

Affirmative Action
featured

Dr. Thomas McCracken
interviewed

Campus grounds
heard

The Jambar
corrected.

THE JAMBAR



Wednesday, August 20, 1975

YOUNGSTOWN STATE UNIVERSITY

Vol. 52 - No. 6



Painted rock is damaged during move to new site

by Gina DiBlasio

In the process of moving the painted rock, layers of the paint, in some areas between one and two inches thick, were scraped off creating a ghastly sight, causing even Student Council President Bill Brown to agree with opinions that the rock looks like "a piece of garbage."

"We'll wait until it rains to clean up the rock," said Brown. "We'll probably have to use a small hand hatchet in order to scrape the rest of the paint off." He commented that after the remaining paint has been peeled off, the rock can then be repainted, adding "It might not look too bad then."

Brown noted that the rock has been moved about "80 feet south

of the door between the old cafeteria and the new part of Kilcawley," adding, "The new location is even more satisfactory since more students will pass by it."

Apparently, however, no prearrangements were made as to how to move the rock or when to move it since *The Jambar* had difficulties locating someone in position who knew.

"The rock looks like it was moved by a bulldozer," said Brown. "I have no idea, I assume it was pushed by a bulldozer," remarked Nick Leonelli, director of campus planning. "I don't know, I think it was moved by a highlift," said a spokesman for

O'Horo A P Co. A construction worker later confirmed that the rock had been moved by a bulldozer.

Brown said that the rock was first painted "about 10 years ago," and that it is painted on an average about twice a month. Dr. Karl Krill, vice-president of administrative affairs, noted that "there must be about 40 or 50 coats of paint on that rock now."

Brown concluded by saying, "The movement of the rock showed that student leaders, administrators, and the Board of Trustees can by a workable process, get satisfactory results."

New proposal considered for Information Center

by Peg Takach

The proposed YSU Information Center was the topic of a meeting held yesterday afternoon between Dr. Charles McBriarty, dean of student affairs and Phil Hirsch, director of Kilcawley Center.

"We definitely want an Information Center, but we don't know what the exact scope or extent of it will be yet," said McBriarty. "I am presently drawing up a new proposal for President Coffelt's consideration, since the Information Center could effect areas beyond my control," he continued.

The necessity of an Information Center was expressed by various students, faculty and staff who participated in a Communications Workshop held last January in Kilcawley Center.

President Coffelt then received the Workshop's recommendation and appointed an Ad Hoc

Committee to study the feasibility of such an Information Center.

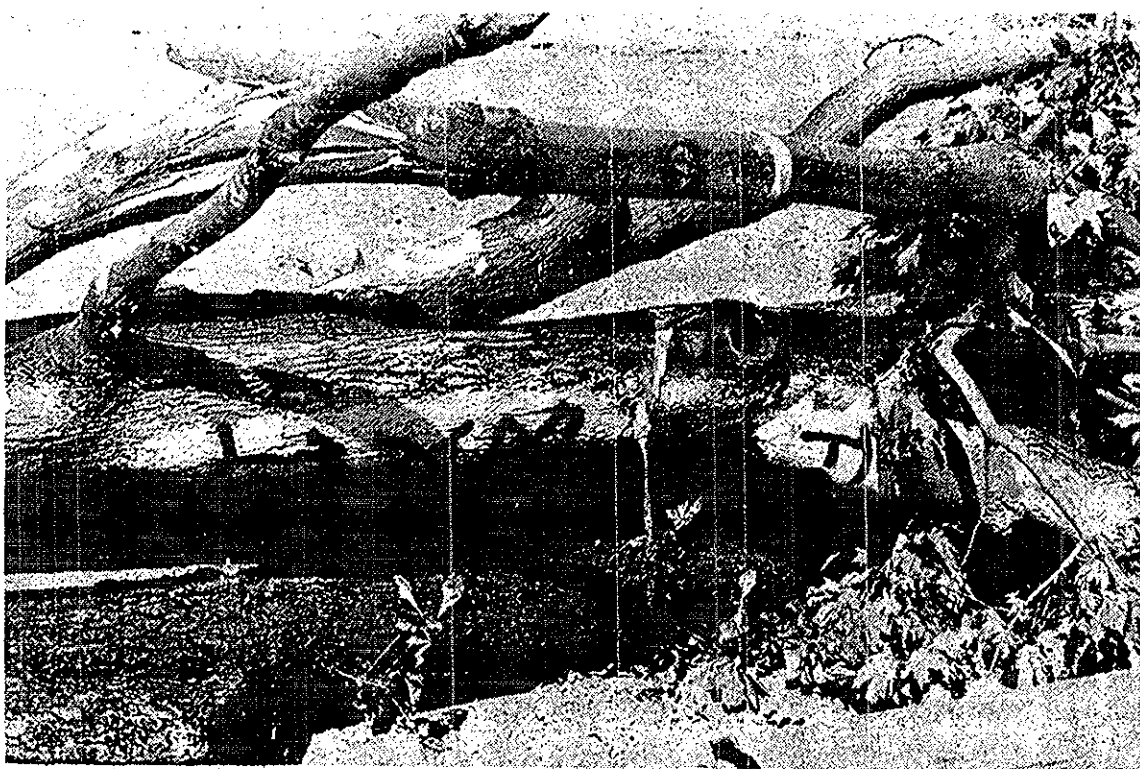
The Committee agreed that there was a need for a campus Information Center and referred

(Cont. on page 3)

The following back issues of *The Jambar* are urgently needed by the *Jambar* office: June 25, 1975; July 2, 1975; July 16, 1975; and August 6, 1975. Presently the office has only one or two copies of each of these issues.

Copies are needed to keep our files up-to-date and for the prospective newspaper reporters on our staff, who cut out their articles and paste them into portfolios.

We would appreciate it if anyone possessing an excess supply of any of these issues would drop them off at the *Jambar* office.



GARBAGE—The landscaping of Kilcawley amphitheatre this week left some notable debris in its wake. Among the pieces of paint ripped off the rock was this cross-section (above) still attached to the rock. While the painted rock was preserved, the painted tree next to it was pulled down and dragged off, never to be seen again (bottom).

Affirmative Action assists equal opportunity at YSU

"More people are becoming more aware of the law and preparing themselves with the necessary education. They're demanding more," said Hugh Frost, Affirmative Action Officer for YSU.

He was speaking of the changes he's noticed in job applicants who seek Affirmative Action aid. The Affirmative Action program, founded in 1971, is designed to develop an equal employment opportunity policy and to insure implementation of that policy.

YSU must, through Affirmative Action, make additional efforts to recruit and employ qualified members of minorities such as women, Negroes, Spanish-Americans, American Indians, Orientals, and the handicapped.

As part of the active recruitment procedure, Affirmative Action now sends job openings to 96 black colleges throughout the country, to women's organizations, to state institutions and advertises in the *New York Times* and through local placement offices, according to Frost.

The Affirmative Action Officer does not hire or promote YSU employees. His function is to monitor hiring activities at YSU. Through a review of job applicants, Frost noted, adequately trained minority individuals have been difficult to secure in fields such as nursing and engineering where terminal degrees are required.

In addition to Frost's monitoring activities, an Affirmative Action committee

with representatives from the faculty, administration, non-certified personnel, and the student body can request a breakdown of job applicants for every YSU position that is filled.

If a prospective YSU employee feels that he or she has been discriminated against, he can lodge a complaint with the Affirmative Action officer. Frost will conduct an investigation, hold a meeting with the two parties involved and make a recommendation to President Coffelt with whom the final decision as to whether there is discrimination rests.

In the last two or three years, Frost has received more complaints, notably from women who feel that they have been discriminated against.

One problem Frost encounters

is that although there are "more demands for jobs, the job market is not opening up."

"When you have a limited number of jobs and you have all ethnic groups seeking job positions regardless of qualifications, one can always say that the system is not functioning," Frost noted.

Another problem Frost sees is "more paperwork involved in terms of the law itself." An addition to the Civil Rights Bill of 1964 that went into effect July, 1975 prohibits sex discrimination in education. Because of additions to the law, Frost foresees "a different monitor system in the future."

Frost hopes to see more jobs opening up in certain areas "in order to fulfill some of the needs of more minorities, women and the handicapped."

Baird cites dangers of nuclear energy

by Pete Sheehan

Nuclear energy, supposedly a panacea to current energy problems, poses a danger to our economy, health and environment, Dr. Lorraine Y. Baird, YSU English instructor and coordinator of the Youngstown Anti-Nuclear Group, stated in a recent interview.

Baird is also involved in Critical Mass, a Ralph Nader organization founded in 1974 to combat the dangers of nuclear power, (especially atomic breeders, and to promote safer energy alternatives, such as solar

"One breeder would produce between 2,000-4,000 pounds of plutonium per year. Only about two pounds is required to make a bomb; a particle the size of a pollen grain can cause lung cancer," according to Baird.

Baird's work involves raising awareness about nuclear dangers, and acting as "a link in a nationwide telephone chain," forwarding information from the Washington Critical Mass office to Kent State University, Akron University and YSU.

In the classroom, she tries to arouse the political and ecological consciousness of her students. Contrary to popular belief, students show intense interest in ecology, Baird said.

One of the biggest obstacles to clean energy is the effectiveness of the pro-nuclear lobbyists who are supported by such vested interests as construction, big steel, oil companies and utilities, she said.

For example, the Atomic Industrial Forum annually devotes \$1.3 million "to propagandizing and selling the public on nuclear energy," while those who oppose nuclear power must depend on their own resources, she added.

Another obstacle is public unawareness of nuclear power. She cites the causes as complexity of the issues, inadequate media coverage, and a "veil of secrecy similar to the military's."

However, Baird expresses optimism for the future since "awareness and interest are snowballing." If people continue to become more active, Congress will resist the pro-nuclear lobby, she said.

Baird encourages interested people to become informed on nuclear issues, to help to conserve energy and to exert influence on legislatures.

McCracken puts teaching ahead of scholarly life

by Joan Byrne

Dr. H. Thomas McCracken, who is in charge of the English Education program at YSU, has a long history of outstanding teaching achievements. He taught high school English in New York for a period of seven years and in 1962 was given state recognition for outstanding teaching by Walter Crewson, former Associate Commissioner of Education for New York State.

McCracken came to YSU in 1970 and has been perhaps one of the busiest people in the University. He is, at present, President of the English Association of Ohio, member of the National Committee on Public Doublespeak and Editor of a national publication, the student member *Newsletter* of the National Council of Teachers of English.

During the months of September and October McCracken will speak at five different conferences, including

the NEOTA literature workshop and composition workshop to be held at YSU, the English Association of Ohio conference in Columbus and a presentation on Doublespeak in Dayton, Ohio.

In 1974 McCracken received nationwide recognition in his field by serving as program chairperson for the Annual National Conference on English Education. The conference, which was held in Cleveland and lasted for three days, drew people from Canada, Mexico, England, and all fifty of the states.

McCracken has had several articles published in a number of different journals including *English Education*, *English Journal*, *Education Digest*, and *Ohio English Bulletin*.

With all of these many varied accomplishments, McCracken still feels that his students are ultimately his most important concern. In the following interview McCracken discusses some of his views on education.

(Cont. on page 3)

CALENDAR

Wednesday, August 20, 1975

Kilcawley Center

- Student Development Summer Orientation, Rooms 240, 239, 8-5:30 p.m.
- Intersarsity Christian Fellowship, Room 253, 12-2 p.m.
- Deans and Department Chairperson meeting, Room 216, 1-5 p.m.
- Student Affairs Staff meeting, Room 238, 2-3 p.m.
- Personnel Office meeting, Room 217, 2-3 p.m.
- Task Force meeting, Room 220, 3-5 p.m.

Beeghly Center

- Athletic Department: Pre-season Conditioning, Gym, 6-6:45 a.m., 4-6 p.m., and 7-9 p.m.
- Continuing Education and Physical Education Department Tennis Clinic, East Deck, 10-4 p.m.

Lincoln Project

- School of Business Testing Graduate Seniors, Room 103, 5-10 p.m.
- Student Development Summer Orientation, Rooms 211, 406

Thursday, August 21, 1975

Kilcawley Center

- Student Development Summer Orientation, Rooms 239, 240, 8:30-5:30 p.m.
- Intersarsity Christian Fellowship, Room 253, 12-2 p.m.
- Student Development Summer Program, Room 216, 217, 2-6 p.m.

Beeghly Center

- Athletic Department Pre-season Conditioning, Gym, 6-6:45 a.m., 4-6 p.m., and 7-9 p.m.

Lincoln Project

- Homecoming Committee meeting, Room 203, 8-9:30 p.m.
- Student Development Summer Orientation, Rooms 211, 406, 8:30-6 p.m.

Friday, August 22, 1975

Kilcawley Center

- Student Development Summer Orientation, Rooms 239, 240, 8:30-5:30 p.m.
- Physical Plant Party, Room 216, 217, 10-12 a.m.
- Intersarsity Christian Fellowship, Room 253, 12-2 p.m.
- Education Department Task Force Committee, Room 216, 2-4 p.m.

Beeghly Center

- Athletic Department Pre-season Conditioning, Gym, 6-6:45 a.m., 4-6 p.m., and 7-9 p.m.

Lincoln Project

- Student Development Summer Orientation, Rooms 211, 406, 8:30-6 p.m.

Saturday, August 23, 1975

Engr. and Science

- Counseling Center ACT Test, Schwebel Aud., 7:30-1 p.m.

Monday, August 25, 1975

Kilcawley Center

- Student Development Summer Orientation, Rooms 239, 240, 8:30-5:30 p.m.
- Student Development International Folk Festival, Room 236, 9-5:30 p.m.
- Intersarsity Christian Fellowship, Room 253, 12-2 p.m.

Beeghly Center

- Athletic Pre-season Conditioning, Gym, 6-6:45 a.m. 4-6 p.m., and 7-9 p.m.

Eng. and Science

- Math Department Class Seminar, Schwebel Aud., 10-11 a.m.

Lincoln Project

- Student Development Summer Orientation, Room 211, 406, 8:30-6 p.m.

Tuesday, August 26, 1975

Kilcawley Center

- Community Forum Breakfast, Room 220, 7:30-9 a.m.
- Student Development Summer Orientation, Rooms 240, 239, 8:30-5:30 p.m.
- Intersarsity Christian Fellowship, Room 253, 12-2 p.m.

Beeghly Center

- Athletic Department Pre-season Conditioning, Gym, 6-6:45 a.m., 4-6 p.m., and 7-9 p.m.

Lincoln Project

- Student Development Summer Orientation, Room 211, 406, 8:30-6 p.m.

Campus Shorts

Rugby Practice

The Youngstown Rugby Club will be holding August practice sessions at 5:30 p.m. every Tuesday, Wednesday, and Thursday at Canfield Fairgrounds Polo Field on the corner of Rt. no. 46 and Leffingwell Road. Contact Team Captain Bob Alleman at 744-5838 for more information. First game is Saturday, September 6th at 2 p.m. against the Cleveland Grays.

Letters to the editor

Criticizes student's criticism

To the editor of *The Jambar*:

Please print the following in answer to James Centric's letter that appeared in the August 13 issue of *The Jambar*:

Mistakes do and will happen

You, as an education major, know that education is more important in today's future than ever before. But education does not come only from books and going to class, there is a lot to be learned from others and by your individual experiences. A certain amount of credit must be given to those students who are trying to obtain not only an education to secure their future, but are also taking the initiative to find employment to supplement the payment for that education.

No matter how much education we get, however, we are human and errors will be made. I am sure that the student involved in the situation with the

sprinkler has furthered his education by realizing that more thought and care must be taken in life no matter what you do or how big or small the job may be. (Even placing a sprinkler on the ground.) This is one form of education you cannot get from a book!

If education is the first objective of being here at the University, then that should be your first concern, rather than criticizing your fellow students or anyone else who is trying to make this a more beautiful university to attend. Obviously, we have traffic problems and there are disruptions and inconveniences to all, but YSU has come a long way since it became a state university. I am sure that when we look back, the problems we have today will be forgotten and all of us will feel that the little inconveniences we went through were well worth it.

I hope you, also, will make a few errors in the future because it is the person that doesn't do anything that never makes an error. It is easy to criticize someone else's mistakes when you have never attempted anything in life and don't realize how easily mistakes are made. The doers make mistakes and learn from them!

Has it ever occurred to you, as a student, why pencils are made with erasers on the end? Mistakes in life cannot always be easily erased, but we do learn from them. Therefore, I am sure your education and experiences in the future will help you to be less critical of your fellow man.

Henry A. Garono,
Superintendent of Campus Grounds

Editor's note: Gee, we're sure glad the Jambar staff doesn't make as many mistakes - as everybody else.

McCracken

(Cont. from page 2)

Jambar: What do you personally feel is your most important role?

McCracken: Well, I haven't realized my importance to the university as of yet but my teaching at the university is definitely the most important. Without that everything else would be pretty meaningless. Teaching is more important than scholarship to me. It is more important to the University but the University is caught up in old values and the ideal of making incipient scholars of undergraduates. That's fine for graduate students but it just doesn't work for undergraduates. One of the major priorities of this university should be the improvement of teaching more than the improvement of scholarship.

I don't believe that the scholar-teacher is the ideal because when you combine those two the scholarship always wins out.

Jambar: What do you think is the most important thing you can give your students?

McCracken: In teaching literature, I guess the most important thing I can do is to give my students a sense that literature is the guts of life and of them. I would like to think that I exemplify order, reason and controlled passion, but only as a mediator of text, not as me, McCracken. For the undergraduate the text means nothing without the man (the teacher), but not just any man or woman because all too often if the student rejects the teacher they reject the text.

One of my former teachers, William Arrowsmith who is one of the foremost classicists of the country, puts it well when he said, "The Teacher, like his text, is thus the mediator between past

and present, present and future, and he matters because there is no human mediator but him. He is the student's only evidence outside the text that a great humanity exists.

Jambar: What distresses you the most about the academic world?

McCracken: It's tremendous commitment to conformity. A conformity which places scholarship as the highest ideal and can therefore only give lip-service to teaching: the two will not go together. The scholar's purpose is not to educate.

Jambar: What do you feel is the most important thing you can give to YSU?

McCracken: It's difficult to say but I do have a sense of mission here. This is an impossible kind of dream but I want to show the institution how it can get out of the way of the students learning.

Jambar: Do you consider yourself a rebel?

McCracken: No. I consider myself a conformist. That's why I haven't realized my potential for this university.

Cites misinformation in divorce story

To the Editor of *The Jambar*:

I applaud the Newman Center's initiative in providing programs for Youngstown State University students and the greater Youngstown community. The Divorce Seminar is just one of the Newman Center's praiseworthy programs. *The Jambar's* August 13, 1975 article on The Divorce Seminar at the Newman Center, however, provided the reader with two pieces of misinformation regarding University services and policies.

First, it was reported that the University does not provide counseling services for divorced persons. In actuality, the Counseling Center, 615 Bryson Street, has been and continues to provide a wide range of counseling services, free of charge, to YSU students. Among these services are marriage and divorce counseling. It should be pointed out that the Counseling Center is staffed by three licensed, doctoral level

psychologists.

The second piece of misinformation concerns credit by examination. The University has always provided an opportunity for students to obtain credit by examination (1975-76 Bulletin, page 44.) Additionally, many academic departments offer proficiency examination for placement in higher level courses. On June 21, 1975 the Board of Trustees approved a revised fee schedule for such examinations which are:

Credit by Examinations Fee \$15.00 and Proficiency Examination Fee \$10.00. Further information regarding this type of testing can be obtained from the College Dean or Department Offices.

I hope that this letter clarifies the two bits of misinformation without detracting from the Divorce Seminar.

George E. Letchworth,
Director, Counseling Center

Information

(Cont. from page 1)

a proposed budget to the Subcommittee on the Allocation of the General Fee. The proposal was then referred to the Student Affairs Staff for consideration. Yesterday's meeting resulted in a new proposal being sent to the President.

The last three days of classes is

BOOK-BUY TIME

at the YSU Bookstore—Kilcawley Center



The quarterly book-buy at the YSU BOOKSTORE will be August 25, 26, and 27th during regular store hours.

BOOKS WILL BE BOUGHT BACK UNDER THE FOLLOWING CONDITIONS:

- A. THAT THE TITLE IS ADOPTED FOR THE FALL QUARTER.
- B. THAT THE BOOK IS IN ACCEPTABLE CONDITION.
- C. THAT THE QUANTITY BOUGHT OF ONE TITLE DOES NOT EXCEED EXISTING LIMITATIONS.

In

addition, a professional used book dealer will be here on Wednesday, August 27th from 8:00 a.m. to 5:00 p.m. He will consider all books, especially those not being used at YSU for the fall quarter.

CLSFYDS

MALE OR FEMALE ROOMMATE WANTED. Share expenses \$80 per month. Call 747-6485 anytime before 2 p.m. (1A20C)

NEED ONE GIRL to share spacious apartment immediately. Call 747-7201 or contact Peg at The Jambar ext. 478. (1A20C)

LOST BOOKS ON LINCOLN across from ESB building. Student desperately needs them. Bring books to lost and found or call Mike Rakich 545-5672. (2A27C)

POSITIONS AVAILABLE TO STUDENTS interested in part-time employment. Minimum wage. Inquire at Broughton Food Service office, across from Room 216 Kilcawley Center. Bring fall schedule of classes. (1A20CC)

ON CAMPUS 2 blocks from University private area 3 huge bedrooms. Room for 3 or 4. Utilities included. Also, efficiency apartment or one bedroom apartment for one or two people. Call 6 p.m. to 8 p.m. 743-7426. (2A27C)

EDITORIAL

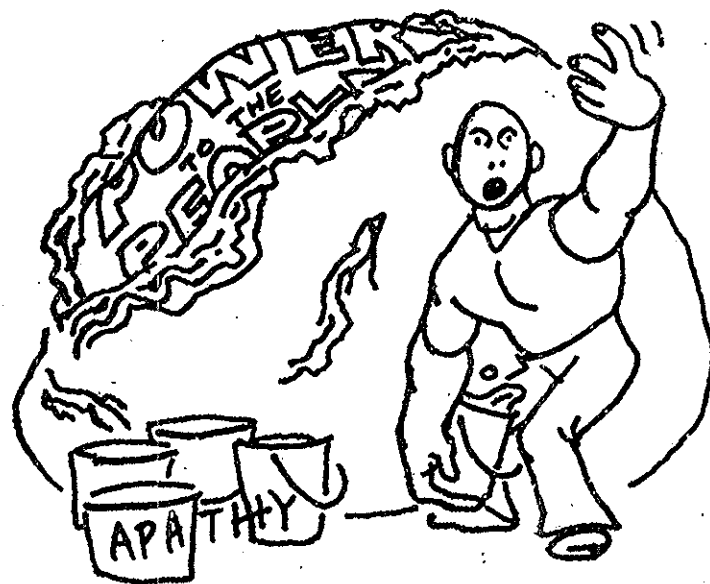
Top-heavy

Dr. Thomas McCracken, English, is on target when he says that teaching is more important than scholarship in the University. The present educational situation is top-heavy in this respect, in that faculty of high schools are undertrained, while college faculty are often trained beyond practical value.

Of the two, the situation of the high schools is the more drastic. Because of lack of funds and due to common high school practices, a prospective high school teacher must be prepared to instruct not only in the subject he majored in in College, but in several others in which he has only minors and probably a modest commitment. While much can be said for maintaining an interdisciplinary touch to academia, it is obvious that many students are receiving inferior or even non-existent instruction when channeled through classes being instructed by minors in the subject.

Were this situation different, students entering college could make the most of a faculty with an active interest in their subjects; but presently, too much unlearning must be done to repair the mind from the high school experience. Teachers who are too caught up in the esoteric realm of their specialty become alienated from the student who needs to be guided by the hand. Though we educate more, we thus turn out no more who are exceptional. Perhaps we turn out less.

Front cover photo: Student Council Chairperson Jim Senary holds a large fragment of the paint which was knocked off the painted rock in the process of bulldozing it from Kilcawley amphitheatre to an open area on the south side of Kilcawley Cafeteria. See story, page one.



"BRING THOSE PAINT BRUSHES - QUICK!"

THE JAMBAR

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Letters to the editor may not exceed 250 words and should concern campus issues. Input columns may not exceed 500 words and may concern issues beyond the campus. No submission may be libelous, inaccurate, or may be free advertising. The editor reserves the right to edit or reject all submissions.

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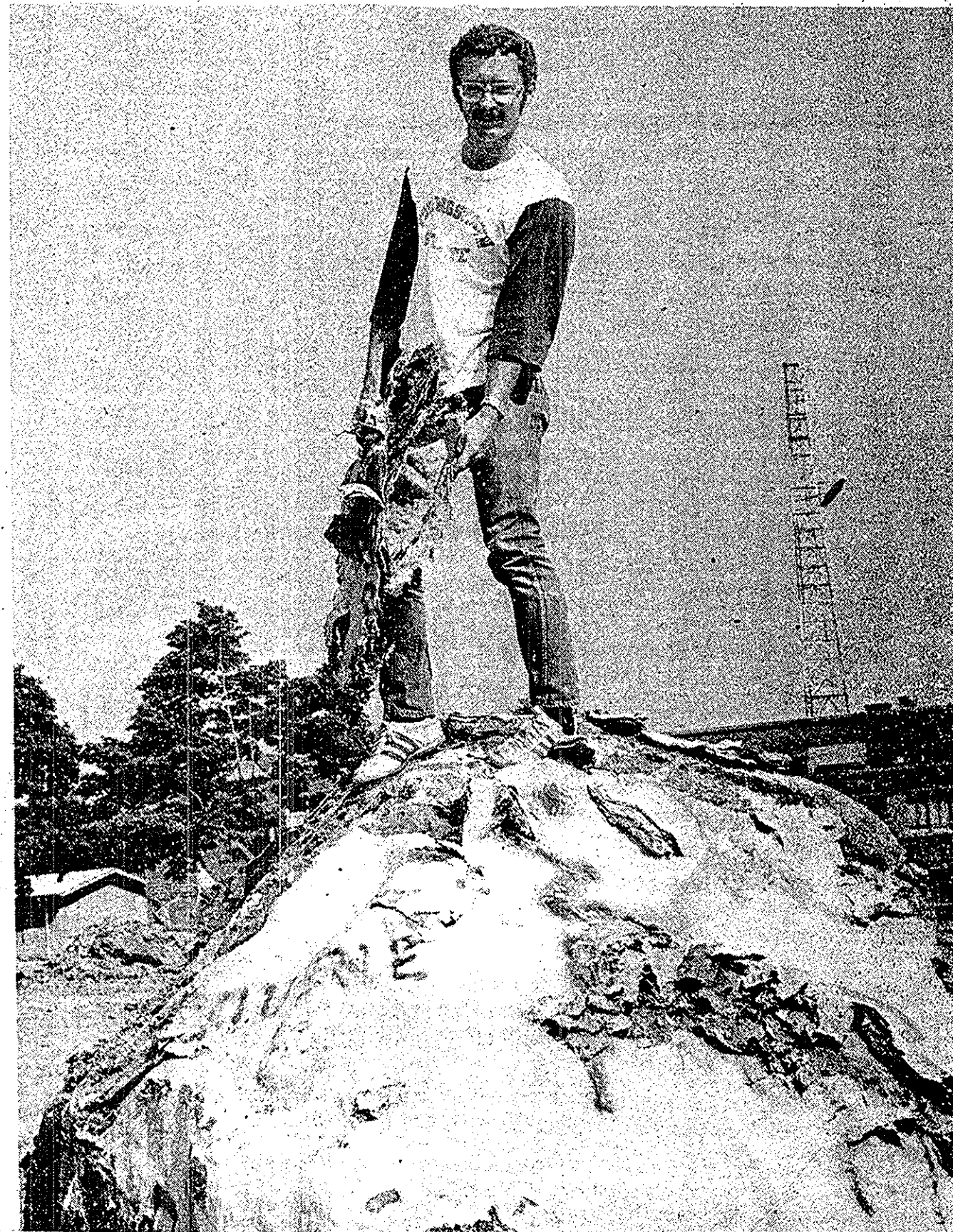
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