

For May 2nd meeting

TO : Full-Service Faculty, Administrators, and Student **Government**

FROM: Caryl P. Freeman, Secretary of Senate

RE : SENATE MEETING
Friday, May 2, 1975
Schwebel Auditorium
4:00 p.m.

April 23, 1975

AGENDA

1. Call to Order
2. Approval of Minutes of previous meeting, April 4, 1975
3. Report of the Charter and Bylaws Committee
4. Report of the Executive Committee
5. Reports of other Senate Committees
Academic Affairs Committee, Henry Sheng, Chairman
Curriculum **Committee**, Virginia Phillips, **Chairman**
6. Unfinished Business
7. New Business
8. Adjournment

REPORT OF THE ACADEMIC AFFAIRS **COMMITTEE**

The Academic Affairs Committee recommends to the Academic Senate an approved request to waive HPE **590** for NOUCOM-YSU Program.

"Students enrolled in the combined **BS/MD** program, upon satisfactory completion of the program, will be excused from the requirement of HPE 590."

A new program, Social Services Technology, proposed by the Technical and Community College, is in the final stages of consideration by the Academic Affairs Committee. The proposal (as it stands on April 16) is attached. The **proposal may** be brought to Senate for approval at the meeting on Friday, May 2.

SOCIAL SERVICES TECHNOLOGY PROGRAM

The Technical and **Community** College of Youngstown State University proposes to offer a two year program in Social Service Technology leading to an Associate in Applied Science degree to go into effect the Fall Quarter of the 1975-76 academic year.

The purpose of this new degree program is:

1. To prepare **individuals** to work as social service technicians or as apprentices or assistants to social workers with more advanced degrees.
2. To provide a formal two year program for those currently employed as social worker aids (also identified as case aides or by a variety of names) who wish to increase their professional qualifications.

The need for this type of program was investigated in brief surveys conducted in **1972** and **1973**; the response was positive. In **1974** a questionnaire containing several questions was sent to every social agency in the geographic area that the University primarily serves. The responses were quite encouraging, as over **three-**fourths of the following agencies indicated a need, their intent to support the program, and jobs that would be available to the type of specialist this degree would produce. **The** prospective employers are: child care agencies, family service agencies, health and welfare planning bodies, homes for the aged, hospitals, mental health centers, model cities programs, nursing homes, poverty programs, public welfare departments, rehabilitation agencies, settlement houses, Y's and community centers.

The following courses may be taken to meet the "Department Requirements" and they are listed under two areas: Technical Electives and Basic Subject Electives. The specific courses selected will depend on the student's specialization.

TECHNICAL ELECTIVES

Anthropology

Intro. to Anthropology 602.....	4 Q.H.
Cultural Anthropology 711.....	4 Q.H.
Social Anthropology 713.....	3 Q.H.

Social Work

Black Family 726.....	4 Q.H.
Black Community 727.....	4 Q.H.
Social Services for Children 728.....	4 Q.H.

Sociology

Principles of Sociology 600.....	4 Q.H.
Social Problems 601.....	4 Q.H.
Minority Groups 700.....	5 Q.H.
Sociology of Aging 703.....	4 Q.H.
The Family 705.....	4 Q.H.
Industrial Sociology 706.....	4 Q.H.
Urban Sociology 707.....	5 Q.H.
Political Sociology 708.....	4 Q.H.
Social Control 709.....	4 Q.H.
Small Group Processes 742.....	4 Q.H.
Social Deviance 744.....	4 Q.H.
Social Research 751.....	5 Q.H.
Social and Cultural Factors of Personality Development 800.....	4 Q.H.

BASIC SUBJECT ELECTIVES

Black Studies

Intro. to Black Studies I 600.....	4 Q.H.
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Criminal Justice

Criminology 630.....	4 Q.H.
Juvenile Delinquency 735.....	4 Q.H.

Economics

Principles of Economics 520.....	3 Q.H.
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Geography

Intro. to Geography 502..... 4 Q.H.
Intro. to Physical Geography 503..... 4 **Q.H.**
Geography of Urbanized Regions 726..... 4 Q.H.
Geographical Aspects of City and Regional Planning 809..... 4 Q.H.

Health and Phys. Ed.

Community Health 791.. 4 Q.H.
Camping & Outdoor Education 797..... 4 Q.H.

History

History of the U.S. 606.. 4 Q.H.
Urban History in the U.S. 736..... 4 Q.H.
History of Ohio 748..... 4 Q.H.

Home Economics

Nutrition Fundamentals 502..... 4 Q.H.
Organization and Management 610..... 4 Q.H.
Child Care I 612..... 4 Q.H.

Political Science

American National Government 601..... 4 Q.H.
Public Administration 720..... 3 **Q.H.**
Urban Government 721..... 3 Q.H.

Psychology

Intro. to Psychology 501..... 3 Q.H.
Abnormal Psychology 702..... 4 Q.H.
Marriage and Family Relations 707..... 3 Q.H.
Developmental Psychology 755..... 4 **Q.H.**

Social Science

Intro. to Economics 502..... 3 Q.H.

General Degree Requirements

	Q.H.
English	
550 Communication	4
551 Communication	4
Health and Physical Education	
590 Health Education	3
Social Studies and related areas	
Courses in three or more of the following areas: Black Studies, Criminal Justice, Economics, Geo- graphy , Health and Physical Education, History, Home Economics, Social Science, Political Science, and Psychology.	20
Science	
Astronomy, Biology, Chemistry, Geography, Geology, Mathematics, or Physics.	8
Humanities	4
Other	
BE&SS 510	4
BE&SS 520	2

Social **Services--A.A.** Degree

Department Requirements	Q.H.
500 Fundamentals of Sociology	4
719 Health Care System	3
720 Introduction to Social Services	4
721 Social Policy	4
722 Casework Methods	3
723 Groupwork Methods	3
724 Community Organization Methods	3
725 Field Work in Social Services	6
Other courses in the Department of Sociology and Anthropology	15

CURRICULUM CHANGES FOR SENATE CONSIDERATION

(These courses have been circulated according to the procedures outlined in the Constitution & By-laws--objections were received and the University Curriculum Committee plans to make recommendations to the University Senate at the May 3, 1975, meeting.)

<u>Department and Catalog Number</u>	<u>Course Title</u>	<u>Description</u>
Management 719 3 q.h. (A)	Job Search	Designed to develop job search skills including finding job openings, initial contact, the selection interview process, how to prepare for a job interview, what interviewers look for in a job applicant, laboratory exercises including feedback to improve job selection skills. Open to all University students.
Management 728 3 q.h. (A)	Simulation Techniques in Business	Introduction to simulation techniques and their applications in business. Several simple models representing situations in business and other areas which contain elements of risk or uncertainty will be developed. Some of these models will be adapted for computer simulation and the resulting outputs will be used for class discussion and evaluation.
Management 870 4 q.h. (A)	Small Business Entrepreneurship	A study of the small business environment and the problems in starting a business. Students study how small businesses apply the managerial functions in using their resources.
Management 871 4 q.h. (A)	Small Business Practicum	Students work with actual problems faced by small businesses under faculty supervision. Problems are defined, analyzed and researched. Recommendations are developed and presented to clients for evaluation.
Mathematics Computer Science 620 4 q.h. (A)	Computers and Programming	Basic computer structures, data representation, addressing techniques, instruction execution and machine language. Symbolic coding and assembly systems, macro definition and generation, and program segmentation and linkage. Absolute and relocatable loaders, I/O structures and processing.

Home Economics 809 4 q.h. (c)	Institutional Management I	The principles of business organization and management as applied to problems of institutional food service.
Criminal Justice 647 4 q.h. (A)	Law Enforcement Techniques II	Legal and practical concepts involved in mental illness and alcohol abuse, sex offenses, narcotics, gambling and vice, liquor law enforcement, and mob and riot control.
Oriminal Justice 700 4 q.h. (A)	Fire & Safety	A general introduction to fire science; municipal, industrial and other fire protection services; fire detection and suppression systems, special emphasis on fire safety at industrial and commercial locations.
Elementary Education 612 3 q.h. (A)	Reading Laboratory	Designed for adult readers who wish to improve their reading rates, skills, comprehension, vocabulary and study skills. Emphasis will be on the reading of technical materials and the utilization of contemporary reading machines to increase speed in reading. Course may be used for credit in the reading concentration area in Education.
History 699 4 q.h. (A)	History of Science and Medicine	A survey of science, technology, and medicine in their relationship to the social and intellectual currents of societies from ancient times to the present.
Chemical Engineering 851 3 q.h. (C)	Introduction to Polymer Science	Discussions of polymer materials with particular emphasis on their characteristics. Bonding mechanisms and composition.
Chemical Engineering 864 3 q.h. (C)	Thermodynamics of Materials II	Applications of thermodynamic principles to materials systems theory of alloys.
Sociology & Anthropology 729 8 q.h. (A)	Evaluation of Community Health Services	An analysis of contemporary American health care delivery. Each sub-system is considered with respect

		to its organization, social function, objectives, financing, legal responsibilities, and interactions with other subsystems; these include medical manpower; hospitals and residential care facilities; federal, state, and local health agencies; epidemiology and pathology as it relates to human variation; physiological adaptations and environmental factors; spatial organization, and distance as factors in planning and meeting needs; consumer behavior and incentives in health care. An interdisciplinary course with field work.
Chemistry 791, 92,93 3+3+3 q.h. (A) Must be taken in sequence	Principles of Organic Chemistry I,II,III	A systematic study of organic compounds, reactions, and theories, including an introduction to biochemistry. Three hours of lecture.
Chemistry 794,95 1+1 q.h. (A) must be taken in sequence	Principles of Organic Chemistry Laboratory I,II	Introduction to synthetic and analytical procedures of organic chemistry. Three hours of laboratory including discussion.
Chemistry 796 3 q.h. (A)	Fundamentals of Biochemistry I	Chemistry of amino acids, nucleic acids, enzymes, and coenzymes; biochemical energetics. Three hours of lecture.
Chemistry 797 3 q.h. (A)	Fundamentals of Biochemistry II	Metabolism of carbohydrates, lipids, proteins, and nucleic acids, with special emphasis on mammalian systems. Three hours of lecture.
Chemistry 798,99 1+1 q.h. (A) Must be taken In sequence	Fundamentals of Biochemistry Laboratory I,II	Analysis and separation techniques of biochemistry. Three hours of laboratory including discussion.
Biology 702 4 q.h. (C)	Microbiology	Scope and evolution of microbiology, microscopy, anatomy, cultivation of bacteria, reproduction and growth, bacterial metabolism, microbial genetics, viruses, resistance and immunity, control. Two hours of lecture.
Biology 790 5 q.h. (C)	Molecular-Cellular I	Cellular and macromolecular function in relation to cell replication and its control, information theory,

regulation of cellular activity,
interaction between organelles .
and the nucleus and control of
cellular differentiation. Jhree
hours of lecture and one three-
hour lab discussion period per
week.

NOTE:
A Addition
C Change
D Deletion