



The JAMBAR

WEDNESDAY

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YSU YOUNGSTOWN STATE UNIVERSITY 2000 plans revealed

stephanie
ujhelyi

copy editor

A 12-page YSU report that is being drafted for release in October reveals over 100 objectives the University hopes to accomplish by the turn of the century to provide students with a more dynamic and interactive educational experience.

YSU President Leslie Cochran believes this report will help the University do what it needs to do to succeed in the new century.

He recently commented, "I think people see (YSU) as the beaming light of the future. If we really want to be that light, then we need to press forward on lots of agendas. (The report includes)

mainstream things we should have been doing all along."

Along with programs like affirmative action and University Scholars, YSU students can expect more extensive opportunities available to them. The plan calls for the University to upgrade the students' education by:

- Implementing a network of educational partnerships that will permit YSU to share knowledge locally, statewide and from abroad.
- Increasing the number of students living on or near the YSU campus.
- Establishing a degree consortium with the University of Akron, Kent State University and Cleveland State University to strengthen educational opportunities for students.
- Increasing collaboration, co-

Campus 2000: looking toward YSU's future

YSU - A major part of the YSU 2000 blueprint is the visual changes that comprise the Campus 2000 project. They include the following:

- establishment of a University Visitor Center and improved visitor parking on the northern campus.
- construction of a new Residential Honors Facility.
- development of a privately owned Victorian Village and Greek Village.
- closing down of a

portion of Lincoln Avenue and Spring Street to traffic.

- redesign of the area north of Tod Hall to blend the University and Butler Art landscapes.
- removal of the Central Services Building.
- construction of an outdoor recreation facilities opposite Lyden House on the east side of Elm.
- relocation of the YSU Police department to two locations on campus.
- expansion of eating facilities north from Fifth Avenue to Grant.

- merging of University and St. Elizabeth facilities on the northwest section of this area.
- expansion of parking.
- construction of the new college of education building on the southern end of campus.
- development of an athletic facility in the Harrison Field area on the east side of campus near Smokey Hollow. The new area will include intramural facilities and a baseball field.
- development of additional residential housing or a high tech industrial park in the remaining area of Smokey Hollow along with the Wick Oval area.



operation and communication between YSU, its students and the community through interaction to properly and efficiently address the community needs.

- Increasing University Outreach program sites throughout the immediate metropolitan area to provide instruction on work place literacy and other introductory university-level courses.
- Expanding the number of internships, work-study and cooperative education programs available to students.

Increasing the diversity and diversity sensitivity of faculty, staff and students at YSU.

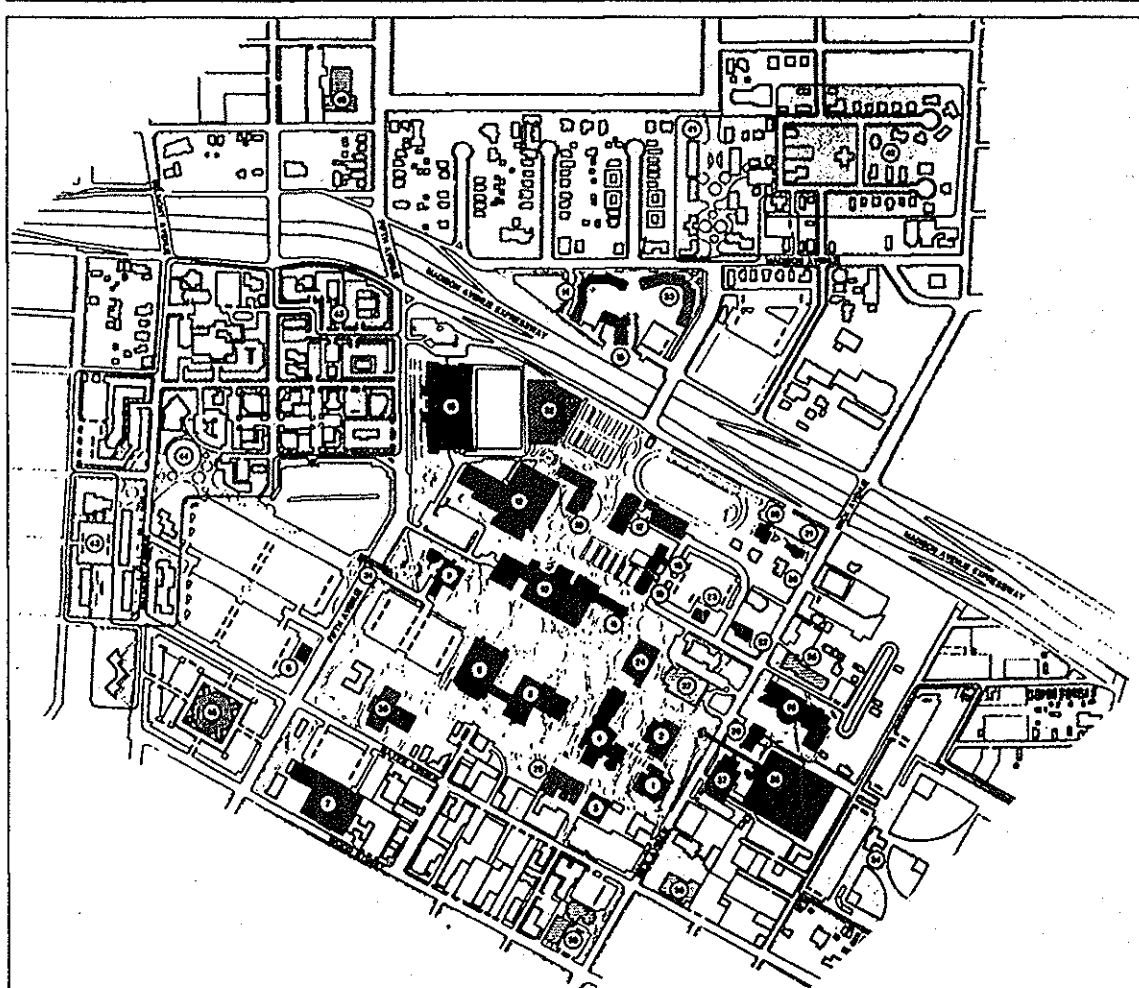
- Implementing an electronic campus, which will involve the installation of a campus-wide fiber optic network that connects all offices, classrooms, laboratories and student residential rooms.
- Developing a "customer friendly" method of electronic registration (SOLAR) that provides "one-stop" enrollment.
- Planning, implementing and conducting the first comprehensive capital campaign to address campus needs in terms of Campus 2000, Electronic Campus, Scholarship Endowment and the addition to Stambaugh Stadium.

The YSU 2000 blueprint defines how YSU must evolve to adequately respond to the needs and concerns of its students and the surrounding community. Planning includes the extension of YSU's pedestrian-oriented, commuter campus to a campus in which students can reside in on- or off-campus student housing, affordable family housing and retirement housing.

The more visual changes are part of YSU's Campus 2000 blueprint, which began to take shape while planning for a new and larger College of Education. The YSU president saw the project as a chance to expand YSU's long-time role as a primarily commuter campus.

A special 31-member Campus 2000 Task Force developed the specific goals for the project. Three weeks ago, James Miller, executive director of administrative services, was chosen by Cochran to lead the implementation of the Campus 2000 blueprint in addition to his other administrative duties.

Miller is excited about the interest of outside individuals in developing properties as part of See **CAMPUS** page 26



PROPOSED YSU DEVELOPMENT

- 29 Center for International Studies
- 30 College of Education
- 31 Pedestrian Bridge
- 32 Stadium Phase II/Parking facility
- 33 Residential honors facility
- 34 Sports Complex

EXISTING BUILDINGS

- 35 Arms Museum
- 36 Wick-Pollock Inn
- 37 Butler Institute of American Art
- 38 Reuben McMillan Library
- 39 Youngstown Board of Education
- 40 Stambaugh Auditorium

PROPOSED PRIVATE DEVELOPMENT

- 41 Gaslight District
- 42 Greek Village
- 43 Student Housing
- 44 Commercial Development
- 45 Food Court

DEVELOPMENT PROJECTED BEYOND 2000

- 46 Civic Center/Alumni Hall

LEGEND FOR YSU 2000 PROJECT

- 1 Jones Hall
- 2 Maag Library
- 3 Williamson Hall
- 4 Ward Beecher Hall
- 5 Engineering Science Bldg.
- 6 Cushwa Hall
- 7 Salata Complex
- 8 Public Service Institute

- 9 DeBartolo Hall
- 10 Kilcawley Center
- 11 Kilcawley Tower
- 12 Beeghly Center
- 13 Stambaugh Stadium
- 14 Lyden House
- 15 Christman Dining
- 16 Fedor Hall
- 17 Central Utility Plant 18
- 18 Buechner Hall
- 19 Dana Hall
- 20 Weller House

- 21 Wick House
- 22 Alumni House
- 23 Coffelt Hall
- 24 Tod Adm. Bldg.
- 25 Bliss Hall
- 26 McDonough Museum
- 27 Meshel Hall
- 28 Wick Avenue Parking Deck & Bridge

Special 1994-95
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Orientation Issue!!
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OPINION

THE JAMBAR

The Jambar was founded in 1930 by Burke Lyden and has been awarded the Associated Collegiate Press All American five times.

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The Jambar is published twice a week during fall, winter and spring quarters and weekly during summer sessions. The views and opinions expressed herein do not necessarily reflect those of The Jambar staff or YSU faculty, staff or administration. Subscription rates are \$20 per academic year, including summer sessions.

Letters/Opinion Submissions

The Jambar encourages letters. All letters must be typed, double-spaced, signed and must include the writer's telephone number. The telephone number is used for confirmation purposes and will not be published. All letters are subject to editing and should not exceed 250 words. Letters concerning campus-related issues are preferred. However, topics concerning local or international issues are also accepted. The Jambar encourages students, faculty, staff and Youngstown residents to write letters to the editor. The Jambar reserves the right to reject any letter to the editor.

EDITORIAL

The Jambar includes opinions as well as news stories

One of the better aspects of a newspaper is that it is not full of only unbiased, objective news. A newspaper also includes reviews and features in its entertainment section, as well as opinions from its staff and others in the community in its opinion section. While an editor may require his or her sub editors to write a certain number of commentaries each year, he or she also invites and encourages views, comments and/or opinions on virtually any subject from members of the community. Letters to the editor can be humorous or light-hearted, but they are usually serious critiques or comments on serious issues.

The Jambar's preference for letters to the editor are those concerning campus-related issues. After all, The Jambar is a campus newspaper. However, The Jambar does not rule out letters concerning local or international issues as you saw in a commentary in the June 30 issue concerning controversial television shows and soap operas.

With the forum open to almost any issue, sometimes a letter may take a stand that may offend others. For instance, a letter may endorse the discrimination of African-Americans. Such a stance is offensive, judgmental and racist. For this reason, a newspaper has the right to reject any letter it receives.

Similarly, a newspaper may reject a poorly written letter. A copy editor can only do so much to improve a letter's content. Readers need to understand what they read, and editors know this. Therefore, they write to accommodate a general audience. In other words, if a letter is obscurely written, including inside jokes and thoughts, a newspaper has the right to reject that letter. A letter needs to be understood and it is the editors' right to judge if it will indeed be understood.

The Jambar has been called self-promoting and self-aggrandizing. This "policy" does not exist at The Jambar. Our editorial policy invites anyone from the YSU and Youngstown communities to submit letters. We encourage them and believe they, in turn, encourage debates over tough issues. We hope to ignite some sort of spark in our readers to help fight for certain causes.

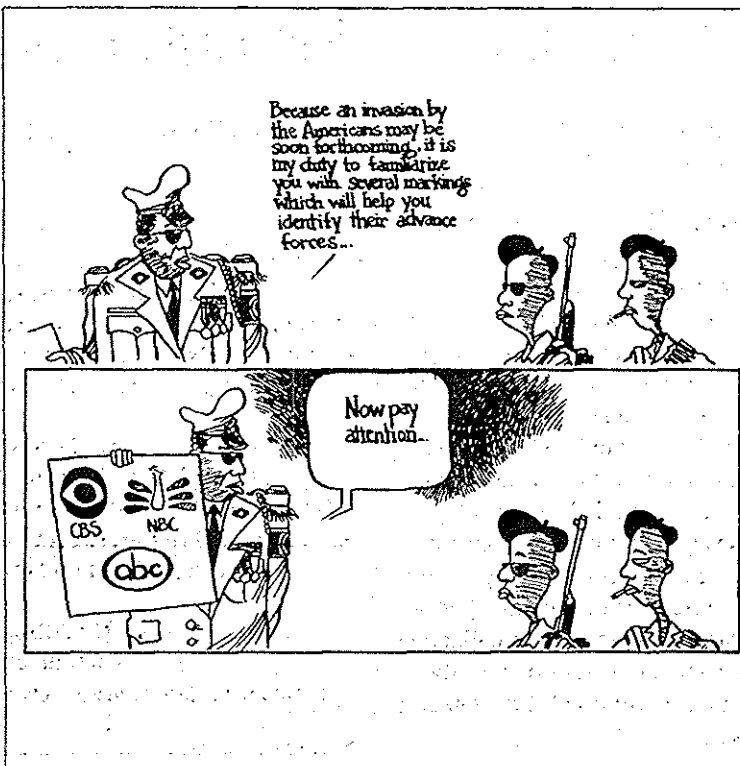
However, it is difficult to publish letters to the editor when we receive very few, (if any), or the ones contributed are masses of brainstorming on paper. Thoughts and inside jokes that the general reading public will not understand are included. If our copy editor were to edit such a letter, approximately three or four sentences would be published.

The Jambar has been asked "What is the point of seeing a person's face in the newspaper simply because they wrote the article?" In our growing technological age, people take less and less time to sit down and read a newspaper. To catch their interest, design elements are added to the gray text. Photographs, infographics and other elements "break up" the gray text and add interest to the page.

The newspapers of six columns of text with headlines running into each other and few photographs to break up the gray space are archaic and inappropriate for our increasingly modern and busy society. Design is a very important feature of any successful newspaper today. For this reason, as you will see throughout The Jambar, design elements are included in the paper.

The only part of The Jambar which could be misunderstood as self-promotion is the photograph of the new year's staff members. Why publish a photograph of the staff members? Perhaps if our faces are recognized on campus, we can get ideas from students and faculty about what they would like to see in the paper. Perhaps they will gripe about something they read or saw in the paper. If one or more of these happens, we will not scurry away into a corner. On the contrary, we will glow with happiness because we know someone is reading what we write.

Understanding a newspaper's editorial policy will help writers abide by certain (but few) guidelines and will give their letter a greater chance to be printed.



To make the best of your college years, join one of many campus organizations

marly kosinski
contributing writer

As the new school year begins, freshmen should remember two things: study hard and have fun. One way of achieving these goals is by getting involved in extra-curricular activities.

YSU offers a wide variety of organizations from academic to social. Although it would be impossible to list every organization in this commentary, here is a brief list of some of the major activities a student can get involved with. (*Editor's note: For a comprehensive list of student organizations, see page 10).

If you are an English major, student publications offer writing for almost every interest. The Jambar provides journalism students with a chance to sharpen their reporting skills.

The Penguin Review, a literary magazine, gives students interested in poetry or fiction a chance to submit samples of their work.

Psychology majors can join the psychology club. Those students who are more academically inclined can join Psi Chi, an honors psychology

club. Science majors can join the American Chemical Society, a national organization with students from almost every campus in America.

Music and theater majors can join either the YSU band or audition for the quarterly plays performed in Bliss Hall. There are also plays held at other theaters like the Youngstown Playhouse which are also open to YSU students.

Various athletic teams, both intramural and intercollegiate are also available. Students may choose from

baseball, football, basketball, volleyball, track, tennis and other athletic organizations.

If you like the social scene, the Greek organizations are your best bet.

They provide a social environment while giving students a chance to form study groups within their own fraternities or sororities.

If you are inclined toward a leadership role, you can join Student Government. There is also the Student Activities Council which is in charge of setting up events like Homecoming and Greek Sing.

For more information, contact Student Government or the New Student Relations office in Kilcawley Center.

YSU offers a wide variety of organizations from academic to social.

Grounds crew needs to liven up campus lawns

scott pergande
save west end artists and tenants (s.w.e.a.t.)

You will never be able to find a four-leaf clover on the grounds of Youngstown State University. If the grounds crew found one they would gather 'round to kill it. They would kill this "lucky" clover as they have done to all the "bent" grass on campus in order to replace it with bluegrass. The grounds department is obsessed with a "perfect" lawn, a lawn free of spring beauties, clover, mosses, lichens, and dandelions. A friend of mine boasts of having 47 varieties of flower growing in his lawn, or should he have said weeds? A house on Glenwood Avenue, near Cranberry Run Rd. stands out as a royal purple carpet. The people living there would not have this dramatic spring lawn if they used "Round Up" like YSU does. I suspect the people living there introduced and encouraged the lawn to have its appearance. Couldn't YSU do this to their lawn? If spring beauties and violets were introduced along with the fabulous red bud trees that bloom their every spring near the library and the bridge, the results could be striking. The biology department has in travel elsewhere to study or look at thousands of varieties of plants that could live here on our campus if YSU would control their use of toxic chemicals.

FORUM

Court shuts down public schools for handicapped run by Jewish sect

frederick w. stricker III
senior, arts & sciences

On June 27, the U.S. Supreme Court overturned a New York state law, which had created a school district for the Village of Kiryas Joel in Orange County, because the legislature had passed the law knowing that the entire population of the village was Jewish. The Court declared the law a violation of the First Amendment's Establishment Clause.

The Satmar Hasidim, a very strict Orthodox sect, had moved 20 years ago from Brooklyn to rural Orange County in order to separate themselves better from worldly society. After a dispute over the Town of Monroe's zoning ordinances, the Satmars incorporated themselves as the Village of Kiryas Joel. Since their neighbors had strongly objected to withdrawing from the town, the village lines were carefully drawn to include only Satmars.

The Satmars educate their boys and girls separately at strongly religious schools, using Yiddish as their first language, and limiting exposure to secular subjects. These private schools provide no services for the handicapped, so the Monroe-Woodbury Central School District provided these services at an annex to one of the Satmar schools. In 1985 the U.S. Supreme Court, in the cases *Aquilar v. Felton* and *School District of Grand Rapids v. Ball*, declared all such programs unconstitutional; therefore, the Kiryas Joel handicapped children found themselves

based outside the village, where they were cruelly teased and tormented, not only for their handicaps, but for their religion and culture. Soon, only one Kiryas Joel child was receiving special education services. The others did without.

In response, the State of New York passed a statute creating a public school district for the village. Only the village's handicapped students attended the program run by this new district. The teachers were not Satmars, all of the classes were co-ed, and the curriculum was entirely secular, there being no religious teachings or symbols whatever. Nevertheless, the New York State School Boards Association and others challenged the existence of the

have conspired to effect an establishment of the Satmar Hasidim. I do not know who would be more surprised at this discovery: the Founders of our Nation or Grand Rebbe Joel Teitelbaum, founder of the Satmar. The Grand Rebbe would be astounded to learn that after escaping brutal persecution and coming to America with the modest hope of religious toleration for their ascetic form of Judaism, the Satmar had become so powerful, so closely allied with Mammon, as to have become an 'establishment' of the Empire State.

Scalia concluded, "The Court's decision today is astounding. [The law under challenge] involves no public aid to private schools and does not mention religion. In order to

The handicapped children were cruelly teased and tormented for their religion and culture.

Kiryas Joel public schools as an unconstitutional establishment of religion.

The U.S. Supreme Court agreed, 6-3. Justice David Souter delivered the opinion of the Court, arguing that the effect of the law "was an impermissible advancement of religious belief," that the state could offer no assurance that it would assist other religious groups in like fashion in the future (meaning that the law in question was not "neutral"), and that the state had delegated political authority on the basis of religious belief.

In a scathing dissent, Justice Antonin Scalia, joined by Chief Justice William Rehnquist and Justice Clarence Thomas, wrote, "The Court today finds that the Powers That Be, up in Albany,

invalidate it, the Court casts aside, on the flimsiest of evidence, the strong presumption of validity that attaches to facially neutral laws, and . . . does not trust New York to be as accommodating toward other religions (presumably those less powerful than the Satmar Hasidim) in the future. This is unprecedented — except that it continues, and takes to new extremes, a recent tendency in the opinions of this Court to turn the Establishment Clause into a repealer of our Nation's tradition of religious toleration. I dissent."

We may hope that the parents of Kiryas Joel's handicapped children are somewhat comforted by Scalia's dissent, but I join them in now asking, "What about the children?"

Neglected children likely to become obese as young adults, according to study



national institute for health research

between parental neglect and later obesity was far stronger than for other psychosocial risk factors such as levels of parental education or occupational success, quality of dwelling, child's school performance, or even whether the child was overweight as a youngster.

The 10 year follow up study examined 750 students who at ages 9 and 10 had been randomly selected from Copenhagen grade schools. Children who had come to school looking dirty and neglected were 10 times more likely to have become obese 10 years later than children who had been sufficiently or well-groomed.

Children whose teachers perceived them as lacking parental support were seven times more likely to have become obese at the ten year follow up. Overprotective parental support tended to increase

the risk for obesity, but the effect was not statistically significant. Harmonious parental support reduced the risk.

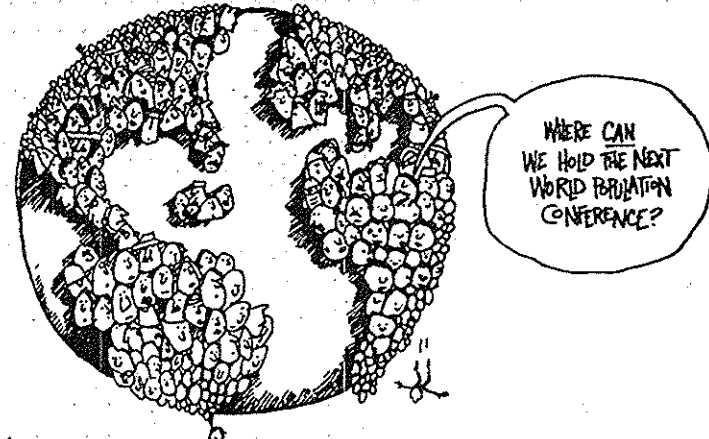
The researchers stated, "It is surprising that parental neglect was such a strong predictor of prospective obesity." They suggested that "parental neglect may cause a psychological state . . . altering behavior (overeating and physical inactivity) or hormone balances, influencing fat storage."

To intervene against obesity and accompanying cardiovascular disease in adulthood, identifying children suffering from parental neglect could help in developing preventative programs, they noted.

From Lissau, Inge, and Sorensen, Thorkild I.A. (1994). "Parental neglect during childhood and increased risk of obesity in young adulthood." *The Lancet*; 343:325-327.

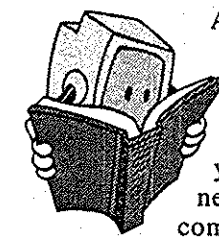
WASHINGTON, D.C.— Investigating what factors might spur people to overeat, a recent study found that children looking dirty and otherwise neglected by their parents were 7 to 10 times more likely to become obese as young adults.

Since obesity can lead to health problems, the Danish study tried to pinpoint what might lead to obesity, defined as reaching the 95th percentile in body mass based on a weight/height ratio. The link



YSU should offer computer literacy class for freshman

marly kosinski
contributing writer



Although the computer age entered America more than 10 years ago, I had never used a computer before

freshmen? There is a computer literacy class listed in the schedule of classes, but no freshmen can get into it because it's always closed.

So, who is taking these lower level computer classes? The majority are probably business majors and computer technology or math majors. The rest are probably computer wizards who want an easy A.

This situation poses an enormous problem. The students who need to take a computer class can't and these students get left behind in the computer age, both in school and in the future workforce.

I have two solutions to offer so that future freshmen students won't end up like me and attend four years of college with a computer phobia.

My first suggestion is that more professors in every department encourage the use of computers in their classes. I know that not everybody has access to a home computer, but there are hundreds of them on the YSU campus.

My second suggestion is that YSU institute a computer class just for freshmen. This class should not be a requirement like English composition, but it should give those students interested in taking a computer class the opportunity to do so.

Today, all walks of life use computers at some point. Whether you are an engineer, a teacher, or a chemist, the future is in computers and this is an important skill that should be learned before a student enters the "real world."

I was already in high school when they started teaching first graders about computers, and I was in college before computers became the mainstay in grades one through 12.

However, I was convinced that I would be using a computer from my very first day of college. I was wrong.

I will graduate in less than a year with an English degree and I used a computer for the first time this summer in my journalism workshop class. (I don't count the SOLAR registration system or the library card catalogs as using a computer).

Since I am an English major, I have written countless papers with my wonderful word processor. This machine has proved to be invaluable when it comes to editing and polishing a mediocre paper. However, this word processor is ancient compared to an Apple or IBM.

No professor has ever told me that I had to use a computer for their class. Since I work and attend classes full-time, I don't have much spare time to learn myself.

This brings me to my next point. Why doesn't YSU offer a computer literacy class for

Dr. Altinger thanked for reducing prices of mathematics books

tim esarco
senior, williamson school of business

Many times we hear of negative comments about this person or that, this professor or that, this administrator or that — this time I've got something positive to relate in regard to the efforts of one of YSU's math professors, which will be of special interest and benefit to those who have to take Algebra I and II.

Through the efforts of Dr. Joseph Altinger, mathematics, Algebra I and II textbooks have been combined at a substantial savings of \$40 to the students needing to take these two courses. In the past, students were required to buy two separate textbooks for these two classes.

Dr. Altinger's efforts have eliminated that. So, hats off to Dr. Altinger and perhaps this acknowledgment might give the others the initiative to do the same where possible.

GM vice president addresses students at summer commencement

tammy king
news editor



Rudolph A. Schlais Jr., vice president of General Motors and general manager of the company's Packard Electric Division in Warren, addressed 400 students and their families at YSU's summer commencement ceremonies, August 27.

In 1960, Schlais began his GM career as a trainee with Packard in 1960, while he at-

tended YSU as a GM Scholar. He graduated from YSU with a bachelor of science degree in engineering.

After he said it was good to be back at YSU, he encouraged the graduating students to "take every advantage to broaden your knowledge."

"For instance, use on-the-job training programs or enroll in continuing education courses offered by local universities to stay ahead of the rapid changes in the world and in our lives," he said.

Schlais continued, "Throughout your careers and, for that matter, throughout your daily



"Throughout your careers and, for that matter, throughout your daily lives, you will continue to acquire an education."

—Rudolph A. Schlais Jr.

lives, you will continue to acquire an education."

After serving several cross-functional management posts at Packard, Schlais moved to Warren, Mich. to serve on the GM engineering staff.

In 1976, Schlais became assistant chief engineer at Delco Products Division in Dayton and was named plant manager there after completing the Dartmouth Executive Program in 1978.

He received a master's degree in electrical engineering from the Massachusetts Institute of Technology and an honorary doctorate of humane letters from YSU.

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