

November 26, 1973

TO: UNIVERSITY SENATE MEMBERS

FROM: Caryl Freeman, Secretary

RE: SENATE MEETING (Note change from normal)
4 p.m. Friday, November 30, 1973
Room 104A and 104B, Beeghly Physical Education Center

AGENDA

- 1) Call to Order
- 2) Approval of minutes of Previous Meeting (Friday, November 2, 1973)
- 3) Report of Senate Executive Committee (Victor A. Kichley)
- 4) Report of Curriculum Committee (Philip J. Hahn)
- 5) Joint Report from Student Development/Student Affairs Committee
(Alfred L. Bright)
- 6) Report of Academic Affairs Committee (Marguerite Foley)
- 7) Other Committee Reports
- 8) Unfinished Business
- 9) New Business
- 10) Adjournment

REPORT OF THE EXECUTIVE COMMITTEE
V. A. Kichley, Chairman

The following committee membership revisions have been recommended by the Executive Committee, approved by the Administrative Council and are now presented for Senate approval.

Computer Committee (8-3)	Adolphus Hailstork (Music) replaces Edward Largent (Music)
Alumni Affairs Committee (B-6)	Marilyn Biles (Math) replaces Robert Leahy (Health & P. E.) and Margaret Braden (Education) replaces Joseph F. Swartz (Education)
Health & Safety Committee (8-9)	Harry Dampf (Physical Plant) replaces Stuart Aubrey (Personnel)
Committee for Radio Broadcasting Station (8-14)	Richard Jones (Engineering) replaces Frank Hankey (Engineering)

REPORT OF THE CURRICULUM COMMITTEE
Philip J. Hahn, Chairman

School of Music:

Deletion of 015; Jazz Ensemble; I q. h.

Addition of 023; Jazz Ensemble I; I q. h.

Prereq: Audition

Description: An ensemble for the advanced student. **Music** studied and performed includes contemporary styles and involves performance techniques of the "big bands."

Addition of 024; Jazz Ensemble II

Prereq: Audition

Description: **Same** as Jazz Ensemble I but for the beginning student. Participants are also exposed to the historical significance of the jazz orchestra and how it relates to today's jazz music.

Addition of 025; Jazz Ensemble III

Prereq: Audition

Description: An ensemble in which the participants develop improvisational techniques of the contemporary jazz styles. Students perform in small groups and are exposed to the historical and theoretical background of contemporary improvisation.

**Change in 590, 591, 592; Sight-Reading at the piano; I + I + I q. h. TO
590, 591, 592; Keyboard Musicianship for Keyboard Majors:
I + I + I q. h.**

Prereq: **Music** 662 or Equivalent

Description: Laboratory and ensemble experience to develop skill in sight-reading transposition, analysis, harmonization, modulation, and multi-part score-reading.

School of Education:

Elementary Education

Addition of 815; Seminar in Elementary School Science; 3 q. h.

Prereq: Ed. 715; Admission to upper division status in the School of Education

Description: A critical study of current developments in objectives, methods, materials, and evaluation in science education as they affect the elementary science program. The course includes field trips, demonstrations, and laboratory work.

Addition of 816; Elementary School Mathematics - Diagnosis and Remediation

Prereq: Ed. 713; Admission to upper division status in the School of Education

Description: Diagnosis and remediation of mathematics disabilities in the elementary schoolchild. The course includes field trips, demonstrations and laboratory work.

School of Education (Elementary Education, Cont'd)

Addition of 723; Career Education - Elementary School; 3 q.h.

Prereq: Upper Division Status

Description: A study of the philosophy and objectives of elementary career education curriculum, with emphasis on a review of the state department of Vocational Education's World of Work model programs, kindergarten through grade 6. Students will be required to spend a portion of class time in observing the World of Work program in a school setting. An examination of how World of Work is integrated in social studies education will be conducted. The development of simulation games and individualized learning materials relevant to the World of Work curriculum will be required.

Guidance and Counseling

Addition of 823; Career Education and Career Guidance; 3 q.h.

Prereq: Upper Division Status

Description: Study of public school career education and career guidance programs the career education continuum, legislation relating to vocational programs, structures of vocational school programs, historical development, and principles of vocational education and vocational guidance. Also a survey of concomitant services: distributive education, manpower programs, and placement.

School of Engineering

Electrical Engineering

Addition of EE 840; Electric Power Systems; 4 q.h.

Prereq: Senior Standing in the School of Engineering or Permission of Electrical Engineering Chairman

Description: Basic networks and transmission lines; balanced and unbalanced faults; fault studies and load flow studies employing computers; control of system generation components; stability; and protection of power systems. 3 hrs. of lecture and 3 hrs. of laboratory.

Technical and Community College

Special Studies

Deletion of 503; Study Skills; 3 q.h.

Business Education and Secretarial Studies

Addition of 534; Alphabetic Shorthand I; 4 q.h.

Prereq: BE & SS 520 or Equivalent

Description: Principles of shorthand based on the English alphabet and development of a speed of 60 words a minute on business letters.

Technical and Community College (Business Education & Sec. Studies, Cont'd)

Change of 810; Techniques of Teaching Typewriting; from **1 q.h.** to **2 q.h.**

Prereq: Same

Description: Same

Addition of 820; Techniques of Office Simulation Procedures; **4 q.h.**

Prereq: Education 704

Description: Prepares students to teach in an office simulation environment. The student would participate in a simulation program, investigate other simulation programs, and design a simulation package. Prospective teachers gain insight into problems encountered by students during simulation exercises.

Addition of 830; Techniques of Teaching Shorthand; **2 q.h.**

Prereq: Junior Standing, BE & SS 621 and 730

Description: Examines research in methods and techniques of teaching shorthand and its related areas. Includes techniques necessary for dictation and criteria for transcription evaluation.

JOINT REPORT FROM STUDENT DEVELOPMENT/STUDENT AFFAIRS

Alfred L. Bright

Since early 1968 a University Committee on Student Development has been actively studying problems associated with meeting the educational needs of the disadvantaged student and has developed recommendations for special programs for these students. On the basis of Board of Regents' allocations for developmental education, various programs have been established. They include:

- A. The Tutorial Program (The **Mentor** Program) - University Counseling Center
- B.** The Study Skills **Program** - T & CC and Peer Group Counseling
- C. Special Recruitment Programs - Black Studies
- D.** Special Admissions - Admissions Office
- E. Post High School Programs

The Committee's Charge is

B - 12. Committee On Student Development:

To be responsible for reviewing and recommending policies and programs designed to enhance the higher educational opportunity of disadvantaged students. It should be the function of these programs to:

1. Recommend **means** of establishing a search for capable but disadvantaged pre-college students who are likely to benefit from a continuing program designed to enable their normal participation in college.
2. Recommend means of establishing special aid for students of deprived background.
3. Recommend special admissions policies for these students.

4. Recommend special programs for these students.

The Committee will also share in the responsibility of writing and submitting proposals for such programs.

Allocations to the University from the Board of Regents have steadily increased over the past five years. This year's allocations amounted to \$95,703.00. The allocation, as usual is being used to support the various programs mentioned above. Funds are gained through writing of a yearly proposal describing needs in the Institution.

For several years the Committee has recommended that the University seek and hire a director who could coordinate Student Development activities on campus. This year, permission was granted to seek a director. A director for Student Development has been nominated and is in the process of being administratively confirmed. This person will formally shape the program and will bring the various existing facilities under a common umbrella. The program will be administered under the office of the Dean of Student Affairs.

We all recognize that students constitute the most valuable asset of any institution of higher learning. For the first time in recent American experience we need students more than they need us. If we seek to get students here and retain them, we must become more responsive to their needs and wants. The open access policy in Ohio has opened the doors of Youngstown State University to the poor and the disadvantaged. We need to provide compensatory resources for these students so that we are not simply ushering them into the institution to frustrate, embitter and dismiss them. A program of liberal admissions without appropriate guidance is doomed to failure. The Student Development Program is seeking to develop new resources and to further define already existing services geared specifically toward meeting the needs of students with various educational disadvantages, whether they are black or white and regardless of their socioeconomic status.

We recognize that our institution draws its largest proportion of students from within a twenty-five mile radius of the University and that a great number of these students come here with academic liabilities that are a consequence of environmental deficiencies. These deficiencies often interfere with or prevent a student's successful completion of his or her goals in higher education. We must provide an umbrella of services to help bridge the learning gaps of these students. We must provide more individualized placement and programs. Students need to be given intensive counseling about their options within this institution and they need to have wide latitude to find a program that fits their needs and interests. Educational, financial and psychological support needs to be consolidated for the educationally disadvantaged student. The Student Development Program will provide this consolidation of effort through giving information about financial aids, through tutoring, through assistance in clarifying vocational and educational goals and through emotional support. As the **Carnegie** Commission Report, A Chance to Learn, indicates, "from a national point of view, we cannot afford the domestic brain drain of able young persons who through no fault of their own are handicapped in making valuable contributions to the life of society. "

JOINT REPORT FROM STUDENT DEVELOPMENT /STUDENT AFFAIRS (Cont'd)

As faculty members, administrators and students, we must all be responsible enough to keep ourselves informed with respect to how our roles tie into other supportive services in our institution. In addition, we must be sensitive to feelings, responsive to idioms, flexible and willing to change, and most of all, patient.

The Student Development Program is just one entity within the University, but we hope you will lend it your support and help to make it a viable functioning unit.

REPORT OF THE ACADEMIC AFFAIRS COMMITTEE

Marguerite **Foley**, Chairman

SUBJECT: Recommendation by the Academic Affairs Committee concerning the Bachelor of Science in Applied Science degree to be the appropriate degree for recognizing individuals completing baccalaureate programs in the Technical and Community College

CHRONOLOGICAL DEVELOPMENT OF **THIS** PROPOSAL

1. July 19, 1973: Dean Paraska addressed to Dr. Edgar the following proposal: "**that** the Bachelor of Science in Applied Science degree be the appropriate degree for recognizing individuals completing the baccalaureate programs in the Technical and Community College effective with the fall quarter of 1973."

Precedent: The degree of Bachelor of Science in Applied Science has been approved for the baccalaureate programs in **Civil**, **Electrical**, and **Mechanical** Engineering Technology. The Board of Trustees of Youngstown State University approved these programs and the new degree on January 20, 1973, and the Board of Regents gave their approval on April 13, 1973.

2. Dr. Edgar submitted Dean **Paraska's** proposal to the Academic Affairs Committee on September 13, 1973, for their consideration.

3. The Academic Affairs Committee approved the proposal for the new degree **unanimous** on October 16, 1973, and so informed Dr. Edgar. The chairman was directed to seek direction from the Senate Executive Committee concerning the further procedure for the implementation of Dean Paraska's original proposal.

4. On November **19** the Senate Executive Committee suggested that the Academic Affairs Committee report to Senate for its approval, the recommendation which the Academic Affairs Committee has prepared for the Vice President.

The Executive Committee feels that this matter should be brought to the attention of Senaf for the following reasons:

1. It is very unclear what body decides on degrees–programs and degree requirements: precedents can be found for unilateral action by the administration, or by individual schools or by faculty. Therefore, we are asking for faculty voice, though we are not sure that this is required.
2. The degree in question is an approved degree. The request is for existing programs to come under this degree. To our knowledge no university group has ever addressed itself to this problem, which further points the need to bring it to the Senate.

YOUNGSTOWN STATE UNIVERSITY

Student Council
November 5, 1973

The November 5th Student Council meeting was called to order by Chairman Skip Davis, at 3:30 in the Buckeye Room. There were 23 members present. Correction to minutes of 10-29-73: Applicants for potential **committeemen** do not necessarily have to be screened by Student Affairs.

Chairman's report- Chairman Skip Davis reported that Council must decide today whether to allocate the requested \$1000 to be used for University Intramurals.

Vice-chairman's report- No report.

Secretary's report- No report.

Activities and Projects- Committee Chairwoman Jena Felaccio discussed the possibility of an International Students Fair to be held shortly after the opening of the Kilcawley Center. Center Director Philip Hersch and International Students Advisor Edna McDonald were contacted for ideas concerning this project.

Nominating- Committee Chairman Mark Squicquero reported that **more** applications **have been** received for positions on Discinline Committee. If these are approved by Council, this Committee will have no vacancies.

University Senate- Elaine Yeager will be the new T&CC delaaate to the Senate.

Kilcawley Center- A **committee** has been appointed by the Kilcawley Center Board to review applications for room assignments in the new **Center**. It will be the job of this **commitee** to decide what groups or organizations will be **allocated** rooms.

President of Student Government- A letter was received from Senator Carney. He has ordered an investigation to determine if President **Nixon** should be impeached.

President Joe **Simko** made a recommendation that a student be assigned to the Board of Trustees in a non-voting capacity.

Old Business-Discussion followed on Bob Chuey's request for \$1000 for the Intramural Program, to be allocated from the Student Council Contingency Fund which at present contains \$2448. The \$1000, if allocated by Council, would be used for officials only. Gene **McClelland** moved and Robert Black seconded that Council give Intramural Athletics **up** to \$1000 for officials only. The motion passed 15-7-1.

Council member Pat Simon asked for responses that Council members had received when polling the subjeet'of mandatory advisement. The possibility was discussed of retaining mandatory freshman advisement and having progress evaluations thereafter.

Mary Ann Pollock moved and Peter Joy seconded that Student Council support the fund raising campaign for the Haridrath House on Wed., Nov. 7th, and allow use of the small room off the Cafeteria. The motion passed unanimously.

New Business- Robert Black moved and Peter Joy seconded that Student Council recommend that a student be placed on the University Board of Trustees with the following responsibilities:

1. Review and suggest items of Student interest for the Board's agenda.
2. Receive information that is transmitted to Board members regarding all agenda items.
3. Supply information to the President's office for transmittal to Board members regarding the agenda.
4. Attend all Board meetings.
5. Be prepared to present various Student viewpoints on agenda items.
6. Be available to all students to discuss the actions of the Board.
7. Attempt to inform students of Board actions through whatever means available.

The student shall be approved by Student Council. The motion passed unanimously.

Mark Squicquero moved and Tere Curran seconded that the following people be appointed to their respective committees:

Ann Bryson- Special Events	David Moore- Student Academic Advisement
Mahmoued Eltibi- International Students	Jeff Bowel- Discipline
Farhod Ghodheri- "	Carol Striryi- Discipline
Dn Hagqerty- Student Academic Advisement	Frank Ponsko- Management and Control of Physical Facilities

The motion passed unanimously.

Mark Squicquero moved and Teri Curran seconded that Council support the use of a table in the cafeteria where students can fill out telegrams to be sent to government officials regarding the Nixon situation. An ad would be needed in the Jambar also. The motion passed unanimously.

Gene McClelland moved and Jena Felaccio seconded that meeting be adjourned.

Respectfully Submitted,

Judy Barrett, Secretary

MEMORANDUM

November 8, 1973

TO: Senate Members and Committee Chairmen

FROM: David M. Behen, Presiding Officer of Senate
Victor A. Richley, Chairman - Senate Executive Comm.

SUBJECT: Next Senate Meeting (November 30, 1973) *on my calendar*

It has come to our attention that the usual December meeting of Senate will fall this year on Friday, December 7, 1973. Because this date also marks the last full day of final examinations and the beginning of the Christmas break, it is likely that if the meeting were called, a quorum would not be reached thus delaying the consideration of matters of some importance to the University. We therefore feel it appropriate to abandon the established meeting pattern and call a Senate meeting at 4 p.m. on November 30, 1973, a week earlier than normally scheduled. The meeting place will be announced at a later date.

VAR: cf