

Four Articles Are Published By Professor Karl Dykema

Prof. Karl Dykema, director of the division of language and literature at Youngstown University, has contributed four articles to the publication, "Readings in Applied Linguistics" edited by Harold B. Allen and published by Appleton-Century-Crofts, Inc., New York. The purpose of the publication is to make available to students of English, especially those preparing to teach English, authoritative articles and material pertaining to linguistics.

In the preface to the book, the editor says that in the past it seemed enough to the teacher of high school English to know something of systematic traditional grammar with perhaps a brief history of the English Language. For the college teacher, Old English grammar with perhaps some attention to early Germanic phonology and the grammar of Gothic or Old Norse and such auxiliary data as would be inherent in the study of Chaucer and Shakespeare, seemed adequate.

Allen said that in the past the undergraduate English major not headed for teaching rarely was expected to acquire any organized knowledge of his language at all except for the grammatical rules of his freshman English handbook. Now the student preparing to teach English is beginning to find that some knowledge of English linguistics is basic to his understanding of usage, to composition,

and even to the criticism of literature.

Dykema's articles are titled, "Historical Development of the Concept of Grammatical Proprieties," "Progress in Grammar," "The Grammar of Spoken English: Its Relation to What is Called English Grammar" and "How Fast Is Standard English Changing?"

Dykema is currently a member of two committees of the National Council of Teachers of English, one of which pertains to the certification of teachers and the other to the recruitment of college and university teachers.