

Students to meet with Carney to discuss collective bargaining

Student Government officials tentatively plan to meet with Ohio State Congressman Thomas J. Carney and other Ohio legislators in Columbus during spring break to discuss collective bargaining at state universities. They will also meet there with student officers from other state universities.

Ed Sturgeon, chairperson of Student Council, said YSU is in a unique position to provide information to other state universities concerning the effect of collective bargaining, being that YSU is the first state university to bargain with a

faculty union.

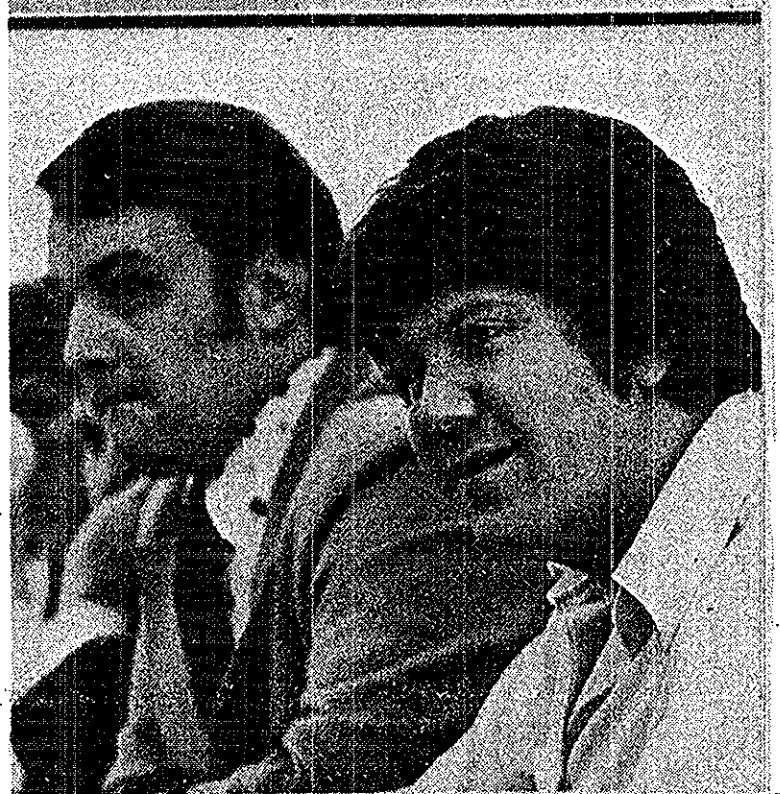
Brown distributed a letter to Student Council Monday which he received from Tom Ainsworth, president, University of Toledo's student government.

The letter said, "It is our belief that students have interests that, if they do not in some instances go directly to the bargaining process, are tangentially affected by institution-employee negotiations. It is further our belief that these interests need to be "protected." Currently, under a rather universal theory of shared campus authority, student interests, whether they go to

governance, tuition, tenure, enrollment, etc., are "protected" by students through participatory models which channel and legitimize (and in many cases, actively solicit) student input into institutional policy decisions.

"However, when bargaining comes to campuses, this system is often disrupted when what once was "community discussion" of pending institutional policy issues and questions, changes to become an "adversary confrontation" often excluding student input to reasonable and legitimate concerns simply because the issue or

(Cont. on page 11)



FACES—A range of expressions manifested themselves at yesterday's Kilcawley Center Board meeting. At top is Center Program Director Michele Mousseau, at the bottom is Tom Martindale, Bursar, at left, to his right, Marc Smith, chairperson of the Board.

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Friday, March 14, 1975

YSU

Vol. 52 - No. 35

University-run caf is possibility for improvement of food service

In many instances "Do it yourself" is the best and most economical approach to a problem. However, when the problem is in such proportions as what to do with the university food service, doing it ourselves may not be the best answer.

In a self-operated food service, the University prepares all of its own food and relies on its staff for smooth operation. One of the major advantages of self-operation is that the University receives all of the profits from food sales, if any. This contrasts markedly with the small percentage of the profits received from a food contractor.

On the other hand, a self-operated food service may lose money for a variety of reasons, such as noninterest of students.

With a food contractor, however, the University is relatively free from possible loss since it is the contractor which assumes such losses (depending

on contract stipulations). Not only the food service is involved in self-operation, but the entire student union is as well. Each department in the union can be used to "pad" the expenses of the other departments. For example, the profits from the game room or book store could be used to defray the cost of the food in the cafeteria, or vice-versa.

Self-operation may also be valuable in eliminating some of the hidden costs of food contractors, such as management fees, loss guarantees, and subsidies, which are inherent in many food service contracts in the form of university supplied utilities and services.

There is a negative side to self-operation, that is the cost factor involved. A state university

must conform to civil service pay scales, whereas a contractor does not. This is important because the single most expensive factor in a food service operation of this type is labor, and, by keeping labor costs down, food prices may be kept down more readily.

Another point in favor of food service contractors is the flexibility they possess because of their size. They may change more readily than a self-operated food service could in the face of changing demands.

More detailed information about food service operations is available from Phil Hirsch, director of the Kilcawley Center. He is interested in hearing the students ideas and comments on the university food service so that he may keep it in touch with student needs.

Parking sticker sales increase due to expansion of facilities

by Brenda Tutwiler

"There has been an increase in the sale of parking stickers" said Tom H. Martindale, bursar at YSU, who partially attributed the increase to the expansion of parking facilities.

Martindale confirmed that an average of 5,000 to 6,000 stickers are sold each quarter, except summer quarter when enrollment considerably drops. He noted that

the most stickers are sold in the fall quarter due to the fact there is greater enrollment during this period.

He explained that each student and employee (including faculty, custodial help, and others) is entitled to one parking sticker. The sticker, which can be registered for only one vehicle but can be transferred from one to another, costs \$15 a quarter.

Center to close Sundays; spring activities planned

In its last meeting of the winter quarter yesterday the Kilcawley Center Board heard Program Director Michele Mousseau's report on activities for the spring quarter and were informed by Center Director Phil Hirsch that the Center will end its Sunday opening experiment due to "low usage of the Center."

Mousseau reported on a slate of activities planned to celebrate

the first anniversary of the Center opening in April. Activities tentatively planned are dances, a Lawrence Brothers' Concert, a sock hop, a picnic, and others. Other plans for spring quarter activities include a variety of films, both entertaining and informational, a possible white water rafting trip, and a new schedule of workshops.

Mousseau reported that the winter workshops have been "fantastic successes," with over half of the 42 workshops filled to capacity. The Pub's happy hours and the coffee house have also been very successful, added Hirsch, who said the Pub is "automatically full" when there is entertainment there.

Hirsch asked if there were any objections from the Board to abandoning the policy of keeping Center facilities open on Sunday. Hirsch said that although Beeghly facilities are very heavily used on Sundays, the Center is not making enough revenue on

(Cont. on page 8)

(Cont. on page 7)

Inside Today

So, what's so great about Dylan? Ask Rick Conner, or see page 8.

Parlez-vous food? If so, you'll love what the foreign language department is cooking up. See page 11.

YSU add/drop policy has been revised. See page 12.

Campus Shorts

Siebold Speaks

Dr. Frank J. Siebold, chairperson of the advertising and public relations department, recently addressed the agency executives of the United Way of Mercer County, Sharon, on the subject of "Public Relations Mindedness: Kickoff to a Successful Campaign."

Henke Published

Renaissance Dramatic Bawdy (Exclusive of Shakespeare): An Annotated Glossary and Critical Essays, authored by James T. Henke, English, has been published. The two-volume work was released by the Institut fur Englische Sprache und Literatur, Universitat Salzburg, Austria.

Student Marshals Needed

Student Marshals are needed for the upcoming Major Events Concert featuring Arrowsmith and Rush. Interested students should sign up in the Student Government Office, Kilcawley Center, Room 266, as soon as possible.

Del Bene Published

Dr. Janet Del Bene, chemistry, has had papers entitled "Molecular Orbital Theory of the Hydrogen Bond XXI Amide Hydrogen Bonding in Formamide-Water and Formamide-Formaldehyde Systems" and "Molecular Orbital Theory of the Hydrogen Bond X Monosubstituted Carbonyls as Proton Acceptors" published in the *Journal of Chemical Physics*.

Sheng Lectures

Dr. Henry P. Sheng, engineering, lectured March 4 at the United Methodist Women's Club meeting in Canfield on "Energy Recovery from Municipal Solid Waste." Sheng has been selected by the national headquarters of the American Institute of Chemical Engineers to be one of the national speakers for the 1975-76 season.

Job Interviews

The American Future Company is now interviewing students for summer employment. Students are required to have a car. Interviews will be conducted at 11 a.m. and 1 p.m. today in Kilcawley Center, Room 253.

Zeta Tau Officers

Zeta Tau Alpha Sorority, Zeta Gamma Chapter of YSU, has installed its new officers for the year. The new executive committee consists of Marilyn DiGregorio, president; Rae Marie Reagle, vice-president; Karen Zurawick, secretary; Sue Kramer, treasurer; Sheri Moore, historian; Fran Worrellia, ritual chairperson, and Paula Weldon, rush chairperson.

AIBS Trip

The AIBS has announced that only 14 seats remain for the spring break bus trip to Washington D.C. The trip will cost \$40, which includes bus fare and hotel accommodations. For information, students can contact Dr. Carl Chuey in the biology department.

Retail Sales Careers

Junior business students interested in a career in retail sales who want to work this summer for Firestone Tire and Rubber Company in Akron may sign up at the Placement Office for an April 16 interview. Sign-ups will be accepted until the schedule is filled. Junior is defined as anyone who will be a 1976 graduating senior.

EMU takes survey; shows majors content

Results of a recent survey of English majors by the English Majors Union (EMU) showed that the majority of majors are generally satisfied with the department, and most do not want to completely abolish the linguistics requirement.

The survey was compiled by the EMU and distributed to all English majors via the faculty in early February. The purpose was to allow the EMU to test English majors' opinions and attitudes regarding their education.

Out of the questionnaires returned, the majority of respondents said they agreed with the statement: "Overall, I am satisfied with the English department of YSU." Three had no opinion and only six disagreed.

Also, 26 students agreed they would like a system of student representation that would put students in a three-party agreement with the faculty and administration. Only one person disagreed, and two had no opinion.

With so much controversy concerning the linguistics requirement, 33 students did not want the requirement dropped altogether. However, 40 disagreed with the statement: "The linguistics requirement should be altered in no way." 34 felt the present requirement is too rigid and 38 wanted the second linguistics course to be changed to a class in practical applications.

Moreover, 20 students voted that the present department survey courses provide the student with a "good historical perspective." 26 were opposed to dropping the surveys. Opinion was equally distributed over the question of moving the survey courses to the senior level.

No one disagreed with the

Reader's theatre is at Spotlight

YSU's Spotlight Theatre will present *Theatre YSU-1975* at 8 p.m. today and tomorrow in Strouss Auditorium in Jones Hall.

Theatre YSU-1975 will feature a concert reading in reader's theatre style of a famous American contemporary novel. Reader's theatre is a production in which the members of the company are seated upon stools on stage and through their interpretive ability tell a story without the aid of movement. Dr. Bill G. Hulsopple, associate professor of Speech and Theatre and director of Spotlight is directing this reader's theatre production, the first of its kind to be presented on the YSU campus.

Season ticket holders may use their general admission coupons to attend this special reading. There will be a general admission charge of one dollar at the door. For further information call 746-1851, extension 239.

proposal that the same instructor should not teach the same course each time it is offered. Only two said they would take any course, regardless of the instructor. The majority of responses were in favor of science fiction courses that approach the subject from a literary viewpoint.

Taken from responses written on the back of many of the questionnaires, the majority of students seem to feel that the EMU is too "young" to be appraised and evaluated, but they think it is a good idea and will probably become a viable representative organization.

To the two girls with the Gillette FOAMY in their hair ...

Good Luck on the Final

THE PARLOR
Corner of Belmont and Olive Niles
Presents
Sunday
BIG BONE JACK
PRIZES TO WINNERS
winners to appear on T.V. show

.....

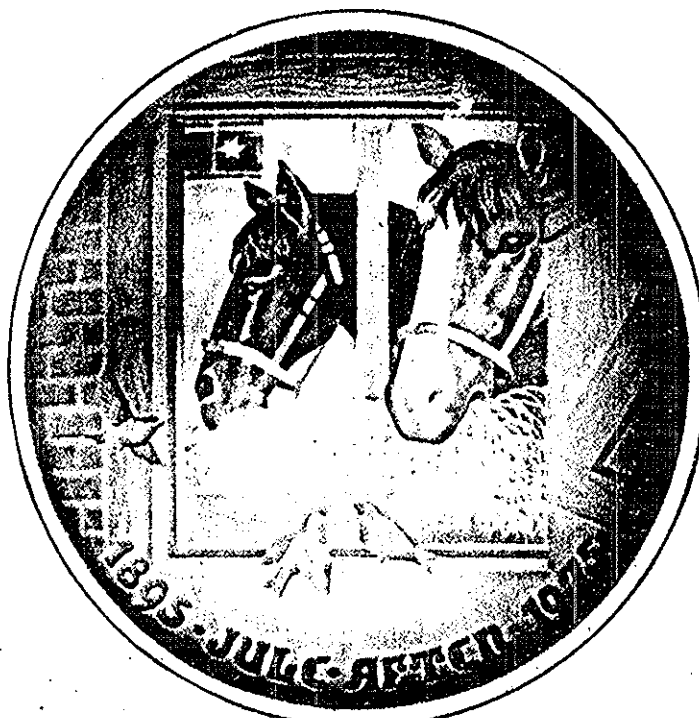
Monday
TENDER BUTT
winners to appear on T.V. show

\$1.00 off pitcher beer with this ad

pizza \$.10 Bump Contest

BUMP CONTEST

350,000 avid collectors will see the Bing & Grøndahl 1975 Jubilee Plate issued only once every five years



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Visit both of Modarelli's locations - Temporarily re-located in the lobby of the Dollar Bank Bldg. and Modarelli's Showcase, corner of Phelps and Commerce, our temporary location for excellent gifts. Phone 743-7147

We sell YSU Class Rings. Engagement Rings from \$50.

Hot wax: Major events

by Steve Furgas

As the weather begins to break, so does the 1975 spring concert season. Groups will be returning from their winter recordings and rests. The dull winter will soon be replaced with a spring full of music.

A change has been announced for the Major Events concert slated for April 5. Brownsville Station, who was supposed to play for the concert, have cancelled due to a previous engagement. Aerosmith and Rush are still the headliners for the concert. There will still be a prominent third, but Major Events has not yet decided who it will be.

Best gig

The concert is still planned to run 3½ to four hours and promises to be the best gig Major Events has ever done. Tickets, which are only \$4 in advance, go on sale next week. Tickets can be purchased at Beeghly Ticket

office or in Jones Hall before the day of the concert.

Herbie Hancock and his Headhunters will play the Tommow Theater in the Federal Plaza next Tuesday, March 18. Hancock has had a number of albums released, the latest last year. He is highly skilled in the art of funky jazz. Tickets are \$5 in advance, \$6 at the door. (See it!)

Johnny Winter

Saturday, March 29, one of the most proficient guitarist alive, Johnny Winter, will perform at Cleveland Public Hall. Winter, whose latest album *John Dawson Winter III* is selling well, is an expert at rhythm/blues-rock & roll music. Tickets are \$5 in advance and \$6 at the door.

Two concerts

Monday, March 31, offers two good concerts. In Cleveland, at the Allen Theater, the Average White Band will be featured. Tickets are \$5 in advance, \$6 at

the door. Seals and Crofts will play at the Civic Arena in Pittsburg. Tickets are \$6.50, \$5.50 and \$4.50.

These concerts should liven up what some call "God's gift to college students--spring break."

Until next quarter, "so long" from Hot Wax.

Meeting Announcements

Student organizations and departments are reminded they must submit announcements of their meetings or other events by noon Friday, April 4, if they want them to appear in *The Jambar's Campus Calendar* the following Tuesday. Entries may be turned in at the Office of Student Activities, Kilcawley, Room 108.

LAMB CONCERT
7:30 p.m.
Friday, April 4, 1975
Kil. Party Room

WORLD CAMPUS AFLOAT

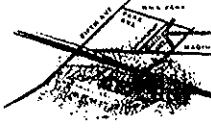
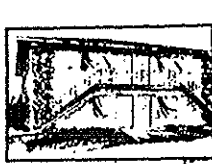
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Box F, Orange, CA 92666

Cheerleader Applications

The 1975-76 YSU cheerleaders will be selected the week of April 7. Applications can be picked up at the Athletic Business Office in Beeghly.

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Student turns belly-dance into hobby and exercise

"It's good exercise and really helps keep the weight off" said Marilyn Vuletich, senior, A&S, of her belly dancing hobby.

"I first started taking lessons at the local YWCA on a dare from my mother. The dancing toned up my muscles and really helped me unwind while participating in an art of self-expression."

Amateur

The twenty-four-year-old Vuletich has studied most recently with a Turkish master of the art in Cleveland. "I try to tone up every day and I occasionally dance for friends or at small parties. The thought of dancing professionally doesn't interest me at present," said Ms. Vuletich.

Nurse

When not dancing or participating in one of her other varied hobbies, she can be found working as a registered nurse in the pediatric wing of a local hospital. "I find my work rewarding and I'll soon have a degree in nursing. I'm not sure how I'll use my education after I get married" she added.

Vuletich was an art major at YSU before entering nursing. Several years ago she entered a two-hundred pound sculpture entitled "Existential Menagerie" in the Butler Student Art Show. Vuletich still finds time to do some work with ceramics.

Singer

Vuletich graduated from the University of Nebraska High School Extension Division in 1969 while singing with the international cast of "Up With People", which toured most of the United States, Canada, Switzerland, and Italy. She said

her two most memorable performances were with Bob Hope at a benefit for a Texas Children's Hospital and the 1968 Democratic National Convention. A "Rebel"

"The stint with 'Up with People' and my summer tour as a vocalist with a local rock group called the Rebels were avenues I took to express myself" said Vuletich. "My belly dancing is now what singing was then. Belly dancing is my big solo now."

The energetic Vuletich, who also loves to play tennis, swim, and sail, has been asked to teach beginning belly dancing at the YWCA.

POGO'S POGO'S POGO'S POGO'S POGO'S POGO'S POGO'S POGO'S POGO'S POGO'S

Swing Into Spring

POGO'S PUB

Pitcher's \$1.00 off today thru Friday

reg. \$1.75 Daily 10:30 a.m. - 3 p.m. March 14-21

Don't forget St. Patrick's Day Green Beer

THE LIFE OF THE PARTY IS DEAD.



He killed himself. He didn't mean to. But he had lost control of his drinking. And after the party, he lost control of his driving and killed himself.

Now his friends shake their heads and stare at the ground and wonder why. But the sad fact is his friends weren't friends. His friends let him die.

They knew he didn't drink only at parties. They knew he was a problem drinker. And still, they let him drive.

Last year, problem drinkers were responsible for 19,000 highway deaths. If one of your friends has a drinking problem, there are many ways you can help him. But first you must help him stay alive.

If you are really his friend, don't help him drink.

If he has been drinking, don't let him drive. Drive him yourself. Call a cab. Take his car keys. Everything you think you can't do, you must do.

We were lucky this time. The life of the party killed only himself.

DRUNK DRIVER A2
BOX 2345
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I want to keep my friends alive.
Please tell me how else I can help.

My name is _____
Address _____
City _____ State _____ Zip _____

WHEN A PROBLEM DRINKER DRIVES, IT'S YOUR PROBLEM.



Beyond

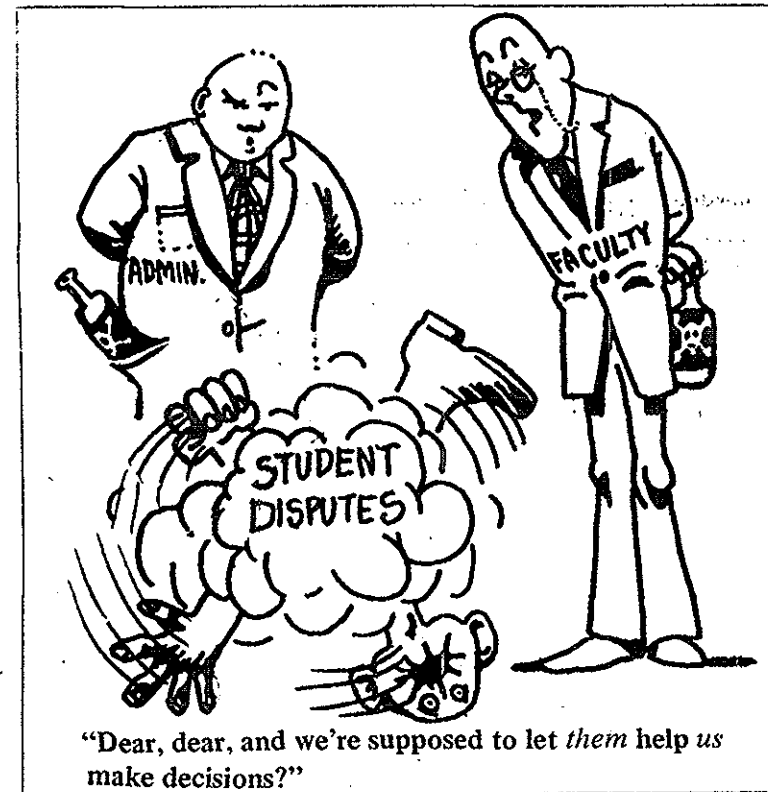
The Ad Hoc Committee appointed by Dean Yozwiak to study the objectives and requirements for the College of Arts and Sciences has been arbitrarily subjected to ridicule and accusations of villiany by some provincial chauvinists who describe themselves as "liberals."

This group of incipient bunglers would profit greatly from knowing the definition of a liberal education. "The liberally educated person is articulate, both in speech and in writing. He has a feel for language, a respect for clarity and directness of expression, and a knowledge of some language other than his own. He is at home in a world of quantity, number and measurement. He thinks rationally, logically, objectively and knows the difference between fact and opinion." This is the goal of a liberal education as defined by faculty members from Harvard, Yale, Princeton and Andover, Exeter and Lawrenceville (1975).

The study of a foreign language is an integral part of a liberal education. It helps to give insight into other cultures and gives us a better understanding of our fellow human beings. There has never been a time like the present when the understanding of others is so crucial in resolving conflicts that could conceivably destroy humanity.

A liberal arts major therefore should not constrain himself to the study of English, his native culture, and the narrow field of "major." This is not what education is all about. Education is going beyond what one thinks one wants or needs in order to grow.

L.M.M.



THE JAMBAR



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Feedback

Lambast 'Loony Tunes' ideas

To the editor of *The Jambar*:

An editorial "Loony Tunes" has recently been written about the lack of serious subject matter found in text books, and class rooms. This is a comment on the editorial.

The assumption of the arrival of the television generation is strictly fiction. There have been students attending YSU for many years that could have been considered the television generation. I agree that the English department has the job of penalizing a student for the lack of writing skills, and the writing lab that the English department has constructed is a wonderful idea.

The lab can help students who want to learn different writing skills. This particular practice of the University is costing the state money. The state should have a more adequate high school English program, therefore saving taxpayers money and giving freshmen college students a better chance in writing papers for English 550.

The classroom is always the best place to learn, however, the classes are often too large for students to acquire individual help from their professor.

The quality and the degree of difficulty of the books at this university may be very mediocre, but the average student is comfortable with this type of text.

The pseudo-intellec[t]s who write editorials with 50 cent words, and who have problems organizing their own work should refrain themselves from putting insults upon less fortunate people. There are many people who enjoy reading books or magazines that they can understand or relate to in some way. Not every student should want to read difficult literature.

The English department is trying to help the slower student, but if by chance the department does happen to resort to such bizarre antics as giving away Cracker Jacks and brightly-colored balloons, I hope they hand out something useful to college students. Maybe something like "money"?

Mark Danner
 Frosh
 A&S

To the editor of *The Jambar*:

In my opinion, the editorial in the Feb. 25, 1975 *Jambar* is "Loony Tunes." The editor brings out some points I agree

with and some that I'm in disagreement with.

The first point I disagree with is that college freshmen are the "television generation." Television has been around more than the average age of a college freshman. Television is an asset to today's education. Good programs such as *Sesame Street*, and *Electric Company* help the pre-schooler learn how to count, read, and many other things. If you say that my generation is the television generation, you better look towards the future, because the kids are depending more and more on television, because now on television there is "Grammar Rock" and "Multiplication Rock" in between shows that the kids are depending on to learn grammar and multiplication.

Your next point is that we got gyped out of basic writing skills, but is it the fault of our elementary and high schools? In highschool and elementary school, kids are there not necessarily because they want to be, but, by law, they are required to be. The classes are too crowded for any individual help. Maybe the high schools taught skills, and because of crowded conditions, the slower kids never learned them. The other reason is, maybe skills were being taught, and the students just didn't want to learn.

I agree with your point that the writing lab is good, because I'm involved in the program. You work whenever you want to. The program is self-oriented; but help is there if you need it. According to you, people who don't write well may have "inferiority complexes." Do you have an "inferiority complex?" Because your organization of your editorial is terrible. You go from talking about the writing lab to the economics department.

I don't see why you cut down the text books of the economics and psychology departments. What's the harm of the text books teaching difficult concepts in a simple way? These instructors started out at the beginning without knowing difficult terminology. Why can't beginning students be taught beginning terminology and then more difficult terminology? Maybe some concepts are lost, but most students are average and wouldn't understand them in any case. I feel it's better to lose difficult concepts and to get some basic ones, than not to learn any concepts at all.

Another point that you made is about being bored with difficult things. I don't know how to write well, but if somebody gives me a difficult math

problem, I'll solve it and won't be bored. No matter how difficult a psychology text book is, I will be bored because I hate psychology. It's a matter of taste, not whether you read or write well.

Next time you write an editorial, fill it with truth, not "Loony Tunes."

Debbie Lesan
 Frosh
 T&C

To the editor of *The Jambar*:

The editorial, "Looney Tunes" was printed in *The Jambar* for the college students enrolled at YSU. The first part of the article expresses that students have not been educated through the public school system. The second part of this article points out the fact that books have to be brought down to elementary level so the students can learn the material. I think this article doesn't give enough supporting detail about this particular situation.

The first part of "Looney Tunes" tells that students entering college don't have enough basic education in order to understand material for higher learning. It also explains that the writing and reading ability of students is very poor. So far, I agree with the editor on these points. But I don't agree when she says that high school have failed their students, because the high schools are not completely at fault. Here are just a few examples of ways the schools are not completely at fault: the first reason is that funds are not available for books; there are not enough qualified teachers; teachers are overloaded with classes, and last of all the discipline is not up to par. Money is a problem because school levies are always being turned down, therefore books and materials are hard to get. The second reason is not enough qualified teachers are coming out of our universities to teach students good basic education. The third is that teachers are overloaded with responsibilities and cannot give enough time in the classroom. The last reason is discipline in the classroom isn't up to par. Teachers are not allowed to give out discipline therefore the teachers waste time getting the class settled and valuable time is lost. So you can see there are many reasons why basic education is not up to standards. So I feel if students want to better themselves to achieve higher education it's not hurting the college to organize programs

(Cont. on page 5)

Input: Oil

For quite a while the Arab countries have been the target of accusations of all the economic troubles our world has been going through. The Arab countries became convenient scapegoat, especially in the US, for the results of the so-called oil shortage.

Once the Arab oil-producing countries imposed an oil embargo, the US and the oil companies announced that the US had no more oil. In the following months the oil-producing exporting countries (OPEC) raised their oil prices. The industrialized nations categorized this as economic strangulation. While the OPEC is not comprized only of Arab nations, Arabs were singled out to bear the blame for the economic recession this country is experiencing.

Although the US imports only six per cent of its consumption from Arab nations, they were blamed for the hundreds of thousands of workers laid off.

The US government fails to mention that Iran, an OPEC member, two years ago asked the American oil companies operating there to increase the oil production, but they refused, in order to keep the same price level and possibly make more profits. Is this fair business practice?

The Arab oil-producing countries indicated that they would resume shipments of oil to the US and that they would maintain the existing prices if the US would adopt an even-handed policy in the Arab-Israeli conflict. The US denounced this as unacceptable and unethical blackmail.

The same US administration bargained later with the Soviet Union, agreeing that the US would sell them as much wheat as they wanted if the Russians would ease their policy regarding the immigration of Soviet Jews. If this is not blackmail, I do not know what you would call it. It seems that being a superpower allows for certain privileges and practices that small countries are denied. The US imposed complete embargo and economic strangulation on Cuba, military aid embargo for 10 years on Pakistan, military cut-off on Turkey, and this is called fair international political practice??

For centuries, colonial Europe industrialized and prospered through the exploitation of the underdeveloped countries. But when those same underdeveloped countries try to regain control over their own resources, this was categorized as blackmail and economic strangulation. Is it unethical to sell your product at the maximum price you can get? Is this not a fair business practice?

The issue is not blackmail or the so-called economic strangulation, the issue would be viewed as whether the underdeveloped countries have the right to formulate their own policies without the threat of military intervention. Other countries should be viewed as independent entities having as much freedom as the rest, regardless of being big or small.

Mahmoud Eltibi
Sophomore
Business

Ethics and Health Care

Students and the entire university community are invited to a discussion on ethical issues related to health care at 7:30 this evening at the First Presbyterian Church, Wick Avenue.

Dr. Edward M. Huenemann, Th.D., noted theologian, will lead the discussion. He has lectured throughout the country and has led seminars on issues such as euthanasia, death and dying, genetic counseling, behavior control, experimental treatment, and other topics.

Cooperative Campus Ministry, along with First Presbyterian Church and the Mahoning Shenango Health Education Network, is sponsoring the event. The public is invited to help set the agenda for the discussion. Dessert will be served at the close of the meeting at 8:45 p.m.

Huenemann will also lead a discussion for all health care professionals, clergymen, and interested persons at 2 p.m. Saturday, March 15, in Schwebel Auditorium. The meeting is free and open to the public.

More Feedback

Feedback

(Cont. from page 4)

to help them.

The second part of the editor's article talks about watering the books down to a lower standard so low that a serious student is insulted. I don't agree with this because there are many ways to teach a subject. If an example expresses a point and students learn and understand the material then it's good. If it takes breaking

down a book to simple terms for students to learn I feel it's all right. As long as education goes on that's all that is important. Why use so difficult a book that only a few can understand it and a majority cannot? The "serious student" that you mention is one that memorizes the material for a certain period of time and then forgets it. This is not true about all students but quite a few. Last of all, you mention that the "departments are so desperate to attract students into their departments that they are willing to prostitute themselves and their

fields of study." I disagree with this because a lot of students are learning through these new methods of teaching. The problem is they didn't have these new methods when you first started and you're just jealous. Furthermore, try checking out your own writing skills. I could write a lot more but it would take up too much space.

Victoria Pierce
Frosh
T&CC

Editor's Note: Jealous? Who, we...er, us?

Jabs 'generalizing' editorializer

To the editor of *The Jambar*:

Clearly, it is now time the College of Arts and Sciences perfected a curriculum in Creative Generalization and Oracular Mind-Fishing. Judging from J.W.Z.'s March editorial, he and Dave Mitchell might, along with Michael Briceland, be among the first alumni with official majors in that discipline.

With such a curriculum, not only the FL requirement but all requirements would have to be waived. Indeed, many of our existing courses would have to be forbidden to such majors--as potential dangers to the integrity

of the curriculum and the purity of its majors.

Notice these profound conclusions: 1. "If the faculty had fewer teachers to protect by maintaining the FLR, they might be more easily persuaded to drop the requirement." (Not some of them, but *they*.) 2. "It is well known that teachers lower their class standards when they find that a majority of the class cannot live up to them." (Not some, but *teachers*.) The unequivocal firmness of such observations should convince us all that Truth is to be had. All we need now is formal adoption and implementation of this innovative

program, just watch the mass exodus from other majors!

Happily, the faculty can assure Mr. Z., et al., of our immediate ability not only to staff such a curriculum but also to provide it with outstanding administrative leadership. Who then could say the faculty is unresponsive to student needs and wishes?

Clyde Hankey
Professor
English

Raps neglect by 'dynamic duo'

To the editor of *The Jambar*:

As I am in the unique position of officially being the only non-Council member of the now defunct Ad Hoc Committee on Constitution Revision, I would like to make a few comments on the present state of our Student Government leadership.

What disturbs me is that this "dynamic duo" is beginning to act in their own interests in the style of backroom politics while neglecting, at least in part, the interests of the student body.

President Bill Brown has been the less offensive of the two. He has taken the liberty to criticize the work of the Ad Hoc Committee, primarily because of personal bias instead of reasonable objections. While the Committee would have welcomed his criticism, he made no attempt to attend any of our public hearings, or even to give the Committee a list of his objections. Instead, he chose to use the constitution revision issue for publicity's sake, thus prompting the Committee's response the following week.

If Bill Brown were really interested in giving constructive

criticism to the Committee, why didn't he tell the Committee what he thought? Why did he wait and try to monopolize Student Council's discussion on the proposal? Why did he lead the killing of the proposed Constitution? Simple. He's afraid he might not be able to play "Little Caesar" anymore.

Aah, but let's not forget about our Student Council chairman, Ed Sturgeon. He seems to change his stance toward constitution revision about as often as he registers for classes. Last summer Sturgeon was part of the Ad Hoc Committee which proposed a forum of 50 to 60 members. Fall quarter's elections found him reversing course and in support of a parliamentary system (similar to the one presented to Council), *except* for the 50 to 60 member aspect. This quarter he appears to be against the proposed Constitution entirely. Thus, he coordinated a backroom political campaign designed to keep the proposed Constitution from reaching the student body by killing it on the Council floor. In doing so, he ignored the rules of fair debate and forced Council to act

unfairly, unethically, and perhaps, unconstitutionally, in dealing with the proposed Constitution.

I had hoped that chairman Sturgeon and president Brown would let the proposed Constitution stand or fall on its own merits. Instead, they were bent on killing the proposal because of their personal bias. The student body deserves better than this. Student Council deserves better than this.

If our present leadership is not going to let us consider making our own evaluation of an issue as important as a new constitution, how can we expect them to act in our behalf, as representatives of the student body? Indeed, Brown and Sturgeon present the most persuasive justification yet available for supporting the proposed constitution. Therefore, I have little choice but to call for Student Council to reconsider their action. And this time I ask Council to hear the committee's side of the issue.

Bill Yeaton
Sophomore
Engineering

Preview

by George Peffer

American Graffiti, the well-received film about growing up in the early sixties is this week's Kilcawley film presentation. Although the nostalgia business has pretty well burned itself out, this film is reasonably good entertainment. Screenings are set for today at noon in the Party Room, Saturday at 8 p.m. in the cafeteria, and Sunday at 3 p.m. in the Party Room.

Also tonight the Dana Recital Series will present guitarist James Kalal at 8 p.m. in the Dana Recital Hall. The program will include pieces by Bach, Chopin, and a host of others. Kalal, who studied under Andres Segovia, will be accompanied by Sue Bartchy on flute.

Today may be your last opportunity to see the "Highlights in Black" show at the Butler Institute of American Art. Featured is the work of artist Joseph Holston Jr., whose paintings strike me as a combination of the stylistic techniques of Andrew Wyeth and Norman Rockwell. If that sounds interesting to you, check it out. The show also offers various curios and artifacts from a number of African tribes.

Of similar interest to folk culturalists will be the opening Sunday (at Butler) of a show on Indian arts and crafts. That show is scheduled to run through April 6 and will be composed primarily of basketry and weaving. Of further interest to folk culturalists, (why they do this all at once baffles me) will be Butler's presentation of Appalachian hand-made quilts, pillows and clothing, from March 20 through April 4. Special guest for the opening of the Artisans' show is Sharon Percy Rockefeller, who has helped promote the show from "Dallas to Paris." Presumably, Youngstown is somewhere in between.

Of course, the highlight of the week will be the presentation of Verdi's *La Traviata* at Powers Auditorium. If you don't have tickets, you're out of luck, 'cause it's sold out.

Good luck on your finals, and have a pleasant vacation.

Freedman talks on meditation; heads transcendental society

"Transcendental Meditation is a natural, mental technique. It utilizes the natural tendency of the mind" said Judith Freedman, acting director of Youngstown's Student International Meditation Society, in a lecture on Transcendental Meditation (TM) she gave at Kilcawley Center Wednesday. "TM lets the mind go where it naturally wants to go; it transcends surface thinking of the mind. In TM, we go to finer levels of thought, to the source of creative intelligence" Freedman said.

She added "What TM is is a very simple natural method that is practiced for 15 to 20 minutes in the afternoon, before breakfast and before dinner. You do it very easily, sitting comfortably in a chair with your eyes closed. You do not have to assume any pretzel-like position."

Freedman said there are four aspects of an individual's life which benefit by the use of TM, including health, social behavior, the mental state, even world peace.

"When we meditate, the mind goes to what we call finer and finer levels of thought" said Freedman. "The deep rest allows the person to throw off

deep-seated strain that has been accumulating through the years. Without the stress and strain, we can see the world more clearly. We can have more effective efficient action."

Freedman said "When you feel better, you act better toward other people."

She further stated "We are using such a small amount of our full potential. Even if we're very happy and contented with our lives, we should think how great it could be if we were using all of our potential."

She said TM provides a very simple means to "tap the full potential" to be able to use it. She said "We tap the source of creative intelligence. Creativity is an ongoing force that produces change."

She also pointed out "the effects of TM are cumulative." Over a period of time, recall and intelligence are greater, Freedman said.

Freedman cited studies that show physiological changes occur. There are changes in the metabolic rate by a decrease in the total oxygen consumption, the breath rate decreases, a reduction in the workload of the heart, and the brain wave pattern

becomes orderly, she said.

She noted there is a decrease in nervousness and anxiety. Studies show improvement in asthmatic patients, a decrease in infectious diseases, and a decrease or cessation of allergies, she said.

"I think one of the most beautiful things about this whole thing is that anyone can do it, Freedman observed. It's so simple, we say that anyone who can think can meditate. You don't have to believe anything in order to learn the technique."

There are seven steps to learning TM, Freedman explained. An introductory lecture and a preparatory lecture are included, and the last five steps consist of personal instruction with a teacher.

The cost of learning the technique is \$125 for an adult, \$65 for a university student, \$55 for high school students, and \$200 for married couples with children under 15 years old, Freedman said.

More information on TM can be obtained by visiting the Transcendental Meditation Center located at 1501 Ohio Ave. or by calling 743-4660.

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Male nurses find job satisfaction; cite availability of employment

by Dave Persohn

Security, opportunity for advancement, job mobility and job satisfaction are only a few of the reasons why more men are entering the nursing profession today.

Projections show there will be a need for over one million nurses in the United States by 1980. Soon, supply and demand may dictate the careers of most of the nation's young people; this prospect, in fact, can be seen even more readily now as industries taper off, leaving many unemployed, while hospitals and other medical facilities in some areas of the country are in desperate need of increased nursing staff.

In an informal survey of men now employed as nurses, it was found some felt that job security and gradual wage increases will bring more men into the field. Others held that job satisfaction, knowing you are helping other people, without becoming a

member of an assembly line, is a strong motivating factor.

When questioned about their identity or role, most male nurses see no real "identity" crisis. They feel secure, confident, and competent despite occasional patient chiding. Rare is the patient with whom I have absolutely no rapport," remarked one interviewee. "Patients often feel more comfortable asking me questions concerning certain procedures than they would members of the female staff,"

another added.

The female staff nurses at several hospitals were queried about males on the staff. Most of them see no problems; others think that some preferential treatment is shown to the males but would not elaborate about that.

Here at YSU, both the AD and BS degree nursing programs have seen an increase in the number of males enrolled. Both programs are directed by Gilda DeCapita, chairperson of the nursing

department.

The AD program prepares one for beginning staff nurse positions and makes one eligible to take the State Board of Nursing exams. The State Board must be passed in order to be licensed and for one to practice as a Registered Nurse.

The BS program prepares the Registered Nurse for leadership positions in his or her profession.

The AD program is designed to be completed in six quarters. The BS is twelve quarters in length. The courses are designed to make the combined programs a unique two-plus-two system. This allows a student to work as an RN and attain a BS degree at her/his own pace.

To the girl
with the bent

ORANGE BUG ...

**Good
Luck
on the
Final!**

Center

(Cont. from page 1)

Sunday to justify keeping it open. There were no objections from the Board.

Hirsch also reported he has met with the architect who will remodel the old cafeteria and said plans will not be ready until June. Bids will then open, and the earliest that building can be begun is next August. The renovation, according to Hirsch, will take about six months to complete.

Also reported at the meeting was that a head count had been taken of people using the Center last Monday and Tuesday, and the figures were 10,000 persons passing through the doors on Monday and 8,600 on Tuesday.

A rough draft of next year's Center budget request was submitted to Board members by Hirsch. The request, as it now stands, will be for more general fee funds than were received this year. A more detailed breakdown of the proposed budget will be ready for the first Board meeting of spring quarter, at which time Board members will debate it and discuss revisions.

Women's Basketball

The women's basketball team, under coach Joyce Ramsey's direction, completed a successful season with an impressive record of 12 victories and two losses.

In its last game, YSU outscored a stubborn Westminster 54-45.

The squad participated in the state tournament at Ohio Northern University, where they defeated Ohio Dominican 67-41 and lost a thriller to Capital 51-50.

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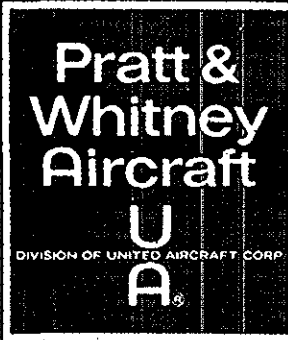
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- Perhaps because of the relative stability of Pratt & Whitney Aircraft over the years. This has resulted from a talent for providing continually more powerful engines for the majority of commercial aircraft operated by airlines of the free-world.
- Perhaps a significant factor has been the planned diversification into non-aircraft fields. For example, we have developed jet engines that now provide power for utilities, high-speed trains, marine vessels, chemical complexes and other applications.
- Perhaps the emphasis on new products with exceptional growth potential. Fuel cell powerplants that do not pollute the atmosphere and are far more efficient in producing energy from scarce fuel typify this aspect.
- Perhaps an important plus has been a competitive salary structure and increasingly more important assignments that lead to attractive futures in management.

Perhaps most important, for many, has been the challenge of working at the frontiers of the art in virtually every technical and scientific field. Certainly, ability is tested to the utmost in improving powerplants that can lift their own weight plus additional thousands of pounds of plane, passengers and cargo. This ability is tested, too, in the development of new and better ways to utilize the world's energy resources.

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CAMPUS INTERVIEWS March 14, 1975

Students present media displays; course offered in audio-visual skills

Media displays, comprised of instructional projects prepared by students from Audio-Visual Media (Elementary Education 894) will be featured in Kilcawley Center next week, according to Dorothy Fischer, assistant professor of Elementary Education and instructor for the course.

Each student from the class is asked to make a complete instructional package which incorporates various styles of mountings, lettering techniques, graphic designs and transparencies as a class project. A resource file

which is a list of free or inexpensive additional aids that can be ordered is included with each project, she added.

Two displays will be shown during finals week. One will be located in Kilcawley, Room 240. This includes projects from the teacher corps section of the class—a special two-year federal program for teachers interested in working in the inner city. The second will be located in Room 141, and includes projects from the general section of the class.

The exhibit is free and open to the public from 8 a.m. to 8 p.m.

At least one student will be present at all times to provide information about the projects.

In addition to this special project, the four-hour course involves learning how to prepare audio visual materials and learning to operate basic media equipment, dry mounting, laminating and transparency product Fischer said "Students often take this course along with their student teaching. They often find that these projects will not only help them with their teaching, but also throughout their teaching careers."

a parking space or getting parking tickets."

"I'm going to buy a parking sticker next quarter because I'm sick of getting parking tickets" stated Kim Spisak, junior, Business. "Right now, I owe almost \$30 in parking fines."

Marian Wilson, junior, A&S, said she would "definitely not" purchase a parking sticker. "When you have a sticker, you have to leave almost 30 minutes earlier than your class to find a place in the lot and still get to class on time." She commented "Sometimes the lots are full and you still end up searching for a parking space."

"I don't need a parking sticker" said Ken Oravec, frosh, Engineering. "I've found a place where I can park for free, and it is within walking distance."

The fact that lost or stolen stickers are not replaced by the University discouraged one Alphonso Clark Jr., frosh, A&S, from buying a sticker. He said he feels \$15 a quarter "is too much to pay for a sticker that is not replace Suzanne Dailey, frosh, A&S, said she is not going to buy a sticker because "at \$15 a sticker, the least the University could do is keep the parking lots decently repaired." She remarked "Being only four feet and 11 inches tall, I'm in constant danger of falling into one of the chuckholes and being lost from the student body forever!"

(Cont. from page 1)

Parking

only pays the first \$15. The rest of the money is transferred from his departmental account to the parking account as a fringe benefit" he stated.

Martindale noted lost or stolen parking stickers are not replaced by the University, but he said that if the loss is reported, its identification number is added to a list of missing stickers. "A revised list is sent weekly to each security man, who carries it around with him while checking the lost for illegally parked vehicles," said Martindale.

Since most students are not aware of the function of the parking lot attendant, Martindale stressed that the man who admits the students and employees to the parking lot is not the same one who issues parking tickets. "They are from two distinct departments" he said.

"The parking lot attendant's job is basically to see that people park their vehicles as quickly as possible, especially in the mornings" he explained. They also collect a \$1 parking fee from people who wish to park on the lots but do not have stickers. He pointed out that the man who issues parking tickets on University property, is a policeman who works for the security office.

Martindale continued by saying "The security man issues tickets for parking violations." He added that these violations include vehicles parked on the campus parking lots without proper validated stickers.

He remarked that a ticket is \$2 if it is paid within 30 days. After 30 days, it becomes \$4. If a student or employee feels that he or she has unjustly been given a ticket, he or she can appeal it by taking it within five days of its issuance to the Auxiliary Services Office in Kilcawley Center.

In regard to the money the University receives from the sale of parking stickers, Martindale stated "It goes into the parking account." He explained parking is an "auxiliary enterprise which is

not funded by the state." Therefore, it "must produce enough income to pay for itself" he commented. He added that the parking lot attendants' salaries and the maintenance of the parking facilities—which includes resurfacing, erecting new signs, etc.—are both charged to the parking account.

Martindale's statement that the rise in parking sticker sales is due partially to the expansion of parking facilities was supported by Richard J. Eplawy, of auxiliary services.

Eplawy reported the University now has 4,358 available parking spaces which are separated into faculty and staff, student, and visitor lots. The majority of the parking spaces are allotted to the students.

Eplawy commented that a program to build another parking deck is currently underway. "The deck will be located between Wick Avenue and Walnut Street" he said. He added "A by-pass bridge will be constructed from the parking deck itself over to the library area. This way the students will not have to worry about getting involved in the traffic."

He said the University is presently trying to maintain and improve the parking facilities that are already available. He noted the lots damaged by winter weather must be repaired during the summer.

In a survey taken by this reporter, twelve of twenty students interviewed said they will purchase parking stickers next quarter. Several of their comments follow:

"I would rather pay \$15 a quarter than \$1 a day to park" said David King, sophomore, Business. "It is a whole lot cheaper."

Margaret Smith, senior, A&S, said she buys parking stickers "because it is much more convenient to use the campus parking lots." She added "Then I don't have to worry about finding

Last Winter Issue

This is the final issue of *The Jambar* for winter quarter. We will resume regular publication Friday, April 4. Keep a song in your heart, and we'll see you in the spring.

Review: Dylan

by Rick Conner

Bob Dylan has presented us with a new release for 1975 called *Blood on the Tracks*. Needless to say, it's a well-put-together package consisting of new, unreleased material, all written and composed by Dylan.

The album comes across with a certain uniform smoothness, and it is not as complicated as some of his past efforts have been. While all of the material is presented well here, there are no particular cuts which stand out from the rest. This album is meant to be enjoyed as a whole.

The songs, which are pure and uncluttered, treat such subjects as love, divorce, nature, and life itself. Such songs as "Tangled Up In Blue," "Buckets of Rain," and "Simple Twist of Fate" will definitely leave their mark upon the listener.

For the past few years Dylan has been headed in a new direction. His work is becoming more acoustic than electric, and the words to his songs have become somewhat easier to understand. Throughout Dylan's various changes, his quality of music has always remained top-notch.

Although there will probably

be no AM radio material from this album, it is worth your while to check into it. Both old and new Dylan fans will be enjoying *Blood on the Tracks* for a long time.

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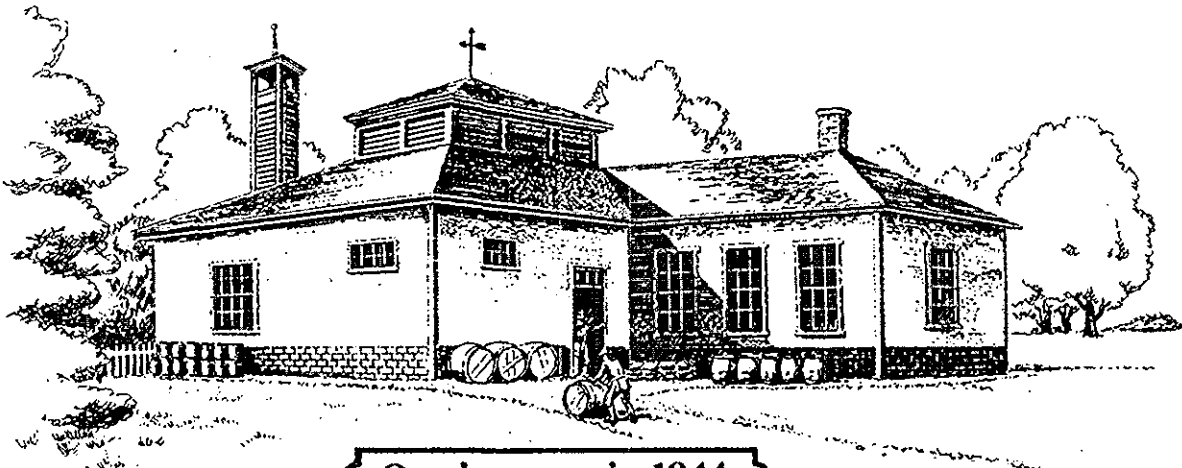
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FINAL EXAM SCHEDULE

YOUNGSTOWN STATE UNIVERSITY

Winter Quarter, 1975

Monday, 0800, March 17, through Saturday, March 22, 1975

The final examination time is determined by the first hour of the first day of the week that the course is scheduled. For example, a course meeting MTF 0900-0950, will use Monday 0900 which has its final exam M/0800-1000.

Class		Final Exam	Class		Final Exam
Mon. or Wed.	Day/Time		Tues. or Thurs.	Day/Time	
	0800	M/0800-1000	0800	Th/0800-1000	
	0900	W/0800-1000	0900	Th/1030-1230	
	1000	F/0800-1000	1000	T/0800-1000	
	1100	M/1030-1230	1100	T/1030-1230	
	1200	W/1030-1230	1200	Th/1300-1500	
	1300	F/1030-1230	1300	Th/1515-1715	
	1400	M/1300-1500	1400	T/1300-1500	
	1500	W/1300-1500	1500	T/1515-1715	
	1600	F/1300-1500	1600	W/1515-1715	
	1650	W/1730-1930	1650	Th/1730-1930	
	1715	M/1800-2000	1715	T/1800-2000	
	1740	W/1800-2000	1740	T/1800-2000	
	1815	M/1800-2000	1815	T/1800-2000	
	1940	W/2000-2200	1940	Th/2000-2200	
	2105	M/2030-2230	2105	T/2030-2230	

- Day: a. Classes scheduled to meet five days a week at the same hour have an option of two exam periods at the instructor's discretion.
- b. Courses that meet one day a week (but not evening) and all one-hour courses and seminars that require a final exam time will use W/1515-1715 or F/1515-1715 at the instructor's discretion.
- Evening:
- a. Classes beginning at non-standard times (i.e., other than the above) will use the above table for the first time shown following their starting time (i.e., M 1700 will use M 1715 which is W/1800-2000; T 1900 uses T 1940 which is T/2000-2200).
- b. Classes scheduled only one evening a week (except Friday) will meet that day at the closest starting time: 1730, 1800, 2000, or 2030 (i.e., M 1830 (only) meets W/1800-2000, M 1700 (only) meets M/1730-1930).
- Friday evening and Saturday classes will begin at their regular hour on that day for final exams.

- NOTES:
- Final examinations are not to be given before the final examination period.
 - Examinations must be held at the hour scheduled because the classroom may not be available at other times.
 - If a student has three or more examinations on one day he should attempt to re-schedule one (or more) of those examinations on another day when the instructor has an examination.
 - A fee of \$5.00 may be charged for a final examination taken at any time other than the scheduled time. Permission for such an examination must be arranged by the student through the instructor of the class involved.

AAUW solicits book donations from area women

The Youngstown Branch of the American Association of University Women (AAUW) is seeking local (Youngstown area, Mahoning county) women authors who are willing to donate two of their books.

"We are involved in a nationwide project that will focus attention on women authors during 1975, International Women's Year" said Helen Chandler, Youngstown AAUW branch coordinator.

One of the books will be sold at a branch function with the proceeds going to the AAUW's Centennial Fellowship Fund. The second book, if selected by the division project committee, will be sent to the national convention in Seattle, Washington, with the state AAUW president. Each state will take 10 to 20 books.

The following information will be needed for the books located:

-Author's name, title of book, date of publication, number of pages, category (history, children's lit., science fiction, etc.) The work may be part of an anthology.

-A brief summary of contents and a quoted paragraph, or so, to demonstrate the style of the author.

-A brief autobiographical sketch of author.

Any interested person can contact Chandler by calling her home, 533-6049, or by writing to her at 553 Briarcliff Dr., Canfield 44406 before March 30.

Further information about the AAUW may be obtained from Mary B. Smith in the Career Planning and Placement Office.

Whipkey Published

A second edition of *Power of Calculus*, an academic best-seller co-authored by Nell Whipkey, mathematics, and her husband, Dr. Kenneth Whipkey, mathematics, has been published by John Wiley & Sons, Inc., New York. The text for non-mathematics majors, first released in 1972, emphasizes applied problems and relies greatly on the authors' experience in teaching calculus to social science and business students.

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- Traffic Violation Board -1 opening

International fair begins Monday; language dept. offers cuisine

Parlez-vous gourmet?
You don't have to know the French language to enjoy the foreign cuisine to be served during the International Fair next week. On the other hand, you may have trouble reading the menu...

The International Fair, sponsored by the YSU foreign language department, will begin Monday, March 17th and continue through Friday, March 21st, from 2 a.m. to 4 p.m. daily, and will be held on the 3rd floor of Jones. "The fair will also include a book bazaar, rummage sale, bake sale, and games," said Jolien Kozak, secretary in the foreign language department. She added that as a special attraction, "An international luncheon will be served daily from 11 a.m. to 3 p.m."

She continued by saying that the various language clubs and *The Polyglot*, the foreign language newspaper, have each been designated a day and are responsible for planning the activities of that day and serving a luncheon typical of the nationality they represent.

"For instance," Kozak said, "The games and music planned for Monday will have a German flair, and the German luncheon served that day will feature two different menus."

She explained that one menu will consist of spare ribs, sauerkraut, and mashed potatoes, while the other will offer Goulash and dumplings. German brown bread and coffee is included with both dinners priced at one dollar, and German chocolate cake in addition to other German desserts can be purchased for a nominal cost.

The schedule for the rest of the Fair week is as follows:

- Tuesday - Spanish fiesta
- Wednesday - French fete
- Thursday - Italian festa

Friday - International potpourri
Pam Krichbaum, foreign language lab supervisor, said that

Carney

(Cont. from page 1)
question has become "a matter of negotiation."

The letter sought three points on which it felt legislation ought to dwell: 1.) A statement that students at state colleges and universities...have legitimate interests in collective bargaining on their respective campuses; 2.) That no section of the Revised Code should be construed so as to prejudice those interests, and 3.) That the organizational scheme for the protection of student interests, by students, in future collective bargaining situations will be limited and controlled by each campus' board of trustees, but that such limitations are to be made only to insure the institution's integrity, yet maximize participation.

the menus for the rest of the Fair week have not been fully determined, but will be posted on the 3rd floor of Jones Hall the day before and on the day that they are served.

"The whole purpose of the fair," said Kozak, "is to acquaint perspective foreign language majors with the foreign language department and its students." She added that it is also a fund raising

event for the foreign language organizations.

"In the past we've had an open house arranged by the faculty for area high school students, and have sponsored various fund raising events," explained Kozak. "Now we are combining the two and getting the foreign language students involved."

She emphasized that "The entire department, including

faculty, students, and staff, have contributed baked goods, items for the rummage sale, and have also helped in the preparation for the luncheons."

Both Kozak and Krichbaum stressed that "There has been a lot of preparation," adding "Everyone has become so involved and enthusiastic about the entire project."

Kozak encourages everyone to feel free to visit the fair and browse for bargains.

"We won't even talk about the FLR requirement," she said, adding, "We won't even mention the word!"

THE CLIP JOINT



His and her cuts \$6.00

of course we cut Guys and Gals' hair. You'll really love your hair because we cut it the way you want it.

For the next 2 weeks you can both save a dollar on your hair cut. AND the fabulous UNI-PERM is greatly reduced only \$15.50.

Call early for an appointment
747-0711

THE CLIP JOINT
Higbee's Parkade-Downtown

MCKELVEY'S LOFT
Southern Park Eastwood Mall

Classifieds

ELTON JOHN (AND COMPANY)--Get out your birthday song book and sing "25 Candles?" to the birthday boy tomorrow. Love, Lowellville and Company.(1M14C)

FOR SALE: 1969 Mustang, 6 cpl automatic. Good condition. \$550. Call 637-1644.(2M14C)

YASHICA MAT 124G, Twin lens reflex w/case. Full metering. Like new. \$75. Call 783-2673.(1314C)

JOHN--YOU CAN be my "BUDDY" if you let me shake your tambourine. Love, Taffy.(1M14C)

ROMEO--HAPPY 21st birthday on the 25th. Love, Olivia.(1M14C)

INTEREST TESTING AND vocational counseling are available at the University Counseling Center. Stop by or call for an appointment. 615 Bryson St. or 746-1851, ext. 461.

WANTED: 1973 or 1974 J.R.R. Tolkien calendars. Call Greg Sanders, 746-6974.(3M14C)

HEY JIM (Little Drummer Boy)--for your birthday tomorrow, tune in to Elton John and Company. Love, Satin.(1M14C)

NEED A ROOMMATE for two-bedroom apt. Call 746-8513.(1M14C)

DIGGER, RAE, ZURBUR, SUE, FRANNIE and PAULETTA--Congratulations. I know you'll do a good job! Zeta love, MO number 2.(1M14C)

CONGRATULATIONS TO THE NEW OFFICERS, neophytes, and pledges of Zeta Tau Alpha! Hang in there and we can do it! Zeta love, your sisters.(1M14C)

JACK--WILL YOU sing "Having My Baby" for the "What's Your Name Gang?" Love, Odlia Coates.(1M14C)

HEAD COOK FOR SUMMER--girls' resident camp. June 15 through August 17. Must be experienced. For appointment call 788-8746.(2A4CH)

HELP: TWO GIRLS need a place to stay in Fort Lauderdale over spring break. Willing to share expenses. Call Linda 758-2775 or Kathy 536-6990.(3M14C)

NEW ZOO REVUE, "When will we see you again?" Love, the Four Degrees.(1M14C)



Clothing Sale

beginning Monday, March 17th
\$1.50 and up

University Book & Supply
133 Lincoln

Simply sports: Coaches

by Dave Harasym

The 1974 Football Press Book published by Univ. Relations, described Rey Dempsey as a man in motion, attending to a score of details in order to bring a solid football program to YSU.

Dempsey believed the Penguins had a good chance to make the NCA Division II play-offs, and he worked long hours toward that goal. Many nights I saw Dempsey eating a late dinner in Kilcawley before he continued to work the rest of the night, making good on his promises. As mentioned once before in this column, Nov. 26, it is refreshing when a coach makes good his promises.

In the two brief years here at YSU, Rey Dempsey had made himself something of a legend. He took a losing football team and in two years produced a nationally-ranked team that went to a NCAA Division II playoff, losing admirably to a tough Delaware team 35-14. The Delaware fans, who knew nothing about YSU, left that game very impressed with Dempsey's work. Now it seems the Delaware fans were not the only ones impressed with Dempsey. The press book also stated that Dempsey "is never one to let any grass grow

under his perpetually moving feet."

Dempsey's moving feet will be moving toward Detroit and the Lions as he officially leaves YSU today. Much praise has been heaped upon Dempsey, and he deserves every bit of that praise.

This brings us to the next matter—Dempsey's successor. The search for Dempsey's successor will have to commence quickly, for spring drills are rapidly approaching and a coach must be found by that time.

The athletic program here at YSU has progressed rapidly, and YSU Athletic Director Paul Amodio is determined to further the athletic program. Without intending to criticize Dempsey, I feel that to make a strong and consistent athletic program here at YSU we have to retain the talent necessary to maintain a first-class program, something Dempsey strived to achieve. In the year I have covered sports and the campus scene, I have interviewed many newcomers to YSU. The common response to my

question, "Why were you attracted to YSU?"—the response I received time and time again—was that YSU was a stepping stone to something better. Well, it's about time we get hired a coach who considers YSU the top and who will work to keep YSU at the top.

I believe Jim Vechiarella is that man. He was one of the three finalists for the job three years ago when Dempsey was selected. The reason, I believe, he was not hired at that time was that he was associated with the Dike Beede losing years. He had to prove he could do the job and he has certainly proven he is capable of carrying on the winning tradition established by Dempsey.

I am sure Dempsey would be the first to admit that Vechiarella's work with defense was the cornerstone of the Penguins successes during the past season.

I just hope that Jim Vechiarella will not be passed over again, for it will be YSU's second loss.

Key Return Deadline

All elevator keys that have been issued to handicapped students must be returned to the Physical Plant Office (230 West Wood St.) by April 1 in order for students to receive refunds.

New add-drop policy formulated; advisor's signature not needed

Students wishing to process a change in their class schedule no longer will need the signature of an advisor on add/drop forms, according to new policy formulated at a recent meeting of YSU's academic deans.

The deans decided that, effective March 31, the University will adopt a uniform policy on advisement during registration and change of registration, said Dr. James Scriven, dean of admissions and records.

The practice of allowing students to register for classes without an advisor's signature was begun last fall; the policy concerning advisor's signature during registration and change of registration is now stated in this way:

"All students are urged to consult with advisors in the major area," the policy statement reads. "Each department has a procedure for either assigning an advisor to a student or for a student to select his advisor. Signatures on advisement sheets are not required except for incoming freshmen, first quarter transfer students, and students not in good standing. The responsibility of fulfilling all requirements rests ultimately upon the students; the advisors will assist them in that process."

Graduate students, however, will need the signature of their advisor before registering or

processing a change of registration.

First quarter frosh and transfer students, or students not in good standing, still need the signature of an advisor to process an add/drop request.

Scriven noted students must bring their last grade report with them to the change of registration area, since the report indicates

their "standing" at the University. This means that students in good standing who wish to make changes in their class schedule for spring quarter, 1975, must bring with them their grade report from winter, 1975.

Students will be notified of the new policy through the mail at the time they are sent their receipts for spring quarter tuition.

Finals Week is Book-Buy Week at the YSU Bookstore, Kilcawley Center

The quarterly book-buy at the YSU Bookstore will be from March 17 thru March 22 during regular hours. Books will be bought back under the following conditions

- that the title is adopted for the Spring Quarter
- that the book is in acceptable condition
- that the quantity bought of one title does not exceed established limitations.

In addition, a professional used book dealer will be here on Thursday and Friday, March 20 and 21 from 8:00 a.m. to 5:00 p.m. He will consider all books, especially those not being used at YSU for Spring Quarter.

Alcove Lounge
2512 Market St.

Buckey Biscuit

Great Blue Grass
Music 10-2:30
Today

Kilcawley Center Program Board
Film Committee Presents

AMERICAN
GRAFFITI

Friday

12:00 noon rm. 236 Kilcawley

Saturday

8:00 p.m. Kil Cafe

Sunday

3:00 p.m. rm. 236 Kilcawley

Adm. 75¢

HAPPY HOUR
Friday Afternoon

SKYDIVE

3-6 p.m.