

SENATE MINUTES
YOUNGSTOWN STATE UNIVERSITY
Friday, December 4, 1970

PRESENT: Mr. Grim, Mr. Miner, **Mrs. Miner**, **Miss Dykema**, Mrs. Niemi, Miss Sterenberg, Mr. Hare, **Miss Pfau**, Sister M. Conroy, Mr. **Hankey**, Mr. Blue, Mr. **Earnhart**, Mr. **Satre**, Mr. **Behen**, Mr. Slavin, Mr. Zetts, Mr. Fortunato, Mr. Miller, Mr. Almond, **Miss Boyer**, Mr. Ward, Mr. **Kiriazis**, Mr. Hill, Mr. Steele, Mr. Hurd, Miss **DeCapita**, Mr. **Ahmed**, Mr. Teodorescu, Mr. Spiegel, Mr. **Vanaman**, Mr. Pejack, Mr. **Cernica**, Mr. Williamson, Mr. **Paraska**, Mr. Sorokach, **Mr. Dennison**, **Mr. Parm**, Mr. Crishon, Mr. **Simko**, Mr. Schroeder, Mr. Kelley, **Jr.**, Mr. Filatovs, Mr. Jones, Mr. **Scriven**, Mr. Livosky, Mr. Byo, Mr. **Aurand**, Mr. Rishel, Mr. Elser, Mr. Looby, **Mrs. Foley**, **Mrs. Smith**, **Miss Painter**, Mr. Painter, Mr. **Yozwiak**, Mr. Bright, Mr. **Dillon**, Mr. G. Jones, Mr. Jonas, Mr. Rand, Mr. **Naberezny**, Mr. Terlecki, Mr. Poddar, Mr. Foldvary, Mr. **D'Isa**, Mr. Swan, Mr. Heintz, Mr. Cohen, Mr. Mavrigian, **Miss Feldmiller**, Mr. Young, **Miss Harris**, **Mr. Harris, Jr.**, Mr. **Hahn**, Mr. Greenman, Mr. **Shipka**, Mr. Brachfeld, Mr. **Van Zandt**, Mr. Tarantine, Mr. R. Smith, Mr. **Beckman**, **Mrs. Hotchkiss**, **Mr. Flad**, **Mr. Hotchkiss**, Miss Jenkins, Vice President **Cofelt**, Vice ~resident Edgar and President Pugsley.

PRESIDING: PRESIDENT ALBERT L. PUGSLEY TIME: 4:00 p.m. (ES AUDIT.)

The President called for the approval of the minutes of the previous Senate meeting (Friday, November 6, 1970). Corrections as follows:

- 1) Page 6: Motion made by Dr. **Niemi** should be: to include the honors for Technical and Community College in the catalog where the rest of the graduation honors are listed rather than in the section of the Technical and Community College.
- 2) Page 9 -- Comment #11: On the basis of his two years in high school, etc., should read: On the basis of his two years in high school he would be placed in 601.

There being no further modifications, corrections or additions to those minutes the President then declared them to be approved with the above corrections.

REPORT OF TI AND BYLAWS COMMITTEE:

This report was made by the Chairman, Dr. Philip J. Hahn. Dr. Hahn reported as follows:

The Constitution and Bylaws Committee has been working on a proposal to change the structure of the Senate. This Committee has studied practices in the other State schools of Ohio, has distributed a questionnaire, and has held hearings at Youngstown State University.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D. - (December 4, 1970)
REPORT OF CONSTITUTION AND BYLAWS COMMITTEE CONT'D.: (Dr. Hahn)

Appended to the Minutes of this meeting for the information of Senate members is the following:

- 1) Specific proposal on structure of the Senate
- 2) Results of the questionnaire which was sent out
- 3) Information on apportionment in Schools in Ohio
- 4) An explanation
- 5) A Revised Constitution made consistent with the proposal and present practice

The Secretary will send all materials out by Wednesday, December 9.

The next Senate meeting will be held FRIDAY, January 8, 1971. Notices and reminders will be sent regarding this meeting.

The Constitution and Bylaws Committee has asked for the entire time of the January 8, 1971 meeting to be devoted to the above proposal to change the structure of the Senate.

There will possibly be a Senate meeting also Friday, January 15, 1971.

REPORT OF EXECUTIVE COMMITTEE OF THE SENATE:

This report was made by the Chairman, Dr. Frank J. Tarantine. Dr. Tarantine reported:

- 1) Mr, Samuel Brown - Physical Education Instructor for the Y.M.C.A. has been appointed to the Health and Safety Committee to fill the vacancy of Mr. Ralph L. Robinette.
- 2) Dr. Ralph Crum, Engineering Technology, has been appointed to replace Dr. Victor A. Richley, on the Ad Hoc Subcommittee of the Curriculum Committee.

Dr. Tarantine further stated: All "A and B" Committees and Subcommittees are to report on their activities at least once a year. Type "C" Committees are also encouraged to report annually.

Scheduling Forms for this purpose (Committees to Report) have recently been mailed to all Committee Chairmen.

Dr. Tarantine reported that Dr. Clyde Vanaman (Youngstown State University's representative to the Board of Regents Faculty Advisory Committee to Chancellor Millett) stated a copy of the Annual Report of the Board of Regents for the Fiscal Year 1970 has been placed in the Library for all to read.

Copies of the Master Plan were distributed to Senate members by Dr. Pugsley this past week.

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SENATE MINUTES CONT'D. : (December 4, 1970)

REPORT OF CURRICULUM COMMITTEE:

This report was made by the Chairman, Dr. Paul Beckman.

MOTION: Dr. Paul Beckman moved Senate adoption of Curriculum Committee Report which includes course changes in Biology, Geography, and Sociology and Anthropology.
These changes had been previously approved by the Curriculum Committee.
Seconded.
MOTION PASSED.

(SEE MINUTE BOOK FOR DETAILS)

COMMENTS:

1) A question asked regarding Sociology courses, and also Geography courses. These went from 3 to 4 q.h. Why? Chairman of Sociology stated they felt it was necessary.

A comment made by the Chairman of the History Department: The History Department, for example, is consistently studying their curriculum and ways to improve it.

2) Did you not (History Department) divide up your History periods?

MOTION: Dr. Paul Beckman moved Senate adoption of Curriculum Committee Report which includes course changes in the Dana School of Music.
These changes had been previously approved by the Curriculum Committee,
Seconded.
MOTION PASSED.

(SEE MINUTE BOOK FOR DETAILS)

MOTION: Dr. Paul Beckman moved Senate adoption of Curriculum Committee Report which includes the Child Care Technical & Community College three (3) courses and the School of Education, Elementary Education course, Pre-School Curriculum 630.
These changes had been previously approved by the Curriculum Committee.
Seconded.
MOTION PASSED.

(SEE MINUTE BOOK FOR DETAILS)

COMMENTS:

1) Why is the Education course a 3 q.h. course when the rest are 4 q.h.?

Dr. Swan stated: it was felt they could cover the material in 3 hrs.

2) Cannot find a Department listed for Child Care 612, 613. Is this a new Department?

Dr. Beckman: This is a Department for this particular program, Child Care Technology and at the present time Dean Paraska is Supervisor of this,

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SENATE MINUTES CONT'D.: (December 4, 1970)
REPORT OF CURRICULUM COMMITTEE CONT'D.: (Dr, Beckman)

COMMENTS CONT'D.:

3) Every time the T & CC puts in a new curriculum will they put in a new Department?

Dean Paraska: **It** is a new Program but not a new Department, **It** is under Special Studies.

4) Student: Will credit be given for these Special Studies courses?

ANS.: Will carry credit only in Associate in Arts **Program.**

5) Is **it** planned to have a Child Care Center at YSU?

Dr. Edgar stated: not that he knew of,

6) Dean Paraska: This Program is not tied to **establishing** such a Center, but will use existing Day Care **Centers.**

7) The new Elementary Education course 630, as **it** says, is **offered** as a part of this new Child **Care** Technology **Proposed Curriculum.**

Cannot find this course in the curriculum or in the electives, How does **it** fit in?

Dean Paraska: **When** the Curriculum was prepared **it** was not in existence but **it** will be included **as** an elective.

8) All of these courses in the **Curriculum**, except 612 and 613 **are** taught in the respective Colleges **and** not in the T & CC, but Child Care will be taught in the T & CC, This sounds like a Psychology course.

Some day we will have to determine the line for duplication between the Colleges on the campus,

9) These 3 courses -- why not in the Home Economics Department?

Dr. Feldmiller: Concerned in Home Economics with Child Care. **,This** Department has been working with **Dean** Paraska on this subject. These courses have been developed in the T & CC.

MOTION: Dr. Paul **Beckman** moved Senate adoption of Curriculum Committee Report **which** includes course changes in Nursing,
These changes had been previously approved by the **Curriculum Committee.**
Seconded.

MOTION PASSED.

(SEE MINUTE BOOK FOR DETAILS)

MOTION: **Dr. Paul Beckman** moved Senate adoption of Curriculum Committee Report which includes an INTERDISCIPLINARY COURSE, 789 - **Man** and the Technological Society, **4 q.h.**
This had been previously approved by the Curriculum Committee.
Seconded.

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SENATE MINUTES CONT'D.: (December 4, 1970)

REPORT OF CURRICULUM COMMITTEE CONT'D.: (Dr. Beckman)

COMMENTS ON INTERDISCIPLINARY COURSE 789 - Man and the Technological Society, 4 q.h.

1) Question regarding the last sentence in the course description which reads as follows:

"This course will serve as a general elective and be counted as fulfillment of the graduation requirement at the discretion of **student's** major department chairman."

Why? Would like to know the reason.

ANS: This was put in generally. This course cannot be assigned to one or the other requirements. Feels the best person qualified on **this** is Dr. Henry P. Sheng (Chemical **Engineering**) who started the ball rolling on the Interdisciplinary Course.

Dr. **Dobbert** introduced Dr. Sheng to the Senate.

Dr. Sheng stated: this course started out in 1966 as the result of the National Science Foundation Conference. 50 of the Universities in this country have courses similar to this one.

Basically, the idea is, we all live in a Technological society and the student should be aware of this.

Hopes sometime there will be an Interdisciplinary Department.

Have thought about including several of the Departments -- Geography, Economics, Chemistry, etc.

Expect to have several instructors present in the classroom with an enrollment of at least 45 students,

2) Maybe the word "a" would be better than "the" in the last sentence.

Dr. Sheng: Refers to the graduation requirements of the student's major.

3) Isn't this a rather broad undertaking without any prerequisite except Junior standing or agreement of all instructors?

Dr. Sheng: Should it be **Senior** standing? It depends on the preparation on the part of the Instructor.

AMENDMENT TO MOTION: Dr. Margaret Pfau moved the last sentence of the Interdisciplinary Course 789 - Man and the Technological Society - read as follows: This course may be counted toward fulfillment of the Science or Social Studies graduation requirement, at the discretion of the student's major Department Chairmen. Seconded.

COMMENTS:

1) Disagrees with the amendment.

2) In favor of the amendment. Kind of course we had in mind. This course will broaden **student's** outlook.

3) Disagrees with amendment. Letting him take this course with 1-hour with a Sociology teacher, 1-hour with Biology teacher, etc. **What** will he get out of it?

Dr. Sheng: This was not what was intended.

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SENATE MINUTES CONT'D.: (December 4, 1970)
REPORT OF CURRICULUM COMMITTEE CONT'D.: (Dr. Beckman)
COMMENTS CONT'D.:

- 4) Student: This course should count for credit in all three (3) divisions, Just as important for an Engineer to take it as for a person in Literature or English, Has great possibilities for the student,
- 5) Very much in favor of this course with the amendment.
If we were to allow it for Humanities credit would they allow Humanities credit for it?
- 6) Becomes a Social Studies Science kind of thing. With a group of students three (3) diverse opinions will be effected, Sociology, etc.
Cannot see why it cannot be accepted for credit then.
- 7) Economist looking at it and noting that it was Interdisciplinary and probably thinks it was a course in Economics,
From the point of view of Social Scientist it is very good.
Does not think we can completely exclude the Humanities.
- 8) Without any kind of background except Junior standing it escapes this Professor how a critical examination can be carried on in the course,
- 9) Student: Agrees with the Amendment to the Motion,
The prerequisite to this course is living in a Technological society.
All are aware of what is around us,
What it is trying to do is to take these smatterings of what we have been given and show how one fits into these things so he will be better able to go out into society,
- 10) In favor of this course, An excellent type of course,
Seems precisely the kind of thing we need.
- 11) There is a possibility this course could be divided into two (2) units:
1) could examine the technical aspects and
2) the human and philosophy and aesthetics aspects
We are living in a culture now that is 60% Manufacturing. This Technology affects the quality of our daily lives,
Dr. Sheng: Good idea but best we shall try this course and see how it works.
- 12) Does not feel it should be a substitute for a Science course.
- 13) We cannot investigate a subject in a way that would satisfy a Science requirement without a prerequisite, Cannot see how it would satisfy the Science requirement.
Against the Amendment,
- 14) In regard to the last sentence: "it may be counted" but not say "must",
- 15) Students need to know what these things are.

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SENATE MINUTES CONT'D. : (December 4, 1970)
REPORT OF CURRICULUM COMMITTEE CONT'D. : (Dr. Beckman)

COMMENTS CONT'D. :

At this point: Dr. I Pfau withdrew her Amendment to the Motion.

RESULT: Amendment Withdrawn.

MOTION: **Mrs. Dykema** moved the last sentence of the Inter-disciplinary Course 769 - **Man** and the **Technological Society** - read as follows: **This** course will serve as a general elective.
The rest of the sentence be deleted.
Seconded. FAVOR: 29. NAY: 45.
NOS HAVE IT.

16) Talking in terms of requirements. Student should be given credit. It should be at the discretion of the Department Chairman. The Department Chairman should be able to use his discretion.

Urge Defeat of this Motion.

17) Highly in favor of this course.

Good to have the attitude of the students.

BACK TO ORIGINAL MOTION: Dr. Paul Beckman moved Senate adoption of Curriculum Committee Report which includes an Inter-disciplinary Course, 789 - **Man** and the **Technological Society**, 4 q.h.

This had been previously approved by the Curriculum Committee.

Seconded.

AYES HAVE IT.

(SEE MINUTE BOOK FOR DETAILS)

18) **Mrs. Dykema** asked: is the graduation requirement still 190 hours? What about this?

Dr. Thelma Miner asked: Please allow the Curriculum Committee to change in the last sentence the word "the" to "a" just as a simple statement.

RESULT: IT WAS AGREED.

The Report of the Computer Committee (to be given by Dr. Guido Dobbert) was postponed until a later date, due to the lateness of the hour.

UNFINISHED BUSINESS: NONE

NEW BUSINESS: Dr. Robert R. Hare called attention to material that had been distributed at the door prior to the Senate meeting: PROPOSAL FOR A FACULTY GRIEVANCE COMMITTEE.

Dr. Hare stated a Committee of the AAUP considered grievance policy absolutely non-existent on this campus.

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SENATE MINUTES CONT'D.: (December 4, 1970)

DR. HARE CONT'D.:

He stated the Faculty Affairs Committee considered this favorably when summer intervened, then a new Committee was formed and new members. Now this subject is given a low priority on the Faculty Affairs Committee agenda.

MOTION: Dr. Robert R, Hare moved that the Proposal for a Faculty Grievance Committee be given consideration possibly at the next Senate meeting, but in any case, prior to the January 20 Board of Trustees meeting; for their approval and to establish a Grievance Committee on the campus of Youngstown State University.
Seconded.

COMMENTS:

1) Dr. Behen stated that as a member of the Faculty Affairs Committee they had occupied themselves with this item at every meeting and will be doing so during the examination week of this Quarter,

Dr. Behen stated he was not the Chairman of the Committee. The Chairman could not be in attendance at today's Senate meeting.

Dr. Behen would like the Senate to hear the Faculty Affairs Committee Proposal regarding a Grievance Committee first before any action taken on the above Motion.

2) A real need for this proposal.

3) Despite the fact that the Faculty Affairs Committee has worked hard on this for eight (8) months hopes this could be raised in January before the Senate.

Dr. Pfau: The present crowded schedule would scarcely allow the
(4) Faculty Affairs Committee to bring this to the Floor of the Senate before January 20,

(5) We are by-passing the Committee who has worked on this all year. Wait until we get the matter from the Faculty Affairs Committee.

We should not accept a proposal that by-passes a Major Committee of the University.

MOTION: Dr. Guido A, Dobbert moved that action on a Proposal for a Faculty Grievance Committee be postponed until the Faculty Affairs Committee has made its recommendations,
Seconded.
AYES HAVE IT.

6) Mrs. Dykema: Hopes to send this to the 6-member Council by the end of this week,

7) It was not intended to by-pass a major Committee of the University. When a Committee does not report something out in 7-months should not have to bury things under the table.

REMARKS BY PRESIDENT PUGSLEY: ATTACHED TO THESE MINUTES.

Respectfully submitted,

VERA JENKINS
Secretary of the Senate

. 12-4-70. Approved and passed at Senate meeting today.

REPORT TO SENATE

December 4, 1979

*v. Senkows
Secy of Senate*

The following course change requests have been approved by the School and University Curriculum Committees, and are being presented to Senate for its consideration.

COLLEGE OF ARTS AND SCIENCES

Biology:

Delete

8C3 - Aquatic Biology 5 q.h.

Add

804 - Aquatic Ecology 4 q.h.

Prerequisite - Biology 690 or consent of instructor

Description - Biological, physical and chemical aspects of aquatic ecosystem. A study of interaction between aquatic organisms and their abiotic environment.

Reason - More specific description of course as it is taught.

804L - Aquatic Ecology Laboratory 2 q.h.

Prerequisite - Biology 804 or consent of instructor

Description - Field and laboratory studies of structure and function of selected aquatic ecosystems in northeastern Ohio.

Reason - To provide laboratory for Biology 804.

Geography:

Change

The following courses are being increased from 3 to 4 q. h. Each was originally a 3 semester hour course, and this increase makes the hours more nearly equivalent. Prerequisites and descriptions are as found in the 1970-1971 University Catalog.

600 - Introduction to World Culture Geography

604 - Regional Climatology

625 - General Meteorology

716 - Geography of Western Europe

717 - Geography of Eastern Europe

719 - Geography of Soviet Union

Add

810, 811, 812 - Special Problems in Geography 1 to 4 q.h.

Prerequisite - Consent of the Geography Department Chairman and the instructor.

Description - A study in dept of specific problems in one of the branches of Geography. The problem will be dependent upon the student's interest, competence and the availability of departmental equipment.

Reason - To provide the opportunity for students to determine their own choice of topics for study enabling them to conduct investigations relevant to their areas of interest.

Sociology and Anthropology:

Add

602 - "Anthropology: An Introduction" 4 q.h.

Prerequisite - Social Science 501 or consent of Chairman

Description - An explanation of the past and present horizons of Anthropology. Specific attention is given to the emergence of man; pre-history and human social and cultural systems

Reason - The increasing student interest in anthropology, the specialization and intensification of research in conventional fields of anthropology, and the proliferation of anthropological interests necessitate a broad acquaintance with the discipline to provide students with either a general knowledge or a rationale for further specialized study. In addition, the course Cultural Anthropology 612 is a misnomer as it is being taught as an introductory course. This addition will allow us to teach that course as cultural anthropology

SCHOOL OF EDUCATION

today.

W. Jenkins
Secretary Senate

Elementary Education:

New

630 - Pre-School Curriculum 3 q.h.
 Prerequisite - University requirement of "Good Standing"
 Description - Organization and administration of the educational program of the nursery school. Particular attention given to curriculum and program planning. Implications drawn from the works of Piaget, Gesell and Montessori.
 Reason - The course would strengthen the "Child Care Technology" program and make the program more acceptable to state certification departments. It would also improve the background of those interested in kindergarten-primary education.

DANA SCHOOL OF MUSIC

Delete

499 - Recital 1 q.h.
 899 - Senior Recital 1 q.h.
 635-636-637 - Diction 2 + 2 + 2 q.h.

Change

863 - Choral Literature 3 q.h.
 Prerequisite - Music 770 - 771 - 772
 Description - A survey of representative choral music from the Renaissance, Baroque, Classical, Romantic and Modern periods. The study, analysis and interpretation of the major choral works.
 Reason - Course description change
 869 - Organ Literature and Service Playing 3 q.h.
 Prerequisite - 770 - 771 - 772
 Description - A survey of representative literature for the organ from the Renaissance to the most recent publications with special emphasis upon nationalistic schools. The fundamentals of modulation, improvisation and transposition are stressed with laboratory experience in the playing of hymns, anthems and solos.
 Reason - Change in course description

TECHNICAL AND COMMUNITY COLLEGE

CHILD CARE TECHNOLOGY
Proposed Curriculum

<u>First Year</u>		<u>Second Year</u>	
<u>First Quarter</u>	<u>Hrs.</u>	<u>Fourth Quarter</u>	<u>Hrs.</u>
Comm. 525 Communications I -----	4	Art 607 introduction to Art, Art Education -----	2
Biol. 551 Anatomy and Physiology of Man -----	4	FST 502 Nutrition -----	5
Home Ec. 501 Food & Nutrition -----	3	H. & P.E. 721C Health Education in Elementary Schools -----	3
Home Ec. 501L Food and Nutrition Laboratory -----	1	Ch. Care 612 Child Care I -----	4
Psych. 501 Introduction to Psychology -----	3	Elective (Non-technical) -----	3
	<u>15</u>		<u>17</u>
<u>Second Quarter</u>	<u>Hrs.</u>	<u>Fifth Quarter</u>	<u>Hrs.</u>
Biol. 552 Anatomy and Physiology of Man -----	4	Spec. Stu. 529 Instructional Media-- Speech 728 Speech Problems for the Classroom Teacher -----	4 3
Comm. 526 Communications II -----	4	Ch. Care 613 Child Care II -----	4
Soc. Sci. 501 Introduction to Social Science -----	3	Soc. 600 Principles of Sociology -----	5
BE&SS 500 Typewriting for Beginners -----	3		<u>16</u>
Psych. 707 Marriage and Family Relations -----	3		
	<u>17</u>		

Proposed Curriculum - Child Care - Continued

<u>Third Quarter</u>	<u>hrs.</u>	<u>Sixth Quarter</u>	<u>Hrs.</u>
Comm. 527 Communications III-----	4	H.&P.E. 722C Physical Education for Elementary Grades -----	3
H.&P.E. 509 Health Education-----	3	Elective (Technical) -----	4
Home Ec. 705 Child Development Laboratory -----	2	Soc. 700 Minority Groups -----	5
Mus. Ed. 52i Introduction to Music Fundamentals -----	2		16
Psych. 755 Developmental Psychology I (Child)-----	4		
	<u>16</u>	TOTAL CREDIT HOURS <u>97</u>	

SUGGESTED ELECTIVES

Art 722 Arts and Crafts I -----	3	Mus. Ed. 621 Music Literature and Appreciation -----	3
Art 723 School Arts (Elementary)---	2	Soc. Sci. 502 Introduction to Economics -----	3
BE&SS 511 Typewriting -----	3	Soc. Sci. 503 Introduction to Political Science -----	3
Bus. Tech. 500 Survey of Business	4		
English 603 Children's Lit.-----	4		
Phil. SAC Life's Ideals -----	4		

New

- 612 - Child Care I 4 Q.H.
 Prerequisite - Permission of Chairman
 Description - The child, the home and the day care center. A study of the day care center and how each aspect of its program relates to family relationships and the development of the child.
- 613 - Child Care II 4 Q.Hrs.
 Prerequisite - Child Care 612
 Description - The philosophy and the organization of a total day care center to include management, program scheduling, and methods of material presentation.
- 614 - Child Care III 4 Q.Hrs.
 Prerequisite - Child Care 613
 Description - Supervised participation in all phases of operation anti functioning in day care center programs. One hour of lecture and discussion and six hours of laboratory per week.
 Reason for each of the above - The course is needed in the new Child Care Technology program that is being submitted for approval to start in the Fall of 1971.

NURSING:

Delete

- 503 - Nursing Care of Adults and Children I 8 q.hrs.
 601 - Nursing Care of Adults and Children II 10 Q.Hrs.
 602 - Nursing Care of Adults and Children III 10 Q.Hrs.
 603 - Nursing Care of Adults and Children IV 10 Q.Hrs.

Add

- 505 - Nursing Care of Adults and Children I 8 Q.Hrs.
 Prerequisite - Nursing 502 with a grade of "c" or better, Biology 552
 Description - The major emphasis is upon the normal aspects of maternal and infant health and upon the health guidance necessary during the developmental stages from birth through adolescence. Deviations from normal in the maternity cycle and in the newborn infant are presented. Clinical experience in the care of maternity patients and the newborn infant, field trips to related agencies.

J. Jenkins
Secretary of Senate

610 - Nursing Care of Adults and Children II 10 Q.Hrs.
Prerequisite - Nursing 505 with a grade of "C" or better, Biology 560
Description - The theory and practice of nursing and health care of patients with physical and/or mental illness with emphasis on the individual's biological and psychosocial reactions. Learning experiences in both psychiatric and general hospitals are provided with concurrent academic content. Field trips to related agencies.

611 - Nursing Care of Adults and Children III 10 Q.Hrs.
Prerequisite - Nursing 610 with a grade of "C" or better, Chemistry 501
Description - Major health problems encountered by children and adults including the biological and psychosocial effects of physical illness. Experience in clinical nursing units. Field trips to related agencies.

612 - Nursing Care of Adults and Children IV 10 Q.Hrs.
Prerequisites - Nursing 611 with a grade of "C" or better, Chemistry 501, Physics 500
Description - Continuation of the study of major health problems encountered by children and adults including the biological and psychosocial effects of physical illness. Experience in clinical nursing units. Field trips to related agencies.

Reason for each of the above -

1. Reorganization and revision of content in the Nursing 503, 601, 602 and 603 courses.
2. Revision of the Ohio Board of Nursing Rules and Recommendations for Ohio Schools of Nursing effective January 1, 1971.

INTERDISCIPLINARY COURSE

789 - Man and the Technological Society 4 q.Hrs.
Prerequisite - Junior standing or agreement of all instructors
Description - An interdisciplinary critical examination of man in the modern technological society from the perspectives of engineering, life and social science. The topics will be (1) history of technology, (2) The world's available energy and material resources, (3) population dynamics as they interact with nature and the human ecosystem, such as "the green revolution", cybernation, value concepts and techniques to forecast societal changes. This course will serve as a general elective and be counted as fulfillment of the graduation requirement at the discretion of student's major department chairman. *(See below)*
Reason - In view of the increasing concern over the ecological environment, the three (3) departments in question propose an interdisciplinary systems approach by introducing students of junior and senior standings the problems of technology, society and its relation to the physico-biological surroundings. This course is offered jointly by Biology, Chemical Engineering and Sociology, will be team-taught and cross-listed.

NOTE: Regarding INTERDISCIPLINARY COURSE 789 - Man and the Technological Society.

At the Senate meeting after much discussion regarding this course it was approved and passed by Senate at meeting today.

Dr. Thelma Miner asked: to allow the Curriculum Committee to change in the last sentence the word "the" to "a" just as a simple statement.

RESULT: IT WAS AGREED.

STATEMENT TO UNIVERSITY SENATE (Dr. Pugsley) December 4, 1970

to eliminate the vacancy. In other cases the vacancy may be held for the budget for next year.

Because we over-estimated by 400 FTE enrollments this year it is not likely that the institutional enrollment estimates for next year will greatly exceed the institutional estimates that were made for the current year even with a realignment to place positions where the load is,

In general the fee increases next fall will be devoted to merit salary increases, new services, inflationary costs of existing services, and support of new physical facilities,

YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING
Friday, December 4, 1970

IN ATTENDANCE:

John L. Grinn
 Ward J. Minner
 Helma S. Mixer
 Christine R. Tykoma
 Estee Prime
 Elizabeth Steinberg
 Albert A. Hare
 Margaret J. Pfu
 S. Mary Conroy
 Cecylie Hankay
 Fred Blue
 Gyl H. Camb
 Lowell J. Satre
 Baker
 M. Slavin
 K. C. C.
 Frank G. Johnson
 Cusack
 George L. Almond
 A. Boyer
 Robert Ward
 James W. Kowicz

James E. Hill
 James D. Steele
 Ray Hurd
 Giffle Casata
 Ahmed
 D. S. Anderson
 Henry B. Spiegel
 Cyril Anan
 E. R. Pejack
 John H. Curuce
 L. R. Williamson
 M. Paraska
 R. Sorkach
 Phillip Demijon
 Jerome E. Karm
 Dan Cuihon
 Larry Simko
 Lauron Schroeder
 George W. Killigard
 G. S. Filatos
 R. W. Jones

John J. Coffelt
 Jim Scriven
 Tom Luvsky
 R. W. Byr
 A. Leonard
 D. F. Rishel
 Olsen
 D. Looby
 Margaret Foley
 Mary Smith
 Carol Pinter
 Cyril C. Somers
 B. J. Czupwick
 Alfred Bright
 Thad Dillon
 George Jones
 Ronald Jones
 Len Rand
 Jim Flaboy
 Jim Truck
 Earl Edgar
 Bhaywati Poddar

YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING
Friday, December 4, 1970

IN ATTENDANCE CONT'D. :

Elmer Faldury
Franklin
W. Swan
Edward C. Henry
L. Chen

G. MAVRIGIAN

Raymond Feldman

Warren Young

Ann L. Harrigan

Earl Darris

W. J. H. H. H.

M. H. Breuer

Thomas A. Shipka

Theodore Brauford

VanBauert

Frank Tarantini

Robert K. Smith

Paul Beckman

YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING
Friday, December 4, 1970

IN ATTENDANCE CONT'D.:

Stanley W. Hotchkiss
William S. Flead
Sally Hotchkiss
Ueno Jenkins

REPORT TO SENATE
December 4, 1970

The following course change requests have been approved by the School and University Curriculum Committees, and are being presented to Senate for its consideration.

COLLEGE OF ARTS AND SCIENCES

Biology:

Delete

8G3 - Aquatic Biology 5 q.h.

Add

804 - Aquatic Ecology 4 q.h.

Prerequisite - Biology 690 or consent of instructor

Description - Biological, physical and chemical aspects of aquatic ecosystems. A study of interaction between aquatic organisms and their abiotic environment.

Reason - More specific description of course as it is taught.

804L - Aquatic Ecology Laboratory 2 q.h.

Prerequisite - Biology 804 or consent of instructor

Description - Field and laboratory studies of structure and function of selected aquatic ecosystems in northeastern Ohio.

Reason - To provide laboratory for Biology 804.

Geography:

Change

The following courses are being increased from 3 to 4 q. h. Each was originally a 3 semester hour course, and this increase makes the hours more nearly equivalent. Prerequisites and descriptions are as found in the 1970-1971 University Catalog.

600 - Introduction to World Culture Geography

604 - Regional Climatology

625 - General Meteorology

716 - Geography of Western Europe

717 - Geography of Eastern Europe

719 - Geography of Soviet Union

Add

810, 811, 812 - Special Problems in Geography 1 to 4 q.h.

Prerequisite - Consent of the Geography Department Chairman and the instructor.

Description - A study in dept of specific problems in one of the branches of Geography. The problem will be dependent upon the student's interest, competence and the availability of departmental equipment.

Reason - To provide the opportunity for students to determine their own choice of topics for study enabling them to conduct investigations relevant to their areas of interest.

Sociology and Anthropology:

Add

602 - "Anthropology: An Introduction" 4 q.h.

Prerequisite - Social Science 501 or consent of Chairman

Description - An explanation of the past and present horizons of Anthropology. Specific attention is given to the emergence of man; pre-history and human social and cultural systems

Reason - The increasing student interest in anthropology, the specialization and intensification of research in conventional fields of anthropology, and the proliferation of anthropological interests necessitate a broad acquaintance with the discipline to provide students with either a general knowledge or a rationale for further specialized study. In addition, the course Cultural Anthropology 612 is a misnomer as it is being taught as an introductory course. This addition will allow us to teach that course as cultural anthropology;

SCHOOL OF EDUCATION

Elementary Education:

New

63C - Pre-School Curriculum 3 q.h.
 Prerequisite - University requirement of "Good Standing"
 Description - Organization and administration of the educational program of the nursery school. Particular attention given to curriculum and program planning. Implications drawn from the works of Piaget, Gesell and Montessori.
 Reason - The course would strengthen the "Child Care Technology" program and make the program more acceptable to state certification departments. It would also improve the background of those interested in kindergarten-primary education.

DANA SCHOOL OF MUSIC

Delete

499 - Recital 1 q.h.
 899 - Senior Recital 1 q.h.
 635-636-637 - Diction 2 + 2 + 2 q.h.

Change

863 - Choral Literature 3 q.h.
 Prerequisite -- Music 770 - 771 - 772
 Description - A survey of representative choral music from the Renaissance, Baroque, Classical, Romantic and Modern periods. The study, analysis and interpretation of the major choral works.
 Reason - Course description change
 869 - Organ Literature and Service Playing 3 q.h.
 Prerequisite - 770 - 771 - 772
 Description - A survey of representative literature for the organ from the Renaissance to the most recent publications with special emphasis upon nationalistic schools. The fundamentals of modulation, improvisation and transposition are stressed with laboratory experience in the playing of hymns, anthems and solos.
 Reason - Change in course description

TECHNICAL AND COMMUNITY COLLEGE

CHILD CARE TECHNOLOGY

Proposed Curriculum

<u>First Year</u>		<u>Second Year</u>	
<u>First Quarter</u>	<u>Hrs.</u>	<u>Fourth Quarter</u>	<u>Hrs.</u>
Comm. 525 Communications I -----	4	Art 607 introduction to Art,	
Biol. 551 Anatomy and		Art Education -----	2
Physiology of Man -----	4	FST 502 Nutrition -----	5
Home Ec. 501 Food & Nutrition -----	3	H. & P.E. 721C Health Education in	
Home Ec. 501L Food and		Elementary Schools -----	3
Nutrition Laboratory -----	1	Ch. Care 612 Child Care I -----	4
Psych. 501 Introduction to		Elective (Non-technical) -----	3
Psychology -----	<u>3</u>		<u>17</u>
	<u>15</u>		
<u>Second Quarter</u>	<u>Hrs.</u>	<u>Fifth Quarter</u>	<u>Hrs.</u>
Biol. 552 Anatomy and		Spec. Stu. 529 Instructional Media--	4
Physiology of Man -----	4	Speech 728 Speech Problems for	
Comm. 526 Communications II -----	4	the Classroom Teacher -----	3
Soc. Sci. 501 Introduction to		Ch. Care 613 Child Care II -----	4
Social Science -----	3	Soc. 600 Principles of Sociology ----	<u>5</u>
BE&SS 500 Typewriting for			<u>16</u>
Beginners -----	3		
Psych. 707 Marriage and			
Family Relations -----	<u>3</u>		
	<u>17</u>		

Proposed Curriculum - Child Care - Continued

<u>Third Quarter</u>	<u>Hrs.</u>	<u>Sixth Quarter</u>	<u>Hrs.</u>
Comm. 527 Communications III-----	4	H.&P.E. 722C Physical Education for Elementary Grades -----	3
H.&P.E. 509 Health Education-----	3	Elective (Technical) -----	4
Home Ec. 706 Child Development Laboratory -----	2	Soc. 700 Minority Groups -----	5
Mus. Ed. 521 Introduction to Music Fundamentals -----	3		16
Psych. 755 Developmental Psychology I (Child)-----	4		
	16	TOTAL CREDIT HOURS <u>97</u>	
<u>SUGGESTED ELECTIVES</u>			
Art 722 Arts and Crafts I -----	3	Flus. Ed. 621 Music Literature and Appreciation -----	3
Art 723 Schol Arts (Elementary)---	2	Soc. Sci. 502 introduction to Economics -----	3
BE&SS 511 Typewriting -----	3	Soc. Sci. 503 Introduction to Political Science -----	3
Bus. Tech. 500 Survey of Business -----	4		
English 608 Children's Lit.-----	4		
Phil. 500 Life's Ideals -----	4		

New

- 612 - Child Care I 4 Q.H.
 Prerequisite - Permission of Chairinan
 Description - The child, the home and the day care center. A study of the day care center and how each aspect of its program relates to family relationships and the development of the child.
- 613 - Child Care II 4 Q.Hrs.
 Prerequisite - Child Care 612
 Description - The philosophy and the organization of a total day care center to include management, program scheduling, and methods of material presentation.
- 614 - Child Care III 4 Q.Hrs.
 Prerequisite - Child Care 613
 Description - Supervised participation in all phases of operation and functioning in day care center programs. One hour of lecture and discussion and six hours of laboratory per week.
 Reason for each of the above - The course is needed in the new Child Care Technology program that is being submitted for approval to etart in the Fall of 1971.

NURSING:

- Delete
- 503 - Nursing Care of Adults and Children I 8 q.hrs.
 601 - Nursing Care of Adults and Children II 10 Q.Hrs.
 602 - Nursing Care of Adults and Children III 10 Q.Hrs.
 603 - Nursing Care of Adults and Children IV 10 Q.Hrs.
- Add
- 505 - Nursing Care of Adults and Children I 8 Q.Hrs.
 Prerequisite - Nursing 502 with a grade of "c" or better, Biology 552
 Description - The major emphasis is upon the normal aspects of maternal and infant health and upon the health guidance necessary during the developmental stages from birth through adolescence. Deviations from normal in the maternity cycle and In the newborn infant are presented. Clinical experience in the care of maternity patients and the newborn infant. Field trips to related agencies.

610 - Nursing Care of Adults and Children II 10 Q.Hrs.
Prerequisite - Nursing 505 with a grade of "C" or better, Biology 560
Description - The theory and practice of nursing and health care of patients with physical and/or mental illness with emphasis on the individual's biological and psychosocial reactions. Learning experiences in both psychiatric and general hospitals are provided with concurrent academic content. Field trips to related agencies.

611 - Nursing Care of Adults and Children III 10 Q.Hrs.
Prerequisite - Nursing 610 with a grade of "C" or better, Chemistry 501
Description - Major health problems encountered by children and adults including the biological and psychosocial effects of physical illness. Experience in clinical nursing units. Field trips to related agencies.

612 - Nursing Care of Adults and Children IV 10 Q.Hrs.
Prerequisites - Nursing 611 with a grade of "C" or better, Chemistry 501, Physics 500
Description - Continuation of the study of major health problems encountered by children and adults including the biological and psychosocial effects of physical illness. Experience in clinical nursing units. Field trips to related agencies.

Reason for each of the above -

1. Reorganization and revision of content in the Nursing 503, 601, 602 and 603 courses.
2. Revision of the Ohio Board of Nursing Rules and Recommendations for Ohio Schools of Nursing effective January 1, 1971.

INTERDISCIPLINARY COURSE

709 - Man and the Technological Society 4 q.Hrs.
Prerequisite - Junior standing or agreement of all instructors
Description - An interdisciplinary critical examination of man in the modern technological society from the perspectives of engineering, life and social science. The topics will be (1) history of technology, (2) The world's available energy and material resources, (3) population dynamics as they interact with nature and the human ecosystem, such as "the green revolution", cybernation, value concepts and techniques to forecast societal changes. This course will serve as a general elective and be counted as fulfillment of the graduation requirement at the discretion of student's major department chairman.
Reason - In view of the increasing concern over the ecological environment, the three (3) departments in question propose an interdisciplinary systems approach by introducing students of junior and senior standings the problems of technology, society and its relation to the physico-biological surroundings. This course is offered jointly by Biology, Chemical Engineering and Sociology, will be team-taught and cross-listed.

December 9, 1970

EXPLANATION OF PROPOSAL

Enclosed are the proposals for amendments to the Constitution of the Senate, supporting data, and an explanation of the proposals, The amendments are of two kinds:

- 1) Amendments affecting the structure and membership
- 2) Changes in the Constitution to make the document consistent with changes in structure and membership, and changes to conform to present practice.

These revisions are to be considered at the Senate meeting of January 8, 1971 (Friday). At this meeting a majority vote is required before submission to a mail ballot of Senate members. The mail ballot requires a 2/3 vote of 122 Senate members, or 81 votes, for passage.

There have been suggestions for changes in the structure of the Senate. These suggestions deal with the following matters:

- 1) The proportion of ex-officio to elected members
- 2) The academic orientation of ex-officio members
- 3) The size of the Senate
- 4) The representation of schools and colleges
- 5) The definition of electors

The elimination of the ex-officio status of Department Chairmen is necessary to reduce the size of the Senate and to reduce the proportion of ex-officio to elected members. The reduction in the number of ex-officio administrators is also consistent with this objective and meets the matter of the academic orientation of ex-officio members. A provision has been made to permit attendance and participation for non-members so that the adoption of the proposal will not prevent contributions from positions now represented on the Senate.

The recommendation to make students voting members reinforces their existing role on committees in the decision-making process by participation in matters brought to the Senate by committees with student membership,

The representation of schools and colleges is related to the size of the Senate, The objective to limit size affects the impact of the objective to fairly represent every school, It appears to be the practice in the State of Ohio to affect the relative representation from schools and colleges by providing for basic minimums for each school or college and apportioning the remainder of elected members in proportion to faculty, The highest representation for schools and colleges in the State of Ohio averages about 1/3.

(CONT'D. NEXT PAGE)

EXPLANATION OF PROPOSAL CONT'D. : (December 9, 1970)

A and S, with 19 department heads out of 40 and 40 elected members out of 61, now has 59 out of 101 department heads and elected members, or 58%, of the Senate (101 plus 21 administrators = 122 Senate members).

The proposal is for 65 elected members, 11 ex-officio administrators, and 14 students, Sixty-five is one less than the largest size for elected members in Senates of State schools of Ohio (Ohio State has 66).

<u>% of Faculty</u>	<u>60%</u>	<u>10%</u>	<u>9%</u>	<u>8%</u>	<u>5%</u>	<u>8%</u>	<u>TOTAL</u>
	<u>A and S</u>	<u>Bus.Ad.</u>	<u>Educ.</u>	<u>Enqin.</u>	<u>Music</u>	<u>T & CC</u>	
Basic Minimum	7	6	5	5	2	5	30
Apportion of "35"							
by % of Faculty	<u>21</u>	<u>3</u>	<u>3</u>	<u>3</u>	<u>2</u>	<u>3</u>	<u>35</u>
Number Proposed	28	9	8	8	4	8	65
Number of elected and Department Chairmen at Present	59	13	7	10	2	10	101
% of Elected People	43%	14%	12%	12%	6%	12%	99.9%
% of Elected and De- partment Chairman at Present	58%	13%	7%	10%	2%	10%	100%

A copy of the Constitution revised to be consistent with the proposal changes is enclosed. The following changes have been made:

- 1) Students are now included as members of the University Senate
- 2) Changes in wording and substance in Section 5, a, b, c, d.
Note d for student responsibility.
- 3) Article III, Section 2 are the changes in structure.
- 4) Article III, Section 3, d stipulates a quorum.
- 5) Article III, Section 4, b more accurately describes the process of selection to committees. The last sentence of Section 4, b has been added to Section 4, c.
- 6) Article III, Section 4, d has been edited to conform with practice.
- 7) Article IV, Section 2, b and c, takes note of the committee structure and reporting.

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EXPLANATION OF PROPOSAL CONT'D. : (December 9, 1970)

The procedure for Motions in the Senate on Friday, January 8, 1971 is **as** follows:

First: Separate Motions will be made for the Proposals of Article **III**, Section 2, a, b, c, d, and e.

Second: A Motion to adopt the Revised Constitution will be made (on the assumption that Article **111**, Section 2 is accepted without such **amendments** which would require other changes in the Constitution).

NOTE: No **action** for changes in the Bylaws will be made on January 8, 1971.

REVISED CONSTITUTION AND BYLAWS

OF THE SENATE OF

YOUNGSTOWN STATE UNIVERSITY

(SUBJECT TO I)

ARTICLE I, PURPOSE

This Constitution is established to provide the implementation of the Regulation and Bylaws of the Board of Trustees of Youngstown State University.

ARTICLE II. THE MEMBERS OF THE UNIVERSITY

Section 1, The members of the University include members of the Administration, the faculty, the staff, and the Student Body,

Section 2. The authority of the members of the University stems from the Board of Trustees through the President.

Section 3, The faculty consists of Full Service and Limited Service faculty members, Their ranks are: Instructor, Assistant Professor, Associate Professor, and Professor, Full Service teachers carry a full teaching load and/or perform general services, including assigned administrative duties, and may achieve tenure. Limited Service teachers ordinarily carry less than a full teaching load, perform only limited general services, do not participate in votes of the faculty, and are paid on a Quarter-hours-taught basis.

Section 4, A regular meeting of Administrators and Faculty members shall precede the opening of each Fall Quarter, Special meetings, for the consideration of agenda stated in the call, may be called by the President on his initiative or on his approval of the request of a Full Service faculty member.

Section 5. Functions and Responsibilities. There is a community of interest and responsibility among the components of the University. Some responsibilities are shared and some inhere primarily in one of them. Among the functions and responsibilities are the following:

- a) Primary for the faculty, advisory from academic officers.
 - 1, The development, improvement, and approval of courses and curriculums
 2. Quality of instruction
 - 3, Requirements for degrees and for graduation
 4. The determination and application of academic standards
 5. Development of appropriate programs of research
 - 6, Orientation, guidance, and scheduling of students

(CONT'D. NEXT PAGE)

REVISED CONSTITUTION AND BYLAWS CONT'D. :

- b) Jointly for the faculty and the administration
 - 1. The selection of chairmen of academic departments
 - 2. The appointment, reappointment, promotion, tenure, and dismissal of Full-Service Faculty
 - 3. Evaluation of the educational program
 - 4. Major changes in the educational program
 - 5. Programming for academic building plans
 - 6. Requirements for admission
 - 7. Faculty welfare, faculty rights, and faculty responsibilities
 - 8. Student affairs
 - 9. Inter-collegiate athletics
 - 10. Public Service

- c) Primary for administration: advisory for faculty
 - 1. Public, Legislative, and Regent relations
 - 2. Public ceremonial events
 - 3. Selection of a new President, Vice Presidents, and academic deans
 - 4. Budgeting and Financing
 - 5. Faculty workloads
 - 6. Scheduling of classes and facilities
 - 7. Campus Planning and Physical Plant Development

- d) Students shall serve on designated Standing Committees:

ARTICLE III. THE SENATE

Section 1, Authority and Powers. The Senate's powers are commensurate with the functions and responsibilities recognized in Article II, Section 5.

Section 2. Members. PROPOSAL FOR ARTICLE III, Section 2.

- a) Ex-officio administrators with the right to vote shall include the President, the Vice Presidents, the Deans of undergraduate school and colleges and the Dean of the Graduate School.

- b) Student members with the right to vote shall number fourteen (14), two elected by each undergraduate school or College, and the Chairman of Student Council and the President of Student Government ex-officio. Student members shall be full-time undergraduate students with no less than a prescribed grade point average.

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REVISED CONSTITUTION AND BYLAWS CONT'D. :

- c) There shall be sixty-five (65) elected faculty members. After the provision of a basic representation of thirty (30) representatives with seven (7) for the College of Arts and Sciences, six (6) for the School of Business Administration, five (5) each for the Schools of Education and Engineering and the Technical and Community College, and two (2) for the School of Music, the balance of thirty-five (35) shall be elected from the Undergraduate Schools and Colleges apportioned according to the proportion of full-time faculty in each Undergraduate School or College.
- d) The electors of the elected faculty members of the Senate shall be those eligible for election.
- e) Full-time members of the faculty and/or administration may attend Senate meetings and upon recognition of the Chair may speak on appropriate issues.

Section 3, Meetings.

- a) The Senate shall meet at least twice each fall, winter and spring quarter at the call of the Executive Committee of the Senate.
- b) Additional meetings may be called by the President or by a majority vote of the Senate at any meeting.
- c) The minutes of every Senate meeting shall be distributed to the Full Service Faculty
- d) A quorum shall be a majority of Senate members.

Section 4. Executive Committee of the Senate.

- a) The Executive Committee of the Senate shall consist of nine (9) members, The Senators of each of the Undergraduate Colleges and Schools of the University shall elect one of themselves as a member of the Committee, and the Senate shall elect any additional members, as Committee members-at-large. The Committee members normally shall have terms of three years with three members to be selected annually at staggered intervals, in accordance with Bylaws,
- b) Unless other provision is made, the Executive Committee of the Senate shall prepare a list of appointments of administrators and faculty members to Standing Committees of the Senate for consideration at a joint meeting with the Administrative Council for recommendations to the Senate.

REVISED CONSTITUTION AND BYLAWS CONT'D.:

- c) The Executive Committee shall act provisionally for the Senate in matters of liaison with the Administration, in preparation of agenda for Senate meetings, in matters requiring immediate attention, in referring matters to committees, and in other matters as directed by the Senate,
It may refer matters directed to its attention or initiated by itself to appropriate committees or to new committees it may appoint.
- d) The Executive Committee shall report its recommendations and other actions to the Senate at regular meetings of the Senate,

ARTICLE IV. STANDING COMMITTEES

Section 1. The Senate Committee on Constitution and Bylaws shall be elected annually by administrators and faculty members of the Senate. The Committee shall recommend revisions of the Constitution and Bylaws to the Senate.

Section 2. a) Appointments to the Standing Committees shall provide continuity and gradual rotation of faculty membership.

b) Standing Committees are: Type A, B, and C according to the description of responsibilities in Article II, Sections 5a, 5b, and 5c, respectively.

c) Type A Committees report directly to the Senate;
Type B Committees report to the Senate, to an administrative reference, or to both, according to the nature of the recommendations determined by a Committee of three members of the Executive Committee and three administrators appointed by the President;
Type C Committees report to the appropriate administrative reference.

Section 3. Committees within each of the Undergraduate Colleges or Schools of the University shall be appointed by the College or School faculty or Dean thereof, as may be determined.

ARTICLE V. AMENDMENTS

Section 1. An amendment to this Constitution shall become effective upon its approval by two-thirds of those voting in a mail poll of the entire membership of the Senate. The ballot in such a poll shall include a complete statement of the proposed amendment, and shall be returned to the Secretary of the Senate within ten (10) days after it is mailed by the Secretary.

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REVISED CONSTITUTION AND BYLAWS CONT'D.:-

ARTICLE V (CONT'D.). AMENDMENTS

Section 2. A proposed amendment to the Constitution shall first be submitted or referred to the Senate Committee on the Constitution and Bylaws. Before a mail poll is taken on it, it must be approved by a majority of the members of the Senate present at a Senate meeting.

Section 3. A proposed amendment to the Constitution or Bylaws shall be mailed by the Secretary of the Senate to the Senate membership at least one (1) week prior to its being submitted to the Senate for consideration. A change in the Bylaws shall become effective upon its approval by a majority vote of the Senate members present at said meeting.

RESULTS OF DISCUSSIONS ON CONSTITUTION AND BY-LAWS

DATE: _____

Item	Number	Percentage	Adopted	Amended	Repealed	Other	Notes
1. Proposed by the committee	28	100%	✓				
2. Proposed by the committee	17	100%	✓				
3. Proposed by the committee	19	100%	✓				
4. Proposed by the committee	27	100%	✓				
5. Proposed by the committee	33	100%	✓				
6. Proposed by the committee	30	100%	✓				
7. Proposed by the committee	30	100%	✓				
8. Proposed by the committee	30	100%	✓				
9. Proposed by the committee	30	100%	✓				
10. Proposed by the committee	30	100%	✓				
11. Proposed by the committee	30	100%	✓				
12. Proposed by the committee	30	100%	✓				
13. Proposed by the committee	30	100%	✓				
14. Proposed by the committee	30	100%	✓				
15. Proposed by the committee	30	100%	✓				
16. Proposed by the committee	30	100%	✓				
17. Proposed by the committee	30	100%	✓				
18. Proposed by the committee	30	100%	✓				
19. Proposed by the committee	30	100%	✓				
20. Proposed by the committee	30	100%	✓				
21. Proposed by the committee	30	100%	✓				
22. Proposed by the committee	30	100%	✓				
23. Proposed by the committee	30	100%	✓				
24. Proposed by the committee	30	100%	✓				
25. Proposed by the committee	30	100%	✓				
26. Proposed by the committee	30	100%	✓				
27. Proposed by the committee	30	100%	✓				
28. Proposed by the committee	30	100%	✓				
29. Proposed by the committee	30	100%	✓				
30. Proposed by the committee	30	100%	✓				

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	NUMBERS		
	ex officio	elected	student
Toledo	0	50	0
Ohio U	0	41	0
Bowling Green	15	60	0
Kent State	13 (NV)	37	0
Ohio State	22	64	44
Cleveland State	10 (est)	45 (est)	4
Akron	22	31	8
Cinn.	10	20	15
Miami	8 (Fac. or Adm.)	16	11
YSU	61	61	4 (NV)

YOUNGSTOWN STATE ERSI

% OF REGISTRATION, FULL SERVICE FACULTY AND STUDENT CREDIT HOURS

	<u>REGISTRATION</u> FTE (Oct.1970)	<u>FULL SERVICE</u> <u>FACULTY</u> (Oct.1970)	<u>STUDENT CREDIT</u> <u>HOURS</u> (Oct.1969)
A & S	27%	60%	65%
Bus. Adm.	25%	10%	15%
Educ.	22%	9%	5%
Engin.	10%	8%	7%
Music	2%	5%	3%
T & CC	14%	8%	5%
	<u>100%</u>	<u>100%</u>	<u>100%</u>