

X

Done

MINUTES
ACADEMIC SENATE
November 5, 1976

PRESENT: T. Alderman, J. Bakos, P. Baldino, G. Beelen, D. Bensinger, D. Byo, F. Castronovo, M. Householder, G. Sutton, D. Cliness, W. Cochran, I. Cohen, H. Cox, J. Cramer, J. Del Bene, R. DiGiulio, T. Dobblesstein, C. Dykema, Vice President Edgar, E. Eminhizer, R. Ervin, L. Esterly, F. Evans, P. Hahn, S. Hanzely, E. Harris, L. Hill, L. Hopkins, M. Horvath, R. Hurd, H. Jeffrey, E. Juhasz, J. Kelty, R. Kreutzer, R. Krishnan, G. Letchworth, R. Linkhorn, L. Liptak, A. Matzye, C. McBriarty, W. McGraw, D. Milley, A. Moore, J. Naberezny, G. Owens, N. Paraska, L. Satre, M. Siman, S. Skarote, T. K. Slawecki, A. Smith, C. Smith, S. Sniderman, A. Spiro, D. Suchora, L. Zona B. Yeaton, K. Feld, T. DiSalvo

The meeting was called to order at 4:05 p.m. by Dr. Jean Kelty, (acting in place of Dr. Luke Zaccaro).

REMARKS

Dr. Kelty announced that Dr. Zaccaro is waiting to go into the hospital and will be off campus for the remainder of the quarter. Dr. Kelty will act as chairman for the December meeting.

MINUTES

The minutes were approved with the following corrections: Dr. Krishnan and Dr. Linkhorn should be added to the list of Senate members present; Dr. DiGiulio's name should be spelled with an "iu" instead of "ui"; and on page 2 paragraph 11, the name should read Mr. Senary instead of Senario.

COMMITTEE REPORTS

Charter and Bylaws Committee: Dr. Hahn reported for the committee. Last year it was determined that the Charter and Bylaws Committee should determine resolutions to questions regarding interpretation of the Constitution. A memo has been received asking for a clarification of the secretary's responsibility for charter amendments. There will be a future report.

Executive Committee: Dr. Ameduri reported that the Executive Committee has been meeting weekly in two hour sessions. The members of the Committee are:

Larry Esterly
Donald Hovey
Dean McGraw
Virginia Phillips
Tadeusz Slawecki
Arthur Spiro
Bill Yeaton
Luke Zaccaro

Political and Social Sciences
Management
Fine and Performing Arts
Business Education and Technology
Chemical Engineering
Music
Student Member
Mathematics

All reported committee vacancies have been filled.

On October 26, 1976, Dr. Jones and Dr. Ameduri attended a Faculty Advisory Committee meeting in Columbus. There were 21 faculty in attendance. Two major issues were discussed:

- 1) The organizational problems at Kent State University.
- 2) NOVA University chartered in Florida. Chancellor Norton met with the committee. NOVA is an established University offering the EED degree. Norton stated that the faculty is qualified and the courses are good courses. Faculty standards are tough. NOVA is licensed in Florida and is operating in Ohio.

Dr. Ameduri read a letter (attached to the minutes) from Muskingum Area Technical College, Zanesville, Ohio.

Dr. Krishnan noted that Union College, affiliated with Antioch is offering a similar program.

Dr. Baldino asked if Dr. Norton intends to put up any opposition. Dr. Ameduri answered that Norton feels he is not in a position to do anything about it. Dr. Slawewski asked if the institution is accredited. The institution is accredited in the South.

Elections and Balloting Committee: Dr. Secrist reported for the committee. An organizational meeting was held on October 8 and a chairman was elected. They discussed existing policies, practices, and procedures. The nature of the charge was raised. This matter is being deliberated by the Charter and Bylaws Committee.

Academic Affairs Committee: No report.

University Curriculum Committee: Dr. Robinson reported that there are no reports currently requiring Senate action. He announced that the deadline for catalog changes approved by Senate is February 4. Therefore, the committee will need to have course proposals by January 17 to assure that they will be processed in time to be in the 1977 catalog.

Report on Charter Amendment and Results: Dr. Kelty reported the results of the balloting. Votes were tallied by Larry Esterly, Helen Jeffrey, and Virginia Phillips.

	Yes	No	Abstentions
Article IV	237	25	2
Article IV Section 1B	232	29	3

There were 269 total votes. Two ballots were unsigned and three signatures not legible.

Unfinished Business: Dr. Siman reported for the Library Committee. He reviewed the status of the Library report circulated with the Senate Agenda at the May 7 meeting of the 75-76 academic year and asked that it be included on the agenda for the December, 1976 Senate meeting.

New Business: None.

Adjournment: Dean Paraska moved that the meeting be adjourned. Second by Dr. Baldino. The meeting was adjourned at 4:25 p.m.

Respectfully submitted,

Virginia Phillips
Secretary of the Senate



MUSKINGUM AREA TECHNICAL COLLEGE

1555 NEWARK ROAD, ZANESVILLE, OHIO 45761
614/454-2501

Received: E. Dale Mattingly
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Announcement

Please Post

Graduate Education Possible at MATC

Under arrangements agreed to by officials of Muskingum Area Technical College (MATC), Zanesville, Ohio, and the Institute for Higher Education of NOVA University, Ft. Lauderdale, Florida, it is possible to engage in graduate study at MATC and to pursue the degree of Doctor of Education (Ed.D.) with a specialization in vocational, technical and occupational education. NOVA University is the graduate degree granting institution.

The program is designed for education professionals currently employed in technical community colleges, public vocational and technical schools - as well as proprietary schools and personnel engaged in education and training efforts in military and industrial establishments. The degree-granting program places primary emphasis on independent study which permits the individual to function as a self-directed learner. Commonly referred to as a field-based program, it is designed to bring the resources of the nation to the students enabling them to continue in their institutional position while studying for a doctoral degree. This takes place in the actual school setting and work environment which is used as a basis for practicums.

Educators currently holding a master's degree can expect to complete the program in three (3) years and those holding bachelor's degrees can expect to finish in four (4) years.

The MATC Coordinator for the program is Dr. John B. Moullette, Associate Professor and Chairman for Health and Public Service Technologies. Dr. Terry J. Puckett and Dr. Joseph Arnold, President and Dean of Instruction respectively at the College, have been selected as national lecturers for NOVA University.

Dr. Ross Moreton, Associate Director of the Institute for Higher Education, NOVA University, will be on the MATC campus either late August or early September on a date convenient to the greatest number of interested candidates to answer questions directly about the program. Persons interested in learning more about the NOVA/MATC program should complete the attached form and forward it to Dr. Moullette at MATC.

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CURRICULUM CHANGES TO BE APPENDED TO SENATE MINUTES

The following course change proposals have been circulated in accordance with Bylaw 6 Section 2(e)(2) of the Bylaws of the Academic Senate. No objections were received. The proposals are therefore incorporated into the Catalog.

Key: (A) = Addition
(C) = Change to existing course
(D) = Deletion of course from catalog

<u>Department & Catalog No.</u>	<u>Title</u>	<u>Description</u>
Secondary Educ. 885 (A)	Teaching Strategies I	Improving teaching skills of elementary and secondary in-service and pre-service teachers. Emphasis is on clarifying and extending concepts. Prereq: Consent of instructor or junior standing. 3 q.h.
Secondary Educ. 886 (A)	Teaching Strategies II	Improving teaching skills of elementary and secondary in-service and pre-service teachers. Emphasis is on interpreting data, developing valid conclusions based on inference, and extending such conclusions to generalizations. Prereq: Educ. 885.
Secondary Educ. 887 (A)	Teaching Strategies III	Improving teaching skills of elementary and secondary in-service and pre-service teachers. Emphasis is on helping students transfer or apply generalizations and learned knowledge to comparable situations. Prereq: 3q Educ. 886. 3 q.h.
Philosophy & Rel. Studies 800 (A)	Biblical Times in the Near East	The economic, political and social condition of Egypt, Syria, Assyria, Babylonia, Canaan, etc., and their relationship to Hebrew history and Biblican development. Emphasis on the period after the Exodus to 70 A.D. Prereq: One of the following: Religion Studies 760, 761, 765; History 751, 752, 753, 796, 800; Sociology-Anthropology 712, 771, 815. 4 q.h.
Health & Phys. Educ. 547 (A)	Advanced Balkan & Mediterranean Folk Dance	Emphasis on intermediate and advanced dances of the Balkan and Mediterranean countries. Traditional dances with emphasis on style and refinement of skills. Prereq: HPE 546 or consent of instructor. 1 q.h.

<u>Department & Catalog No.</u>	<u>Title</u>	<u>Description</u>
French 605 (A)	Intermediate Dual Language Readings.	Designed for the student whose work in high school French was average or better, but who does not feel able to undertake the regular 601 courses. The objective is to revive skill in reading French by starting with the study of bilingual materials and gradually proceeding to the reading of texts entirely in French. Prereq: two years of high school French; no university credit will be given if the student has taken more than two years of high school French or any elementary French courses in college. Admission by permit only. 4 q.h.
French 606 (A)	Intermediate Dual Language Readings	(Course description same as 605, except for prerequisite) Prereq: French 605. Admission by permit only.
Health & Phys. Educ. 670 (A)	Analysis of Movement Pat- terns.	Designed to help the prospective physical educator critically analyze movement patterns. Commonalities of movement patterns will be studied and application made in laboratory sessions. One hour lecture, two hours lab. per week. Prereq: 10 activity credits. 2 q.h.
Mechanical Engineering 810 (A)	Introduction to Biomedical Engineering	Applications of engineering principles to the human body and to systems of the body. Topics introduced will include the respiratory, cardiovascular and digestive systems, along with temperature regulation mechanisms and prosthetics. Prereq: Senior standing in Mechanical Engineering or consent of instructor. 4 q.

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Math 891, 892

Computer Science
Internship Program

An academic/industrial experience centered upon the development of a significant computer project in local industry under the direction of University faculty member(s) and designated member(s) of the participating firm. The student intern will be employed on a twenty-hour-per-week basis for each of two successive academic quarters. Periodic review of the project will be conducted by the academic/industrial advisors. A final written report of the project must be submitted by the student at the conclusion of the internship.

Prereq: Mathematics or Computer Science major having completed 21 hours of computer science and 110 academic hours and approval of the department internship committee. 2 + 2 q.h.

NOTE: Initially, an objection was received from the SBA Computer Utilization Committee, questioning prerequisites for this course. After consultation with the mathematics department, the objection was withdrawn without any change to the proposal. Since there was then no issue to resolve, there is no need for a recommendation from the University Curriculum Committee, and the course is forwarded for automatic inclusion in the catalog.

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<u>Department & Catalog No.</u>	<u>Title</u>	<u>Description</u>
Math & CS 730 (A)	Intro. to Interactive Computing	Principles, methods and applications of interactive computing. Interactive terminal and languages. Interactive systems and virtual machines. Prereq: CS 600, or CS 530 and consent of instructor. 4 q.h.
Spanish 500A, 500 B, 500C (A)	Elementary Spanish I, II, III	A competency-based course, identical in content to Spanish 501, 502, 503. Each segment is divided into 4 units, each unit equivalent to one credit. Each student signs up for the number of credits he feels he can complete each quarter. A total of 4 credits can be accumulated in each segment. Prereq. or concurrent: for 500B: 500A or 501 or equivalent; for 500C: 500B or 502 or equivalent, or 500A and 500B. 1-4 + 1-4 + 1-4 q.h.
Education 841 (C)	Supervised Student Teaching: Elementary	Prereq.: Educ. 705, 713, 812, 813, senior status and approval of the chairman of the Elementary Education Department. See Requirements for Student Teaching <u>under</u> School of Education. 1-15 q.h.
Education 842 (C)	Supervised Student Teaching: High School	Prereq.: Senior status and completion of Education 704, 706 and 800 or the equivalent methods course in the subject field; a grade average of at least <u>B</u> in two-thirds of the minimum subject field requirements for certification with no subject field course grade in the minimum requirements below <u>C</u> ; and the approval of the chairperson of the department of the student's major. See Requirements for Student Teaching <u>under</u> School of Education. 1-15 q.h.

Education 843 (C)	Supervised Student Teaching: Visual Art, Grades K-12	Prereq.: Education 704 and 706, Art 724 and 760, senior status and approval of the Chairperson of the Art Department. See Requirements for Student Teaching <u>under</u> School of Education. 1-15 q.h.
Education 844 (C)	Supervised Student Teaching: Music, Grades K-12	Prereq.: Education 704 and 706, Music 823, 824, 825; senior status and approval of the director, Dana School of Music. See Requirements for Student Teaching <u>under</u> School of Education. 1-15 q.h.
Education 845 (C)	Supervised Student Teaching: Health, Grades K-12	Prereq.: Education 704 and 706, HPE 701, 794, 796, 892, senior status and approval of the Chairperson of the Health and Physical Education Department. See Requirements for Student Teaching <u>under</u> School of Education. 1-15 q.h.
Education 846 (C)	Supervised Student Teaching: Physical Education, Grades K-12	Prereq.: Education 704 and 706, H&PE 680, 700, 761, 762, 765, 780 and 750 (men) or 785 (women); senior status and approval of the Chairperson of the Health and Physical Education Department. See Requirements for Student Teaching <u>under</u> School of Education. 1-15 q.h.
Education 847 (C)	Supervised Student Teaching: Educational Media, Grades K-12	Prereq.: Education 704 and 706, 800 or equivalent, senior status and approval of the Chairperson of the Secondary Education Department. See Requirements for Student Teaching <u>under</u> School of Education. 1-15 q.h.
Biological Sciences 830 (A)	Immunology	Fundamentals of immunological systems, including both humoral and cellular immunological phenomena. Three hours lecture and four hours laboratory per week. Prereq.: Biol 702 and Chem. 721. 5 q.h.
HPE 650 (A)	Techniques of Officiating Soccer	Analysis and interpretation of rules, theory and practice of officiating soccer. Prereq.: HPE 501 or equivalent. Students who have received credit for HPE 652 may not receive credit for HPE 650. 1 q.h.

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HPE 652 (D)	Techniques of Officiating Field Hockey and Soccer. 2 q.h.	
HPE 654 (D)	Techniques of Officiating Softball. 1 q.h.	
HPE 659 (C)	Techniques of Officiating Base- ball and Softball	Analysis and interpretation of rules, theory and practice of officiating baseball and softball. Prereq.: HPE 504 or equivalent. 2 q.h.
HPE 660	Techniques of Officiating Field Hockey	Analysis and interpretation of rules, theory and practice of officiating field hockey. Prereq.: HPE 500 or equivalent. Students who have received credit for HPE 652 may not receive credit for HPE 660. 1 q.h.