



Academic Senate
Youngstown State University
Youngstown, Ohio 44555



ACADEMIC SENATE MINUTES

March 3, 2004

Note 1: Please submit agenda items and cover sheets for the April Senate meeting to [Bob Hogue](#) by noon on Monday, March 29, at the latest. Provide both a hard copy and a disk or electronic copy of your report and cover sheet in *Word* or rich text format. A downloadable cover sheet is available at the Academic Senate web site [hit "cancel" if asked for a password]:

<http://cc.ysu.edu/acad-senate/index.html>

Note 2: If you want to read or print the pdf version of these minutes and don't have *Adobe Acrobat Reader*, you may download the program at the following link: <http://www.adobe.com/products/acrobat/readstep2.html>.

To save paper, use the Acrobat Reader menus or toolbar to print the file, not the menus or toolbar in your web browser.

Click on the links in the table to go directly to a specific section of the minutes.

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Actions:

- **Amendment to Bylaw 6**
- **Modification of Admissions Policy**
- **Modification of last date to add a course**
- **Acceptance of OFC Resolution of 2/13/2004**

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Call to Order:

Tom Shipka, chair of the Academic Senate, called the Senate to order at **4:09 p.m.** Dr. Shipka reminded speakers to use one of the microphones to help in accurate transcription of minutes.

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Minutes of the Previous Meeting:

Minutes of the February 4, 2004, meeting were approved as posted. To view the March minutes, go to <http://www.cc.ysu.edu/acad-senate/minfeb04.htm>.

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Senate Executive Committee (SEC) / Report from the Chair: **Tom Shipka, chair of the Senate**, reported:

1. The Executive Committee will meet with Provost Tony Atwater on Monday, March 15, for an update and general discussion.
2. You will hear today from the Charter and Bylaws Committee which has prepared recommended changes in Bylaw 6 to establish a standing Professional Conduct Committee pursuant to previous Senate action and recently approved Board Policy.
3. The Executive Committee has received a memo from the Senate Library Committee expressing concern over reductions in the library allocation. The Executive Committee will discuss this matter with the Provost on March 15.
4. Only Dr. Sandy Stephan and Dr. Bill Jenkins have volunteered to serve on a committee to review the Board approved policy of waivers in certain administrative searches. As a last resort, I will ask two or three Senate Executive Committee members to join these two.
5. In my capacity as Senate chair, I have been appointed to serve on the Search Committee to recommend an appointee(s) to the President of the University for the position of University General Counsel. Other members of the Search Committee include Atty. John L. Pogue, a member of the YSU Board of Trustees, who chairs the committee; Dr. Cynthia Anderson, Vice President for Student Affairs; Dr. Tony Atwater, Provost & Vice President for Academic Affairs; Atty. Franklin S. Bennett, Jr., Secretary to the YSU Board of Trustees and General Counsel to Butler, Wick & Co.; Atty. John L. Habat, Vice President for Administration; Mr. Jimmy Myers, Director of Equal Opportunity & Diversity; and Atty. Roger F. Carroll, Senior Deputy Attorney General, Ohio Attorney General's Office. Mr. Joseph S. Nohra, a member of the YSU Board of Trustees, had originally been appointed to the Search Committee but he withdrew upon learning that a member of his family planned to submit an application. As of March 1 thirty applications had been received. The deadline for applications is March 15. The Search Committee met on March 1 and will meet again on March 22.

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Ohio Faculty Council (OFC): **Tom Shipka** reported:

The Ohio Faculty Council met in Columbus on February 13 at the best-attended meeting in the history of the OFC. Only the University of Toledo had no representative from among all the public universities and medical schools. Guests who gave well-organized and informative presentations were Thomas Noe, Chair of the Ohio Board of Regents, and Atty. Richard Pogue, Chair of the Governor's Commission on Higher Education and the Economy. A very fruitful dialogue followed each presentation. Dr. Katherine Canada, Project Director of the Governor's Commission, accompanied Atty. Pogue. Both presenters proved to be very well informed about Ohio public higher education. The presenters agreed that short of a turnaround in the national and state economy, the burden of financing higher education will continue to shift from the State to students and their families.

At this meeting the OFC also heard two reports from the Legislative Committee, including one by Dr. Paul Sracic of YSU.

At this meeting the OFC also adopted a resolution about science education in elementary and secondary schools. This will be presented to you under New Business at this meeting for your consideration. Scientists in Ohio and elsewhere have been concerned about the new standards for Ohio science curricula being developed by the State Board of Education. The Board drew back from an early plan to include in science curricula the concept of intelligent design, the theory that certain life forms are too complex to be explained by evolution alone and therefore a higher intelligence must have been involved. But they have included a segment on the critical analysis of evolution in the science curriculum. Bruce Alberts, president of the National Academy of Sciences, filed a formal objection to this in a letter to Board President Jennifer Sheets, pointing out to the Board that "The vast majority of scientists are not asking people to choose between science and religion. What concerns us is that intelligent design is not scientific because its ultimate tenet that life on Earth is the result of the work of some intelligent being is scientifically untestable and therefore cannot be invalidated through scientific means." Professor Jeffrey McKee of Ohio State said that the "The proposed lesson plan on evolution is a thinly disguised attempt to promote creationism in Ohio's science classrooms." McKee says that the science standards include misleading statements on the fossil record, fraudulent claims about the evolution of bacteria, and direct references to creationist literature. Professor Kenneth Miller, Brown University cell biologist, text book author, and Roman Catholic, also attacked the standards, observing that if we're going to have a segment expressing skepticism about evolution, we should also have segments expressing skepticism about germ theory and atomic theory. Miller has written a famous book about the compatibility of science and religion called "Finding Darwin's God" which was the basis of a lecture that he gave on this campus in February 2003.

The next meeting of the OFC is Friday, March 12, at which time we will meet with several current and former university lobbyists for a general discussion of legislative matters and with Dr. David Sweet, YSU President and chair of the Inter-University Council, the organization of university presidents, to discuss collaboration on a variety of issues.

I remind you, finally, that the OFC web site is being administered out of our campus by Bob Hogue and James Sacco. The Senate web page has a link to it and the OFC web site continues to include more and more information that should be of interest to you, such as the recommendations to STRS on health care by a consortium of K-12 and higher education groups called Ohio Health Care Advocates.

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College of Education: **Dean Philip Ginnetti** provided a PowerPoint presentation on news and events in the College:

The College is housed in Beeghly Hall, which opened in 1998, and it has the 3rd largest enrollment on campus.

86% of Mahoning County teachers and 74% of Trumbull county teachers have degrees from the College. NCATE has now accredited YSU, with the next accreditation scheduled for 2010. A number of institutions have not passed on their first attempt since new standards were adopted. We did!

The college has 34 full-time and 7 cross-appointed faculty members, with 150 years of combined experience among the faculty in P-12 settings.

Modifications have been made for admission requirements. Students who have at least a 2.67 GPA and have passed Praxis I are admitted. They are also admitted if they have a GPA of at least 3.0 and have completed at least 60 semester hours. In order to student-teach, must first pass Praxis II exams.

YSU is the only university in the state that licenses teachers in Italian.

The College houses several Master's Programs, including Counseling, Educational Administration, and Teacher Education, as well as the University's only doctoral program, an Ed.D. in educational leadership.

The Wilcox curriculum resource center is housed within the College. There is also a "Little Penguin Story Tellers" group to tell stories to pre-school students in the area.

The College has started a "shadow" program: High School students can come to campus and shadow a current student to see what it is like to be an education major at YSU.

We continue with the work associated with a Title II Teacher Quality Enhancement Grant in conjunction with Arts & Sciences. There is also faculty in residence program, as well as a teacher in residence program.

On the horizon: The College hopes to be submitting a new Title II grant. There is also a new project being developed to determine the impact BCOE student teachers have made on student learning. This new approach is called the Teacher Work Sample as developed by the Renaissance Partnership - a national Title II funded project. There are three new Special Education Master's programs in the works. The College is working with the Rich Center to put together a Master's cognate area to prepare teachers to work with autistic children, one on Deaf Education and another to provide a Special Education licensure. We are proposing a Master's in Secondary Education with licensure for those who already have a degree in a licensure area (i.e. math, science, social studies, language arts). A new doctoral strand is being examined for the Ed.D. program to prepare administrators for the Small School Initiative. Also, we are working to move the ECHS program forward.

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Charter & Bylaws Committee: **Christopher Bache**, chairperson of the Charter & Bylaws Committee, reported. Dr. Bache moved adoption of the proposed changes to Bylaw 6 as shown in **Attachment I**. Motion was seconded. Discussion: none. **Motion passed.**

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Elections & Balloting Committee: No report.

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Academic Standards Committee: **Jim Morrison**, Chairperson of the Academic Standards Committee, reported.

The Committee has two proposed changes, one dealing with admissions standards for home-schooled students, and another one dealing with the last day for a student to add a class.

Dr. Morrison moved adoption of the Admission policy, contained in [Attachment 2](#), as a replacement for the current policy as stated on Page 11 of the YSU Undergraduate Bulletin. Motion was seconded. Discussion: **Michael Crescimanno** asked if out-of-state included Pennsylvania. **Dr. Morrison** replied that it did. **Robert Kramer** asked if a home-school student who passes the GED would still have to comply with parts 1 through 4. Response was affirmative. **Dr. Kramer** moved to amend point 3 to refer to Ohio Administrative Code rather than to the Ohio Revised Code. Motion accepted as an editorial change. **Paul Kobulnicky** asked if admission to the University applies to the taking of any courses for reported credit. **Dr. Morrison** responded that a person may come to the University as a non-matriculated student for up to 2 courses. **Mr. Kobulnicky** noted that many parents are moving students to home schooling but that they get to a point where they might want to have additional material. He stated his opinion that there are still very heavy burdens on home schooled students in order to be admitted to the University, and that we are creating barriers to possibly very successful students. **Dr. Morrison** replied that these are simply consistent with the State guidelines. With no further discussion on the matter, a vote was taken. Motion passed.

Dr. Morrison moved that the last day to add classes be set no later than the 6th week day of the term. Motion was seconded. **Dr. Morrison** noted that having students show up to add the class without consulting the instructor places many students into a hole. If the deadline is moved, we will still get people coming in at the deadline. There seems to be no benefit to our enrollment by having a longer period for adding a class. **Hy Sockel** stated an objection to the proposal, since some classes are taught two days or even one day a week. He noted that in such cases, a student could not even see the instructor before the deadline and asked if the language be changed. **Josh Hiznay** asked if approving this would change the deadline for electing the CR/NC grade option in a class. **Dr. Morrison** stated that it would not. The motion was then voted on. Motion passed.

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Academic Programs Committee: **Sunil Ahuja**, Chairperson of the Committee, reported that several program changes had been approved after the required circulation period. These were listed in the Agenda for this meeting, and no formal action by the Academic Senate is required. Other proposals were approved last week and are now being circulated.

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Unfinished Business: None.

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New business:

Charles Singler moved that the Senate accept the OFC Resolution regarding the teaching of science, as contained in [Attachment 3](#). Seconded. Discussion followed: **Phil Munro** read into the minutes the contents of a written statement. The statement is contained in [Attachment 4](#). **Dr. Kramer:** The text states twice that it does not mandate the teaching of creationism, so why is the resolution needed? I ask that it not be endorsed. **Dr. Crescimanno:** The sections in the back are rather disingenuously done. I think this is a timely issue, since the Board will be meeting soon to discuss this, but the wording of the resolution is not good. **Dr. Singler:** It is my

intention to encourage that science and the scientific method are subjects that should be taught in science classes, and that religion and religious philosophies should be taught in other classes or appropriate settings.

A vote was then taken on the motion. [Motion passed.](#)

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Adjournment: The Academic Senate adjourned at 5:01 p.m.

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For further information, e-mail [Bob Hogue](#) .

YSU ACADEMIC SENATE ATTENDANCE ROSTER – March 3, 2004

Arts and Sciences

At Large
AF Diana Fagan, Biological Sciences
RS Rick Shale, English
Suz Sandra Stephan, English
LT Linda Tessier, Phil. & Rel. Studies
BJ Bill Jenkins, History
John John White, Sociology & Anth.
James James Morrison, Psychology
David David Porter, Political Sciences
Charles Charles Singler, Geol. & Env. Sci.
Thomas Thomas Shipka, Phil. & Rel. Studies

Departmental (2003-05)
Robert Robert Kramer, CSIS
Kevin Kevin Ball, English
Annette Annette Burden, Mathematics
Sunil Sunil Ahuja, Political Science
Michael Michael Serra, Chemistry
Isam Isam Amin, Geol. & Env. Sci.
Gabriel Gabriel Palmer-Fernandez, Phil.
Paul Paul Gordiejew, Sociology & Anth.

Departmental (2002-04)
Chester Chester Cooper, Biology
Peter Peter Beckett, Psychology
Rochelle Rochelle Ruffer, Economics
Bill Bill Buckler, Geography
Iole Iole Checcone, Foreign Lang.
Thomas Thomas Leary, History
Michael Michael Crescimanno, Physics

Business Administration

At Large
Louis Louis Falk, Marketing
Birsan Birsan Karpak, Management
Jane Jane Reid, Marketing

At Large, continued
Hy Hy Sockel, Management
Mark Mark Toncar, Marketing

Departmental
David David Law, Accounting & Finance
Tom Tom Rakestraw, Management
Jim Jim Kohut, Marketing

Education

At Large
Nancy Nancy Sweeney, Teacher Education
Sally Sally Lewis, Teacher Education
Janet Janet Beary-Williams, Teacher Ed.

At Large, continued
Lauren Lauren Cummins, Teacher Education
Donna Donna McNierney, Teacher Educ.
Patricia Patricia Hirschfeld

Departmental
Richard Richard McEwing, Educ. Admin.
Jan Jan Gill-Wigal, Counseling
Dora Dora Bailey, Teacher Education

Engineering and Technology

At Large
Robert Robert McCoy, Mech. & Indust Eng.
Jeanette Jeanette Garr, Civil/Env/Chem Eng.
Daniel Daniel Laird, Eng. Technology

Departmental
Douglas Douglas Price, Civil/Env/Chem Eng.
David David Kurtanich, School of Techn.

Departmental (continued)
Philip Philip Munro, Elec. & Comp. Eng.
Elvin Elvin Shields, Mech. & Indust. Eng.

Fine and Performing Arts

At Large
Darla Darla Funk, Music
Frank Frank Castronovo, Commun/Theater
John John Murphy, Commun/Theater
James James Boyce, Music

At Large (continued)
Christine Christine McCullough, Art
Tedrow Tedrow Perkins, Music
Jane Jane Shanabarger, Commun/Theater

Departmental
Susan Susan Russo, Art
 (vacant), Commun/Theater
Till Till Meyn, Music

Health and Human Services

At Large
Tammy Tammy King, Criminal Justice
Janice Janice Elias, Human Ecology
Thelma Thelma Silver, Social Work
Louise Louise Aurilio, Nursing
Nancy Nancy Wagner, Nursing

Departmental
Sharon Sharon Phillips, Nursing
Shirley Shirley Keller, Social Work
Elaine Elaine Greaves, Criminal Justice
Nancy Nancy Landgraft, Physical Therapy

Departmental (continued)
Richard Richard Walker, Human Perf.
Carol Carol Mikanowicz, Health Prof.
Jean Jean Hassell, Human Ecology

Administration

Cyndy Cyndy Anderson
Tony Tony Atwater
Jonelle Jonelle Beatrice
Robert Robert Bolla

Bege Bege Bowers
Margaret Margaret Collins
William William Countryman
Philip Philip Ginetti

Cynthia Cynthia Hirtzel
Peter Peter Kasvinsky
Paul Paul Kobulnicky
Betty Betty Jo Licata

George George McCloud
Terry Terry Ondreyka
John John Yemma

Students

At Large
Charlene Charlene Arendas
Diana Diana Awad
Josh Josh Hiznay
Josh Josh Nething
Brett Brett Hudspeth

School/College
Sarah Sarah Krivenki, A&S
Kristina Kristina Stevens, Engineering
Liz Liz Burick, Education
Katie Katie Wall, Health & Human Svcs.
 (vacant), Grad. Studies & Research
Scott Scott Guthrie, Fine & Perf. Arts
David David Ciotola, Business Admin.

Student Government
Emily Emily Eckman, President
Adam Adam Vukovic, VP
Dominic Dominic Buzzacco, 2nd VP

Paul Kobulnicky.

Proposal to amend Bylaw 6, to be introduced at the March 3, 2004, meeting.
Proposed Changes are shown in **blue bold**.

BYLAW 6 APPOINTED CHARTERED COMMITTEES

Section 1. Appointed Chartered Committees and Subcommittees, General Provisions:

(a) The membership of each committee and subcommittee, **except for the Professional Conduct Committee**, shall include faculty members, administrative members, and student members. In addition to nonvoting ex officio members, (as stipulated below in Section 2), all administrative members, except for the Student Academic Grievances Subcommittee **and the Professional Conduct Committee**, shall be nonvoting members. Quorum shall consist of a simple majority of the voting and nonvoting membership, **except for the Professional Conduct Committee**.

(b) Committee and subcommittee members shall be selected as follows:

(1) Faculty members, congruent with provisions in Section 2, shall be appointed by the Senate Executive Committee, **except for the Professional Conduct Committee**.

(2) Administrative members, congruent with provisions in Section 2, shall be appointed annually by the President of the University.

(3) Student members, congruent with provisions in Section 2, shall be appointed by Student Council.

(c) Faculty and student members may serve on no more than one committee or subcommittee unless serving as an ex officio, or liaison, member.

(d) Except for the Student Academic Grievances Subcommittee **and for the Professional Conduct Committee**, the committee (subcommittee) chair shall be elected annually by the membership at the organizational meeting from among the faculty and student voting membership. Members may not be elected as chairs of committees to which they are assigned, ex officio, as liaison members. Responsibility for the call of the annual organizational meeting will be assigned by the Senate Executive Committee.

(e) The committee (subcommittee) chair shall have the responsibility for reporting on the work of the committee (subcommittee) to the Academic Senate as necessary, but no less than once annually. The committee

(subcommittee) chair shall be privileged to offer motions on the floor of the Senate on behalf of the committee (subcommittee).

(f) Length of term for faculty members on chartered committees and subcommittees shall be established by the Senate Executive Committee. Vacancies shall be made known to the Senate Executive Committee and filled by the appropriate appointing body or officer, at the initiation of the Senate Executive Committee. The latter committee shall make known to the Academic Senate the names of all committee and subcommittee members, as well as the names of chairs, once elected.

Section 2. Appointed Chartered Committees and Standing Subcommittees, Composition of and Charges to:

(a) Academic Planning Committee

(1) The committee shall be composed of eight faculty, with representation from each undergraduate college of the University; two undergraduate students; three representatives from administration, one of whom shall be an undergraduate college Dean.

(2) The committee shall be responsible for making recommendations to the Academic Senate concerning academic planning.

(b) Academic Programs Committee

(1) The committee shall be composed of eight faculty members, with representation from each undergraduate college, one academic advisor, and one undergraduate student. There shall also be one representative of administration, the chair of the Undergraduate Curriculum Committee, and the Director of the Individualized Curriculum Program, all of whom are nonvoting ex officio members.

(2) The responsibility of the Academic Programs Committee shall include the examination and processing of proposals for new programs, change in existing programs, or termination of existing programs, as such proposals are forwarded by the undergraduate colleges of the University. The committee is also responsible for monitoring individualized curriculum programs (ICP) and determining procedures and policies for these programs.

(c) **Undergraduate Curriculum Committee**

(1) The committee shall be composed of eight faculty members, with representation from each undergraduate college, one academic advisor, and one undergraduate student. The University Director of Enrollment Services and the chair of the Academic Programs Committee are nonvoting ex officio members.

(2) The responsibility of the Curriculum Committee shall include the examination and processing of proposals for new courses, changes in existing courses, deletion of courses, as such proposals are forwarded by the undergraduate colleges of the University.

For procedures adopted by the University Academic Senate see Appendix A [these procedures are being revised and are not included in the online Bylaws].

(d) **Honors Committee**

(1) The committee shall be composed of eight faculty members with representation from each undergraduate college of the University, two undergraduate students who are, or have been, enrolled in honors courses, and two representatives from administration, one of whom shall be the Director of the Honors Program, who are nonvoting ex officio members.

(2) The committee shall be responsible for making recommendations to the Academic Senate as to policy related to honor courses and programs. The committee shall have authority to approve an honors section of any course currently listed in the YSU Bulletin. Such approval shall not be subject to further approval by the University Curriculum Committee.

(e) **University Outreach Committee**

(1) The committee shall consist of eight faculty members, with representation from each undergraduate college of the University, two undergraduate students, and three representatives from administration, one of whom is the Director of University Outreach who is a nonvoting ex officio member.

(2) The committee shall be responsible for making recommendations to the Academic Senate as to policy related to the development of and recruitment for University Outreach services and programs inclusive of non-credit, continuing education credit instruction, over sixty programs, and travel/study programs.

(f) **Integrated Technologies Committee**

(1) The committee shall be composed of eight faculty members with representatives from each undergraduate college of the University and two undergraduate students, all of whom shall be voting members. Non-voting members shall be two academic deans, the University Librarian, the Director of the Computer Center, the Director of Media Services and two members to represent such areas as the Fine and Performing Arts Materials Center, Foreign Language Laboratory, Education Curriculum Resource Center, Telephone, Electronic Maintenance Services, Mail Room, Writing Center, Reading Laboratory and Mathematics Assistance Center.

(2) The committee shall be responsible for making policy recommendations to the Academic Senate concerning faculty and student use of, acquisition of, and accessibility to instructional and research technologies. This shall include computing and networking hardware and software; video, audio, and text materials; access to and distribution of electronically stored and transmitted data; support, maintenance, and training; and classroom and laboratory design.

This committee has no policy responsibility for the content or format of materials acquired by Maag Library; however, it does have policy responsibility for the electronic compatibility of such materials within the existing computing infrastructure.

(g) **Library Committee**

(1) The committee shall be composed of eight faculty members with representation from each undergraduate college of the University and two undergraduate students all of whom shall be voting members. Non-voting members shall be four representatives from administration,

one of whom shall be the University Librarian, as ex officio members.

(2) The committee shall be responsible for making recommendations to the Academic Senate concerning policy related to faculty and student instructional and research use of Maag Library. This responsibility shall include the making of recommendations concerned with allocation of budgeted resources for the acquisition of all instructional and research materials for Maag Library.

(h) Academic Research Committee

(1) The Committee shall be composed of eight faculty members, with representation from each undergraduate college of the University; one undergraduate student; three representatives from administration, one of whom shall be the Dean of the School of Graduate Studies.

(2) The committee shall be responsible for making recommendations to the Academic Senate as to general policy related to both internally and externally supported research.

(i) Academic Standards Committee

(1) The committee shall be composed of eight faculty members, with representation from each undergraduate college of the University; two undergraduate students; two representatives from administration, including one undergraduate college Dean; one academic adviser; and ex officio, as liaison members, the chairs of the Academic Programs and the Undergraduate Curriculum Committees.

(2) The committee shall be responsible for making recommendations to the Academic Senate as to policy related to academic standards. This responsibility shall include the making of recommendations concerned with University general requirements, undergraduate college degree requirements; the grading system honors criteria for deans list and graduation.

(j) Student Academic Affairs Committee

(1) The committee shall be composed of eight faculty members, with representation from each undergraduate

college of the University; six undergraduate students, with representation from each college of the University; two representatives from administration; and, ex officio, as liaison member, the chair of the committee's standing subcommittee.

(2) The committee shall be responsible for making recommendations to the Academic Senate as to policy related to the academic sector of student affairs. This responsibility shall include the making of recommendations concerned with policies related to general University undergraduate admissions; registration; orientation of students, academic advisement; student retention; and violations of the regulations governing student academic honesty.

The committee shall be responsible for hearing appeals of the Student Grievances Subcommittee actions when there are allegations of procedural violations and returning the case to the Student Grievances Subcommittee for rehearing when the Student Academic Affairs Committee determines there were procedural violations. If the Student Academic Affairs Committee determines there were procedural violations a second time, the Student Academic Affairs Committee will hear the case and render the final verdict.

(j-i) Student Academic Grievances Subcommittee

(1) The subcommittee shall be composed of six faculty members, with representation from each undergraduate college of the University; six undergraduate students, with representation from each college of the University; and the Provost or designee. The Provost or designee will chair the subcommittee, maintain all records, only vote in case of a tie, and serve as liaison member to the parent Student Academic Affairs Committee.

(2) The subcommittee shall hear and determine cases involving undergraduate students accused of academic dishonesty as well as undergraduate student academic grievances. The subcommittee shall hold hearings that follow due process procedures that will be developed by the Vice President--Student Affairs and approved by the Academic Senate; and shall have the power to issue disciplinary sanctions. The subcommittee shall have the power to mandate a grade change only in the cases of

academic dishonesty or when the instructor materially deviates from the grading scale or weight distribution indicated on the course syllabus to the detriment of an individual student or the entire class. The subcommittee shall have the power to mandate a grade change after holding a due process hearing and after consulting with the affected department.

a. No members of the subcommittee will hear a case directly affecting them. The appropriate body will appoint a temporary substitute for that case.

b. A student and/or instructor may be accompanied by a representative of his or her choice in any hearing.

c. If an instructor refuses to or cannot participate in the formal grievance or discipline procedure, the appropriate department will provide a substitute who will exercise all the rights and responsibilities of the instructor.

d. The student must file a grievance prior to the last day of the final examinations during the subsequent semester.

e. Except for cases in which the subcommittee has the power to mandate a grade change, the teacher of record shall have the power to assign a final grade.

f. The subcommittee may consider intent in making its determinations.

g. In any disciplinary case exonerating the student, the record will be removed from the student's conduct file.

h. A student or instructor may appeal to the Student Academic Affairs Committee only allegations of procedural violations.

(3) The subcommittee shall be responsible for making recommendations to the parent committee, and to the

Academic Senate, as to policy related to student academic grievances. This responsibility shall include the development and adoption, subject to approval by the Academic Senate, of rules and procedures for the processing of student academic grievances.

(k) **Academic Events Committee**

(1) The committee shall be composed of eight faculty members with representation from each undergraduate college of the University, two undergraduate students, and two representatives of the administration, all of whom shall be voting members.

(2) The committee shall be responsible for making recommendations concerning policy governing academic events such as graduation ceremonies, honors convocations, inaugural ceremonies, and recommend candidates for honorary degrees to the University's President.

(l) **Professional Conduct Committee**

(1) The committee shall be composed of six (6) tenured faculty, one (1) from each undergraduate college appointed by the chair of the academic Senate, and six (6) professional/administrative employees appointed by the President of the University. At least two (2) tenured faculty members of the Committee shall be regular members of the graduate faculty. Members of the Committee shall serve for staggered three (3) year terms. Initially two (2) faculty members and two (2) non-faculty members shall be appointed for a one (1) year term, two (2) faculty members and two (2) non-faculty members shall be appointed for a two (2) year term, and two (2) faculty members and two (2) non-faculty members shall be appointed for a three (3) year term. The committee shall elect its own chairperson who shall serve a three (3) year term as chairperson and member. The Committee shall operate under majority rule, and a quorum shall consist of seven (7) members.

(2) The committee shall be responsible for addressing allegations of professional misconduct pursuant to Policy 9006.1 in the University Guidebook.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date Feb. 27, 2004 Report Number (For Senate Use Only) _____

Name of Committee Submitting Report Academic Standards

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members : J. Beatrice, P. Chan, D. Walters Dobson, J. Feist-Willis, J. George, B. Hudspeth, T. King, A. Kwallek, K. Miller, G. McCloud, J. Morrison, T. Porter, W. Vendemia

Please write a brief summary of the report the Committee is submitting to the Senate:

After consulting with several staff members from Enrollment Services, Admissions, and Financial Aids, the committee is recommending a change in the undergraduate admissions policy which includes criteria for applicants from non-chartered schools. Secondly, that the lengthened add/drop period that occurred as a result of semester conversion has created numerous problems for instructors and should be shortened

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion:

I. That the Admission policy for New Freshman Applicants (as stated on Page 11 of the current Bulletin) be replaced by the attached revised Policy statement.

II. That the last day to add classes as stated in academic calendars and schedules be set at no later than the 6th class day of the term.

If substantive changes in your committee recommendation are made from the floor, would the committee prefer that the matter be sent back to committee for further consideration? No

Other relevant data: _____

J Morrison

Chair

Admission Policy for New Freshman Applicants

Ohio Residents

Ohio Residents who have graduated from a public or chartered high school or successfully completed the General Education Development (GED) test are eligible for admission to the University. Admission to restricted academic programs may have additional requirements.

Students graduating from an Ohio non-chartered high school must show evidence of having successfully passed the GED or have an ACT composite score of 17 or higher, or have a combined SAT score of 820 or higher.

Home-schooled applicants must meet the following criteria:

1. Applicants are required to submit results from the ACT or SAT. Students must have earned an ACT composite score of 17 or higher, or have a combined SAT score of 820 or higher.
2. A transcript showing documentation of coursework completed of grades 9-12 and indicating date of completion of studies or graduation must be sent to Admissions.
3. A copy of academic assessment (i.e. Iowa Basic skills Test, California Achievement Test, etc.) reports submitted to the appropriate superintendent of school pursuant to Section 3301-34-04 of the Ohio Revised Code must be received by Admissions.
4. Curriculum outline, detailing course content, textbooks used, and any other relevant information regarding coursework must be submitted to Admissions.

Out-of State Residents

Out-of state residents must have graduated from a high school with a state-approved diploma and be ranked in the upper two-thirds of their graduating class; or have ACT composite score of 17 or higher, or have a combined SAT score of 820 or higher.

Out-of-state residents who hold a valid G.E.D will be evaluated upon an individual basis but may also be required to have an ACT composite score of 17 or higher, or have a combined SAT score of 820 or higher.

Home-schooled students must meet the following requirements:

1. Applicants are required to submit results from the ACT or SAT. Those applicants who have been out of school for two or more years are exempt from this requirement.
2. A transcript showing documentation of coursework completed of grades 9-12 and indicating date of completion of studies or graduation must be sent to Admissions.
3. Any relevant supporting documents required by the applicant's home state verifying home school curriculum.
4. Curriculum outline, detailing course content, textbooks used, and any other relevant information regarding coursework must be submitted to Admissions

A RESOLUTION BY THE OHIO FACULTY COUNCIL

February 13, 2004

Regarding the reinstatement of proper teaching guidelines for the teaching of Geological and Biological Sciences

WHEREAS, it is a responsibility of the Ohio educators to present science and encourage scientific inquiry; and

WHEREAS, science is a systematic method of continuing investigation, based on observation, hypothesis testing, measurement, experimentation, and theory building, which leads to more adequate explanations of natural phenomena, explanations that are open to further testing, revision, and falsification, and while not "believed in" through faith may be accepted or rejected on the basis of evidence; and

WHEREAS, the theory of evolution, as presently defined, fully satisfies these criteria, especially when its teaching considers the remaining debates concerning its detailed mechanisms; and

WHEREAS, a recent decision by the State Board of Education establishes a module for the "critical assessment of evolution," which simultaneously attacks the theory itself and facilitates the introduction of pseudo-scientific approaches such as "Creationism" or "Intelligent Design," which have no scientific validity,

THEREFORE, BE IT RESOLVED that the Ohio Faculty Council supports legislation reversing the State Board's decision and restoring genuine science education to the state's public school curricula, and

BE IT FURTHER RESOLVED that the Ohio Faculty Council urges citizens, educational authorities, and legislators to oppose any alteration of the science curriculum or state proficiency tests in science that would in any way accommodate approaches based on either religious beliefs or other sources that are not amenable to the scientific process of scrutiny, testing, and revision.

Thoughts on the 2/13/2004 Ohio Faculty Council Resolution

To be certain it is a desirable goal to reinstate or to maintain proper teaching guidelines. Indeed as stated in the first WHEREAS of this OFC resolution, presenting science and encouraging scientific inquiry is a significant and important goal for educators.

On the other hand, this resolution is poorly framed and contains an odd mixture of truths and falsehoods.

For example, although the second WHEREAS begins with a reasonable definition of science, it ends with a comment about faith and implies that there is only “evidence” in science. In fact, science requires presuppositions such as the existence of cause and effect, the repeatability of phenomena, and the existence of a universe which can be understood by human observers.

The third WHEREAS raises the theory of evolution on a very high pedestal without recognizing the ongoing study and questions concerning evolution. In fact the phrase, “evolution, as presently defined,” is a proper assessment of the true nature of science.

I am disappointed in the Ohio Faculty Council. They do not reflect the nature of good science – its openness to alternate hypotheses and theories.

The fourth WHEREAS says things about a recent module for the critical assessment of evolution that my study indicates are **not true**. I ask you to consider this link about HB 481 which is dated two years ago:

<http://www.intelligentdesignnetwork.org/HB481EXPLANATION.htm>

I could not find information on the outcome of HB 481, but another person pointed me to a February 2004 Ohio Board of Education example module titled, “Critical Analysis of Evolution – Grade 10.” Apparently this is the module the resolution addresses.

http://www.ode.state.oh.us/academic_content_standards/sciencesboe/pdf_setA/L10-H23%20Critical%20Analysis%20of%20Evolution%20Feb%20changes.pdf

These references read very much like “genuine science education” to me. That is, students will learn how to think. They will learn to analyze the evidence that science gives them.

I urge you to vote **AGAINST** any endorsement of this OFC Resolution. YSU does not need to endorse such a poorly reasoned resolution.

Thank you for listening.

Dr. Phil Munro
Dept of Electrical & Computer Engineering
March 3, 2004