



Check out women's basketball on page 5.

The Jambar



Staffer wants an aggressive president on page 3.

Vol. 83, Issue 27

Youngstown, Ohio

Tuesday, December 5, 2000

Hi and HERS: Instructor sends equipment to Central America

By CHRISTINA PALM
Jambar Editor

When St. Dominic School closed in 1999, hundreds of textbooks and desks were headed for landfills. Or they would have been if St. Dominic Church hadn't called Richard Filisky.

Filisky, part-time reading and study skills instructor at YSU and founder of Humanitarian Education and Relief Services Inc., found an organization in Honduras that could use the equipment. After months of paperwork, some of the equipment was sent Nov. 23, and more is on its way.

Two shipments will be sent "literally any day now" to Honduras and Belize, according to Filisky. He said he needs volunteers, a minimum of five strong people, to load semis for about three hours. These semis will then take the load to the east coast to be shipped to Central America.

"Schools in Youngstown have a lot of equipment no one knows what to do with. It ends up in landfills" when it could go to children in other countries who need it, Filisky said.

Filisky said HERS acts as the "middleman" between organizations here in the states with used education and medical equipment and organizations in third-world countries that need the equipment.

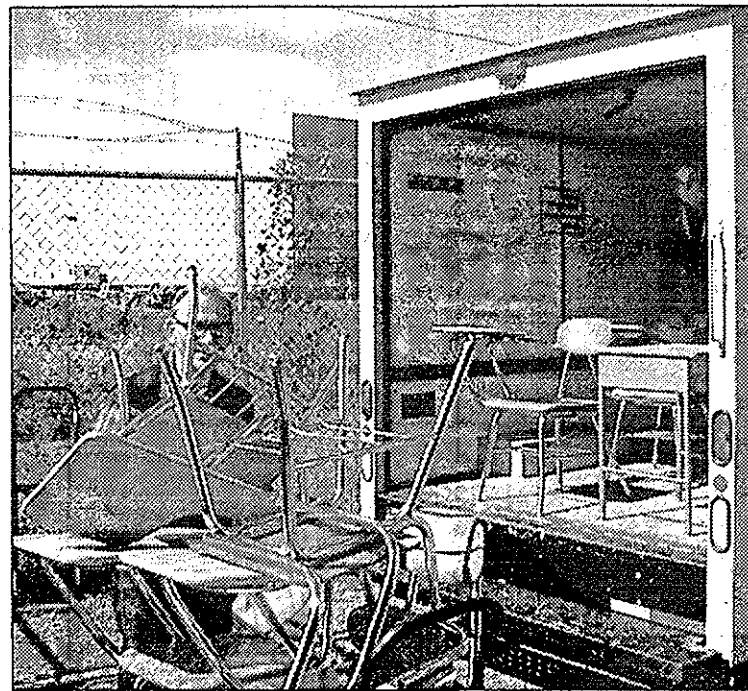


PHOTO PROVIDED BY RICHARD FILISKY

SOUTHBOUND: Filisky helps load desks and chairs bound for Honduras into a semi.

HERS, which has been in operation since July 1, 1998, makes the connection between the organizations and finds a way to get equipment to those in need.

"There has to be a local organization in place to collect, refurbish and get the equipment ready to go. There also needs to be an organization in another country that needs the equipment. HERS is in the middle to transport the equipment," Filisky said.

HERS, a not-for-profit organization, also helps Native Americans living in mud and stick huts on Indian reservations in Arizona.

"We work with a non-denominational bias. Whoever needs the equipment is who we get it to, but mostly we help children," Filisky said.

Filisky said he tells organiza-

See DESKS, page 2

Africana studies hosts speaker

By CAROL WILSON
Jambar Assistant Editor

The YSU Africana studies program and its director, Dr. Victor Wan-Tatah, hosted an open house featuring guest-speaker Dr. Deidre Badejo, a renowned scholar and writer and chair of Pan African studies at Kent State University Sunday at the Debartolo Stadium Club.

Badejo's address began with information regarding the origin of intellectual Africana studies and the names of those individuals considered pioneers, namely W.E.B. Du Bois, whose ideals began to be noticed in the early 1960s.

Du Bois "believed that the right to learn is the most fundamental of all civil rights, emphasizing the ability of education to challenge any oppressive system," said Badejo.

"Africana studies," Badejo maintained, "focuses on a set of inquiry tools passed on through a legacy of academic excellence."

The early African-Americans responsible for instituting change in educational programming of Africana education impressed upon its students that their future was in fulfilling roles based on academic excellence.

"The roles in higher education will yield fruit for future gen-

erations, profoundly impacting the future of Africana studies," said Badejo.

After extolling the progress of early activists of "African centeredness" and a black minority that has made progress, Badejo also stressed that the fight against prejudice is not over.

After the "liberating" '60s, Badejo went on to explain

See AFRICANA, page 7

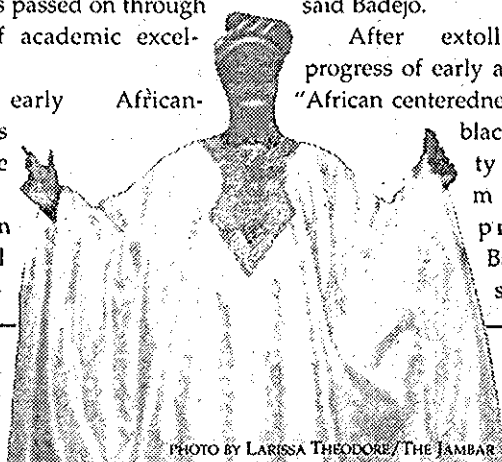


PHOTO BY LARISSA THEODORE/THE JAMBAR

Reverend Donna Sloan gave the invocation and benediction at the Africana studies' open house Sunday.

Center helps decrease students' culture shock

By SOMOUD NISER
Jambar Reporter

Imagine moving to a country you only knew about through television and having to learn a new language, culture and way of life.

Students on campus have experienced this scenario through the Center for International Studies program.

Jarmila Palkova, English Language Institute, came to the United States this year to expand her educational skills from Slovakia.

After beginning her first semester this fall, Jarmila said, "I really like it because I have met many wonderful people."

Palkova came to the United States last year for a few short months during the summer.

She came on what started as a vacation, and she was later granted a visa to return to study.

Palkova, who attended the University of Slovakia for two years, knew nothing about YSU but did know she would have a better chance finding a job in the United States than in Slovakia.

According to Palkova, the University of Slovakia is very different from YSU.

The campus in Slovakia is very split. Students must take buses and trams in order to go from one class to the other.

There are various stereotypes given to Americans throughout the Slovakian popu-

lation.

Many of Palkova's family and friends told her Americans are "cold and fake people who will never care about you," said Palkova.

After Palkova left the United States last year, she tested her new friends to see if they would still write and keep in touch.

Her new American friends did not let her down.

She began receiving letters from many of the people she met in the area and knew she wanted to come back to the United States to study.

The United States was not at all what Palkova expected.

"I learned America is not all like Beverly Hills. I was very shocked when I came and saw what it was really like," she said.

However, the language barrier was not an easy one for Palkova.

"I was very frustrated and upset when I first came because I had to learn a new language, and I couldn't understand what was happening around me," she said. "The fact that I love to talk, but I couldn't speak because I did not know English really upset me."

ELI has helped many international students learn English skills, and at the same time it has helped them make new friends.

Shingo Tanaka, ELI, who

See ELI, page 2

Professor's book in top 10

■ The book, "Teaching Working Class," was recognized by a national journal.

By JACKIE SPENCE
Jambar Assistant Editor

YSU English professor is very pleased today. Why, you ask?

Dr. Sherry Linkon's book, "Teaching Working Class," was voted among the top 10 best academic books of the 1990s by the national academic journal "Lingua Franca."

The journal recently held a readers' poll to determine which book would make the best 10 academic books of the '90s in which Linkon's book was chosen.

Linkon's book was the only edited volume in the top 10.

See LINKON, page 2



"Most [people] tend to pay attention to research. That's why I'm glad my book was recognized."

— DR. SHERRY LINKON
professor, English

DESKS, continued from page 1

tions what to collect and how to pack it, so it can be shipped.

HERS had medical equipment donated to the organization when local nursing homes and doctor's offices have been refurbished or shut down.

Used school equipment also came from the Immaculate Heart of Mary when the school got new desks.

Filisky said, "It's exciting once you get involved and see the results. It's staggering."

Filisky was also involved in sending ambulances to Honduras with Paramedics for Children to be used in remote areas.

Sometimes the shipments are government-funded, such as the next two going out that were just approved by the U.S. Department of Defense. They will be sent out on sea-going cargo containers to

Honduras and Belize as soon as Filisky gets the go-ahead. The shipment that went out Nov. 23, though, was carried by empty Chiquita Banana ships on their way to pick up bananas.

"We have more equipment requested than we have available to ship," Filisky said.

Filisky's whole family has become involved in reaching out to those in need. His wife, Shirley, is the organization's office manager.

One of his three daughters, Jeanmarie, refurbishes and gives used medical equipment to the poor around Sharon, Pa.

Filisky said, "It's amazing how much used medical equipment is sitting in people's homes not being used because of the passing of an elderly family member."

HERS has warehouses full of

equipment as well as clothing ready to be sent to countries in need. The problem is finding a method of transportation.

Filisky said, "We don't want to compete with the needs in the area in any way. We only send clothing and equipment that no one around here wants. St. Vincent DePaul, for example, collects so much that they can't give it away."

One of the organization's ongoing activities is to sort and package the clothing it has stored into men's, women's, girl's and boy's as well as summer and winter clothes.

HERS is always looking for volunteers to help with the project, according to Filisky.

Anyone interested in volunteering time to help Filisky and HERS should contact him at (330) 726-0515 or RFilisky@aol.com.

LINKON, continued from page 1

Linkon is the co-director of the Center for Working-Class studies and coordinator of the American studies program.

Linkon's reaction to the news was that of surprise.

"I was completely stunned when I found out I made the top 10. I heard they were doing this poll, but I didn't know I made the list until one of my colleagues told me," she said.

She said very few people are interested in literature about teaching and higher education.

"Most [people] tend to pay attention to research. That is why I am glad my book is recognized," she said.

Linkon said the national recognition, along with being great for herself, is beneficial to

YSU, too.

"We all have an inferiority complex about YSU. That is why we should recognize that good things can come out of YSU," she said.

John Russo, professor of labor studies, agreed and said this shows quality work at YSU is nationally accepted and appreciated.

"Linkon's book deals with issues YSU has dealt with for a long time. There are a lot of wonderful things at YSU. It is only at a time like this that people recognize these good things," he said.

Linkon said she is very pleased with her success and hopes her book can help the direction of higher education.

ELI, continued from page 1

came to YSU from Japan in April, said he has met many new people through the program, including Palkova.

"We all spend a lot of time together, so we get to know one another better," said Tanaka.

Alberto Grassi, ELI, who came to the United States from Italy over a year ago, said he likes American people and hopes to stay in this country even after he completes his studies.

"Many of the students get very homesick and want to go home when they are finished with

their studies. I would like to finish school and stay here forever," said Grassi.

Palkova praises the education she is receiving now.

According to Palkova, there are many things she enjoys better in the United States, including the teachers.

"The teachers here are very different from the teachers in Slovakia," she said.

"The teachers in Slovakia would never let you call them by their first name or even take you aside to ask you about your prob-

lems," she said.

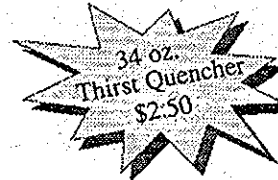
Lynn Greene, ELI coordinator, said she has seen tremendous progress in many of the students that have come through the program, including Palkova.

"She works very hard and is always taking extra measures. You always see her taking notes and asking questions," said Greene.

Palkova still keeps in touch with her family in Slovakia and said she misses them all very much but said she has an opportunity now that many people would love to have.

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Final Exam Schedule

Fall Semester 2000

Class	Final Exam Day Time	Class	Final Exam Day Time
Monday or Wednesday		Tuesday or Thursday	
0800 December 13	Wednesday 0800-1000	0800 December 12	Tuesday 0800-1000
0900 December 15	Friday 0800-1000	0900 December 12	Tuesday 1030-1230
1000 December 11	Monday 0800-1000	1000 December 14	Thursday 0800-1000
1100 December 13	Wednesday 1030-1230	1100 December 14	Thursday 1030-1230
1200 December 15	Friday 1030-1230	1200 December 12	Tuesday 1300-1500
1300 December 11	Monday 1030-1230	1300 December 12	Tuesday 1515-1715
1400 December 13	Wednesday 1300-1500	1400 December 14	Thursday 1300-1500
1500 December 15	Friday 1300-1500	1500 December 14	Thursday 1515-1715
1710 December 11	Monday 1800-2000	1710 December 12	Tuesday 1800-2000
1835 December 13	Wednesday 1800-2000	1835 December 14	Thursday 1800-2000
2005 December 11	Monday 2000-2200	2005 December 12	Tuesday 2000-2200

Tuesday/Thursday 0930 and 1230 starting times will use the above table for the first times shown following their starting time (T 0930 will use Tuesday 1000, i.e., exam will be Thursday 0800-1000, T 1230 will use Tuesday 1300, i.e., exam will be Tuesday 1515-1715).

Notes: Final examinations are not to be given before the final examination period. Examinations must be held at the hour scheduled because the classroom may not be available at other times. If a student has three or more examinations on one day, he/she should attempt to reschedule one (or more) of those examinations on another day when the instructor has an examination. Permission for taking a final examination at any other time must be arranged with the instructor of the class involved. The final examination time is determined by the first hour of the first day of the week that a course is scheduled. For example, a course meeting MTWF 0900-0950, will use Monday 0900. The final exam is Friday 0800-1000.

Day: Courses that meet one day a week (but not evening) and one-hour courses and seminars that require a final exam will use Friday 1515-1715.

Evening: Classes beginning at non-standard time (i.e. other than the above) will use the above table for the first time shown following their starting time (i.e., M 1700 will use Monday 1710 which is Monday 1800-2000; T 1900 uses Tuesday 2005 which is Tuesday 2000-2200).

Classes scheduled one evening a week will meet on the day the class is scheduled, at the exam starting time listed above (i.e., Monday 2005 exam will be Monday 2000-2200. Wednesday 1710 exam will be Wednesday 1800-2000. Thursday 1710 exam will be Thursday 1800-2000).

Friday evening, Saturday and Sunday classes will begin at their regular hours on that day for final exam.

Editorial & Opinion

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Editorial

Sprinkler system is a good idea

The university will spend about \$400,000 installing a sprinkler system in Kilcawley House, and it will be the best-spent \$400,000 of the year.

Less than a year ago, three students at Seton Hall University in New Jersey died in a dorm fire that many say could have been prevented if a sprinkler system had been installed, www.apbonline.com reported.

Within a week of the Seton Hall fire there was another one at Heidelberg University in Tiffin that was quickly put out because of the presence of a sprinkler system.

If those arguments aren't compelling enough, the International Association of Fire Chiefs reported that more than 800 fires break out every year on college campuses, according to the Web site.

Kilcawley House, which is seven stories high and has only two stairwells, only has sprinklers in the basement. This makes for a very unsafe living environment for students.

As for the other resident halls on campus, Jack Fahey, director, Housing Services, said Wick and Weller Houses are both fully "sprinkled," meaning they have sprinkler systems installed throughout. Lyden House has sprinklers in all public areas but not in dorm rooms, and Cafaro House has sprinklers in every room.

All resident houses, except Wick and Weller, are also designed to contain a fire within one room for a long time to prevent the spread of the fire. Wick and Weller are exceptions because they are converted houses that weren't originally designed to be residential houses.

If YSU officials want to ensure they are protecting their student's as well as possible and saving possibly millions of dollars in fire damage in the event of a fire, this is the way to do it. This sprinkler system, despite what it costs at the moment, will pay for itself 10 times over if ever a fire should break out.

With Lyden next on the list to be fully upgraded, residents can sleep peacefully knowing the university made sure they are as safe as possible from a fire.

Check out The Jambar Web site, and get the news before getting to campus. The site includes all sections of the paper plus a discussion board, chat room and Writers Corner.

The Jambar

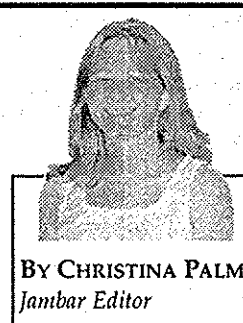
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Letter Policy
The Jambar encourages letters. All letters must be typed, no more than 300 words and must list a name and telephone number. E-mail submissions are welcome. All submissions are subject to editing. Opinion pieces should be no more than 500 words. Items submitted become property of The Jambar and will not be returned. Submissions that ignore policy will not be accepted. The views and opinions expressed herein do not necessarily reflect those of The Jambar staff or YSU faculty, staff or administration. Deadline for submissions is noon Thursday for Tuesday's paper and noon Monday for Thursday's paper.



By CHRISTINA PALM
Jambar Editor

National pride counts

Imagine something that makes people so angry, so upset, that they ban together. They begin talking aggressively and animatedly about it. They bring it up with complete strangers in the supermarket line. They demonstrate and hold rallies. They write numerous articles, broadcast numerous news programs and debate for hours on end.

This is happening right now all across the country — on your TV, in your newspaper, in your supermarket line and probably right in your own living room.

It's the 2000 presidential election.

Everyone's talking about it, and everyone seems to be upset by it. Why?

The way I see it, I'd rather have Al Gore and George Bush battling to become president than one of them nicely stepping down when the popular vote is as close as it is.

I want a president who really wants the position and isn't afraid to put up a fight. That fight shows

how dedicated he is to this country, and I've grown a lot of respect for this country.

Why should we get someone in the White House who doesn't really care about the job or what it stands for? When I was in Washington a few weeks ago, I got to see a lot of things that made me think highly of this country. I don't want just anyone running it.

I got to see monuments dedicated to some of the great presidents of this country — presidents who cared and made things happen.

A statue of Abraham Lincoln sits proudly in his monument, and the words of his famous Gettysburg Address are carved into the wall on either side of him.

George Washington's monument stands tall at the other end of the reflecting pool on the mall.

The most powerful monument was the one dedicated to Franklin D. Roosevelt, the president so popular he was elected four terms.

His monument is centered around waterfalls, and there are several quotes from each of his terms carved into stone walls around them. The quotes are the most moving things I have read in

a long time.

They talk of his plan for America and his thoughts on this country. They make the reader feel proud that he was president and that they call this country home.

Being in Washington made me think about how lucky I am to be living in such a democratic system.

Like one of my professors said about the election, at least we don't have to worry about having tanks in the streets, troops in our homes and a collapse of the government like most of the other countries in the world.

We can be confident that come January we will have someone taking the presidential oath, and in the meantime we can sit back and joke about the whole situation. We, as Americans with a stable government, have that freedom.

So no, I don't want some half-willing person to come into the position of president just because he wanted to follow in daddy's footsteps, someone who wants to move his things into the White House a month in advance.

I want someone who is willing to risk everything to make sure the people's voice was heard on Election Day.

LETTERS TO THE EDITOR

Freedom of speech goes both ways

Dear Editor,

Breanna Demarco's well written opinion piece (Nov. 20) about student censorship going too far made some thoughtful points. She was baffled the way the First Amendment "can be hacked, slashed and torn in two, all for the sake of protecting people."

Specifically, she said public school officials should not be allowed to censor a high school newspaper or the music the band performs.

The First Amendment says, "Congress shall make no law respecting an establishment of religion or prohibiting the free exercise thereof, or abridging the free-

dom of speech or of the press, or the right of the people peaceably to assemble and to petition the Government for a redress of grievances."

It concerns me that we want to use the First Amendment to allow freedoms of expression but that we also use it to restrict expression.

Indeed, Demarco is right that, "I should, they should, we all should be able to determine what is right and wrong, what is morally reprehensible." But shouldn't school officials and parents be included in that "I/they/we"?

On the one hand we have chosen to take prayer and the Commandments out of public schools on the basis of the First

Amendment. Now the call by many is to disallow censoring of writings and music. Am I the only one who sees an intellectual inconsistency here?

Where are the thinkers in our time? Who is really thinking and grappling with these intellectual issues?

How many of us who think we know some truth are still willing to wrestle with such issues? Or are we reduced to our emotions for answers and satisfied to stop with our feelings? May it not be so in a university setting.

Dr. Phil Munro,
professor, computer and electrical engineering

Graduate school isn't about the money

Dear Editor,

Graduate school is about learning and practicing one's profession; it is NOT a job. Universities offer compensation to help defray the cost of their graduate students' expenses while granting them the privilege of gaining introductory professional experience.

Another reason stipends and tuition waivers are offered is to entice qualified undergraduates to enter graduate school rather than take highly lucrative professional jobs upon graduation. Engineering (especially chemical & computer) graduates top the annual MSU list of top undergraduate job offers. A good student can earn \$50,000 to \$60,000 annually.

Assuming that ME and Ph.D. programs average two and four

years, respectively, a good student would lose a terrific amount of potential income by going to graduate school. If the student opts not to go to graduate school, the university loses scholarly contribution toward projects that bring tremendous amounts of monies to the universities, a benefit to all on campus (status and equipment, for example).

If the "real world" professional competition in a another field — numbers of jobs available and salary — is low, there is no need for universities to spend limited budgets on artificially inflated stipends rather than on mandated programs.

Experiences, thesis work, course work and qualifying exam preparations all contribute to scholarly development far more than any stipend/tuition waiver

received.

When I was in grad school, it never occurred to me to ask for more money. I waitressed summer evenings and took out student loans.

Inexpensive stir-frys with friends and roommates, discussions over brown bag lunches and snacks, old car jokes and the feeling of immense accomplishment when first able to ask inspired questions are some of the fondest memories of my life.

Money for school is usually spent by the next paycheck, but the grades and excellence that would have been attained if that same time was instead spent on school-work are lost forever.

Dr. Jeanette Garr
associate professor, chemical engineering

I'm not a lady!

By JEWEL ELIZABETH PARTRIDGE
FSView & Florida Flambeau (Florida State U.)

(U-WIRE) TALLAHASSEE, Fla. — Baby, honey, lady, sweetheart. These titles are thrown on me on a daily basis. I am not cordial; I am not sweet or polite to strangers. I don't even paint my fingernails.

In all aspects, I try very aggressively to be as unladylike as possible. Yet because I happen to have breasts and long hair, I am treated as a Barbie doll without thoughts, credibility or fierceness. This must stop.

Recently, I was in a kick boxing class, jabbing and upper-cutting my a** off. I was one of the most proficient students in the class, regardless of gender, and I was working at a level that proved my progression as an athlete.

I was working at my own pace because I am strong enough and smart enough to take care of my body and myself. As I was not working at the expected level of the instructor, he walked through and said, "Let's go ladies."

Let me tell you, buddy, I am not kicking and punching the air like Oscar De La Hoya on coke so that you can call me a lady. Inside my head, I am cursing.

I'm concentrating on being a fierce machine, a tough person who is scary and painful. I am not planning what outfit to wear next or what my first homemade meal for my husband will be. I am contemplating my position on this planet. I am thinking about how to get my next job, how to get my car fixed, how to get my body strong

enough to beat out the competition. I am a human being. I am not a lady.

To make matters worse, he proceeded to walk through a few men who were not working up to his standards and remarked, "You too, LADIES."

How kind of you to infer that being a woman is somehow an insult. How insecure and socially correct to suggest that, at their worst, these men might actually be on the same level as their female counterparts. How offensive to imply that my best effort will always be equal to his least. Of course he had to, being that he was narrow-minded and his old-fashioned "superiority" was being threatened by my proficiency.

To imply that a woman needs to be ladylike (polite, discreet and graceful) to be valued is an archaic notion that I thought we threw out with "The Donna Reed Show." It undermines my credibility as a human being and offends me to the highest level. Yet it happens all the time. People think nothing of these small offenses — the little "honeys" and "doll faces" that people use in reference to women. The truth is, even in our progressive society we are not equal.

It may seem minor; it may seem overly sensitive. But I can guarantee that any man on this campus can go to the gym without worrying about how to endure a class without having judgments made about him based on his gender. After all, when was the last time the word "gentleman" was used in a derogatory light?

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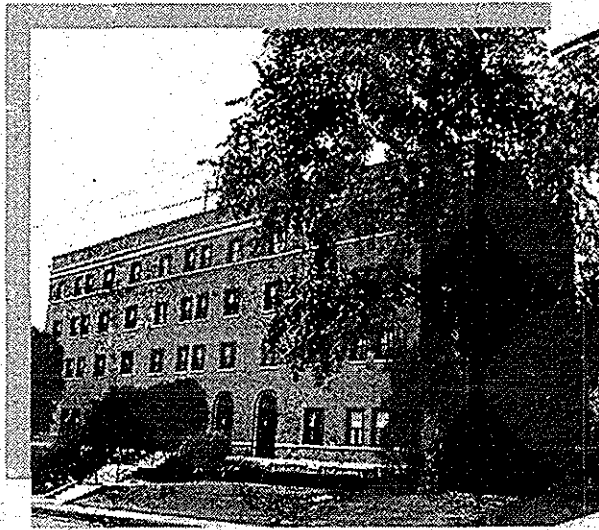
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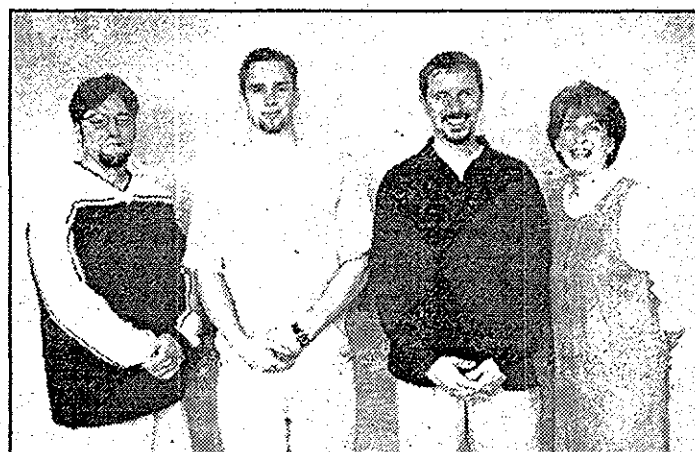
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CONGRATULATIONS!!!

The department of philosophy and religious studies congratulates this year's winners of the Annual Essay Contest for majors and minors in philosophy and religious studies.



Left to right: Neil P. Hogan, Daniel J. Welch, Arthur P. Ort II, Susan Francis

Daniel J. Welch: 1st place, philosophy: "Thomas Reid's First Principles," prize: \$200

Arthur P. Ort II: 1st place, religious studies: "Luke 4:16-30: A Different Perspective," prize: \$200

Neil P. Hogan: 2nd place, philosophy: "The Incommensurability of Consciousness: an Investigation into the Logical or Nomological Necessity of Introspective Reports about Mental States," prize: \$100

Susan Francis: 2nd place, religious studies: "The Metamorphosis of Spiritual Elements due to Environmental Circumstances or Is It All the Same?" prize: \$100

You may read these papers on the Web site of the department of philosophy and religious studies at www.as.yzu.edu/~philrel/.

The department of philosophy and religious studies expresses its gratitude to **The Philosophy Circle** for the cash prizes for the winners.

Sports & Recreation

First conference win for men's basketball

Desmond Harrison, senior, made two free throws with 12.7 seconds remaining to give the YSU men's basketball team a thrilling 63-62 win over Oral Roberts University Saturday at the Mabee Center.

Harrison made 11-of-13 free throws in the contest, but none were bigger than the final two that came with the Penguins trailing 62-61.

Rafael Cruz, junior, had the best game of his YSU career, scoring 26 points off the bench to give the Penguins a much-needed spark.

The victory over the Golden Eagles was the first conference win for the Penguins.

Harrison, Cruz and Ryan Patton combined to score all of the Penguins' 31 second-half points.

At halftime, YSU trailed 33-32 in a game that featured 17 ties. YSU shot just 28.1 percent from the field but was 28-of-38 at the free-throw line.

ORU converted 42.3 percent of its shots and was 14-16 at the line.

The Penguins out-rebounded the Golden Eagles 41-36.

Cruz made 8-of-15 shots, including two 3-pointers, and was 8-of-9 from the line, including making eight straight to end the game.

YSU falls to 2-4 overall after loss to Oral Roberts

Oral Roberts University students Kristin Brady and Krista Ragan combined for 35 points as the Golden Eagles held off a late YSU comeback 74-71 at the Mabee Center Saturday.

The game went down to the wire and ended on a missed three-point shot by YSU's Brienne Kenneally, senior, which would have sent the game into overtime.

The Penguins' game-tying three-pointer with 10 seconds left was waived off because of a called timeout by the bench.

The Penguins got one more chance to tie the game when ORU's Christina Kelley turned the ball over.

The Penguins called a timeout with seven seconds left, but Kenneally's attempt was just off, and the Golden Eagles came away with the win.

ORU got another good outing from its junior guard duo of Brady and Ragan.

The pair scored 18 and 17 points respectively and accounted for all five of the Golden Eagles' three-point efforts.

Brady meshed 4-of-6 three-pointers while Ragan hit 1-of-3 attempts.

Brady hit a three-pointer with 3:53 remaining in the game to give ORU the lead for good. Back-to-back baskets by Ragan and Jennette Bolovinos extended ORU's lead to 74-66.

Although YSU's Jen Lyden, senior, hit a jumper with 18 seconds to go, it was the last points the Penguins would get.

The Penguins led through much of the first half, behind the hot shooting of Kenneally, a two-time Mid-Con Player of the Year who had a game-high 21 points, including 17 in the first half.

Both teams applied heavy pressure defense, causing a collective 33 turnovers between the two teams.

There were also 34 fouls in the contest, including 20 by the Penguins.

ORU also had the advantage on the boards,

grabbing 43 compared to 35 for YSU.

Alyson Vogrin, senior, followed Kenneally in scoring with 14 and a game-high eight rebounds while Lyden and Monica Vicarel both tallied 11.

With the win, ORU improves to 3-3 overall and 1-0 in conference action while YSU falls to 2-4 overall and 0-1 in conference.



Alyson Vogrin, senior



Jen Lyden, senior

Swimming and diving takes fifth at Mid-Con

The YSU swimming and diving team traveled to Oakland University in Rochester, Mich., to compete in the Mid-Continent Conference Championships.

Finishing their fall season with a record of 6-2, the Penguins were looking to make their mark at this year's event.

Coach Jackie Bak was looking for seniors Kristi Schmidt, Megan McAtee, Kara Humes and Alaina Kilpatrick to help lead the team.

Also looking to excel was team-captain and diver Brandi Goettsch, junior.

Goettsch ended up placing first in the one-meter event (374.90) and second in the three-meter with a score of 492.20.

The Penguins ended the conference in fifth, combining a team score of 364 points.

Mandie Smail, sophomore,

placed second in the one-meter dive with a score of 389.55.

Goettsch tallied a Mid-Con record with her score and was selected as the 2000 Mid-Con Diver of the Year, as well as a First-Team All-Conference selection.

The swim team's next meet will be Jan. 23, when it will play host to Cleveland State University. The meet will be at 6 p.m. in Beeghly Natatorium.

Final Team Results

1. Oakland	1093
2. Valparaiso	675
3. Western Illinois	550
4. IUPUI	427
5. YSU	364

UPCOMING GAMES:

men's basketball-

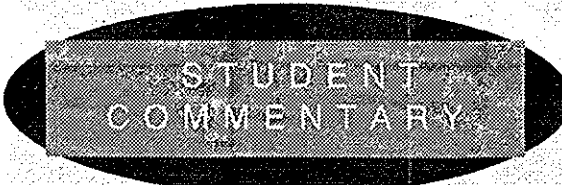
7 p.m. Wednesday at Kent State University

women's basketball-

7 p.m. Wednesday at home against Buffalo

In defense of hunting

By TONY SOTLAR
Jambar Reporter



One hundred fifty years ago, hunting was a way of life because it was something needed to survive.

With the advent of Giant Eagle in the distant future, it was a necessity. Those days have long past, yet some people still hunt as it has become a challenge and a sport.

It may not be essential, but many people, including myself, love to hunt. It is not an easy sport.

First, the hunter must be able to enter the woods and settle in a place without the animals detecting your presence.

After all, they know when something is not supposed to be there is, as their sense of smell and hearing is acute.

If a hunter is stealthy enough to enter a "high traffic" position without being noticed, he or she then has to block natural human odors with sprays.

Hunting is also an expensive sport. A hunting

license can cost anywhere between \$20 to \$100, and the specific clothing a hunter must wear during particular seasons can rack up a credit-card bill as well.

A gun can also be quite costly, running into the hundreds or thousands of dollars, and during archery season, a bow and quiver can also run into the hundreds.

Hunting is not a sport that can be taken lightly. The cost is only one factor.

The moral issue is another large factor. Many people, such as gun control and animal rights activists, consider hunting to be on the same level as murder.

What these people need to realize is the booming animal population of deer are killed by things other than hunters' guns or bows.

Deer often run onto busy roads, causing numerous accidents that can not only kill the deer but also people in the cars that hit them.

The animal populations also face widespread starvation with the loss of their habitat paired with large herds and little food.

The argument is being made that our culture has changed since the days before the supermarket, and hunting is no longer needed.

Could we survive if no one hunted? Of course we could, but why should we take away a sport that many people enjoy and are responsible about?

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| \$25.00 Kahunaville
Gift Certificate | \$20.00 Phone Card
5 Winners |

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AFRICANA, continued from page 1

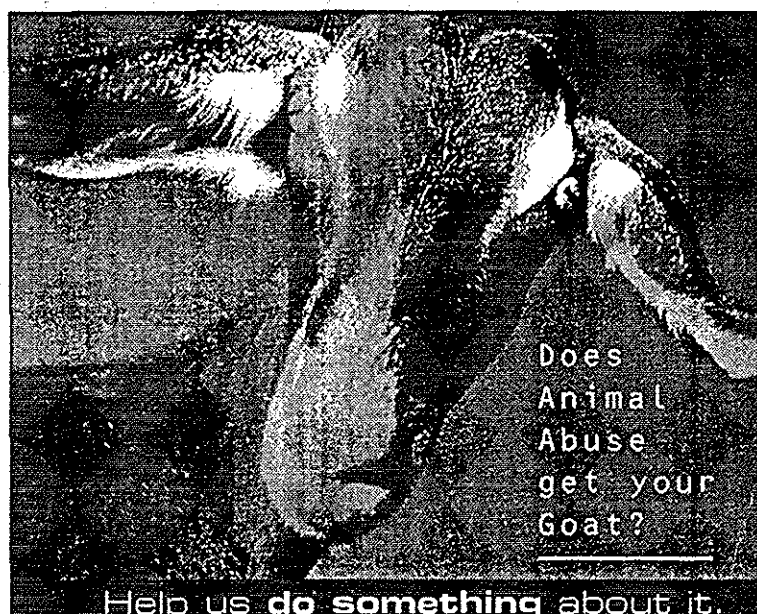
that politics and the country's leaders from the '70s and '80s in some ways undermined the progress made in the past 10 years. There was, according to Badejo, a resurgence of thought that minorities were primarily the cause of societies breaking down due to crime and poverty.

The address, however, closed on a positive note when Badejo posed the question, "How can we heal ourselves?"

This, she emphasized, can only be done internally as well as

externally. Attitudes concerning diversity have to remain open, and the Africana studies program educator today has the most important role for educating its youth about their heritage, instilling pride.

As an example, Badejo cited the fact that African art, music and literature has rightfully come into its own spotlight as being some of the world's finest, in addition to people like W.E.B. Du Bois, who continue to extol the pride all African-Americans should feel and be a part of.



Help us do something about it.

For a free college section pack to help you spread the word about animal rights on your campus (including lists of companies that do and that don't test their products on animals, humane alternatives to dissection, and PETA's Guide to Campus Activism), please contact: People for the Ethical Treatment of Animals • 757-622-PETA • www.peta.org

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For further information contact Jennifer Roller at 742-4664.

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Join Us for the 25th Annual
HOLIDAY BREAKFAST
 Celebrate the holidays with your YSU family as Kilcawley Center hosts the 25th annual Holiday Breakfast.

Tuesday, December 19 and Wednesday, December 20, 2000
 8:00 a.m. or 8:15 a.m.
 Kilcawley Chestnut Room
 Price per person—\$6.25

Reservations are on a first-come, first-served basis. All reservations must be received by Thursday, December 14.

Please call Joan Brennan, Kilcawley Staff Office (ext. 1726) for a reservation form.

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CAMPUS CALENDAR

Today

The Pan African Student Union is having a meeting at noon in the Coffelt Room, Kilcawley Center. For more information, contact Towana at (330) 742-3595.

"Focus," with Dr. Sherry Linkon, will be on WYSU, 88.5 FM at 7 p.m. Topic will be "Jewish Women in Popular Culture," with Riv-Ellen Prell, Schermer Lecturer.

Wednesday

YSU Dance Club is having professional ballroom dance lessons with Jim Ferris at 5:30 p.m. in Room 100, Beegly Center. For more information, contact Amanda at dancer5524@aol.com.

Alpha Lamda Delta is having a meeting from 6 to 7 p.m. in the Bresnahan One Suite, Kilcawley Center. For more information, contact Cindy at (330) 480-6240.

Pan African Student Union is having a meeting from 12:30 to 1:30 p.m. in the Jones Room, Kilcawley Center. There will be a pre-Kwanzaa celebration. Bring a gag gift and non-perishable food items (benefits Salvation Army). There will be games, food and prizes. For more information, contact Towana Stevens at (330) 742-3595.

Thursday

The Student Social Work Association is having a food drive now through Dec. 8. Bring non-perishable food items from 8 a.m. to 5 p.m. Monday through Friday to the Social Work office, Room 3030, Cushwa Hall. For more information, contact Becky Tanner at (330) 480-6015.

LGBT is having a meeting at 4 p.m. in Kilcawley Center. Check the schedule of rooms in Kilcawley Center lobby. Non-gay allies are welcome too. For more information, contact Jeff Boggs at jeffbysu@aol.com or (330) 782-6919.

Thursday Night Live is going caroling instead of having a normal meeting. They will be singing the joys of Christmas by caroling at a local nursing home. To join them, meet at 8 p.m. in Peaberry's. Rides will be available. For more information, contact wallaceds@hotmail.com.

Attention:

Due to overwhelming demand, Campus Calendars have to be limited to only dated events. For example, a meeting on a certain day can be published for the two issues directly prior to the event. Sorry for any inconveniences. If you would like to take out an advertisement to publicize your event, call (330) 742-2451 for assistance. Thank you.

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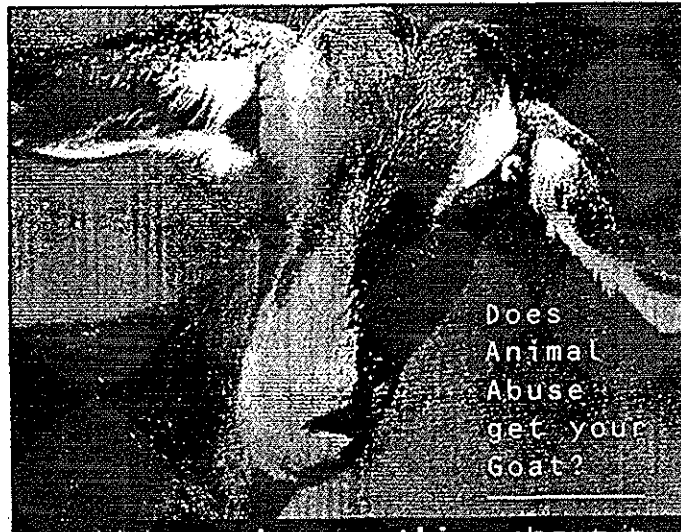
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SCARY MOVIE (R) (155) 4:25, 7:00, 9:40
THE CELL (R) (2:00) 8:05, 7:50, 10:20
WHAT LIES BENEATH (PG-13) (1:45) 4:35, 7:30, 10:30
GET CARTER (R) (2:05) 4:30, 7:05, 9:50
BEDAZZLED (PG-13) (2:00) 4:15, 7:10, 10:30
GODZILLA 2000 (PG) (2:35) 5:00, 7:40, 10:05
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For the students, faculty and staff

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