

Note: See 1996-97 attendance summary, p. 8. Please get agenda items for the April 2 Senate meeting to Bege Bowers, English Department, by noon on Thursday, March 20.

ACADEMIC SENATE MINUTES

March 5, 1997

CALL TO ORDER:

Jim Morrison, chair of the Academic Senate, called the meeting to order at 4:16 p.m.

MINUTES OF THE PREVIOUS MEETING:

Minutes of the 5 February 1997 meeting were approved as distributed.

CHARTER & BYLAWS COMMITTEE: No report.

SENATE EXECUTIVE COMMITTEE:

J. Morrison made the following announcements:

- The Senate Executive Committee discussed Lowell Sâtre's motion concerning street closings (see the February 5 Senate minutes). The committee is collecting information on existing studies of the impact of closing streets in and around campus. After examining the information, the committee will either take appropriate action or refer the matter to another committee.
- The Senate Executive Committee discussed a recent policy statement from the Deans' Council concerning requirements for students pursuing multiple majors with a single degree and multiple majors/multiple degrees. The committee has asked the Academic Standards Committee to review the policy and report to the Senate before the end of the academic year.
- In the next month, the Senate Executive Committee will initiate the process to select members for next year's Senate committees. Committees need to be in place before the end of spring quarter so that new committees can meet with the old and set agendas for next year.

FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR: No report—the FAC has not met since the last Senate meeting.

REPORT OF THE GER TASK FORCE:

Bill Jenkins, chair of the GER Task Force, delivered the update/report attached to these minutes as Appendix A. Goal numbers discussed in the report refer to the goals listed in Appendix B. The task force hopes to distribute material next quarter for additional feedback before bringing a more detailed model to the Senate for approval. Discussion followed the presentation:

F. Barger: What's meant by "service course"? Jenkins: Some courses at other universities require service in the community as part of the course work. We couldn't require all students to do this at a university like YSU, but service courses can be an option.

T. Porter: Will the capstone course count as one of the writing-intensive courses? Jenkins: No.

T. Porter: Can an internship at a nonprofit organization count as a service course? Jenkins: That's a good question for the task force to discuss; members haven't completed the definition of a service course yet.

D. Root: Are copies of the model available? Jenkins: A detailed model isn't ready. Specific themes and courses haven't been developed yet. Faculty will develop the themes.

D. Root: We need to look at how the GER will affect colleges other than A&S. Jenkins: The task force includes representatives from all colleges; in addition, the proposed model will be distributed campus-wide for examination and discussion.

B. Brothers: Will there be hearings in each college? Jenkins: The proposed model will go out to DACs and perhaps to university-wide forums before being brought to Senate.

F. Barger: What is a "decisionmaking" course? Jenkins: Names of areas haven't been finalized yet. Ethics and well-being both require making decisions. At present, that's the term the task force is using.

F. Barger: According to the original plan, the task force was to present several implementation models. Jenkins: The task force talked about offering several models but has reached strong consensus about the type of model presented today. There may be variations within this model.

J. Mercer: Will students be involved in the hearings? Jenkins: I will talk to Student Council within the next couple of weeks. Students on the task force haven't been able to attend many of the meetings.

F. Barger: Implicit in today's report was that one course in a semester system is comparable to one course in the quarter system. That suggests 3-hour semester courses. That assumption may mean the difference between whether semesters fly or not.

P. Chan: 3 semester hours = 4 1/2 quarter hours. Jenkins: We'll have to deal with that after we know more about whether/when there will be a change to semesters.

Jenkins invited all to contact him (e-mail fr102001@ysub.ysu.edu; ext. 3451; Department of History) or other members of the task force with comments.

ELECTIONS & BALLOTING AND ACADEMIC STANDARDS COMMITTEES: No reports.

ACADEMIC PROGRAMS COMMITTEE:

Jan Elias, reporting for Nancy White, noted that program proposals were appended to the Senate agenda, pp. 2-43. No action is required. Anyone submitting a program change should consult all affected parties before submitting the proposal (and inform the Academic Programs Committee that you have done so).

CURRICULUM COMMITTEE: Proposals were appended to the Senate agenda; no action is required.

ACADEMIC PLANNING:

J. Morrison reported that the University's Academic Planning and Budget Committee (of which the chair of the Senate Academic Planning Committee is an ex officio member) is beginning to carry the Campus 2000 plan forward to 2008 or 2010.

INTEGRATED TECHNOLOGIES, UNIVERSITY OUTREACH, LIBRARY, ACADEMIC RESEARCH, STUDENT ACADEMIC AFFAIRS, STUDENT ACADEMIC GRIEVANCE, HONORS, AND

ACADEMIC EVENTS COMMITTEES: No reports.

UNFINISHED BUSINESS: F. Barger noted that the bubble sheets on which people note their willingness to serve on particular committees usually comes out before Senate elections. Could a provision be added so that people can indicate that they don't want to be on a committee if they're subsequently elected to the Senate? J. Morrison replied that he will refer the matter to the Senate Executive Committee.

NEW BUSINESS:

Jeremy Mercer noted that YSU's Senate, which is unique in including student senators, makes every effort to give student senators the same rights as other senators. However, Article V of the Senate Charter fails to provide a provision related to student challenges to Senate actions. According to Mercer,

"Under Article V of the Charter of the Academic Senate, the policy for challenging a Senate action is provided. In this Article, there are provisions for both faculty and administrative challenges to Senate actions. But there is no provision for student challenges. As students are full members of the Senate, such a provision should be made. Therefore, I move that the Charter and Bylaws Committee look into a policy for student challenges and report back to the full Senate with a recommendation by the June 1997 Academic Senate meeting."

The motion was seconded, and discussion followed: F. Barger and Bill Jenkins asked if the Charter and Bylaws Committee's report could be part of the agenda for the June meeting? Mercer said yes. The motion carried.

ADJOURNMENT: J. Morrison adjourned the meeting at 4:47 p.m.

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