

Academic Senate Meeting 11-6-24

0:01

And welcome to the Academic Senate meeting today.

0:04

First of all, I'd like to thank all of you for being here.

0:08

Appreciate.

0:08

It turns out that we're going to have some modifications here today that I'll explain in a second.

0:16

But Doctor Kramer, we do have form, is that correct?

0:20

Yes, we do.

0:20

OK, very good.

0:23

Next on the agenda is the approval of the agenda.

0:26

And I need to tell you, we've had some last minute changes.

0:30

Provost Pintar has to attend a funeral in Pittsburgh today.

0:37

She can't make it back in time.

0:40

So she will not be discussing the academic master plan today.

0:44

But what the executive committee has done instead is that on Tuesday at 2:00, Tuesday the 12th at 2:00, we we'll have a virtual presentation by the Provost and that link will be recorded, will be distributed, will record it and post it.

1:07

If you can make the live virtual presentation, fine.

1:11

If you can't, it will be recorded for others to look at when they can.

1:17

Provost Pintar sends her apologies.

1:19

But I'm sure you understand that this is a personal matter and she just can't drive all the way back from Pittsburgh to make the meeting today.

1:29

In addition, the agenda says that we're going to have a general education report.

1:34

That will not happen today.

1:36

Doctor Earnhardt is still a bit under the weather, and we'll come back to that at a future meeting.

1:46

Any questions about the change in the agenda?

1:52

OK.

1:52

Moving on, we have the recording, the link to the recording that was distributed earlier on addition, I believe Edmond distributed a brief written summary of that.

2:09

We are seeking a an approval of the recording as the official minutes of the last meeting from October 2nd.

2:16

Do we have a motion to approve that those as minutes no one wants to move such I can't see Martha moves.

2:29

We have a second Matt.

2:32

Matt Omanski.

2:33

OK, any questions, comments, corrections, all in favor of approving the recording as our official minutes from October 2nd say?

2:43

Aye.

2:45

Objections, extensions.

2:47

So move.

2:49

I'm really pleased today to introduce President Johnson.

2:53

He's here today to make a brief statement.

2:56

He wanted to come the last couple times, but his his calendar was full.

3:03

But he's able to clear up today to be here.

3:05

He said he'd keep it short, but he would also gladly entertain any questions you may have.

3:11

So President Johnson, the floor is yours.

3:14

Thank you very much, Doctor Cooper.

3:15

I appreciate it.

3:17

I am going to be very brief because I know you got a lot of things to play.

3:21

Let me just say how excited and happy I here to be.

3:29

Why I do your fault.

3:30

You know, as I travel around our state, as I talk to other presidents, as I talk to legislators that kind of hold our future in their hand.

3:43

Everybody that you talk to, everybody that that comes up to me talking about all the great things that are happening here at YSU.

3:55

From what we're doing to fill the void that Eastern Gateway has left to all of the the great work that you folks as faculty are doing to turn out a workforce for the businesses and industries throughout our region and our state.

4:14

Our enrollment numbers are up.

4:17

I don't know if you paid a lot of attention to that, but we have the highest increase in enrollment of any of the major 14 universities in the state by a long shot.

4:32

And that doesn't happen by, that happens because the value proposition of coming to YSU combined with the, with the tremendous high quality of education that that our students get because of your hard work, that's what makes all the difference.

4:51

We had our veteran's day celebration breakfast this morning and it was, I was told, it's the first one that I've been to here, but I was told that it was the largest gathering that we've ever had here at the university.

5:07

We, we had a pretty full chestnut room over at Hill College this morning for that celebration.

5:15

So some of you were there.

5:17

I appreciate it.

5:18

But in almost every category that you can measure the effectiveness of institutions of higher learning, we seem to be moving in the right direction and that's a collaborative process.

5:35

So it is, it is not a one person show.

5:40

It is a reflection of all of our work that's going on throughout our university.

5:47

And I just want to tell you how proud I am of you folks and all the work that you're doing.

5:52

I see a smiling, energetic, very optimistic group of students that walk around the campus.

6:03

So we're doing something right.

6:06

And when you hear our legislators using words like universities should be collaborating more and words like consolidation, those words scare me a little bit.

6:21

I don't know if they do you, but I want to make sure that those that hold our future in their hands see the picture that we see that we are putting out high quality product.

6:37

We are a great value proposition for the people.

6:40

Obeys that want to come here and go to school.

6:43

So thanks for all that you did.

6:46

I promise I'd keep it short that I'm gone.

6:48

Anybody got any questions today?

6:51

Anybody want to ask a question about you?

6:57

Yes, Sir.

6:58

Perhaps you could go out.

7:02

University consolidation.

7:04

Well, I hear that term.

7:08

I can't tell you that, that they're sitting around the table, you know, drawing lines and connecting dots.

7:14

And it's not at that stage yet.

7:18

But but I, I've heard some of our key leaders in the legislature in our at the State House using that term.

7:28

It bothers me a little bit.

7:29

I continue to tell everybody, and I'm going to understand our governor is putting out the right message.

7:38

That is we need a, the total continuum of education.

7:44

We need a strong K through 12 obviously to prepare students to come to College in the 1st place.

7:51

But we need to be providing certificates and credentials and associate degrees for early entry into the workforce.

7:59

But we've also got to provide the long term, the designers, the engineers, the dreamers, the problem solver that comes through our research and the kind of work that you folks do to solve the next generation of of big problems.

8:16

So I am not a fan of this term consolidation.

8:22

I think we need a robust system of higher education because our state not I won't bore you with that.

8:32

Some of you have heard me talk about it in the past, but if you go back and look at the role that our state has played in bringing our nation to where we are today, we are a problem solving state and we've been problem solving here for a long, long time.

8:51

One quick example, if you go back and look at 1975 to 1990, maybe some of you heard me say this during the State of the University presentation a few weeks ago.

9:04

But from 75 to 90, we only dropped below 15,000 in enrollment three years.

9:10

And that was during, that was during the tough years of the oil embargoes and the energy crisis in the in the late 70s, mid to late 70s, along with the steel mills that were going out of business.

9:23

But as soon as, as soon as parents began to figure out what they have to reposition themselves and redesign the future for their kids because they weren't going to be working out of seal factory, we picked right back up again.

9:37

I can tell you my vision, my goal is to get us back to that 15,000 to 20,000.

9:45

We're size for 20,000.

9:48

I would like to see us get back to that level and I can.

9:52

You've got an item on your agenda.

9:54

You're going to be talking about CCP this afternoon a little bit.

10:00

Don't downplay that.

10:02

But I understand that CCP is not a big revenue generator.

10:07

I get that.

10:08

And I don't know if it's difficult sometimes at faculty for those of you that, that end up teaching CCP courses, it's, it's, it's not a, a vanilla thing.

10:19

It's a complicated process.

10:22

But maybe maybe if you knew, you know, we, we get about 35% matriculation rate from CCP to YSU.

10:33

If a student in school takes CCP classes from YSU, 35% of them end up coming here.

10:43

Well, now let me let you on another little specific, and I know you guys are quick with numbers.

10:47

So you'll get that from the northern tier of Mahoning County to the bottom of Washington County.

10:54

There's 800,000 people plus that live in that region.

11:00

You think about how many 7th through 12th graders there are in that 800,000 group.

11:08

They've got to they, they got to have access to college credit plus from somewhere.

11:14

If they're getting it from us, there are 10s of thousands of those students that want to get an early start on their college education.

11:25

For every 10,000 students that paid CCP from us, they end up coming here as students.

11:34

That's 3500 students that we wouldn't have otherwise.

11:39

It's not a money maker up front, but it is a pathway that eventually opens a wide game for students to come here.

11:49

So it is a really, really big deal if we can optimize CCP across this vast region that we're now operating in, you think how quickly we can get back up to the 15 to 20,000 enrollment and that's good for all of us.

12:08

And that's the why if you ran.

12:11

But we can't do this without you folks because you're the ones that that ultimately make it happen.

12:17

All right, any other questions?

12:19

Yes, Sir.

12:25

Oh, yeah, all the time.

12:26

Yeah, correct.

12:29

I'm sorry.

12:32

Oh, I I don't.

12:33

I'm not for exactly what I just told you.

12:39

They're listening.

12:40

Politicians are quick about revealing what they're thinking.

12:45

They're not going to tell me what they're thinking.

12:47

I just want to know what I'm doing.

12:49

So they're not, they're not sitting down connecting the dots and making any decisions yet.

12:55

But well, that's what I do do all the time.

13:03

I mean, almost probably two to three times a month talking with those folks.

13:09

And I and I will.

13:13

And we're friends with both of them, yes.

13:21

Do not know what's going to happen with the positions of leadership there yet.

13:25

They're just, I mean, they're probably all still hungover from last night.

13:30

So I don't, I don't know they'll, they'll have to get their leadership elections out of the way and figure out who's going to be chairman of what before they before they figure all that out.

13:43

So I I have no information about that.

13:49

OK.

13:51

All right.

13:51

Have a good meeting this afternoon, Paul.

13:53

Good to be waiting.

13:54

I'll see you again next month.

13:56

Everything works well.

13:57

Thank you.

13:57

Well, thank you for being here, President Johnson.

14:09

OK, We'll move forward, give you a brief executive committee report as you were.

14:19

If you were here last month, you know that the general education report was repealed.

14:27

That created a couple issues and the executive committee jumped in.

14:33

And I have a following statement from the Executive committee.

14:38

The Academic Senate recently repealed a previously accepted general education report listing 75 approved general education courses.

14:49

These courses were to be the foundation to the newly approved general education model.

14:55

As a result of this repeal, students were at risk of not having general education courses available for the impending Spring 2025 semester registration.

15:08

Given the dire situation that our institution students face, the Senate Executive Committee entered into a deliberate consideration of this matter following internal discussion, as well as meeting with the Office of Academic Affairs, the Executive Committee, and the following action on behalf of our students.

15:29

One the 75 courses put forth by the General Education Committee are considered a provisional list of general education courses available to students to select for the spring 2025 semester.

15:46

2 All of these 75 courses shall be re evaluated using a new rubric.

15:55

3 The new evaluation rubric shall be formulated via a transparent process and shall replace the previously used Uber.

16:07

4 Up to 15 additional proposed general education courses may be approved by the General Education Committee using the new evaluation rubric.

16:20

Faculty are encouraged to propose courses that are innovative, interdisciplinary, and fall within the domain defined by Ohio.

16:30

36 Five.

16:33

It should be understood that the pool courses chosen to fulfill the general education model is fluid and subject to change to accommodate transformations in education and society.

16:46

And six.

16:48

The Governance Committee of the Academic Senate shall ensure that the membership of the General Education Committee is complete and representative of the university community.

16:59

This is the statement from the Executive Committee action we took on behalf of our students and this body as the General Education Committee has reformulated and begins to re evaluate the courses that had been previously approved.

17:16

Any questions or comments?

17:19

Yes, Sir.

17:20

Vice Senator Merton spring semester catalog set fall and spring of academic year new classes be there were certain courses or depended upon certain of these general education courses and those students needed those courses.

17:39

That was the that was the main issue.

17:41

So this is just a temporary fix doesn't mean that 75 are permanently approved.

17:48

Those are just temporary to get those select students through so they could enroll in the spring semester.

17:58

Like help you, Mike.

17:59

Well, the Policy Committee by the JET and committee by the jet and committee again, what policy and have been voted on by the second body.

18:13

I can't answer that.

18:15

The only thing I realize is that the chair of that committee became seriously ill and is still ill, and that's why he's not here today to address any of this.

18:28
OK, OK.

18:32
Yes, that were previously approved not not start with the full body of the previous general education classes excluding capstone.

18:53
I'm not sure I can answer that question except to say that we had 75 basically approved to go back and go back through the other several 100 or whatever they were, but we needed to do it immediately.

19:06
That was the issue I'm not seeing about the examination using the new Oh, they are being I probably should have said everything's being re evaluated everything every my classes it's actually full.

19:23
They should all be re evaluated.

19:26
OK, OK, I apologize if I was confused confusing her.

19:31
Yes, yes.

19:43
OK, All right, moving on election results.

19:52
Doctor Kramer, did you want to say anything?

19:58
Are you back there?

19:59
I can barely see you.

20:00
OK, so the the old share runoff and these two balance about 60 million responses.

20:12
And in the end, are you close straight?

20:16

Is the CB35 Northwest CB34?

20:24

No.

20:24

Well.

20:26

I thank those who voted for me.

20:28

I thank those who voted for Martha.

20:30

Martha and I sort of think along the same line.

20:33

So kind of got 2 chairs.

20:36

Would you say that, Martha?

20:39

Yeah.

20:40

OK.

20:40

So OK.

20:44

Thanks Bob and the committee for handling all that.

20:47

Do we have any more election stuff coming forward?

20:50

Bob?

20:50

I just kind of all right because Provost Pintar can't be here today.

20:58

We'll move on to committee reports.

21:01

My understanding is if I got a copy of the undergraduate curriculum port from Doctor Wakefield.

21:07

Is Doctor Wakefield here by any chance?

21:10

No.

21:11

So this is a list of courses that have been approved.

21:17

Do I hear any objections to the report as presented?

21:22

Hearing none, then I will presume that that report is approved by consent.

21:28

We don't have the Gen.

21:29

Ed Committee report today, but we do have Doctor Palante, who's chair of the Governance committee, wishes to make a presentation.

21:39

Martha, I have to find the right pair of glasses, OK.

22:00

I'm here on behalf of the Governance Committee.

22:02

We've been working very, very diligently to make committee appointments and to get our committee rosters filled.

22:11

And in the process, we've noted that we have some other backlog of work to be doing.

22:20

Those I have distributed about half of the new committee rosters where I could identify committee chairs.

22:33

The rest, if I'm correct, Edmond, you're going to put them up on the team site for the Senate.

22:43

And if you think you're on a committee, particularly if you think you're a chair of a committee, please look at those as soon as possible.

22:53

The other thing that will be going up there are new worksheets, basically those committee rules, and we're going to ask you simply to fill them out.

23:07

They also contain a roster sheet.

23:11

And we're asking that you be as complete as possible.

23:14

One of the things we need to get sorted out are when past appointments took place, how many people who, under the assumption that they were going to be on a committee two or three years, are now in their 4th or 5th year of service and we'd like to make that more equitable.

23:39

At the current point, we still have no access to Senate information of the Senate web pages, so we're going to be relying on the Teams app to get those things done.

23:55

I'm also going to make a pitch to say it's still not too late to volunteer for a Senate standing committee.

24:04

If you or you know someone has a desperate desire to serve with us, we are desperate for you.

24:12

I think that this is really important by very merit of the fact that you're here.

24:17

You also share that sentiment.

24:20

And we can't get the work of the Senate and the university done unless we've got participation.

24:27

Having said that, I would like to put forth a motion from the governance committee, as you know, and it's it's a big print so people like me can see it.

24:39

As you know, the Governance Committee has been working diligently to organize and make whole the Academic Senate should be committees throughout this fall.

24:49

We are, however, currently out of sync with the schedule mandated by our charter and bylaws with reference to the YSU Academic Senate Bylaws.

24:58

Bylaws 7, Section 2.

25:01

The Governance Committee solicits updated worksheets from all standing appointed committees and in consultative consultation with the existing membership of the committee's.

25:12

The Governance Committee will update any changes, including filling vacancies and reworking the charge of those committees for presentation to the Senate body at the April meeting.

25:27

That because of the ongoing disarray that we found ourselves in, did not get done last year and was that work was begun this semester.

25:40

We are approaching the point where we are ready to make those presentations at the December meeting.

25:49

Our problem is this.

25:52

If we do this now, without a motion to change the order, we will need to redo this process beginning into two or three months.

26:03

That seems to me and to members of the committee, not only an inconvenience, but one that takes away from other activities and very valuable time.

26:18

So our resolution is this.

26:22

The Governance Committee therefore proposes that new standing committee appointments and worksheets be completed and presented at the December 24 meeting.

26:33

Shall serve for three semesters, spring of 25, fall of 25 and spring of 26 rather than the two semesters which would be fall of 25 and spring of 26 specified the charter.

26:49

This is to be a one time exception and not precedent setup.

26:54

And sure, that's our motion to the floor.

26:57

There is a motion from the committee.

26:59

It really does not need a second.

27:02

But are there questions referring to this topic or the motion?

27:07

Yes.

27:08

Does that affect I know I'm going does that help firms people that are there with figure out?

27:16

No, I would I would suggest that it simply extends them through the new appointment if they run out of Max program appointment.

27:25

It would be inclusive of the extra semester this spring.

27:33

Other questions seeing no questions, ready to vote on the motion.

27:41

All those in favor of the motion as presented say aye.

27:46

Opposed extensions.

27:49

Thank you, Martha.

27:50

The motion passes.

27:54

OK, that concludes.

27:56

Oh, thank you.

27:57

That concludes.

27:58

Committee reports.

27:59

We have no old business.

28:01

We'll move on the new business.

28:03

And it's really nice to welcome our old friend.

28:06

Not old, our friend.

28:08

Sorry, Roslyn Esteem.

28:10

Thank you.

28:11

Our esteemed friend Roslyn Donelson wants to talk to us about Google risk mitigation, and Jim is here too, so you're right behind.

28:20

So either one of you or both.

28:40

Thanks, Chet.

28:40

You're welcome.

28:42

Oh, good afternoon.

28:44

So Rosalind and I are here and Justin as well.

28:49

We are always in the mode of addressing any cyber threats that come towards YSU and we're always looking at how to best mitigate those threats.

28:59

Over the years, we have taken several measures.

29:03

TikTok would be, you know, limiting the use of TikTok on just personal devices has been a was a recent one that we did maybe a year or two ago and now Gmail and OneDrive.

29:17

And one thing I really want to make sure that we understand before we go through some of the the slides here is that this is not allowing use of Gmail and OneDrive only.

29:31

So if you say, well, I use YouTube, I use some other Google product, Gmail and OneDrive on university devices.

29:43

So if you say, well, I use my personal device at home, but I'll do some YSU, yes, sorry, OneDrive, Google Drive, I'm sorry, Google Drive, I've got OneDrive on the great.

29:57

Thank you for the clarification.

29:59

So Gmail and Google Drive and so this is Google Drive and Gmail on university devices, not personal devices that just keep that in mind as we're going.

30:14

So we started this effort with the non academic areas when we started that September, September, we still actually started in IT before that.

30:29

And so we we have this process where we always say we eat our own dog food.

30:32

So any initiative we bring forward, we start in IT.

30:35

We did that in IT.

30:37

We worked through any issues we had there, none really within IT.

30:42

We took it to the business areas in September and then we plan on bringing it to the academic areas in April.

30:49

So I guess we're, we're slightly on that.

30:56

So the exceptions here, we, we do have some exceptions.

30:59

This is policy, this was word policy to our acceptable use policy went through in June of last year.

31:07

We we already have some exceptions, student laptop, Lumia laptop, personal devices using the guest wireless network the entire College of education because K through 12, they really use all the Gmail products you know, for for for their educational purposes.

31:26

So we knew we had to make exceptions there and then we have others granted by the Provost office or CIO.

31:32

We've had a handful of those thus far.

31:36

Yes, Martha raised in part departed by President Johnson.

31:48

If we're pushing for an advancement of CCP enrollment, most of those folks, for example, like myself who have like 40 CP students this semester for all St.

32:01

Google, Yeah.

32:05

Will you be eligible for exception?

32:07

Yeah, she'll be able to apply for exception for sure.

32:10

And exceptions are good for one academic year.

32:27

Working within high school and speaking classes to the YSU instructor with this program for group docs, how are we supposed to apply?

32:41

Can I apply for the department because I have multiple classes?

32:46

That's good take away.

32:52

Certainly you can make a request for an exception for that.

32:54

However, I don't believe that those tools would be prohibited.

32:58

So when a student turns in, when a student turns in an assignment with that is prepared by Google Docs, typically they don't ask you to sign into Google in order to view it.

33:08

They submit it to documents.

33:10

That's incorrect.

33:11

The students don't often know how to submit things properly and then you will get something you will have to sign into it or request to sign into their Google.

33:22

We'll certainly then in that case, we would need to examine an exception to avoid the issue prior to them because I we offer applause to TP courses tonight, I'll spend my time I'll be I understand.

33:38

So if you will contact the action Service desk and please describe or you can even open a general service ticket and describe your concern that you just expressed to you and we will review it.

33:50

Someone will likely contact you to discuss what you're more in detail and then we will proceed.

33:56

Yes, question, question.

34:02

You can briefly explain.

34:04

I know some, some might not this or for the change that's in the presentation, we just never got there.

34:13

The next slide, the next slide, next slide.

34:17

So any reason I and I and we could go through all the other slides, but this is highlighted in bold is number one and it's overweight weighting all the others by, you know, 10 * 10 Full 2496% of all malicious cyber activity originates through e-mail with the remaining balance primarily through storage locations.

34:44

So about maybe not quite 100%, but 90X percent come through Gmail or through a, a file storage location when you look at our Microsoft tenant.

35:00

So a lot of people haven't missed understand.

35:01

So let me cover this real quick.

35:02

I'll cover this real quick.

35:05

You look at ysu.edu, our e-mail addresses that we use, we use Microsoft Outlook tenant for that.

35:13

There are some universities that have osu.edu, tenant.edu, etcetera.

35:20

They may have a Google tenant, they may have a different, but it's still, it's still their university tenant, right?

35:29

When you use Google, because we don't have a Google tenant at YSU, you're using a private freeware version of Google, which doesn't get any of the protections that we put on our ysu.edu tenant.

35:46

Here.

35:47

We spend upwards of a half, \$1,000,000 to protect our e-mail because 96% of all malicious activity comes through e-mail and with the remaining balance of three to 4% comes through storage.

36:02

So that's why we protect our OneDrive storage within that, within that tendon as well.

36:09

So that's just something to understand is that you could, you could go out like I have an Outlook account, a personal Outlook account, Microsoft Outlook, jukitchenoutlookoutlook.com that's not protected, but I'm taking those risks.

36:22

I'm not doing university business on that.

36:25

So we're protecting the YSU 10.

36:28

That's that's why we say that.

36:30

There's a whole bunch of other reasons on here and I would be, I'll be glad to cover them all.

36:36

But in the end, number one is the lion's share of the reason why we're doing.

36:42

And if it wasn't for that, we, we would not be doing yes, at this time Gmail and Google Drive, they're the number one threat.

37:05

Others are, I mean all those other you mentioned Dropbox, etcetera, they're potential threats, but we're mitigating the most, the largest threats and this is the largest threat.

37:21

Oh, question from just that.

37:24

So I, I guess if I just want to see why we want to use block Google Drive on top of that, Jeff, do you want to talk about no, go ahead.

37:37

Protected data when it makes its way into a non widest use system, it becomes a data breach.

37:44

That's just how the law use it.

37:47

So security numbers, grade, GPA, any of that stuff and it makes it out of YSUS network into a private drive.

37:54

We have no idea of security or yeah, security of your private practice or if you have access to your driving drive.

38:05

So it'll live.

38:07

So it's serial number makes it into your drive.

38:10

Why it's two basis both reputation and so pretty does a more damage yeah credit for pension on the everyone involved and that's why it's secure data again.

38:26

So here, you know, for health data things of that nature to say that why it's thanks gentlemen for the rash information.

38:39

You secure it out other questions, yes.

38:47

Just to clarify, I think if we have a personal wires computer and we're using it in our on our home network, we will still not be able to use e-mail.

39:00

Yes, because we're bar.

39:02

I mean, yes, the answer is yes, right.

39:05

Yes from home on his YSU, on his YSU computer.

39:21

Google search, YouTube, those things are all open.

39:24

So e-mail and just Google Drive.

39:30

Why is your computer?

39:34

So it's just YSU computer.

39:36

Wherever that is located here, a large file or the chair, I just use never.

39:50

And I guess my better example is when they have to share it with us.

39:55

So select for scholarship applications and they send information to us.

40:02

They're sending large files, especially in art.

40:06

And so they in the past went to them through the school Google Drive, but then we have to access them to be able to.

40:17

For scholarships, a Roslyn's team has been working with with these type of use cases.

40:22

That's why I'm standing right.

40:25

Typically if you ask your students to share a link with you, you will be able to access it, but not one to sign in.

40:31

That's why I responded to the previous question.

40:33

How are you accessing it?

40:35

You have to sign into the content.

40:37

That means you're going into Google Drive.

40:38

If you're sharing, you're receiving a shared link.

40:41

You can view that content without any issue.

40:46

I guess the other example, I can't even create these things about this, but if we have to share a PowerPoint with someone outside of the university or something installed there, we can't come on OneDrive.

41:03

They can access.

41:05

Actually they can.

41:06

The limitation with our OneDrive, however, is that you have a time frame in which you can view that that entirely you will be notified from OneDrive through the the system that your file is going to expire and all you need to do is renew it.

41:22

So you can share outside of our environment from OneDrive sharing the link and it will expire, but you can update the link.

41:31

Now there's several hands up and I don't know who's first.

41:33

I thank you.

41:35

I think in the green sweater is the standard platform and we are also very often outside vegetables and collaboration standing exemption now.

41:57

So that because absolutely, again, if you would make a request to the desk and we will talk to you about that kind of data, it really is not necessarily just prohibiting you from Google Drive.

42:14

We want to know where our data is, as Justin has mentioned.

42:16

And so that's the gist of the conversation.

42:18

Because if there's an exchange of information for professional reasons, but it is personally identifiable

information and things that would be protected by HIPAA, FERPA and things of that nature, we just want to know.

42:31

And so please request us an exception for your situation.

42:37

Contact us.

42:38

Yes, annually you guys call for any training in terms of transition to Microsoft Box because I feel like that's the biggest disconnect that there is.

42:53

People don't know that servers are pretty much the same, but things like the OneDrive question.

43:01

So is there any training for that?

43:03

Are you guys finding maybe creating some training now that we're enforcing people to only use Microsoft products We have, yes, we offer training for OneDrive and we have been since for the last couple of years actually.

43:15

And so on an annual but not an annual basis, on a monthly basis, there should be instruction on how to use OneDrive, how to share file, share files and things like that.

43:23

And then it's often through the regular technology training services schedule.

43:27

I have a question, Jackie Mercer from English Call Language doesn't exist anymore where So was it just particular departments that handle education that were granted those because like I'm in English but I work in teacher Ed brutals also.

43:52

So was it just the particular departments that were given those exceptions?

43:56

That's my first question.

43:58

May I ask for the first question before you ask the second?

44:00

I don't want to get the first question.

44:02

So the answer to the first question is individuals from the College of Education or the departments of Education requested and provided list of names of individuals who would receive an exception.

44:17

And your second question and then my second question is, so let's say I exception because I work with student teacher and I work with pre service teachers.

44:26

Do I then become some way if there's some kind of data breach or does that like now I have this exception, but then am I liable to something where maybe I wouldn't be if I were using the YSP system, but I can't because of the student population I'm working with?

44:47

How is that?

44:50

I guess the, the best way to look at it is if we're granting you an exemption, you're not liable for it.

44:54

If you're if you're trying to get around our state of parks, there is a possibility that no, but if you, but if we're going to be accepting, yeah, you're good for sure.

45:05

Very helpful if you can.

45:07

I got that.

45:08

We don't want to take it.

45:14

OK, I'm going to step in here because we need, I'm sorry, but very interesting.

45:21

I would strongly suggest you contact Roslyn or others, Justin or whoever if you have more questions.

45:28

They're always very helpful.

45:30

So thank you folks.

45:33

It's good to know what we can expect moving forward.

45:37

Our next item of business you were a list of potential commencement speakers was distributed.

45:45

This was given the Provost Pintar and she is asking the Senate to consider adopting this these as potential commencement speakers moving forward.

45:57

Did not have time to go through the proper Senate committee, but I told her that I would bring it to the body who would ultimately approve the list anyway.

46:08

So I presume you've all read the list.

46:12

Any questions?

46:15

Yes, Martha, we validate this list for Kennedy proposed one.

46:20

We can propose more, but we will right now.

46:24

Or do you mean later what that that the for example, there are relatively correct correct.

46:39

You're correct.

46:40

And the events committee will be forming soon to take more nominations.

46:46

And there's also still lists from prior years that are still out there.

46:51

This is, these are just additions to that list because the Provost may be interested in someone on this list.

46:59

Thank you.

46:59

Yeah.

47:02

Any questions, comments, any strenuous objections?

47:08

If not, then I'm going to presume this list is accepted by consent.

47:12

Any heartburn, Sal?

47:15

No.

47:16

OK.

47:16

Just checking.

47:17

Just checking with you.

47:18

Sal.

47:19

You're like the grounding stone in this organization, so.

47:23

OK.

47:25

Oh, I get to introduce my good friend Doctor Claire Baradine, who's going to talk to us about CCP.

47:39

OK, so I'm going to assume you read the the document that I shared in preparation for this.

47:45

So I'm just going to give you a few statements just to contextualize the change that we made to the admission policy.

47:52

So as the President said, CCP has become a more of an important part of the university's enrollment strategy.

48:00

So he recently challenged us to review some of our existing practices and look for where we were inadvertently maybe creating barriers for students compared to our competitors.

48:14

And we've never really had to talk about competitors in the CCP sphere before.

48:19

But with the closure of Eastern Gateway and you know, the the kind of the grabbing for CCP population that was becoming available through that, it is really started a kind of a different culture among institutions regarding CCP.

48:37

So we've got Akron and Kent who are actively soliciting high schools and that has never been the case.

48:44

We've pretty much respected each other's regions and that's starting to change.

48:49

So with that, we, one of the things that we felt like we could modify without doing anything to compromise the integrity of our CCP program was to take a look at our admissions policies.

49:09

And I'm going to put them more in line with what Akron and Kent are doing.

49:15

And I'll just explain this is that basically what we did was we added a test optional option for our CCP students in high school years ago, we adopted a test optional strategy for our undergraduate admission.

49:31

And so in alignment with that, we, we thought this would help reduce for students who are eligible for the test optional option to remove for them to take either an SAT test or a remediation free test.

49:47

So what you see here in the new, the new admission policy is that there is a test optional option added.

49:56

Students with a minimum unweighted overall high school GPA of three PO 3 point O and a minimum core GPA of two are eligible.

50:03

No test required.

50:05

Every student who falls below that threshold still has to submit a test score either SAT or take one of the basically the other tests that count for remediation free status.

50:19

So that's that's what we just wanted to present with you too.

50:22

It's not an action item and it's just basically an update to you.

50:25

So you understood why that changed.

50:27

We discussed, yes, there's a few problems down.

50:30

What does that mean?

50:32

I'm not 100% sure.

50:33

I think it's a reading assessment.

50:36

It's a standardized test.

50:37

It's just I think Acuplacer is the vendor's name.

50:40

I'm not that familiar with what it consists of, but I cannot.

50:51

I'm going to ballpark it and this is grain of salt.

50:54

About 1200 students currently.

50:56

CCP.

50:59

That's correct.

51:00

OK, good.

51:03

Jackie, Jackie, again, sorry.

51:08

The question is I don't coordinate the CCP program in our department and I understand the desire to kind of be in line with other universities.

51:22

But I wonder if there what discussions happened regarding this GPA requirement.

51:29

Because when we're looking at students who are applying to the university as undergraduates, they have graduated high school or are about to.

51:38

So their GPA is reflecting something different than a freshman or a sophomore in high school who is applying for the program.

51:47

And so I would have some concerns about what right, sophomore will only think in freshman and sophomore English, a senior has taken four years of English.

52:00

So were there discussions or is there a concern that that PPA that may not reflect a student's readiness or a college level course, whereas maybe we were catching more of them with the tests required?

52:15

Yeah.

52:15

I, I, if I'm understanding the question, it's a valid question.

52:18

But for courses like English and math, there's still a placement standard that has to be met.

52:23

The high school GPA is not going to satisfy a placement requirement.

52:27

So for those individuals who may have been admitted under that policy, they're still going to have to go through a placement assessment in order to be eligible to take those courses.

52:37

So that's that's still in place.

52:38

That hasn't changed.

52:41

There's conversations that are going to start about placement.

52:45

So that's just something I would be, you know, just word to the wise is be very thoughtful about any changes that may be proposed to placement policy.

52:56

Thank you very much.

52:58

Other questions seeing none.

53:02

Claire, thank you very much.

53:03

Appreciate it.

53:06

OK, last guest today is Doctor Jeff Buchanan.

53:13

Let's talk to us about writing into disciplines.

53:16

Jeff, you're on.

53:21

Thank you.

53:23

I do want to just give you an update on the writing in the disciplines initiative.

53:29

You, you don't know right, that it's been going on because you haven't heard much about it.

53:35

So I'm going to let you know where we are.

53:38

Actually, this semester we are piloting writing in the section that was Co designed with engineering doctor Jay Gordon is teaching that section.

53:49

If you want to talk with him about it and about how it's going, you can do so.

53:55

He's worked very hard with engineering to produce that course.

54:00

Bob Haven was instrumental in helping to design it.

54:03

He's another person you could talk with and then you're moving forward.

54:09

Many of you have expressed an interest in 1551 section in your discipline.

54:16

And so we now are developing a process whereby we can begin to do some collaborative planning for those sections and that work is going to begin very soon.

54:31

We are going in the spring to do a writing in the disciplines, faculty writing partners program.

54:37

We're going to invite programs that are interested at the college level, at the department level, at the program level, to develop a course to come work in collaboration.

54:49

We're looking for teams of faculty along with English faculty who might work together and develop a section that will then pilot next fall to begin and then begin to scale up additional sections from there, all the while reflecting on what we're learning as we're doing this right.

55:14

And to kick this off, we are going to have Elizabeth Worrell on campus on November 21st.

55:24

This is a Thursday, a lecture that's open to all of you in the Schweibel Lounge in Kilculli Center.

55:32

That talk will be at one o'clock and it should go an hour and maybe extra for questions for an hour and a half.

55:42

If you're interested in writing in the discipline section in your discipline, we would strongly urge you to come to Liz's talk.

55:55

Her talk is sponsored by Hillary's Office and Teaching and Learning in the Provost's office in the English department.

56:03

We will have a flyer advertising her talk very, very soon.

56:07

Right, Hillary.

56:10

But you can talk to Hillary about it if you've got questions or you can talk to me.

56:14

Liz is writing in the discipline specialist in Miami.

56:17

OH has a, a robust writing in the discipline program.

56:22

They have a a significantly endowed writing center.

56:27

They run a faculty fellows program through it.

56:31

And she, a couple of us over the summer did professional development at Miami in one of their programs.

56:41

So she's going to come out and talk with us to sort of kick off our writing in the disciplines initiative, hopefully talk to you a little bit about the importance of writing and about the impact of such a program.

56:57

But Liz is also interested in more than just writing in in the Disciplines or across the curriculum.

57:05

She's been working most recently on faculty development and on processes for change and teaching and learning and in a process she called Sense making.

57:16

And you will hear probably some of that and then some of that.

57:19

As we go forward, we're hoping that our faculty writing program, the collaborative process that we're utilizing to develop these courses begins to serve as a model for how we do change at a university.

57:36

That sort of begins in faculty expertise.

57:40

And so that's where that's the sort of ethic with which we're running the program.

57:46

We're inviting you to participate.

57:49

That's a true collaboration.

57:52

We'll develop these courses and we'll we'll move from there.

57:55

So November 21st, let's Bortles talk in for calling and then you'll see invitations call for proposals for the writing fellows.

58:06

Thank you.

58:07

Any questions for Jeff?

58:10

Thank you Jeff appreciate that.

58:11

Thank you for the update.

58:13

Look forward to hearing more about it.

58:17

Is there any other business to bring before the body today hearing none.

58:23

I see that Sarah Michael Lyson wishes to move that we adjourn and that's Sal Sanders secondson.

58:30

All in favor say aye aye.

58:34

Go and have fun.