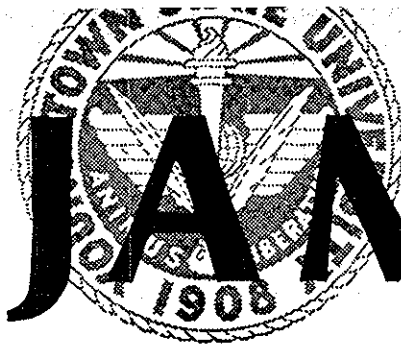


# THE JAMBAR



Friday, May 28, 1971

YOUNGSTOWN STATE UNIVERSITY

Vol. 48 - No. 58



Jambar Staff Photo

**NEW BIRTH RALLY** - Diane McDevitt, sophomore voice major, was one of many who offered personal testimony to the discovery of Jesus in their lives.

## 500 'tune in to Christ' at 'New Birth' revival rally

By Mike Offut  
Jambar Staff Writer

"Bring Christ into your life" was the theme of a Christian revival in which an estimated 500 persons assembled at noon yesterday in Kilcawley Amphitheater.

The "New Birth" rally was sponsored by Inter-Varsity Christian Fellowship. Various groups including "Abacus" and "The Glass Harp" supplied the music which ran the gamut from heavy soul rock, to modern, to old time gospel hymns,

## Scholars honored at awards day

Students in the top one percent of the six schools and colleges of YSU and other outstanding undergraduate students were recognized and honored at the University's Twelfth Annual Honors and Awards Program held last Tuesday at Strouss Auditorium in Jones Hall.

YSU pin recipients, who were cited for scholarship and leadership, are Henrietta Caruso, Business senior; Dan Crishon, Engineering senior; Kathleen Fallat, YSU graduate; Cynthia Watson, Music senior; and Raymond Yozwiak, graduate student.

(Cont. on page 2)

## City Council will hold Elm St. hearings June 9

The proposed closing of two blocks of Elm Street will be the subject of two open hearings before Youngstown City Council at their June 9th meeting, council decided Wednesday.

Dr. A. L. Pugsley, university president, and Dr. John J. Coffelt, vice president for administrative affairs, both said yesterday that if the two blocks of Elm Street are not closed, an almost complete revision of the university Master Plan will be necessary. They explain that the construction of both the new library and the Fine Arts center could be delayed if Elm Street is not vacated.

Dr. Coffelt explained that the existing Master Plan is contingent upon an east-west pedestrian traffic flow which will not be feasible if Elm Street is not closed.

A hearing is scheduled for 7:35 p.m. on an ordinance proposing the vacation of Yale Street and portions of Arlington Street. At 7:40 p.m. an ordinance which proposes the vacation of Yale Street, portions of Arlington Street, and portions of Elm Street, is scheduled.

Both speakers for and against the ordinances will be allotted ten minutes each to present their reasons for their views.

The ordinance to close only parts of Yale and Arlington Streets is First Ward Councilman John F. Franken's alternative to the University's request for the closing of the same parts of Arlington and Yale as well as Elm Street between Lincoln Avenue and Spring Street.

Both Dr. Coffelt and Dr. Pugsley emphasized that the closing of Elm Street is essential to permit the construction of the planned Technical and Community College Building and the addition to the

Kilcawley Student Center.

The Kilcawley addition is being paid for from student general fees and cafeteria revenues, according to Dr. Coffelt.

Dr. Coffelt said that if Elm Street not closed, the present plans for the addition to Kilcawley would have to be scrapped, at a loss to students of over \$124,000 in architectural fees. The addition would be delayed a year and students would lose over \$350,000 in increased construction costs for an addition of the same size, he said.

Student fees might have to be raised to meet the increased costs, Dr. Coffelt said.

The plans for the Technical and Community College building would go back to the architect for modification if Elm Street isn't closed, Dr. Coffelt said. Funds for the construction of the building revert to the state general fund and would have to be reappropriated by the legislature if bids aren't let by June 30.

Youngstown might lose the T & CC building if this happened, Dr. Coffelt said.

The Youngstown Planning Commission voted to send the two

(Cont. on page 2)

## Councilman Catsoules supports Elm closing

Third Ward Councilman Emmanuel Catsoules announced his support of the ordinance to close Elm Street between Lincoln Avenue and Spring Street in a *Jambar* interview yesterday.

Councilman Catsoules said the closing is necessary for Youngstown's educational development, and the benefit of the city as a whole. "Sometimes it is necessary to go against the interests of an individual ward for the development of the city as a whole. This is one of these times," he said.

Mr. Catsoules said he thought the ordinance would have the votes needed to pass when it comes up on June 9.

inside today

Weekend weather forecast...p. 2

Language requirement poll ....p. 3

Sheridan project....p. 6

No 'Jambar' Tuesday

The *Jambar* will not be published on Tuesday, May 31, because of the holiday and cancellation of classes on Monday Memorial Day. The final issue for spring quarter will appear on Friday, June 4.

## Campus Shorts

**WEATHER FOR THE WEEKEND:** *The sky will be warmed to a nice 65 degrees today with hardly a chance that the precipitation will fall from the little white things in the sky (clouds).*

*Saturday, the slow moving winds should allow the temperature to reach 75° but don't be surprised if it is warmer because the factors that control the weather are kind of tricky to predict.*

*Sunday, the rain will fall sometime during the day or night but still the sun will shine and push the mercury up to a reasonable 78.*

*Monday, the sounds of silence will not fill the sky for long because of the 80 degree or higher temperature will probably have alot of people out in the sunshine even when the clouds wet all over them.*

### Benefit Concert

A benefit concert featuring Edgar Winter's Whitrash and Black Forest Rhodes will be held at 8 p.m., tonight in the Boardman High School gymnasium. Tickets are \$2 a head and the proceeds will go toward the Michelle Donoferio Heart Fund.

### Anthropology

Dr. James M. Adovasio and Dr. Gary Fry, assistant professors of sociology and anthropology, have been selected by Dr. Walter Taylor of Southern Illinois University to perform analyses on materials recovered from excavations in a series of caves in Coahuila, Mexico.

### Pollution Talk

Dr. Hassan Ronaghy, assistant professor of economics, will speak to the YSU student chapter of the American Institute of Biological Sciences on the economics of pollution at 3:30 p.m. today in Room 418 of Ward Beecher.

### OEA Meets

The YSU chapter of the Ohio educational Association will meet at 3 p.m. today in Lincoln 206. All interested faculty members are invited to attend.

### Senior Awarded Assistantship

Ann Stash, a senior Psychology and English major, has been awarded a Graduate Research Assistantship in the department of Psychology at Kansas State University. She will begin a combined Masters and Doctorate Program this fall in the area of human verbal learning and language development.

### YAF Vietnamese Film

The YSU Chapter of the Young Americans for Freedom will have a meeting at 12 noon this Saturday, May 29th, in Pollock House. The group will show a Vietnamese film, *The Jade Heart*, which is one of the most famous plays in Vietnamese literature. The meeting is open to the public.

### Education Professor Appointed

Dr. Peter A. Baldino, Jr., associate professor of education at YSU, has received an appointment as Visiting Professor of Philosophy of Education at the University of Illinois Graduate School for the summer session 1971. He will teach courses in advanced philosophy of education in the programs leading to the master's and doctoral degrees.

### Beckman Selected for Summer Institute

Dr. Paul E. Beckman, Jr., associate professor of psychology, has been selected to participate in the Summer Institute on History of Psychology for College Teachers being held June 22 through July 31 at Lehigh University, Pa. Sponsored by the National Science Foundation, the Institute will focus on improving the teaching capabilities of college and university teachers in the area of the history of psychology at the undergraduate level.

## 'Firing Line' with Bill Buckley to air on WYSU starting Saturday

WYSU-FM will begin carrying the audio portion of William F. Buckley's award-winning television series, "Firing Line," beginning at 5 p.m. tomorrow.

The program will be made available to WYSU-FM through the facilities of National Public Radio (NPR), which already has "All Things Considered" from 5 p.m. to 6:30 p.m. Monday through Friday over WYSU-FM.

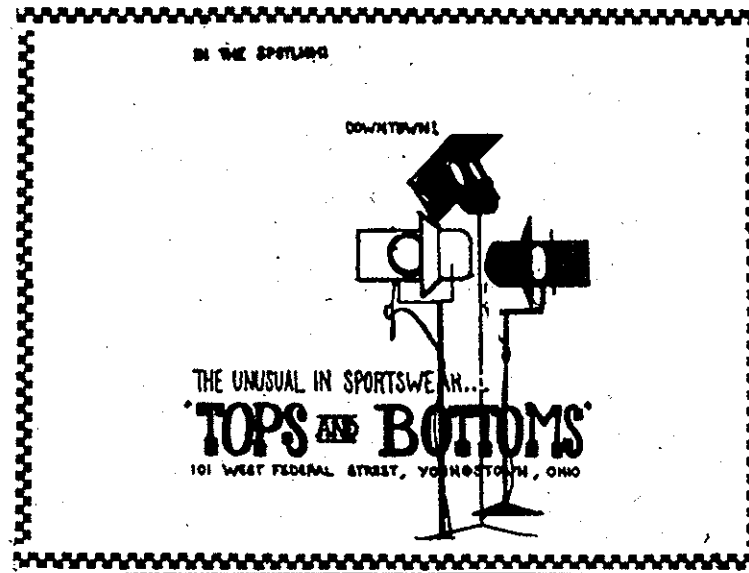
The first 60 minute program heard this Saturday will be entitled "Dump Nixon." Host William F. Buckley, Jr. discusses the "Dump Nixon" plans of his two guests: Rep. Paul McCloskey (R-Calif.) and Allard Lowenstein, president of the Americans for Democratic Action.

Buckley generally supports

the President.

Funded by a Corporation for Public Broadcasting (CPB) grant for exclusive non-commercial television and radio distribution, the new 46-week series will

feature a one-to-one "exchange of ideas" between Buckley, an articulate spokesman for the conservative viewpoint, and various newsmaking personalities.



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## Awards

(Cont. from page 1)

The Vindicator Awards were presented to Miss Fallat, Best All-Round Student; Mrs. Josephine G. Greco, A & S senior; Scholarship in Humanities; Miss Fallat, Scholarship in English; and Ann M. Adams, A & S senior, Scholarship in the Social Science Sequence.

Miss Adams was also selected as the recipient of the Committee on Women's Outstanding Woman Scholar Award.

Dr. Donald W. Robinson, dean of the School of Education, gave the main address entitled "Reflections on Current Developments in Education," which offered some of his thoughts on the current condition of our education system and a rationale for current public attitudes for it.

According to Dr. Robinson, "We, as a nation, honor education but do not seem to understand it. Education in our culture has been viewed primarily as a means to an end rather than as a concept of intrinsic value. . . , a consciously pursued ideal. . . , therefore, with these assumptions, when the total system does not produce the expected result, it is usually the schools which are viewed as having failed."

President Pugsley welcomed guests and honor students to the Honors Day Program, and Dr. Earl E. Edgar, vice-president for academic affairs, spoke briefly on the purpose of Honors Day.

Dr. Edgar and Dr. John Coffelt, vice president for administrative affairs, then pre-

sented the annual special awards. The presentation of Class Honors was made by the deans of the various schools and colleges of the University.

A listing of the university awards follows.

**UNIVERSITY AWARDS**—Armed Forces Communications and Electronics Award — Ronald E. Garback; American Chemical Society Student Affiliates Award — Robert Szentirmay; American Chemical Society Undergraduate Award in Analytical Chemistry — Thomas M. Kenyhercz; American Institute of Chemists Award — Robert Szentirmay; Chemical Rubber Company Freshman Chemistry Award — Alan D. Lyntz; Von Steuben Medal for Excellence in German — Janet Pamer; Evangelos Meshel Memorial Award in Greek — Joyce Ciarnello, Mary Danus; Charles G. Watson Awards in Mathematics — Shirley Pyschicki, Raymond Yozwiak; Frank M. Clark Award in Physics — Robert P. Specht; Wolves Club Awards in Latin — Advanced: Maureen A. Calvey; — Intermediate: Jon E. Fisher; A.A.T.S.P. (Spanish Club) Medal, Excellence in Spanish — Duice Bartko; Sons of Italy, Lodge 858 Award in Italian — Mario Marchionda; **SCHOOL OF EDUCATION** — The Frieda F. Chapman Award — Patricia Vantagos; The George M. Wilcox Award — Dana M. Dews; **SCHOOL OF MUSIC** — Sigma Alpha Iota Honors Certificate Award — Paula Sue Cook; Dean's Award, Outstanding Member of Sigma Alpha Iota — Donna Monar; **SCHOOL OF BUSINESS ADMINISTRATION** — American Production and Inventory Control Society Award — Joseph D. Keck; Alpha Tau Gamma Fraternity Award — Dennis Delton; McKelvey Award in Retail Merchandising — Diane Wells; National Association of Accountants Award — Elaine C. Hura; **SCHOOL OF ENGINEERING** — Professor Luginvill Chemical Engineering Award — Thomas Kairan; American Society of Metals Awards — Robert Charles Edwards (Outstanding Senior Student in Metallurgical Engineering and Materials Science); John J. Truhan, Jr. (Outstanding in Metallurgical Engineering and Materials Science); David M. Yacovone (Outstanding Student for Leadership in ASM Activities); **TECHNICAL AND COMMUNITY COLLEGE** — Future Secretary's Association Award — Georgann Volansky; Outstanding Secretarial Student — Georgia D. Elash; Ohio Nurses Association District III Award for Excellence in Clinical Nursing — James E. Elliott; Woman's Board of Youngstown Hospital Association Nursing Award — Mrs. Dian L. Emerson.

## YSU language students get awards at banquet

Presentations of scholarships and awards to outstanding students of foreign languages highlighted the third annual foreign language banquet held last Friday, May 21, at the Saxon Club on Meridian Road, Dr. Robert Ward, chairman of the Foreign Language Department, said yesterday.

The banquet, which was attended by over 150 students,

faculty members, and alumni, featured Dr. Leon Laitman of the Geography Department as main speaker. Dr. Laitman illustrated his talk, "The Importance of Foreign Languages Today," with slides.

Scholarships were awarded to four students. Linda Prachick won a \$150 scholarship from the French Club. Mary Neopolitan, Lawrence Ludt, and Marie

## Elm St.

(Cont. from page 1)

measures to Council without recommendation after a lengthy hearing May 14.

The closing of the two blocks of Elm Street was included in the University expansion plan passed by Council in 1963, and in every general plan since.

The recent widening of Fifth and Lincoln Avenues and the planned widening of Spring Street were provided for in the plan to give north-south traffic on Elm Street an easy route.

## Arts and Science faculty offer opinion on language requirement

The deadline is today on a foreign language requirement opinion poll which has been distributed among Arts and Science faculty this week by the Ad Hoc Committee of Department Chairmen to Study the Foreign Language Requirement.

The ballots, which are due today in Room 214 of the Arts and Science Office Building, ask the following questions:

1) Should the School of Arts and Sciences retain their present entrance requirement of two years study of a foreign language in high school?

2) Should the School of Arts and Sciences retain their present language requirements, modify them, or completely eliminate them?

3) Should the language requirement for the A.B. and B.S.

degree be the same, less for the B.S., or less for the A.B.?

In choosing the modified requirements, the present school requirements would be replaced by a departmental requirement subject to the following guidelines:

1) The requirement will be determined by each department but in no department may the requirement be reduced to less than the passing of the introductory sequence (501, 502, 503, i.e. 12 quarter hours) or its equivalent.

2) If the department chooses this minimum, it may be satisfied by a) three years of high school study in one foreign language, b) two years of high school study in one foreign language plus 503 in the same language, or c) if deficient in the

foreign language requirement for admission, 501, 502, and 503.

Accompanying the ballots that were distributed to all A&S faculty members were two opposing position papers. Dr. Martin A. Greenman, chairman of the philosophy department, wrote a two-page paper advocating dropping the language requirement.

A four-page paper by Dr. Margaret I. Pfau, chairman of the English and communications department, Dr. Robert E. Ward, chairman of the foreign languages department, and Dr. Hugh G. Earnhart, chairman of the history department advocated keeping the present requirements.

(Cont. on page 7)

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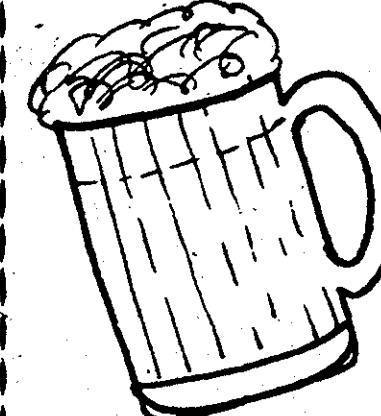
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### Requirement verbiage

Parts of the defense of the foreign language requirement circulated with the faculty poll ballots on that issue are inaccurate or irrelevant, and a few are intellectually indefensible attacks on student opponents of the requirement.

This statement by three department chairmen declares that "students who object to a foreign language requirement simply because it is a requirement make no positive contribution to a liberal arts college. These students include a few anarchists who resist all rules."

The foreign language requirement compels all YSU B.S. and B.A. candidates to take many hours of coursework in a narrow range of language courses. On face it is an arbitrary compulsion. The only justification for such a universal rule is that for each student it is more intellectually beneficial to take the language courses than the courses he would choose to take in their place. Students who do not feel this is true oppose the requirement "simply because it is a requirement." The statement about "anarchists" is irrelevant to the language issue, except as an innuendo attack on the motives of the student opponents of the requirement.

The statement implies that the language requirement will contribute "immeasurably to creative leisure," and thus help to reduce "preoccupation with meaningless forms of entertainment, increased alcoholism and suicides." This kind of rhetorical tactic throws into question the authors' intellectual honesty.

The authors contend that "familiarity with a foreign mode of expression is an essential component of liberal education, which has individual freedom as its goal," and imply that those who can't or won't take basic language courses don't deserve a B.S. or B.A. It seems that students have to be compelled to be free, and if they don't want the authors' brand of freedom, should get out of YSU.

The paper repeatedly confuses proficiency in a foreign language and its benefits with the completion of the basic language sequence. By no stretch of the imagination do 600-level language courses give those students who are taking them because of administrative fiat a "familiarity with a foreign mode of expression," and the benefits of the latter don't accrue to the former. Students who go on to gain a working knowledge of a foreign language would probably have done so anyway.

The complex issues surrounding the language requirement are only obscured by rhetoric like this. YSU "cannot gain by yielding to pressures from uninformed, [intellectually] undisciplined" department chairmen.

## Letters to the Editor

### Encounters 'silliness' in library

To the editor of the Jambar:

I would like to express my displeasure at the silliness I just encountered in the library. My husband is a faculty member at YSU so I went over to use the library.

I attempted to find out how I might check a book out. Well, I must get my husband's I.D.

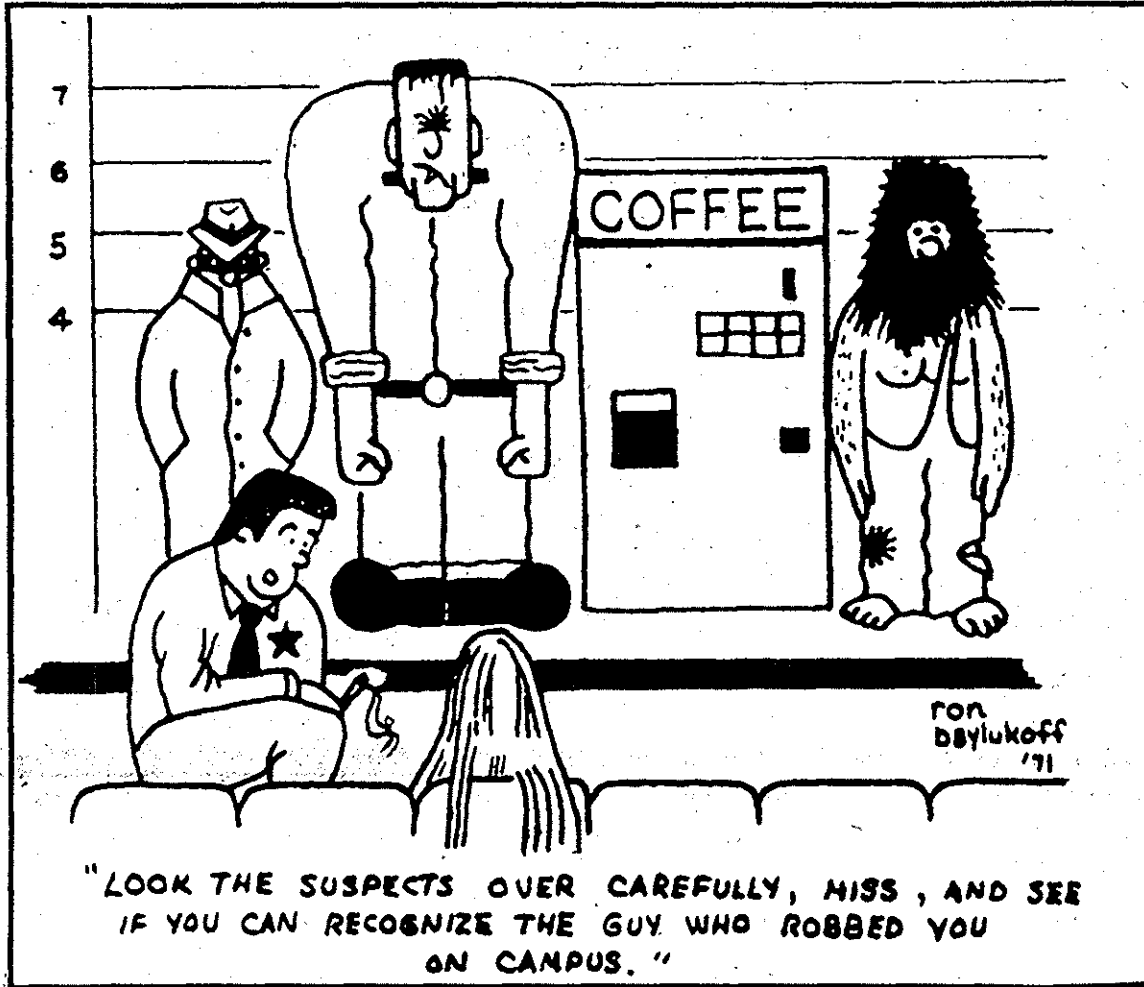
Could I get a faculty wife's library card, No. Since I am a member of the faculty at the University of Akron might I check the books out as a courtesy No. I must pass my self off on my husband's card.

Well, I resent it. I want my own library privileges and I think the library should like other self-respecting schools institute the opportunity for me

and others like me to use the library under own names. We should not have to run to our husband before we can have the use of the library's sacred volumes.

This is a change that should be made now. (NOW) Such silliness deserves repudiation.

Marilyn Leventhel



## THE JAMBAR

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### Viewpoint - A Point of Clarification

by Ted Brachfeld and Dale Peskin

(Ed. note - Last week's "Viewpoint" column dealt with the World Affairs Forum Seminar which was held May 10-21 at the Youngstown Playhouse and the response of some segments of the university community to that event.)

Because of the problems that have arisen over last week's column, we feel that several points must be clarified. The reaction to the column has left some doubt in our minds as to the overall effect it had, and as to whether this effect was in any way related to what we had attempted to say.

It is important to remember that the opinions expressed in the previous column were dealing with a specific incident. It was not an attempt, on our part, to express any particular political point of view. Rather, it dealt with an opinion that we both hold as to what motivates YSU students in terms of political activities.

It is true that the column dealt in generalities, which creates a problem in itself. Just as there were those students who attended the seminar as a reac-

tionary movement, there were also those students and faculty who attended the seminar out of a deep commitment to a specific political belief, and a deep commitment to a strong moral ideal.

Yet the idea behind our stand on this event also merits consideration. We believed at the writing of that article, as we believe now, that a demonstration for the sake of demonstrating is useless. What we are guilty of is a failure to examine the motivation that was behind the demonstration thoroughly. It seems the people whom we were in communication with expressed a different motivation than those who organized the event. To them the purpose of the demonstration was to disrupt and close down the seminar. We have since been informed that the organizational purpose was to attend the seminar in hopes of enlightening the populace of Youngstown to the nature of the propaganda being presented there, and to accomplish this by confronting the people in the seminar with questions. In terms of this

method of approach we feel that the activity was very much justified.

The point has also been raised as to the funding of this seminar. It becomes necessary for us to deal with this problem. The legality of military use of the tax payers' money to convince the public that the military is right in their policies must be questioned. We believe that the military has a right to spend the tax dollar in an education program as long as that program is in the interest of the public good. It would seem that such was not the case at this seminar.

The military used this opportunity to further their own cause, rather than benefit the public. We believe that this was evident in the content of the seminar, and in the shoddy way that the questions of the demonstrators were handled. These facts seem to present an air of an opinionated forum rather than an educational one.

We regret that the column poorly expressed what we had attempted to say. What we

(Cont. on page 8)

**University Forum**

**The Merits of Requirements**

I noticed that interest in the foreign language requirement was beginning to wane just as the record for "Most Dragged-Out News Topic," a title currently held by Chuck Hettler from the Winter quarter of 1971, was being challenged; so, in spirit of competition, I wish to, as they used to say in Salem, "throw another log on the fire."

A defense of the requirement which one often hears, mostly from language majors, is that dropping the requirement would ruin the language department. Many of these same people, incidentally, were opposed to the SST on the basis that it was just more manipulation by the Administration to create jobs. This brings up the question, "Should students be required to take courses so that departments can exist in which people can work?" This question applies, not only to the language department, but also to all departments. It would be very interesting, indeed, to see just which departments could continue to exist on their own merit if all requirements were dropped.

The irrationality of requirements is further compounded when one tries to relate one's learning with one's needs. I discovered from a friend in Home Economics that one of her duties in an upcoming Anatomy course would be to dissect a cat. Now, the mind boggles when it tries to relate the importance of knowing all about the inside a cat with knowledge needed for a Home Economics major, unless, of course, it is a *house* cat. Further, if courses such as literature were taught so that a student could relate the ink marks he is reading with the period and the people of said literature, instead of being concerned with nebulous themes, writers' gimmicks, and "what critics say," such requirements such as history, sociology, the "humanities," would not be needed, would be taken only by those interested in those particular friends. The fact that "no subject is an island" must be once again reaffirmed before we find ourselves suspect if we speak on any topic for which we have no degree. A well-balanced education is a fine thing, and some day, perhaps, free of restrictive rote-learning and free of the shackles of "requirements," we shall be able to enjoy such and education.

Gary Solomonson  
Senior  
Philosophy

**Rally**

(Cont. from page 1)

everyone around them," said Gary Patten, a member of IVCF. One person even commented that he would return some things he had stolen because he would no longer feel right until he did. Another was overheard

as saying that this was the biggest trip of them all. Larry Minor was quoted as saying, "God Bless all who attended."

A follow-up to the rally will be held today at noon at the Pollock House. Reverend L.H. Evans of the Pleasant Valley Evangelical Church of Niles along with members of IVCF will be present to rap with interested students.

**Scholarships**

(Cont. from page 3)

Mangine won scholarships of \$225, \$200, and \$175 respectively, presented by the Sons of Italy, Lodge 858, Youngstown, Ohio.

Named as outstanding students of German were Karen Magura, Herman Carach and Geoffrey Greer.

French instructors honored Maria Vaccariello and Eugenia Capone as the outstanding graduating French major and outstanding student of intermediate French, respectively.

Outstanding students of Russian who received awards were Sandra Orr, Lawrence Ludt, Helen Szeszkowski, and Gary Johnson.

The Spanish Department named Jocelyne Kollay, Elizabeth Turner, Peggy Modder, Joyce Ciarniello, Lawrence Thompson, Lily Weiss, and Sister Nancy Winsen as the outstanding students of Spanish.

The outstanding students each received awards of books and/or records of songs in the respective foreign language.

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CALIFORNIA - Leaving for California June 13th. Need riders to share cost. Call 755-3940. Leave Name and number. (2M28C)

WANTED - 4 tickets for Spring Commencement June 19. I will pay for them. Please call 758-5817 anytime. (1M28C)

**PERSONAL**

PAULA - How's your smoking coming? You're so darn dumb. Thanks for being such a fine Big Sister. Zeta Love. Your Little Sis. (1M28C)

JESSICA - False friends flatter. I do not, yet I am truer than your beloved little sisters. Peace. Your neighbor. (1M28C)

TO AKPsi - Our sympathies-one and two aren't half as good-try harder. The nicer two. (1M28C)

MARCIA - Delta Zeta Love to my "little sister". (1M28C)

LITTLE SISTERS OF S.A.M. - Thanks for the picnic in the park, we love you, your brothers. (1M28H)

CAROL PARISI - Have a wonderful time at dinner dance Sunday...See you there. Zeta Love. Secret Sis. (1M28C)

CHARLENE CARASI - Have a fine day. See you in two days. Zeta Love. Your secret sis. (1M28C)

LINDA - Keep smiling and keep up the good work in pledging. Delta Zeta Love. Bonnie. (1M28C)

ATTENTION JAYNE SMITH - Congrats on graduation and joining the Waves. Zeta Love. Your secret Sis-Marilyn. (1M28C)

TRI-SIGS - Add another trophy to the house. "Best cooks on campus" Many thanks. STG (1M28C)

B.K. - Thank you for the most wonderful 6 months of my life. Happy anniversary! Honey! Love Gary. (1M28C)

ATTENTION BOB KATZ - The "Thing" is alive and well. Beware!! (1M28C)

PATTY GUGLIEM - Hope you and Tony have a fine time at dinner dance. See you there. Zeta Love. Your Secret Sister. (1M28C)

DIANE C - The Greatest Big Sister any girl could have. Sigma Love-Your Little Sister Diane G. (1M28C)

BRAT - Thank you for all your help. Love you always. Ron. (1M28C)

CHERLY AND GARY - Just to say Hi! Hope we see you or talk to you soon. Be Good, Jeanie & Bob. (1M28H)

JOANNE - Golden moments will we share knowing that someone always cares. A Delta Zeta is forever. Love, Peggy (1M29H)

BILL - We've only just begun. Good luck with the alowettes. I'm behind you all the way. Love always, DI. (1M28C)

WEASEL - The 3rd floor will sure miss you and all your pranks. But not half as much as I will. Love, Me. (1M28C)

ATTENTION EVERYONE - People are wonderful, be happy and love life. Help bring peace to the world. (1M28H)

ROY J.S. - Look in your locker today for a surprise. Love, M.S. (1M28H)

BYRD - Everyday you grow more beautiful. Happiness being in love with you and I will be forever. Tiger. (1M28C)

TO THE SISTERS OF TRI-SIG - Thanks very much for the bid. It was really great of you! Love, Diane. (1M28C)

**MISCELLANEOUS**

ATTENTION - Don't forget to vote for the best. Vote for your choice. Pit or Gooch for Mayor of Poland/Election on June 1 outside Klicawley. (1M29C)

ATTENTION! - Do you want something thirst-quenching, fun and exciting? Come buy a popsize from the pledges of Delta Zeta sorority today in front of Klicawley. (1M28H)

ATTENTION 3 or 4 - AK Psi has the better half of the Big Four. No. 1-allas Sandy and No. 2-allas Stevie. (1M28C)

ATTENTIONS - Bothered by embarrassing blackheads? Send them to THE NIP, A well-known campus publication, 26 W. Rayen, Youngstown, 44505. (2J1C)

ATTENTION - Wish to be lead vocal in super-hard-rock group. Call 782-166. Gus. (1M28H)

ATTENTION - Need help consult a chiropractic. (1M27C)

**The Apartment**  
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**Friday Left End**  
**Saturday Scarfin' Yard & Male Bucks**  
formally the WHISPERS  
Top Group in Southern Ohio!  
**Sunday Holymackerel & Grease Pits**



Photos by J. Greenman

Above  
**READING FROM THE PIANO** — Sister Janet Craven shares an experience in reading assisted by Barbara Bowden. The interested Sheridan students are left to right: Troy Lepo and Thomas Williams.



**COMING BACK FROM THE PET SHOP** — Pam Gearhart discusses the Sheridan students' visit to the pet shop as Susan Anghel (YSU student) looks over her shoulder. Left to right they are: Erin Sweeney, Tracey Orville, Pam Gearhart, Paul Rushen and Dave Bullen.



Right  
**ONE-TO-ONE TEACHING** — Mrs. Dorothy Palmer is giving individualized instruction in reading to Joseph Clinkscale.

## YSU students' project livens Sheridan School

by Linda Stack  
*Jambar Feature Writer*

There is one elementary school in Youngstown that is plainly overstaffed.

That school is Sheridan Elementary School, which is the scene of a joint project between 28 YSU students, five professors and six Sheridan faculty members.

The 28 students are upper division elementary education majors with at least a 2.5 accum.

They earn 15 hours credit and spend 25 hours a week at the Sheridan School. This consists of seminars which brief the students on elementary teacher education theories before they begin their teaching duties.

The students teach individual children, groups and entire classes. They also must complete specifications which tell them what concept to teach and some ideas how to teach it.

On entering the principal's office one can readily see that it is not the traditional office.

"Peanuts" characters are on display, especially Snoopy. These characters make the children feel at ease with Miss Ruth Bowers and make school enjoyable and fun.

This school was always lively but is even more so now with

the hustle and bustle of YSU students in and out of the classrooms.

The 28 students were chosen out of 48 applications.

They registered for: Professional Lab 705 under the leadership of Dr. M. Crisp; Teaching of Science 715 under Mr. R. Ameduri Language Arts II 813 under Dr. A. Inlay.

A grade will be given for each course by the individual professors.

Sunsan Anghel, one of the 28 YSU students participating in the program, said "The Sheridan faculty are not set in their ways, and are always willing to try new things. They taught me not to be stereotyped, but open to changes and new ideas."

Gary Navoney, the only male student in the project, said that at first he was leary about going into elementary education, but after working with the children he found that this is the job for him.

There is a great possibility that this project will be conducted again in the fall. However, there may be a cut in the number of student's participating.

Sister Janet Craven said, "This program provides more awareness as to who and what a teacher is and does."

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## Penguin Review

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poetry, stories  
art, photography

creative work by  
y.s.u.  
students and faculty

**literary review**

**Penguin Review--Fresh and graphic insights**

By Dr. Jean McClure Kelty  
Associate Professor of English

(Ed. note--For several years prior to the appointment of Barry Russal, instructor of English, Dr. Kelty was the advisor to the Penguin Review.

The most striking quality of the Penguin Review, 1971, is the diversity of subject matter and the absence of tasteless material which seem to monotonously characterize most undergraduate literary magazines.

Too often students seem to feel that the only subjects worth treating are rape, incest and murder (in all, we would assume, of which they have little, or no, experience). Hence, the boring, lurid (and inaccurate) poetry that fill the pages of many college literary ventures.

Not so with Penguin Review. The editorial staff has chosen material which presents fresh and graphic insights into experience divorced from opium dens, brothels and threatening alleyways. Not that the issue is filled with life as it *isn't*; more that it is filled with life as it most perceptively *is*. The poems run the gamut from "Thunderhead" to "fennis balls to iceboxes to "Jesus of Nazareth/as/a black revolutionary." Where one poem does treat murder, it does so with the maturity of realism and tenderness. Where one poem treats of the big city--New York--it speaks of the city subjectively with no attempt to

move into a range of unknown experiences.

There is, therefore, little in the magazine of posturing and four-letter words for their own sake. There is much in the magazine of honesty, clarity and sensitivity, of young people learning to express themselves poetically. If it is the aim of poetry to turn the kaleidoscope of life in a slightly new variation, the

much of what this magazine prints is fine and valuable.

There is a poverty of prose. The excellent quality of the three prose selections printed--mere vignettes--makes the reader wish for more complete developments. But perhaps the limitations of space dictated the omission. Printing does cost money.

Where the magazine is wanting is, curiously enough, in the very

area that it proclaims on its frontispiece: "Form not different from Emptiness./ Emptiness not different from Form./ Form is the Emptiness./ Emptiness is the Form." Why then do so many of the writers disregard the union of form and content?

Nevertheless, Penguin Review, 1971, is a magazine of which YSU can well be proud. It (Cont. on page 8)

**"ECONOMICS OF POLLUTION"**

Dr. Hassar Ronaghy

Friday May 28

3:30 PM

Ward Beecher Rm. 418

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**Language**

(Cont. from page 3)

The pro-language requirement paper included the following statement:

"The students who object to a foreign language requirement simply because it is a requirement make no positive contribution to a liberal arts college.

"These students include a few anarchists who resist all rules. Colleges cannot gain by yielding to pressures from uninformed, undisciplined students."

The authors of the paper admit that "a few students may be handicapped by psychological obstructions from achieving the self-discipline and self-direction required for language study."

The language requirements began to be questioned in April, when a petition with several hundred signatures was presented to the Council of Department Chairmen.

The original petition argued that the requirement places "undue stress" upon the student who is unable to master a foreign language. It further argued that, by limiting the student to this particular field, it also fails to help provide the student to a more liberal education.

A final count from the poll should be available by next Monday. A preliminary count will not be released.

**UNIVERSITY SENATE COMMITTEES  
COMMITTEE STUDENT SEATS**

Academic Affairs Committee.....	3
Curriculum Committee.....	3
Honors Courses and Programs Subcommittee.....	3
Library Committee.....	2
Athletic Council.....	2
Calendar and Coordination Committee.....	3
Special Events Subcommittee.....	4
Student Affairs Committee.....	8
International Student Subcommittee.....	4
Alumni Affairs.....	2
Council on Teacher Education.....	4
Health and Safety Committee.....	2
Student Academic Guidance and Registration Committee.....	6
Committee on Student Development.....	6
Discipline Committee.....	3
Media Center.....	2
Committee for Radio Broadcasting Station.....	2
University Publications Board.....	6
Committee on Management and Control of Physical Facilities.....	3
University Relations Committee.....	3
Public Ceremonials Affairs Committee.....	3
Catalog Committee.....	2
Faculty/Student Center Committee.....	6
Traffic Control Board.....	2
Subcommittee for Appeals of Traffic violations on University Property.....	3

**STUDENT COUNCIL SUBCOMMITTEE**

Major Events.....	15
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Applications may be submitted for specific committees or with no preferences. Appointments will be made with consideration for preference and also quotas assigned to each specific school. Applicants should be in good standing at the University and will be full-time students for the next academic year.

**APPLY  
STUDENT COUNCIL OFFICE  
ROOM 108--KILCAWLEY  
8a.m. to 4p.m. Weekdays**

**Catch—YSU**

**The End of the Beginning?**

by Carl Basic

In the beginning there was chaos.

On the First Day the Lord said, "Let there be Elm Street." Elm Street appeared and it was good. The Lord looked at Elm Street and said, "It is good."

On the Second Day He created muggers, and the muggers looked at Elm Street and said, "It is good."

On the Third Day He made policemen, and the policemen looked at Elm Street and at the muggers and said, "It is bad."

On the Fourth Day the Lord created a university on Elm Street and it was not good, but the Lord looked at it and said, "What the hell."

On the Fifth Day He created an administration for the university. Lucifer rejoiced, and the Lord said, "Everyone makes mistakes."

On the Sixth Day He said, "Let there be students at the university," and all the fish arose from the sea.

On the Seventh Day the first students began classes at the university and the Lord looked at them and said, "God bless you."

YSU has come a long way since the beginning, (tuition up 400%, out-of-state fees up 1,000%) but further growth is virtually impossible unless Elm Street is closed. However, it looks as though Elm Street may never be closed.

Why is there opposition to the closing of Elm Street? Who is behind the opposition? These are questions more puzzling than the directions for registration. No one has the answers, but almost everyone has theories.

Some say Elm Street cannot be closed because all of the muggers who work the area would be put out of work and forced to draw unemployment thereby destroying the economy of the entire world.

Others hold that J. Edgar Hoover is behind the opposition to the closing of Elm Street to build the T and C college, and the subsequent razing of the lone house in the mudlot could deprive the FBI of the vantage point they use to maintain surveillance on some of YSU's more politically active students.

Lance Corporal Conman, of ROTC believes the closing of Elm Street is being held up as part of a Communist plot to destroy higher learning in the United States. Most scholars dispute this theory on the grounds that the best way to destroy higher learning in the U.S. would be to let YSU expand.

Dr. Smog of the ecology department submits that the U.S. Department of the Interior refuses to allow the city to close Elm Street because Youngstown is polluted enough without permitting YSU to spread.

Dr. Manifesto of the political science department credits the non-closing of Elm Street to the type of politics used by the university. He says that the university is being completely honest and above board and that these tactics don't work in Youngstown.

Dr. Bicuspid of the dental department, with tongue in cheek, made the biting comment that the administration is trying to persuade the city to give Elm Street to the university for nothing and persuading the city to give anyone anything is worse than pulling teeth.

Finally, Reverend Deity of the religion department, feels that the closing of Elm Street should not be the source of controversy, because as he says, "If the good Lord would have wanted Elm Street to be closed, He would have called it Elm Tree and made it into a door."

**Viewpoint**

(Cont. from page 4)

regret even more is the reaction to the use of Dr. Budge's and Dr. Morrison's names. We meant no derogatory statement to Dr. Budge and Dr. Morrison. And if this is the way that this statement was interpreted, we humbly apologize. The statement was not meant as a per-

sonal attack on these two fine people whom we believe are highly motivated and strongly committed. There is no doubt in our minds that their interests and activities are not self seeking, but rather that they do what they feel must be done to correct the faults in our society. It is important to remember that one of the greatest assets of the Peace Movement on campus is their ability to accept criticism, both external and internal.

**Dana Concerto-Aria concert features 3 student solos Tuesday**

The Dana School of Music will present the annual Concerto-Aria Concert at 8 p.m. Tuesday, in Powers Auditorium, featuring the YSU Symphony Orchestra and three Dana students in solo performances.

Dr. William G. Conable, Jr., assistant professor of music, will conduct the concert, which is open to the public.

The three students, who were selected from 10 candidates by

the Dana faculty during auditions, are: graduate student Mrs. Catherine Bomstein, junior clarinet major James W. Weaver, and freshman trombone major Ronald Krauss.

**Review**

(Cont. from page 7)

is rewarding to find so many students represented, as both staff and contributors. The school literary magazine seems to represent a wider cross section than it has done in some years past.

If the layout is a bit pedestrian and the visual art represented not correlated to the literary selections, the soft print color and paper perhaps compensate for the omissions and the diversity of the selections more than compensate for tricky, stylistic designs.

A welcome relief are the poems which flow to the page in arranged forms, where sentences do not break for no reason at all, and where emptiness and form are one. But then YSU students are not alone in their disregard for traditional structure. Too many young writers today know little of metrics and rhythm and littler yet of art and aesthetics.

The magazine evidences thoughtful attention and dedicated work on the part of the editor and staff, tolerant and artistic perception on the part of the contributors, and unlimited patience and judgment on the part of the advisor. *Penguin Review*, 1971—it was a good year!



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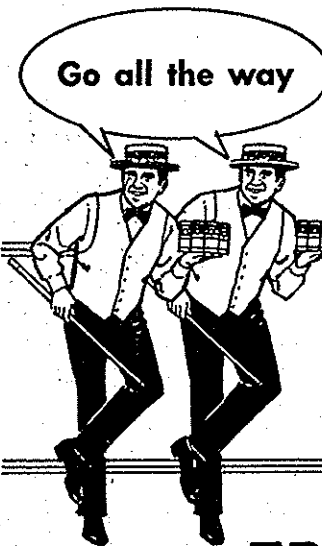
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