

Edgar, Earl E.
Vice President, Academic

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MAY 27 1976

DR. EARL E. EDGAR
VICE PRESIDENT
FOR ACADEMIC AFFAIRS

MINUTES
ACADEMIC SENATE
Friday, May 21, 1976

PRESENT: T. Alderman, J. Bakos, P. Baldino, M. Braden, B. Brothers, F. Blue, F. Castronovo, W. Cochran, H. Cox, J. Cramer, R. DiGiulio, C. Dykema, Vice President Edgar, L. Esterly, F. Evans, R. Foulkes, G. Glaros, R. Gould, P. Hahn, S. Hanzely, E. Harris, L. Hopkins, M. Horvath, R. Hurd, H. Jeffrey, E. Juhasz, J. Kelty, J. Kirschner, R. Krishnan, E. Largent, B. Lateef, R. Linkhorn, C. Lovas, A. Matzye, W. McGraw, R. Miller, D. Milley, A. Moore, J. Morrison, D. O'Neill, N. Paraska, T. Pedrick, L. Rand, S. Roberts, L. Satre, G. Schoenhard, J. Scriven, M. Siman, A. Smith, C. Smith, S. Sniderman, D. Suchora, J. White, B. Yozwiak, L. Zaccaro, L. Zona.

A quorum having assembled, the organizational meeting of the 1976-77 Academic Senate was called to order at 4:05 p.m. by Dr. Richard Jones, Chairman Pro Tem. He announced two additions to the Senate roster that was distributed: Dr. Richard Kreutzer is the Senator from the Biology Department, and Dean McGraw's name was inadvertently omitted from the list of administrative members.

NOMINATIONS FOR CHAIRMAN OF THE SENATE

Dr. Jones said that the Senate Charter states that there must be at least twice as many nominations as positions available; therefore, there must be at least two nominations for the office of Chairman. The Chairman must be a Senator.

After a number of Senators had declined nominations, Dr. Siman moved that the nominations be closed with the following names: Dr. Luke Zaccaro, Dr. Janet Del Bene, Dr. Donald Hovey, and Dr. Jean Kelty. The motion to close nominations was seconded by Dr. Cox. The motion carried. Dr. Jones said that the election must be conducted by June 1.

NOMINATIONS FOR MEMBERS OF THE CHARTER AND BYLAWS COMMITTEE

Dr. Jones said that at least six people must be nominated for this committee, since there are three vacancies. It is not necessary to be a Senator to serve on this committee, but the person must be eligible to be a Senator.

Mrs. Dykema moved that the nominations be closed with the following names: Mr. Larry Esterly, Dr. Howard B. Cox, Mr. James De Garmo, Dr. Guido Dobbert, Dr. Louis Zona, Dr. Edgar Cobett, and Dr. Richard Jones. The second was by Dr. Siman. The motion carried.

APPROVAL OF MINUTES OF PREVIOUS MEETING

Mrs. Phillips said that two corrections should be made in the list of curriculum changes that were appended to the minutes: In the description of Art 610, "Required of all Art majors" should be deleted. In the description of Accounting and Finance 833, the comma following the word "utilities" should be deleted.

The minutes were approved as corrected.

COMMITTEE REPORTS

Charter and Bylaws Committee: No report.

Executive Committee: No report.

→ Academic Affairs Committee: Dr. Sheng reported for the committee. Dr. Baldino made the motion to accept the new version of the "Majors and Minors Requirements." The motion was seconded by Dr. Hahn.

Dr. Krishnan asked what the policy would be if there were more than one discipline in a department.

Dean Yozwiak said that the new policy would enable a student to obtain a major and minor in the same department; for example, a major in Physics and a minor in Astronomy.

The question was called for and the motion carried.

Curriculum Committee: Dr. Jones pointed out that at the May 7 meeting, there was no quorum when the Curriculum Committee report was given. The Senate members present, acting as a committee of the whole, approved the courses with the provision that this action be voted on at the following meeting.

The motion for approval of the action was made by Dr. Krishnan and seconded by Dr. Moore.

Dr. Sniderman asked if Allied Health 501, Medical Terminology, could be excluded from the list of courses for approval, but Mrs. Dykema said that the motion on the courses must be approved or disapproved as a package. Dr. Sniderman then urged that the motion be defeated, so that Allied Health 501 could be considered separately.

Dr. Jones said that if the motion were defeated, all the courses would have to be presented for reconsideration. If the motion were approved, any Senator who voted in favor of the motion to approve the Curriculum Committee report at the previous meeting could call for reconsideration of Allied Health 501. It was pointed out that a motion to reconsider requires only a majority vote.

There was a call for the question on the motion to approve the action of the committee of the whole at the previous meeting. The motion carried.

Mrs. Dykema moved reconsideration of Allied Health 501. The motion was seconded by Dr. Cox.

Dr. Baldino questioned the procedure that was being followed, but Dr. Jones ruled that Mrs. Dykema's motion was in order.

There was a call for the question on the motion to reconsider. The vote was 31 in favor and 19 against.

Dr. Baldino pointed out that the new Senators were not conversant with the arguments heard on Allied Health 501 at the previous meeting.

Dr. Roberts moved approval of Allied Health 501. The motion was seconded by Dr. Krishnan.

Dr. Sniderman asked what academic justification there is for four hours credit for this course.

Dean Rand said that he was concerned with the attempt to establish equivalency of credits for a course in one area with a course in another area. He hoped that the course would be considered on its own merits, not on its relationship to other courses.

Dean Paraska said that the syllabus for this course includes enough material to require four hours of credit. He concurred with Dean Rand and said that Allied Health 501 is a very important course in the program. He said that it should not be compared to a foreign language.

Dr. Jones called for the question on the motion to approve Allied Health 501, and the motion carried.

Mrs. Phillips reported for the Curriculum Committee. The motion to approve the three courses on the agenda for this meeting that were recommended to the Senate for approval was made by Dr. Satre and seconded by Mrs. Dykema.

Dr. Hahn moved to amend the motion to exclude History 743, Labor in American History, on the grounds of extensive duplication with existing labor courses in the Economics Department. The motion was seconded by Dr. Milley.

Mr. Koss (not a Senate member) said that the Economics Department had been fighting this course for a year and a half. He said that this is a jurisdictional dispute; the course is an infringement on the area of Economics. He said that there was an attempt made to develop this as an interdisciplinary course between the two departments, but this could not be worked out. He urged that History 743 be defeated.

Dr. Jenkins (not a Senate member), who will teach the course, responded to Mr. Koss' statements. He said that none of the three courses in the Economics Department dealing with labor is a labor

history course as such. The courses are Economics 831, Labor Markets; Economics 833, Collective Bargaining and Arbitration; and Economics 835, Labor Legislation. He said that these courses are taught from an economic viewpoint and not a historic viewpoint, and that they are involved with more recent developments of labor. He said that any duplication is in terms of a topic and not a discipline.

Dr. Jenkins said that History 743 is specifically designated for History majors. He said that the History Department is not opposed to the labor courses that the Economics Department is teaching, but that there is a demand for a labor history course in a city such as Youngstown which has a large labor population.

Dr. Milley said that YSU is not large enough to support nearly identical courses being taught by more than one department.

Dr. Largent said that the people who will take the Economics course are probably not the same ones who will take the History course.

Dr. Satre said that the courses are not identical.

Dr. Zaccaro moved that History 743 be referred back to the Curriculum Committee with the possibility of developing an interdisciplinary course. The second was by Dr. Siman.

Mrs. Phillips pointed out that the Curriculum Committee would not have time to reconsider the course this academic year.

Dr. Jones called for the question, and the motion for referral was defeated.

The question was called for on Dr. Hahn's motion to amend the report by excluding History 743. The motion was defeated.

The question was called for on the motion to approve the Curriculum Committee report, and the motion carried.

Library Committee: Dr. Siman moved approval of the Library Committee's proposed "Acquisitions Policy Statement." The motion was seconded by Dr. Gould.

It was pointed out that the report, when approved, would become University policy.

Dr. Roberts moved to amend the last sentence of the first paragraph of the report to read: "The right of the librarian and the faculty to select books and other materials . . ." (addition of "and the faculty"). The second was by Dr. Siman.

Mr. Owen, University Librarian, said that the proposed policy does not change any procedures that are currently being followed. There has been no written policy, only a verbal one.

Dr. Baldino moved to extend the meeting until action on the Library Committee report could be completed. The second was by Dr. Moore. The motion carried.

The question was called for on Dr. Roberts' amendment. The motion carried.

Dr. Roberts then moved to amend the first sentence on page 2 of the report to read: "The faculty member has the right and responsibility as a professional to order materials in support of his and/or her own teaching and/or research program . . ." The second was by Dr. Kirschner. The motion carried.

Dr. Krishnan asked if Item 3 meant to exclude all textbooks from the library. Mr. Owen said that any book being used as a textbook does not last in the library--a student will take it out to avoid buying the book.

Dr. Brothers said that some textbooks are also reference books.

Dr. Roberts said that there are some students who cannot afford to buy texts for every course.

Dr. Baldino asked if the first sentence of Item 2 meant that Maag Library would not house any books provided by a public library. Mr. Owen said that the intent is not to provide "how-to" books or recreational reading.

Dean Yozwiak objected to the definitive statements in the policy statement that seemed to provide no leeway.

Dr. Brothers questioned Item 5 and asked why the final decision is up to the Director of the Library and not the department concerned. Mr. Owen said that there had been only one case in which he had had to veto an order.

Dr. Roberts moved to amend Item 3, using Dr. Brothers' suggested wording instead of his own, to read: "The library should not be a repository for books used as texts and should not compete with the college book store in this respect, but texts may be purchased where deemed appropriate." (addition of material after comma and deletion of third sentence of paragraph) The motion was seconded by Dr. Charles Smith. The motion carried.

Dr. O'Neill moved to close debate; the motion was seconded by Dr. Charles Smith. The vote was 23 in favor and 13 opposed.

Dr. Jones announced that there was no quorum and the meeting adjourned at 5:45 p.m.

Respectfully submitted,

Virginia Phillips
Secretary

CURRICULUM CHANGES TO BE APPENDED TO SENATE MINUTES
 (These courses have been circulated according to the procedures outlined
 in the Constitution and By-laws--no objections were received)

<u>Department and Catalog Number</u>	<u>Course</u>	<u>Description</u>
Art 611 (4 credit hours) (C)	Woodblock & Mono Printing	Experimenting with woodblock and mono printing techniques. One hour lecture/seven hours lab. Prereq.: Art 601 or 602.
Art 612 (4 credit hours) (A)	Serigraphy	Experimenting with silkscreen techniques. One hour lecture/seven hours lab. Prereq.: Art 601 or Art 602.
Art 722 (5 credit hours) (A)	Advanced Serigraphy	A continuation of experimentation with silkscreen printing, including the Photo Silkscreen method. One hour of lecture/nine hours of lab. Prereq.: Art 612 and Art 780.
Mechanical Engineering ME 502 (3 credit hours) (D)	Descriptive Geometry	Exercises involving points, oblique lines and oblique planes in space. Determination of distances, angles and inter-sections: developments. Introduction to vectors. Scaling. Concurrency, network and alignment charts. Graphical treatment of mathematical concepts and operation. Prereq.: or concurrent: ME 501 or 503.
Mechanical Engineering ME 503 (4 credit hours) (D)	Graphic Science	Orthographic projection, auxiliary and oblique views, with emphasis on detail and assembly drawings. Graphs and graphic computations. Interrelationship of drawing, mathematics, and science. Intended for engineering students who have had at least one year of high school drawing or the equivalent in drafting experience.
Mechanical Engineering ME 872L (1 credit hour) (A)	Engineering Acoustics Laboratory	Applications of acoustics instrumentation such as sound level meters, filters, frequency analyzers, level recorders and tape recorders to problems involving room acoustics, sounds in pipes, noise barriers and machinery noise. Taken concurrently with ME 872.

Sociology &
Anthropology 622
(3 credit hours)
(A)

Helping Relationships

The basic principles of helping people in human service settings. Preparation of students for helping roles as volunteers, observers, and aides in social work agencies. Does not count towards a departmental major. Prereq.: Soc. 500.

- (A) Addition
- (D) Deletion
- (C) Change

Majors and Minors. The student must complete a major and at least one minor.

A departmental major consists of at least 45 quarter hours with grades of C or better in one department.* A combined major, for which the courses are in more than one department, consists of at least 70 quarter hours with grades of C or better.

A minor consists of at least 21 quarter hours with grades of C or better in a department other than that of the major.

The chairman of the department the student is majoring in determines the course requirements for both the major and the minor or minors; both must meet with his approval. He may require the student to do more, but not less, than the minimums stated above. (The student might also want to consult with an advisor from the department he is minoring in.)

Departments may require all senior majors to take the Graduate Record Examination, and the score on the examination may be one factor in determining whether or not the student has completed the requirements for his major. (See *Special Fees*, at the end of this section.)

As soon as a student has decided on his major, he should consult the chairman of the department in which his major study will be done. While no student is compelled to declare his major before he files an "Intention to Graduate" form, in some departments it is essential that the planning be done not later than the beginning of the sophomore year, or in some cases earlier, to avoid delay in graduation.

(p. 39, 1975-76 Bulletin)

Majors and Minors. Each student must complete a major. In addition, each student must complete a minor, unless the student: (1) elects to complete a combined major, or (2) enrolls in a school/college offering approved professional or technical curricula which do not require a delineated minor.

A departmental major consists of at least 45 quarter hours in one department with grades of "C" or better. A combined major, in which courses are offered by more than one department, consists of at least 70 quarter hours with grades of "C" or better. A minor consists of at least 21 quarter hours with grades of "C" or better in a department other than that of the major, unless the department includes more than one discipline. Certain approved interdisciplinary programs are exceptions to the above definitions.

Each department specifies the course requirements for the major. If the department chooses, it may also establish a pattern of courses to be recommended for students seeking a minor in the department's academic discipline. However, responsibility for certifying that a student has completed his/her major and minor rests with the chairperson of the department in which the student seeks a major. The student may be required to do more than the minimum stated in the preceding paragraph.

As soon as a student has decided on the major, he/she should consult with the chairperson of the major department. While no student is compelled to declare a major before completing an "Intention to Graduate" form, early consultation with the chairperson is strongly recommended. In some departments, the student must begin course work related to the major during the freshman year or risk a delay in graduation.

(Proposed version)

↓
adapted by the
Academic Senate,
May 21, 1976.

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(Proposed version)

CURRICULUM CHANGES FOR SENATE CONSIDERATION

(These courses have been circulated according to the procedures outlined in the Constitution & By-laws--objections were received and a recommendation has been made by the Curriculum Committee to the University Senate)

<u>Department and Catalog Number</u>	<u>Course</u>	<u>Description</u>
Speech 755 4 q.h. (A)	Ethical Considerations of Speech Communication	Problems and issues dealing with the propriety of public discourse. Explores and evaluates rationales for prior restraint of discourse based on moral, artistic, and practical consideration. Prereq: 553, 554, 652, or permission of instructor.
Speech 854 4 q.h. (C --number change from 754)	Theories of Persuasion	Rhetorical and socio-psychological theories or persuasion. Prereq: 658 or permission of instructor.
History 743 4 q.h. (A) (Vote 7 for, 1 abstention)	Labor in American History	Impact of labor and the labor movement upon the course of American history, with emphasis on the historical context surrounding labor conditions and on the political and social implications of the labor movement. Prereq: History 606

Legend

- A addition
- C change
- D deletion

CURRICULUM CHANGES TO BE APPENDED TO SENATE AGENDA
 (These courses have been circulated according to the
 procedures outlined in the Constitution and By-Laws--no
 objections were received)

<u>Department and Catalog Number</u>	<u>Course Title</u>	<u>Description</u>
Education 847 (9-15 q.h.) (D)	Supv. Student Teaching: Health and Physical Education, K-12	Prereq: Educ. 704 and 706; H&PE 700, 750 (men), 761, 762, 765, 780, 785 (women), 792 and 890 for Health and Physical Education candidates.
Education 847 (9-15 q.h.) (A)	Supervised Student Teaching: Educa- tional Media, Grades K-12	Prereq: Educ. 704, 706, 800 or equivalent, senior status and approval of the chairperson of Secondary Education Department.

D = Deletion
 A = Addition

DepartmentRepresentativeAt-LargeCollege of Arts and Sciences

Biology	*to be elected	George Beelan
Chemistry	Thomas Dobblestein	Frederick Blue
Economics	*Donald Milley	Barbara Brothers
English	Steven Sniderman	Irwin Cohen
For. Lang.	*Renee Linkhorn	Janet Del Bene
Geography	*Albert Matzye	Christine Dykema
Geology	Earl Harris	Philip Hahn
H. & P.E.	*Loretta Liptak	Stephen Hanzely
History	Agnes Smith	Raymond Hurd
Mathematics	*Luke Zaccaro	Jean Kelty
Philosophy	Earl Eminhizer	George Letchworth
Physics	*William Cochran	Sidney Roberts
Pol. Sci.	Larry Esterly	Lowell Satre
Psychology	*James Morrison	
Sociology	John White	

Owen, Richard J.
University LibrarySchool of Business Administration

Accounting	*Frank Evans	Dennis Bensinger
Adv. & P.R.	Melvin Mamula	Ralph S. Burkholder
Management	*Mervin Kohn	A. Ranger Curran
Marketing	Howard B. Cox	E. Terry Deiderick
		Donald E. Hovey

School of Education

Elementary	*Margaret Braden	Peter Baldino
Foundations	Joseph Kirschner	David Cliness
Guidance	Robert DiGuilio	George Schoenhard
Secondary	*Louis Hill	
Spec. Ed.	Charles Smith	

School of Engineering

Chem. Engr. & Mat'l. Sci.	T. K. Slawecki	Matthew Siman
Civil	John D. Bakos	Samuel J. Skarote
Electrical	*Robert H. Foulkes	
Industrial	*John L. Kearns	
Mechanical	*Charles M. Lovas	

*Indicates two-year term.

ACADEMIC SENATE, 1976-77 (Cont'd.)

Department

Representative

At-Large

College of Fine and Performing Arts

Art
Music
Speech

*Elaine S. Juhasz
*Arthur G. Spiro
Frank Castronovo

Donald W. Byo
Ronald L. Gould
Lois M. Hopkins
Edward J. Largent
Daniel J. O'Neill
Louis A. Zona

Technical and Community College

Bus. Educ. &
Tech.
Crim. Justice
Engr. Tech
Home Econ.
Nursing
Special
Studies
Allied Health

Gloria Owens
Don Feigenbaum
*Daniel Suchora
*Janis Cramer
Helen Jeffrey

Marie Gubser
To be elected Fall, 1976

William Barsch
Margaret Horvath
Bari Lateef

Administrative Members

Appointed

Karl E. Krill
Charles McBriarity
Taylor Alderman
James Scriven
Jon Naberezny
Rama Krishnan
John Cernica

Designated

Earl Edgar
M. J. Charignon
Robert Miller
Arnold Moore
Nicholas Paraska
Leon Rand
Bernard Yozwiak

Student Members

Thomas Bedrick
Gail Brooks
William Brown
Lisa Cohn
Toni DiSalvo
Raymond Ervin
George Glaros
Robert J. Gwin
Leslie Horvath

Lynn Johnson
Cynthia Jukich
Grace McMahan
Jennifer Morris
Michelle Murphy

(one additional student
to be named)

*Indicates two-year term.

1976-77 ACADEMIC SENATE APPOINTED COMMITTEE MEMBERSHIP

Academic Affairs

- J. Scriven, Admissions
- D. Quinby, Psychology
- CH - I. Khawaja, Geology
- P. Baldino, Found. of Educ.
- D. Scott, Elementary Educ.
- D. Vogel, Music
- A. Hakojarvi, Home Ec.
- R. Shuster, Management
- S. Skarote, Engineering
- E. Edgar, V.P. Administrative

Academic Events

- D. Brownlee, Rec. Off.
- CH. S. Barger, Mathematics
- E. Foldvary, Chemistry
- G. Owens, Bus. Ed. & Sec. St.
- J. Turk, Music
- C. Reid, Philosophy
- G. Hedrick, Nursing
- R. Kramer, Elec. Engineering
- M. Slavin, History
- D. Byo, Music

Computer Committee

- R. Jonas, Dir. of Planning
- CH N. Sturm, Biology
- E. Santos, Mathematics
- C. Lovas, Mech. Engineering
- W. Driscoll, Indus. Engineering
- B. Engelhardt, Nursing
- B. Erych L. Bartholow, Home Econ.
- J. Biviano F. Feitler, Education
- Student Mem. A. Dastoli, Management
- W. Prince, Stdt. Data Services

Continuing Education

- H. Cox, Marketing
- CH J. Morrison, Psychology
- J. Poggione, Mathematics
- M. Walton, Bus. Ed. & Sec. St.
- J. Feldmiller, Home Ec.
- J. Beckett, Found. of Educ.
- J. Naberezny, Art
- S. Throop, Elem. Educ.

Curriculum Committee

- R. Zitello, Student
- R. Krause, Psychology
- L. Esterly, Political Science
- P. Munroe, Elec. Engineering
- J. Steele, Elem. Educ.
- M. Braden, Elem. Educ.
- C. Swank, Criminal Justice
- CH D. Robinson, Speech & Drama
- J. Grim, Accounting & Finance
- T. Alderman, Asst. VP
- H. Yiannaki, Registrar
- V. Ahlswede, Student

Educational Media

- M. Loud, Foreign Languages
- B. Wright, H & PE
- W. Nichols, Elem. Educ.
- F. Morris, Mech. Engineering
- F. Seibold, Advertising
- J. Petrek, Mech. Engineering
- D. Kennedy, Nursing
- W. Orr, Music

Library Committee

- R. Owen, Library
- J. Anton, Geography
- C. Chuey, Biology
- J. Houck, English
- M. Horvath, Home Ec.
- R. Richards, Guidance & Couns.
- J. Babisch, Art
- M. Siman, Elec. Engineering
- E. Sekeres, Adv. & Pub. Rel.
- T. Alderman, Asst. V.P.

Research Committee

- P. Syring
- G. Dobbert, Soc. & Anthro.
- F. Koknat, Chemistry
- CH - S. Ahmed, Mat. Sci. Engineering
- J. Devletian, Mat. Sci. Engineer.
- D. Starkey, Music
- D. Watkins, Educ. Found.
- J. Conser, Criminal Justice
- J. Zetts, Acctg. & Finance
- L. Rand, Graduate School

Student Affairs Committee

- C. McBriarty, Student Affairs
- P. Dalbec, Physics
- P. Huang, History
- E. Cobett, Second. Ed.
- J. Ritter, Engineering (Con't on page 2)
- E. Pellegrini, Music
- A. Dapolito, Nursing
- E. T. Deiderick, Marketing
- J. Bakos, Civil Engineering
- J. Wales, Financial Aids

EXECUTIVE COMMITTEE

- D. Hovey, Business Administration
- R. Ameduri, Education
- V. Phillips, BET
- T. Slawecki, Engr.
- A. Spiro, Fine Arts
- L. Esterly, A & S
- D. McGraw, Admin.

Charter & By-Laws Committee

Dr. Frederick J. Blue
Dr. Paul Dalbec
Dr. Philip J. Hahn
Dr. Edgar M. Cobett
Dr. Howard B. Cox
Dr. Richard W. Jones

Elections and Balloting Committee

Robert H. Secrist
Mervin Kohn
Peter A. Baldino
Samuel J. Skarote
Darla Funk
Gary Pilcher

Student Affairs (Con't)

J. J. Lemme, Student
W. Yeaton, Student
C. Strouse, Student
E. Cobett, Sec. Ed.

The Committee will complete its report this summer and has requested time to **discuss** it at the first Senate meeting next fall.

In preparing its report, the committee has gathered information about many of the variables that might be affected by changing to an early semester system. Some of these variables are:

1. Transfer of students to and from other institutions
2. Administrative costs
3. Conversion of courses
4. Book costs
5. Utilization of University facilities
6. Tuition
7. Student employment
8. Instructional changes affecting students and faculty

A faculty questionnaire was distributed early this quarter and a student questionnaire is now being distributed.

Seventy-six percent of the faculty responded to the faculty questionnaire. Rather than directly asking whether faculty preferred any particular calendar system, this questionnaire sought to independently determine faculty preferences about each of the major instructional variables that would be affected by changing to an early semester system. Some of the responses (see below) indicated a considerable preference for arrangements that are easier to satisfy under a semester system.

What is your opinion of:	Very Desirable	Desirable	No Opinion	Undesirable	Very Undesirable
Terms less than five weeks long?	02%	04%	04%	27%	63%
Terms five weeks long?	02	08	12	37	40
Terms ten weeks long?	14	45	12	19	09
Terms fifteen weeks long?	36	34	08	16	06
Terms more than fifteen weeks long?	11	11	15	25	38

What is your opinion about beginning the fall term:	Very Desirable	Desirable	No Opinion	Undesirable	Very Undesirable
The week before Labor Day?	10	07	13	29	40
The week after Labor Day?	24	38	14	14	09
The third week of September?	18	33	19	15	14

What is your opinion about ending the spring term:	Very Desirable	Desirable	No Opinion	Undesirable	Very Undesirable
Before May 15?	11	16	24	31	18
Between May 15 and May 30?	23	40	19	13	04
Between June 1 and June 15?	15	29	20	20	16

As the number of terms in an academic year increases, a number of advantages and disadvantages occur, such as:

Advantages

Increased flexibility in offering courses and satisfying requirements.

More opportunities to begin with new students and to change procedures

Disadvantages

More beginning and ending costs such as advisement, registration, preparation of syllabi, book ordering, etc.

Less time to present material and establish rapport with students

Given this type of trade-off, which of the following most accurately expresses your opinion

- 28% a. Having more terms is desirable
 10% b. No opinion
 61% c. Having fewer terms is desirable



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WILLIAM F. MAAG LIBRARY

ACQUISITIONS POLICY STATEMENT

as amended at May 21, 1976 Academic Senate Meeting

The library's collection of books, periodicals, pamphlets, documents, newspapers, maps, microforms, and other materials, must be constituted as to give effective strength and support to the educational program of the institution. The collection should meet the full curricular needs of students and faculty and should be easily accessible to them. In addition to the materials related directly or indirectly to the curriculum, the collection should contain the standard works which represent the heritage of civilization. These works should be continuously supplemented by a wide variety of books which combine timelessness with enduring value, chosen to arouse the intellectual curiosity of students and to satisfy their recreational needs. The periodicals subscription list should be well balanced and carefully chosen to meet the requirements of students for collateral course reading, to provide for the research needs of advanced students and faculty, to keep the faculty informed on developments in their fields, and to afford thought-provoking general and recreational reading. The right of the librarian and the faculty to select books and other materials representing all sides of controversial issues must be safeguarded by the institution, and any attempts at censorship from whatever sources or for whatever reasons must be resisted.

The above statement is based upon the American Library Association's Policy Statement, "Standard for ^{Academic} ~~College~~ Libraries", to which Maag Library fully agrees. The above states positively in general terms the proper objectives of a well conceived acquisitions program in an academic library.

Because questions inevitably arise from time to time as to the appropriateness to the total educational program of certain types of title requests submitted by faculty, insofar as "appropriatedness" can be defined by a consensus of the academic community, we have enumerated a number of general guidelines which we hope the faculty will voluntarily adhere to in submitting requests for library materials.



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

WILLIAM F. MAAG LIBRARY

LIBRARY POLICIES

1. The Maag Library's foremost purpose is to be of service, first to the students, then to the faculty, of Youngstown State University, and the community.
2. In achieving this purpose, the Library should function as the heart of the academic program, developing its collection and facilities to support and enrich the curriculum for all courses of instruction, in every Department of the University.
3. In order to plan efficiently for balanced acquisitions, all University departments and schools should assess by December, 1976, what subject areas should be augmented in their present holdings. An attempt should be made to bring the collection to adequate levels for all curricula by the end of fiscal year 1979-80; or at the latest, fiscal year 1981-82. This will allow for a 3 to 5 year allocation of funds to fill gaps in the collection, in addition to continuing with acquisition of current materials. An initial goal should be a minimum of 1/2 million monographs.
4. Outside sources of support for the Maag Library, over and above that covered in Policy 3, shall be encouraged.
5. Acquisition allocations by department and/or schools should reflect that department and/or school's accreditation standards, student enrollment, number of faculty, historic need and potential future development.
6. In selecting materials for the Library, all points of view on any chosen subject shall be fairly and objectively represented. Any attempt to slant or censor the collection concerning any controversial issue shall be vigorously resisted by all persons or groups responsible for the library, its purpose and operation.
7. Administrative statements have indicated that the Maag Library shall not be located in more than one location: i.e., no departmental or satellite libraries located in different buildings. The geographical size and pattern of the Y. S. U. campus is such that the central location of the Library building is reasonably accessible to all schools and departments. Therefore, one central collection of print and microform library resources will serve the University more efficiently and economically than a group of satellite libraries, with the duplication of materials and staff they entail.

However - administrative decisions made in the campus planning of recent years have also indicated that the Maag Library should be primarily a resource for print materials, either on paper or in microforms.

Two other facilities on campus have also evolved from campus planning:

A. The Dana Collection contains extensive holdings of records, a format not included among materials now administered by the Maag Library. Dana also requires quantities of music scores in multi-copies, sheet, spiral and other bindings unsuitable for general library housing and handling.

Facilities for listening to such materials are imperative to permit the use required of them. Furthermore, quarters for the music library were incorporated into the plans for Bliss Hall, whereas no such facility is contained in the Maag Library building.

B. The Curriculum Materials Center, though organized in a room of the old library building in September, 1964, was moved to the School of Education Building by mutual consent in 1967. Since then, it has been staffed and budgeted as part of the School of Education. The entire basement of the Elm Street Building, formerly occupied by the Geography Department, was redesigned for C.M.C. occupancy as part of remodelling the School of Education. The bulk of the C.M.C.'s holdings comprise materials which the Library is not acquiring, or has designated as inappropriate for its collection: sets of textbooks used by pupils in the public schools; specimen curriculum guides, teaching aids and devices, AV software, and production equipment for the making of graphics and copies for school curriculum enrichment. Such a facility is mandated for Schools of Education by the Ohio State Board of Education, as an educational demonstration center and development laboratory.

Therefore, the Library Committee recommends that these two agencies, all dealing with materials basically not in the Maag Library collection be recognized as independent entities.

For the future, however, the Committee recommends that satellite centers in general be prohibited, and that Phase II of the Maag Library be planned to incorporate any more such facilities that may be essential to ongoing University programs.

Approved by the University Library Committee _____