

SENATE MINUTES
YOUNGSTOWN STATE UNIVERSITY
Friday, April 6, 1973

PRESENT: Mr. Livosky, Mr. Rand, Mr. Jonas, Mr. Van Zandt, Mr. Krill, Mr. Kranor, Mr. Richley, Mr. Yozwiak, Mr. Ives, Mr. Hotchkiss, Mr. Beckman, Mr. Hurd, Mr. Lucas, Mr. Ellis, Mr. Terlocki, Mr. Ringer, Mr. Looby, Mr. Swan, Mr. Rost, Mr. Barsch, Mr. Gould, Mr. Satre, Mr. Earnhart, Mr. Behen, Mr. Slavin, Mr. Sumpster, Mr. DeGarmo, Mr. D'Isa, Mr. Jones, Mr. Siman, Mrs. Nicmi, Mrs. Smith, Mr. Wales, Mr. Dillon, Mr. Alderman, Mr. C. Hankey, Miss Storenberg, Mr. DiRusso, Mr. Betres, Mr. Koss, Mr. Shipka, Mr. Zetts, Mr. Hanzely, Mr. Morris, Mrs. Hoffman, Mr. Zaccaro, Mr. Katz, Mr. Salpietra, Mrs. Miller, Mrs. Budge, Mr. Davis, Mr. Tarantine, Mr. Baldino, Jr., Mr. Almond, Mr. O'Neill, Mrs. Kennedy, Mr. Cornica, Mr. Paraska, Mr. Fortunato, Mrs. Braden, Mr. Bertelsen, Mr. Hovoy, Mr. Shuster, Mr. Spiegel, Mr. Hahn, Mr. Flad, Mr. Deiderick, Mr. Petrych, Mr. Hoops, Mr. Lepore, Mr. Cohen, Mr. von Ostwalden, Mr. Foldvary, Mr. Raridon, Mr. Domonkos, Mr. Kessler, Mr. Grecvich, Mrs. Dykema, Miss Jenkins, Vice President Coffelt, Vice President Edgar, and President Pugsley.

PRESIDING: PRESIDENT ALBERT L. PUGSLEY TIME: 4:00 p.m. SCHWEBEL AUDITORIUM

The President called for the approval of the Minutes of the previous Senate meeting, Friday, March 2, 1973. There being no corrections, additions or modifications to those Minutes the President then declared them approved as distributed.

Announcement by the Secretary:

The new Representative to the Senate Executive Committee from the College of Arts and Sciences is: Mary Alice Budge.

Tellers were: Hugh Earnhart and Donald Milley.

The School of Business Administration has not held their election yet.

NOMINATIONS FOR MEMBER-AT-LARGE TO SERVE ON SENATE EXECUTIVE COMMITTEE (3-year term):

Nominations received as follows from the Senate floor:

- 1) Christine Dykema
- 2) Clyde C. Hankey

Voting will be by closed mail ballot and the Secretary will send out the ballots.

REPORT OF CONSTITUTION AND BYLAWS COMMITTEE:

Dr. Frank Tarantine stated this Committee had no report for today.

REPORT OF SENATE EXECUTIVE COMMITTEE: (Dr. Esther Nicmi)

The Scan Sheets that were submitted by the various faculty members indicating preferences for Committee assignments have now been processed by the Computer.

We are, on the Senate Executive Committee, now in the process of making tentative appointments to the Standing Committees.

These appointments will be finalized in a Joint Session with the Administrative Council at the end of the month.

You will then have a report of the new Committees at the May Senate meeting.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REPORT OF COMMITTEE FOR RADIO BROADCASTING STATION:

Dr. Lawrence Looby made a brief report. He was followed by Mr. Stephen Greevich who expanded on Dr. Looby's remarks.

Dr. Looby: In addition to the items mentioned in the minutes of the WYSU-FM Advisory Committee meeting I wish to report on two items that may be of interest to the Senate.

FIRST: WYSU-FM and area radio and television broadcasters have been participating during the past six (6) weeks in a program of group interviews with community leaders aimed at ascertaining the problems and needs of the various surrounding communities. About 141 community leaders have responded to the invitation and met with these broadcasters on YSU's campus and from their comments will come programs dealing with the issues they reported. Many of YSU's faculty will be asked to participate in the discussions of these issues on WYSU-FM's Station and the other local stations.

SECOND: Last week WYSU-FM presented certificates to 10 young men and women who completed a minority radio broadcast training program. These students attended classes five (5) evenings a week, three (3) hours each night for 30 weeks, or a total of 450 hours. This was the second such program offered by YSU.

Incidentally, YSU was the first institutional station in Ohio to conduct a training course for the minority, and to the best of my knowledge the first among approximately five (5) in the country.

Dr. Looby then read some of the mail Mr. Greevich has received about WYSU and its programming. Excerpts as follows:

- 1) "Sirs: I am buying a new FM Tuner so that I can get a better YSU stereo signal here in Kent. Congratulations on your music programming. The variety of domestic and foreign concerts is especially welcome. At a time when many University stations are tuning into amateur top 40 stations and many so called Fine Arts stations are really commercial pop art stations YSU sets the standard for quality broadcasting."
- 2) From Allegheny College, Meadville, Pennsylvania:
"Gentle People: Having just purchased an improved radio I have just discovered YSU. It is a cultural oasis on the radio dial. Just great! You have gained an enthusiastic listener."
- 3) From Cleveland, Ohio:
"Have been a daily listener to your station since its beginning. Particularly like your classical programs and other such as the Folk Music and History on Saturday nights."
- 4) From Alliston Park, Pennsylvania:
"We would appreciate a copy of your Program Guide or even two as your German type announcer offers.
Your Programming is excellent and we are grateful to be in the range of WYSU-FM. Coming from the Cleveland-Akron area as we do

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REPORT OF COMMITTEE FOR RADIO BROADCASTING STATION CONT'D.: (Dr. Looby)
Dr. Looby cont'd. excerpts of mail:

we are used to the best. It seems like old home week when the pop concerts are announced.

Please keep up the good work. We would like to see you broadcast at 2:00 a.m. and also would like to wake up to Mozart at 6:00 a.m. if you could arrange it."

Dr. Looby, with the approval of the Chair, had Mr. Stephen Greevich report on several other aspects of WYSU-FM as follows:

Mr. Greevich: Mr. Greevich gave a brief accounting of our stewardship over the past $3\frac{1}{2}$ years in the area of broadcasting.

During this time we have presented some of the best radio programming in the United States; from Cleveland to Pittsburgh, from Brantford, Ontario to Wheeling, West Virginia we have brought considerable amount of prestige and credit to this University.

We serve Northeastern Ohio and Western Pennsylvania with Fine Arts programming. I cannot help but feel that the response we have had from listeners from this vast area, with well over 4,000,000 people, that certainly the image of YSU has been enhanced.

We have operated as a public service of the University and of the people of the general community and at times I think there's very few of us understanding what we are all about. A considerable amount of that misunderstanding may be at times due to the fact that we have not at all times taken the opportunity to inform both you and the student population here at the University as to the function of broadcasting here at YSU.

Our main objective remains to assist and enhance the cultural and intellectual development of individuals in our community, and to broaden the public's understanding and enjoyment of the Fine Arts. These are the promises which we made to the Federal Communications Commission back in 1969 and we have adhered to those promises. For many of our residents, I think, it is often the only realistic opportunity they have to participate in the challenge and excitement and enlightenment of the University. It is their only contact, I think, with authors and with artists, with different cultures, and with distant people and places.

We feel that our programming is in line with the objectives of the University; that our mission is to upgrade the tastes and interests of the people of our community and to improve the quality of life.

We are not contrary to a great deal of understanding here on the campus. We are not responsible for the academic training of students. This was the policy that was adopted by the station following a series of studies which we made on broadcasting policies of other major universities.

The broadcast training responsibility is in the Department of Speech. They do utilize the facilities of WYSU in Jones Hall for those training purposes.

The Radio Advisory Committee has reacted quite favorably to the establishment of a carrier current station for the students here at the University.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REPORT OF COMMITTEE FOR RADIO BROADCASTING STATION CONT'D.: (Mr. Grcevich)

Someone once said that Abraham Lincoln was a great American, not because he was born in a log cabin, but because he got out of it; and I see our responsibility at WYSU to get a lot of people in this area out of their cultural, educational, and informational log cabins.

One is SCA. It is called Subsidiary Communications Authorization. It permits an FM station to piggy-back a secondary signal on its main carrier. This second signal can be received by special receivers which are not available to the general public but must be obtained through the broadcasting studio itself.

Here at the University we have the potential for sub-carrier service. We have already begun exploratory talks and have put on demonstrations of the effective use of SCA with the Society for the Blind.

We see SCA as a great avenue providing programming to meet the special needs of the blind and handicapped in Northeastern Ohio and Western Pennsylvania.

We have developed a schedule which will consist of the reading of newspapers for the blind and handicapped people; the reading of short stories, the reading of novels and even the development of discussion programs among the handicapped as to how to face their particular and unique problems.

We have also begun to develop a program for the use of SCA with the Public and Parochial Schools. Starting next fall we will offer over 800 to 1000 hours of instructional programming (we are talking about supplementary instructional programming) to be utilized by the Public and Parochial Schools in this area.

We are talking about programs that cover the broad spectrum of kindergarten through grade 12; programs that supplement the work of the instructor in the classroom.

We see a great potential for Sub Carrier for Continuing Education; for the vast number of individuals in our community who cannot come to the campus for one reason or another; who cannot leave their homes or cannot leave their jobs and who could profit, I think, from the great wealth of resources we have here on the campus.

explore

We also see it as a great potential and we want to explore this area for the providing of high school credit courses. If we can provide high school credit courses through SCA to the hundreds and thousands of high school students in our area who sit idly by in study halls wasting away their time when they could be picking up valuable credits from this University. We see them coming to this University if they have acquired 10, 12 to 15 hours of credit in various areas.

We see the use of SCA for the recruitment of students; for the programming of special programs for Senior citizens in our nursing homes and in our hospitals. We also see a great potential use of SCA programming for Continuing Medical education, for continuing legal education and continuing education in other areas as well.

Some time ago, by the edict of the Board of Regents, the 3 Universities (Akron, Kent and Youngstown) got together and formed a consortium for television service for Northeastern Ohio. Within the past year out at Salem, just west of Duck Creek Road (up on a hill) and if you have driven down Route 62 you have seen the 749 foot tower going up and the construction of a transmitter building from which within the next 6 weeks we will begin to program the first educational television service in this area.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REPORT OF COMMITTEE FOR RADIO BROADCASTING STATION CONT'D.: (Mr. Greovich)

It will be the first service for some 2,000,000 people, 466,000 school children who live within the same County area, to be served by Channel 45, WNEO-TV.

The University is proud to be a part, I think, of this new educational television service for the residents of this area.

During the day from 8:00 a.m. until 3:30 p.m. we will provide supplementary instructional programming for the schools; from 3:30 p.m. until 6:30 or 7:00 p.m. in the evening there will be a great many in-service instructional program offerings; continuing educational offerings, etc. During the evening hours we shall bring to this area the finest programming available from any TV as a public broadcasting service. Talking in terms of Masterpiece Theatre, etc., and many others; also looking toward the offering of some college credit programs for those of interest who cannot avail themselves of the offerings on the 3 University campuses.

I have great faith in educational broadcasting. I am convinced that we can enlighten and inform. I am convinced we can give the listeners something they really want--something commercial broadcasting for many valid reasons cannot offer. I am not ready to concede that radio and television are juvenile medium. I am not ready to concede that radio can only program successfully with the "Top 40" format. I think radio is capable of far more than this; I think television is capable of far more than this. I think the American public deserves far more than this; I think we in broadcasting at Youngstown State University will continue to make sure that radio and television are more than this.

In summary: I think broadcasting at Youngstown State University is both a direct and indirect educational resource that is being developed, refined, and improved constantly.

In closing: if you walk in my office, on the door, is a statement that I think exemplifies the programming philosophy as we see it in broadcasting here at the University:

WYSU's PROGRAMMING PHILOSOPHY

We would rather move a thousand people a couple of feet than move a million people a tenth of an inch. We would certainly rather move some people toward some realization which they wished for, towards some understanding of the world around them, whether it be the world of nature, of art, or of culture or history, or politics, than just entertain them.

We hope that if we are wise and sensitive enough we will awaken people to the things of the real world, of the mind and the spirit, that they perhaps only barely perceive. We want to perceive substance - not escape - substance which attempts to educate and elevate in everything.

Dr. Pugsley: An addendum to Mr. Greovich's remarks which, I think, will be of interest to you.

We are all very conscious of money. The consortium of the 3 Universities received appropriation from the Legislature that pays for the Tower,

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)Dr. Pugsley cont'd.:

pays for the operational equipment of the broadcasting at the Tower and the services to be provided there. These are not a drain on institutional budgets.

When we come to the point of local production, however, as will each of the Universities, then we will be responsible for any of the costs of its own local productions that are broadcast.

There are 2 outlets for this educational consortium. One is in Akron and the other one was noted in Salem.

The programming for the 2 outlets will be in some instances identical and in others they will be separate areas of programming.

The use of educational television by the Public and Parochial Schools will be primarily under contract for which the consortium will receive revenue which will go to support the operation.

REPORT OF CURRICULUM COMMITTEE: (Dr. Richard Jones)Corrections to today's Curriculum Report noted as follows:

On Page #3 of the report - under School of Education - Guidance, Counseling and Pupil Personnel:

The new course #825 should be cross-listed with Psychology 825.

This follows the description of the course.

Appendix (Page 7): are listed some changes for Dana School of Music. This includes credit hours which should have been in the report of the Curriculum Committee to the Senate at the March 2 meeting. These changes were inadvertently omitted.

Dr. Jones asked Senate to give approval at this time for the omissions (which was done). The omissions should have been approved at the March 2 meeting.

According to the procedure adopted by the Senate March 5, 1971 the Senate will not consider any curriculum change proposed by any Department unless the Department Chairman or a representative of the Department Chairman is present at the time the matter is brought before the Senate.

Dr. Jones then called the Roll to check as to whether or not representatives of the Departments having any changes were present at the meeting. Representatives from all departments were present.

MOTION: Dr. Richard Jones moved on behalf of the University Curriculum Committee Senate approval of today's Curriculum Committee Report concerning changes being proposed by the following Departments:

College of Arts and Sciences (Health and Physical Education, Psychology, Sociology/Anthropology); School of Business Administration (Management, Advertising and Public Relations); School of Education (Guidance, Counseling and Pupil Personnel); School of Engineering (Electrical Engineering); Technical and Community College (Engineering Technology, Criminal Justice).

Seconded.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REPORT OF CURRICULUM COMMITTEE CONT'D.: (Dr. Richard Jones)

DISCUSSION:

1) Dr. Sanford Hotchkiss: I would like to have some explanation of Criminal Justice 707 on page 5 of the Curriculum Committee report.

It is titled 'Criminal Justice Internship' - 12 q.h.

Prereq.: Permission of Instructor

At the end of that: To be graded: CR, NE or I.

Did the Committee consider this carefully? The Senate at a meeting here recently refused to authorize an extended use of the CR, NE, I system.

Did the Committee consider the effect the 12 quarter hours would have on courses of this type such as the Political Science Seminar for Urban Studies and various other courses which are offered that might fall under the same thing?

Dr. Jones: There was no question raised concerning either of these points at the Curriculum Committee meeting regarding this particular course.

MOTION: Dr. Sanford Hotchkiss moved to Amend the aforementioned Motion (see bottom of page #6) to delete Criminal Justice 707 from the list of courses.

Seconded.

DISCUSSION:

1) Mr. Sumpter: We have Criminal Justice 705 and 706 in T & CC. We have had for 3 years this course (707) under these 2 numbers offering currently 10 quarter hours of credit.

After polling our students and holding a couple Open Hearings and visiting the various agencies it was felt that if the student, instead of spreading this over a 2-quarter period could do it in a on-quarter period, that the experience by the student would be much more valid.

For this specific reason, under the current system, he spends 'X' number of hours per week but because he isn't spending a full block of time the agency is reluctant to give him responsibility that will allow him to experience the actual operation of the agency; also the agency and the personnel of the agency have a tendency to look on him then as a Part-time individual and he never really has the opportunity to take a case from beginning to end; nor does he really have the opportunity to see the actual workings of the agency in its completion.

Consequently, it was the feeling of the faculty as well as the student body within our Department that they would be much better served by a one 12-quarter hour course than two 10-quarter hour courses, which is currently what we have.

We do have a precedent, that is we have an Internship, and this is an Internship, and it is graded on this particular basis. It was our feeling that this would be the most appropriate basis.

These are the reasons for this class and why I speak against the Motion to delete this Course, Criminal Justice 707.

Dr. Jones: The argument presented just now was given to the Curriculum Committee at the time we considered the entire package.

The Committee felt it was good enough and we didn't discuss it further.

2) Dr. Sanford Hotchkiss: I don't really mean to speak against the concept.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REPORT OF CURRICULUM COMMITTEE CONT'D.: (Dr. Richard Jones)
DISCUSSION CONT'D.:

Dr. Sanford Hotchkiss cont'd.:

I think the concept is an excellent one. I like the idea of Internships. I think we need more of this involvement.

I do feel that we need to structure and have some guidelines with this involvement.

For example: the course that is offered here says: Permission of the Instructor - and this is done in many instances.

I am not sure whether this is good, should it be continued, or if we are going to offer this many hours for a course if it shouldn't say: a major in Criminal Justice - or if it shouldn't say something else or in Psychology or Sociology or what have you.

There is no structured Seminar, no structured report back; nothing except that it talks about an Orientation before and an Orientation after.

Again, if I can follow the parallel of the Seminar in Political Science or the people in the Urban Studies Internship that has a weekly meeting and that requires extensive work from the student.

I feel that we ought to come to grips with the problem. We ought to set forth some guidelines and then those Departments that need this type of Internship would know how to structure it, how to set it forth and could come before the Curriculum Committee and this body with a plan that would meet certain basic criteria.

As for the grading on it I sympathize with this portion. I am not sure what the answer is. Maybe since the Senate did turn down the extended concepts of the CR/NE perhaps a Pass or No Pass sort of thing or some amended style of grading could be given. Of course, if you have the Seminars and if a report is called for then you can do some grading on that basis.

Dr. Jones: The Motion should include the deletion of both 705 and 706 from consideration.

In other words, 705 and 706 are being deleted in order to add 707. If you were to approve the deletion and not approve the addition you will be taking away 3 courses.

Dr. Sanford Hotchkiss: I would be perfectly willing to amend if someone wants to amend the amendment. I will accept that if my seconder will.

Secunder (Mr. Ives) agreed.

Dr. Pugsley: Your Motion which then was to Amend the basic Motion was to delete Criminal Justice 707 and retain 705 and 706 but to take them out of the report so the approval of the deletions may be given?

Parliamentarian: If the seconder does not agree to this change then (Mrs. Dykema) someone else might second it.

Secunder (Mr. Ives) agreed.

Mr. Sumpter: The original Motion in Education was dealing specifically with Internship. This is an Internship. We did not think this was an expansion.

We currently have an Internship and have had for over 3 years (Probably I think it would be 4 years); also we do not believe the purpose of the

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REPORT OF CURRICULUM COMMITTEE CONT'D.: (Dr. Richard Jones)
DISCUSSION CONT'D.:

Mr. Sumpster cont'd.: catalog was to write the syllabus of the course. In the syllabus of the course we have, for instance, the initial Orientation which laid down the groundwork and students have weekly reports that must be filed; the individual in charge of the Internship must visit 'X' number of times; they are being supervised by people who hold Master Degrees.

The final week is to bring back and coordinate what they have learned along with the theory they have learned to that point. That was the reason for not including the syllabus in the course, but that is, in fact, what we have done in practice over the last 4 years.

4) Dr. Baldino: Who would be in that course?
 Do you literally mean 'Permission of the Instructor'?

Mr. Sumpster: We literally mean 'Permission of the Instructor'. Our policy has always been that you must be a major or a minor in the Department.

I certainly would have no objection to the Prerequisite being more specific but by practice it has always been major or minor in the Department. It has always been listed in the catalog 'Permission of Instructor' but that has been Departmental policy.

QUESTION CALLED FOR.

Dr. Pugsley: The question is on the Motion to Amend the Major Motion by the deletion of 707 with the consequent retention of 705 and 706.
NO'S HAVE IT. 707 remains in the list.

5) Dr. Shuster: A correction in hours on page 2 of the report.
 Under School of Business Administration - Course #855, Business Ethics should be 3 hours credit instead of 2. This course is being expanded from 2 to 3 hours.

Dr. Jones: That is correct. Please correct your copies.
 Business Ethics on Page 2 is 3 hours and not 2 hours under School of Business Administration.

6) Dr. Hanzely: A question concerning Engineering 813R, 814R. I think the description is somewhat misleading in the sense that it doesn't just imply change in credit hours and course description but does it not, in fact, imply the addition of course 814R? It is not in the catalog right now.

Dr. Jones: 814R (Engineering) is, in fact, a new course and is being listed this way.
 Engineering 813R exists but Engineering 814R is now and is being made part of a sequence.

Dr. Pugsley: Motion to adopt Curriculum Committee Report now ready to be voted on.
AYES HAVE IT. CURRICULUM COMMITTEE REPORT PASSED.

UNFINISHED BUSINESS: NONE.

NEW BUSINESS: NONE.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REMARKS BY PRESIDENT PUGSLEY:

I should like to bring you up-to-date in terms of what has been happening with respect to the Northeastern Ohio Medical Consortium, known as MEDCO.

As you know, based upon the independent studies of Kent State University, Akron University and Youngstown State University there were different proposals made to establish a medical school under the specific direction of each of these institutions. Three proposals were made.

Under the encouragement of the legislature the three universities for a period of 1½ years have been meeting frequently and have established a consortium, (MEDCO) with the presidents and certain other members of the community being on the Board of Directors. The consortium is a reality in terms of intent and action, but the real reality comes if the medical school is approved.

The medical school as visualized, after careful study by a panel of consultants, headed by Dr. Olson (and all of you have seen some of this material in the paper). Dr. Olson was assisted by four different consulting committees drawn from the 17 county area.

- 1) One is made up of hospital administrators;
- 2) One of Doctors;
- 3) One of citizens;
- 4) One of university personnel

The MEDCO bill has now been formulated and has been introduced in the Senate.

Last Wednesday evening Dr. Looby, Dr. Caccamo and I were in Columbus to testify before the Senate Committee.

The governor's position with respect to a medical school in Northeastern Ohio is that it is premature in terms of the financing of the state.

The basis of the presentation has been that there exists a shortage of doctors, that there is the need for greater medical care for the Northeastern Ohio area, and that more doctors will remain in the area if past experience proves to be future experience, because doctors tend to remain in the area where they are trained. In addition the plan uses hospital facilities already existing.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REMARKS BY PRESIDENT PUGSLEY CONT'D.:

The program is somewhat innovative and it is unusual in the idea that it operates by a consortium.

The Medical Education Program at Kansas City, Missouri, has many of the ingredients of the academic part of this program. But this program is somewhat different in the way it approaches how the three (3) schools shall participate.

The first 2-years have three-fourths (3/4) of the work given by the University out of the present programs of general education, science education, etc.,; and one-fourth given by the medical school proper. The next year carries substantially one-fourth by the university and three-fourths by the medical school; and then they go on to the substantial effort in working and utilizing the hospitals, the personnel of the hospitals for the hospital training.

I won't go into any further details except to say that whether or not this effort is accepted and financed by the Legislature at least it is a start toward two (2) things: (1) a greater cooperation of the three (3) universities; and (2) the consequent evidence that such cooperation, not only in medical education but in other things, is not only feasible but proper and a good use of the taxpayers money to provide the best possible educational resources to the Northeastern Ohio area. It also benefits from the consciousness of an awakened public and has united this area in terms of the doctors, the hospitals, and the public into an attack upon a very important problem for the future welfare of Northeastern Ohio.

Seventeen (17) counties are involved. Cuyahoga County is not, because Case-Western Reserve University has a medical school and that medical school is presently supported by financial subsidy from the state of Ohio which pays for a part of the medical education in that institution even though it is private. Therefore, the consortium was formed for the other 17 counties of the area where the focus is where the doctors would be trained.

Some people give this at least a 50-50 chance of passing in this Legislature.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REMARKS BY PRESIDENT PUGSLEY CONT'D.:

The reason they think it can pass is because the financing plan required for this kind of consortium is modest compared to the traditional medical school.

There is a tremendous resource in the hospitals of the area, in the medical talent of the doctors and this was estimated at about one billion dollars in terms of the resources upon which the consortium can draw. The medical school at Toledo is costing the taxpayers around 100 million dollars simply for the teaching hospital facilities and the attendant facilities for that medical school. This is about $2\frac{1}{2}$ times the amount that it was said it was going to be when it was begun and the Legislature is extremely sensitive on the point of high costs for medical education. Case-Western Reserve has testified that it cannot expand its program at any less cost than the new medical school for Northeastern Ohio will require. There is just as good reason to have a separate medical school as an independent operation under the consortium as there is to try and build a bigger school at Case.

There is a break-even point in terms of costs in medical school. The break-even point comes at about the enrollment that Case-Western Reserve has. They have so testified.

I thought you ought to know what has been going on. Dr. Lawrence Looby has been our representative with myself in the consortium. He has spent almost as much time or possibly more time in Columbus on this as I have and I am deeply appreciative of the fine work that he has done. If this comes about and is successful it will be substantially due to his efforts along with those of many other people.

The effort parallels our consortium approach to educational television. I think you as a faculty might be considering giving some attention to the other areas in which this University, Akron and Kent might put together programs. Kent and Akron have already put together a Program or two at the graduate level.

(CONT'D. NEXT PAGE)

SENATE MINUTES CONT'D.: (Friday, April 6, 1973)
REMARKS BY PRESIDENT PUGSLEY CONT'D.:

I think, perhaps it would be wise for us, if we are ever going to see Ph.D. Programs in this institution to consider going along the route of the consortium and working into it that way because the Board of Regents is now taking rather adamant stands and positions upon further expansion of graduate work and I know that in some of the areas for which you are responsible it is your wish and you feel there is service to be rendered to the type of commuting population that we have by further additions into the graduate level. It is going to be very difficult to persuade the Board of Regents to move in that direction.

Therefore, I suggest you use your imagination and we think we have begun to build a relationship that is compatible and trusting among the three institutions.

You are all worried about enrollments. The Board of Regents is recasting their figures in terms of enrollment projections for the state as a whole and employed Mr. Ronald Thompson of the Ohio State University, who has for many years been a recognized authority nationally in this area of enrollment projection and with his help and with the help of the Institute which was employed by the Board of Regents enrollment projections for the State Institutions in Ohio are being recast. Generally, they are being recast downward. The projections that come for this University are not official yet, but in general do not project institutional growth much beyond the present size of this University.

I think this also is something that you must also take into account as you consider the future of the university.

Respectfully submitted,

Vera Jenkins
SECRETARY OF THE SENATE

TO: The Faculty Senate
FROM: WYSU Radio Advisory Committee
SUBJECT: WYSU Operations

State of the Station

Pursuant to the Call of the Chairman of the Radio Advisory Committee, a meeting of the Committee was held on December 6, 1972 in the Conference Room of the ASO Building.

The Committee reviewed the policies of the station. WYSU continues to be operated as a public service of the University to the people of the general community within the reach of its signal. As promised in the University's FCC application, the station provides program fare that represents an alternative to the kinds of broadcasting available from commercial channels. The objectives of the University station are to assist and enhance the cultural and intellectual development of individuals in the community, and to broaden the public's understanding and enjoyment of the fine arts. These objectives serve the educational purposes of the University.

The station has found it an advantage not to be responsible for the academic training of students - a policy recommended by universities surveyed in 1969. WYSU equipment in Jones Hall is utilized by the Speech Department to train students.

In aiming its programming at the general public and de-emphasizing the student training aspect of station operations, WYSU seems to be in the mainstream of thinking on this subject at most institutions. This programming policy meets the stated goals and requirements of the Federal Communications Commission and the Corporation for Public Broadcasting.

The Director of Broadcasting pointed out to the Committee that professionally qualified students are used on-the-air at WYSU in various capacities. The Committee was informed that most student-run radio stations at colleges and universities were of the 10-watt and carrier current category with their coverage restricted primarily to the dormitories.

The Radio Committee reacted favorably to the exploration of possibilities for the development of a carrier current station for YSU students.

WYSU continues to be Ohio's most powerful State university radio station in terms of population coverage. It's licensed power is almost twice that of Ohio State, three times that of Kent, and twenty times that of the Miami and Bowling Green stations.

A question was raised at the meeting about the broadcasting of Youngstown State University football and basketball games on WYSU. It was the director's opinion that in the interest of maintaining good public relations with area commercial stations which employ YSU broadcast students and donate equipment to the University, no effort should be made to enter into direct competition with any of these stations for the purpose of broadcasting the games. The director suggested that he would not recommend the broadcast of sports activities unless the commercial stations in the area stopped providing this service. It was felt that a fine relationship would be jeopardized if the University attempted to compete for sports listeners.

Program Schedule

WYSU has expanded its broadcast schedule to fifteen hours of programming each day. The increased schedule will result in additional federal support funds. More than twenty-five thousand dollars in programming grants have been awarded the station since it went on-the-air. The station is currently airing every syndicated major orchestra in the country in a listing of programs that has been compared by listeners to be equal or better to that of WQXR in New York.

As director, Mr. Grcevich recommends that University departments explore the vast instructional potential of FM radio and SCA. Faculty members are encouraged to contact the station about such programming.

SCA and Television

SCA - this private form of communication is now available at YSU. It is a technique that permits an FM station to send out several signals simultaneously over the channel assigned to that FM station. In order to receive the SCA signal, a special receiver is needed, and it is equipped with a special tuner designed to pick out the SCA signal from the main FM signal. SCA receivers are not available to the general public since it is a private point-to-point communications service. It will be used to provide a new radio-reader service for the blind and physically handicapped. There are only three places in the country, that the University knows of, that are using SCA for this purpose; specifically, Kansas, Wisconsin and YSU. SCA holds great promise for instructional use, workshops, and campus communication.

TV - Most of the community knows that WYSU-FM was off the air for several months. This was due to the necessity of replacing the old tower with a more suitable one that would hold the new equipment needed to transmit the TV signals. The expenses for its replacement came out of state funds; however, there are no funds available for playback equipment. The University has filed an application with HEW for equipment monies. The TV station will commence operations during the spring with programming during the day for local and area schools, while the evening program content will be primarily network material. The budget for operating the TV station will come from two sources, the Ohio Board of Regents and the State Department of Education. Any local production costs will be assumed by the University.

REPORT
OF
FACULTY ADVISORY COMMITTEE
TO
THE CHANCELLOR-STATE BOARD OF REGENTS
by Victor A. Richley
MEETING OF FEBRUARY 19, 1973

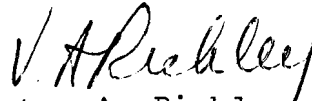
Following a morning caucus meeting, the Faculty Affairs Committee to the State Board of Regents met with Acting Chancellor Coulter in an afternoon session. The following items of discussion were heard.

BR = Board of Regents FAC = Faculty Advisory Committee
ACC = Acting Chancellor William Coulter

1. It was pointed out in today's caucus meeting that the subsidy rates appearing in my report dated January 16, 1973, were misrepresented. The subsidy rates quoted in that report were not recommended by the Governor, instead, they were rates being recommended to the Governor by the Board of Regents.
2. Several documents were distributed by ACC among which were "Projections on Enrollments on Regional Campuses" by R. B. Thompson of Ohio State; statements condemning the Governor's recommended 3% budget increase for higher education; and the BR 1971-1972 Annual Report.
3. ACC indicated that he is to appear before the legislature commenting on stabilizing enrollments, the budget procedure, the stringent budget picture at individual schools, and the inadequacy of a 3% budget increase for higher education. He is optimistic that the legislature will increase this 3% figure. The FAC pressed ACC to take an active part in the hearings assuming the role of an advocate for higher education. ACC indicated that although he and some BR members agree with this position, other BR members do not.
4. ACC indicated that the favorable and sympathetic attitude of many legislators may not extend into the areas of sabbaticals, fee waivers, teaching loads, etc. He feels it is more likely that amendments on these issues will be attached to the appropriations bill and that all faculty members throughout the State should carefully watch for developments.

5. ACC and the FAC agree that the Governor seems to favor a tightening of control over State institutions. The much talked about Task Force is to work closely with the BR, but will be directly responsible to the Governor.
6. It was generally agreed that the Governor's "Modified Ohio Plan" might be a workable plan for certain professions but totally unrealistic for others. Our concern is that if this plan is adopted for some professions, it is then most likely that it will eventually be expanded to include all college graduates regardless of program.
7. It seemed clear at this meeting that the BR is in the process of re-examining their role in higher education. A majority of the members are recent appointees and are asking questions about the funding of new programs which were not asked when new programs were considered in the past. There is concern that the present FTE funding system may not be the most equitable system of funding State institutions. There is some feeling that out of the current state of flux among BR members, a new scheme for subsidizing State institutions will be developed.
8. The next meeting of the FAC is scheduled for March 22, 1973.

Respectively Submitted,



Victor A. Richley
Faculty Representative to the
Advisory Committee

YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING

Friday, April 6, 1973

IN ATTENDANCE:

H. Linsky
 Ronald Jones
 Carl Kell
 Roy E. Kramer
 V. A. Kichley
 B. Mrozewski
 David S. Ives
 Sanford N. Hitchman
 Paul Berkman
 Raymond W. Hurd
 James Lucas
 J. J. Ellis
 J. Terzicki
 J. D. Kinger
 L. Looby
 Wm. Swann
 James Ross
 William Burch
 Donald S. Howard
 Lowell J. Setra
 Edg. J. Embor
 Cohen
 M. Slavin
 R. SUMPTER
 J. P. DeStefano
 Eric J. Pizar

Joseph W. Ober
 J. W. Jones
 Matthew Sumner
 Esteban Jimenez
 J. P. D'Amico
 John E. Nolan
 Thad Dillon
 Taylor O. Deerna
 Clyde Hanky
 E. Sternberg
 J. DiRusso
 J. Betton
 J. J. Koss
 Thomas A. Shigba
 John S. Zetts
 Stephen Flanzely
 Robert Mann
 Pegnore Hoffmann
 Luke N. Baccaro
 Bruce Kott
 Tom Salpetra
 Karolyi Lannata Miller
 Mick Budge
 Skip Paris
 Frank Tarantini
 G. F. Baldisi
 George L. Hlymond
 Dan O'Neill

YOUNGSTOWN STATE UNIVERSITY
SENATE MEETING

Friday, April 6, 1973

IN ATTENDANCE CONT'D.:

- Barack Kennedy
- John Curcio
- Wick Paraska
- Frank A. Fortino
- Margaret A. Braden
- ~~John Coffelt~~
- C. David Butelsen
- D. E. Hovey
- R. J. Justice
- Leonard B. Spiegel
- Philip [unclear]
- William S. Flad
- F. T. [unclear]
- Will [unclear]
- M. [unclear]
- James Lepore
- William Ostwalden
- Elmer [unclear]
- Ed [unclear]
- 76
Gavin Cohen
- STEVE GISEVICH
- LESLIE DOMONKOS
- Ron Resler
- Ms. [unclear]
- Vera Jenkins

NOTE: Approved and passed at today's Senate meeting, Friday, April 6, 1973.

V. Jenkins
Sec'y. of Senate

REPORT OF THE UNIVERSITY CURRICULUM COMMITTEE
TO THE UNIVERSITY SENATE, 6 APRIL 1973

Following (a) initiation by the Department, and (b) the scrutiny and approval of both the school and university curriculum committees, the University Curriculum Committee submits said proposals to the University Senate for final determination.

COLLEGE OF ARTS AND SCIENCES

Health and Physical Education

Deletion of the following courses:

525M; Gymnasium Sports
760; Physical Education for Elementary Grades

Addition of 528R; Physical Conditioning; 1 q.h.

Prereq: None

Description:

An organized conditioning program designed to improve fitness. The course will consist of circuit training, weight conditioning, running and various exercise experiences.

Addition of 761; Elementary Physical Education Foundations; 2 q.h.

Prereq: 10 activity credits

Description:

Analysis of fundamental skills correlating the study of basic movement to movement education in relation to children. Lesson planning to develop cognitive, affective, and psychomotor concepts.

Addition of 762; Elementary Physical Education Methods; 2 q.h.

Prereq: 10 activity credits and HPE 761

Description:

Principles, methods and materials for the elementary level teacher. Includes curriculum planning, observation, and teaching experiences.

Psychology

Addition of 825; Group Processes in the School; 3 q.h.

Prereq: Upper division status, and Psych. 709 or Psych. 755

Cross-listing: Cross-listed with Guidance 825

Description:

An introduction to group activities applicable to the needs of students in the school setting. This would include a study of group processes and group dynamics for social and personal problem solving as well as in the general area of individual and group behavior. Also, a study of programs that provide for counselor-teacher cooperation in the development of groups in the classroom.

This course is cross-listed with Guidance 825.

NOTE: Approved and passed at today's Senate meeting, Friday, April 6, 1973.

E. Jenkins
Sec'y. of Senate

Sociology and Anthropology

Deletion of 736; Criminological Theory

SCHOOL OF BUSINESS

Department of Management

Change in 855; Business Ethics; ³/₂ q.h.

Prereq: Mgt. 725 and 750

Description:

Analysis of ethical considerations involved in the management of a business in relation to society, stockholders, customers, employees, competitors, and government.

Change in course description and credit hours.

Addition of 837; Management Science; 4 q.h.

Prereq: Math 542, 550, Comp. Sci. 600, Econ. 704.

Description:

An understanding of methods of management science from an executive or managerial viewpoint, emphasizing formulation of business problems in quantitative terms. Topics such as applications of linear programming, dynamic programming, game theory, Monte Carlo method, probability theory, queueing theory, inventory theory, transportation method, and simulation will be discussed and evaluated.

Advertising and Public Relations

Deletion of the following courses:

753; Introduction to Journalism

755; News Reporting and Writing

757; Editing and Makeup

Addition of 756; ~~Business Publications~~; 4 q.h.

Prereq: Advertising and Public Relations 754

Description:

News-gathering and feature writing, with emphasis on the editorial function, particularly as it applies to business publications. Each student actively prepares his own material for publication, but also does actual copyreading, editing, headline writing, make-up, copyfitting and budget analysis. In addition, the editor works with a choice of photos and type in "dummying-up" a business publication.

Addition of 754; Media Presentation in Business; 4 q.h.

Prereq: Junior standing

Description:

A course that weaves the theory of communications through a study of the fundamentals of journalism (print and broadcast). Surveyed are the organization of news media, the art of interviewing, news-gathering, and the essentials of news-writing. The course also looks at news as a valuable consumer

NOTE: Approved and passed at today's Senate meeting, Friday, April 6, 1973.

V. Jenkins
3
Sec'y. of Senate

commodity in a free society, as this affects the business community.

SCHOOL OF EDUCATION

Guidance, Counseling, and Pupil Personnel

Addition of 825; Group Processes in the School; 3 q.h.

Prereq: Upper division status, Psych 709 or 755

Description:

An introduction to group activities applicable to the needs of students in the school setting. This would include a study of group processes and group dynamics for social and personal problem solving as well as in the general area of individual and group behavior. Also, a study of programs that provide for counselor-teacher cooperation in the development of groups in the classroom.

Cross-listed with Psychology 825

SCHOOL OF ENGINEERING

Electrical Engineering

Change in 813R, 814R; Logic Circuit Theory I & II; 4 + 4

Prereq: EE 708R or permission of instructor.

Description:

Synthesis of Switching Circuits using Mapping Methods, Boolean Algebra, Coding, Combinational Switching Circuits, Sequential Switching Circuits. Each class consists of 3 hrs lecture, 3 hrs laboratory.

Change in credit hours and course description.

TECHNICAL AND COMMUNITY COLLEGE

Engineering Technology

Addition of 613; Programming - RPG

Prereq: CPT 502 or Consent of Instructor

Description:

A detailed study of the Report Program Generator (RPG) language. Applications programs ranging from card-to-printer listings to updating of master files will be prepared for use with card, tape and disk systems. Three hours lecture and three hours laboratory per week.

Criminal Justice

Deletion of the following courses:

501; Introduction to Law Enforcement

620; Criminal Procedure

NOTE: Approved and passed at today's Senate meeting, Friday, April 6, 1973.

V. Jenkins
Sec'y. of Senate

645; Police Skills
651; Traffic Law & Control
652; Traffic Accident Investigation
705; Correctional Internship
706; Correctional Internship
736; Criminological Theory
770; Municipal Police Administration
800; Readings in Corrections
810; Readings in Crime and Delinquency
815; Police Management Concepts

Change in 605; Criminal Justice; 4 q.h.

Prereq: None

Description:

An overview of the American criminal justice process with emphasis upon its constitutional limits and the rights of an individual from arrest through sentencing and release.

Change in course description.

Change in 630; Criminology; 4 q.h.

Prereq: None

Cross-listing: Soc. 630 Criminology

Description:

Study of the social context of crime in American society including a review of historical theories offered in explanation of criminal behavior.

Change in course description.

Change in 748; Commercial and Industrial Security; 4 q.h.

Prereq: None

Description:

Plant protection and industrial security; merchandising safety and security; credit and insurance investigative procedures.

Change in credit hours.

Addition of 601; Law Enforcement; 4 q.h.

Prereq: None

Description:

History and philosophy of civil police powers, description of the civil police system, the constitutional foundation of its controls and the rights of those confronted by the system, a description of its various programs.

Addition of 602; Criminal Judicial System; 4 q.h.

Prereq: None

Description:

History and philosophy of the criminal judicial system, a description of the system including the juvenile court, the constitutional foundation of its functions and the rights of those confronted by it, a description of its various programs.

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V. Jenkins
Sec'y. of Senate

Addition of 603; Corrections; 4 q.h.

Prereq: None

Description:

History and philosophy of corrections, a description of the systems, the constitutional foundation of its control and the rights of those within it, a description of its various programs.

Addition of 619; Criminal Law; 4 q.h.

Prereq: None

Description:

Development, theories, and purposes of criminal law; elements of a crime, parties to a crime.

Addition of 646; Law Enforcement Techniques; 4 q.h.

Prereq: 16 q.h. criminal justice courses

Description:

Practice and theory of the use of selected technical equipment; basic firearms familiarization; non-lethal defensive tactics; case, arrest, and personal identification records; individual report writing; uniform crime reporting. 3 lecture hours, 3 hours laboratory per week.

Addition of 653; Traffic Law and Investigation; 4 q.h.

Prereq: None

Description:

Study of traffic law concerning operator licensing, equipment requirements, and vehicle-related offenses; legal considerations and enforcement philosophy; accident investigation techniques, reports and records; evaluation of accident problems and determining offenses involved.

Addition of 707; Criminal Justice Internship; 12 q.h.

Prereq: Permission of instructor

Description:

Observational and participating experiences in an appropriate criminal justice agency under the direction of experienced and qualified personnel. In addition there will be an orientation at the beginning of the quarter and one following during the last week of the quarter. 12 q.h. Pre req.

To be graded: CR (credit), NE (no entry), I

Addition of 715; Criminal Justice Management Concepts; 4 q.h.

Prereq: None

Description:

An analysis of modern criminal justice management theory; organizational behavior, organization development, personnel management, executive decision making, supervision problems.

Addition of 836; Theory of Criminal Behavior; 4 q.h.

Prereq: 630

Description:

An analysis of theory and research on epidemiology and etiology of crime.

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V. Jenkins
Sec'y. of Senate

Addition of 870; Law Enforcement Administration; 4 q.h.

Prereq: 715

Description:

Detailed examination of the administration of line and staff services of law enforcement agencies and the role of technology in administration.

NOTE: Approved and passed at today's Senate meeting, Friday, April 6, 1973.

V. Jenkins

Sec'y. of Senate

APPENDIX

The Chairman to University Curriculum Committee will recommend that the University Senate approve the following correction to the minutes of the March 2, 1973 Senate meeting:

DANA SCHOOL OF MUSIC

Presently required credit hours

Requested credit hours

Guitar: (add following changes)

504,505,506 ---3 + 3 + 3

604,605,606 ---3 + 3 + 3

704,705,706 ---3 + 3 + 3

804,805,806 ---3 + 3 + 3

504,505,506 ---6 + 6 + 6

604,605,606 ---6 + 6 + 6

704,705,706 ---6 + 6 + 6

804,805,806 ---6 + 6 + 6

*above approved 4-6-73.
V. Jenkins
Sec'y of Senate*