

**ACADEMIC SENATE AGENDA**  
**Wednesday, 7 May 2003, 4:00 P.M.**  
**Room 132 DeBartolo Hall**  
**(PDF Version)**

**Note 1:** If you want to print or view a PDF file and you don't have *Adobe Acrobat Reader*, you may download the program at the following link:

<http://www.adobe.com/products/acrobat/resadstep2.html>

*Use the Acrobat Reader menus or toolbar, not the menus or toolbar in your web browser, to print the file.*

**Note 2:** A corrected attendance summary for September 2002-March 2003 is available at the following web address (corrections made for Silver and Munro): [http://cc.yosu.edu/acad-senate/attendance\\_2002-2003.pdf](http://cc.yosu.edu/acad-senate/attendance_2002-2003.pdf).

1. Call to Order.
  2. Approval of Minutes for 5 March 2003 (see <http://cc.yosu.edu/acad-senate/minmar03.htm>) and 2 April 2003 (see <http://cc.yosu.edu/acad-senate/minapr03.htm>).
  3. Senate Executive Committee Report; Report from the Chair; Ohio Faculty Council (OFC) report.
  4. School of Graduate Studies Update—Dean Peter Kasvinsky. (Each dean, one per Senate meeting, has been invited to give the Academic Senate a ten-minute update on his or her college or school.)
  5. Report of the Charter and Bylaws Committee—see **Attachment 1**.
  6. Report of the Elections and Balloting Committee.
  7. Reports from Other Senate Committees.
    - A. Academic Standards Committee—see **Attachment 2** and **Attachment 3**.
    - B. Academic Programs Committee—see **Attachment 10 (p. 14)**.
    - C. Curriculum Committee
    - D. Academic Planning—see **Attachment 4** and **Attachment 5**.
    - E. General Education—see **Attachment 6**.
    - F. Integrated Technologies—report was Attachment 1 of April minutes (see [http://cc.yosu.edu/acad-senate/apr03\\_itc.htm](http://cc.yosu.edu/acad-senate/apr03_itc.htm)).
    - G. University Outreach
    - H. Library—see **Attachment 7**.
    - I. Academic Research
    - J. Student Academic Affairs—see **Attachment 8**.
    - K. Student Academic Grievance
    - L. Honors
    - M. Academic Events—see **Attachment 9**.
  8. Unfinished Business.
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9. New Business.

10. Adjournment.

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**Attachment 1: Charter and Bylaws Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED  
TO THE ACADEMIC SENATE**

Date April 23, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Charter and Bylaws Committee

Committee Status: Elected Chartered


Names of Committee Members:

**C. Onwudiwe, W. Buckler, L. Satre, S. Martin, V. Wan-Tatah, N. White (Chair).**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The Charter & Bylaws Committee has determined that the General Education Committee has the right to recommend policies regarding General Education to the Academic Senate. Further, any committee which recommends any academic policy change relating to academic standards must inform the Academic Standards Committee of its recommendation prior to presenting a resolution.**

Do you anticipate making a formal motion relative to the report? **Yes**

 If so, state the motion: **Any committee which recommends any academic policy change relating to academic standards must inform the Academic Standards Committee of its recommendation prior to submitting a resolution.**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

Other relevant data:

**Signed, Nancy White, Chair**

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**Attachment 2: Academic Standards Committee Report, Part 1**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date March 24, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Standards Committee

Committee Status: Appointed Chartered

Names of Committee Members:


**Beckett (Chair), Chan, Cobb, Feist-Willis, George, Mosca, Porter, Vendemia, Dobson, McCloud, Mears, Shaffer (*ex-officio*), Mistovich (*ex-officio*), Katie Fleming (student), Kinga Orban (student).**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The committee is reporting on two issues. The Senate voted at the March meeting to send back to the committee the motion to change the language regarding the minor requirements for students who change majors. The proposal would change the section on Catalog of Entry of the *Undergraduate Bulletin* (p. 37). The committee tried to deal with the concerns raised, including the issue of consulting the college advisors. The college advisors had no objections to the language being proposed today. The current and proposed new text for the relevant section of the *Undergraduate Bulletin* (p. 37, Catalog of Entry) are attached. See Appendix ASC I, page 4.**

**The Academic Standards Committee was also charged by the Senate to consider the Student Government resolution regarding changing the general education requirements for engineering and engineering technology students. I will make a brief report on our discussions of this issue.**

Do you anticipate making a formal motion relative to the report? **Yes**

 If so, state the motion: **Unless the minor is specified by the new major, a student who has been in continuous enrollment and changes majors can fulfill the requirements for a minor by using the criteria in effect in either the catalog of entry or the catalog in effect at the time of the change in major.**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

Other relevant data: **The new language for the *Undergraduate Bulletin* is attached in Appendix ASC I, page 4.**

**Signed, Peter Beckett, Chair**

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**APPENDIX ASC I****PROPOSED CATALOG CHANGES**

The Academic Standards Committee recommends the following revision to the Graduation Requirements found on page 37 of the 2002–2003 *Undergraduate Bulletin*:

**Old Text:****Catalog of Entry**

Each undergraduate student entering Youngstown State University is entitled to a copy of the *Undergraduate Bulletin*. This catalog or any one subsequent catalog will be the guide to graduation requirements, provided the student is in continuous attendance and does not change majors. When a student changes majors, the guide to graduation requirements will be the catalog in effect at the time of change or any one subsequent catalog. Readmitted students will use the catalog in effect at their last readmission or any one subsequent catalog as the guide to graduation requirements. Any exceptions to requirements must be approved by the student's department chair and/or college dean. The University reserves the right to change course offerings and academic requirements.

**New text (new wording in italics in second paragraph):****Catalog of Entry**

Each undergraduate student entering Youngstown State University is entitled to a copy of the *Undergraduate Bulletin*. This catalog or any one subsequent catalog will be the guide to graduation requirements, provided the student is in continuous attendance and does not change majors.

When a student changes majors, the guide to graduation requirements will be the catalog in effect at the time of change or any one subsequent catalog. *Exceptions to this rule include the requirements for the minor and general education requirements. Unless the minor is specified by the new major, a student who has been in continuous enrollment and changes majors can fulfill the requirements for a minor by using the criteria in effect in either the catalog of entry or the catalog in effect at the time of the change in major. See the section on General Education Requirements for the relevant policy on general education.*

Readmitted students will use the catalog in effect at their last readmission or any one subsequent catalog as the guide to graduation requirements. Any exceptions to requirements must be approved by the student's department chair and/or college dean. The University reserves the right to change course offerings and academic requirements.

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**Attachment 3: Academic Standards Committee Report, Part 2**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED  
TO THE ACADEMIC SENATE**

Date April 24, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Standards Committee

Committee Status: Appointed Chartered

Names of Committee Members:


**Beckett (Chair), Chan, Cobb, Feist-Willis, George, Mosca, Porter, Vendemia, Dobson, McCloud, Mears, Shaffer (*ex-officio*), Mistovich (*ex-officio*), Katie Fleming (student), Kinga Orban (student).**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The issue of whether students summoned to active military service should be subject to the current rule by which a grade of incomplete automatically converts to an *F* after one year was referred to the Academic Standards Committee by the Senate at the April meeting.**

**The committee met and discussed the issue and believes that it is appropriate to offer relief to these students on this policy since their departure from campus was unplanned, unavoidable, and perhaps involuntary. The Academic Standards Committee wishes to make a motion to provide such relief.**

Do you anticipate making a formal motion relative to the report? **Yes**

 If so, state the motion: **If a student receives a grade of *Incomplete* as a result of being summoned to active military duty, the student will have one academic year from the date when he or she is released from active duty to complete the course requirements and have the change of grade recorded.**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

Other relevant data:

**Signed, Peter Beckett, Chair**

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**Academic Programs Committee Report—see Attachment 10, p. 14.**

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**Attachment 4: Academic Planning Committee Report, Part 1**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 25, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Planning Committee

Committee Status: Appointed Chartered

Names of Committee Members:

**R. Benner, R. Kasuganti (chair), H. Lorimer, S. Martin, R. McEwing, T. Meyn, T. Riley, J. Wood, R. Bolla, B. Bowers, P. Kasvinsky, Emily Fabrizio (Student Government representative).**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The APC considered the CSIS Department request for the University to adopt 5-digit course codes. The concern of the CSIS department as to the difficulty of inserting new courses into the course schedule was resolved to the satisfaction of the CSIS Department by expanding the range of course codes available.**

Do you anticipate making a formal motion relative to the report? **No**

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data:

**Signed, Ram Kasuganti, APC Chair**

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**Attachment 5: Academic Planning Committee Report, Part 2**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 25, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Planning Committee

Committee Status: Appointed Chartered

Names of Committee Members:

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**R. Benner, R. Kasuganti (chair), H. Lorimer, S. Martin, R. McEwing, T. Meyn, T. Riley, J. Wood, R. Bolla, B. Bowers, P. Kasvinsky, Emily Fabrizio (Student Government representative).**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The APC has considered the Student Government Resolution to amend the University calendar and does not recommend amending it at this time.**

Do you anticipate making a formal motion relative to the report? **No**

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration?

Other relevant data: **Amending the calendar will have an impact on weekend and once-a-week class schedules, extending the calendar farther into December (if we try to recover lost classes); staff and faculty contracts; and community perception of additional holidays at YSU.**

**Signed, Ram Kasuganti, APC Chair**

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**Attachment 6: General Education Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 24, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report General Education Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) Elected Appointed

Names of Committee Members: **Young, Mosca, Kasuganti, Castronovo, Sweeney, Munro, Gergits, Lovelace-Cameron, Riley, Tessier, Crist, Jenkins (Chair)**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The GEC is reporting to the Academic Senate on courses that have cleared the circulation process without objection. The list is appended to the Senate agenda for information only, and as an indication that the courses are now officially certified. See Appendix GEC I, page 8. The GEC is also reporting on the assessment plan for courses in each domain.**

Do you anticipate making a formal motion relative to the report? No

If so, state the motion:

\_\_\_\_\_

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **No**

Other relevant data: \_\_\_\_\_

**Signed William D. Jenkins**  
**Chair**

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**APPENDIX GEC I**

**CERTIFIED GENERAL EDUCATION COURSES**

The following courses have been certified and circulated for ten days without objection. This listing is an indication of their certification as general education courses. For a complete list of certified courses, see the General Education Website at <http://www.cc.ysu.edu/ger/>.

**Critical Thinking**

- 990277 – HMEC 3780, Consumer Economics
- 990441 – A&S 2690, Identities and Differences

**Oral Communication Intensive**

- 990444 – SPED 5864, Service Coordination, Collaboration, and Consultation for Students with Special Needs
- 990447 – PSYCH 3779, Careers in Psychology

**Writing Intensive**

- 990446 – PSYCH 3779, Careers in Psychology

**Personal and Social Responsibility**

- 990445 – PSYCH 3755, Child Development

**Artistic and Literary Perspectives**

- 990459 – THTR 1512, Survey of Musical Theater

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**Integrated Technologies Committee Report—see Attachment 1 to the April 2, 2003, minutes at <[http://www.cc.ysu.edu/acad-senate/apr03\\_itc.htm](http://www.cc.ysu.edu/acad-senate/apr03_itc.htm)>.**

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**Attachment 7: Library Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED  
TO THE ACADEMIC SENATE**

Date May 7, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Library Committee

Committee Status: Appointed Chartered

Names of Committee Members:

**Dorcas Fitzgerald (HHS, chair), Laura Buch (FPA), Jean Hassell (HHS), Dan Suchora (E&T), Gary Walker (A&S), Lauren Cummins (BCOE), Helen Savage (WCBA), Rebecca Barnhouse (A&S), Bill Jenkins (Admin), Betty Jo Licata (Admin), John Yemma (Admin), (Jan Schnall, *ex officio*).**

Please write a brief summary of the report the Committee is submitting to the Senate:

**FY04 Library Materials Budget Approval.**

Do you anticipate making a formal motion relative to the report? **Yes**

 If so, state the motion: **The University Library Committee moves approval of the attached Library Materials Budget for Fiscal Year 2004.**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

Other relevant data: **Please see attached information in Appendix LC I, below.**

**Signed, Dorcas Fitzgerald, Chair**

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**APPENDIX LC I**

**MAAG LIBRARY MATERIALS BUDGET FY04**

The total amount requested is the same as the original allocation for FY03 (\$1,365,000).

OhioLINK participation accounts for approximately 30% of the total Library budget. OhioLINK resources are interdisciplinary, so OhioLINK costs are shown as a shared responsibility, with a 10% contribution from each College allocation and the remainder from the Library line.\*\*

(See proposed budget, next page.)

<b>College/Other</b>	<b>Discretionary</b>	<b>OhioLINK</b> (EJC, Databases, and Special Collections) <i>10% contribution from each College</i>	<b>Total</b>
Arts & Sciences	369,000	41,000	410,000
Business	82,800	9,200	92,000
Education	63,000	7,000	70,000
Engineering/Tech	65,700	7,300	73,000
Fine & Performing Arts	51,300	5,700	57,000
Health & Human Services	94,500	10,500	105,000
<b>LIBRARY:</b>			
General Works	60,000		60,000
Reference	56,200		56,200
Binding/Preservation	57,000		57,000
<b>Library Portion of OhioLINK— EJC, Databases &amp; Special Coll.:</b>			
	329,800		329,800
<b>Yankee Approval Plan</b>	55,000		55,000
<b>TOTAL</b>	<b>1,284,300</b>	<b>80,700</b>	<b>1,365,000</b>

\*\*OhioLINK’s statewide program consists of three main categories, all of which are sustained by OhioLINK capital funds AND local institution support based on FTE:

- (1) **Electronic Journal Center (EJC)** — 4,700 full-text online scholarly journals representing 17 academic publishers. Projected cost: \$265,000
- (2) **DATABASES** — almost 100 available in a wide range of subjects. Projected cost: \$100,500
- (3) **Special Collections and Initiatives** — Films, e-books, digital projects expansion  
Projected cost: \$45,000

**OhioLINK TOTAL: \$410,500**  
(\$329,800 Library +\$80,700 Colleges) = \$410,500 for OhioLINK)

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**Attachment 8: Student Academic Affairs Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 25, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Student Academic Affairs Committee

Committee Status: Appointed Chartered

Names of Committee Members:

**C. Anderson, G. Claypool (chair), C. Cooper, E. Eckman, K. Feld, P. Ginnetti, S. Jindal, M. Kuite, D. Laird, E. Moore, T. Moyers, C. Ogradnik, F. Owens, R. Scott, L. Strom, L. Webb.**


Please write a brief summary of the report the Committee is submitting to the Senate:

**The 2002–2003 report of the Student Academic Affairs Committee is in a separate pdf file at <[http://cc.yzu.edu/acad-senate/may03\\_saac.pdf](http://cc.yzu.edu/acad-senate/may03_saac.pdf)>.**

**Much of the report deals with three sets of recommendations about student advising:**

- [1] the Study Group on Academic Advising (January 26, 2001),** which stated, “. . . in general Youngstown State University is negligent in the support of academic advising ...”;
- [2] Student Government Report on Undergraduate Advisement (April 22, 2002),** which noted “... the disappointing advisement situation.”
- [3] Stamats Academic Advising Audit Report (October 2002).**

Do you anticipate making a formal motion relative to the report? **Yes**

 If so, state the motion: **The Committee moves that the annual report of the 2002-2003 Student Academic Affairs Committee be accepted.**

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **No**

Other relevant data:

**Signed, Greg Claypool, Chair**

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**Attachment 9: Academic Events Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 24, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Events Committee

Committee Status: Appointed Chartered

Names of Committee Members:

**R. Bevly, W. Buckler, R. Chordas, R. Eggers, P. Ginnetti, C. Oltmanns, L. Satre, K. Serroka, M. Toncar, M. Vendemia.**

Please write a brief summary of the report the Committee is submitting to the Senate:

**Review of committee meetings for the academic year 2002–2003 (see Appendix AEC I, below).**

Do you anticipate making a formal motion relative to the report? **No**

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **No**

Other relevant data:

**Signed, Lowell J. Satre, Chair**

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**APPENDIX AEC I**

**2002-2003 ACADEMIC EVENTS COMMITTEE REPORT**

The Academic Events Committee met twice during this academic year. At both meetings, representatives of the Events Management staff were present. This year we focused on Commencement. Several members of the committee had attended the August and December Commencements.

On reviewing recent Commencements, the Committee found that the new ramp, which makes it possible for all graduates to receive their diplomas on stage, was most effective. In December Johannes Brahms was identified as composer of the music used for the alma mater, with the arrangement by Fleming; these acknowledgements should be continued in all future Commencements. Readers of the names of graduates were generally quite successful, with one instance where there were significant mispronunciations.

While the reception for graduates, parents and friends in Kilcawley Center in December offered a nice spread, the number of graduates was too few.

The committee agreed that Commencement needs to be oriented to the students; it should be meaningful to them. This is the first priority. How to help bring this about?

1. Diplomas should be handed out the day of commencement, even in December when grades are not yet received. In that case, faculty could be asked to testify that students in their classes eligible for graduation would most likely complete the course. It is better to present a diploma to a few students who have not qualified than not to present diplomas.
2. Advertised starting time of Commencement should be when the procession starts. In other words, if the procession starts at 9:45 a.m., that time is the start of Commencement, and not when the President begins his presentation. Otherwise, family and friends may not be present when the graduates process.
3. Platform party should precede the graduates in the procession.
4. When the graduates enter, "trumpets should sound," or something like that.
5. Procession should include a "mace"; good for ceremony.
6. President should shake the hand of each graduate; following the dean.
7. A large crowd or attendance at a single commencement (rather than breaking it up into two, e.g., one for Arts and Sciences and one for the remainder) helps create an atmosphere of importance. Moreover, holding two ceremonies would probably drive the Events Management staff insane.
8. Speeches, including length, should be kept to a minimum, as it seems to be the "ceremony" that is more meaningful than any particular thing that is said.

Other items addressed as important:

1. The Academic Events Committee should be responsible for soliciting input from the entire University community for nominations for possible speakers. Guidelines for the requests should be developed.
  2. The University might wish to bring in one "name" speaker each year. Scheduling might be for December Commencement, when not so many normally attend.
  3. At one Commencement (perhaps every year), the president of another Ohio university attend as a guest. Hold a faculty/staff forum the day before with this visiting president.
  4. This year Events Management is going with only two readers at Commencement. Will see how that goes, in comparison to the several readers used in the past.
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- 5. Events Management is also working on the seating of the band, trying to keep it where it normally is.
- 6. There is another committee on campus working on Commencement and other events. The chair of the Academic Events Committee should attend that if invited.

Committee members included Rick Bevly of Events Management, William Buckler, Ronald Chordas, Renee Eggers, Philip Ginnetti, Caroline Oltmanns, Lowell Satre, Kimberly Serroka, Mark Toncar, and Maureen Vendemia.

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**Attachment 10: Academic Programs Committee Report**

**COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE**

Date April 30, 2003 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Programs Committee

Committee Status: Appointed Chartered

Names of Committee Members:

**Bernadette Angle, Beverly Gray, Patricia Hoyson, Tammy King, Howard Mettee, Greg Moring, Elvin Shields, Marge Collins (academic advisor), Bege Bowers (*ex officio*), Joseph Mistovich (*ex officio*, Curriculum Committee), Ray Shaffer (chair).**

Please write a brief summary of the report the Committee is submitting to the Senate:

**The Committee has met several times since the last Senate meeting and reviewed some previous and several new proposals. Since the academic year is ending, we are attaching a list of programs and minors that the Academic Programs Committee has reviewed and approved but that are still in circulation to the Provost, Assistant Provost, Academic Deans, Department Chairs, and University Curriculum Committee Chair. Over the summer, updates will be added to the Senate web site to report on the disposition of these minors and programs and of any others that are circulated before fall. See Appendix APRC I, below.**

Do you anticipate making a formal motion relative to the report? **No**

If so, state the motion:

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? **Yes**

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Other relevant data:

**Signed, Ray Shaffer, Chair**

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## APPENDIX APRC I

### ACADEMIC PROGRAMS COMMITTEE REPORT

The following programs/minors have been reviewed and approved by the Academic Programs Committee and are in circulation to the Provost, Assistant Provost, Academic Deans, Department Chairs, and University Curriculum Committee Chair:

- PD# 006P-03: Chemical Engineering, PROGRAM CHANGE, Civil/Environ. & Chemical Engineering
  - PD#007P-03: Electric Utility Technology, PROGRAM CHANGE, School of Technology
  - PD#014P-03: Middle School Childhood Mathematics Specialist, PROGRAM CHANGE, Teacher Ed/  
Math & Statistics
  - PD#015P-03: Middle Childhood License/Science Concentration, PROGRAM CHANGE, Teacher  
Education
  
  - PD#016M-03: Military Science Minor, NEW MINOR, Military Science
  - PD#017P-03: Information Technology, PROGRAM CHANGE, CSIS
  - PD#018M-03: Forensic Anthropology Minor, NEW MINOR, Sociology and Anthropology
  - PD#019P-03: Electrical Engineering - Pre-Med Option, PROGRAM CHANGE, Electrical and Com-  
puter Eng.
  - PD#020C-03: Construction Management Technology Certificate, CHANGE-CERTIFICATE, School of  
Technology
  
  - PD#021P-03: Telecommunications Engineering Technology, NEW PROGRAM, School of Technology
  - PD#022P-03: Mechanical Engineering, PROGRAM CHANGE, Mechanical & Industrial Eng.
  - PD#023P-03: Civil & Construction Engineering Technology, PROGRAM CHANGE, School of Tech.
  - PD#024P-03: Electrical Engineering Technology, PROGRAM CHANGE, School of Technology
  
  - PD#025P-03: Mechanical Engineering Technology, PROGRAM CHANGE, School of Technology
  - PD#026P-03: Computer Networking, NEW PROGRAM, Computer Science and Information Systems
  - PD#027P-03: Teacher Education - Italian (P-12), PROGRAM CHANGE, Foreign Languages - Italian
  - PD#028P-03: Italian Major, PROGRAM CHANGE, Foreign Languages and Literatures
  
  - PD#029P-03: Italian, PROGRAM CHANGE, Foreign Languages and Literatures/Italian
  - PD#030P-03: American Studies, PROGRAM CHANGE, American Studies
  - PD#031M-03: Advertising/Public Relations Minor, NEW MINOR, Marketing
  
  - PD#032M-03: Marketing Minor, NEW MINOR, Marketing
  - PD#033P-03: Power Plant Technology - Option in Electric Utility Technology Program, NEW  
PROGRAM, School of Technology
  - PD#003M-03: Management-Logistics Minor, NEW MINOR, Management
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**ACADEMIC SENATE ATTENDANCE—Number of Meetings Attended September 2002-March 2003**  
**(Based on sign-in sheets; 5 meetings possible for those who were senators all year. Send corrections to [bkbowers@ysu.edu](mailto:bkbowers@ysu.edu).)**

**(corrected 5/8/03)**

**Arts and Sciences**

<u>At Large</u>	<u>Departmental (2002-04)</u>	<u>Departmental (2001-03)</u>
<u>5</u> Robert Hogue	<u>5</u> Chester Cooper, Biology	<u>    </u> Vacant, CSIS
<u>5</u> William Jenkins	<u>1</u> William Buckler, Geography	<u>2</u> Howard Mettee, Chemistry
<u>4</u> Daryl Mincey	<u>4</u> Iole Checcone, For. Lang.	<u>4, and 1 exc</u> Rick Shale, English
<u>4</u> James C. Morrison	<u>4</u> Jane Kestner, Psychology	<u>4, and 1 exc</u> Ray Beiersdorfer, Geol. & Envir. Sci.
<u>4</u> Martha Pallante	<u>4</u> Thomas Leary, History	<u>2</u> Nate Ritchey, Mathematics
<u>1</u> David Porter	<u>5</u> Rochelle Ruffer, Economics	<u>5</u> Gabriel Palmer-Fernandez, Phil/Rel.
<u>5</u> Thomas A. Shipka	<u>3, and 2 exc</u> Michael Crescimanno, Physics/ Ast.	<u>3</u> Keith Lepak, Pol./Soc. Sci.
<u>5</u> Charles Singler		<u>0</u> Qi Jiang, Soc./Anthropology
<u>3</u> Tess Tessier		
<u>5</u> Stephanie Tingley		

**Business Administration**

<u>At Large</u>	<u>At Large (Cont'd)</u>	<u>Departmental</u>
<u>4</u> Louis Falk	<u>0</u> Clem Psenicka	<u>1</u> David Law, Accounting/Finance
<u>4</u> Inez Heal	<u>4</u> Jane Reid	<u>2</u> Tom Rakestraw, Management
<u>1</u> Ram Kasuganti		<u>0</u> Bart Kittle, Marketing

**Education**

<u>At Large</u>	<u>At Large (Cont'd)</u>	<u>Departmental</u>
<u>4</u> Margaret Briley	<u>3, and 1 exc</u> Ken Miller	<u>2</u> Dora Bailey, Teacher Ed.
<u>3, and 1 exc</u> JoLynn Carney	<u>4</u> Nancy Sweeney	<u>    </u> Vacant, Counseling
<u>0</u> Susan deBlois		<u>    </u> Vacant, EAR&F

**Engineering and Technology**

<u>At Large</u>	<u>Departmental (2002-04)</u>	<u>Departmental (Cont'd)</u>
<u>5</u> Robert A. McCoy	<u>5</u> David G. Kurtanich, Technology	<u>4, and 1 exc</u> Douglas M. Price, Civil/Environ. & Chemical
<u>3</u> Salvatore R. Pansino	<u>5</u> Philip C. Munro, Electrical/Computer <b>(corrected)</b>	
<u>3</u> James C. Zupanic	<u>5</u> Elvin B. Shields, Mechanical/Industrial & Systems	

**Fine and Performing Arts**

<u>At Large</u>	<u>At Large (Cont'd)</u>	<u>Departmental</u>
<u>3</u> Laura Buch	<u>4</u> John Murphy	<u>2, and 2 exc</u> Stephanie Smith, Art
<u>4</u> Frank Castronovo	<u>3</u> Susan Russo	<u>4</u> Dennis Henneman, Comm. & Th.
<u>4</u> Darla Funk	<u>    </u> Vacant	<u>    </u> Vacant, Music

**Health and Human Services**

<u>At Large</u>	<u>Departmental (2002-04)</u>	<u>Departmental (2001-03)</u>
<u>5</u> Louise Aurilio	<u>4, and 1 exc</u> Carol Mikanowicz, Health Prof.	<u>1</u> Christian Onwudiwe, Crim. Jus.
<u>2, and 1 exc</u> Tammy King	<u>4</u> Richard Walker, HPES	<u>5</u> Dorcas Fitzgerald, Nursing
<u>5</u> Jack Neville	<u>1, and 1 exc</u> Jean Hassell, Human Ecol.	<u>3</u> Joseph Mosca, Social Work
<u>0</u> Mohammed Shayesteh		<u>3, and 2 prox</u> Nancy Landgraff, Physical Therapy
<u>4</u> Thelma Silver <b>(corrected; senator only 4 of the 5 meetings)</b>		

**Administration**

<u>1</u> Cynthia E. Anderson	<u>4</u> Margaret Collins	<u>1, and 2 exc</u> Peter Kasvinsky	<u>2</u> Terry Ondreyka
<u>4</u> Tony Atwater	<u>0</u> William H. Countryman	<u>1</u> Betty Jo Licata	<u>3</u> Janice W. Schnall
<u>2</u> Robert Bolla	<u>2</u> Phil Ginnetti	<u>2</u> George E. McCloud	<u>0</u> John J. Yemma
<u>5</u> Bege K. Bowers	<u>5</u> Cynthia Hirtzel <b>(corrected)</b>	<u>3</u> Virginia L. Mears	

**Students (Not appointed by Student Government until after the 1<sup>st</sup> Senate meeting)**

<u>At Large</u>	<u>School/College</u>	<u>School/College (Cont'd)</u>
<u>2</u> Bradley Adair	<u>3</u> Jaime Miller, A&S	<u>3</u> Enyinda Onunwor, Grad. School
<u>4</u> Shivani Jindal	<u>3</u> T. R. Corey, Ed.	
<u>2</u> Neilendu Kundu	<u>3</u> Kinga Orban, E&T	<u>Other</u>
<u>2</u> Kush Patel	<u>3</u> Darin Munnell, FPA	<u>2</u> Jeffrey Parks, Pres.
<u>3</u> George Shu	<u>1</u> Ryan McNicholas, BCHHS	<u>5</u> Emily Eckman, VP
	<u>1</u> Brian Pisor, WCBA	<u>0</u> Daniel Procopio, 2nd VP