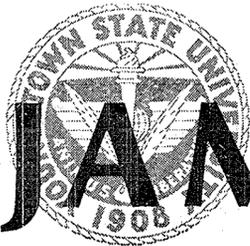


THE JAMBAR



Thursday, July 23, 1970

YOUNGSTOWN STATE UNIVERSITY

VOLUME 47—No. 65S

Karl Washburn Dykema



As a linguist, Karl Dykema knew the limitations of words. Today we ironically experience these very limitations in paying tribute to him. But words are all we have with which to express our respect for Dean Dykema.

Last week, the community paid tribute to Dean Dykema in the local press. Tuesday, the two Presidents of this university solemnly eulogized a devoted friend and colleague in a memorial service attended by friends and faculty. Now, we as students take time to pay our respect for the man who served as our dean.

He has been praised as a scholar and an administrator, but students will remember him as a teacher and a human being. And as President Emeritus Howard W. Jones observed in his eulogy of Dean Dykema, "he taught persons, not classes." In addition to his scholarship, his objectivity, patience, and perceptiveness characterized his teaching.

We shall not see his like again.

Dean
School of Arts and Sciences
Youngstown State University

Closed Circuit TV Now At YSU

Instructional techniques at Youngstown State University are reaching new vistas this week with the introduction of closed circuit television for classroom use.

"It's a beginning," reports Dr. Winston Eshleman, director of the University Media Center, "in our aim toward a higher degree of sophistication in higher education."

After one year of detailed organization and planning, the portable television equipment was used for the first time in a counseling class taught by Dr. Robert A. DiGiulio, associate professor of education. The students were afforded the opportunity to analyze their own skills in interviewing counselees by seeing and hearing themselves on television tape.

Available To All Faculty

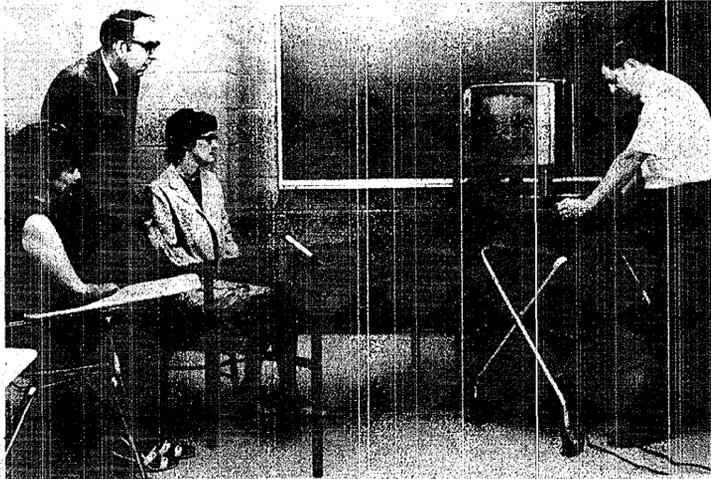
Dr. Eshleman, who joined the YSU faculty last July, envisions a Media Center to serve all schools and departments of the University. Eventually the Center will be able to provide a wide variety of audiovisual media to the faculty, including the prepara-

tion of graphic materials, still photography, motion picture photography, audiotape production, television and video tape production, preparation of slides and filmstrips, and the development of multi-media instructional systems.

"Self-analysis can be invaluable for skill development," Dr. Eshleman believes. "Television tape recordings can prove effective assets for any activity requiring a student performance, such as speech and drama, physical education, practice teaching, interview training, law enforcement interrogation, music education or conducting, and advertising and public relations."

Many Areas To Benefit

Other areas within the University can also benefit from closed circuit television. Any visiting professor or other prominent resource person can have his lecture video taped, and such material can then be used for either individual and group instruction in the future. Recorded video tapes can be exchanged with other universities and special video tapes can be



YSU CLASSROOM TAKES ON A NEW LOOK- Dr. Robert A. DiGiulio, second from left, associate professor of education at Youngstown State University, is shown demonstrating the use of closed circuit television which was used for the first time at YSU in his counseling class. Seated are two of his students, Mrs. Marie A. Pavlicko, and Sr. Roberta Lavin, who are analyzing their performance skills on a monitor. Working the video tape recorder is Herbert Moore.

produced to orient students to any phase of the University's operation or departmental programs. The portable black and white television units are composed of a camera, video tape recorder, monitor and microphone. Currently these units are operated by two technicians in the Media Center, Herbert Moore and James Morain, but in the fall they will begin training students in the operation of the equipment.

AT THE
AIR CONDITIONED

BUCCANEER ROOM

CREST LANES
TOP OF THE STRIP
WARREN, OHIO

5 NITES OF DANCING

MONDAYS - "THE SHADOWS"

WEDNESDAYS - "THE PEOPLES CHOICE"

THURS, FRI, SAT - "THE BELBOIS"

CASUAL WEAR NO JEANS OR CUTOFFS

Orientation Program Welcomes One Third Of Incoming Frosh

A third of the fall freshmen class have made their first acquaintance with YSU this week as freshmen orientation got underway.

First of Series of Ten

This week's sessions are the first five in a series of 10 programs to be held throughout the summer. Orientation procedure is as follows: Freshmen are welcomed by Dean of Student Affairs Darrell F. Rishel, and then presented an outline of the governing structure of the University. Following Rishel, Dean of Women Edith Painter informs students of services offered by the deans of men and women's offices. Mr. John E. Wales, head of financial aids and Lt. Col. Richard J. Connolly, chairman of the military science department respectively informed students of the services they headed. The morning sessions are concluded by a short discussion of Student Government by current president Dan Crishon.

After an hour break for lunch, students returned for registration counselling with Robert K. Smith, assistant dean of arts and sciences.

Opinions varied widely on the sessions. Some thought they were presented with too much information at one time. Commenting on Monday's morning session, one girl stated, "A lot of these things don't mean anything to us now. I won't really understand a lot until I begin in the fall."

Others considered the program effective. Maria Pedone, an out of state student from Hackensack, New Jersey, felt that "it was a good program, not too long."

Some Find Sessions Boring

Many of the male students questioned felt that the sessions were boring, although one group qualified the statement, explaining that they had had extensive high school counselling and "really didn't learn anything

we didn't know already."

Registration posed a problem to many. Most students interviewed said that they had expected to be orientated and registered all in one day. On being informed that they would have to return another day for advisement and scheduling, many were concerned because it would involve losing an extra day's work.

Grades and Parking Worrisome

A great number were uncertain of their plans and worried about grades. Those in the school of engineering particularly were concerned about remaining in the school. Almost all students were worried about the parking situation, expected to greatly worsen this fall with the close of the large Arlington Street lot.

Among female students there was a general consensus that "big sisters" were a good thing. The few girls that were assigned them were greatly appreciative.



FROSH ON CAMPUS - Freshmen orientation began Monday, bringing new faces to the campus. Here, four prospective education majors converse with Student Government president Dan Crishon. They are, left to right, Shirley Jones, Bonnie Armini, Marilyn Ardetti and Tina Cornish.

Big Sister Program Helps Freshmen Coeds

YSU's Big Sister program, known formally as the Junior Women's Advisory, is underway for next year's freshman girls, Dr. Edith Painter, Dean of Women, reported yesterday.

According to Dean Painter, there are presently seventy-eight Big Sisters, each of whom has been assigned approximately seven Little Sisters.

Dean Painter explained that only those freshman girls who have been admitted to YSU by May 15 are assigned a Big Sister. However, Dean Painter further clarified that if those freshman girls who have been admitted to the University at a date later than May 15 wish to be assigned a Big Sister, they can easily "obtain" one through the Dean of Women's Office.

There are three main qualifications for a girl who wishes to become a Big Sister: (1) that

she is in good standing academically, (2) that she will be a full-time student during the time in which she serves as a Big Sister, and (3) that she will be available as least part of the summer.

Dean Painter also expressed the desire that a Big Sister has attended YSU for at least one year. The sign-up to become a Big Sister usually takes place during Spring quarter.

The Big Sister program was founded at YSU in 1955. Rosemary Ambrosia, a prospective physical therapist, commented, "There are always a lot of questions in your mind, but they're not the kind you would ask during the assembly. Mine was very helpful. She seemed to know a lot; I liked her."

Uncertainty has been the key of the sessions so far. As one young lady summed up, "I guess I'm just mixed up."

Eng. Dept. Appoints Eleven--

Grad. Assistants Announced

Dr. Frank D'Isa, acting dean of the Graduate School at Youngstown State University, has announced the appointment of eleven graduate assistantships in the department of English effective this fall.

The assistantship program offers graduate students the opportunity to provide a service to the institution and gain valuable experience assisting the faculty.

Duties of the graduate assistants include instruction, research and other academic services, as determined by the department.

Eleven Awarded Assistantships

Awarded assistantships were Howard E. Branscomb, Linda J. Bott, Patricia S. Horne, Mrs. Gloria A. Jones, Mrs. Linda S. Jacobson, Mrs. Kathleen R. Williams, Thomas A. Kester, Mrs. Kate M. Greenwald, Deborah Mitovich, Wendy E.

Evans and Barbara J. Bruno. Branscomb, of East Cleveland, is a 1966 graduate of Trotwood Madison High School, and received a bachelor of arts degree from Case Western Reserve University in May. Miss Bott, 6270 Sodom-Hutchings Rd., Girard, is a 1966 graduate of Liberty High School, and received a bachelor of arts degree from Grove City College in June.

Miss Horne, 55 Wilda Ave., is a 1950 graduate of Milford High School, Michigan, and received a bachelor of arts degree from YSU in June. Mrs. Jones, 3244 Coronado Ave., is a 1951 graduate of Jamestown High School, New York, and received a bachelor of arts degree from Elmira College, New York in 1955.

A 1964 graduate of Sharpville High School, Pa., Mrs. Jacobson, 338 Broadway, will receive a bachelor of arts degree from YSU in September.

Mrs. Williams, 232 N. Phelps St., is a 1957 graduate of Salem High School and received a bachelor of arts degree from YSU in 1968.

Kester, 492 Ewing Rd., is a 1966 graduate of Boardman High School and received a bachelor of arts degree from YSU in June. Miss Evans, 202 Diana Drive Poland, is a 1960 graduate of Poland Seminary High School, and received a bachelor of arts degree from YSU in 1966. Her assistantship is continued from last year.

Miss Bruno, 2914 1/2 Southern Blvd., is a 1960 graduate of Cardinal Mooney High School and will receive a bachelor of arts degree from YSU in August.

Appointments of assistantships are made by the dean of the graduate school upon recommendation of the department concerned.

The stipend for a first year assistantship is \$2600 plus remission of tuition and fees, except for the comprehensive fee. Second year assistantships range from \$2600 to \$3000.

Application Deadline--July 31

The last day to apply for admission or readmission to the Graduate School for fall quarter is Friday, July 31. According to Dr. D'Isa, the Graduate School is currently in the process of awarding graduate assistantship appointments for the 1970-71 academic year. Before any appointment can be made, however, the student must be admitted to Graduate School.

CLASSIFIEDS

WANTED - Ride needed from the Southeast side of Warren during Summer Session II. Classes are from 8:00-11:50 M-W-F and 8:00-12:20 T-Th. Will pay. Call 369-3940. 1J23C

FOR SALE - For immediate sale or auction, Suzuki x6 Hustler-250 dependable EG's Just turned, Call 743-5576. 1J23C

FOR RENT -Furnished bedroom-living room combination. Large kitchen, bath, private entrance. \$50 month. All utilities paid. one person. Ten minute drive to YSU. 759-2687. 1J23B

ANITA - Please write! I'm lonely for news. Tell me about the hassle. Becky. 1J23H



CARWASH - YSU cheerleaders (l to r) Debbie Anderson, Amy Montgomery, Martha Weingart and Ginny Frecko appear to be enjoying their job as they busily scrub down a car at the Humble service station on Mahoning Avenue. The group netted \$20 toward their goal of \$100 to purchase a trampoline for acrobatic shows they plan to present.



THE JAMBAR

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Shortened Summer Courses Still Demand Long Hours

Can an eleven week course be converted into a five and a half week course? YSU professors and students have varied opinions.

"No great academic difference" is present between a 5½ week course and an 11 week course according to Dr. Margaret Pfau, chairman of the English department. However, time difficulties are encountered in courses which require term papers, and for this reason Communication 508 courses are not offered in a 5½ week course, Miss Pfau stated. She also anticipates problems in scheduling courses in five week sessions next summer as most English courses will be revised this fall into four or five hours.

The academic success of a 5½ week course depends on the student's "willingness to take all the work" that is required, explained Dr. Sanford Hotchkiss, chairman of the psychology department. The discrepancies between massed and distributed learning is offset by the fact that the student is using the material everyday, and the courses offered in the summer depend on the highest frequencies of demand by students, Dr. Hotchkiss ex-

plained. He also stated that the teachers "would rather take the 5½ week course, if at all."

Another professor who feels there is no significant difference in student performance in a 5½ week summer course than an eleven week one is Dr. Lawrence DiRusso, associate professor in Education. He stated, however that there were problems in supplementary readings and out of class assignments, and no flexibility in scheduling of classes for times suitable for student's needs was provided.

Engineering students seem to prefer five week sessions, according to Dr. Henry Sheng, associate professor of Chemical Engineering. He feels that retention presents no problem if the student is serious in his intentions of learning the material.

Professor Paul C. Luginbill, Engineering department chairman feels that the five week period is "too concentrated" especially if it requires a lab. Another professor, who does not favor this system Dr. Irwin Cohen, professor of Chemistry, reported that a 5½ week session does not allow for digestion of the material. It puts too much

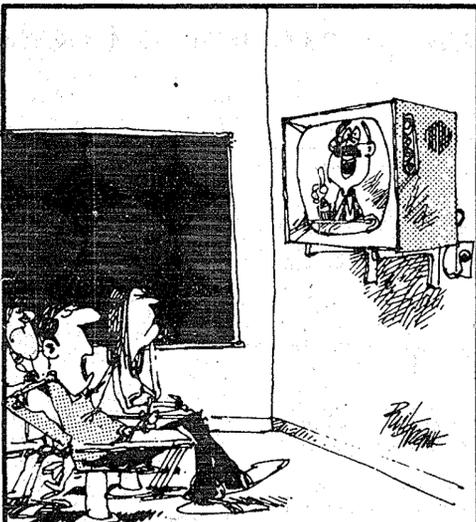
pressure on the student and does not permit one to "live with the subject" in a manner conducive to learning, Dr. Cohen said.

Computer science courses are inadvisable to take in the summer session according to Dr. Ronald Jonas, director of the Computer Center since it involves not only in-class work, but also coping with the problems involved in the availability of the computer services.

General YSU student opinion is as varied as that of the faculty. Some students feel that a five week course is too concentrated and they don't retain the material. Others feel it is a matter of student attitude on learning and willingness to put in the time. Most students like the two five week sessions since the divisions give them the opportunity to take courses in one half and have a vacation the other, while some would prefer the Summer Quarter to consist of a full eleven weeks.

Dennis Zitello, senior psychology major, explained "It's bad enough jamming eleven weeks study into five weeks - let alone in the summer."

frankly speaking by Phil Frank



LETTERS TO THE EDITOR

Protests Police Ticketing Practice

To the editor of the Jambar:

The other day a friend of mine was having difficulties as she waited for me down at the University. There were hardly any parking places available to her, which seems to be one of the major problems of Youngstown State University. During her waiting she decided to stop at the campus Red Barn. Returning within a couple of minutes to her car she found a policeman writing a ticket for a parking violation. She explained to the officer that she was willing to move her car but he insisted that she accept his parking ticket. She accepted.

Thereupon, he told the per-

son in the car directly in front of my friend's to call the driver of that car since it, too, was illegally parked. He was to move his car immediately. In recognizing the injustice of the situation my friend approached the policeman and asked for an explanation of the difference in treatment of the two cars that were both in violation for the same reason. The policeman informed the young lady that she ought not question his authority unless she was willing to risk the possibilities of being arrested. This is not the only incident that has been treated in this manner by the Youngstown Police Department.

This leads me to two im-

portant conclusions: (1) If an administrator of the law wishes to enforce the rules and regulations he should do so to all citizens in the same manner. Showing authority by threatening imprisonment will only prove to our citizens that our police force is unqualified, inadequate, and undereducated. (2) Progress in the University will prevent situations as such from occurring. Let our taxes provide parking facilities not only for students but for all who patronize the campus area.

Angela Falvo
 Sophomore
 Psychology

Criticizes YSU Campus Police

To the editor of the Jambar:

As one who has strongly considered a career in law enforcement and the defense of the nation, I am deeply disturbed by the stance of those neo-nazis who would weaken our cause. Those who would seek to satisfy grievances by violence endanger the principle of law and order. Once disorder has the upper hand, the property and lives of all are in jeopardy.

Large campuses located in high-crime areas need an armed campus police force. This is true at my university, Case Western Reserve. My frustrations and anger toward the occasionally childish antics of the CWRU "greenies" are tempered by the realization that they would respond to a real emergency in an exemplary manner.

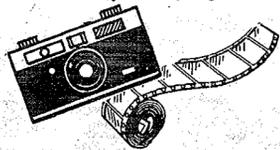
By contrast witness the comic-opera of the Kilcawley militia as they strut about with side arms and mace. The YSU student body is primarily conser-

vative and hardworking rather than active or militant. The posture of the security officers does not provide the stabilizing influence needed. The officers' paranoia prevents them from giving those they serve an impression of confident ability to prevent trouble. The display of weapons is out of keeping with anything that is likely to occur here.

Edwin H. Sroka
 Instructor/Counselor
 Upward Bound

PHOTO CONTEST OPEN TO ALL YSU STUDENTS

Black and white photos of any YSU scene should be submitted to the Jambar by August 15.



Judges will select the four best submitted based on originality and quality and entries receive certificates. Their entries will also be published in the last summer issue of the Jambar.

!!!!!!ENTER THE JAMBAR PHOTO CONTEST!!!!!!

USE THE CLASSIFIEDS

\$.50 for 20 words