



Academic Senate
Youngstown State
University
Youngstown, Ohio
44555



ACADEMIC SENATE MINUTES

April 5, 2006

Note: The next meeting of the Academic Senate is scheduled for May 3, 2006, at 4:00 p.m. Please submit agenda items and cover sheets for the October Senate meeting to [Bob Hogue](#) by noon on April 24 at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://cc.yzu.edu/acad-senate/index.html>

Note 2: If you want to read or print the pdf version of these minutes and don't have *Adobe Acrobat Reader*, you may download the program at the following link:
 <<http://www.adobe.com/products/acrobat/readstep2.html>>.

To save paper, use the Acrobat Reader menus or toolbar to print the file, not the menus or toolbar in your web browser.

Click on the links in the table to go directly to a specific section of the minutes.

Report from the Chair	Elections & Balloting Committee	Academic Programs Committee
Undergraduate Curriculum Committee	Academic Planning Committee	General Education Committee
Library Committee	New Business	Sign-in Sheet

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Call to Order: Tom Shipka, Chair of the Academic Senate, called the meeting to order at 4:03 p.m.

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Minutes of the Previous Meeting:

Minutes of the March 1, 2006, meeting were approved as posted. To view the minutes, go to <http://www.cc.yosu.edu/acad-senate/minmar06.htm>.

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Senate Executive Committee (SEC) / Report from the Chair / Ohio Faculty Council Report: Tom Shipka, Chair of the Senate, reported:

1. The April 14 meeting of the Ohio Faculty Council has been cancelled and the visit to the OFC by Dr. Robert B. Brown, Professor of Mathematics at The Ohio State University, and chair of the Board of the State Teachers Retirement System, will be shifted to the May 12 meeting at the Board of Regents in Columbus.
2. As you probably know, Roderick Chu, Chancellor of the Ohio Board of Regents, has submitted his resignation as Chancellor to the Board of Regents which accepted it. Bruce Beeghly of Youngstown praised Mr. Chu for his years of service at the meeting which accepted the resignation. The Regents appointed a Vice Chancellor as Interim Chancellor and they have launched a search for Mr. Chu's replacement. Nominations and applications may be sent to the Board of Regents offices in Columbus. The address may be found on the OBOR web site. Our Senate web site has a link to OBOR. One of the applicants for Chancellor is Dr. John Cuppoletti, a faculty member from the University of Cincinnati who is currently chair of the Ohio Faculty Council. I have nominated a former administrator in OBOR, Dr. Robert Sheehan,

currently Associate Provost at the University of Toledo, who served OBOR very capably in the 90s and who was one of the strongest candidates for the position of provost at YSU in the search last year until he withdrew to remain at Toledo. For several years Toledo has pursued a practice of matching or exceeding offers which some of their senior administrators receive in the marketplace or order to retain them.

3. On behalf of the Ohio Faculty Council, chair John Cuppoletti wrote to the Regents upon learning of Mr. Chu's resignation to urge OBOR to continue to support the Ohio Faculty Council and its important role of consultation with the Chancellor on Ohio public higher education. Dr. Cuppoletti has received no response as of today.
4. During my terms as chair of the Ohio Faculty Council, with the support of the Council and the permission of the YSU administration, and with the technology skills of Bob Hogue, James Sacco, and Joan Bevan, I arranged for YSU to create and maintain a web site for the Ohio Faculty Council as a service of YSU to Ohio public higher education. There is a link to this site on the YSU Academic Senate web site. Thanks mainly to the three people whom I just mentioned, this has worked out exceedingly well for all parties. Through Dr. Cuppoletti, the Council has requested that YSU continue to maintain the OFC web site. I will be recommending approval of this request to President Sweet and Provost Herbert in the next few days.
5. The Senate Elections and Balloting Committee is conducting elections of at-large and departmental senators now. Results will be available in the next few days. Soon after the new Senate membership is known, I will convene the Senate Executive Committee to select an interim Senate chair for fall 2006. Normally after a vacancy occurs in the position of Senate chair, which will happen on August 15 when I retire, this responsibility would shift to the Senate vice chair, Dr. Chet Cooper, but Chet is taking Faculty Improvement Leave in the fall. Parliamentarian Dr. Bill Jenkins has advised me that selection of the interim chair is the proper responsibility of the Executive Committee.
6. Senate Secretary, Professor Bob Hogue, and I have met to finalize Senate committee memberships for 2006-2007. We are appointing individuals based on their volunteering for committee service on the electronic sign-up sheet that Bob Hogue placed on the Senate web site recently. Senators are expected to remain a committee member for at least three years before they are rotated off. Unfortunately, we did not receive any volunteers from the Williamson College of Business Administration, so there will likely be either a delay in identifying committee members from that college or retention of a WCBA person for a fourth year on one or more committees. You will remember from my last report that we are moving up the reorganization of committees and the election of committee chairs so that committees will be ready to accept roles in the reaccreditation process as soon as fall semester begins.

7. Today President Sweet and Provost Herbert were to give us reports but this will be deferred to our next meeting for two reasons. Firstly, Dr. Sweet's father died in the past few days and he is busy preparing for his father's memorial service and burial in western New York. Secondly, a key personnel recommendation of the Labor Management Review Panel is still being worked on by an attorney representing YSU and attorneys for Mr. Habat and these negotiations will have been completed successfully or unsuccessfully by our May 5 meeting at which point the President and the Provost will be free to elaborate on them. Based on a briefing that I received yesterday by YSU's representative, Attorney Tim Jacobs of Manchester, Bennett, Powers & Ullman Co. LPA, who carefully addressed the legal dimensions of the issue, and Dr. Sweet, my judgment today is that the negotiations will be concluded successfully within the next week or so. Although this briefing was confidential such that I am not at liberty to divulge any terms of the anticipated settlement today, my feeling is that, if the actual settlement is the same or approximately the same as the one described to me yesterday, all parties can live with it, no one will be fully satisfied with it, and it is an important step in the right direction for this institution.
8. As I have said there will be a Senate meeting on May 3. I do not anticipate any other Senate meetings after May until fall semester. All committees who have business for the Senate this school year should plan to report their findings and recommendations to the Senate on May 3.

This concludes my report. Are there any questions or comments?

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Charter & Bylaws Committee: No report.

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Elections & Balloting Committee: Annette Burden reported. Ballots for the at-large Senate seats for next year will be counted at 9:00 a.m. this Friday. Kathylynn Feld, Tom Shipka, and Louise Popio volunteered to help count ballots. Nominations will be sought for the Elections and Balloting Committee from Arts & Sciences, Business Administration, Health & Human Services, Engineering & Technology, and Fine & Performing Arts. for two-year terms. Nominations will also be sought for the Senate Executive Committee (one

Arts & Sciences, one Fine & Performing Arts), and the General Education Committee (Arts & Sciences and Engineering & Technology).

Three upcoming vacancies for the Charter & Bylaws Committee for 2007-2009, from any college, need to have nominations today. Louise Pavia, Dora Bailey, Keith Lepak, Gary Walker, Dan Laird, and Eleanor Congdon were nominated from the floor.

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Academic Programs Committee: A list of approved program changes is contained in Attachment 1.

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Undergraduate Curriculum Committee: Lists of approved course changes are contained in Attachment 2 and Attachment 3. **Tom Shipka** noted that as soon as he receives lists of approved courses that have passed the 10-day objection period, he signs them immediately and forwards them to Jayne Caputo, who enters the courses into the computer right away.

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Academic Planning Committee: **Till Meyn** reported. A report from the committee showing recommended guidelines for scheduling Summer courses for Summer 2007. (See Attachment 4.) The recommendation is much the same as the current system, except that there is no 8-week term in the committee's guidelines. This will be reported on again and voted on at the May Senate meeting.

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General Education Committee: **Bill Jenkins**, Committee Chair, reported on three items: (1) **Transfer Assurance Guides:** These are designed to help students transfer from one university to another. There will be some courses guaranteed to transfer under these agreements. We are in the process of developing this guide for YSU. This will take a year or so to complete, but we will provide you with the information as it develops. (2) In May we anticipate coming forward with a new policy on Intensives. We are looking at program-based ways to satisfy the Intensive requirements. A draft of that policy was sent out today to department chairs. Please look at this and forward comments to the General Education

Committee. (3) A list of new intensive courses is contained in [Attachment 5](#).

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Library Committee: Diane Kandray reported. Thanks to the committee members for their hard work this year. We spent a lot of time talking about the Library acquisitions budget. We recognize that finances are tight. We hope that we can at least keep the budget the same for next year. I now introduce the motion contained in [Attachment 6](#). Motion was seconded. Discussion: None. Motion passed.

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Unfinished Business: None.

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New business:

[The report from President Sweet and Provost Herbert was deferred until the May meeting.]

NCAA Report: Jane Kestner, Faculty Athletic Representative read a report contained in [Attachment 7](#). Tom Shipka: I served on the academic integrity subcommittee, and I was impressed by how well organized the process was. I'd also like to single out Elaine Jacobs for her contributions.

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Adjournment: The Academic Senate adjourned at 4:35 p.m.

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[Print or Read a PDF File of the April Sign-in Sheet](#)

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For further information, e-mail [Bob Hogue](#) .

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 27, 2006 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Programs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members: 2005-2006 members are Sunil Ahuja (chair), Kathy Akpom, Lauren Cummins, Maria Delost, Jeanette Garr, Marla Mayerson, Joseph Palardy, Bill Vendemia, Jim Ritter (academic advisor), Bege Bowers (ex officio), Jim Mike (ex officio), Teresa Riley (ex officio, UCC chair), Chad Miller (student).

Please write a brief summary of the report the Committee is submitting to the Senate:

The following three proposals have been approved by the committee. These proposals were circulated. No objections were received. These are being reported for informational purposes only.

- APD#007M-06 – *Women's Studies* – NEW MINOR – Women's Studies, English.
- APD#008M-06 – *Biological Sciences* – CHANGE – Biological Sciences.
- APD#009M-06 – *American Politics* – NEW MINOR – Political Science.

Do you anticipate making a formal motion relative to the report? _____ No _____

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____ Yes _____

Other relevant data: _____

Sunil Ahuja, Chair

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 02-28-06 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Appointed Chartered

Names of Committee Members T. Riley (Chair), P. Munro, L. Pavia, D. Porter, T. Rakestraw, D. Morgan, S. Phillips, J. Caputo, R. Rees, T. Fullum, A. Morar

Please write a brief summary of the report the Committee is submitting to the Senate:
The University Curriculum Committee is appending a list of approved courses that have cleared the circulation process.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

: Teri Riley, Chair

Appendix UCC 1

University Curriculum Committee Approved Courses

The following courses have been approved by the University Curriculum Committee and have circulated for ten days without objection. They are being appended to the Senate Agenda as a record of approval.

UCD #	CATALOG #	COURSE TITLE	ACTION
175-05	AHLTH 4820	Directed Research	Change
177-05	RESPC 3741	Clinical Practice 3	Change
001-06	MTEGR 4825	Foamed Materials	Add
002-06	HIST 3779	Russia1855- Present	Change
003-06	HIST 3778	Russia to 1855	Change
004-06	PSYCH 3710	Psychophysiology	Change
005-06	SOCIO 3701	Social Statistics	Change
006-06	ANTHR 3701	Social Statistics	Change
007-06	PSYCH 3710L	Psychophysiology Laboratory	Change
008-06	ANTHR 3790	Aging in Cross-Cultural Perspectives	Change
009-06	SOCIO 3790	Aging in Cross-Cultural Perspectives	Change
010-06	COMST 4859	Organizational Cultures	Change
011-06	COMST 3745	Individual Studies	Change
013-06	COMST 4899	Senior Project	Change
014-06	COMST 4855	Interpersonal Communication Relationships	Change
015-06	COMST 1545H	Honors Communication	Delete
016-06	COMST 1545	Communication Foundations	Change
017-06	MTEGR 3721	Engineering Plastics	Add
018-06	MTEGR 3721L	Engineering Plastics Laboratory	Add
019-06	MTEGR 4815	Introduction to Biomaterials	Add
020-06	MTEGR 4820	Fiber-Reinforced Composite Materials	Add
021-06	MTEGR 4888	Materials Engineering Design	Add
022-06	CHHS 3791	Community Medicine Seminar	Add

MEMO

TO: Bob Hogue, Secretary
Academic Senate

FROM: Teri Riley, Chair
University Curriculum Committee

SUBJECT: Senate Minute Items

DATE: March 23, 2006

Completed course proposals:

UCD #	CATALOG #	COURSE TITLE	ACTION
023-06	HPES 4820	Research Design & Statistics in Exercise Science	Change
024-06	HPES 4810	Exercise Testing and Prescription 3	Change
025-06	HPES 3760	Strength Training and Conditioning	Change
026-06	HPES 3740	Exercise Program Administration	Change
027-06	HPES 3730	Exercise Testing and Prescription 2	Change
028-06	HPES 3710	Physiology of Exercise	Change
029-06	HPES 3720	Kinesiology and Applied Anatomy	Change
030-06	HPES 3720L	Kinesiology and Applied Anatomy Laboratory	Add
031-06	HPES 3700	Exercise Testing and Prescription 1	Change
032-06	HPES 2625	Pedagogical Aspects of Exercise Science	Change
033-06	HPES 1560	Resistance Training	Add
034-06	HPES 1559	Aerobic Conditioning Activities	Add
035-06	HPES 2671	Principles and Analysis of Motor Development	Change
036-06	HPES 4851	Cultural Aspects of Physical Education and Sport	Change
037-06	HPES 1579	Rhythmic Movement for Children	Add
038-06	HPES1575	Performance and Analysis of Net/Wall Games	Change
039-06	HPES 1568	Performance and Analysis of Team Sports	Delete
040-06	HPES 2661	Games Analysis	Change
041-06	HPES 1567	Performance and Analysis of Invasion Games	Change
042-06	HPES 2670	Introduction to Biomechanics	Add

Please include these course proposals in the next Academic Senate minutes. They have passed in Committee, circulated and now await Tom Shipka's signature. Thank you.

Guidelines for Scheduling Summer Courses Summer 2007

The purpose of these guidelines is to facilitate the building of students' schedules. Following the guidelines will enable students to schedule the maximum number of hours as efficiently as possible with the fewest likely conflicts. Department chairpersons or persons responsible for scheduling classes should consult with others about courses affecting students from several departments. Flexibly scheduled class forms need to be completed for courses that cannot be made to conform to the standard patterns.

The summer schedule will consist of the following sessions: One twelve-week session and two back-to-back six-week sessions, to begin in the first week of the summer (May 21st, 2007); one middle six-week session, to begin in the fifth week of the summer (June 18th, 2007). Deans, department chairs, and professors should note that the middle six-week session is intended for teachers in the public schools, and to avoid scheduling conflicts, it should be not be used for regular undergraduate summer courses. Any summer courses that have previously been offered in eight-week sessions must be converted to six- or twelve-week sessions.

The following pages outline the required contact time and the specific scheduling blocks for six- and twelve-week courses. The formula for calculating total required contact time per class is below:

$$\text{number of credit hours} \times 50 \text{ minutes} \times 15 \text{ (regular semester weeks)} = \text{total required contact time}$$

The formula for calculating the time per day for each class period is below:

$$\frac{\text{number of credit hours} \times 50 \text{ minutes} \times 15 \text{ (regular semester weeks)}}{\text{number of meeting days per week} \times \text{number of weeks}} = \text{minutes per day}$$

SUMMER SCHEDULING GUIDELINES

Total Required Contact Time

Regular Semester Class Hours Per Week*	Minutes	Hours
1 hour	750	12.5
2 hours	1500	25
3 hours	2250	37.5
4 hours	3000	50
5 hours	3750	62.5
6 hours	4500	75

* For lecture classes, semester hours = class hours. Lab classes may have a ratio of 2 or 3 class hours per week per semester hour of credit.

Six-Week Schedules

Regular Semester Class Hours per Week	Days Per Week	Time Per Day	Total
1	1	2 hrs. 15 min (includes one ten-minute break)	12.5 contact hours
2	2	2 hrs. 15 min. (includes one ten-minute break)	25 contact hours
3	3	2 hrs. 15 min. (includes one ten-minute break)	37.5 contact hours
3	2	3 hours 20 min. per day (includes one ten-minute break)	38 contact hours
3	4	1 hour 45 min. per day (includes one ten min. break)	38 contact hours
4	3	3 hours per day (includes one ten-minute break)	51 contact hours
4	4	2 hours 15 min. per day (includes one ten-minute break)	50 contact hours
5	4	2 hours 45 min. per day (includes one ten-minute break)	62 contact hours
5	5	2 hours 15 min. per day (includes one ten-minute break)	62.5 contact hours

Twelve Week Schedules

Regular Semester Class Hours Per Week	Days Per Week	Time Per Day	Total Contact Hours
1	1	1 hour 5 min. per day	13
2	1	2 hours 15 min per day (ten-minute break)	25
2	2	1 hour 5 min. per day	25
3	3	1 hour, 5 min. per day	39
3	2	1 hour, 45 min. per day (ten-minute break)	38
3	1	3 hours, 20 min. per day (ten-minute break)	38
4	4	1 hour 5 min. per day	52
4	3	1 hour, 35 minutes per day (ten-minute break)	51
4	2	2 hours, 15 min. per day (ten-minute break)	50
4	1	4 ½ hours per day (two ten-minute breaks)	50
5	5	1 hour 5 min. per day	65
5	4	1 ½ hours per day (ten-minute break)	64
5	3	1 hour, 55 min. per day (ten-minute break)	63 contact hours

Six Week Scheduling Blocks

Regular Semester Class Hours per Week	M, W, F	T, Th	4 days	5 days
Block I				
1 (1 day)	0800-1015		X	X
2	X	0800-1015	X	X
3	0800-1015	0730-1050	0800-0945	X
4	X	X	0800-1015	X
5	X	X	X	0800-1015
Block II				
1 (1 day)	1030-1245	1100-1315	X	X
2	X	1100-1315	X	X
3	1030-1245	1100-1420	1030-1215	X
4	X	X	1030-1245	X
5	X	X	X	1030-1245
Block III				
1 (1 day)	1300-1515	1430-1645	X	X
2	X	1430-1645	X	X
3	1300-1515	1430-1750	1300-1445	X
4	X	X	1300-1515	X
5	X	X	X	1300-1515
Block IV				
1 (1 day)	1530-1745	X ¹⁵	X	X
2	X	X	X	X
3	X	X	1530-1715	X
4	X	X	1530-1745	X
5	X	X	X	X
Evening				
	One Day	M/W or T/Th	M-Th (4 days)	
1	1800-2015	X	X	
2	1800-2230	1800-2015	X	
3	X	1800-2120	X	
4	X	1800-2230	1800-2015	
5	X	X	1800-2045	

Twelve Week Scheduling Blocks

Regular Semester Class Hours per Week	M, W, F	T, Th	4 days	5 days
Block I				
1 (1 day)	0800-0905		X	X
	0915-1020			
2 (1 day)	0800-1015		X	X
3	0800-0905	0800-0945 (2 days)	X	X
	0915-1020	0730-1050(1 day)		
4	0800-0935	X	0800-0905	X
			0915-1020	
5	0800-0955	X	0800-0930	X
Block II				
1 (1 day)	1030-1135		X	X
2 (1 day)	1030-1245		X	X
3	1030-1135	1100-1245 (2 days)	X	X
	1145-1250	1100-1420 (1 day)		
4	1030-1205	1100-1315	1030-1135	X
			1145-1250	
5	1030-1225	X	1030-1200	X
Block III				
1 (1 day)	1300-1405		X	X
2 (1 day)	1300-1515		X	X
3	1300-1405	1430-1615 (2 days)	X	X
	1415-1520	1430-1750 (1 day)		
4	1300-1435	1430-1645	1300-1405	X
			1415-1520	
5	1300-1455	X	1300-1430	X
Block IV				
1 (1 day)	1530-1635		X	X
2 (1 day)	1530-1745		X	X
3	X	X	1530-1715	X
4	X	X	1530-1745	X
5	X	X	X	X
Evening				
	One Day	M/W or T/Th	M-Th (4 days)	
1	1800-1905	X	X	
2	1800-2015	X	X	
3	1800-2120	1800-1945	X	
4	X	1800-2015	X	
5	X	1800-2045	1800-1930	

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 28, 2006 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Names of Committee Members Sracic, Feld, Kasuganti, Sarro, Sweeney, Munro, Gergits, Lovelace-Cameron, Riley, White, Crist, Jenkins, Miller (ad hoc)

Please write a brief summary of the report the Committee is submitting to the Senate: _____

GEC is appending a list of certified courses that have cleared the circulation process without objection.
See Appendix .

Do you anticipate making a formal motion relative to the report? No
If so, state the motion: _____

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

William D. Jenkins
Chair

APPENDIX

Certified General Education Courses

The following courses have been certified and circulated for ten days without objection. They are being appended to the Senate Agenda as an indication of their certification as general education courses.

Writing Intensive

990506 – ANTHRO 4850, Research Methods

Critical Thinking Intensive

990508 – HPES 3740, Exercise Program Administration

990507 – MTEGR 3768, Engineering Forensics Using the SEM

990505 – SOCIO 3700, Minority Groups

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE
ACADEMIC SENATE

Date 4-05-06 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Senate Library Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Appointed
Chartered

Names of Committee Members: Diane Kandray, BCHHS, Eleanor Congdon, A&S, William
Jenkins, Admin, Martin Cala, E&T, John Yemma, Admin, Betty Jo Licata, Admin., Louise
Aurilio, Nursing, Margaret Briley, BCOE, H. Kaur, Student KA Connell, FPA, CE Callow,
student _____

Please write a brief summary of the report the Committee is submitting to the Senate:
See Attached

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: **Motion:** Keeping in mind the fact that the library functions as the heart of the
academic community and that further cuts will have an even greater impact on the student's and faculty's
access to critical materials, the University Library Committee makes a motion to adopt the current
department acquisitions as a maintenance budget for 2006-2007.

If substantive changes in your committee recommendation are made from the floor, would the
committee prefer that the matter be sent back to committee for further consideration?

YES

Other relevant data: _____

Diane P. Kandray
Chair

Youngstown State University
 Academic Senate Library Committee
 Report to the Academic Senate – April 5, 2006

The Library Committee has met over this past academic year and discussed the budget as well as activities at the library. Budget concerns and significant activities are listed and briefly discussed below:

1. Budget and expenses

The University continues to face budget shortfalls that have had an adverse impact on library funding. The drastic budget cuts in the summer of 2003 significantly reduced departmental budgets to a critical level. The reduction represented approximately a 41% cut in the departmental allocations for library acquisitions. [A separate attachment to this report is included to provide a history of the library acquisitions budget (Page 2)]

Ohio Link, which continues to expand its services and give YSU excellent library resources, has significantly increased its costs for membership over the years. These costs may continue to increase with inflation.

As one result of the budget cuts, the current acquisitions budget does not have funds allocated for new programs. The University Library Committee is extremely concerned about returning the budget to previous funding levels.

2. Alternative funding sources

Alternative funding sources were investigated this year, including a financial campaign to former library employees, and the prospect of instituting a rental fee for study carrels. These alternative funding sources are still under study by the Library Committee.

3. Creation of digital archives

The development of web-based digital archive has been implemented at Maag library. The software program known as Institutional Repository Software enables the library to preserve a variety of YSU archives into a digital database.

Motion: Keeping in mind the fact that the library functions as the heart of the academic community and that further cuts will have an even greater impact on the student's and faculty's access to critical materials, the University Library Committee makes a motion to adopt the current department acquisitions as a maintenance budget for 2006-2007.

	2004-2005 ALLOCATION	2005-2006 ALLOCATION	2006-2007 PROPOSED ALLOCATION
ARTS & SCIENCES	239,136	239,136	239,136
BUSINESS	51,130	51,130	51,130
EDUCATION	33,630	33,630	33,630
ENGINEERING	31,413	31,413	31,413
FINE & PERFORMING ARTS	28,270	28,270	28,270
HEALTH & HUMAN SERVICES	65,131	65,131	65,131
OHIO LINK	439,165	439,165	439,165
LIBRARY:	186,565	186,565	186,565
TOTALS	1,051,865	1,075,160	1,075,160

HISTORY OF LIBRARY ACQUISITIONS BUDGET

	2002-2003 BUDGET ALLOCATION	2003-2004 BUDGET ALLOCATION	Percent Change
ARTS & SCIENCES	407,810	242,335	-41%
BUSINESS	87,310	51,882	-41%
EDUCATION	65,059	38,659	-41%
ENGINEERING	68,069	40,449	-41%
FINE & PERFORMING ARTS	51,881	30,830	-41%
HEALTH & HUMAN SERVICES	103,111	68,272	-34%
OHIO LINK	389,148	450,000	+16%
LIBRARY:	142,723	109,733	-23%
TOTALS	1,315,111	1,032,160	-22%

	2003-2004 BUDGET ALLOCATION	2004-2005 BUDGET ALLOCATION	2005-2006 BUDGET ALLOCATION
ARTS & SCIENCES	242,335	239,136	239,136
BUSINESS	51,882	51,130	51,130
EDUCATION	38,659	33,630	33,630
ENGINEERING	40,449	31,413	31,413
FINE & PERFORMING ARTS	30,830	28,270	28,270
HEALTH & HUMAN SERVICES	68,272	65,131	65,131
OHIO LINK	450,000	439,165	439,165
LIBRARY:	109,733	186,925	186,925
TOTALS	1,032,160	1,075,160	1,075,160



NCAA/FAR Report to Academic Senate April 5, 2006

At the beginning of the 2004-2005 academic year, I took on the role of YSU's NCAA Faculty Athletic Representative (FAR). A FAR is appointed at each NCAA accredited institution to help ensure that the academic and personal welfare of students is not compromised by their participation in university athletic programs. My specific duties include: participation on the Intercollegiate Athletic Council, membership on the eligibility committee, participation at league and NCAA conferences, meeting with the Student Athletic Council, and conducting interviews with student athletes and coaching staff members.

Today I would like to update those present on two important issues:

- Newly adopted eligibility & percentage of degree completion regulations
- NCAA recertification process and YSU's Self-Study

In order to satisfy the requirements for initial eligibility and be designated a "qualifier," incoming student athletes must be a high school graduate, have completed 14 core courses with at least a 2.0 GPA and have a qualifying SAT/ACT and GPA combination. Student athletes are not identified as such in the YSU admissions process and must meet the same standards as students in general. In order to meet the requirements for continuing eligibility, student athletes who have entered the University after August 2003 must maintain full-time academic status, designate a major course of study by their 3rd year and adhere to the following percent of degree completion standards: 40% by the time they enter their 3rd year, 60% by the time they enter their 4th year, and 80% by the time they enter their 5th year. Particularly, the new percent of degree completion standards have potentially strong effects on student athletes' choice of majors and on opportunities for recruiting transfer students.

Secondly, YSU is in the midst of the 10 year NCAA recertification process. The process began with an orientation video conference last fall and will conclude with a certification decision sometime next spring. At YSU, the responsibility for the Self-Study required by the NCAA rests with a Steering Committee headed by Dr. Cyndy Anderson. Three subcommittees, Academic Integrity, Equity & Student Athlete Welfare, and Governance & Commitment to Rules Compliance met during Fall 2005 semester and early this semester to gather data and write a report on their findings. These reports are now complete and have been approved by the Steering Committee and the Intercollegiate Athletic Council. We are looking forward to an evaluation visit by an NCAA peer-review team next September.

As chair of the Academic Integrity subcommittee, I can report to you the following very positive findings of the subcommittee:

- Admissions standards for students in general and student athletes are identical
- YSU is in full compliance with NCAA standards with regards to initial and continuing eligibility of its athletes
- Student athlete graduation rates are higher than those of the population of students in general when examined overall, by ethnic group and by gender
- YSU provides academic support services that are in full compliance with NCAA standards

Submitted by Jane Kestner, FAR

YSU ACADEMIC SENATE ATTENDANCE ROSTER — April 5, 2006

Arts and Sciences

Departmental (2004-06)

J.P. Joseph Palardy, Economics
D.B. Diane Barnes, History
B.B. Bill Buckler, Geography
J.C. Iole Checcone, Foreign Lang.
D.F. Diana Fagan, Biology
W.R.F. William Rick Fry, Psychology
T.O. Tom Oder, Physics & Astronomy

Departmental (2005-07)

W.W. Tim Wagner, Chemistry
A.L. Alina Lazar, CSIS
S.D. Suzanne Diamond, English
J.E.A. Joe Andrew, Geol./Env. Studies
J.T. Jamal Tartir, Mathematics & Stat.
B.W. Bruce Waller, Phil/Rel. Studies
K.L. Keith Lepak, Political Science
P.G. Paul Gordiejew, Sociol. & Anthr.

At Large

CC Chet Cooper, Biology
D.F. Diana Fagan, Biology
G.W. Gary Walker, Biology
D.M. Daryl Mincey, Chemistry
R.S. Rick Shale, English
S.S. Sandra Stephan, English
J.D. Jeffrey Dick, Geology
A.B. Annette Burden, Mathematics
G.P.F. Gabriel Palmer-Fernandez, Phil/Rel.
T.S. Tom Shipka, Phil/Rel. Studies

Business Administration

At Large, continued

V.V. Bill Vendemia, Management
J.R. Jane Reid, Marketing

Departmental

B.K. Birsen Karpak, Management (04-06)
R.S. Ray Shaffer, Acctg & Fin. (04-06)
M.T. Mark Toncar, Marketing (05-07)

At Large

R.K. Ram Kasuganti, Management
S.L. Sheen Liu, Acctng. & Finance
C.P. Clem Psenicka, Management

Education

At Large, continued

S.L. Sally Lewis, Teacher Ed.
D.B. Dora Bailey, Teacher Ed.
R.R. Regina Rees, Teacher Ed.

Departmental

J.W. Janet Williams, Teacher Ed. (04-06)
D.M. Donald Martin, Counseling (04-06)
R.B. Richard Baringer, Ed. Adm. (04-06)

Engineering and Technology

Departmental

I.K. Irfan Khan, Civ/Env/Chem (04-06)
D.L. Dan Laird, Technology (04-06)

Departmental (continued)

P.M. Philip Munro, ECE (04-06)
E.S. Elvin Shields, Mech/Ind. (04-06)

At Large

D.P. Doug Price, Civ/Env/Chem
S.P. Salvatore Pansino, ECE
J.G. John George, Technology

Fine and Performing Arts

At Large (continued)

D.O. Dan O'Neill, Commun/Theater
D.F. Darla Funk, Music
A.M. Allan Mosher, Music

Departmental

M.N. Michelle Nelson, Art (04-06)
F.C. Frank Castronovo, Comm. (04-06)
T.M. Till Meyn, Music (04-06)

At Large

K.C. Kelli Connell, Art
M.M. Marla Mayerson, Art
D.H. Dennis Henneman, Commun/Theater
J.M. John Murphy, Commun/Theater

Health and Human Services

Departmental

K.F. Kathlynn Feld, Hlth Prof. (04-06)
C.O. C. Onwudiewe, Crim. Just. (05-07)
B.L. Bonnie Laing, Social Work (05-07)
C.B.P. Cathy Bieber Parrott, Ph.Th. (05-07)

Departmental (continued)

J.N. John Neville, HPES, (04-06)
L.P. Louise Pavia, Human Ecol. (04-06)
S.L. Susan Lisko, Nursing (05-07)

At Large

K.S. Kim Serroka, Nursing
N.L. Nancy Landgraff, Physical Therapy
K.L. Ken Learman, Physical Therapy
E.G. Elaine Greaves, Criminal Justice
C.H. Carol Hawkins, Human Ecology

Administration (15)

C.A. Cynthia Anderson
J.B. Jonelle Beatrice
B.B. Bege Bowers
B.C. Bill Countryman
J.E. Joseph Edwards
P.G. Philip Ginnetti
R.H. Robert Herbert
C.H. Cynthia Hirtzel
R.K. Reter Kasvinsky
I.K. Ikram Khawaja
P.K. Paul Kobulnicky
B.J.L. Betty Jo Licata

T.M. Thomas Maraffa
T.P. Tod Porter
J.Y. John Yemma

Students

School / College

S.M. Sherman Miles, A&S
J.E. Jaclyn Elias, Education
J.G. Joe Gintert, E&T
A.B. Andie Bok, F&PA
D.B. Dana Broomes, HHS
A.M. Albert Morar, WCBA
(vacant), Graduate Studies

Student Government

B.M. Bob McGovern, President
A.M. Amanda Mielke, 1st VP
J.I. Joe Iesue, 2nd VP

At Large (5)

N.C. Nicole Cunningham
J.T. Justin Truitt
J.T. Josh Taylor
L.P. Louise Popio
C.M. Chad Miller