40

The first issue we're talking about people was that the work was done in the summer.

19:44

The committee normally has 15 people and only 8 showed up for that.

19:47

That's barely a quorum The see in the next slide.

19:50

This is a a massive committee with a lot of impact.

19:54

So as if the agenda important appeal, we recommend that when the agenda committee gets back together as a full complement and more representation, including with students.

20:04

Why order this is not accurate type.

20:08

So just so we know, Corona paradise, I can raise appointment orders at the South Committee group.

20:18

It is not accurate.

20:19

So a couple of things.

20:20

First of all, not actually some of them were conducted by each other education committee.

20:27

There were there were two students by the way, so you don't have every five months shed.

20:35

Some are was divided by a smaller group after all the general education members after participation, some are not participate because they're not the Super board.

20:45

Also the note that we do not conduct Senate word for some of the balance UCCABC's allocation have always conducted some sort of word and also by the way UCC that 5 or 6 members purchase we've seen according to take back this time.

21:11

Yes Sir, I'm just off the speech here along with all other items that are not active.

21:22

Hold on, I haven't presented them yet.

21:23

So you don't let me talk to you, it's going to smother me.

21:27

Wow, sorry I'm on the chair.

21:29

You should address me and love each other.

21:33

I agree.

21:35

So may I just ask a question though I will be ready for the work.

21:45

That's fine.

21:45

Yes.

21:45

Are you allowed to send pardon?

21:56

Is there sent here in their bylaws?

21:57

I don't know.

21:58

Someone has not asked in my, my, my recollection.

22:03

Even if I disagree with, that's fine.

22:36

I'm going to defer and let you challenge point by point.

22:39

Hang on one moment, OK, The answer to the the sensor is that we have to complete discussion on this matter and we can go back.

23:36

It's like you're in the headlines here.

23:37

We can go back.

23:38

OK, so we will defer that to the end of this discussion.

23:45

OK, manager, thanks for ready to go better.

23:47

I'll, I'll, yes, yes, you will.

23:54

OK.

23:54

Can we go to the next slide please?

23:59

So the second issue was eight people as presented in the PowerPoint presented in September participated in this committee.

24:09

So this has a lot of impact, 12,000 students and about 250 or 300 faculty.

24:14

This really divides up 30% of the workflow and the student hours in the degrees.

24:20

I feel that was way under represented for all the five different colleges on campus.

24:25

I think there should be much more involvement in this.

24:28

So if this is report's not accepted, I really recommend that the education committee, genetic committee reconvene with more representatives including students.

24:38

Please the chair, we'll go to the next slide.

24:43

The selection criteria as discussed in the September meeting and these items.

24:48

I'm sorry, like to Warner the classifications that you turn it to the authentications.

25:01

I can request the secretary Scroll down to the authentications.

25:06

There's several classes like from that series by OT 36, but it was passed as a it had velocity 2619 is a math class that's not in the Ohio Transfer 36 communications class that are listed as optional but somehow are recommended in our Janet policy.

25:24

Several other faculty mentioned that the committee members are for evaluating classes, not expansion.

25:28

Fetal and the solar by were not used as part of the evaluation.

25:33

And also I personally have a rubric data after I was not given that so you can Scroll down to concerns.

25:42

I'm not making any type of motion that front of some of your communications are removed, but I think all programs should have an opportunity to participate, especially ones that are rejected.

25:53

It's kind of like get an exam.

25:55

Congratulations, you get a zero, but you get no feedback on it, right.

25:58

I'd like to see the rule of data understand why.

26:00

I'd like to go to the next slide please.

26:07

So the number 75 really seem arbitrary.

26:10

I don't know why I was limited to that and I know if the Provost or Provost would like to speak about that, I'd like to hear the comments.

26:18

Why.

26:19

So I know I'm, I'm on the programs committee and we provides 152 hundred programs last year and many of these are going to be required to be revised.

26:30

Our math class 1570 is no longer a Gen.

26:32

Ed that was counted as one of our 33 Gen.

26:34

Ed electives.

26:35

So we have to revise at least three technology programs.

26:38

I talked to some people in dentistry or biology classes is no longer counted that wouldn't have to be revised.

26:43

So the repeating worker also as we had it in that we're going to get away from that 120 hours that are required or it's the goal for each program.

26:52

So if you have to add 3 and you're already 124, you're going to go up to 127.

26:57

So recommendations for this is grow down please is that we want reconvene and also I don't think the degree specific directly placed on math not just nice other classes are really necessary.

27:13

I don't think Tom Wakefield and math is given anybody by having 8 or 10 Gen.

27:18

Ed classes.

27:21

Finally, the new Gen.

27:23

eds.

27:24

I think it's probably likely that if you have 75 classes with 12,000 students that were ever going to fall below the enrollment numbers.

27:32

This policy stated that courses are only added if one falls off.

27:36

I just think this is going to fix the number of classes for for years as it stands and because of that I'm against it.

27:43

Also, new classes were very evaluated with DNF data and they just won't have any.

27:50

So a perfect score was 11 points.

27:52

You're going to get a zero for DNF data.

27:57

So we renew the committee and reject this Senate committee by committee before I recommend that we look at a way to allow new classes.

28:08

So I'm at the end here and I'm going to make a motion to repeal the Gen.

28:13

Ed Committee report as submitted on September 4th.

28:17

I also request that we do anonymous paper ballots for tabling this vote.

28:23

I noticed that several students didn't vote last time some of the faculty were here, so I understand our dynamics of being a student and being a non tenured travel.

28:34

Second, we need, OK, he's made a motion that we reconsider the Senate action.

29:10

OK, the challenge is not upheld by the majority, but is supported by a minority plus 1/3 of the Senate members present.

29:22

Then the challenge, under the direction of the executive committee shall go to the entire faculty for a vote.

29:29

By a majority of those voting, the faculty may challenge.

29:33

They support the challenge in which the action is null and void.

29:37

Provided this majority represents 1/3 of the faculty, the workload is to decide whether the challenge to the general report that was given in September stands.

29:53

That's what correct.

29:54

We can't introduce new motions, but in the middle of the chat.

29:59

OK, then we'll need to discussion.

30:05

Adam, please look at me.

30:18

She had a plan where I was to the point of working on anything else.

30:24

What was done far back chemistry is.

30:29

So if you go back and look at any general education report as well as by markets to me, yeah, yeah, you're in general education.

30:45

All of the points that you make actually refer back, do not refer to work in September.

30:53

The challenge here is that you all asked us to do challenge is to work classical work able us to go to summer ground and then several of us didn't lead up.

31:13

So in fact challenging something.

31:15

That's that is why I'm not saying this because if you look back at all of that work, including final report April, April 3rd before I talk to you about 4:32 and which by the way, some of some of the apartment backs.

31:32

So that final final doc were actually the city senator and voted voted in favor of the Senate here presenting this.

31:45

So the fact that we're voting supported that report coming back and saying, Oh, no, we don't like that.

31:55

We're sorry.

31:56

We've heard nothing to go after this whole thing.

32:00

I have OK.

32:02

So yeah.

32:05

What's so this general occasion or didn't if if this if you move forward with this it's it's never and quite.

32:29

We've been working on this for over 2 years more.

32:31

I considered the work day to the bottom room day.

32:36

Honestly I was so happy but I can't go out of my office this morning.

32:47

Worked all day but as soon as I walked in I saw this from a faculty member of history right now who said it to me.

33:00

It says it says great job.

33:03

Seriously.

33:05

It says I have a great work on Gen.

33:08

Ed and I'm not going to gain it.

33:13

I've never thought thank you for any Gen.

33:16

Ed or anything.

33:22

So when after this game, this is not a baseball game three days after my chat and I thought the day of it cited but then we got this and I'm like, oh, this is then I got it back.

33:42

So that's why so so I said that and I even saw this, but one day still isn't over.

33:50

We're challenge the rules if the child is not upheld by majority.

33:55

It's a fun plan and worse one for plus one.

33:59

It still has to go to pull back.

34:01

OK, so keep that in mind.

34:02

So even if you're going on this today, there's what chance of 130 + 1 you will do it in favor challenge in which the case of the pull back equipment.

34:12

So what happened to the challenge of support here today or later about that?

34:17

What changes to the Gen.

34:18

Ed model?

34:20

What changes to the policies that got us here?

34:24

No, absolutely not.

34:26

You still have to move the courses to 75.

34:30

That remains the criteria for the second courses remains everything that this policy you voted on, right, Thanks.

34:41

What could change?

34:42

What could change?

34:44

The courts determine all now.

34:46

Sure, you can go back.

34:47

You can go back and change courses.

34:55

You're right down in the 75.

34:56

What changed with my prediction?

34:58

But what I think that the report will look pretty much the same as the report we gave you in so last minute and you are here 10 minutes.

35:13

Monday was our deadline for soliciting Newport proposals for agenda.

35:19

We have a date I'm going to tell you about.

35:24

They're pretty damn I have.

35:27

I have to go back and e-mail them say look, I have no idea, but they may not say because if you vote from all this, those eight forces go away.

35:47

Anybody else like to speak any problem on sociology?

35:53

One thing that I'm on there on is why communications is such one of the domains of the module.

36:02

When the module that was approved in April, I believe the one after the ad hoc committee that everyone voted on eliminated public speaking as one of the domains might be a better word.

36:18

And it just made communications strongly recommended.

36:23

Yet it ended up in the model that was produced in front of Senate.

36:30

So that's something that I, I still don't understand.

36:34

And when I asked about that at the last meeting, I was told, well, it doesn't fit anywhere else.

36:40

The decision to eliminate communications as a module was something or not module as a domain was agreed upon in February regardless of whether the communications fit anywhere else.

36:54

So that may I speak to it.

37:00

According to the Ohio 36, rural communications remains a part of the Ohio 36 model.

37:12

There is nothing that can and all the additional courses beyond the core require is being part of that general education model.

37:27

I believe that that's why communications and why the committee at the request of several departments made that request in that case since Ohio 36 has that as part of the the module a diversity, equity and inclusion should also be because that is part of the Ohio.

37:49

I would strongly suggest that those interested including diversity, equity and inclusion courses submit them as part of that under the same premise.

38:00

So I don't see that they are excluded.

38:02

That's my opinion.

38:03

But so, yeah, And the yes, one moment there was a hand over here first, yes, they're about to have all of this.

38:27

I understand that all of these went into place.

38:32

There were some unemployment finances and now parts did not bite this.

38:38

Our constituents were screaming at us and saying that we're going to 75.

38:46

He's versus the PC calendar Janet Downing tomorrow.

38:49

And as Mike pointed out, this is bringing a lot of work for a lot of people and anything this body can do body can find you.

39:01

So the thing that what would this, what would this report, whether this challenge is successful or not, I think we need to listen to some more people about what we're doing in China.

39:17

Thank you.

39:18

OK.

39:19

Yes, Madam Chair.

39:29

Sean, please tell yes I that OK.

39:45

According to our order, when we start to consider the challenge, the action under consideration is suspended temporarily until the issue is resolved right back.

40:12

My understanding and correcting from wrong is that when we passed the model when the 75 set, there was a word in front of moving forward and it was initially 75 correct.

40:26

So this is the first step in the modification to generalization model to take it from over 100 minute classes, pull it down to 75, and then the door opens for courses to come in again, Correct.

40:43

You're, I believe, I believe that that was the intent.

40:47

So if they're concerned that there will never be any more than 75 genetic violence, wouldn't my concern?

40:54

And I brought it on the cherries.

40:56

I brought it up to whoever would listen.

40:58

The answer to that was always, no, we're going to tear it back.

41:03

Then we open the door for me and there was a lot of concern about program and specifically saving some of those.

41:13

And I, I think that Jen has a big spreadsheet of where they all put in their programs that all came into consideration before they were that that's that I believe is correct.

41:27

So there will be more than 75 moving forward if that's what the general education committee decides, yes.

41:36

Why would I put a cap lever does not Bob Kramer, she said the public is there a benefit to go into this system for the signing in gas trade by how much is raised?

41:56

Is that something that we do that's referred to that committee?

42:02

When the ad hoc committee finished its business, we provided them with the model and the guidelines from that point forward, including the criteria for selection and the selection of courses and potentially the addition of courses is the province of the general education committee.

42:27

Does that answer your question?

42:35

You're welcome.

42:41

Kevin.

42:42

I just wanted to to pick up on kind of where Mary Beth left off.

42:48

One of the concerns that Academic affairs heard following the September 24 report where we're concerned about appeals, appeals to courses that were on well as the idea of submission of Newport kind of what Mary Beth talked to you about and the idea of the question about what what that process would look like.

43:09

Then I've always always had that process and the processing.

43:13

I don't talk about this and you can ask them to what there's already a process in place to do that.

43:21

So appealing courses you want to do it.

43:26

That's about that possibility.

43:29

So of course the song was that she wanted to appeal could be processed through courtly through the through the through the normal process in the same way that new ports that are added would be would be submitted as well.

43:46

And so those processes are in place, which I think speak to questions.

43:52

And this is when we had met with you, Mike, we talked about the same.

43:55

Kevin, I have a question.

43:57

Where is the policy for appeal in Verdell the the course leaf system would be the method of submitting.

44:11

I I don't know that anybody was aware of that and because it was not part of the ad hoc policy present.

44:23

Thank you.

44:24

We're going to take we've had a request to make sure that we vote before 5 because we may lose form.

44:30

So I'm not real sure that would happen today, AJ and then Brian, So I just I just want to try to have your understanding of what happens if challenge communities accept in terms of is it essentially that our current Gen.

44:49

Ed model just moves forward but just status quo?

44:53

Or is it that we are moving forward with a with a limit of 75 and then we're re establishing forces that are part of that 75?

45:02

Or is it something that was too optional?

45:05

So I just want to understand that that implications of this challenge if it were to be far to our our channel, OK, my understanding and this may not be accurate.

45:17

So this is what I gather from it is that it would repeal only the actions asked for approval on the 4th of September, which is primarily the presentation of the criteria for selection and the courses selected by those criteria.

45:42

So we would still be, we have a model going forward, but that's not, it's not changing the model that was approved last April criteria.

45:58

I'm talking about the rubric criteria for this course selection.

46:02

Those were not approved.

46:33

Activating eight mile one number general location for 275 + E computer, next mode for division by ELE with the exception within its lap 40 + C per session with the exception of writing speech, but also line of E dot ELO, etcetera.

46:59

What's the set up offering freeze enrollment and E dot W rules right across curriculum course.

47:05

The combined account is one s s 137 five.

47:11

So yes, right here we were established last.

47:16

I think they also included, however, agreement with university wide learning outcomes and criteria for individual domains established by Ohio 36 yes.

47:31

536 yes, yeah, yes.

47:37

We have made a recommendation that the chairs that are convening a subcommittee for this.

47:43

It's a very important matter because it's a lot of questions, but the points need to be solved by independent discussed.

47:50

I can even present a very detailed report to you to the chair and send it to the Congress.

47:58

That way we're not looking up against the importance of hang on one moment, Is there a second?

48:06

This is the recommendation of authority to direct that table is directed to a.

48:20

So are you in the middle of the motion?

48:30

Yes, keep the motion.

48:33

There's some of the knowledge from our facility.

48:37

OK, so we're setting that aside, correct?

48:43

OK, comment, Lauren.

48:52

OK, one of these at most didn't create a simple word.

48:59

There's a little bit, but some of the decisions.

49:11

So if this challenge is multiple challenges, I mean we can figure out a challenge one, but the one that is about some of the classes and some of the the way it was handled would be applied for something.

49:30

So it is challenging is to acknowledge for women to work is completely similarly when we look at the challenge well, we're still working so and some of the things that we bring over on the science problem.

49:41

It seems like there are some issues with this that were very so I see a lot of questions from a lot of different people writing that's pretty widespread.

49:51

That goes to a lot of communication processes that went through do this and I'm just it's kind of

making me thank you make sure that I have and I can speculate that I'm I'm obviously I don't want to draft it tonight.

50:08

We're going to come out the night at 5 minutes.

50:13

Mr.

50:13

Parliamentaria, can we add table this and resume it in our next meeting Bill of motion.

50:19

You have to add to our eight and 2nd motion for December.

50:22

But then at that time the table and that sub committee just currently detail of that I refuse to send.

50:33

We have 19 days to repeal a set of action and then the time's out.

50:37

So I'd like to go forward with the motion.

50:40

Also let the Denise take the ballots pardon.

50:44

So just a point of order just to kind of evacuate agent and say the only thing that me talent was the general identification report that we all sent presentation 1 instead of that.

51:01

Yes, that happened prior to the September meeting.

51:07

That's correct.

51:08

So that stands that is out of the window of time for town.

51:11

That's correct.

51:12

So that's what we're voting on.

51:14

It gets accepting the generalized page performance of the September meeting that is correct and and the criteria and the criteria against which the courses were weighed or that.

51:45

OK, Lauren.

51:47

OK, So all right, the learning outcomes is the primary thing with general education learning outcomes, not child rated against the civil body because the society we're not and that is a major problem that we're all having.

52:10

What is the definition of general education?

52:14

That is what we should be working towards.

52:16

Therefore, do that need to be able to check the learning outcomes, which means that the content of the class needs to meet learning outcomes and not what we put in because I put in 250 birds, my learning, my supply for my classmate and learning outcomes.

52:35

You need to be able to check it.

52:37

And one criteria does not mean you can't expand the criteria.

52:41

We also have the core courses.

52:44

If you put the learning all of the teaching or the writing within the subject within one thing, you can put math.

52:53

All of the math classes should be one math class and you can have 14 or 18 different math classes because we sat in a chair cleaning two weeks ago in which Jen tried to explain how the math classes would all meet the things and we, I don't understand it now a couple things totally understood it totally smarter than me.

53:16

So if he's happy, I'm happy.

53:18

But that literally is a problem if you don't actually understand what math classes do this to address.

53:28

So I actually support the idea of a subcommittee to clarify these questions.

53:33

What is the definition of general education?

53:37

Is the criteria that we use in rubric are efficiency criteria, not general education criteria.

53:44

I am sorry, Mike.

53:47

I think we should move around on one more joy and then we're calling the question unless you want to call the question.

54:07

I feel like you don't want to go back to get at this point.

54:20

I don't have to in the summer and I understand some of these.

54:30

I feel like the appeal process people are aware of that that will OK, I'm going to call the question, yes.

54:51

So the part of my report is ALCS 15 O3 walk between two different I'm not sure which dealers.

55:13

Well, we're talking about how many I'll be sure to be able to talk about #1 says the courses that have to approve.

55:24

I'd have to look at the board to agree with that, unless the secretary can bring it up.

55:29

I think I believe that those courses not related to this channel.

55:37

I just want to make sure Michael, please sign OK, Where are we looking at them?

55:54

Yes, they changed the main steps change which philosophy Yes, I would I would recommend that you.

56:10

So I I agree with that from the amendment that from the should be approved and we should do it on from the OK, we're going to submit paper ballots because that was part of the amendment motion.

56:31

You did sample the last time.

56:36

Yes.

56:37

So I want to, I just want to go back to AJ's point because because it affects because it affects my life, because if I, I need to know what the decision today, how it impacts the catalogue, right?

56:55

So, so at the beginning of the semester, we, we changed the 75 courses and updated them in the catalogue.

57:02

So if today's decision does something with that list, then then then what happens to the mechanical.

57:11

So it's not as simple as just taking back that decision then there's there's no implications that that.

57:21

So I think it's kind of mind marked in order to know the the online sources that go the new programs that go online in the spring use this bottle as part of their curriculum and we'll we'll get back to it.

57:40

Find it, please.

57:44

I'm Kevin.

57:45

I don't know the answer to that.

57:48

I think that needs to be part of that.

57:52

I mean, what what is already called questions, Evan look at like don't grab it.

58:54

I don't believe yourself.

59:08

You vote yes.

59:11

Don't want to.

59:12

If you vote no, I would be if.

59:16

If you want to accept the challenge, you vote yes.

59:21

If you want to reject the challenge, vote no.

59:29

Correct.

59:31

Correct.

59:33

Yes, that's my paper ballot reminder ballot.

1:00:02

Heart surgery.

1:00:21

Quiet, please.

1:00:24

Quiet please.

1:00:30

Your vote to accept the challenge yes.

1:00:37

And the report for September 4th is rejected.

1:00:42

Vote no and it will result in accepting the report from November 4th.

1:00:50

If you do not wish to participate, write abstain, please write it.

1:00:58

Hold it in half.

1:00:59

And Mandy, on behalf of the Elections Committee is collected.

1:01:19

What surgery?

1:01:24

Yes, while we're counting.

1:01:38

Yes.

1:01:38

I'd like to volunteers from the election committee to count with Rob Bob.

1:01:47

So Mandy, please would you count?

1:01:54

I'll tell you what.

1:01:56

Go back there and count the one.

1:01:59

And while they count, I'm going to very quickly recognize some of the new business on our agenda and ask that you indulge us.

1:02:14

This is a fairly simple presentation.

1:02:17

Jeannie Herman speaking about the conversion of eight week courses to seven week courses.

1:02:24

Thank you, thank you.

1:02:27

I've never actually been intermission at a Senate meeting.

1:02:32

So right now way to schedule courses for fall and spring.

1:02:40

We have an 8 week part of term, 28 week part of terms and then we have our accelerated online seven week product terms which are separate.

1:02:51

In the summer, we have accelerated online seven week product terms and regular seven week product terms.

1:03:01

A lot of department chairs has contacted the registrar's office wanting to offer regular classes in seven week product terms instead of eight during the spring and the fall.

1:03:14

And This is why we're doing this now, because we want to set it up for spring.

1:03:17

What I'm proposing is that we remove the eight week part of terms for fall and spring and replace them with seven week part of terms.

1:03:28

So they will be their own section, but they will have the same start and stop as the academic accelerated online partner terms.

1:03:38

I'm just basically taking out the 8 weeks and changing any eight week courses to A7 week format.

1:03:46

We do it in the summer and I'm proposing we do it for fall and spring for obvious reasons.

1:03:52

Mike, we have a motion, motion then seconded.

1:03:59

Any discussion?

1:04:01

Yes, if you vote yes, it can be for this spring.

1:04:20

Any other questions?

1:04:26

Hearing no further discussion, all those in favor of the motion?

1:04:35
Any opposed?

1:04:38
Any abstentions?

1:04:41
OK, we've got 5 abstentions.

1:04:44
The motion passes.

1:04:46
Thank you.

1:04:47
Thank you.

1:04:49
While they're still counting Claire Quest to do the next Senate meeting.

1:05:02
OK, Claire is deferring Jordan.

1:05:11
This is Jordan Pentar, who was with us last year, and Sophia Myers, who is her Vice President.

1:05:21
So we're just here to give a little shout out to city government and all our city senators.

1:05:26
So he is the leader of our student supporters last year on the Executive Committee of the Senate, but just some of our host of city government this year relative.

1:05:34
We're on a green space proposal.

1:05:36
We're looking at getting more of those solar powered tables that you see that have found around Paris.

1:05:41
We are hoping to continue to support the Penguin Pantry and everything they do with the career closet.

1:05:46

And we are also hoping to be got stupid voice on the AI committee.

1:05:51

So we know it's a big issue that a lot of students are talking about and it's something that our assessment and enrichment committee is specifically willing at.

1:05:59

So that is the goal that we definitely have for this year in the Senate is to get something out there so students can understand this topic.

1:06:07

Thank you.

1:06:08

So all students and others have been appointed and so they'll very soon be assigned on the committee.

1:06:12

So we're super excited to have them serve with us.

1:06:15

So if you guys see me forward you some emails, just make sure that you respond to those students because they're really excited to get work guys and help out and give the best student perspective every way they can.

1:06:24

Thank you.

1:06:25

And I believe that Sophia is our member on the government's committee.

1:06:29

So thank you.

1:06:30

I did want to make let me know about one thing that's moving through the House.

1:06:35

There is a House, a bill in the House that will make college or university pantries eligible as nonprofit.

1:06:51

Well, not as nonprofit, but as a legitimate food distribution center.

1:06:57

And there is a piece of legislation circulating in the Ohio legislature that would make you recognizable and therefore eligible funded as a food bank.

1:07:11

OK, that's just a good afternoon, everybody.

1:07:33

Can you hear me?

1:07:34

No, we've got it all.

1:07:41

Great.

1:07:41

Thanks.

1:07:41

Go.

1:07:43

Good afternoon, everybody.

1:07:44

As part of our institution's efforts in our pursuit for the Carnegie Foundation's elective classification community engagement, we have really been deepening partnerships with various community partners throughout the area.

1:07:57

I want to introduce you today to Anna Morgia.

1:08:00

Anna is a community fellow and she is paired with the United Way, and I'd like for her to share with you some of the things that are happening with the United Way and maybe invite all of you to get involved.

1:08:12

So like she said, I'm the United Way Community Fellow, which means I work with both the United Way Desktop and the Soccer Club Honors College here at YSU.

1:08:20

As AYSU student myself, United Way opens possibilities for volunteering because they have powerless initiatives in our community and within the local schools.

1:08:30

It gives YSU students countless opportunity in ways that they can volunteer and give back in our community.

1:08:37

Speaking for myself, I grew up in the Youngstown area and before working and volunteering with United Way, I was often blind or oblivious to some of the hardships that our community members face.

1:08:49

And by working and volunteering with United Way, I've become aware of the reality and I'm now able to identify ways that I could help address the needs of my community through service.

1:09:00

The United Way initiative most commonly connected with YSU students the Saturday of Caring.

1:09:05

We see groups of friends or wise shoes come out and they spend their Saturday mornings volunteering in ways that they can and in ways that are needed within our community.

1:09:15

We have a handful of why students who drive and deliver food each month.

1:09:20

I'm one of those students.

1:09:22

I'm able to see first hand how grateful these recipients are to receive an extra assistance when we deliver the food month after month and they begin to rely on us.

1:09:32

More familiar face to them come and deliver their food.

1:09:36

A few weeks ago we had a United Way staff member come and talk to freshman honor students.

1:09:42

She talked about the missions and goals of United Way as well as explain some of their initiatives.

1:09:48

This was a good education and point for students who are not from the area or just for not not familiar with what United Way does within Youngstown in our community.

1:09:58

Freshman honor students are spending the semester organizing fundraisers in which all the proceeds, whether monetary donations or if it goes to drive, such as a food drive, a hygiene drive, all these proceeds will go directly to United Way and help support and fund their ongoing initiatives.

1:10:16

They just opened a new volunteer Resource Center on Market Street.

1:10:19

Some of you may have already been to it.

1:10:22

It houses and stores all of their supplies needed.

1:10:25

For example, one of their initiatives of care closets, one thing we've introduced and they're posted on Penguin calls.

1:10:32

We have open volunteer hours for why I choose students through 2 hour time slots at various days and times throughout the month that students can find a day that fits within their schedule and they can go out to the warehouse and volunteer and work on whatever projects they currently need assistance with.

1:10:51

So you know, anyway, just works to make Youngstown a better and healthier place to live in.

1:10:55

And why should students have many opportunities to help work with Bethel?

1:11:02

I just want to give her a big shot because she has been amazing working in the past two years and really like the students have been investing.

1:11:12

There are different things that we'll invest in our future students.

1:11:15

And so I want to thank everybody and invite you to come out to one of our Saturday and Karen get involved.

1:11:21

We'd love to see you with us.

1:11:22

Thank you.

1:11:47

OK, we count the results of the vote 83 people present.

1:11:55

We had 82 vote, 34 yay, 36 nay with numbers 43 yay, 33 yay, 36 nay, 1 abstention, 43 yay.

1:12:13

That rejects the that except the cost grills.

1:12:18

Correct.

1:12:22

Pardon.

1:12:22

The the motion passes in that.

1:12:29

I would like to recommend that we form a Senate subcommittee or ad hoc committee that will convene as soon as possible.

1:12:43

Include at least three members of the current General Education committee, three members of the administration, and three members from the Senate at large.

1:12:54

I'd like volunteers to discuss where this goes.

1:13:00

Yeah, I have a motion to do that.

1:13:05

Mandy.

1:13:06

Bob, are you seconding it?

1:13:12

Yes, yes, from the not accept that the amendment has accepted any discussion.

1:13:30

OK, all those in favor?

1:13:35

Aye, all those opposed.

1:13:39

Thank you.

1:13:39

We're adjourned.