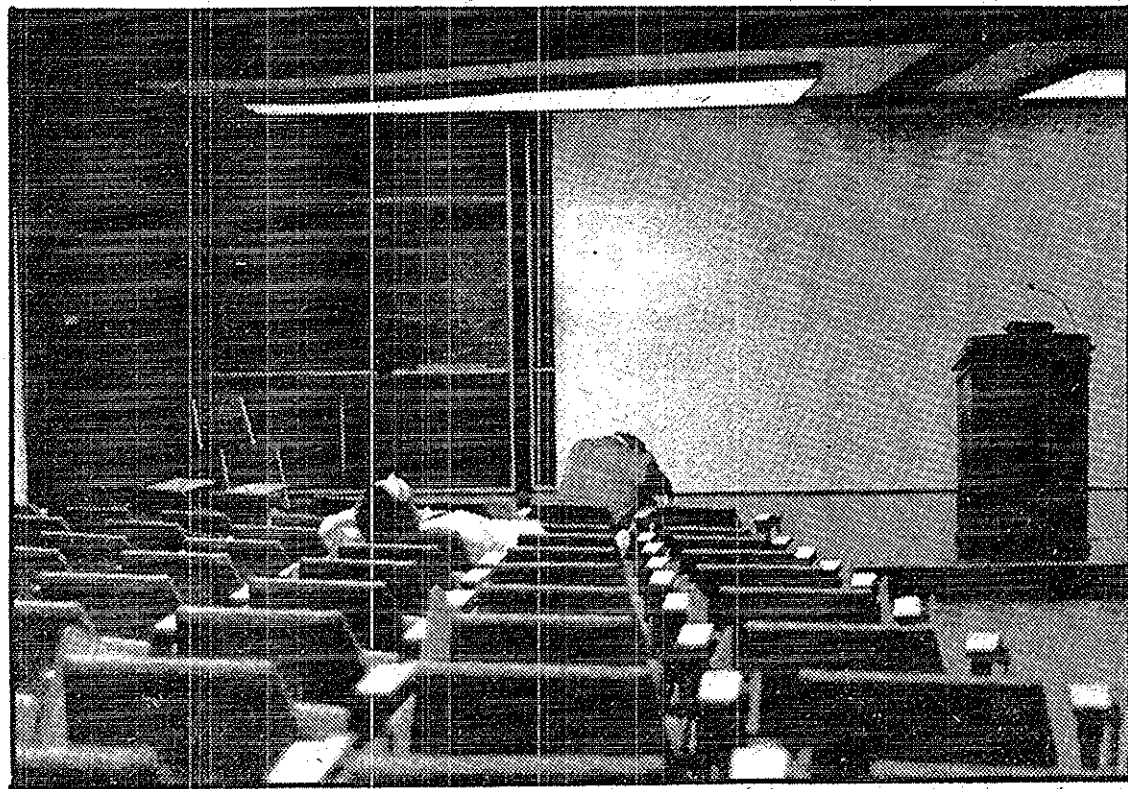


THE JAMBAR

youngstown state university youngstown, ohio march 10, 1981 vol. 62 - no. 38



As finals approach, YSU students can be observed all over campus frantically cramming for the exams. (Photo by Pat Ryan)

Reagan cuts promise blue news for Ohio

by Timothy Fitzpatrick

YSU president Dr. John Coffelt took to Washington recently - along with some 70 other state university presidents - to protest federal cuts to student loans and grants.

The news he brings back is typically dismal - Reagan cuts have a good chance of being passed by the present legislature, despite democratic opposition - but Youngstown Staters, he said, may be better off than students from the other eight Ohio state universities he represented.

Coffelt, a representative of the American Association of Colleges and Universities, said student loan and grant cuts "will knock some students out of Youngstown, but urban campuses won't be hurt as much as the others." "We won't know how many until it happens," he added.

He suggested that students at residential schools such as Ohio State and Miami University may be forced to transfer back to commuter schools if cuts to student loan and grant

(cont. on page 6)

OEA rep says Ohio legislators fail higher ed

by John Celidonio

State legislators are giving Ohio universities the shaft, a higher education watchdog claims.

Dr. Carlton W. Smith, higher education liason in Columbus for the Ohio Education Association (OEA), says that Ohio "is last in the country in terms of support to higher education and first in terms of tuition charged students." He says that the provision in the Ohio Constitution that provides open access for students is a "paper

tiger."

Smith says that tuition at state schools went up an average of 20% this year and cuts in next year's budget would, according to a spokesperson for the Ohio Board of Regents, cause an increase of about 30% more next year. He contends that "the failure of the legislature to provide adequate funds will turn state universities into private clubs."

The effect of this lack of support, Smith explains, has been

to pass costs on to students as a "users tax." He says that the OEA's position is that "every student in Ohio has as much right to higher education as the air they breathe," adding that the "funding situation is almost enough to make a grown person cry."

Smith says that Governor Rhodes has been "the most anti-education" governor the state has ever had.

Dr. Thomas A. Shipka, president of the YSU chapter of the

OEA, says he finds "it difficult to be complimentary towards the Ohio legislature as a group." He adds that, as a result, more people will leave the state, the economy will worsen and many legislators calling for cutbacks will find that their home districts will suffer because of the stance they have taken.

YSU President John J. Coffelt says that "its premature to judge this legislative session," since it has just begun, but that the troubles

higher education is facing are because high priority is not given to education on a state or national level.

Both Shipka and Coffelt say local state legislators have supported higher education, with Shipka describing them as being "very diligent in carrying out their duties."

Smith says that although no legislator wants to be "tainted" by proposing a tax increase, Ohio

(cont. on page 3)

Nakley urges students to protest parking lot relocation

by Lynn Alexander

Student Government President Ray Nakley recommended to Council at yesterday's meeting that students protest the condition of the lots in Smoky Hollow which will replace lots closed down in April to accommodate stadium construction.

Nakley made this recommendation after meeting with Don Minnis, director of parking, and Edmund Salata, dean of administrative services, about the status of the lots in the Hollow.

Nakley urged Council members to see the conditions firsthand. "Take a ride down there preferably during the day," he said.

Neil Yutkin, graduate, assis-

tant to the president, reported that security for the eight new lots in the Hollow will consist of one patrol car from parking and one additional YSU police patrol car which will include the lots as part of its rounds.

Yutkin added that there would be no lighting in addition to existing street lights - "some of which have been shot out by guns." The lots will be cleaned off and slagged, he said.

One idea of Nakley's for increased security - a blue-light phone that connects immediately with YSU police - will be instituted, Yutkin said.

Petitions which read, in part, "We feel that the alternative sites chosen by the University admini-

stration are unsafe and further that inadequate arrangements have been made to protect the safety of either the student or his property" will be circulated by Council members and are also available in the Student Government offices.

Signed petitions will be presented to administrators. "We can make ourselves heard," Nakley said.

In other business, John Lynch, sophomore, A&S, reported on the results of the general fee evaluation. His report included the tabulation of the final question on the fee survey, a ranking of proposed users of general fee monies in order of funding pre-

ference. Career Services was ranked first by the largest percentage of students (34%), Kilcawley Center second by 21% and the Athletic Department third by 14.6%. Judged least important were the Polyglot by 26% and the Athletic department by 17.5%.


In other action, Council approved \$835 as recommended by the Finance Committee. A total of \$250 of the \$780 requested was approved for the YSU Debate team (with the stipulation that they are a registered student organization) for travel and lodging expenses for members to attend national competition.

Council also approved \$585 of the \$2,600 requested for the YSU

CORRECTION

In the story entitled "Students knock fee distribution," printed in the Friday, March 6 edition of *The Jambar* it was reported that most students (69%) felt that the sub-committee on the general fee should not make the final decision on how general fee money is to be spent. The statement should have read, "Most students (64%) also felt that the subcommittee on the general fee should make the final decision on how general fee money is to be spent."

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grieks

ZTA - practice, practice, practice. We can win It Greek Sing Night. (1M10CH)

ANNETTE C. - You'll be taking the Miss Youngstown title to compete in the Miss Ohio pageant. I wish you the BEST! Your Big Sis (1M10C)

ANNETTE, I'll see you Wednesday evening at Busters for your winning the Miss Youngstown title. BEST of LUCK! Love, Big Sis (1M10C)

JOANIE - You're a fantastic big sis! I can't wait until Thursday! Hearts forever! Love, Doris. (1M10CH)

CONNIE AND MAUREEN - You two are really great Phi Directors! Keep up the good work. Love, Heidi, Doris, Heather. (1M10CH)

DINA - I'm glad your my big sis! You're the best big I could ever ask for. Hearts forever, Love, Heidi. (1M10CH)

ZTA - Kathy Gardner and Kim Pavelko Your "sisters" always consider you winners!!! Good Luck and Lotsa Love, Zeta Tau Alpha. (1M10CH)

ZTA - Good Luck Kim P. and Kathy G.!! I know you'll do great in the Miss Youngstown Pageant! Zeta Love, Marie (1M10CH)

ZTA - Good Luck Kathy Gardner and Kim Pavelko in the Miss Youngstown Pageant. You'll always be winners in our hearts! Zeta Love and Mine, Judy. (1M10CH)

ZTA - Kathy G. and Kimmy P. (my supper Little Sis!) - Lots and Lots and Lots of Luck AND even more LOVE!! Always, Lauri D. (1M10CH)

SIGMA CHI - the miyer was super. Thanks! Let's have another soon. Sisters of Zeta Tau Alpha (1M10CH)

BROTHERS OF SIGMA CHI - Thanks so much for the great time Wednesday. You really changed your image. Love, The Sisters of ZTA (1M10CH)

JOE - ZTA accompanist - we really appreciate your help Thursday. Thanks! It will be worth the Tut. Love the Sisters of Zeta Tau Alpha (1M10CH)

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Sex Ed increases in popularity

by Karen Lynn Klein

Sex education has become "very popular within the last 15 years because the subject of sex became material that could be discussed," stated Dr. Assad Kassees, sociology.

Kassees, who was instrumental in establishing the Human Sexuality (sex education) course at YSU in 1976, remarked that over 50 students each quarter enroll in the one Human Sexuality course offered by either the sociology or psychology department.

He also noted that "most universities and colleges in the US teach sex education courses now, and that some schools have enrollments as high as 500 students per class."

Why are sex education courses so popular? Because, according to Kassees, who is the only certified sex therapist in Youngstown, "Our society has been experiencing a sexual evolution" - a change

in attitude toward sex.

Unlike earlier times, when society justified sexual activity for procreation purposes only and viewed sex, when done for pleasure, as perversion, he explained that people in today's society are beginning to "realize and accept that sex is a very important part of life - physically, psychologically and socially."

The conflicting attitudes people in our society have regarding sex indicates a "sexual evolution," Kassees said. "There is a group of people who feel that premarital sex is okay with somebody they love, and in contrast there is another group who feel that premarital sex should not be practiced at all."

"Also, there is a group of individuals who feel that premarital sex is okay for men and another group of people who feel that premarital sex is

okay for recreation."

Consequently, Kassees added, "I think most students take the course (sex education) because they are curious and want to know the answers to the questions they have concerning human sexuality."

Some of the course objectives, he pointed out, are: to desensitize modest students who feel uncomfortable when vocabulary they associated with sex is used in their presence, clear-up any misconceptions students may have regarding physical, psychological and social aspects of human sexuality and educate students in the areas of venereal diseases, contraception, reproduction and, among other things, how to make love.

Although the Human Sexuality course is popular with the students, Kassees said that there are "some faculty and administrators who still feel that the course should not be taught, reasoning that it is not of academic relevance."

On the contrary, Kassees stressed that he feels that the course is essential because it deals with "human functions" and that there is a "need" for the University to offer more than just one Human Sexuality course each quarter.

POSSLQ: Does it really work?

by Lisa Armour

Persons of Opposite Sex Sharing Living Quarters (POSSLQ). Does it work for YSU students?

"I lived with a female student for nine months," said a male student who refused to give his name. "It didn't work because we were with each other constantly. We both shared one car and attended classes on campus, then when we got home we had nothing to talk about."

He added that lack of communication was the main problem with the relationship. He said that his commonlaw wife studied studiously, because she wanted to get into medical school and didn't have time for him.

"However, living together was a good experience. It enlightened me to what I have to look forward or not look forward to when I get married," he said.

"The good things about the relationship," the student added, "were that I was on my own (after having lived with one of his parents) and, financially, it was beneficial."

He explained that he bought the groceries and she paid the few bills they had, for they lived in a house owned by the female student's parents.

He added that neither his or her parents objected to them

living together, but he believes that most parents do object to members of the opposite sex living together without the benefit of the clergy.

The student remarked that he believes that anyone who is thinking about living together should date first, adding "that was one of the things that ruined our relationship - we didn't have a period of dating."

Another factor he felt ruined the relationship was that "I was forever bending my back but she wasn't bending hers. In order for a relationship to work, both partners have to give to it."

He stated that he believes living together without being married can be great, but it depends on the people. "It's not for everyone."

He added that, living with a person you learn to care about the person. "It's like a mock marriage. you are acting out the part, but of course, you're not married, and when you break up it's like getting a divorce."

He said that he is still in love with the female student and dates her now, but he would think twice about living with her again.

Another student, who also refused to give her name, said that she is now living with a male student. "I just went up to one of

my good friends, but not a sexual partner, and asked him would he like to live with me."

She said that she had just gotten an apartment and needed to share the cost and "I also needed a companion."

"I didn't want a female student for a roommate because females gossip too much. I felt a man would not only spare me conversation about trivial things but would be my protector," she said.

She explained that she is the type of person, when living alone, who sleeps with the lights on because she has a fear of being a victim of violence.

"But with a male roommate, I don't feel afraid," she said.

"My parents said it would never work," she added. "they said that we would only wind up as bed partners; but we have been living together for two months and nothing like that has entered either of our minds."

She added that, if they would become interested in each other it would be just like a secretary falling in love with her boss. "If you're around a person enough, there is the possibility of sexual attraction."

She explained that: "My male roommate and I split the rent and utilities. I buy my own (cont. on page 9)

Students reveal birth control preferences

by Marilyn Anobile

More YSU male students use birth control, ask their partner to take precautions once in a while and are more receptive to a male birth control pill than their female counterparts, according to a recent *Jambar* poll.

The *Jambar* last week issued 200 questionnaires on birth control practices in several psychology and sociology classes. Although 100 questionnaires were distributed among each sex, only 146 male and female students participated (87 females, 59 males).

The poll indicated that 11 of the 146 participants are married (3 men, 8 women) and 135 are single. Out of the 135 single males and females, 101 are sexually active - 50 females and 51 males. Statistics, therefore, are based on the married and sexually active single students.

Among the married students, all three male students use birth control, while five of the eight females practice birth control. Of the 50 sexually-active female students, 46% use birth control, while out of the 51 sexually-active males, 74.5% practice birth control. Overall more men use birth control than women.

Among the married and single female students who regularly take birth control precautions, the Pill seems to be the favorite method. Of the five married females, three use the Pill, one uses the rhythm method and one uses coitus interruptus (withdrawal). Of the 23 single females who regularly use birth control, 40% use the Pill; the next popular methods, at 13% each, are coitus interruptus and condom-spermicide (man uses condom; woman uses foam, cream or jelly). Receiving less than 10% each are the IUD, diaphragm, rhythm method and spermicide only.

Two of the three married males indicated that both partners use birth control; one male said he had had a vasectomy. Of the 38 single males who regularly use birth control, 14% said the condom alone and 14% said their partners take precautions. Coitus interruptus is favored by 5% and the condom-spermicide combination is used by 4%.

Another similarity between the married and single female students who use birth control is the way they selected their methods. Of the five married women, four indicated they consulted a gynecologist or health clinic first before deciding their method.

Of the 23 single females, 14% consulted a gynecologist or health clinic first. Only 4% said their partner suggested the method, while 2% indicated they first consulted magazines and pamphlets.

Married and single males also seem to show similarity regarding how they selected their method. Two of the three married males said their partner suggested the birth control type; one consulted a doctor or health clinic. Among the 38 males who regularly use birth control, 34% indicated their partner suggested the method, while 20% said they decide on the spur of the moment.

Only 11% first consulted a doctor or health clinic and 11% consulted friends first.

Although overall more males than females practice birth control, more males indicated that they would still have sex, while 61% of the single males said they would.

The female students, however, are slightly less likely to have sex if unprepared. Three of the married females said they would have sex, while 52% of the single females indicated affirmatively.

When asked if they ever ask their partner to take birth control precautions once in a while, more males than females said they do. Two of the three married males and 52% of the single males said they ask their partners to take precautions for a change.

However, among the females, only two of the five married women and only 43% of the single females indicated they ask their partner to take the precautions.

An interesting statistic is that more males than females are receptive to a birth control pill for men. Two of the three married males and 76% of the single males said they would take such a pill.

However, four of the five married females said they would not want their partner to take the male version of the Pill; Among the 23 single females who use birth control, 70% said they would ask their partner to take the pill.

Among the non-users of birth control, slightly more females than males indicated they would want their partner to take a "male Pill." Of the three married women who don't practice any method, two would ask their partner to take such a pill, while 63% of the single females want their partner to take it.

Among the 13 single men who don't use birth control, 62% said they would take the pill.

Another interesting statistic is that males are more likely to approve of abortion; also, those who practice birth control are more likely to approve abortion.

All three married males would approve an abortion for their partner, while 50% single men who regularly use birth control approve of abortion. However, none of the married women who use birth control would seek an abortion, while 48% of the single females would seek one.

Among the non-users of birth control, two of the three married females would not seek an abortion. Only 27% of the single females and 8% of the single males would approve of an abortion.

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OEA says legislators fail

(cont. from page 1)
 needs a coherent program to raise revenues for public services, adding that the "public must either lower its expectations or provide funding."

Part of the problem, he says, is that the state Board of Regents has very little power over the state's public institutions, which he says has resulted in some state schools, particularly technical schools and community colleges, duplicating each other's services. He says this is the case in Zanesville, where two institutions "hundreds of feet apart" offer many of the same courses.

Smith contends that in the last decade or so many Ohio universities "over-built," especially dormitories, and, as a result, "the educational future of the

state was mortgaged."

He concludes that "the state legislature has abdicated its responsibility" to higher education in Ohio.

Today's 12:15 Recital:
Kelly Lenos, Soprano
 It's free! **KCPB**

Editorial: Athletic support

General fee deliberations here are winding down, and soon the results of who gets what out of students' \$55 per quarter will be available.

The results of the general fee distribution for next year should be no surprise. Nor should anyone be surprised - though they may be indignant - to see that once again the athletic department will receive nearly half of all general fee monies.

Perhaps this year, though, enough students will ask themselves the question: Is this a fair and equitable distribution of the general fee? And, perhaps enough students will be willing to protest unfair distribution.

To be sure, no one is questioning the value of a strong athletic program. But is athletics so all important that it should receive almost more than all other student organizations combined?

The general fee is a charge which is applied to those services which do not deal with the academic. All students are subject to this charge.

It would then seem that since all students must pay the general fee, without allowing input on each student's part as to where they would like to see the money go, it should be distributed as fairly as possible. Allowing one user of the fee to dominate it is not a fair system.

It would seem that a more diverse distribution of the fee is called for. More student services would provide more opportunity for students to enjoy the \$55 per quarter they must pay.

Or perhaps it's time to reassess the fee itself. If more student services are not necessary, then the fee should be lowered.

Students would no doubt appreciate either a more diverse distribution of the fee, or a lowering of the fee, and it would be far easier to enjoy the athletic program here without the knowledge that it commands an unfair share of the general fee.

Commentary: Adapt or die

by John Celidonio

American auto workers have been having a hard time of it lately. There are many reasons why this situation has developed, although the favorite scapegoat is Japanese auto imports.

It's easy to blame the Japanese auto companies for Detroit's problems - after all, they're a bunch of foreigners, right?

The real blame for the auto industry's problems, however, is seldom put where it belongs - on the industry's management.

Imported cars are selling so well because people perceive them to be a better value, either because of higher fuel economy or better workmanship. Yet few auto workers see it that way, as illustrated by a front page picture in last Wednesday's *Vindicator*

that showed a group of Chicago auto workers demolishing a Toyota - with a sign that read "If you sell in America, build in America."

The auto unions have been pushing for higher tariffs or quotas to restrict these imports. The problem with this approach is that it fails to attack the basic problem - the lack of competitiveness on the part of the American auto industry.

In the long run, neither the workers or the consumers would be served by trade restrictions. Such restrictions might very well lead to similar restrictions being imposed against the US. For example, would we impose restrictions against all imported cars? What about our good neighbor Canada - will we impose

similar restrictions against our largest trading partner?

I haven't heard of any complaints from aerospace workers because NASA is buying a robot manipulator arm for the Space Shuttle from Canada, at a cost of \$74 million for three (of course, Canada did pay the \$100 million development cost).

Think where the US would be today if other workers had, in the past, received the same type of protection the auto workers are demanding.

No doubt Conestoga Wagon makers were unhappy when they lost their jobs to the newly-invented railroads. Where are the fur trappers today? How about the people who made kerosene lamps? I doubt they were too happy with Edison for inventing

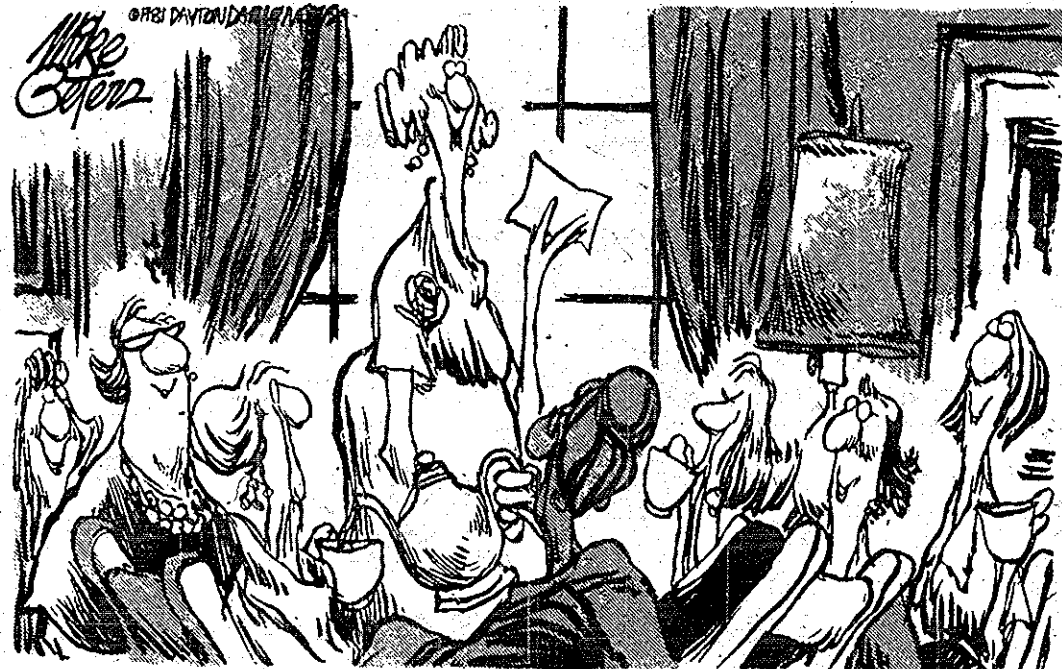
the electric light.

Most blacksmiths were put out of work when people gave up the horse in favor of the automobile - did the country protect them from progress? The American auto industry was once the most innovative and successful in the world, yet it refused to change with the times. It refused to accept the fact that the big car will soon be as dead as the dinosaurs.

The answer to the auto industry's problems is not to protect it from competition. The American auto industry will be in trouble until it makes a serious attempt to compete in the world's market.

The answer is relatively simple, after all, Detroit - just build a better car.

All letters must be typed, double-spaced, signed, and must include a telephone number where the contributor can be reached. Letters may not exceed 250 words and should concern campus related issues. The Editor reserves the right to edit or reject letters. Input submissions may include up to 500 words and can concern non-campus issues. Input columns should also be typed, double-spaced, signed and include a telephone number.



I'M HAPPY TO ANNOUNCE THIS YEAR'S AUXILIARY BAKE SALE, NETTED A PROFIT EXCEEDING THAT OF FORD, GM, AND CHRYSLER COMBINED...

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Says inequity rules athletic fund budgeting

To the Editor of *The Jambar*:

Some things never change. Controversy will always follow George Steinbrenner, at least one Youngstown street will look as if it were used in army maneuvers, and the Athletic department will receive a budget increase.

And while I've learned to live with controversy in New York, and pot holes in the streets, I've never been able to understand why the majority of the students' general fee money goes to Athletics - let alone at a higher proportion than they deserve.

There is no equity in having students fund the education of 30 - odd athletes, while also picking up the tab for the Athletic Company over at Beeghly. Yet, at the same time, those other areas that receive general fee monies - that exist to serve the student and the student only - must somehow persuade the subcommittee to look favorably upon them in order to better serve the funders of the general fee, the students.

To put it simply, the amount of money received by Athletics does not equal the amount of student interest/participation in Athletics. Rather, the areas that more effectively generate student involvement (i.e. Kilcawley Center, Student Groups via Student Government funding, *The Jambar*, *Neon*...) receive substantially less money in proportion to the number of students that use their programs.

These groups that I have mentioned are designed specifically to meet the needs of students, and only students... and administrators... and the community.

Did I mention that Athletics is proposing a budget increase for next year. Well, I'm sure they'll be able to find other words for it, but whatever the semantics, the bottom line translates into a budget increase. The discrepancy in semantics is this, last year Athletics received @ \$800,000 but they also spent @ \$60,000 that was not used the previous year.

This year, the austere athletics administrators have whittled the request from the \$800,000 to @ \$780,000. The catch is they expect to be budgeted that extra \$60,000 that went unspent in 79-80. Whoever took Math 501 can translate these

figures into an Athletic Department increase.

The budget subcommittee is meeting again tomorrow. And while the committee membership is set up such that students do not have true control over student monies, the students who do serve on the committee are anxious to hear from other students on how their monies should be spent.

If you don't see Ray Nakley, Dean DePerro, Sharon Saadey or Ed Salata during the day, call Student Government (742-3591 or 3592) today, or tomorrow before 3 p.m. and tell them your feelings. If they are not available leave a message with the secretary. You'll find these four people to be genuinely concerned and receptive to your views.

Controversy will always follow George Steinbrenner, the shock absorber interest will always have a great market in Youngstown, but if students give a damn, athletics will not receive an inequitable amount of money.

Joffre Laret
Senior
A&S

Claims students entitled to cuts in athletic budget

To the Editor of *The Jambar*:

As I distributed a survey concerning how students feel about the general fee, one point seems perfectly clear from their comments to me: the time has come to cut the athletic budget.

We, the students of YSU, are sick and tired of half of our general fee money going to athletics. The athletics budget benefits 350 students. This means that out of 15,000 students, 47% of our general fee money is supporting 350 students.

This is like half the US federal budget going to support programs in the state of Illinois. It is unfair that students have to pay \$80 a year for an athletic program they do not benefit from, much less care about. For example, how many students do you know that have attended a YSU baseball game?

It is also wrong that the General Fee Subcommittee consists of 5 students and 3 administrators. Since the general fee is

supposed to benefit the students, only the students should decide how general fee money is spent.

It should also be pointed out that the General Fee Subcommittee is designed only to appease students. This committee's decisions must be approved by the University Budget Committee, President Coffelt, and the Board of Trustees. I believe students should also have the final say on how their money is spent.

With the growing expansion of YSU athletic programs, the time is now for the tentacles of the athletic budget monster to be cut off, before our general fee goes up in order to support athletics.

Sherman J. Miles
Representative
Student Council

Contends US falling behind in nuclear might

To the Editor of *The Jambar*:

This comment is not in response to John Koss's comments printed in Vol. 62 - No. 33 of *The Jambar*, though I do refer to him on several occasions. Instead, this effort is for the University community.

The United States has not created a viable first strike capability, witness its reliance upon 'slow-motion' strategic weapon systems, such as the cruise missile and the B-52 and F-111B bombers. Therefore, the United States would be committing suicide should it launch a first strike at the Soviet Union.

Such an attack would provide the Soviet military ample time, four-six hours, to respond in kind. Instead the US depends upon a credible second (retaliatory) strike to deter the Russians, i.e., the US maintains a capability to inflict unacceptable (to the Russians) losses upon the Soviet Union should it launch a missile attack against the North American Continent.

Unfortunately, for our own peace and well being, America's second strike capability is being rapidly eroded by new Soviet technologies and the rapid production and deployment of these new technologies in the form of the:

1. SS-18 ICBM, of which 312 were developed and ready for use by the first quarter of 1980.

2. Delta 3 missile submarine, of which 10 are operational Delta 2 missile submarine, of which 4 are operational.

3. Backfire bomber.
4. 12 operational new laser batteries - limited intelligence data indicates these batteries possess an anti-missile systems not withstanding).

Given the present trends, the US will lose its credible second strike capability by either 1982 (at the earliest) or by 1985 (at the latest). Right now, if the Soviet Union were to launch a counter-military strike, catching America's Strategic Forces in a day-to-day alert, the most accurate estimates are that:

1. with SLBM PIN tactics 5% only 52, of the 1054 Minutemen Missiles would survive and be available for a retaliatory strike.
2. only 15%, 60 bombers, would succeed in penetrating Soviet airspace and carrying out their mission.
3. at the moment, the US's Navy has 38 missile submarines, of which 45% are either in port or transit, leaving 20 submarines available for a retaliatory strike.

With the surviving 52 Minutemen Missiles, 60 bombers, and 20 missile submarines, at best the US would be able to:

1. if Russia succeeds in evacuating her cities: inflict 5% casualties to Russia's population destroy 33-50% of Russia's industry.
2. if Russia fails to evacuate her cities: inflict 25-33% casualties to her population destroy 33-50% of her industry.

By no means does this result in the "horrific annihilation of civilization" that Koss quotes in lieu of facts. Russia suffered worse losses to life and industry during WWII and still remained a world super power.

Koss appears lost when he attempts to grasp the means and the objectives of a counter-military strike. Our strategic forces, for the most part, are not located near population and industrial centers. A Soviet counter-military strike would do little damage either to our population (inflicting less than 5% casualties) or to our industry.

In addition, the Soviet counter-military strike would only require the use of the 321 SS-18 ICBMs and the 10 Delta three submarines to successfully (approximate probability of success being 80-90%) counter-military strike the

United States, leaving the Russians 1200 ICBMs and 53 missile submarines, with their 750 SLBMs, to counter-value strike the United States and/or coerce the world into accepting Russian dominance.

Given the reality of Soviet-United States strategic "balance," there exists the serious question as to whether the United States possesses a credible second-strike capability, a capability sufficiently devastating as to deter Russian aggression. As of now we have a second-strike capability.

Unfortunately, reliable analysts (including Russian analysts) do not believe the United States' second-strike capability will remain credible beyond 1982, or 1985, given the present trends.

With regard to a tactical war, without quoting numbers, the Russians outnumber the US in artillery, tanks, planes, surface ships, submarines, active divisions, and manpower. To make matters worse, the US and its allies no longer enjoy a superiority in technology.

Yes, the West leads in such areas as artificial intelligence, data processing, solid-state electronics, etc., but the Russians lead in general acoustics, directed energy systems, CBW, ECM, and AFV's to maintain but a few.

The United States is woefully unprepared to fight a long (anything over 30 days) tactical war, a serious problem because it leaves the West with only a nuclear exchange as an acceptable military alternative.

The United States is unprepared because:

1. Our military manpower is inferior to Russia's in education and training.
2. Current military supplies are inadequate, ex., we possess only a 14 day supply of air-to-air missiles and only a 30 day supply of munitions.
3. Our armed forces lack the equipment, spare parts, and training needed for being combat (C1) ready, for ex., of our 19 divisions, 7 are rated C1; of our 16 carriers, 6 are fully operational; and at best 55% of our aircraft are on standard status (i.e., able to complete a mission).
4. Our production capabilities are inadequate for a long war. Of the 84 munition plants that were operational after WWII, only 15 remain. Lag times for constructing new plants range from 18 months, for small arms plant, to 41 months, for an aircraft engine plant. Worse, we lack

(cont. on page 7)

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Religion accepts scientific truths

by Marilyn Anobile
 "To teach or not to teach" evolution as fact in schools currently is a debate in a Sacramento courtroom. The father of an eighth-grade son is claiming that teaching evolution is absolute truth, rather than theory, violates his child's religious rights.

Living 3,000 miles away from the trial site and unable to provide views to the jury is Sister Elizabeth Staudt, H.M., biology, who contends that "evolution demands religion rather than being opposed to it."

Staudt explains that although science and religion are two distinct entities, they are just two approaches to truth. When science and religion merge, she continues, truth results and cannot be disputed.

"Truth cannot contradict truth. Scientific truth cannot contradict religious truth. Religious truth cannot contradict scientific truth," she comments.

Staudt adds that if a contradiction does exist, it is because of an error or misinterpretation by individuals.

She explains that Charles Darwin's evolution theory has been misinterpreted. Staudt points out that Darwin actually said that both man and ape descended from a common an-

cestor, not that man evolved from ape.

Staudt adds that it's rather interesting that "someone (Darwin) pursuing religion created the theory of evolution."

Another theory Staudt cited to indicate that man's creation is similar to other creatures is "ontogeny recapitulates phylogeny." In other words, the development of man recapitulates the development of animals.

"The developing individual seems to go through stages of evolving in nine months that phyla (animals) went through over many, many years," she explains.

Staudt points out that man developed from a single cell. During the early embryonic stages of birth, every human has gills, but later loses them and acquires lungs.

Also, every human embryo has a tail like a tadpole, but eventually loses it. These features are identical to an embryonic fish, bird and cat.

Staudt also comments that man today is causing evolution to occur through DNA research. "From the few gases that are present in the atmosphere, man, with his finite powers, can create amino acids, the building blocks of living material. If man can create evolution, why cannot God?"

Staudt says that her views on evolution "evolved from reading studying, thinking and applying common sense." She comments that her fellow Sisters who teach biology hold similar views on evolution.

In fact, Staudt points out that other theologians have expounded that evolution does not contradict the Biblical account of man's creation.

Besides Darwin, a monk named Pierre Tiellard di Chardin once said that "man is the key and not an anomaly" in the world of evolution.

As recently as March 1980, a Chicago theologian won the Templeton Prize for progress in religion by showing the correlation between science and religion.

According to the Temple Foundation, Ralph Burhoe, an American Baptist, won the prize because "he has opened up the possibility that the theory of evolution, once considered the enemy of religion, can now be interpreted to show the inevitable necessity of religion."

Regarding the current trial in Sacramento about the teaching of evolution, Staudt says that "the Biblical account of man's creation can be taught, but it won't conflict with evolution." She adds that "if you're teaching evolution, then you're teaching religion."

Staudt says that she believes the controversy surrounding evolution probably will not be resolved soon because "of lack of open-mindedness and persons not being tolerant, not reading widely enough and not listening enough to others' views."

Coffelt represents Ohio universities

(cont. from page 1)
 programs - Pell Grants, National Direct Student Loans, Social Security - are approved.

Education Secretary Terrel Bell attempted to convince the university presidents that the cuts would reduce inflation and ultimately benefit the higher education system. Coffelt said they were more likely to be "devastating."

Bell told the gathering that those truly in need of aid - minorities, culturally - deprived, financially - deprived persons - would not be hurt by the student cuts.

Coffelt said the cuts were "penny-wise and pound-foolish," adding that students aided in getting a college education would most likely not end up dependent on welfare - a "priority" program.

Senator Clairborne Pell, D-RI, told the presidents to "get soil

on your hands" and fight the cuts. Coffelt said Pell suggested that higher education organize a strong lobby to get necessary funding. He also proposed students band together to protest the cuts, Coffelt said.

Coffelt pointed out that if the cuts to federally-funded student aids are approved, students will be getting it from "both sides." He explained that the state is proposing a hike in tuition next year and that the federal cuts would "compound" the problem.

Coffelt said that the federal government, in passing the burden of higher education back to state governments, "is not passing the money back." He pointed out that industrial states, like Ohio, do not have the funds to pick up the bill for higher education.

And, "higher education, at the state level, has zero priority, not even negative, just zero," Coffelt said. "They (the government) haven't really taken that into consideration. They can't worry about this kind of detail apparently."

"We can't do it," Coffelt said of the 36% hike in tuition for YSU proposed by the state. He said further "belt-tightening" measures - in addition to those imposed when cuts in state funding occurred this year - are being considered to reduce the hike in tuition.

Coffelt was recently appointed to represent nine of twelve major state schools in Ohio for the next two years by the American Association of Colleges and Universities.

Startled reactions of victims yield thrills for exhibitionists

by Terri Lynn Maple

In recent months some female students have been the victims of an exhibitionist, or rather, a flasher.

"Exhibitionism," said Dr. Jerome Small, psychology, is the most frequently reported crime. Few exhibitionists come in for therapy, and "they have a poor prognosis," he said.

Small described exhibitionism as "straight operant behavior," which is rewarded by the reaction of the victim.

"The episode," Small explained, "is usually followed by masturbation." The surprised reaction of the victim brings on an erection for the individual which is the reward.

Small described the exhibitionist as a "timid, socially immature individual." If he is not married, the exhibitionist is not much into dating and "any relationships with

girls are only platonic. Emotionally," Small explained, "this individual has not reached adolescence."

"This individual cannot accept his sexuality," says Small, "and has a hard time adjusting to the emergence of lust."

Small explained that people go through various stages of development. This person is arrested in a stage in which he is incapable of accepting women as intimate friends and sexual partners.

The exhibitionist, according to Small, has probably had a puritanical past in which he "has never learned to focus on women as an appropriate outlet for his sexual energy."

A certain amount of fear may also be a reason for the exhibitionist to expose himself, according to Small. He explained that exhibitionist "feels safer exposing himself to a freshman in the li-

brary than he does with Jane Doe in the backseat of a car." The chance of rejection is less, as well as guilt, he said.

This goes back to the exhibitionist experiencing feelings of inadequacy and guilt, Small said.

"The prognosis for this individual is poor," said Small, "unless he gets help."

YSU is a prime target for the exhibitionist, according to Small. The campus is filled with young women in the process of sexual development, which makes them more responsive to the exposure.

"The exhibitionist is feeding on the startled reaction," Small stressed.

"The startled expression feeds the excitement," explained Small, "without the response, no gratification is rewarded," adding that "if the individual is not receiving any gratification, he will go somewhere else."

US falling behind

(cont. from page 5)

- the spare machinery to keep the 15 plants operating.
- America's heavy industry no longer possesses the 'surge' capability that brought her victory in WWII. For modern weapons, the emphasis is on 'fail-safe' technology, whereas for consumer goods production, the emphasis is on make-do technology and mass-production. Therefore, America's consumer-good oriented heavy industry is ill-suited for a rapid shift to producing modern weapon systems.
 - The United States does not have sufficient stockpiles of and access to strategic materials. Of the 40 minerals vital to national defense, 20 are imported. The United States would not enjoy uncontested access to Africa, Asia, and the Middle East in a tactical war. We no longer control the oceans.

These are the facts. Koss and his ilk scornfully refer to a use of facts as the "hit with numbers approach." My understanding of the scientific method is that if an analogue is inconsistent with the facts of reality, the analogue is rejected. Koss prefers to reject reality.

With regard to "paranoia" and "survival," of course, I prefer to

survive, the probability of which is maximized by observing the rules of reality. Perhaps, Koss confuses survival with placing one's head in the sand?

Dr. John W. Smythe

Economics

'Grounds' jobs now available for students

Full-time YSU students who are in good standing and are interested in working in the Campus Grounds Department should contact Henry A. Garano, 230 W. Wood Street, between the hours of 9 - 11 a.m. and 2 - 4 p.m., Monday, through Friday (742-3240).

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ENTERTAINMENT



Incorporating fast-paced music, bizarre forms of dress, and plenty of audience participation, *Phil-n-the blanks* are a new "punk" happening to hit YSU's campus. Pictured clockwise from bottom left: Greg Cadman, Paul Brubaker, sophomore, A&S; Denne Di Martino, sophomore, A&S; and Phil King, junior, A&S. (Photo by Brenda Hanshaw)

Area band adopts 'punk' stand

by Lisa Williams

"Punk means never having to say you're sorry. A minimalist art form, it is everything your mother ever warned you against. It is like a controlled fall."

This definition given to me by Phil King, lead singer of the new local punk group *Phil-n-the blanks*, did not help me to understand what punk was all about. I realized punk was something I had to experience first hand.

So I donned myself in what I had hoped would be a punk get-up and headed off to the Rustic Lounge where the *blanks* were premiering.

Looking like a high-class prostitute (tights, spiked heels, glitter and fur) I was amazed to find out that no one looked at me twice when I walked into the place. A whole new world opened in front of me.

The styles varied. Skinny ties and universal buttons were not uncommon. What I was amazed at was the creativity people used, incorporating ripped clothing, safety pins, fake furs, and glitter into shocking "Fashion" trends. Wild hair styles were very desirable and plastic and leather a must. Blazers with narrow lapels were very chic. Yet I left the bar still confused.

Review

Was punk a new musical genre, a philosophy, or a new fashion trend?

King explains, "Punk is a feeling and an attitude. It is a lifestyle that is revolutionary and rowdy involving everything - music, dance, dress..."

King and the rest of the *blanks*, Paul Brubaker, sophomore, A&S drummer; Denne Di Martino, sophomore, A&S, bass guitar; and Greg Cadman, lead guitar felt that YSU needed a change from the traditional rock and roll, mellow music, and jock rock.

The *blanks* note that they do not feel there is anything wrong with this music, they just felt that the university needed something different. States King kiddingly, "We want to make Northeastern Ohio the punk place to live."

Basically, the *blanks* just like to have a good time. They encourage audience participation and feel it is a must in order to really have a good time.

Brubaker laughs when he states, "You really get crazy reactions from people you would least expect. I see very quiet and reserved people walking around

this campus, but when they come out for an evening with the *blanks*, a whole new person transforms." He continues, "We have a good time, and people have a good time with us."

When "punking out," the *blanks* believe that just about anything goes. A person can dress up or down, depending on their mood, but the wilder the costume, the better.

Their music is rhythmic and loud. There are rarely political statements or songs about sex. Love songs are definitely out. The lyrics are eccentric.

Probably originating in the 1960s, Punk is part of the "New Wave" of music. Other musical forms include: New Wave, Ska and Reggae, and Rockabilly.

King firmly believes that Kate Smith and Rosemary Clooney were definitely punk before their time.

Phil-n-the blanks perform a conglomeration of all these in an unbelievable way. To see it is to really experience it, and to experience it is to really understand it. *Phil-n-the blanks* will be performing in YSU's Pub March 13, from 1-4 p.m. The concert is free and open to all YSU students.

Musical takes flight beyond commonplace

Review

by Tom McCauley

A professional production. This is the mark every University Theatre production shoots for, the first level of real accomplishment. One would be hard-put to say good things - unqualified good things - about a production which failed to build a foundation of professionalism.

University Theatre's Friday night production of the Jones/Schmidt musical *The Fantasticks* recognized and fulfilled this requirement, and, having completed the prerequisites, enrolled in a few upper level courses in dramatic inspiration.

The set, designed by Dr. Frank Castronovo, speech communication and theatre was kept simple and open to provide spaces for

the imagination to fill in. Two houses were suggested by outlines of rooftops, and time, mood and season by a changing wash of color in the background.

An appropriately timeless set for a musical about the universal themes of growing up and falling in love, *The Fantasticks* revolves around "a boy, a girl, two fathers and a wall." The girl is 16 and dizzy; the boy is 20 and full of idealistic yearnings. Their fathers keep gardens and have built a wall between their houses.

The boy and girl think the wall is meant to keep them apart, but the fathers knew better. The wall is an example of reverse psychology in action, and just as the fathers planned, the boy and girl rebel against it and fall in love.

But disillusionment follows courtship. With the help of a magic narrator and his two

stooges, the boy and girl chase their dreams. A lot of bubble-bursting ensues. The hard road of reality eventually lead the boy and girl back into each other's arms, and they five ever after in the solace of their love.

Acting talent was evident in a number of confident performances, but the singing and staging pushed the musical several notches above mere aplomb. Gary Robinson, fifth year, F&PA, as the Narrator (El Gallo), sang a number of challenging pieces with a pure voice and strong projection. His pitch and phrasing were perfect throughout.

Indeed, the night passed without a sour note from the cast. Deborah Baker Senior, F&PA was charmingly dim-witted as the girl, Luisa. She and Don Howard sophomore, F&PA as the boy, Matt, overflowed with love-

struck adolescence. Their singing voices were thin occasionally, but the passion in their faces as they gazed off at points just above the last row of the theatre was perfectly naive.

Gary Mead, graduate and Tom O'Donnel junior, F&PA, as El Gallo's bungling sidekicks Henry, the actor, and Mortimer, the Indian squeezed every available laugh from their repertoire of comic falls and blunders and bloopers. Mortimer's extended death agony (his forte) was a riot of grimaces, groans, and stomach-clutching stumblings which ended with inevitable legs in the air.

The fathers, querulous old schemers prone to comparing their children with radishes and cabbages (and usually perfering the vegetables), teamed up for a couple of rousing song-and-dance numbers. Ralph

DiLudovic, sophomore F&PA, the boy's father, and David Stiver sophomore, F&PA, the girl's, joined El Gallo in the show stopper, "It Depends on What You Pay," a lively tune about rape.

Not enough can be said about the Orchestra's performance - better then, to keep it short and sweet. Judith A. Darling, graduate, (Piano), Bob Camp, senior, F&PA (Bass), Eddie Allen, senior F&PA, (Percussion), and Tom Bell (Harp) were awarded the strongest round of applause, and deserved it.

Their performance of a rigorous score was not only technically flawless, but also provided an intangible cohesiveness which was, in a large way, responsible for the success of the production.

Hats off to all.

YSU Student broadcasters gain on-the-air experience

by Mark Morelli

Where can blind or print-handicapped people turn to for information as vivid and detailed as the newspaper? When can they tune in to a news program more thorough than the common five minute radio spots?

With special receivers, they can pick up "Morning Matters," a student-run community service produced at WYSU.

Beginning this quarter, "Morning Matters," has been broadcasting five days a week from 10 a.m. to noon on a subsidiary band of the WYSU frequency (88.5). According to the FCC Broadcast Operator Handbook, an FM station can transmit signals within its channel but requires a Subsidiary Communications Authorization (SCA.)

The SCA is used mainly for

subscription background music (doctor's offices, etc.) YSU uses SCA to broadcast mainly to an off-campus disabled audience.

"Morning Matters," under the supervision of Fred Owens and John Taylor, both speech communication and theatre, presents soothing light jazz fusion, such as Spyro Gyra and Grover Washington, and news and feature segments.

"Kaleidoscope" is a news-oriented feature portion and the "Kilcawley Connection" provides updated information concerning campus events, "Greek" get-togethers and organization meetings, among many. Other stories have dealt with Youngstown's social services, the concept of plea bargaining and a look at how handicapped people travel.

"Morning Matters" also airs

programming from National Public Radio in addition to local news, sports and weather.

The jazz inserts are just "bridges between news segments," said Richard Core, senior, F&PA and SCA broadcaster. "It consists of about 25% music and 75% information. The emphasis is on information." Owens added that response has been "very favorable" and said he hopes to add more local sports, weather, news and features.

"Students doing this get tremendous experience," said Owens. To participate, broadcasting students must enroll in Studio Problems I and II for one hour credit each.

John Taylor, who teaches broadcasting courses, explained that any on-air experience is of extreme value when entering the

broadcasting field. Without that experience, he said employers tend to be unwilling to gamble on a "radio rookie."

An important priority of the students, Core said, is to keep the programming acceptable to its audience so that it may stay in operation for future broadcasting students. Even the music format, "light jazz fusion," was chosen because a style such as rock may turn off an audience and result in negative feedback.

The SCA program is the first actual on-air radio broadcasting facility available for YSU students since the early 70s.

"Now the program is in its infant stage," Core commented. "For instance, the news people will have to abandon the 'rip and read' practice and go out searching for stories. But it will grow."

Stressing the old adage "practice makes perfect," the advisers strongly feel that experience, es-

pecially on-air broadcasting, is invaluable and can result in emerging, polished talent.

"I'd like to come to the stage," said Taylor, "where our students are sending in feature stories to the network, but right now are in a forming, building stage."

POSSLQ at YSU

(cont. from page 2)

groceries and he buys his." "Even though," she laughed, "we may eat each others food."

She added that he dates and sometimes brings his date home, but she does not mind, for she does the same thing.

Mary Guterba, psychology instructor, who has taught Psychology Of Marriage 707, said "If the couple wishing to live together is mature enough emotionally to handle it; I would not condemn people of the opposite sex living together."

She added, though, that she thinks that in a commonlaw marriage there is not the sense of commitment to each other as there is in an actual marriage, and

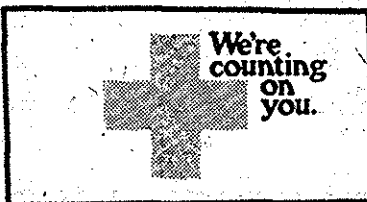
that couples do not try as hard to work out difficulties as they would if they were married.

However, she remarked that economically it is good, for the couple living together get to share rent and the other expenses of a house or apartment.

"It depends on the people living together if the relationship will work, just as it does in a marriage," she said. "Of course, the couple must be compatible."

She added that she also thinks it is "ok" for people to live together in a sister/brother rela-

tionship, except that she would advise anyone to not put an ad in a paper searching for a member of the opposite sex as a roommate. "The roommate should be someone the person knows."



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The quarterly Book-Buy at the YSU Bookstore will be held Monday thru Saturday March 16 thru March 21 during regular store hours.
 (8 - 8 Mon, Tues, Wed, and Thurs; 8 - 5 Friday; 9 - 12 Saturday)

Books will be bought back under the following conditions:

- That the title is adopted for the Spring quarter
- That the book is in acceptable condition
- That the quantity bought of one title does not exceed established limitations.

STUDENTS MUST PRESENT A VALID I.D.

In addition, a professional used book dealer will be here on Tues, Wed, Thurs, and Friday, March 17, 18, 19 and 20 from 8 am to 5 pm.

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Pre-Law Society
Larry Esterly, Political Science, will speak to the Pre-Law Society at 2 p.m., On Wednesday, March 11, in the Cardinal Room, Kilcawley. His topic will concern: "Preparing for Law School." All are welcome.

Slide Show
What does it Mean to have a Christian World View? To be shown at noon, on Wednesday, Room 238, Kilcawley.

Imaginations Unlimited
The next meeting of the Fantasy and Science Fiction Club will take place at 8 p.m., tonight, in Rooms 121-122, in the Arts & Sciences Lounge.

Fruit and Bake Sale
Today, March 10, a fruit and nutritious bake sale is being sponsored by the Nutritional Society promoting "Nutrition Week" in Cushman lobby from 9 a.m. - 2 p.m.

History Club
The History Club will hold an organizational meeting at noon, on Wednesday, March 11, in the Cardinal Room, Kilcawley.

Alpha Epsilon Rho
Alpha Epsilon Rho will hold a meeting at 3 p.m., on Thursday, March 12, in Room BO78, Cushman.

Nutrition Society
In promoting Nutrition Week, the Nutrition Society is sponsoring a lecture on "Vegetarianism" by Betty Whittington, president of The Council for Better Nutrition, from noon to 1 p.m., Wednesday, March 11, in Room 217, Kilcawley. The lecture is free and open to the public. A natural whole foods luncheon will follow in Cushman, ticket information available from home economics dept. (3344).

Faculty Development
The Faculty Development Office will hold a workshop on "Curriculum Evaluation" to be held from 1:30 - 3:30 p.m., on March 12, in Room 217, Kilcawley. All faculty and administrators are invited to attend.

Jazz Concert
The Dana School of Music is announcing the YSU Jazz Ensembles I, II, & III, Tony Leonardi, director, with guest artist Allen Vizzutti at 8 p.m., on Wednesday, March 11, in the Chestnut Room, Kilcawley Center. Admission charge is \$3.

Campus Shorts must be typed, double-spaced, and marked clearly "Campus Shorts" upon submission. Shorts must be submitted no later than 5 p.m., Wednesday for Friday's edition and 5 p.m., Friday for Tuesday's edition. Shorts will be edited to conform to *Jambar* specifications.

The Penguin Review



is going to
publish poems,
short stories,
photography,
and graphic
art work...
Soon!

(we are located in Kilcawley West)



So Don't be Shy!
SUBMIT WHATEVER YOU
HAVE TO PENGUIN REVIEW
BY MARCH 21ST



Women cagers defeated at State; senior trio ends Penguin career

by Chuck Houstean

The YSU women's basketball team's dreams of a state championship were crushed by old nemesis Kent State University 77-71 in the opening round of the OASW State Tournament Friday at Toledo.

Despite the loss, the Penguins, under the guidance of coach Joyce Ramsey, concluded the season with one of the best marks in the history of womens athletics at Youngstown (20-5).

The Penguins were chosen for the tournament as one of the eight best teams in the state, and lost out in a very tight game to Kent, who finished second, bowing to Ohio State 67-62 in the finals.

Senior superstar Wanda Grant ended her four-year career as a Penguin in style, as she poured in 24 points and collected 16 rebounds, while junior Holly Seimetz added 21 points and 14 rebounds. Former Struthers High

stand-out Bonnie Beachy of Kent led all scorers with 25 points.

The downfall of the Penguins in Friday's game was the fact that they managed to hit on only 29 of 67 shots for a dismal 43%, and made only 13 out of 23 free throws for 56%, while they themselves were plagued with foul trouble throughout the contest.

Coach Ramsey called the season a very satisfying one, and although the team didn't reach their goal of a state championship, "the girls gave it their best shot, and deserved better."

Grant, who Ramsey called "absolutely the best player I ever coached," ended her career as the all-time leading scorer and rebounder in the history of YSU women's basketball with 1,829 points and 1,178 rebounds. This year was Grant's best ever as she scored an incredible 710 points, pulled down 381 boards and added 33 assists, while she clicked for a 28.6 scoring average.

Lawrence was a four-year letter winner for the Penguins and the "offensive sparkplug" before going down earlier in the season with a broken leg. In only 16 games this year, Lawrence popped in 199 long-range points for a 12.4 average.

Jackson, who was the superstar for the Penguins, helped add stability to the guard position, especially when Lawrence was injured.

"Those three will be very difficult to replace," said Ramsey, while speculating about next year's team, "We have a fine nucleus returning (four starters), and hopefully we will have a good recruiting year."

Although it may seem impossible to top the achievements of the 1980-81 women's season, with a few key recruits, coach Ramsey and her Penguins are looking forward to an even better season next year.

Nakley urges protest

(cont. from page 1)

chapter of the American Engineers to attend a regional convention at Purdue University.

Sharon Saadey, senior, A&S, chairperson of the Finance Committee, announced that members of her committee would "really be scrutinizing" funding requests next quarter. "Five hundred dollars here, \$500 there it really adds up. We will be proceeding with caution," she said.

In his Chairperson's report, Ed Salata announced that Sharon Weber, junior, Business, and Rick Marsh, freshman, Business, have been appointed by Dean H. Robert Dodge to fill empty seats from the Business school on Council. John Hudak, junior, F&PA was appointed to fill the vacancy left by Bill Harrison, junior, F&PA, who resigned.

Nominating Committee chairperson David Betras announced

that he had received two applications for Student Publications Committee, both of which Council approved. The new members are Frank Snider, sophomore, A&S, and James M. Conricote, senior, A&S.

Salata reported that the Major Events committee will be bringing in Alex Bevan and Charlie Weiner this Saturday, March 14 at 8 p.m. in the Chestnut Room, Kilcawley Center.

Nakley also announced that Matt Carozzi, junior, business, chairman of the Homecoming committee, has made tentative arrangements to have the 1981 Homecoming at the VIP Entertainment Complex. Further details will be announced.

Nakley said that he hoped to include more alumni, faculty and staff at the 1981 Homecoming.

A YEAR OUT OF COLLEGE, ANDA STRAUSS IS MAKING AVIATION HISTORY IN THE ARMY.

"I'll be seeing Germany a way no tourist can. From the cockpit of an Army Chinook helicopter.

"I'm being assigned to a Chinook helicopter unit in Germany as a test pilot and maintenance officer, and I'm proud that I'll be the first woman to have that assignment over there. It's a real thrill for me.

"So was learning how to fly a helicopter. It takes a lot more skill than an airplane. If you think college is demanding, flight school is even tougher. It's not only academically demanding, it's really mentally demanding as well as physically.

"In Germany, I'll have a chance to use some of the leadership and management techniques I learned in ROTC. It's going to be a real challenge having command responsibilities.



2nd Lt. Anda Strauss was a political science major at Wake Forest and a member of Army ROTC.

"I'm also excited about living in Germany. I'm looking forward to travelling and doing some skiing. And I really want to learn the language and get to know the people.

"I got into ROTC really just to see what it was all about. For me, it all couldn't have worked out better."

Army ROTC got Anda Strauss off to a good start. Maybe it can do the same for you. To find out, stop by your Army ROTC office on campus. While you're there, ask about our scholarships and \$1,000 a year spending money you can earn in your last two years.

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and the beginning of spring break**

**TICKETS \$3.00 AT THE MUSIC LISTENING ROOM,
2ND FLOOR, KILCAWLEY CENTER**

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