

SENATE MINUTES
YOUNGSTOWN STATE UNIVERSITY
Friday, June 4, 1971

PRESENT: Mr. Ringer, Mr. Kramer, Mr. Dennison, Mr. Byo, Mr. Aurand, Mr. Kiriazis, Mr. Terlecki, Mr. Almond, Mr. Berger, Mr. Jenkins, Mr. Poddar, Mr. Hahn, Mr. Miner, Mr. Painter, Mr. Behen, Mr. Earnhart, Mr. Petrych, Mr. Deiderick, Mr. Baldino, Jr. Mr. Siman, Mr. Fortunato, Mrs. Niemi, Mr. Shipka, Mr. Hanzely, Mr. Livosky, Mr. Ward, Mrs. Painter, Miss Boyer, Mr. Hurd, Mr. Yozwiak, Mr. Esterly, Mr. D'Isa, Mr. Ronaghy, Mrs. Budge, Mr. Henkel, Mr. Slavin, Mr. Hare, Mrs. Miner, Mrs. Turner, Miss Sterenberg, Mr. Bronstrup, Mr. Dobbert, Mr. Zetts, Miss Pfau, Mr. Hankey, Mrs. Foley, Mr. Foldvary, Mr. Jones, Mr. Rishel, Mr. Sorokach, Mr. Dillon, Mr. Fukui, Mr. Hovey, Mr. Moore, Jr., Mrs. Smith, Mr. Wales, Mr. R. Smith, Mr. Spiegel, Mr. Brachfeld, Sister M. Conroy, Mr. Paraska, Mr. Teodorescu, Mr. Steele, Mr. Greenman, Mr. Bright, Mr. Gould, Miss Feldmiller, Mr. Williamson, Mr. Simko, Mr. Wagner, Mr. Kelley, Mr. May, Mr. Richley, Mr. Hotchkiss, Mr. Beckman, Mr. Tarantine, Mr. Cernica, Miss Jenkins, Vice President, Coffelt, Vice President Edgar, and President Pugsley.

PRESIDING: PRESIDENT ALBERT L. PUGSLEY TIME: 4:00 p.m. (ES AUDIT.)

The President called for the approval of the Minutes of the previous Senate meeting (Friday, May 7, 1971). There being no additions, modifications or corrections the President then declared the Minutes to be approved as distributed.

W O R T O N T H E E L E C T I O N :

This report was given by the Secretary of the Senate, Vera Jenkins.

1) Results of election for the Committee on Constitution and Bylaws:

David M. Behen (2-yr. term)	William Livosky
Jack Foster (2-yr. term)	Edward T. Reilly
Clyde Vanaman (2-yr. term)	Gilbert R. Williamson

Total number of votes cast: 609
 Number of Ballots returned: 114
 Declared invalid (not signed) 1

2) Results of the election for At-large Members of the Executive Committee of the Senate:

NOTE: According to the Bylaws the person receiving the highest number of votes will be elected to a 3-year term; the next highest to a 1-year term.

Jack Foster: 3-year term	Frank A. Fortunato: 1-year term
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Total number of votes cast: 210
 Number of Ballots returned: 112

TELLERS: Charles Aurand and Gus Mavrigian in the presence of the Secretary of the Senate.

The Secretary expressed her thanks and appreciation to the tellers for the work which they did.

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SENATE MINUTES CONT'D.: (June 4, 1971)

REPORT OF EXECUTIVE COMMITTEE OF THE SENATE:

This report was **given** by the Chairman, **Frank J. Tarantine.**

Copies of the Senate Standing **Committees** for the **1971-72** academic year have been distributed to **Senate members.**

Dr. Tarantine pointed out some of the principal changes that were made **in the** document:

- 1) Item **6** (Page #2) was added. This **simply** specifies **that** the quorum requirements for all Committees of the Senate are to **conform** to those of the Senate.
- 2) The addition of Page #3 regarding a Policy Statement for the Operation of Committees during the Summer. This statement is **only** slightly modified from the one adopted for last summer.
- 3) No longer have any Ex-Officio student membership on any Committees.
- 4) The new Chairman of the Senate **Executive** Committee is: **Esther Niemi.**
The new Secretary of that Committee is: **William Petrych.**
- 5) To represent the University on the Faculty Advisory **Committee** to the Chancellor and the Ohio Board of Regents is:

Esther Niemi

Alternate: Clyde Vanaman

DISCUSSION:

Dr. W. Miner: What is the quorum requirement of the Senate? Is it 50 or 51%

Comment: If you have a **committee** of 8 people - is 5 or is 4 the quorum figure?

Dr. Tarantine: Stated he always operated that a majority was the quorum figure which would be 51%.

Parliamentarian: Stated unless some other figure was picked; otherwise it (Mrs. Dykema) was 51%.

Dr. Hare: What about proxies? Are they legitimate or not legitimate? For instance, My 6 students on a **Committee** give proxies to one of their **members.** Does this count then as 6 people present or 1 member present? Or as none?

Dr. Tarantine: In the past each **Committee** has been allowed to more or less determine their operating procedure for themselves, **We** have as yet not gone into that particular area.

I would presume the Committees would be given freedom to decide for themselves.

Dr. Hare: The problem is when a Committee meets and no quorum then what to do about accepting a proxy, etc.?

Dr. Tarantine: It has been called to our attention that some Committees have diverged extremely from the quorum requirement of the Senate. Therefore, we were asked to adopt something with regard to quorum requirements. **We** would like to see that they at least conform to the quorum requirement of the Senate.

Dr. Hare: The Senate has no proxy?

Dr. Pugsley: No

Parliamentarian: There is no such thing as proxy unless it is specifically stated (Mrs. Dykema) in your Senate or Committee regulations, **etc.**

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SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D.: (Dr. Tarantine)

Dr. Pugsley: Some Senates with which I have had association have a Bylaw that specifies that if there is to be a proxy that the Chairman of the Senate be notified of that individual a certain time in advance of the meeting by designation and in writing,

It would seem to me that proxies by Committees might very well be handled in a similar way but there are no regulations that I know of governing this matter now.

This could very well be a matter that could be referred to the Constitution and Bylaws Committee.

Is there any disagreement with your desire to consider this question and have it clarified?

May we consider that that it be referred to the Constitution and Bylaws Committee.

MOTION: Dr. Robert R. Hare moved that the question regarding proxies be referred to the Constitution and Bylaws Committee.

Seconded.

AYES HAVE IT. MOTION PASSED.

Dr. Tarantine cont'd.: In regard to the Policy Statement on page #3 - referring to the Operation of Committees during the Summer.

This is only slightly modified from the one adopted for last summer.

It was adopted after the beginning of last summer when it was found that the Discipline Committee had to handle a few cases prior to August Commencement. At that time the Executive Committee in conjunction with the Administration drew up a policy for operation for last summer. At this time we are presenting this policy only to the Senate with some minor changes.

Also: From the Senate Executive Committee the people to serve on the Six Member Council:

(1) Esther Niemi; (2) William Petrych; (3) Frank J. Tarantine

MOTION: Dr. Frank J. Tarantine moved the adoption of the changes of the first three (3) pages of the document (senate Standing Committees for Academic Year 1971-72) and acceptance of the Report.

Seconded.

MOTION PASSED.

Dr. Poddar: There are a number of new Senate members this year. Could you describe what is the process of making Committee assignments?

Dr. Tarantine: Committees have already been established from previous years. What we attempt to do is to provide for approximately one-third rotation. This works out very conveniently because three (3) years is an optimum assignment so that people who have served 3 years or more on one Committee are prime candidates to be removed from a Committee and be replaced by a new person.

mailed and

We also, of course, filled out questionnaires, and in every case honored a person's request, that he be removed from a Committee.

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SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D.: (Dr. Tarantine)

Dr. Tarantine cont'd.:

The first step is to remove people from Committees, So we go through the entire list, removing people from **Committees** using those criteria.

Then we went through the list a second time adding people who replaced those that were removed; and in doing this, in replacing people, we looked for a balance from the various Schools.

As far as adding people we used the Computer Survey that we made - in other words, Committee Preference Listings, which were tabulated based upon the response from the computer as much as possible, fitting within the bounds of School representation, and **normally** as suggested by the representative from that **School**.

Other Assignments: what we have to go by and that is Senate Standing **Committees** of the Senate. Almost in no case does a person have more than one assignment **except** in the cases of Subcommittees from which the **Chairman** of the Subcommittee comes from the parent committee,

There are not more than two (2) people who have more than one assignment, **We** tried to draw on the talent which we have, **We** wanted to make as much use as possible of the talent which we have and that is why we restricted this to one **assignment**.

Dr. Poddar: How are the assignments approved?

Dr. Tarantine: When we meet jointly with the Administrative Council there were not more than three or four (3 or 4) changes. Oftentimes what happens when we meet jointly with the Council is that the Dean of a School thinks a little differently than the representative of that School with regards to the assignment of a Committee member. These are the only changes that are generally made.

We only had to resolve one difference this time; had to vote only once. **It didn't** involve a faculty member; **it** involved a Dean.

One thing we did not consider was whether or not a person was elected to the Senate; we did not take this into our deliberations, unless the School members did. Dr. Tarantine stated he did not personally when he made the appointments from the School of Engineering,

Your school representative is responsible mostly for the appointments from his School.

Dr. Pugsley: One other point " where there are Subcommittees of major Committees an attempt is made to have a member of the major committee on the Subcommittee to provide the Chairman or the relationship, Those are the only multiple assignments that we have.

Dr. Tarantine: At the Joint Meeting the major changes that were made were usually changes in Administrative personnel. For example, where the Dean of Admissions feels that he wants the Assistant Dean of Admissions to serve on a particular committee instead of himself, etc.

Dr. Hanzely: Would like a clarification of Paragraph #4 on Page #2:

Would **it** not be advisable to include in the first line: Each Committee and Subcommittee.. ..

Is **it** already implied?

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SENATE MINUTES CONT'D.:- (June 4, 1971)
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D.:- (Dr. Tarantine)

Dr. Tarantine cont'd.:-

Believes **it** can be made as an editorial change,
Subcommittee is a **committee** as far as our interpretation is concerned,

Dr. Pugsley: You **haven't** made a Motion yet so **it** can be incorporated
as part of your **Motion**.

Dr. Hanzely: Does this imply all 'A', 'B', and 'C' type **Committees**?

Dr. Tarantine: Actually lately there has been some confusion raised regarding
'C' **Committees**.

'C' Committees are not responsible to **Senate**; they really do
not belong under this policy **as** specified on the first **3-pages**.

Dr. Stephen Haneely moved that all Committees and **Subcommittees** (A, B and C)
(except **ones** listed in Paragraph #4 - Discipline Committee and Textbook
Subcommittee of Academic Affairs) send **copies** of approved Minutes to
University Librarian.

Dr. Tarantine: The Senate has no jurisdiction over 'C' **Committees**.
We can only **recommend**.

MOTION: Dr. Tarantine moved adoption of his report.
Seconded.
AYES HAVE IT.

Mr. Koss: In regard to the way you selected members for inclusion after having
removed first those to be removed, what is the criteria used in suggesting that
members be placed on Committees?

The reason **I ask** this question: There are some people here who did
not get on any Committees. **How** did they get left out? **Is it** by accident?
Are they picked at random? **How** did this happen?

Dr. Tarantine: **It** is almost like a roulette wheel,
The first step would be to look at the computer output (when
there is a vacancy on a **Committee**) for the person who had listed his first
preference, second preference, **etc.** Then attempt to find a person in the area
which we **would** like a representative.

There **may** be (for example) two (2) people who list same choice;
then this is more or less the random process; **it** is up to the School representa-
tive to make the decision; which one will do the better job. Usually we find
a high choice.

Mr. Koss: You **didn't** answer my question. There are no criteria.

Dr. Tarantine: I think we have a pretty well developed system, **It** is based on
professional judgment.

Mr. Koss: If there is a criteria then, you haven't answered what **it** is.
All you say is that somebody makes a decision; you **don't** say what
that decision is based upon. **What** the criteria is? **What** is the standard?

Dr. Tarantine: Based on professional judgment.
Based on the judgment of the representative that is elected from
the School, with regards to the standards that he **has** set in **his own** mind,

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SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D.: (Dr. Tarantine)

Mr. Koss: Subjective standard. **That's** the answer then.

Dr. Tarantine: That is **why** theoretically each School elects the person with the best professional **judgment.**

Comment: Why are Discipline **Committee** and Textbook **Subcommittee** of Academic Affairs excluded from filing approved **Minutes** in the University Library?

Dr. Tarantine: Why are these 2 committees **excluded?** Is that the question?
It has been decided that in those two cases: (1) the case of the Discipline **Committee** -- protecting the student and (2) protecting the **in-**dividuals involved,

Comment: Give me a case,

Dr. W. Miner: Having been on that Committee (Textbook **Subcommittee**) I think I can answer the question.

The answer will have to be -- I cannot **give** you the **names** of the people involved.

Comment: I do not want the names; but what is the function of the Committee?

Dr. W. Miner: The Committee (**Textbook Subcommittee**) meets in response to complaints concerning a textbook in a course.

Comment: I understand that. But why should not the Minutes of that meeting be **public?**

Dr. W. Miner: Supposing a student **complains** about a text in a given course while the course is going on. The **In**structor has in his hands the letter or grade against somebody raising something unpleasant about his class.

Supposing he doesn't know; that this knowledge is not **allowed** to go back to him; that is the protection that the Executive Committee had in mind when they set this up. This is the **student's** protection.

Dr. Niemi: Comment to Mr. **Koss'** question: Why doesn't **every** faculty member serve on a committee?

We have more faculty members than Committee appointments. **Therefore,** we cannot put everyone on a Committee each time. If we were to enlarge the size of the Committees they **would** become too **unwieldy.**

There are already **Committees** having difficulty in getting a **quorum** due to the difficulty of setting a meeting time that is convenient to all members. **Of** necessity, there will always be some faculty members each **year** excluded.

Mr. Koss: My question was not 'Why everyone **isn't** on a **Committee**'?

I asked what the standard was that caused certain people to be left off **certain committee** assignments, which is an entirely different question.

Dr. Ward: Are there **many** faculty members who serve on more than one **Committee?**

Dr. Pugsley: I think that question was answered **earlier.**

Dr. Tarantine: I think there might be one or two people and from the School of Music due to the **size** of the faculty.

The Chairman of the Subcommittee is from the parent committee; these are the only multiple assignments this year.

We paid particular attention to this **this** year.

SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D.: (Dr. Tarantine)

Dr. Ward: Isn't it true that many faculty members in the last five (5) years have not served on one single committee? And also many in the last five (5) years who have served every year?

Dr. Tarantine: We are slowly working out of this system. For example, Dr. Niemi is not serving on any Standing Committees; Dr. Cohen is not, etc.

People are eventually being phased off-due to their other duties and other assignments throughout the University. We are not keeping people who have served on committees for long periods.

Mr. Petrych: In response to Mr. Koss, Some people are not on Committees because they did not bother to return the Questionnaire that was sent out and we assume then they did not want to serve on Committees.

Nobody is going to force anyone to serve on a committee, Also, there are certain committees more popular than some other committees (I ran into this in the School of Business Administration) and people wanting to serve on these; possibly three or four (3 or 4) people would list this one Committee as their first preference. If we just had one place then we would have to use judgment as to which one person was going to serve, Many did not list any other choice and stated they would rather not serve than on any other committee, at least this time,

Dr. Slavins: May I assure Mr. Koss and some others that I for one, and some others that I know, would be very happy to move over for those who want to share our burdens.

Dr. Ronaghy: Why are students left out of committees?

Dr. Tarantine: We didn't leave any students out; we simply excluded them as Ex-Officio members of Committees.

We did not disturb the number of students to serve on Committees; we simply did away with Ex-Officio student membership.

Reason: The students complain about being forced to serve on a Committee (say to the President of Student Government).

Mr. Simko: I wanted to serve on Academic Affairs Committee and the Student (Student) Affairs Committee but could not do so. Was not complaining.

Dr. Tarantine: The Senate Executive Committee and the Administrative Council believe that students should not be serving on more than one of the Standing Committees,

Ms Dykema: Couldn't Student Government work out something?

Student: Is it because of his load in academic life?

Dr. Tarantine: Besides the work-load, and as in the Base of the faculty we want to get as many students and faculty involved, You cannot do this with just a handful,

If we want student representation we want as many as possible and not just a handful.

Dr. Yozwiak: An observation, Student representatives have been asking for more and more representation, If student representatives are not available why do they seek more and more?

It seems to me that it would be a responsibility of Student Government to create the proper attitude among the students to want to serve on the Committees because they have reached the point now where they are actually

SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF EXECUTIVE COMMITTEE OF SENATE CONT'D.: (Dr. Tarantine)

Dr. Yozwiak cont'd.:

interfering with the operations of **Committees.**

For **example:** The University Publications Board met the other day. We have six (6) student representatives and six (6) faculty representatives. We need at least one (1) student to have a quorum. There was no student present, We had no quorum at our meeting the other day, So **it** seems to me that if student representation is a desirable thing, and I think it is, it should be the responsibility of the Officers of Student Government to somehow try to generate that interest among the students, and not just among a few people.

Dr. Pugsley: Question called for: Believed that Dr. Tarantine included under Item #4 'and Subcommittee'. Editorial change.
Reads Each committee and Subcommittee.....
Seconded,
AYES HAVE IT.

Dr. Hanzely: At the risk of being persistent I would like to still bring up this point of at least having some 'C' Committees file a report to the Senate, Would like to get something done about it, What is the proper method to do it?

Dr. Tarantine: The Senate has no jurisdiction over "C" Committees,
All we can do is recommend,

Mr. Simko: Regarding student participation on **Committees** - these students are (Student) appointed at the beginning of the year - it is hard to know which ones are dedicated to University work and the Committee involved - which ones will like the work and want to serve on the Committee. I am sure the faculty members have the same problem,

We cannot remove *any* student from any Committee unless he desires it or unless he is no longer attending the University, This is a restriction placed upon Student Government by the **Executive Committee** of the Senate. There has been a Proposal made that students be removed if they fail to attend a certain number of meetings per Quarter or a certain percentage of meetings and I strongly urge that be included so that we would have (STUDENT GOVERNMENT) the right to remove the student or students if they failed to attend the meetings required.

I feel that committee participation is very important, It is hard to tell which students are dedicated to committee work (for example: 30 positions to fill, etc.)

Dr. Pugsley: Stated the Secretary of the Senate asked him to **announce:**the listing of Senate Standing Committees for the Academic Year 1971-72 would be distributed before the end of the School year.

REPORT OF CURRICULUM COMMITTEE:

This report was given by the Chairman, Dr. Beckman.

This report regards changes, **etc.,** for Biology, Mathematics and Psychology.

Dr. Beckman preferred to consider this as one; he called the roll for a representative from each of the Departments concerned. A representative was present from each,

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SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF CURRICULUM COMMITTEE CONT'D.: (Dr. Beckman)

MOTION: Dr. Paul Beckman moved Senate approval of the Curriculum changes in College of Arts and Sciences (Biology, Mathematics and Psychology). These changes had been approved by the Curriculum Committee.
Seconded.
AYES HAVE IT.

REPORT OF BLACK STUDIES PROGRAM:

This report was given by the Chairman, Mr. Alfred L. Bright, Mr. Bright reported as follows:

"I must preface my report with my sincere gratitude to President Pugsley and Vice President Edgar; my Subcommittee Chairmen, Dr. Ward Miner, Dr. Paraska and Dr. Robinson; my expanded advisory Committee members, Dr. Blue, Dr. Capeci, Sister Conroy, Dan Crishon, Anthony Goins, Dr. Kiriazis, Prof. Magner, George Murphy, Cheryl Patterson, and Eddie Sampson; my colleagues, students and friends who have given unselfishly of their time, talents, and efforts in support of the Black Studies Program, This collective involvement, I am quite sure, is quite visible to all of you who can appreciate the hard work involved in the formulative development of such a program,

Our program in its most fundamental stages of development has already gained state and regional praise for its solidarity, foresight and potential. In addition, our program model is being observed nationally by the A. Philip Randolph Institute and will be used as a model by Dr. Charles Hamilton of Columbia University in his forthcoming book with black students and the university.

This broad visibility and recognition could not have been possible without your noble support.

Our Black Studies Program has an extremely high probability for success for several distinct reasons. Firstly, it was begun under sane conditions on the part of students, faculty and administration. Therefore, allowing a sufficient period of time to weigh the many strengths and weaknesses of other such efforts around the country and to design a program which we feel will be best suited to the needs of our students here at Youngstown State. Consequently we have selected a comprehensive interdisciplinary model. Secondly, our program is not being designed to serve as a panacea for black students for we profoundly feel that the mission of Black Studies should be to help prepare students for a highly competitive society which is multi-racial in composition. Anything short of that mission would find us turning out graduates for the trash heaps of our society. The problems we face today in our modern culture are too real to either avoid or to dilute to suit one myth or another. That sort of activity should be left to the theaters of the absurd and not the University. Thirdly, our student body, faculty, and administration has responded admirably in support of the program development. A broad cross section of the University community has cooperated thus far to assist the efforts of our committee. We are encouraged to believe that much of the misconception related to the validity of Black Studies has been broken down to idle rhetoric and that many of you are now anxious to venture into a vast realm of untaped knowledge concerning the Black man, his past, his experience, and the phenomenology of his presence in America. With this attitude, we can begin designing a program which will facilitate the systematic study of the Black experience and thus provide our students with a broader foundation in their search for truth, knowledge, and relevancy,

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SENATE MINUTES CONT'D.: (June 4, 1971)

REPORT OF BLACK STUDIES PROGRAM CONT'D.: (Mr. Alfred L. Bright)

Since the development of the Advisory Committee, we have met on several occasions as a full committee and subcommittees to design various aspects of the program.

The **subcommittee** on Curriculum, Chaired by Dr. Robinson, has designed several courses which will **serve** as the core of the **Program**. They include 600 and 601, Introduction to Black Studies I and II which will be offered beginning Fall Quarter 1971. These courses will set the stage for the program. They are designed to **systematically** involve the student in the history, culture, and sociology of the Black man and his experiences. Such involvement will then provide the adequate base for more specialized study in a variety of disciplines such as political science, english, psychology, **etc.**

In addition to these two introductory courses, a third course, Black Studies 700, will be offered in 1972 and will provide a colloquium through which a wide field of disciplines related to the Black Studies can be brought together for more sophisticated analysis.

As the year goes on, the subcommittee **will** be assisting me in defining a **major** and minor for the Program,

The subcommittee on Black Faculty Recruitment, Chaired by Dr. Ward Miner has compiled a comprehensive report on University efforts in its attempts to attract additional Black faculty. This report is available to any of you who care to examine what has been done thus far,

The efforts on the part of this subcommittee have been up hill all **the way due** mainly to the tight and highly competitive current market for Black faculty personnel. However, we have been somewhat instrumental in defining the problems and are designing methodologies which **may** enable us to surmount some of the difficulties. Consequently, we have been somewhat successful in bringing in two Black faculty members to the full service faculty for the Fall Quarter in the areas of Education Foundations and Sociology, and **possibly English**. There is a strong possibility of an additional appointment in the Department of **English**. **This** is not a too bad percentage when you consider that we have managed to triple our Black full-service Faculty in one year,

The **subcommittee** on Student Recruitment has worked very hard under the Chairmanship of Dean Paraska to attract more minority students to Youngstown State. In February 1971, we conducted an **intensive** recruitment program with the aid of 16 Black University students. These students, members of the Financial Aids and Admissions offices plus advisory committee members, went into four (!+) **pilot** Youngstown city high schools, including North, East, South, and **Rayen**, to address the minority graduating classes in hopes of recruiting from them. We in turn held two workshops, one at the University and one in the respective schools to acquaint the students with the University, its programs, and opportunities and to assist them in properly applying for admissions and financial aids. The results have not been finalized at this point but **it** is believed that our efforts **will** increase the minority ratio in the Fall from its present 4%. In addition, I have been on an extensive speaking tour of high schools, civic organizations, **etc.**, to help encourage more students. Also, a special fund is being established in the University to help raise additional

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SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF BLACK STUDIES PROGRAM CONT'D.: (Mr. Alfred L. Bright)

Mr. Bright cont'd.:

money to assist inner city students in their education here. The fund is called the **Youngstown Inner-City Scholarship Fund** and is designed **specifically** to assist Youngstown inner-city students who have college potential who desire to study at our University. For further information concerning this fund please contact **me**.

In the final analysis, I truly believe our **Program** is off to a great start and I encourage all of you to maintain your present interest and **support.**"

Respectfully submitted,

Alfred L. Bright
DIRECTOR

REPORT OF UNIVERSITY RESEARCH COUNCIL:

This report was given by the **Chairman, Dr. Frank D'Isa.**
(SEE REPORT ON NEXT COUHE PAGES BY DR. D'ISA):-

Dr. D'Isa stated the University Research Council, a "B" **Committee**, met 10 times during the year,

He stated he wanted to take this opportunity to thank the Council members for their cooperation and helpfulness, Had an average turnout of 8 members at each of our meetings.

The Council granted \$29,702.04 in a total of 56 grants - 16 of these were in excess of \$250. which required the action of the complete Council.

The Council was also very helpful to me (Dr. D'Isa) in making some decisions on the smaller grants,

Question: Why the * (in the grant list)? (SEE ATTACHED LIST)

Dr. D'Isa: Late in the **Quarter** we were in a predicament - more grants than money, The **Council** felt that **Dr. Overby's** project was worthy of consideration - Is there **anyone** from School of Education here today familiar with this project? I cannot answer your question,

Dr. W. Miner: It has something to do with studying **accreditating** processes - NCATE,

Dr. Pugsley: National Council for Accreditation for Teacher **Education.**

Dr. D'Isa: The Council felt this project was worthy - that Dr. **Overby** should **get** started before fall; you can't spend money that you don't have but **it** was approved to start July 1, which would take **it** into the next fiscal **year.**

We have two others which I **would** like to **call** your attention to: (not included in the sum):-

#100 - due to a resignation following the granting of the **grant**

#99 -- referring to a later grant, #122 where Dr. Torok started out to do a project and decided to enlarge upon **it** and we cancelled the one and included **all** of **his** require-ments in another (#122).

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SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF UNIVERSITY RESEARCH COUNCIL CONT'D.: (Dr. D'Isa)

Dr. D'Isa cont'd.:

The \$1288.70 for page costs, reprint costs, etc., This figure fluctuates. Some grants will be overdrawn, some will be cancelled. All of these additions and subtractions will tend to affect that figure so at the moment we are on the brink of \$300. We still have a couple encumbrances for cost of reprints.

Dr. Pugsley: One item that might be mentioned:

In establishing this from general University funds as opposed to Project Research it was our hope, and I believe the Council agrees with this, that the encouragement of faculty research through this means by supporting effort would in effect provide seed money and identification of projects which then would result in a larger effort through funding from other outside sources,

Some of these amounts look quite small - nevertheless, the idea is to get a foothold - provide something that is sufficiently visible in terms of a research effort so that it will be of assistance then in seeking a grant from some outside source.

Dr. D'Isa: I believe this is the first year where we had more than comfortable pressure on the amounts of money left versus the amount of grants that were left.

It means to me that the quality and the intentions and the feedback on these research projects are going to have to gradually be upgraded. They are going to become more competitive each year as to who receives these grants based upon their research value,

(SEE NEXT COUPE PAGES FOR ITEMIZED REPORT TO THE YOUNGSTOWN STATE UNIVERSITY SENATE BY DR. FRANK D'ISA - UNIVERSITY RESEARCH COUNCIL)

REPORT

to the

YOUNGSTOWN STATE UNIVERSITY SENATE

by the

University Research Council

Funds Allocated for the 1970-1971 Fiscal Year ----- \$30,000.00

Grants Approved

# 80 - Eugene S. Santos, Mathematics	\$ 200.00
# 81 - Sidney I. Roberts, History	225.00
# 82 - Daniel J. O'Neill, Speech and Drama	40.00
# 83 - Lowell J. Satre, History	100.00
# 84 - Bhagwati P. K. Poddar, Sociology and Anthropology	140.00
# 85 - William Swan, Foundations of Education	250.00
# 86 - Morris Slavin, History	250.00
# 87 - Leon Rand, Chemistry	2,885.00
# 88 - Domenico B. Aliberti, Foreign Languages	250.00
# 89 - Edwin Bishop and Warren Young, Physics and Astronomy	1,745.00
# 90 - Stephen Hanzely, Physics	1,800.00
# 91 - Helen M. Shields, Nursing	83.31
# 92 - George Kulchycky, History	200.00
# 93 - Judith S. Trent, Speech and Drama	250.00
# 94 - Christopher J. Sweeney, Psychology	160.00
# 95 - Richard D. Kreutzer, Biology	700.00
# 96 - Leslie Y. Leventhal, Psychology	285.00
# 97 - Charles L. Bronstrup II, Secondary Education	1,700.00
# 98 - L. Anthony Whitney, Jr., Health and Physical Education	50.00
# 99 - Dennis F. Torok, Jr., Mechanical Engineering	250.00*
#100 - Harry B. Skinner, Metallurgical Engineering and Material Science	1,932.00*
#101 - Eugene S. Santos, Mathematics	900.00
11102 - Paul R. Ducey, Sociology and Anthropology	250.00
#103 - Istvan Z. Domonkos, Criminal Justice	247.00
#104 - Margaret A. Braden, Elementary Education	2,400.00
#105 - Stevens Redburn, Political Science	45.00
#106 - Winston Eshleman, Media Center	37.20
#107 - Joseph Kirschner, Foundations of Education	250.00
11108 - Leslie V. Szirmay, Chemical Engineering and Frank J. Tarantine, Mechanical Engineering	220.00
11109 - Russell C. Hibbeler, Civil Engineering	80.00
#110 - Gary F. Fry, Sociology and Anthropology	249.58
#111 - Kyriacos C. Markides, Sociology and Anthropology	250.00
H112 - Charles M. Lovas, Mechanical Engineering	25.50
11113 - Michael K. Householder, Civil Engineering	550.00
#114 - Robert F. Ward, Foreign Languages	504.00
#115 - Ikram Khawaja, Geology	160.00
#116 - William Binning, Political Science	75.00

-continued-

Grants Approved (Cont.)

#117 - Carl F. Chuey, Biology	\$ 250.00
#118 - Joseph May, History	250.00
#119 - Dale W. Fishbeck, Biology	250.00
#120 - Edward Mooney, Physics and Everette Abram, Geology	3,000.00
#121 - Domenico B. Aliberti, Foreign Languages	250.00
#122 - Dennis F. Torok, Mechanical Engineering	2,400.00
#123 - Jack D. Foster, Criminal Justice	1,660.00
#124 - Paul C. Peterson, Biology	480.00
8125 Richard D. Kreutzer, Biology	240.00
#126 - James P. Ronda, History	250.00
#127 - Stevens Redburn, Political Science	120.00
#128 - William Binning, Political Science	136.75
#129 - Inally Mahadeviah, Chemistry	800.00
1,130 - George R. Overby, Elementary Education	1,647.00**
f131 - Leslie V. Szirmay, Chemical Engineering	200.00
#132 - Charles M. Lovas, Mechanical Engineering	80.00
#133 - Pei Huang, History	250.00
#134 - Daniel J. O'Neill, Speech and Drama	90.00
#135 - James M. Adovasio, Sociology and Anthropology	150.00

Total --- \$28,413.34***

Other encumbrances since July 1, 1970,
for page costs, cost of reprints, etc.,
including corrections due to termination
of grant accounts

1,288.70

\$29,702.04

Balance

\$ 297.96

*-Grant terminated without expenditures - not included in total.

** -Grant not effective until July 1, 1971 - not included in total.

***-Does not include Grants Nos. 99, 100 and 130.

Council Membership during 1970-71

Frank A. D^r Isa, Acting Dean, Graduate School - Chairman
George L. Almond, Marketing
John N. Cernica, Civil Engineering
Marvin W. Chrisp, Elementary Education
Earl E. Edgar, Vice-President, Academic Affairs
Sally Hotchkiss, Psychology
Ronald W. Jonas, Director, Computer Center
Gus Mavrigian, Mathematics
Ward L. Miner, English
William D. Moorhead, Jr., Physics
Leon Rand, Chemistry
Mark F. Walker, Music

SENATE MINUTES CONT'D.: (June 4, 1971)
REPORT OF COMPUTER COMMITTEE:

This report was given by the Chairman, Dr. **Guido A. Dobbert**.
Dr. Dobbert reported as follows:

"**This** will be my final report on the state of computing at **Youngstown State University**. It was only five (5) years ago that the vast majority of the university community was, except for a handful of faculty members -- and they too had much to learn -- in a state of "**blissful**" ignorance. Today the handful of faculty members has grown to respectable size, and the university **community** at large, if perhaps not sophisticated, at least has become fully aware of the existence if not importance of computing.

The Computer Center, too, has grown and evolved rapidly. Within less than three (3) years it has gone through three (3) major equipment and four (4) operations system changes. In the **meantime**, computing per week has **increased 26 times**, from 5 to 130 hours, and the number of jobs processed per month has **grown from a few hundred to about 10,000**. It is only to state the obvious that such **rapid growth** did exact its toll in aggravations, **ruffled tempers**, and occasional altercations. But, it is also to state the obvious, though, that **Youngstown State University** does have a Computer Center of which it can be truly proud. **Most** is due to its Director, who has tirelessly labored in **bringing up** the Center to where it is today. The **Committee** too had its difficulties, I am happy to report that it has found its identity and has clearly defined its mission.

In the Fall term the Committee began a series of surveys of **all** computer users, both academic and administrative. On the recommendation of one of its reports dealing with the administrative user, the Administration has initiated a survey of its own **needs**, present and projected, as well as agreed to a considerable reorganization of the Computer Center itself.

Under its new organization, the **duties** of the Director have been more specifically defined and his responsibilities in regard to planning and projecting and meeting the over-all computing needs of the entire **University** have been enlarged. In turn, the day-to-day operations of the Computer Center are **now** being centralized in the hands of one Assistant **Director**. Reporting directly to **him** will be the Manager in charge of the **programming** staff, a Chief Computer **Operatio**n in charge of machine operations, and a Key punch Supervisor in charge of keypunch operators.

In regard to academic needs, the **Computer** Committee has formed an ad **hoc** subcommittee on drawing up a **5-year** plan for the academic users. Each member of the ad **hoc** committee has been assigned as liaison **man** to one specific school. The deans of the various schools have been asked to assume the responsibility of forming their own committees **within** their schools to survey and project their own computing needs for the next 5 years. This already is being done within the various administrative departments of the University. The blueprints of **all** administrative departments and University schools **will** then be transmitted to the Computer Committee to be integrated into a comprehensive plan. The latter will provide the basis upon which the Director of the Computer Center, together with the **Committee**, will make his recommendation for the next 5 years; for it is projected that the present equipment will no longer satisfy the **University's** needs by 1973.

SENATE MINUTES CONT'D.:- (June 4, 1971)
REPORT OF COMPUTER COMMITTEE CONT'D.:- (Dr. Dobbert)

Dr. Dobbert cont'd.:

In regard to the near future, the Committee has recommended the following action:

- 1) It has come to an agreement with the Research Council regarding requests for large core or machine time for faculty research:

Henceforth proposals submitted to the University Research Council or to the Computer Committee (in the category of faculty research) which include the use of computers in excess of five hours computing time per quarter or 270K core, or both, will be adjudicated by a joint subcommittee of the two respective committees. This subcommittee will recommend a course of action to the Computer Committee or the University Research Council, Membership of the subcommittee shall consist of the chairman and two appointed members from each of the parent committees,

- 2) It has also recommended as an interim solution that the machine room be rearranged so as to give students of the T & CC the opportunity for 15 hours a week of on-hands training, particularly for the training of machine operators and programmer-machine operators. When Elm Street will be closed and the T & CC built, the latter will then have its own satellite facility for this purpose. Undoubtedly during these 15 hours a week turnaround will not be as good. However, this is to be an interim solution, and the Director has assured the Committee that he will make every endeavor to find substitute equipment, possibly other than IBM, such as faster memory core, to compensate for the possible down-grading of the Center's services, at no extra cost to the University.
- 3) Finally, the Committee endorsed the purchase or the leasing of a digital plotter, which will be run off-line and, therefore, not degrade the present Computer Center services.

DISCUSSION:

Mr. Magner: It is disturbing to me that in the expansion of computer related functions that we now have a complete lack of Form control. For example: we prepare 5 Forms to hire one (1) student help.

We now have Admissions Forms for the Graduate School that are not coordinated with the Admissions Forms for Undergraduate.

I think it is very essential here that we start considering a Form Control Development and I feel this should be a part of the Computer Committee's function,

Form Control is absolutely essential. I think Form Control comes about by having someone specifically responsible for every Form reproduced in this Institution: (1) that he should see we are not duplicating Forms; (2) that we are not reproducing Forms that are becoming obsolete before we have a chance to use them; (3) that we are not wasting paper,

I have noticed in our School and other Schools of the University the duplication that we have had.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (June 4, 1971)

DISCUSSION FOLLOWING COMPUTER COMMITTEE REPORT CONT'D.: (Dr. Dobbert)

Mr. Wagner cont'd.:

If my past experiences are any indication this could mean thousands of dollars of savings. It could mean that your Computer Committee surveys you are making, if you knew what Forms were being used, in every department and every School of this University, you would be able to measure what your Computer can do.

Forms tell you what these people are doing. I sincerely think the Computer Committee should take this into consideration on anything they do. If we do not measure the Forms, the wasted effort, the duplication of Forms, we are spending the labor, etc., we cannot know what we are doing.

Dr. Dobbert: The Committee is well aware of this fact.

The Committee just barely managed to escape the trap of managing the Computer Center. The Administration too complains about the multiplicity of Forms. However, I do not think a Committee should interfere in the management of an operation. It should advise, it should consult but it should not interfere in these functions. The reason the Committee suggested a reorganization of the Computer Center was to free the Director from the day to day operation in order that he may eventually begin to control the proliferation of Forms. He is the professional; he sees what is going on; he is responsible for the planning. If you send out a subcommittee on Forms I don't know what is -- may it is useful to have the name here or elsewhere; the social security number some place else, etc.

I think this is being taken care of with the present reorganization. This will free the Director to meet with the various Schools, Admissions Office, Records, etc., to streamline the problem.

Mr. Wagner: All Forms should be in a central location; should have a number assigned to them so that we know what the Forms are and where they are.

If Education, Business (the 6 schools) should use one type of Form - not a different Form for each School. Many Forms cross my desk and there are a lot of them and they are different.

UNFINISHED BUSINESS:

Dr. Shipka: I think all are aware of a new faculty Organization on campus - OEA.

The Local Chapter membership moved to support student participation as voting members of the Senate.

In conjunction with this Resolution the membership moved to instruct the Constitution and Bylaws Committee to recommend at the next regular meeting of the Senate (which would be this meeting) on the Constitutional amendment providing for student voting participation.

There was a bit of a hassle in terms of Parliamentary procedure; we wanted simply to publicly at this time to express our appreciation for your apology (Dr. Pugsley) yesterday in regard to that ruling.

We do not at this time have a Motion to offer but at the first or second meeting in the Fall - if the Constitution and Bylaws Committee does not come forth with a recommendation the matter will again be considered. We will probably want to file a Motion at that time,

Also, we want to express publicly our thanks to Miss Jenkins, Secretary of the Senate, as we have sought her assistance in helping us with matters concerning the Senate. We very much appreciate her cooperation in recent weeks.

NEW BUSINESS: NONE

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (June 4, 1971)

REMARKS BY PRESIDENT FUGSLEY:

We are going to be **facing** a very critical situation **within** the next several **months** with respect to appropriations. The Chancellor has called a meeting for Monday, June 7 **with** the Presidents. **Monday** afternoon there will be testimony before a **Committee** and his letter did not state whether or not this was to be the Education Committee of the Senate or the Finance Committee of the Senate,

The Education Bill which **was** passed by the House is in some respects an horrendous thing; not so much in terms of failure to provide **increase** in resources for higher education but in reflecting what **I** have **previously** reported to you - a general hostility toward some of the **operational** aspects of higher education.

That **Bill**, if **I** understand **it** correctly, includes a mandated 12-hour teaching load for each full-time faculty member. Another feature of this **House** **Bill** **475** is the abandonment of Sabbaticals from any State **Funds**. The **Bill** ties in terms of **the** student loads both to the standards that are used in the models of the Board of Regents Office as well as the 12-hour teaching load, a student credit hour production. This kind of Legislation already has been passed in **New** York and a number of other States. **The Chancellor** estimates that perhaps **40** out of the **50** States will have some such Legislation before the end of these **Legislative** seasons.

State after State **already** has adjourned with appropriation Bills that provide no increases for faculty salaries in higher education, **and** that limit positions to those **now** held in spite of enrollment increases.

These matters are very greatly disturbing to **all** of us, **It** does not matter whether we are members of the Administration or members of the faculty - our feelings are mutual. **I** very **much** fear that such **Legislation** is removing from Institutions the privileges of management which they require to **provide** the flexibility that is needed in order to do our job,

I think these measures, from what **Legislators** tell me, are the result of a backlash from the public. Members of the Legislatures report that the public feels faculty in higher education are paid **adequately**, but that they are not interested **adequately** in doing **the** thing that public higher **education** is supposed to do as its primary job, and that is to teach and be interested in the students that come to them. We have all talked about **many** of the reasons **why** this backlash has **come**. These reasons range all the way from the excessive use of graduate assistants, unduly low teaching loads, to the concentration in some institutions of a pre-occupation of research as opposed to teaching.

These matters have been recorded in the journals. You are as familiar with them as **I**. But the time has come **now** when the resistance has become visible, **With** **all** **due** respect to the Ohio Education Association, their principal interest up to this time has been to place the interest of secondary education higher than any concern for endorsement for higher education. They have, throughout the last **several** years, and this year, been a **principal** stumbling block in **terms** of the Joint **Educational community** with respect to improvement for higher education.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (June 4, 1971)

REMARKS BY PRESIDENT PUGSLEY CONT'D.:

I say that, not in criticism of this organization as an organization, nor its local Chapter, but to suggest that the local **Chapter** consider that **if it** is to be representative of the concerns of this faculty **it** should make that position known to its **own** parent body in terms of **improving** the attitudes of that parent body toward higher education.

The **OEA** for example objects even to having representation from higher education on the Board for the State Teachers Retirement Program. Last year and the year before the Chancellor fought vigorously to see that higher education had a voice in that and the **OEA** has blocked this.

Concerning these problems there are people who see quite different solution, You have heard me argue here that **my** personal philosophy **with** respect to the operation of an institution is that **it** shall not be **fragmented**; that **it** not be polarized; that we work together,

I think the actions of this Senate are beginning to bring us together, in such a way. I hope you will reflect on these matters during the **Summer** and next year when we **join** again to work **together** for **our** common interest and **the** interest of our students, that **we** bear these things in **mind**.

The President wished **all** a pleasant **Summer!** This is the last Senate meeting for this academic year.

MEETING ADJOURNED!

Respectfully submitted,

Vera Jenkins
SECRETARY OF THE SENATE

YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING

JUNE 4, 1971

1. Louis P. King
2. R. E. Kramer
- Student Phil Devison
4. D. W. Byo
5. H. L. ...
6. James W. Kouzija
7. John P. Zwick
8. George L. Almond
9. Martin Berger
10. William E. Jenkins
11. Bhagwati Poddar
12. C. T. Pugsley
13. Philip ...
14. Howard Z. Miller
15. Clyde A. Paente
16. Behen
17. Hy H. Egan
18. Wm ...
19. ...
20. Peter H. Baldwin
21. Matthew Simon
22. ...
23. ...
24. Thomas A. Shipka
25. Stephen Hanzelby

26. Brookach

27. Thad Dilla

28. Henry N. Fisher

29. W. S. Hovey

30. Casper J. Moore, Jr.

31. Marie B. Smith

32. John J. Coffelt

33. E. J. Edgar

34. J. H. Wagoner

35. Robert Komelt

36. Leonard B. Spiegel

STUDENT 37. Theodore Benefield

38. Sister Mary Conroy

39.

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YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING

Page #3

JUNE 4, 1971

ROSTER

1. Wm Lewisby
2. Robert Ward
3. Edo Pantis
4. Boyer
5. Raymond W. Kres
6. B. J. Goywink
7. J. E. Esterly
8. J. M. Anderson
9. H. Ronaghy
10. Auri Bondge
11. Paul Kenkel
12. M. Slavin
13. Robert K. Stare
14. Helma J. Miner
15. E. Strenberg
16. Mae Turgid
17. Charles Bronstrup
18. C. A. Droll
19. James E. Giff
20. Margaret J. Pfan
21. Clyde Strubbe
22. Marquitta Foley
23. Elmer Foldvary
24. George Jones
25. Darrell Hinkel

YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING
JUNE 4, 1951

PAGE 24

- 26. N. Paraska
- 27. D. Teodorescu
- 28. Jim Steele
- 29. ~~M. H. Grammer~~
- 30. Alfred Bright
- 31. G. L. Gould
- 32. Jeanan Feldmiller
- 33. H. A. Williams

- STUDENT
- 34. Gary Smith
 - 35. J. B. McCreener
 - 36. Richard M. Wagner
 - 37. G. W. Kelley
 - 38. Joseph May
 - 39. V. A. Richley
 - 40. ~~S. H. St. John~~
 - 41. Paul Berkman
 - 42. Frank Tarantini
 - 43. Vera Jenkins
 - 44.
 - 45.
 - 46.
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NOTE: June 4, 1971: Approved and passed at today's Senate meeting.

REPORT TO SENATE

Sec'y. of Senate

June 4, 1971

V. Jenkins

The following requests have been acted on by the School and University curriculum committees. They are now being presented to the University Senate for its consideration.

COLLEGE OF ARTS AND SCIENCES

Biology

Delete:

562 - Plant Life 5 q.h.

630 - ~~Molecular-Cellular Level~~ of Life 5 q.h.

Change:

662 - Plant Life 5 q.h.

(Change in number, only)

790 - Molecular-Cellular Level of Life 5 q.h.

Prerequisite: Biology 670 (formerly 570) and 1 quarter of Organic Chemistry

Description: The molecular basis of the activities of cells and organisms, lecture, lab.

(change in number, plus slight change in prerequisite and description.)

Mathematics

Delete:

517 - Mathematics for Elementary Teachers 5 q.h.

Add:

515,516 - ~~Mathematics~~ for Elementary Teachers I, II 5+4 q.h.

Description: Concepts needed in understanding mathematics taught in elementary schools. The number system, its structure and algorithms, using concepts of set, operation, relation, and proof, **Informal geom.:** selected topics from Euclidean, non-Euclidean, coordinate, finite, & projective geometry. **Additional** topics may include algebra, number theory, probability & statistics.

(This increase in hours is necessitated by a change in certification requirements.)

Psychology

Considering a review of its listings, and student responses to questionnaires, this department proposes the following **changes**. The over-all effect is designed both to enhance offerings for the non-major and to strengthen the major program.

Change:

845 - Issues in Psychology 3 q.h.

Description: A consideration of issues and controversies in psychology both current and long-standing including a thorough review of ethical standards and obligations of the practitioner and/or teacher of psychology at the **sub-professional**, mid-professional and full professional levels. Applicable to the psychology major.

850 - Seminar 3 q.h.

Description: **Major** topics in psychology not covered in ~~listed~~ courses. Offered each quarter with a different topic.

(845 has a **slight change** in description. 850 has an increase in credit hours, plus a change in **description**).

New:

505 - Personal Adjustment 3 q.h.

Description: Based upon a survey of the **primary** psychobiological, **psychosocial**, environmental, and experiential factors important to the development of the unique individual, this course seeks to help the student gain a greater understanding of others and greater capacity to work with others to achieve a realistic level of attainment.

NOTE: June 4, 1971: Approved and passed at today's Senate meeting.

Sec'y. of Senate
E. Jenkins
2

REPORT TO SENATE

Psychology (continued)

New: (continued)

520 - Cross-Cultural Patterns of Individual Development **3 q.h.**

Description: A comparative study contrasting the effects of different **cultural** and psychological influences upon the development of the individual and his way of perceiving, understanding, and coping with his environment; comparison of the customs, habits, and social mores of foreign cultures and **American** sub-cultures as they influence the development of the individual in each.

735 - Psychology and Group Dynamics **4 q.h.**

Prerequisite: 15 hours of psychology including 601, 613, and 700.

Description: An historical survey and review of the group dynamics **movement** in psychology starting with the originator, Kurt Lewin, and including a discussion of the major theoretical works, research, and application to the behavior of the individual. Applicable to the psychology major.

745 - The Minority Individual **4 q.h.**

Prerequisite: 15 hours in psychology **including** Psychology 601, 613, and 700.

Description: An extensive review of the psychological research on minority membership and its effect upon individual development and behavior,

760 - Perception **4 q.h.**

Prerequisite: Psychology 601, 613, 615, and 723 (may be concurrent).

Description: A consideration of the various theories and experimental evidence concerning how an organism increases its ability to extract information from the environment. Applicable to the psychology major.

761 - Cognition **4 q.h.**

Prerequisite: Psychology 601, 613, 615, and 723 (may be concurrent).

Description: This course explores the experimental methods, research findings, and current theories which attempt to explain the means by which the living organism identifies and gives meaning and understanding to perception (visual, auditory, olfactory, kinesthetic, etc.) and the ways by which the resulting act of cognition differs from the basic act of perception.

762 - Verbal Learning & Memory **4 q.h.**

Prerequisite: Psychology 601, 613, 615, and 723 (may be concurrent.)

Description: This course provides an overview of the problems, methods, experimental findings and theories stemming from current and classical research on human verbal learning and the retention of that learning in temporary and long-range memory registers. Applicable to the psychology major.

765 - Experimental Social Psychology **4 q.h.**

Prerequisite: Psychology 601, 613, 700, 723, (may be concurrent.)

Description: Examination of problems, principles, methods, and **techniques** underlying the investigation and development of theories of social psychology: participation in demonstrations, experimentation plus report writing. **Will** require two hours lecture and four hours laboratory per week. Applicable to the psychology major.

790 - Field Work in Psychology **1-3 q.h.**

Prerequisite: 12 hours in psychology and permission of instructor.

Description: Supervised placement with a **community** agency or organization under direction of a psychologist, social worker, psychiatrist or other mental health or educational professional to attain personal growth with respect to **some** area of psychology within which the student might plan a career or graduate work and to make classwork more meaningful and relevant. Students will be required to write a paper integrating work experience with background reading, and will be rated by their supervisors in **situ**. A **maximum** of **3 q.h.'s** may be **applied** to the psychology major. 1 q.h. credit is given for each **4 hours/week** of field work for 10 weeks of the quarter. **May** be repeated up to **6 q.h.'s** credit.

NOTE: June 4, 1971: Approved and passed at today's Senate meeting,

Sec'y. of Senate
V. Jenkins

REPORT TO SENATE

Psychology (continued)

~~New:~~ (continued)

808 - Psychology of Training & Supervision

4 q.h.

Prerequisite: Senior standing including Psychology 712 or consent of instructor.

Description: Application of psychological theory and research to the problems of on-the-job training and leadership behavior. Will include such topics as **motivation** and involvement of employees in organization objectives, individual differences in learning and vigilance, and the supervisor's role in problems of personal adjustment and conflict in the work organization. Applicable to the psychology major only with **permission** of chairman.

4 q.h.

814 - Individual Testing

Prerequisite: Senior psychology majors with 23 q.h.'s including Psychology 740 plus permission of instructor.

Description; Administration, **scoring, and** interpretation of selected **widely** used individual tests of aptitude and achievement, exclusive of those covered in Psychology **315**. Special emphasis will be placed on the Stanford-Binet (1960).

Applicable to the psychology major.

833 - Principles of Operant Behavior

4 q.h.

Prerequisite: Psychology 601, 613, **615**, and 723 (may be concurrent).

Description: An introduction to the experimental analysis of behavior from an operant viewpoint, emphasizing simple and complex schedules of reinforcement and stimulus control. Applicable to psychology major.

REPORT

to the

YOUNGSTOWN STATE UNIVERSITY SENATE

by the

University Research Council

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#109 - Russell C. Hibbeler, Civil Engineering	80.00
#110 - Gary F. Fry, Sociology and Anthropology	249.58
#111 - Kyriacos C. Markides, Sociology and Anthropology	250.00
#112 - Charles M. Lovas , Mechanical Engineering	25.50
#113 - Michael K. Householder, Civil Engineering	550.00
#114 - Robert F. Ward, Foreign Languages	504.00
#115 - Ikram Khawaja , Geology	160.00
#116 - William Binning, Political Science	75.00

-continued-

Grants Approved (Cont.)

#117 - Carl F. Chuey, Biology	\$ 250.00
#118 - Joseph May, History	250.00
#119 - Dale W. Fishbeck, Biology	250.00
#120 - Edward Mooney , Physics and Everette Abram, Geology	3,000.00
#121 - Domenico B. Aliberti , Foreign Languages	250.00
#122 - Dennis F. Torok , Mechanical Engineering	2,400.00
#123 - Jack D. Foster, Criminal Justice	1,660.00
#124 - Paul C. Peterson, Biology	480.00
#125 - Richard D. Kreutzer, Biology	240.00
#126 - James P. Ronda, History	250.00
#127 - Stevens Redburn , Political Science	120.00
#128 - William Binning, Political Science	136.75
#129 - Inally Mahadeviah, Chemistry	800.00
#130 - George R. Overby , Elementary Education	1,647.00**
#131 - Leslie V. Szirmay , Chemical Engineering	200.00
#132 - Charles M. Lovas, Mechanical Engineering	80.00
#133 - Pei Huang, History	250.00
#134 - Daniel J. O'Neill , Speech and Drama	90.00
#135 - James M. Adovasio, Sociology and Anthropology	150.00

Total --- \$28,413.34***

Other encumbrances since July 1, 1970, 1,288.70

for page costs, cost of reprints, etc.,
including corrections due to termination
of grant accounts

\$29,702.04

Balance \$ 297.96

*-Grant terminated without expenditures - not included in total.

**-Grant not effective until July 1, 1971 - not included in total.

***-Does not include Grants Nos. 99, 100 and 130.

Council Membership during 1970-71

- Frank A. D'Isa, Acting Dean, Graduate School - Chairman
- George L. Almond, **Marketing**
- John N. Cernica, Civil Engineering
- Marvin W. Chrisp, Elementary Education
- Earl E. Edgar, Vice-President, Academic Affairs
- Sally Hotchkiss, Psychology
- Ronald W. Jonas, Director, Computer Center
- Gus **Mavrigian**, **Mathematics**
- Ward L. Miner, English
- William D. **Moorhead**, Jr., Physics
- Leon Rand, Chemistry
- Mark F. Walker, **Music**

YOUNGSTOWN STATE UNIVERSITY
SENATE STANDING COMMITTEES
FOR THE 1971-72 ACADEMIC YEAR

INTRODUCTION

1. The following **statement was** readopted at a Joint Meeting of the Administrative Council and the **Executive Committee** of the Senate on **May 19, 1971**, outlining the sources of authority for **Committees**:

STATEMENT OF CLASSIFICATION OF COMMITTEES
ACCORDING TO LINES OF AUTHORITY

- A. COMMITTEES DERIVING AUTHORITY FROM THE SENATE
Policy matters are subject to approval by the Senate, Appointments to committees are made by the **Executive Committee** of the Senate and reviewed in a Joint Meeting with the **Administrative Council**.
- B. COMMITTEES DERIVING AUTHORITY JOINTLY FROM THE SENATE AND ADMINISTRATION:

Policy matters are subject to approval by both the appropriate administrative reference and the Senate, The order for referral of policy recommendations of Type "B" Committees is charged to a Six Member Council composed of three members of the Senate Ekecutive Committee, elected by the Executive Committee and three members appointed by the President. The Six Member Council shall render judgment on the proper reference of the actions taken by the standing committees:

From the Administrative Council: (1) Vice President for **Academic Affairs**, (2) Vice President for Administrative Affairs, and (3) Dean of Student Affairs;

From the Senate Ekecutive Committee: (1) Esther P. **Niemi**, (2) William Petrych, and (3) Frank J. **Tarantine**

Appointments to **committees** are made jointly by the Administrative Council and the Executive Committee of the Senate.

- C. COMMITTEES DERIVING AUTHORITY FROM THE ADMINISTRATION:

Policy matters are subject to approval by the appropriate administrative reference, Appointments to committees are made by the Administration, or according to the accepted practice, except as specified in the committee description,

2. The following statement governs the selection and appointment of student members to Committees:

On standing committees of the Senate which call for student participation, only one student representative **may** be a member of Student Council, unless otherwise specified in the committee description, **When** the number of student members on a Committee

(CONT'D. NEXT PAGE)

SENATE STANDING COMMITTEES CONT'D.: (1971-72)

is six, one member must be appointed from each of the six (6) Schools in the University, When the number of student members is more than six, each School must be represented and no more than two (2) may come from a **single** College or School,

When the number is below six (6), no more than one (1) may come from a single College or School, Only full-time students (12 or more quarter hours) with a **minimum cumulative** academic average of **2.25** in work taken at Youngstown State University may hold committee appointments,

A student may not serve on more than one standing committee at the same time, The term of office for student members is for the academic year with the exception of the one member of each **committee** who may be from Student Council and the three members of the **Discipline Committee** who are from Student Council.

Student members on **committees** may **only** be replaced **during** the academic year only **for** the following reasons:

graduation of the student, withdrawal from the University, or failure to maintain full-time status.

All appointments of students to **committees** of the Senate must be made by Student Council and ratified by Student Council in a formal meeting, The Chairman of Student Council shall present the slate of ratified student appointees to the Dean of Student Affairs who is responsible for confirming their **eligibility** and notifying committee chairman of the confirmation. If appointees are not eligible and not replaced, the seat shall remain **vacant**. A student shall not serve as Chairman or Temporary **Chairman** of any Standing Committee of the University,

3. The President of the University is an Ex-Officio member of all Committees, and he shall receive a copy of the approved Minutes of all **Committee** meetings. **Any** other Ex-Officio members are identified to the Committee on which they serve,
- Each **Committee** and Subcommittee, except the Discipline Committee and the Textbook Subcommittee of **Academic** Affairs, shall send a copy of **its** approved Minutes to the University Librarian, These Minutes will be filed and made available to the Faculty, Staff, and Students,
5. Ex-Officio members are Voting Members of all **Committees** unless otherwise specified,
6. The Quorum requirements of all **Committees** are to conform to those of the Senate. An exception **may** be made for **Summer** operation as specified on the next page,

(CONT'D. NEXT PAGE)

STATEMENT OF THE SENATE POLICY FOR THE OPERATION OF UNIVERSITY
COMMITTEES DURING THE SUMMER

In principle, **it is** the expectation of **the** University that, like the University Senate itself, most committees of the Senate and of the Administration **will** not be operative during the summer months. However, some committees will have responsibilities that require action during this period, **When** provision must be made for limited operation during the summer, the president or the committee chairman **will convene** as many faculty **members** and administrative representatives who served on the committee **during** the preceding year as **are** available. Student membership also shall be **drawn** from the membership of the preceding year.

If he is available, the **incumbent** Committee Chairman, at the end of the Spring Quarter, will continue to serve during the summer quarter. **If** the **Committee Chairman** is not available, a temporary chairman shall be **appointed** from among those faculty and administrative **members** who can be present. The appointment **will** be made by the chairman or acting **chairman** of the Executive Committee and the President,

Administrative and faculty members who are employed directly for the Summer Session will serve on the committee. Faculty members under contract for Fall may serve during the Summer Quarter if they are available and willing to serve. On the other hand, students who are not enrolled during a particular Quarter or Summer Session have no continuing obligation to the University and may or may not return for subsequent academic **terms**. Therefore, student members must have been **full** time students during the preceding Spring Quarter and be enrolled for at least one course during the Summer Quarter in order to serve as committee members.

Quorum requirements **may** be reduced for summer operations. **If** the number of **members** available is below one-third, or less than four, whichever is greater, additional faculty Ad Hoc appointments to reach this minimum number, shall be made by the chairman (or acting chairman) of the **Executive** Committee and the President of the University. In an effort to assure student representation on the committee, an officer of Student Government or Student Council and the President of the University jointly **may** make Ad Hoc student appointments. **The committee** chairman and the President shall determine the nature of the Ad Hoc appointments.

In view of the diversity of the various committees within the University, this policy **may** not be practical for **all** committees. **If** any committee finds **it** more appropriate to change from the above policy for Summer operation, **it** shall do so with the written approval of the President of the University and the Chairman or acting chairman of the Executive **Committee** of the Senate,

(CONT'D. NEXT PAGE)

SENATE STANDING COMMITTEES
FOR THE 1971-1972 ACADEMIC YEAR
ADOPTED BY THE SENATE ON JUNE 4, 1971

*REPRESENTS NEW APPOINTMENT TO THE COMMITTEE

A COMMITTEES DERIVING AUTHORITY FROM THE FACULTY:

A-1, CONSTITUTION AND BYLAWS COMMITTEE:

To recommend revisions of the Faculty Constitution and Bylaws to the Senate. Six (6) members, three of which are elected by the Senate for **two-yea??** terms in **May** of each year. Nominations to be made at first regularly scheduled **May** Senate **meeting**.

Members of the Constitution and Bylaws Committee are:

David M. Behen (2-year term)	Edward T. Reilly
Jack Foster (2-year term)	Clyde Vanaman (2-year term)
William Livosky	Gilbert Williamson

A-2. EXECUTIVE COMMITTEE OF THE SENATE (As elected in **May**, 1971)

To appoint **members** of the **Committees** of the University Senate; and together with such body as the President **may** name for this purpose, to serve as a Committee on Committees to appoint the Joint Committees of the University Senate and Administration; to refer matters directed to its attention or initiated by **itself** to appropriate **committees** or to **new committees** it may appoint; to act for the Senate in matters of liaison with the Administration; to prepare the agenda for Senate meetings; to act in behalf of the Senate in **matters** requiring **immediate** attention,

CHAIRMAN: <u>Esther P. Niemi</u>	Victor A. Richley
Secretary: <u>William Petrych</u>	Morris Slavin
Frank A. Fortunato	Frank J. Tarantine
Jack Foster	Clyde V. Vanaman
Ronald Gould	

A3, ACADEMIC AFFAIRS COMMITTEE:

To recommend **admission and** graduation requirements, grading policies **and** procedures, **advanced** placement, **graduation** honors, and other matters of academic standards,

CHAIRMAN: <u>Victor A. Richley</u>	*Richard Kreutzer
*A. Ranger Curran	George R. Overby
*Guido A. Dobbert	*Fred Rosenberg
Earl E. Eminhizer	Matthew Siman

2 Students

EX-OFFICIO: Academic Vice-President: Earl E. Edgar
 Dean of Admissions and Records: James A. Scriven

(CONT'D. NEXT PAGE)

COMMITTEE CONT'D.: (1971-72)A-3a. ADMISSIONS POLICY SUBCOMMITTEE

To recommend undergraduate admissions policy for the University as a whole, with policy referring to individual Schools to be made in consultation with the school involved:

<u>CHAIRMAN:</u> * <u>Matthew Siman</u>	* <u>Leland Knauf</u>
Charles L. Bronstrup	* <u>Wendell Orr</u>
Charles G. Gebelein	<u>Jagdish C. Mehra</u>
Cynthia Goard	<u>William E. Walsh</u>

EX-OFFICIO: Director, Admissions Office: William Livosky
Registrar: Mary B. Smith

A-3b. SUBCOMMITTEE ON TEXTBOOK COMPLAINTS:

To channel textbook complaints to the Department and the Dean involved, and to act as liaison between the parties concerned and the faculty with respect to these complaints:

<u>CHAIRMAN:</u> <u>George R. Overby</u>	* <u>Robert R. Hare</u>
John R. Boland	

A-4. CURRICULUM COMMITTEE:

To review, approve, and coordinate programs and courses of the University; and to initiate curriculum studies.

<u>CHAIRMAN:</u> <u>Larry Esterly</u>	* <u>Margaret Pfau</u>
E. Terry Deiderick	William O. Swan
* <u>Alfonso Garcia</u>	<u>Mae D. Turner</u>
* <u>Philip J. Hahn</u>	* <u>Donald E. Vogel</u>
Richard W. Jones	<u>Ralph E. Yingst</u>
* <u>Donald E. Hovey</u>	

3 Students

EX-OFFICIO: Academic Vice President: Earl E. Edgar
Dean of Graduate School: Karl E. Krill

A-4a. HONORS COURSES AND PROGRAMS SUBCOMMITTEE:

To initiate, review, and coordinate honors courses and programs.

<u>CHAIRMAN:</u> * <u>Margaret Pfau</u>	<u>Morris Slavin</u>
<u>Theodosius Demen</u>	* <u>Stephen Sniderman</u>
* <u>Winston Eshleman</u>	* <u>Gerhard Stein</u>
<u>Marvin Lukin</u>	

2 Students

(2 Non-Council Students with 3.0 average at time of appointment)

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1971-72)A-5. LIBRARY COMMITTEE

To function as faculty advisors to the Librarian in order to aid and promote good **communication** between the Library Staff and **Faculty** concerning budgets and acquisitions; to aid in **promoting** good service to the Faculty and Students, and **maintaining** satisfactory relations among the Faculty, Students, and Library Staff,

<u>CHAIRMAN:</u> <u>Christopher J. Sweeney</u>	Friedrich W. Koknat
*Lorrayne Baird	Bruce T. Riley
*Martin Berger	*Arthur G. Spiro
*Yudhishter Datta	Nicholas Sturm
Dorothy M. Kennedy	Dennis Torok
Joseph Kirschner	

2 Students

EX-OFFICIO: University Librarian: George H. G. Jones
 Dean of Graduate School: Karl E. Krill
 Budget Officer: William Sullivan

B. COMMITTEES DERIVING AUTHORITY JOINTLY FROM THE FACULTY AND ADMINISTRATION.B-1. ATHLETIC COUNCIL:

To participate in the development of and to approve the general athletic policy of the University; to make recommendations to the President regarding changes in and the development of the Athletic Program:

<u>CHAIRMAN:</u> <u>Peter A. Baldino, Jr.</u>	*Michael Klasovsky
Joseph Altinger	Lewis B. Ringer
*Paul Bellini	
Phillip F. Chuey	

2 Students

Two (2) Alumni (selected from list of 10 made by Athletic Council, then submitted to president),

EX-OFFICIO: Financial Vice-President: Joseph S. Rook
 Athletic Director: Willard L. Webster
 University Relations: Philip A. Snyder
 Athletic Business Manager: James W. Morrison

B-2. CALENDAR AND COORDINATION COMMITTEE

To plan and coordinate the University **Calendar** of Events; to establish Calendar Policies and Implement Procedures; to approve all **Calendar** Events requested by Chartered Student **Organizations** including Meetings, Social Activities, Speakers, Special **Events** and Fund-raising **Activities**:

<u>CHAIRMAN:</u> <u>Edith G. Painter</u>	*Ronald Jonas
*Marilyn Biles	*Daniel O'Neill
*Ronald L. Gould	Martha L. Walton
	*Inga S. Worley

EX-OFFICIO: Associate Dean of Students: Edith G. Painter
 Director of University Relations: Philip A. Snyder
 Director of Physical Plant: Raymond D. Orlando

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1971-72)B-2a. SPECIAL EVENTS SUBCOMMITTEE:

To promote, plan, and arrange for the presentation of extra-curricular lectures, including the Skeggs Lectures, and other Special Events of Education value which involve **University Funding:**

CHAIRMAN: Ronald L. Gould
 *William Binning
 William S. Flad
 *Marie Gubser

Renee M. Linkhorn
 Lewis S. Rosenthal
 Charles L. Smith

6 Students

EX-OFFICIO: Director of University Relations: Philip A. Snyder
 Chairman, Calendar and Coordination Committee: Edith G. Painter
 Director of Student Activities: John Bernacki
 Internal Auditor: Thomas Kuchinka

B-3. COMPUTER COMMITTEE

To coordinate **all** Computer-Related Matters in the University.

CHAIRMAN: Lauren A. Schroeder
 Theodore S. Chrobak
 Anthony F. Dastoli
 *Janet Del Bene
 J. Douglas Faires
 Robert A. DiGiulio

Charles M. Lovas
 *Emily K. Goldstein
 *Edward J. Largent
 *Duane F. Rost
 Anthony H. Stocks

EX-OFFICIO: Director of Computers: Ronald W. Jonas
 Bursar: Thomas H. Martindale
 Dean of Technical & Community College: Nicholas Paraska
 Coordinator of Student Data Service: Wealthie Bush Prince

B-4. FACULTY AFFAIRS COMMITTEE

To recommend policy involving conditions of Faculty service **and welfare**, such as (1) the Appointment, Reappointment, Promotion, Tenure, and Dismissal of Full-Service Faculty; and (2) the **policy** for **salary** structure, fringe benefits, and related matters.

CHAIRMAN: Christine Dykema
 David M. Behen
 William G. Conable
 Lawrence DiRusso
 *Frank A. Fortunato
 *Michael K. Householder

Raymond W. Hurd
 Inally Mahadeviah
 *Clyde A. Painter
 William Petrych
 *Thomas A. Shipka

EX-OFFICIO: Academic Vice-President: Earl E. Edgar

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (L971-72)B-7. UNIVERSITY RESEARCH COUNCIL:

To recommend policies toward research and to coordinate research programs and other scholarly activity in the University,

<u>CHAIRMAN:</u> <u>Karl E. Krill</u> (Graduate Dean)	Sally M. Hotchkiss
George Almond	William D. Moorehead
*Samuel Barger	Leon Rand
*William Barsch	Mark F. Walker
Frank D'Isa	*Dwight G. Watkins

EX-OFFICIO: Dean of Graduate School: Karl E. Krill
 Director of Computer Center: Ronald W. Jonas
 Chief Accountant: Pierson Syring

B 8. COUNCIL ON TEACHER EDUCATION:

To function as a University-wide advisory Committee to the Dean of the School of Education in academic matters relating to the total educational program for teachers:

<u>CHAIRMAN:</u> <u>Hugh Earnhart</u>	*Raymond Meiners
*Violet Boggess	Howard Mettee
Carol Gay	Joan A. Philipp
*Lois M. Hopkins	James P. Poggione
Arland B. Imlay	*Stevens Redburn

4 students -- (Admitted to Teacher Education Program)

EX-OFFICIO: Dean of Education: Donald W. Robinson
 Dean of Arts and Sciences: _____
 Chairman of Academic Standards and Policy Committee of the School of Education: _____

B-9. HEALTH AND SAFETY COMMITTEE:

To promote programs of health protection for students and University personnel, and to bring to the attention of the Administration any factors detrimental to health or safety:

<u>CHAIRMAN:</u> <u>Margaret Connelly</u>	Dorothy M. Scott
*Elmer Foldvary	Leslie L. C. Szirmay
Anne Scheetz	*Mary Lou Wedekind

2 Students

EX-OFFICIO: Assistant Director of Student Activities: Joseph Luppert
 Head Nurse: LaVerne Reilly
 Director of Physical Plant: Raymond D. Orlando
 Director of Non-Certificated Personnel: Stewart L. Aubrey

B-10. STUDENT ACADEMIC GUIDANCE AND REGISTRATION COMMITTEE:

To recommend policies and advise on procedures for the academic guidance, academic advisement, and registration of students:

<u>CHAIRMAN:</u> <u>Louise Einstein</u>	*Roger Overberg
Donald R. Arnett	*Ronald Richards
E. Mark Evans	David E. Starkey
Genevra Mann (Staff)	*Veronica Steines
*Kenneth Miller	

6 STUDENTS

(EX-OFFICIO MEMBERS FOR THIS COMMITTEE CONT'D. ON NEXT PAGE)

COMMITTEE3 CONT'D.: (1971-72)B-10 Cont'd. STUDENT ACADEMIC GUIDANCE AND REGISTRATION COMMITTEE:

EX-OFFICIO: Director of Admissions: William Livosky
 Assistant to Registrar: Robert Tufts
 Director of Computers: Ronald W. Jonas
 Bursar: Thomas H. Martindale

B-11. COUNCIL ON CONTINUING EDUCATION:

To recommend policy on the role of the University in continuing education; to encourage program and proposal development to obtain funding for continuing education activities; to recommend policies for coordinating continuing education activities within the University:

<u>CHAIRMAN?</u> Gilbert R. Williamson	May McMillan
*Frank Ciotola	Margarita Metzger
*Dorothy Hille	*Wade C. Raridon
Richard Magner	*Libby Werbner
Thomas McCracken	James Steele

EX-OFFICIO: Director of University Relations: Philip A. Snyder
 Chairman, Continuing Education: Larry E. Looby
 Assistant to Registrar: William Countryman
 Assistant Bursar: Gerald L. Fox

B-12. COMMITTEE ON STUDENT DEVELOPMENT:

To be responsible for reviewing and recommending policies and programs designed to enhance the higher educational opportunity of disadvantaged students. It shall be the function of these programs to:

- 1) Recommend means of establishing a search for capable but disadvantaged pre-college students who are likely to benefit from a continuing program designed to enable their normal participation in college.
- 2) Recommend means of establishing special aid for students of deprived backgrounds.
- 3) Recommend special admissions policies for these students.
- 4) Recommend special programs for these students.

The Committee will also share in the responsibility of writing and submitting proposals for such programs.

<u>CHAIRMAN:</u> Henry Fukui	*M. Charignon
Charles W. Baird	Marguerite Foley
*Anna M. Battin	*William Jenkins
*Paul Beckman	*Mervin Kohn
Margaret Braden	Sister Elizabeth C. Staudt
*Alfred L. Bright	

6 Students

EX-OFFICIO: Director of Admissions: William Livosky
 Director of Counselling Center: George E. Letchworth
 Director of Financial Aids: John E. Wales, III
 Dean of Technical and Community College: Nicholas Paraska
 Assistant to the President: Hugh A. Frost

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1971-72)B-13. DISCIPLINE COMMITTEE

To review and act upon cases of academic dishonesty and **discipline** for the student body:

CHAIRMAN: James W. DeGarmo, Jr., Anne B. Schafer
Casper Moore, Jr., George H. Schoenhard
John F. Ritter

(6 Students according to Rule of Distribution by Schools to include 3 from the Discipline Committee of Student Council)

EX-OFFICIO: Associate Dean of Student Affairs: Edith G. Painter
Assistant Dean of Student Affairs: C. David Bertelsen

B-14. COMMITTEE FOR RADIO BROADCASTING STATION:

To recommend policies for programming and operation of the Radio Station:

CHAIRMAN: Thomas Gay *Sister Agnes J. Lavin
Samuel S. Badal Larry E. Looby
R. Donald Elser Nicholas T. Mortellaro
Mary V. Hare Juanita Roderick
*Virgil Lang Samuel J. Skarote

EX-OFFICIO: Director of Radio Broadcasting: Stephen J. Grcevich
Director of University Relations: Philip A. Snyder

B-15. MEDIA CENTER COMMITTEE

The Committee shall recommend policies, programs, and procedures for the establishment, development, organization, and administration of audio-visual media services for the University:

CHAIRMAN: Jack D. Foster George W. Kelley, Jr.
Everett C. Abram Carol F. Schultz
Joseph Babisch Eugene A. Sekeres
Ilajean Feldmiller Warren M. Young
George J. Filatovs

(2 Students -- One who is admitted to Teacher Education Program)

EX-OFFICIO: Director of Media Center: Winston Eshleman
Director of Radio Broadcasting: Stephen J. Grcevich
Director of University Relations: Philip A. Snyder
Director of Purchasing: James Miller

B-16. BLACK STUDIES PROGRAM COMMITTEE:

To assist the Director of the Black Studies Program in the development and promotion of the program; to assist and advise the Director in regard to major policy and curriculum development; to assist in the development of overall curriculum planning; the time-table for program implementation and in library policies and facilities.

Consistent with its advisory nature, it shall also carry out

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1971-72)B-16 Cont'd.:

such functions as shall be delegated to **it** by the Director with the exception of those functions reserved by University policy.

<u>CHAIRMAN:</u>	<u>Alfred L. Bright</u>	James Kiriazis
	Frederick Blue	Ward Miner
	Dominic Capeci	Nicholas Paraska
	Sister Mary Conroy	Donald W. Robinson
	*Booker Gardner	*Dimitru Teodorescu

Students: Four (4) to be appointed by the **Chairman**

EX-OFFICIO: Vice President for Academic Affairs: Earl E. Edgar
Director, Black Studies Program: Alfred L. Bright

C. COMMITTEES DERIVING AUTHORITY FROM THE ADMINISTRATION:C-1. ACADEMIC DEANS COUNCIL:

Responsible to the Academic Vice-president for development of **academic** policy and procedures in coordination with the University Senate:

<u>CHAIRMAN:</u>	<u>Earl E. Edgar</u>	Karl E. Krill
	Dean of Arts and Sciences	Robert L. Miller
	Charles H. Aurand	Nicholas Paraska
	Michael J. Charignon	Donald W. Robinson

EX-OFFICIO: Dean of Admissions: James A. Scriven

C-2. ADMINISTRATIVE COUNCIL:

Responsible to the President for development of nonacademic policy:

<u>CHAIRMAN:</u>	<u>Albert L. Pugsley</u>	Edith G. Painter
	Charles H. Aurand	Nicholas Paraska
	Michael J. Charignon	Darrell Rishel
	John J. Coffelt	Donald W. Robinson
	Dean of Arts and Sciences	Joseph S. Rook
	Earl E. Edgar	James A. Scriven
	Karl E. Krill	Philip A. Snyder
	Robert L. Miller	

Two (2) members of the **Executive** Committee of the Senate:

CHAIRMAN: Esther P. Niemi
Secretary: William Petrych

G3. BUDGET COMMITTEE:

To review and develop the University budget:

<u>CHAIRMAN:</u>	<u>Albert L. Pugsley</u>	Karl E. Krill
	John J. Coffelt	Joseph S. Rook
	Earl E. Edgar	

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.- (1971-72)C-4. UNIVERSITY PUBLICATIONS BOARD:

To supervise and recommend policy governing student publications:

CHAIRMAN: *Frank J. Tarantine Lowell J. Satre
*Ralph Crum Marilyn F. Solak
*Jane Cunningham

6 Students

NOTE: (NO student or faculty member may serve as advisor or be on the Staff of any University Publication or **may** a student be a member of Student Council or Student **Government**).

EX-OFFICIO: Financial Vice-President: Joseph S. Book
Director of University Relations: Philip A. Snyder
Dean of Student Affairs: Darrell Rishel

C-5. COMMITTEE ON MANAGEMENT AND CONTROL OF PHYSICAL FACILITIES:

To recommend a policy on management, control, use and coordination of physical properties of the University:

CHAIRMAN: Thomas Dobbelstein *Robert H. Huntley
*Robert A. Ameduri Russell A. Maddick
*Eugene Barret Edith G. Painter
Paul E. Dalbec *Edwin Pejack
Lawrence A. Davis

EX-OFFICIO: Administrative Vice-President: John J. Coffelt
Director of Physical Plant: Raymond D. Orlando
Director of Planning: Nicholas Leonelli
Assistant to Registrar: Robert Tufts

C-6. RESIDENCE CLASSIFICATION BOARD:

To serve as an appeals committee for In-State and Out-of-State residence classifications:

CHAIRMAN: Ivis Boyer

EX-OFFICIO: Administrative Vice-President: John J. Coffelt
Dean of Admissions and Records: James A. Scriven
Bursar: Thomas H. Martindale

C-7. FACULTY PROMOTIONS COMMITTEE

To undertake annual review of faculty promotion requests as submitted by the Deans of the Schools:

CHAIRMAN: Earl E. Edgar William Shipman
Charles H. Aurand Paul D. Van Zandt
Karl E. Krill

(NOTE: Academic Deans are rotated alphabetically by Schools, The Senate Executive Committee appoints two (2) faculty members for two-year terms and these terms will be staggered).

EX-OFFICIO: Academic Vice-President: Earl E. Edgar
Dean of Graduate School: Karl E. Krill

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1971-72)

C-13. CATALOG COMMITTEE:

Advisory, concerning the publication of the University Catalog:

<u>CHAIRMAN</u> :	<u>William W. Hanks</u>	David S. Ives
	* <u>Taylor Alderman</u>	*Joseph Lapinski
	* <u>Jack Bakos</u>	*G. Roy Sumpter
	* <u>Wilbert Hammack</u>	

2 Students

EX-OFFICIO: Director of University Relations: Philip A. Snyder
Dean of Graduate School: Karl E. Krill
Registrar: Mary B. Smith

C-14. STUDENT COUNCIL BUDGET COMMITTEE

To review and approve the allocation of Student Council Funds:

<u>CHAIRMAN</u> :	<u>Albert L. Pugsley</u>	Darrell Rishel
	<u>Earl E. Edgar</u>	Joseph S. Rook
	<u>Edith G. Painter</u>	

C-15. HONORS DAY COMMITTEE

To plan and carry out the annual Honor's Day Program to give recognition to outstanding students in all parts of the University;

<u>CHAIRMAN</u> :	<u>Edith G. Painter</u>	Mary B. Smith
	<u>Donald W. Byo</u>	Philip A. Snyder
	<u>Earl E. Edgar</u>	

EX-OFFICIO: Chairman of Honors Courses and Programs Subcommittee: Margaret Pfau
Chairman of Public Ceremonial Affairs Committee: Donald W. Byo
Recorder: Bernice Brownlee

C-16. FACULTY-STUDENT CENTER COMMITTEE (KILCAWLEY):

To recommend policy and suggest programs and activities to make the best possible use of Kilcawley facilities:

<u>CHAIRMAN</u> :	<u>Philip Rogers</u>	Loretta M. Liptak
	<u>Josephine Beckett</u>	*Albert Moritz
	<u>William T. Collins</u>	Jerome E. Zetts
	<u>Lawrence W. Folta</u>	

6 Students

EX-OFFICIO: Assistant to Vice-President of Financial Affairs: Philip E. Rogers
Director of Student Activities: John Bernacki
Associate Dean of Student Affairs: Edith G. Painter

(CONT'D. NEXT PAGE)

COMMITTEES CONT'D.: (1971-72)

C-17. TRAFFIC CONTROL BOARD:

To recommend rules and regulations governing Campus Traffic and the use of University Parking areas:

<u>CHAIRMAN:</u>	<u>Nick Leonelli</u> J. Leonard Aaneer Paul Cress	Harold Dampf Joseph J. Koss Robert Sorokach
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3 Students

C-17a. SUBCOMMITTEE FOR APPEALS OF TRAFFIC VIOLATIONS:

To hear and render decisions on individual appeals involving forfeiture of parking privileges and/or the imposition of fines for the violations of University Traffic and Parking Regulations:

<u>CHAIRMAN:</u>	<u>Tom Martindale</u> William Countryman	John Stevens John Terlecki
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2 Students

D. OTHER COMMITTEES.

D-1. STATE FACULTY ADVISORY COMMITTEE

To represent the University on the Faculty Advisory Committee to the Chancellor and the Ohio Board of Regents:

Esther P. Niemi	<u>ALTERNATE</u>	Clyde V. Vanaman
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The current representative on this Committee shall be a present member of the Senate Executive Committee and the designated alternate shall be the past representative to that Committee.
