

**KENNEALLY HITS
1,000 POINT
MILESTONE**
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70 YEARS OF OUTSTANDING CAMPUS COVERAGE

the Jambar

Youngstown State University

**WIN
\$100
ON Q2S
QUIZ**
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Volume 82, No. 29

Youngstown State University, Youngstown, Ohio

Tuesday, February 8, 2000

Unions join to advance plagiarism allegations

Union members want the administration to act on the issue of allegations against a dean.

MEGAN E. WALSH
News Editor

The Association of Classified Employees and Association of Professional and Administrative Staff joined YSU's Ohio Education Association in a press conference Thursday to demand action from the university in the allegations of plagiarism.

The allegations stemmed from Dr. Gabriel Palmer-Fernandez, associate professor of philosophy and religious studies and director of the Dr. James Dale Ethics Center, accusing Dr. Clara Jennings, dean of the Beeghly College of Education, of plagiarizing a speech given two years ago.

The unions have come together to get the administration to act on this issue, according to Mark Shutes, associate professor of sociology and anthropology and presi-

“This is not a bushwhack tactic. The union is anxious and forthright in resolving this issue.”

Mark Shutes
President of YSU-OEA

dent of YSU-OEA.

Roman Swerdan, storeroom supervisor in Material Management's Central Stores and president of YSU-ACE, said the unions were joining forces on this issue.

“We all have different issues [with the administration] but have been treated the same. We are building unity between the unions,” he said.

According to Christine Domhoff, administrative assistant in Graduate Studies and first vice president of YSU-ACE, the plagia-

rism issue affects one of ACE's bargaining unit members.

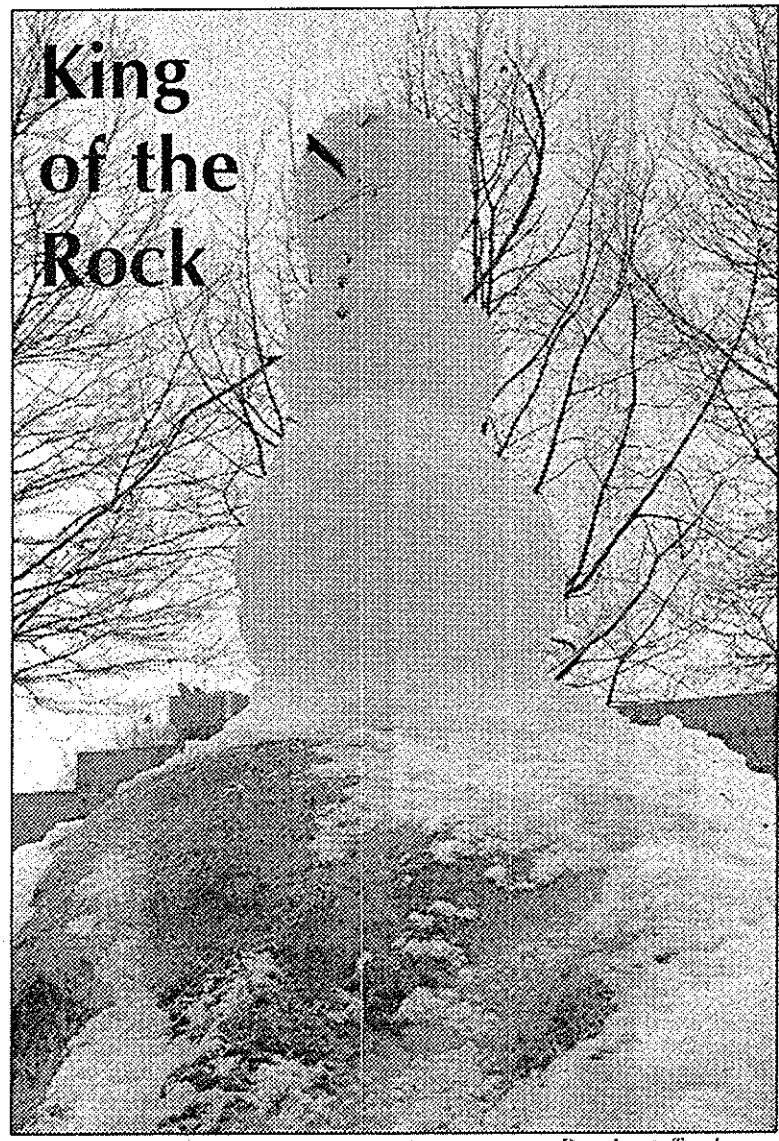
Swerdan said that ACE was receiving legal advice on the matter and can not discuss it at this time.

According to Sandy Kenney, the president of YSU-APAS, three of the four unions on campus have come together to show support.

“We are not as directly involved and don't know all the details as the faculty union would,

Union
Continued on page 7

King of the Rock



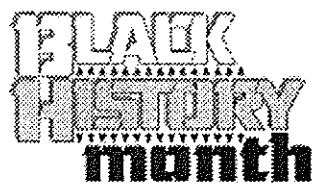
DAVE LONG, THE JAMBAR

WINTER FUN: The cold temperatures of winter brought some campus fun to a few students who took time to build a snowman on top of the Kilcawley rock Thursday.

Sisters lived through it all

The Delany sisters, Sadie and Bessie, both lived to be more than 100 years old.

SABRINA SCHROEDER
Editor in Chief



They were Caucasian. They were African-American. They were Native American. They were the daughters of a man born into slavery and a mother of mixed racial background who was born free.

The Delany sisters knew what it was like to be “colored” children in the late 19th century and were born before the enactment of the Jim Crow laws. These laws came about after the 1896 *Plessy vs. Ferguson* Supreme Court decision, when the court set the establishment of “separate but equal.”

They are remembered for being among the first African-American women to attend an Ivy League School. In fact, the entire Delany family became college-educated professionals at a time when few Americans — no matter what their race — went beyond high school.

Sadie Delany, born Sarah Louise, Sept. 19, 1889, was the second of 10 children in the Delany family. Living 109 years, Miss Sadie, as she was known, was the first African-American woman to teach domestic science on the high school level in the New York City public schools.

Miss Sadie considered herself a “Mama's child,” always eager to help, especially when her new brothers and sisters were born. She would sit herself down on a little stool outside her mother's room and not bid entrance to anyone wishing to see mother and child. Growing up, she was her mother's assistant, always willing to help with whatever was being done at that time.

Bessie Delany, born Annie Elizabeth, Sept. 3, 1891, was the third child of the Delany family and lived to the age of 104.

Miss Bessie, as she was called, was the second African-American woman dentist in New York history and maintained her practice in Harlem.

While Miss Sadie was a “Mama's child,” Miss Bessie would supervise the younger children when their mother was busy

with other things.

Throughout the duration of the Jim Crow laws, people were easily confused when seeing Miss Sadie, Miss Bessie and their mother out and about, due to the mixture of their racial background.

On train rides, the conductor would often try to put Mrs. Delany into the “white” car for the ride and become confused when she insisted on riding in the “Jim Crow” car.

Despite the social environment they grew up in, the Delany family was well respected on the campus of St. Augustine's School in Raleigh, N.C., where their father was an Episcopal priest and vice principal. Their mother was known as “Mother Delany” and was cherished by many on the campus.

Through it all, the Delany sisters lived their lives the way they felt it was best suited for them. They followed the laws only when absolutely necessary, not liking the idea of not being able to sit with their friends due to the Jim Crow laws.

Their story is not meant to be “black” or “women's” history, but American history that belongs to everyone.

Learning disabled students have help on campus

There are many programs in place on campus to assist students with learning disabilities.

LARISSA THEODORE
Assistant News Editor

College students with learning disabilities have difficulties with learning and processing new information. These students might have dyslexia, attention deficit disorder, attention deficit hyperactivity disorder or physical and general disabilities.

Rita Chiodo, YSU's new coordinator of Disability Services in the Equal Opportunity and Disability Services office, is working hard to help these students enhance their work quality.

“Students with learning disabilities study very hard. They have to study a lot harder than their peers. They have to adjust, accept and discover their learning disability and they also must learn to cope with it,” Chiodo said.

According to Dr. Carol Wren, co-author of “College Students with Learning Disabilities,” students with learning disabilities

also usually have areas of difficulty that are in marked contrast to other areas where they excel.

Some may learn through lectures, but have extreme difficulty reading. Each person possesses a unique combination of strengths and weaknesses.

Learning disabilities may cause problems in one specific area, or may surface in many areas. Students who think they may have a learning disability should seek diagnostic evaluation.

There currently are 300 YSU students registered with the office of Equal Opportunity and Disability Services. Chiodo already has begun working on new programs for Disability Services.

These plans include working toward developing a program for paid note-takers expansion of the volunteer program, establishing a self-advocacy training program,

Students
Continued on page 6

NEWS Nuggets

The featured speaker for the second "Mulling the Millennium" forum is the Rev. Lewis W. Macklin who will speak on "The African-American Community in the 21st Century." The event will be 2 p.m. Thursday in Kilcawley's Humphrey Room.

Free stress and health evaluations will be given at the K-Mart store on state Route 224 in Boardman. The local consulting firm, Life Matters: Personal Growth and Development Consulting, will educate the public through free stress and health evaluations from 1 to 4 p.m. Saturday. Life Matters helps individuals make positive changes in their lives through goal setting, improving self confidence, stress reduction, relationship coaching and resolution of work and family issues. For more information please call 781-0030.

Students have trouble spotting representatives

■ Some students think that Student Government is not known enough on campus.

JAHl M. HARVEY
Assistant News Editor

When walking down the halls in most colleges at YSU, it's easy to spot the posters of students making their pitch to win your vote come student government election day.

Many on campus pass by the poster wondering, What is student government? Why should I care? How does it work for me?

Robert Harvey, senior, political science, is the student government president. He said that the way to make changes in a situation is to become involved.

"Students should take more responsibility concerning politics," said Harvey. "Most don't care until something goes wrong."

Brian Wells, senior, arts and sciences, is member of the YSU chapter of the LGBT:

After a brief affiliation with Student Government, Wells left to pursue other priorities.

"Student Government is not as strong of an influence as it would like to be," said Wells. "Most complaints I've heard of deal with Student Government actually following up on issues [affecting students]."

Aaron Tyger, senior, telecommunications, said the presence of Student Government isn't felt the way it should be.

"I can't see them doing much to help me as a student," said Tyger. "In the eyes of most students, they have no real power or influence."

Jeff Mears, junior, telecommunications, said Student Government definitely is an asset to the student body.

"[Student Government] seems to have a clear-cut and honorable

agenda. They're a go-between between us and the administration. Many students can't see the everyday things that student government provides."

According to Harvey, one of the problems Student Government faces is students' lack of interest. Harvey said that when he was elected, only 10 percent of the student body voted. He also said that what they do goes unheard of due to *The Jambar's* lack of support.

"Where's our press coverage?" said Harvey. "Let's face it. It's easier to go to a stand and pick up a paper than it is to actually attend a meeting. Most people would rather read about Student Government than a lot of the filler and fluff that I see in *The Jambar*."

Harvey pointed out the role that Student Government played in issues affecting YSU students such as the presidential search, the Q2S

transition and General Education requirement changes.

According to Harvey, each Student Government representative is required to hold office hours in the colleges they represent.

"The perception of Student Government is not our fault," said Harvey. "We're reaching out, but many people don't want to be found."

Derrick McDowell, sophomore, art, said students should be informed earlier in their student careers of the benefits of Student Government. He suggested ads in the newspaper, flyers and more student interaction could help increase awareness.

"I've been here two years and I don't even know who my representative is," said McDowell. "It's like a business. If you have a product, it goes nowhere without exposure."

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V campus Viewpoints

Visit us online at: www.yсу.edu/jambar E-mail *The Jambar* at: jambar@cc.yсу.edu

The Jambar is published twice weekly during fall, winter and spring quarters and weekly during summer sessions. Mail subscriptions are \$20 per academic year. Since being founded by Burke Lyden in 1930, *The Jambar* has won nine Associated Collegiate Press All-American honors.

EDITORIAL

Take advantage of "free" money

With the constant increase in tuition rates at colleges and universities across the country, it is important for students to realize the types of aid, tax credits and "free money" that is available to them and take advantage of them.

When tax return time comes along, there are two tax credits that students are eligible to receive based on each individual student's status. The Hope Credit can gain students up to \$1,500 and the Lifetime Learning Credit can gain various amounts of money.

Both credits are based on expenses that are paid directly to the university. These expenses do not include room and board, books or student health insurance, and it is up to the individual student to claim them on their tax returns. Specific details on the credits are available in the IRS Publication 970, Benefits for Higher Learning.

Along with the tax credits that are available, students also should be looking into scholarship and financial aid money that is out there and not used due to people not knowing about it.

There are many students who receive loans as their aid for school, but there are venues out there for receiving money that do not have to be repaid six months after graduation.

Reimbursements are available through the Office of Financial Aid for child daycare costs to eligible students. The amount of money given is decided based on need and number of applicants.

If gaining an education is important to students, obtaining money to fund that education should be just as important. "You never know what will happen unless you try" is an important phrase to remember at this point as students begin registering for spring and summer classes and thinking about the fall semester that is just six short months away.

LETTER TO THE EDITOR

Student outraged by *Jambar* articles

In reference to the edition of *The Jambar* on Jan. 25: With all of the recent budget cuts and the large *Jambar* issue of choosing the news carefully because they don't have the money to do what they used to, *The Jambar* was a complete shock. I saw the main title on the first page, "Drag show hits big with students." It's great that money was donated.

Then I saw the next article, and the one after that filling the first page completely. All of them were relating to this drag

show. That's pretty bad. I flip through *The Jambar*, and the entire article space on pages 4 and 5 are also related to the drag show. This is ridiculous.

Tuition is being raised yet again. The presidential search is heating up. Budget cuts abound. Can't *The Jambar* staff find anything more interesting than a drag show to fill up their paper with?

JOHN RAGHANTI
junior, computer science



A STAFF VIEW
EILEEN CATANZARO
Assistant Copy Editor

Do the legwork before complaining

Students are rushing to complete their education before semesters begin because they don't want to be caught in the transition. Predictions of gloom and doom are everywhere. Enrollment is predicted to drop again because of the change to semesters. I've heard students say they'll transfer to another university to continue their education before they stay at YSU during the semester conversion.

I want to present you with some little-known facts. The Bitonte College of Health and Human Services has a program that has been running on the semester system since September. That's right. We're all on the quarter system, yet the master's of public health program is operating on semesters.

How can that be done? YSU joined forces with three other universities and the Northeastern Ohio Universities College of Medicine to offer the master's program. YSU was the only university on the quarter system. The program was designed to operate on a semester system. The result is that one year before the rest of the university switched to semesters, BCHHS offered a program that has run successfully for YSU.

Do you realize what was involved in that major change? The change required the computer systems to handle registration for classes under semesters. It includes a grading system that is designed for semesters and grades are issued under a semester system.

If it worked for the master's of public health program while the rest of us trudged through quarters, it will work in the fall when the conversion is completed.

So where are you going to run when the change is complete? To Akron or Kent or Cleveland? They're all on semesters. That means that you will have to convert your quarter hours to semester hours at those universities.

Let's talk convenience. YSU offers an education for most area students who couldn't afford to go elsewhere and pay tuition, fees and room and board. Transferring to another university just because YSU is switching to a semester system may add the extra cost of room and board. Unless of course you enjoy driving to Akron, Kent or Cleveland every day to get an education.

There are advantages to staying at our alma mater to complete our education. I have only had two classes in my academic career that have been taught by someone other than a

person with a doctorate's degree in my chosen field of study. We can maintain contacts within the surrounding community to develop a network of people that could offer us full-time employment after graduation.

And finally, the cost of living away from home can be astronomical when compared to living in Youngstown and receiving an education at YSU.

If students are afraid of losing quarter hours during the transition, then pick up a transition guide and read it. Follow the guidelines and do a little math. See where you stand. Take some initiative and figure out how many semester hours you'll have in the fall. Read the guidelines to see how your grade point average won't change.

If we complain that attendance policies in our classes make us feel like little kids and not the adults we like to think we are, then act like an adult and take responsibility for your education under the semester system. Start by talking to your advisers now. If you have a question they don't have an answer for, there's still time to get that answer so you aren't adversely affected.

If your adviser doesn't get the answer to you in a reasonable time, go to the chair of your department and lodge a complaint.

If the department chairs don't have the answers to your questions, storm the deans' offices. Talk to them. Demand that your questions are answered. If the deans don't have the answers to your questions, go to the provost's office and speak with Dr. Scanlon. The next step from his office is President Cochran's office. Ultimately, these are the people responsible for the smooth running of your programs. Get your questions answered now and you won't have any problems.

By assuming everyone else is responsible for your continued success at YSU, you are passing up the opportunity to make your life easier during the transition. You are also passing up the opportunity to enlighten fellow students and even faculty and advisers.

Students and parents need to think long and hard before making a decision not to attend YSU in favor of another university simply because a change from quarters to semesters is occurring. Students have the power to take control over their academic future. It just requires a bit of work on your part.

Have something to say to *The Jambar* and its readers? Write a letter to the editor that is 250 words or less, signed and has a phone number for verification.

THE JAMBAR

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LETTER POLICY

The Jambar encourages letters. All letters must be typed, no more than 250 words and must list a name, telephone number and social security number. E-mail submissions are welcome. All submissions are subject to editing. Opinion pieces should be no more than 500 words. Items submitted become property of *The Jambar* and will not be returned. Submissions that ignore policy will not be accepted. The views and opinions expressed herein do not necessarily reflect those of *The Jambar* staff or YSU faculty, staff or administration. Deadline for submissions is noon Thursday for Tuesday's paper and noon Monday for Thursday's paper.

- ? a) Depression is a bunch of symptoms exhibited by weak people.
- b) Depression is an unbearable suppression of brain activity that can strike anyone.

Straightening out all the misconceptions, the correct answer is 'b'. It's a concept we should all understand and remember, and here's why. Depression strikes millions of young adults, but only 1 out of 5 ever seeks treatment for it. Too many just drag themselves along or eventually seek relief through suicide. Why not treatment? Partly lack of awareness. Partly the unwarranted negative stigma. This is what needs fixing. This is where we need you to change your attitudes. It's an illness, not a weakness. And it's readily treatable. Spreading the word and making this common knowledge is everybody's assignment.

UNTREATED DEPRESSION

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Public Service message from SAIVE (Suicide Awareness/Voices of Education)

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\$ Q2S Quiz \$

Dr. Nancy White, psychology, and chair of the Quarters to Semesters Transition team, is offering \$100 of her own money to any student who can correctly complete this quiz. All completed quizzes should be returned to White in the psychology department by Feb. 15. If multiple students have correctly completed this quiz, the winner's name will be drawn.

- Susie Smith has completed 98 q.h. in history for her Bachelor of Arts degree and has chosen to complete Option Q on semesters. Which of the following statements, then, is true?
 - Susie must complete the old General Studies Requirement.
 - Susie must complete the new General Education Requirement.
 - Susie may choose to complete either. However, if she is close to completing the old GSR she should stick to them.
- Bill Boggins has completed 24 q.h. in psychology for his Bachelor of Arts degree and has chosen to complete Option S on semesters. Which of the following statements is true?
 - Bill must complete the old GSR.
 - Bill must complete the new GER.
 - Bill may choose to complete either.
- If a student normally takes 15 q.h. each quarter, how many s.h. should he take on semesters? Why?
- Full time status for financial aid purposes on semesters is _____ s.h.
- On semesters, the bulk rate is _____ to _____ s.h.
- Extra credit: A student completed two years of Spanish in high school. She is working toward a Bachelor of Arts degree in English. What foreign language requirements must she complete at YSU?

**Note that q.h. = quarter hours (or quarter credits), and s.h. = semester hours (or semester credits).

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The Lady Penguins stay at No. 2 in the Mid-Continent Conference standings, with Western Illinois at No. 1.

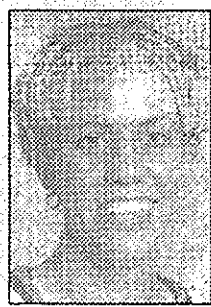
Sports

The men are in first place in the Mid-Con with Oral Roberts following behind in second.

Women end losing streak at home, Kenneally hits 1,000

MICHAEL KOPACHY
Contributing Writer

It's good to be home again. That's what the Lady Penguins said after they snapped a two-game, home-court losing streak. The women of the Red and White



Kenneally

victimized conference IUPUI (9-12, 5-6) 76-62 in front of 1,000 fans at the Beechley Center Saturday.

In the first half, YSU held the Jaguars to 27 percent shooting. IUPUI made only seven baskets in the session. They did, however, make 94 percent of free throws (17 of 18), which kept them in the game somewhat.

While IUPUI was cold, the Lady 'guins were on fire, making 10 of their first 13 shots and took a commanding 27-11 lead with 11:18 remaining in the first half. YSU went into the lockerroom with a 10-point lead 42-32.

The second half got even hotter for IUPUI as they could not extinguish YSU's fire. They hit on 52 percent of shots from the floor (12-23) and 81 percent of free

throws (9-11) in the second half. The Lady Penguins never trailed in the game and got it done on the defensive end as well, forcing 18 Jaguar turnovers.

The game was highlighted by junior guard Brianne Kenneally, who became the 14th player in YSU history to score 1,000 points.

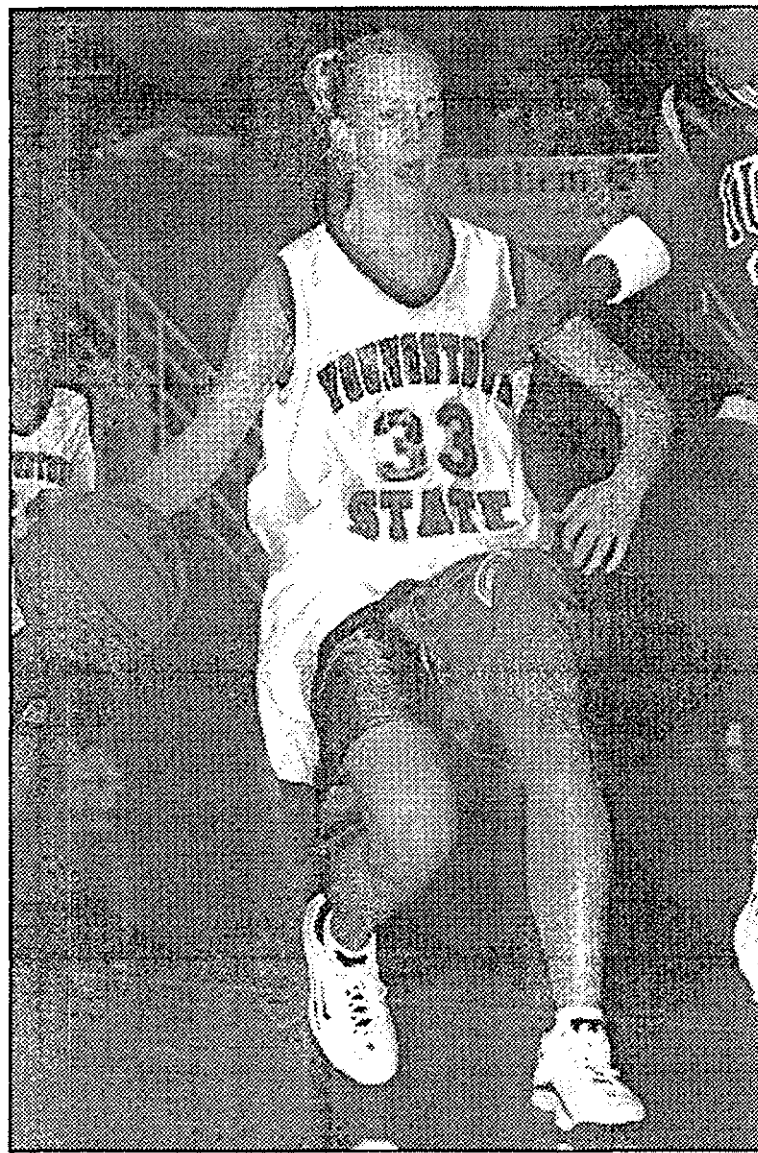
She did it in style, scoring a game-high 22 points. Her four rebounds and five assists also proved that she is not just a one-dimensional threat.

Senior forward Missy Young had her third straight double-double by popping 20 points and rebounding 11 times. Over the three game stretch Young has averaged 15 points and 11 boards. Her production inside was needed because sophomore center Darbi O'Brien was in foul trouble once again, committing four fouls in eight minutes.

While those two were the stars, contributors were many. Eleven of 13 players with game time scored also. Junior forward Alyson Vogrin had eight points and four assists in a rare starting role and sophomore guard Monica Vicarel added six points. Junior center Nikki Pope had nine rebounds in place of O'Brien.

YSU retains its second-place position in the Mid-Continent Conference with a 7-3 record and 14-7 overall, with Western Illinois in the No. 1 spot.

The women see action again Thursday at Chicago State.



Dave Long/The Jambar

1,000 POINTS PLUS: Junior Brianne Kenneally dribbles on the court against IUPUI. Kenneally became the 14th woman in YSU history to break the 1,000 point mark.

Hockey falls to Slippery Rock

The YSU hockey team hit ice, going down against Slippery Rock Friday, 6-4, at home.

Slippery Rock put the first goal in the net, with YSU answering back with a goal of its own.

Tim Novicky, Chris Novicky, Mike Drozda and Matt Cerimele each scored goals for YSU.

Goalies Kevin Finch and Alex Meadors combined for 31 saves in front of what Cerimele called, "A pretty nice crowd."

The guys see action again Saturday at 8 p.m. at the Ice Zone against IUPUI.

Swimming and diving ends season with win

BUFFALO, N.Y. — YSU juniors Kara Humes and Megan McAtee each won two events to lead the women's swimming and diving team past Canisius, 142-79, Sunday in the season finale.

Humes won the 1,000-yard freestyle in 11 minutes 39.74 seconds, and the 500-yard freestyle with a time of 5:38.56. McAtee won the 200-yard individual medley in 2:09.56 and 100-yard freestyle in 57.98.

Freshman diver Courtney Shuller won the one-meter dive with a score of 186.6 and sophomore Brandi Goettsch won the three-meter dive with a score of 242.80.

Junior Angie Wood won the 50-yard freestyle in 27.29, freshman Molly McAtee was victorious in the 200-yard backstroke in 2:21 and junior Kristi Schmidt won the 200-yard freestyle with a time of 2:09.56.

Poor shooting does in Penguins

DAN PALOSKI
Contributing Writer

The men's basketball team was already without their leading scorer, senior Elmer Brown, going into their contest against IUPUI



Haese

Saturday night at the Beechley Center. Without Brown, who had the stomach flu, the Penguins struggled shooting the ball, ending up a horrific 17-for-64, 26.6 percent, from the field in dropping a heartbreaking conference game 55-48 to the Jaguars.

"They played well defensively," said Head Coach John Robic. "They switched it up and our guys just panicked a little bit."

YSU opened the game strong, taking a 6-2 lead on junior Desmond Harrison's put-back from a missed shot. The Penguins held a 13-11 advantage before IUPUI wheeled off seven straight points to surge ahead 20-13.

A three-pointer by junior Craig Haese and two free-throws by senior Albert Crockett got YSU back in it, yet they still trailed at the half 22-18.

The Jaguars, who finished the game shooting 46.7 percent, continued their hot shooting and constant changing of defenses to forge a 32-21 early in the second half.

The Penguins got IUPUI's lead down to five and then to three on a free throw by Harrison and another three-pointer by Haese. The Jaguars scored the next four

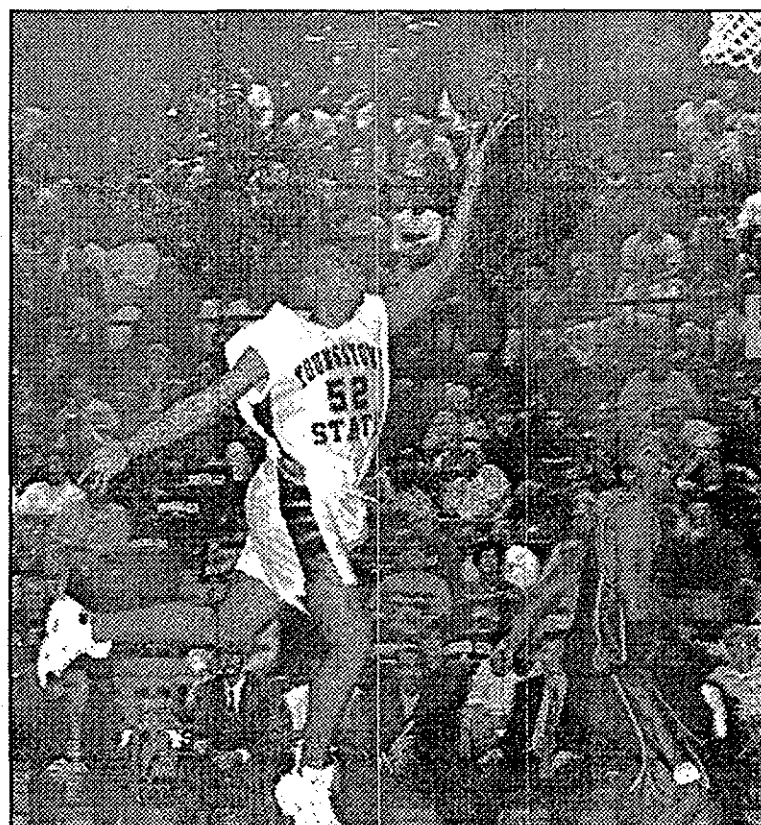
points, however, for a 47-40 lead at the 3:33 mark.

Once again, YSU got the lead down to three, 51-48, on junior Ryan Patton's three-pointer with 34.5 seconds left. The Penguins comeback was not to be as IUPUI scored their final four points from the free-throw line to steal the victory.

Haese lead the Penguins with 15 points. He was also 5-for-7 from behind the arc. Patton finished with 10 points, while Crockett chipped in with nine. Harrison collected 10 rebounds.

"It was a frustrating loss just knowing what is at stake in the league," said Robic. "We have to come back and prepare for our road trip. We're still sitting in a good position right now, but we have our work cut out for us."

The men play again Thursday when they visit Mid-Con opponent Chicago State.



Dave Long/The Jambar

SKY HARRISON: Junior Desmond Harrison skies to the hoop during Saturday's loss to IUPUI. YSU lost 55-48.

Report acts as model for development planning

■ The first YSU 2008 report is expected to be ready for review by the board of trustees in September.

ANGELA GIANOGGIO
Managing Editor

The first stage in an 18-month process of planning YSU 2008 was completed in December and is expected to be published on the YSU Web site within a few weeks, said YSU's assistant provost.

The document is a report that reviewed the Campus 2000 project.

Dr. Janice Elias, assistant provost, said she also expects the first YSU 2008 report to be ready

for review by the board of trustees in September. The YSU 2008 report will be partially based on the findings of the Campus 2000 review.

The committee that reviewed the Campus 2000 project developed what committee co-chair Alice Burger, assistant to the dean, Bitonte College of Health and Human Services, called "a baseline document for future planning."

The report reviewed successful and unsuccessful aspects of the Campus 2000 project and general-

ized what should and shouldn't be carried over into YSU 2008.

"We didn't want to qualify it as this was better or more developed than something else," Burger said. "Planning documents change over time."

"[This report] will provide a base by which to do future planning," Burger said.

Elias said, in addition to covering landscaping and structural changes to the university, YSU 2008 will also focus on teaching methods, student retention, financial aid and community develop-

ment. Burger added that eight goals were outlined in the report including strengthening academic programs and increasing student housing, retention, community leadership and revenue streams.

In reference to the YSU 2008 report, Burger said, "We need to articulate very carefully where we want to go in YSU 2008."

However, those goals and objectives won't be completed and available until fall semester when the report goes before the board of trustees, Elias said.

Students

Continued from page 1

planning for an October disability awareness program and forming a disability student organization.

"The software programs I am working on will allow students to scan their textbooks into the computer and the computer will read it out loud," Chiodo said.

"We also have a program called Dragon Naturally Speaking, where the student will talk to the computer and it types for them, but the computer has to be trained to the student's voice," Chiodo said.

In the past, Disability Services has provided special assistance to LD students with such services as proctored examinations, quizzes with special accommodations, textbooks on tape, classroom assistance, computer lab assistance, library assistance, special classroom furniture and other alternative formatting for students.

"Dyslexia is one form of a learning disability. Often students have difficulty with reading and comprehension if they hear the words verbally at the same time they are reading. Auditory and visual inputs give students much better comprehension," Chiodo said.

There are several learning assistance resources at YSU to support disabled students with their studies. These resources include a reading lab in the Beeghly College of Education, the Writing Center in Coffelt Hall, Student Tutorial Services in Kilcawley West, the Mathematics Assistance Center in Cushman Hall and the Foreign Language Lab in DeBartolo Hall.

"We work closely with the Reading and Study Skills Center, Writing Center and the Center for Student Progress. These centers are helpful not only for LD students, but also for adult learners who haven't been in school for awhile," Chiodo added.

Dr. Karen A. Becker, coordinator of the Reading and Study Skills Center, said, "All of our services are open to any YSU students. We usually make sure students work with Disability Services first then they refer them to us. Sometimes students come here thinking they might have a disability and we refer them back to Disability Services."

To help students cope better with college living, the Reading and Study Skills Center, University Counseling Center and the Center for Student Progress are all cosponsors of several winter 2000 workshops. These workshops include sessions to help with studying texts, healthy eating, test anxiety and relaxation techniques.

"Most people have mild disorders, but the learning disorder can't be cured ever. The students learn coping mechanisms. The better they learn, the more they are able to function in society," Chiodo said.

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March 1

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For more information, contact the QUEST committee member in your college or C. Susan deBlois: Beeghly College of Education at 742-3225 or at CSDEBLOI@cc.yosu.edu.

Valentines
I love you
Je t'aime
Te amo
Ti amo

Love can be expressed in so many ways: with a smile, with a whisper, with a hug, with flowers and with language.

On Feb. 9 and 10 from 9:30 a.m. to 1:30 p.m. on the first floor of Kilcawley Center, the Language Learning and Resource Center will offer to undecided, confused and yet creative lovers the opportunity to express their feelings in different languages.

Stop by and give your love another meaning.

You can also have custom valentines made by calling 742-3465 on Feb. 7 through 10. Prices may vary according to the length of the message.

**Read The
Jambar**

Union

Continued from page 1

but we wanted to show publicly that we are one," she said.

"The potential of the way it was handled could effect all of the unions. That's why we are together on this," she said.

Shutes said this is a regretful situation that the union has been working on for four months.

"This is not a bushwhack tactic. The union is anxious and forthright in resolving this issue," Shutes said.

According to Shutes, the university has failed to recognize that they have a policy on academic dishonesty.

The policy is Appendix 4, Article III, Section 35 of YSU's Board of Trustee Policies headed "Scientific Misconduct (Academic Integrity)."

The policy addresses the issues of academic honesty and integrity in scholarship and teaching, and defines scientific misconduct as "fabrication, falsification, plagiarism or other practices that violate accepted standards of honesty within the academic and scientific communities..."

Shutes said that the university has also refused to empower a panel to reach a conclusion in this matter.

The policy states, "The associate provost shall appoint an ad hoc committee of not less than three and not more than five tenured university faculty having appropriate substantive expertise to carry out a thorough and authoritative evaluation of the evidence bearing on alleged scientific misconduct."

According to Shutes, the administration convened a secret committee which conducted a non-public review of the case, and never disclosed its findings to the public or the university community.

"We know people met but there are no records, no minutes or notes of who met to resolve this matter," he said.

Shutes said that the university has no clear policy in place if a faculty member is accused of plagiarism and that the board of trustees' policy is the only one.

"If that policy isn't applicable then what is? We have stringent policies for students," he said.

Shutes said the unions want a panel formed to investigate this case and see that the board of trustees' policy is followed now and in the future.

"If they are responding to this in the way that they have, it filters down to all the things they do. For a university to allow this to go on through civil courts, then that's failed leadership," he said.

Shutes said a formal request was sent to the administration but the YSU-OEA got no response.

Dr. Leslie Cochran, YSU president, and Dr. James Scanlon, university provost, were unavailable for comment.

Eating disorders discussed at Women's Center

■ The topic of the discussion will be on preventing unhealthy eating patterns.

CHRISTINA PALM
Copy Editor

A presentation by Dr. Mohammad Shayesteh, assistant professor, human ecology, on the effects of eating disorders will be 1 to 2 p.m. today in the Women's Center.

"Eating disorders are a major problem arising on campus," said Shayesteh.

Jill Edwards, coordinator of the Women's Center's women's programs, said, "The focus of the discussion will be how to keep healthy eating patterns and not slip into anorexic and bulimic eating patterns."

“Eating disorders are a major problem arising on campus.”

Dr. Mohammad Shayesteh
Assistant Professor, Human Ecology

The program was coordinated by Tamica Green, senior, sociology, and La'el Hughes, sophomore, premed.

According to the Women's Center, Shayesteh will be discussing the effects of not eating healthy and how people should begin eating healthy early in life.

Shayesteh said he will discuss the criteria and characteristics for

anorexia nervosa and bulimia nervosa.

He will talk about the principle of nutrition intervention for anorexics and dietary recommendations for bulimics.

"I will discuss the clinical impact on female athletes and how their health is affected due to self-imposed starvation," said Shayesteh.

He said health complications and bone disease can occur when female athletes use these diseases as a means of controlling their weight.

"People need to talk about anorexia and bulimia and the need for nutritional and medical attention of these diseases. Everyone talks about other diseases but not these ones," said Shayesteh. "They cause both physical and mental damage."

He said everyone needs to learn how to look at indications of anorexia and bulimia and initially talk to people with these diseases so that they can be more easily treated.

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Feb. 8-14

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Read The Jambar

CAMPUS CALENDAR

Today

Pan African Student Union is having a meeting at 1 p.m. in room 2069 in Kilcawley Center. Meetings are every Tuesday. Contact Eboni Bogan at 742-3595 or at pasu_ysu@hotmail.com for more information.

The YSU NAACP is having a table today and Wednesday from 10 a.m. to 2 p.m. in Kilcawley Center to sell tickets for the Mr. & Miss. NAACP Ball and the play "The Meeting." For more information, contact La'el Hughes at 742-2311.

The Youngstown Environmental Studies Society is having a meeting at 3 p.m. in room 2057 in Kilcawley Center. Contact Suzanne Kushma at 742-1476 for more information.

Wednesday

The Diversity Conference Planning Committee is having a meeting at 4 p.m. in the Women's Center to plan "Beyond the Comfort Zone 2000 Diversity Conference for May 2, 2000. Contact Jill at 742-2311 for more information.

Thursday

The Peace & Conflict Studies Program will have "Mulling the Millennium" forum with Rev. Lewis W. Macklin, featured speaker of the "Pan African-American Community in the 21st Century," will be held at 2 p.m. in the Humphrey Room in Kilcawley Center. Call 742-3437 for more information.

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THE WORLD IS NOT ENOUGH (PG-13) 4:10 7:00 9:50
MAN ON THE MOON (R) (2-15) 4:50 7:30 10:15
BLUE STREAK (PG-13) (2-40) 5:05 7:45 10:00
FLAWLESS (R) (2-25) 5:00 7:50 10:35

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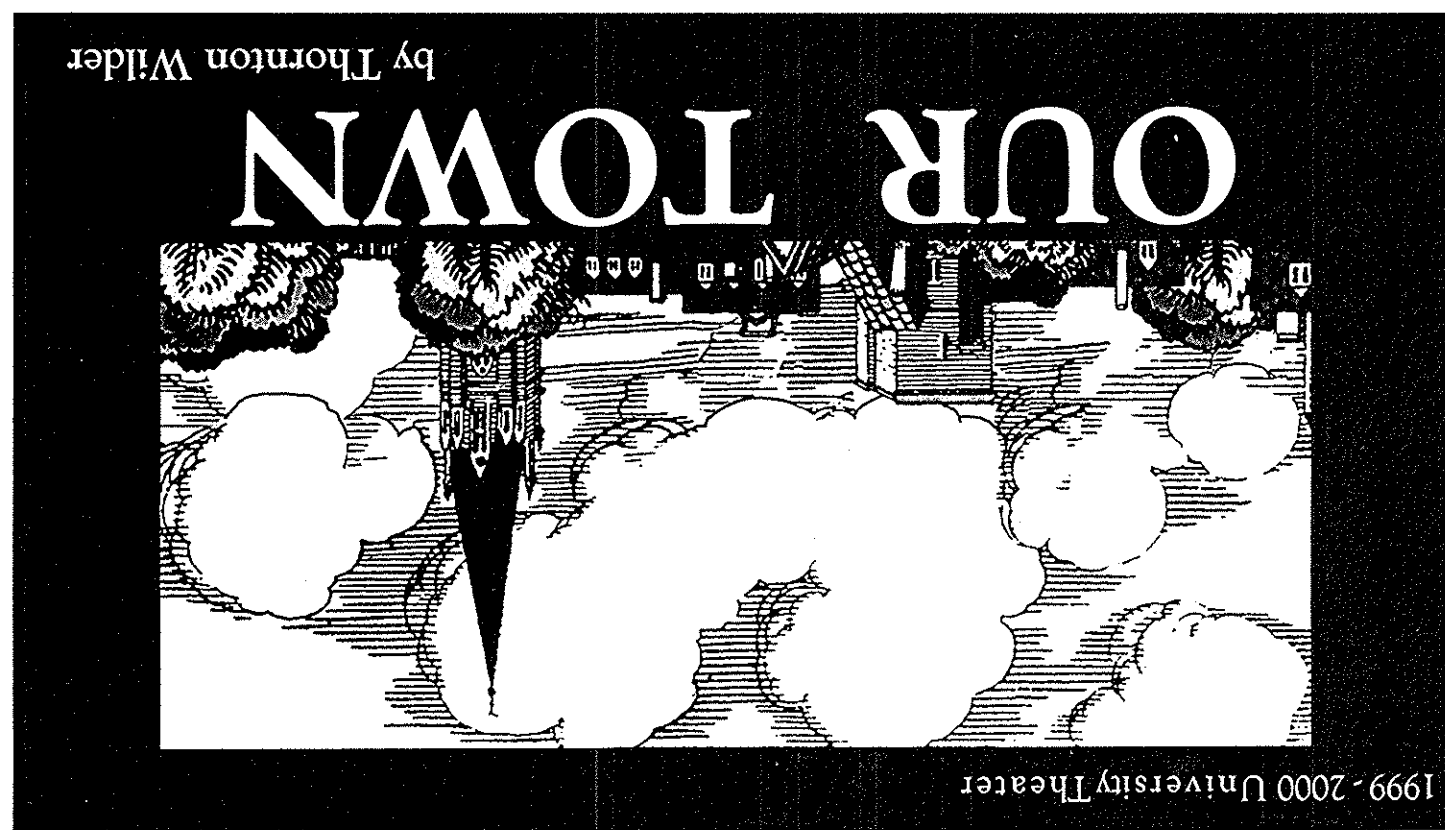
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Dear University Theater Patron,

We hope you have enjoyed University Theater's 1999-2000 season thus far! Our third production of the season, **OUR TOWN** by Thornton Wilder, will open on **February 24**. This Pulitzer Prize winner depicts the life of a New Hampshire village- with its humor, picturesqueness and pathos- set against a background of centuries of time, social history, and religious ideas. As the Stage Manager in the drama says: "This is the way we were in our growing-up and in our marrying and in our doctoring and in our living and in our dying." The play begins in 1901 in Grover's Corners where the Gibbises and the Webbs are neighbors. During their childhood George Gibbs and

Emily Webb are playmates and their lives inextricably woven together as neighbors lives are likely to be. But as they grow older they pass into a state of romantic but embarrassed interest in one another. And one day George proposes to Emily in the drug store over an ice cream soda. But their happiness is short-lived, for Emily dies and is buried on a rainy, dreary day. In the most vitally moving scene in the modern theater is shown the peace and quiet of death which can never be understood by the living.

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As usual, we are offering our theater patrons the popular "First Nighter's Buffet." Our chef has prepared a special menu for this production! **Reservations for the buffet must be paid in full by Monday, February 21!**

Michele Lepore Hagan
University Theater Manager

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6:00 p.m.,
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WHY?

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