

Edgar, Earl E.
Vice President, Academic

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DR. EARL E. EDGAR
VICE PRESIDENT
FOR ACADEMIC AFFAIRS

MINUTES
ACADEMIC SENATE
Friday, April 2, 1976

PRESENT: G. Almond, R. Ameduri, J. Bakos, P. Baldino, F. Barger, N. Bradish, B. Brothers, F. Castronovo, T. Chrobak, E. Cobett, H. Cox, A. R. Curran, P. Dalbec, E. T. Deiderick, J. Del Bene, R. DiGiulio, L. DiRusso, T. Dobbels-stein, C. Dykema, Vice President Edgar, L. Esterly, F. Feitler, I. Feldmiller, R. Gould, M. Gubser, P. Hahn, E. Harris, L. Johnson, R. Jones, E. Juhasz, G. Kafantaris, J. Kirschner, M. Mamula, T. Miner, W. Miner, J. Naberezny, N. Paraska, P. Peterson, L. Rand, V. Richley, S. Roberts, D. Sample, L. Satre, G. Schoenhard, J. Scriven, H. Sheng, M. Slavin, A. Smith, C. Smith, S. Sniderman, R. Sorokach, E. Sterenberg, C. Sweeney, C. Vanaman, J. White, W. Yeaton, L. Zaccaro.

A quorum having assembled, the meeting was called to order at 4:05 p.m. by Chairman, Clyde Vanaman. The minutes of the March 5, 1976 Senate meeting were approved as circulated.

COMMITTEE REPORTS

Charter and Bylaws Committee: No report.

Executive Committee: No report.

Elections and Balloting Committee: Dr. Cox said that a ballot had been prepared for the Charter change which the Charter and Bylaws Committee proposed and the Senate approved at the previous meeting. This ballot will be sent out within a week. He said that the election of the new Senate is in progress.

Academic Affairs Committee: Dr. Sheng moved approval of the Individualized Curriculum Program as circulated with the Agenda. The motion was seconded by Dr. Ward Miner.

Dr. Hahn said that the recommendation that the Academic Affairs Committee have the Senate Executive Committee appoint a permanent committee to be reappointed annually is in effect the creation of a standing committee. He said that the Executive Committee, according to the Charter, is only authorized to appoint subcommittees or ad hoc committees. He said that the Individualized Curriculum Program appeared to violate the Constitution and suggested that it be sent back to the committee, with the committee then, according to the Constitution, submitting a request, if it requires a change in the Constitution, to the Constitution and Bylaws Committee.

Dr. Hahn then moved that the Individualized Curriculum Program be resubmitted to the Academic Affairs Committee to determine the matter of constitutionality. The motion was seconded by Dr. Barger.

Dr. Thelma Miner asked if this meant that the Individualized Curriculum Program would not continue during the interim.

Dr. Smith said that an approved program is a contract with the student. This wouldn't interrupt those students whose programs are approved. However, it might prevent further programs from being approved until the matter is resolved.

Dr. Jones said that he saw no reason why the Executive Committee could not appoint an interim ad hoc committee to continue the work of the Individualized Curriculum Program while the question of whether or not there should be a standing committee is resolved.

Dr. Sheng said that the Academic Affairs Committee had several time-consuming issues before it at the present time, and if the Individualized Curriculum Program was resubmitted to that committee, he doubted that it could be reconsidered before the end of the year.

Dr. Hahn withdrew his motion, with the understanding that an ad hoc interim committee would be appointed by the Senate Executive Committee and the constitutional matter considered.

Dr. Roberts moved that the wording in Section II be changed to read "An Ad Hoc Individualized Curriculum Program Committee will be appointed by the Senate Executive Committee." (addition of "Ad Hoc" and deletion of "annually") The motion was seconded by Dr. Kirschner.

Dean Yozwiak said that he did not feel this amendment was necessary. While the Charter defines what the duties of the Executive Committee are, it does not limit the Executive Committee to just those duties. He did not see how this violated the Constitution.

Dr. Cohen said that this point had been considered. It was pointed out that this committee is not quite in the same classification as the other Charter committees, which have broad policy matters to consider. It did not seem appropriate to list this with those committees. Dr. Cox said that it did not seem to violate the Charter to ask the Executive Committee to appoint such a committee, but if there is a question of constitutionality, it should be considered by the Charter and Bylaws Committee. He suggested that the program be approved with the understanding that the Charter and Bylaws Committee would consider the matter and give an interpretation.

Dr. Hahn said that there are questions of the powers of the Senate Executive Committee and the status of the Individualized Curriculum Program Committee; i. e., should the ICP Committee be independent or associated with the Academic Affairs Committee or the Curriculum Committee?

The question was called for on the motion to amend. By voice vote, the motion carried.

Dr. Barger asked why the program was restricted to one hundred students. Dr. Smith said that an unrestricted program might endanger some of the departments. Dr. Sheng said that if the program was expanded to more than one hundred, additional staff would probably have to be added.

Dr. Smith said that 24 students have completed the Individualized Curriculum Program or are in the process of doing so. Eight or ten are in the development stage. He suggested that if the program grew, the Senate could be asked to approve a change in the limit. The limit of one hundred provides a safeguard to assure adequate staffing.

Dr. Vanaman called for the question on the adoption of the Individualized Curriculum Program. The motion carried.

Dr. Ward Miner said that the director of the Individualized Curriculum Program and those who have worked on it should be complimented.

Curriculum Committee: Mrs. Phillips noted several editorial changes in the courses that were appended to the agenda. She said that this list of courses was inadvertently appended to the agenda instead of to the minutes, as it should have been. The first listing should be corrected to read Mathematics 827. Mathematics 800 should be changed to Computer Science 800, and Mathematics 820 to Computer Science 820.

Mrs. Phillips said that action on Home Economics 640 had been postponed at the previous meeting. She had since received a memorandum from Dr. Elser in the Speech Department, indicating that with a revised course description, the Speech Department was willing to withdraw its objection to the course. The revised description is: "Costume through the ages emphasizing Western Civilization as a source for present day clothing design."

Dr. Feldmiller moved that the course be accepted with the revised description. The motion was seconded by Dr. Brothers.

Dr. Vanaman called for the question on this motion, and the motion carried.

Mrs. Phillips said that in the list of Curriculum Changes for Senate Consideration, Criminal Justice 602 should be listed as 4 credit hours. Dr. Jones moved that these courses be approved; the second was by Dr. Ward Miner.

Dr. Vanaman called for the question on these courses, and the motion carried.

Library Committee: There being no representative of this committee present, action on this report was postponed until the next meeting.

NEW BUSINESS

Vice President Edgar discussed some of the recommendations made by the Martorana Consultant Team concerning the development of the University. (The text of his report is attached.)

During discussion which followed, Dr. Baldino asked if Martorana had addressed the subject of YSU's outreach being blunted by Kent State's branch campuses. Vice President Edgar said that Martorana was aware of these campuses.

Dr. Barger pointed out the problem of new programs conflicting with the territories of several schools. He said that we have yet to address the point of how to develop such programs in a structure which is oriented toward each school putting its flag on new territory.

Vice President Edgar said that we still have to confront this problem. He said that the initiative for new programs must come from the colleges and schools within the University. The deans, department chairmen, and faculty must be sensitive to changing educational needs when developing new programs.

Dr. Sheng asked if the suggested name change from Technical and Community College to the College of Applied Science and Technology is appropriate. Vice President Edgar said that a number of names had been considered. Dr. Sheng said that the word "Community" has outreach implications. Vice President Edgar said that the new name is a compromise among the various names, and that it seems to reflect better the nature of the college than the present name.

Dr. Cohen asked if the Technical and Community College faculty have expressed opinions on the change. Dean Paraska said that an ad hoc committee in the college had recommended that the name be changed to the College of Applied Science.

Dr. Cox said that most of the activities of the Schools of Business Administration and Engineering could be covered under the name of Applied Science and Technology. Vice President Edgar said that he didn't think there would be any confusion resulting from the new name.

There was no old or unfinished business.

Dr. Vanaman said that a meeting of the present Senate will be held on May 7, 1976. An organizational meeting of the new Senate will be held on May 21, 1976, at which time a new Chairman will be elected. A regular meeting will be held on June 4, 1976 if necessary.

All committee reports which are to be circulated with the Agenda of the May 7 meeting should be received by the Secretary no later than April 27, 1976.

The motion for adjournment was made at 5:05 p.m. by Dr. Ward Miner and seconded by Christine Dykema.

Respectfully submitted,

Virginia Phillips
Secretary

Attachments

REPORT TO SENATE
Dr. Earl E. Edgar
Vice President for Academic Affairs

Over a year ago a consultant team, chaired by Dr. Martorana, produced a report on the University, including a series of recommendations for its future development. This is a report on the present status of these recommendations.

Copies of the Martorana Report were made available to all academic departments, which were asked to review it and send comments and reactions to me through the appropriate Dean. These comments have been studied carefully. You may remember that Dr. Martorana & Associates made some twenty-five specific recommendations; not all of these were addressed by each department, and it was very difficult to see a consensus emerging from the departmental responses.

These recommendations were grouped, in the Report, into four categories. Let me say just a few words about each.

A. Mission and Leadership. One of the major recommendations was that the administration and faculty should cooperatively formulate a broad statement of purposes and plans for trustee review and approval and to serve as a guide for the entire University. This has been done, as you know, through the Senate's Ad Hoc Committee on Relations Among Schools. This statement of mission was presented to, and approved by, the Academic Senate in January 1976, and by the Trustees the following month. A related recommendation of the Report urged the development of a similar goal statement by all schools, colleges and departments, within the context of the over-all University statement; and this remains to be done.

B. Outreach and Public Liaison. The University has much to do yet in this area. However, the Adult Outreach Program of the Admissions and Records Office and the appointment of citizen advisory committees by various Schools (especially Technical & Community College, and the School of Business Administration) are two examples of attempts to relate more closely to the Youngstown Community. Our Department of Continuing Education and Urban Studies Center should play increasingly important roles in this area. The recent change in Regents regulations that provides systematically for off-campus instruction means that we have the opportunity to carry instruction out to people who for one or another reason cannot come to the campus.

C. Flexibility in Programming. A fundamental theme of the Report is the need for a "programmatic breakout," rather than a "population breakout." That is, we should increase our service through academic programs more responsive to the changing educational needs of our service area, rather than simply provide service to more and more people. A few of the recommendations along this line have been implemented,

e.g., greater use of college level examination programs and other forms of credit by examination (although I notice that the departments are approaching this rather gingerly), participation in the network of state universities in Northeastern Ohio, and first steps at least toward network provided doctorates. I think this Senate needs to keep the recommendations under this general category in mind as it looks at its procedures for facilitating new academic programs.

D. Organizational Structure. Recommendations under this heading excited the most interest among the departments and Schools of the University, with reactions ranging from enthusiastic endorsement of the recommended "Planned Change" model to equally enthusiastic rejection of it. The Report is quite candid in outlining the disadvantages of this model, and after much reflection, it is our position that the disadvantages outweigh the advantages. I have additional objections to this model than those mentioned by the consultants. One is the notion of a Division of Applied Studies in the College of Arts and Sciences; another is the proposal to use that Division as the means of providing "capping" upper level programs to afford academic mobility for associate degree students from the Technical & Community College. And I question the practicability of the regular use of temporary appointments to carry on some of its work.

We do need to respond to those departments and Schools that have requested a clearer definition of the Mission of the Technical and Community College, and have been working with Dean Paraska on this problem. The University is committed to offering a range of Technical programs, including one year certification and two year Associate Degree programs, within the context of the policies and taxonomy provided by the Board of Regents; this has been the original mission of the Technical and Community College. There have also been developed upper division programs to provide upward educational mobility for graduates of two year programs. For articulation purposes, we believe these should remain in the same college that offers the Associate Degree programs. Finally, the Technical & Community College provides certain baccalaureate programs preparing individuals in those applied spheres of learning that deal with human health and well-being that do not fit into other colleges or Schools of the University, for example, Allied Health, Nursing, and Home Economics. The basic guideline for all such offerings, which has been in effect in the past, is, no duplication of courses, so that no new course shall be developed by the Technical and Community College unless there is no existing course offered elsewhere in the University that can meet that need. Thus the Technical and Community College depends upon the College of Arts and Sciences for all general studies courses and basic science work for the technical field of study.

It would appear that a College with such responsibilities should have a more appropriate name, one that not only indicates more clearly the types of programs offered but also does not imply that it is restricted to two year programs. We are, therefore, planning to go to the Board of Trustees at its April meeting with the recommendation that the Technical and Community College be renamed the College of Applied Science and Technology, a nomenclature suggested by the example of the University of Cincinnati.

Although we endorse the basic need for greater flexibility in developing new programs, and for the evaluation of existing programs, more adequate provision for this, administratively, will need to be made by my office. Sensitivity to changing educational needs in our service area is a responsibility of faculty and administrative officers in the various Schools and Colleges, and, as indicated earlier, the Senate needs to respond by providing procedures for review and approval of new programs that will involve a minimum of delay and red tape.

In summary, let me say this: by addressing the fundamental issues of the mission and the structure of the University, the Martorana report succeeded in prompting us to take a close look at ourselves as an institution, and further succeeded, I believe, in heightening our awareness of what we are here to accomplish. In this sense I think we must consider the report and the discussion which followed it as an experience of some value to the University.

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April 2, 1976

CURRICULUM CHANGES TO BE APPENDED TO SENATE MINUTES

(These courses have been circulated according to the procedures outlined in the Constitution and By-laws--no objections were received)

<u>Department and Catalog Number</u>	<u>Course Title</u>	<u>Description</u>
Music 833 (A)	Theory Seminar	Selected topics in Music Theory not covered in regular upper division offerings. May be repeated once with different topic. Prereq.: Music 750 and 772, and permission of instructor. 3 q.h.
Music 878 (A)	Selected Topics in Music History	A study of a specific topic to be announced each time the course is offered. May be repeated once with different topic. Prerequisite: Music 722 and consent of instructor. 3 q.h.
Physics 826 (C)	Elements of Nuclear Physics	An introduction to the nucleus and subatomic particles, the deuteron, scattering and absorption, nuclear models, radioactivity, alpha, beta, and gamma decay, accelerators, nuclear reactions, and elementary particles. Prereq.: Physics 705, 705L, and Mathematics 705. 3 q.h.
Accounting 604 (A)	Accounting for Professional Offices	General accounting principles and procedures emphasizing their application to a service related enterprise such as a medical, legal or real estate office. Topics to be covered include the accounting cycle, control of cash transactions, receivables, payables, and payroll accounting. (Not applicable to graduation requirements of School of Business Administration Students.) 5 q.

A Addition
C Change
D Deletion

CURRICULUM CHANGES FOR SENATE CONSIDERATION

(These courses have been circulated according to the procedures outlined in the Constitution & By-Laws--objections were received and a recommendation has been made by the Curriculum Committee to the University Senate.)

<u>Department and Catalog Number</u>	<u>Course</u>	<u>Description</u>
Criminal Justice 875 (A)	The Juvenile Justice System	Analysis of the specialized agencies and procedures developed to deal with problems of juveniles from an historical and philosophical perspective. Consideration is given to the juvenile court, community based programs, and institutionalization. Prereq: Soc 735 or permission of instructor. 4 q.
Allied Health 501 (A)	Medical Terminology	Structure, pronunciation, and meaning of medical terms. Prereq: None. 4 q.h. Vote: 3 for, 2 against, 2 abstentions.
Marketing 848 (A)	Social Responsibility of Marketing to the Consumer	Present marketing practices and their impact on the values of society and the impact of social and ethical trends upon marketing. Search for the consumers' interest, the social audits, marketing responsibilities, product safety, ecological considerations, legal restraints and pricing and sales practices. Prereq: Mktg. 624 3 q.h.
Psychology 720 (A)	Workshop in Application of Psychological Theory	Selected Psychosocial problems and the application of psychological principles and theories to their solution. May be repeated for a maximum of 12 hours with different course content. Only 4 q.h.'s can be applied to the Social Studies requirement. 4 q.h.'s can be applied to the Psychology major without permission of the department chairman. Prereq.: Psychology 501 or 601 1-4 q.h.
B.E.S.S. 506 (A)	Word Processing Skills	Extensive practice and applications in correct word usage, spelling, and punctuation. Transcription from tapes, belts, hardcopy, and rough drafts. Prereq.: BE & SS 521 3 q.h.

B.E.S.S. 640
(A)

Concepts of Word
Processing

Fundamentals of word processing: feasibility study, equipment selection, center design, employee selection, training and motivation, inter-departmental relationships of work flow, and forms design and control. Prereq.: BE & SS 510 or equivalent. 4 q.h.

Sociology &
Anthropology 692
(A)

Human Sexuality

An interdisciplinary approach to the study of human sexuality. Holistic approach dealing with questions that concern the college student of today. Includes problems in sex education, the nature of sexuality, the relationship of sex to personal identity, and sexual mobility. Factual information will be given in the areas of physiological reproduction, contraception, venereal disease, sexual dysfunction, techniques, and response. Listed also as Biology 692, Health Education 692, and Psychology 692. Prereq.: H & PE 590. 4 q.h. Does not count toward General University requirements.