

Earl Edgar  
Vice President, Academic

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FEB 13 1979

MINUTES  
ACADEMIC SENATE  
January 19, 1979

DR. EARL E. EDGAR  
VICE PRESIDENT  
FOR ACADEMIC AFFAIRS

ATTENDANCE: (See attached roster)

Jean Kelty, Chairman, called the meeting to order at 4:05 after having established that there was a quorum present.

REASON FOR ROOM CHANGE

Dr. Kelty explained that the meeting had to be scheduled in Cushwa Hall, B.O. 24, due to the change in dates for the Senate meeting. Schwebel Auditorium was already scheduled for January 19, 1979.

APPROVAL OF MINUTES OF DECEMBER 8, 1978 MEETING - Approved.

Dean Rand moved that the December 8, 1978, minutes be approved as circulated. Motion received a second. Motion carried.

REPORTS OF SENATE COMMITTEES

Charter and ByLaws Committee - No report.

Executive Committee - 1. The Executive Committee has appointed Virginia Phillips to complete the term of Murat Tanik on the Senate Computer Committee. This appointment coincides with her appointment to the Computer Advisory Committee. 2. At the next Senate meeting, F. Feitler will be offering a motion on behalf of the Executive Committee to move the time of the Senate meetings from 4:00 P.M. on Friday to 4:00 P.M. on Tuesday, beginning in the Fall, 1979, quarter. This should provide sufficient notice to plan schedules so that everyone can attend.

Elections and Balloting Committee - No report.

REPORTS OF OTHER SENATE COMMITTEES

Curriculum Committee - Dr. Jenkins reported. The Curriculum Committee will present the courses for the Labor Studies Program for consideration at the next meeting. The Curriculum Committee has acted on proposed compromises and will be making a recommendation to approve the courses at the next Senate meeting.

The committee is presently considering the prerequisite, "Consent of Instructor." There has been some concern about discrimination in regard to this policy. The Curriculum Committee is taking the position that possible action could be taken. However, it has become clear that many departments have legitimate reasons for using this prerequisite. The entire matter has been considered and the Curriculum Committee will recommend a policy statement to be acted on at the next Senate meeting which will include: 1) Wherever possible, specific courses should be used as prerequisites. 2) Whenever consent of instructor is deemed appropriate, it should be used as an alternative. 3) Departments wishing to use only and/or "consent of instructor" should justify to school or college and then to the Curriculum Committee. 4) University catalog will explain that "consent of instructor" is meant to include rather than exclude qualified individuals.

Academic Affairs Committee - Dr. Hill reported. He summarized the 78-79 activities of the committee and reviewed developments relating to the proposed Labor Studies Program (attached).

Motion to approve Labor Studies Program 789-5

Approved

Dr. Hill moved approval of the Labor Studies Program as appended to the agenda. Second by S. Roberts.

Q. Does motion include placing the program in CAST and adopting specific courses as proposed? A. Yes

Q. Where is the authority of the Curriculum Committee in the matter just mentioned? A. The Curriculum Committee will make a recommendation to approve courses at next Senate meeting.

Dr. Yozwiak expressed his point of view to the Senate:

It is administrative policy that two-year programs be placed in CAST, which leaves several options available to the Dean of CAST: 1) Can institute program, 2) Can take other means. The Social Service Technology Program was developed utilizing courses in the Sociology Department. In this instance, the Economic Department properly feels the same approach should be used. The Dean of CAST chose to develop the program guided by the principle that existing available courses be used and if a course was not available, CAST could add courses necessary for the program.

The Economics Department objected to introduction of lower division courses in CAST when they had upper division courses in the area and expertise to teach the courses. Discussion indicated that the Economics Department could offer lower division courses in the area where they had upper division courses.

Through negotiation, an agreement has been reached. It is a method of operation proposing a cooperative effort between Economics, History, and CAST. Dr. Edgar feels the agreement is not binding on his office; actually, it is not binding on anybody. . . The Labor Studies Program should be implemented at YSU; we cannot agree where it should be housed, but it has been agreed to share responsibilities. An in-house advisory committee will be formed.

A large majority of courses will be taken in the College of Arts and Sciences. Dean Yozwiak recommended approval of the program.

Dr. Shipman read a statement into the record (attached).

Dr. Jenkins read a statement from the History Department into the record (attached) and said the History Department supports the motion of the Academic Affairs Committee.

Dr. Edgar referred to Dr. Shipman's statement indicating that his (Dr. Edgar's) memo lacked clarity. Dr. Edgar stated that he found fault with the Agreement that was reached because that is not the way cooperative efforts on curriculum should be developed, and that this might set an undesirable precedent. The intent of the Agreement could be handled by memos between the parties rather than a formal agreement.

The first paragraph of the memo expressed the feeling that flexibility has to be maintained in the Office of the Academic Vice President to make changes that are indicated by changing conditions and changing times.

Q. Agreements are not part of motion. Is motion different from that passed at June meeting?

A. Part of motion is that some courses be cross listed. A committee is to assist Dean of CAST in implementing program. Otherwise, motions are the same.

Q. At June meeting, it was specified that Economics would teach specific courses and History would teach L.S. 501 exclusively.

A. This was part of amendments; not the original proposal.  
Point: Economics department would feel much more at ease without last two paragraphs of Dr. Edgar's memo.

Q. Directed to Dr. Edgar. Is it possible to separate your memo into two parts?

A. Don't see the necessity for it. Motion does not include letter or Agreement; therefore, not relevant.

Dean Paraska stated that he felt Dean Yozwiak's statement had been misinterpreted by Dr. Shipman. Dean Yozwiak said where there are courses in existence, CAST is required to use them. If courses are not available, CAST may add courses. When programs are structured, existing courses are used to the extent possible. Dr. Shipman stated that approval of the Labor Studies courses in CAST would establish a bad precedent. The reverse is true. If the Senate does not approve the program with the new courses in CAST, it will establish a precedent because heretofore when new courses were required in a two-year program they were approved as a CAST offering. Dean Paraska urged approval of the motion.

Call for question. A hand count was made by Dr. Robinson and Dr. Kohen. Vote was 45 for, 25 against. Motion carried.

OLD BUSINESS - None.

NEW BUSINESS - None.

ADJOURNMENT - S. Roberts moved that the meeting be adjourned. Second by E. Largent. Meeting adjourned at 5:05.

Respectfully submitted,

Virginia Phillips, Secretary

## ACADEMIC AFFAIRS COMMITTEE

Report to Senate  
January 19, 1979

## Members

Vice President Edgar

Dean Scriven

Professors Baldino, Hill, Hovey, Kough, Quinby, Richley, Skarote, Swan, and students Rick Curry and Bud Marshall.

The committee has been meeting weekly since the last week in November for 1½ to 2 hours per meeting.

## Topics considered included:

1. Labor Studies Program
2. Continuing Education Unit
3. Soc./Anthropology courses for science credit in General Education Requirements
4. Recalculation of the G.P.A.
5. Relationship of Academic Affairs Committee and the Curriculum Committee
6. General Education Requirements
7. Baccalaureate Degree Program for Registered Nurses

The topic being brought to the Senate today is the proposed Labor Studies Technology Program.

Records of Academic Affairs Committee indicate that the Labor Studies Technology Program was first sent to the committee under cover of a memo by Dean Paraska to Dr. Khawaja, dated March 17, 1977.

Since that time there have been numerous meetings, agreements, disagreements, changes, proposed changes, etc. Some of these activities were reported at the Senate meeting of June 2, 1978.

At the June 2 meeting, an amended motion to approve the Labor Studies Program was passed by the Senate.

Subsequently, that action was challenged by President Coffelt.

In a memo dated October 15, 1978 from Dr. Kelty and a memo dated October 16 from Dr. Feitler, Chairman of the Senate Executive Committee, the Academic Affairs Committee was informed that by action of the Senate on October 6, 1978, the Senate recommitted the Labor Studies Program to the Academic Affairs Committee.

I quote, in part, from Chairman Kelty's memo: "In effect, this returns the whole matter to the Academic Affairs Committee, and makes the challenge of the President moot."

At its meeting on November 8, 1978, after lengthy discussion, the Academic Affairs Committee approved a motion that the Labor Studies Program be proposed at the next Senate meeting in the same form as proposed on June 2.

On November 22, Chairman Kelty and Dr. Largent, member of the Executive Committee, met with the Academic Affairs Committee to express concern for the committee action, to request reconsideration of the motion, and to urge the Aca-

demical Affairs Committee to make another attempt to bring about agreement on the Labor Studies proposal. Subsequently, the Academic Affairs Committee agreed to do as requested.

For three hours on the first Monday after Thanksgiving and for one and a half hours on the following Tuesday, Dr. Edgar, Chairman of the Academic Affairs Committee, Dean Yozwiak, Dr. Baldino, Dean Paraska, Mrs. Mackall, and Dr. Beelen met to discuss the Labor Studies proposal. Some understandings were reached, but no written agreement resulted.

At the Academic Affairs Committee meeting of November 29, Dean Yozwiak and Dean Paraska unexpectedly appeared. Dean Yozwiak announced that an agreement had been reached on the Labor Studies proposal. That agreement is attached to the agenda.

Dr. Edgar declined to comment on the agreement immediately and requested time to study it.

The Academic Affairs Committee acknowledged Dr. Edgar's request but at the same time indicated a desire to bring the Labor Studies matter before the Senate at the January meeting.

A request was made to delay the January Senate meeting until January 19 so that the committee could meet on January 3, consider Dr. Edgar's response, and develop a proposal for Senate. Dr. Edgar's response is attached to the agenda.

Because of the nature of Dr. Edgar's response, the Academic Affairs Committee requested Dr. Edgar and the Chairman of the Academic Affairs Committee to meet with Dean Paraska, Dean Yozwiak, Mrs. Mackall, and Dr. Beelen to discuss the response.

The meeting was held on January 4. All those attending approved the distribution to Senate of the agreement and Dr. Edgar's response.

Momentarily, I will make a motion concerning the Labor Studies proposal. Neither the agreement nor Dr. Edgar's response will be a part of the motion. However, the Academic Affairs Committee considers both documents to be extremely significant to the conduct of the program and to have been developed in good faith.

## INTER-OFFICE CORRESPONDENCE

TO \_\_\_\_\_

DATE January 16, 1979FROM George D. Beelen, Chairman, History Dept.

## SUBJECT

We recommend passage of the motion to institute a Labor Studies Program at Youngstown State University. Although we do not agree with every aspect of the Program and with all of the results of the long protracted discussions that have ensued since its proposals, we are hopeful that all parties concerned will benefit from the Program. Compromises have been effected, understandings and agreements have been reached that convince me that the Labor Studies Program should be adopted.

Specifically Dr. William Jenkins of the History Department will teach the Labor Studies 501 course which will be cross listed with the History Department and History 743, Labor in American History, will be added as a requirement for the Program. We support the motion.

  
George D. Beelen, Chairman History Dept

  
William Jenkins, Associate Professor

TO: Faculty Senate  
FROM: Economics Department  
SUBJECT: Labor Studies

Over the past two years our concerns with the Labor Studies proposal by CAST have been presented and argued many times.

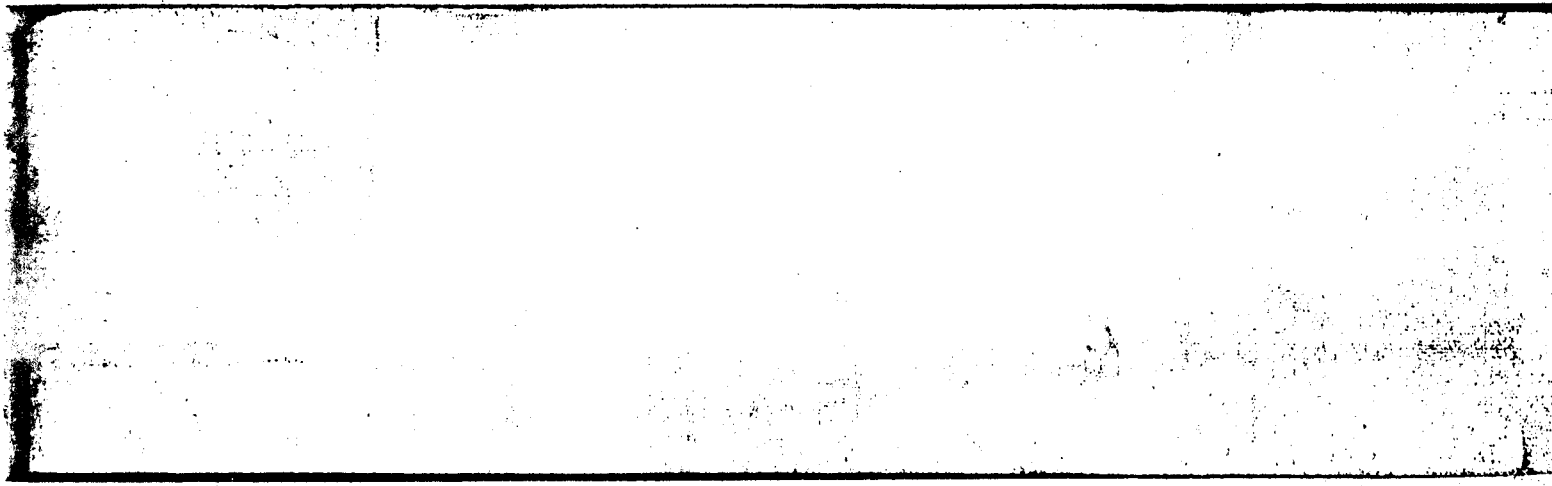
- 1. Labor courses should be developed and taught within the Economics Department.
  - a. Labor is an important area within the discipline of economics,
  - b. The Economics Department is currently offering courses in labor at the upper division and graduate levels.
  - c. The courses proposed by CAST are similar to those we offer at the upper division and graduate level, but with lower content.
  - d. The Economics Department has faculty academically qualified to teach labor courses.

- 2. That because of the unique character of this program, it is important that conceptual content be emphasized rather than just techniques.

There are few job opportunities for graduates within unions since the related union functions are generally performed by persons who are either elected or appointed.

- 3. This program establishes the precedent of CAST developing lower division courses in any area, rather than having the academic department involved develop and teach them.

- a. Where lower division courses are developed and offered by the department for inclusion in two-year programs, it assures academic continuity should the two-year student decide to continue work in a four-year degree program.
- b. If academically qualified faculty are hired by CAST it will lead to expensive and unnecessary duplication.





ATTENDANCE  
UNIVERSITY SENATE  
January 19, 1979

ARTS AND SCIENCES

Everett Abrami E. Abrami  
 George Beelen \_\_\_\_\_  
 Frederick Blue Frederick Blue  
 Dean Brown \_\_\_\_\_  
 Irwin Cohen Irwin Cohen  
 Janet DelBene Janet DelBene  
 Gary Fry \_\_\_\_\_  
 George Haushalter G. Haushalter  
 Sally Hotchkiss Sally Hotchkiss  
 James Houck James Houck  
 William Jenkins William Jenkins  
 Jean Kelty Jean Kelty  
 Ikram Khawaja Ikram Khawaja  
 Friedrich Koknat \_\_\_\_\_  
 Leon Laitman \_\_\_\_\_  
 Brendan Minogue Brendan Minogue  
 Gratia Murphy Gratia Murphy  
 Esther Niemi \_\_\_\_\_  
 Joan Phillip Joan Phillip  
 Sidney Roberts Sidney Roberts  
 William Shipman \_\_\_\_\_  
 Al Harris Al Harris  
 Elizabeth Staudt \_\_\_\_\_  
 Christopher Sweeney Christopher Sweeney  
 Ronald Tabak Ronald Tabak  
 Allen Viehmeyer Allen Viehmeyer  
 Warren Young Warren Young  
 John D. Van Norman John D. Van Norman

BUSINESS ADMINISTRATION

Ranger Curran \_\_\_\_\_  
 Terry Deiderick Terry Deiderick  
 William Flad \_\_\_\_\_  
 Inez Gross Inez Gross  
 Donald Hovey \_\_\_\_\_  
 Mervin Kohn Mervin Kohn  
 Donald Mathews D H M  
 William Petrych \_\_\_\_\_  
 Raymond Shuster Raymond Shuster

SCHOOL OF EDUCATION

Lawrence Haims Lawrence Haims  
 Robert Ameduri Robert Ameduri  
 Robert DiGiulio Robert DiGiulio  
 Ed Feitler Ed Feitler  
 Corianne Leck Corianne Leck  
 Ronald Richards Ronald Richards  
 Charles Smith Charles Smith  
 James Steele James Steele

SCHOOL OF ENGINEERING

Jack Bakos Jack Bakos  
 Wade Driscoll Wade Driscoll  
 Floyd Morris Floyd Morris  
 Philip Munro Philip Munro  
 John Ritter John Ritter  
 Samuel Skarot Samuel Skarot  
 Leslie Szirmai Leslie Szirmai

FINE AND PERFORMING ARTS

Donald Byo Donald Byo  
 Darla Funk Darla Funk  
 Elaine Juhasz Elaine Juhasz  
 Joseph Lapinski \_\_\_\_\_  
 Edward Largent Edward Largent  
 Daniel O'Neill Daniel O'Neill  
 David Robinson David Robinson  
 Michael Walusis Michael Walusis  
 Louis Zona Louis Zona

APPLIED SCIENCE AND TECHNOLOGY

William Barsch William Barsch  
 Mary Beaubien Mary Beaubien  
 Ronald Ciminero Ronald Ciminero  
 James Conser James Conser  
 Gail Hedrick Gail Hedrick  
 Margaret Horvath Margaret Horvath  
 Dorothy Kennedy Dorothy Kennedy  
 Victor Richley Victor Richley  
 Mary Sebestyen Mary Sebestyen  
 Hilary Soller Hilary Soller

ADMINISTRATIVE

Taylor Alderman Taylor Alderman  
 William Binning William Binning  
 David Cliness David Cliness  
 Lawrence Cummings Lawrence Cummings  
 Earl Edgar Earl Edgar  
 Charles McBriarty Charles McBriarty  
 William McGraw William McGraw  
 Robert Miller Robert Miller  
 Arnold Moore Arnold Moore  
 Nicholas Paraska Nicholas Paraska  
 Leon Rand Leon Rand  
 Edmund Salata Edmund Salata  
 James Scriven James Scriven  
 George Sutton George Sutton  
 Bernard Vozvick Bernard Vozvick

STUDENT MEMBERS

Diane Bogan \_\_\_\_\_  
 John Carano \_\_\_\_\_  
 Carol Colburn \_\_\_\_\_  
 Richard Curry \_\_\_\_\_  
 Mark DeLuca \_\_\_\_\_  
 Toni DiSalvo \_\_\_\_\_  
 Anita Marie Gill Anita Marie Gill  
 Anthony Koury Anthony Koury  
 John Murosko John Murosko  
 Abidin Pak Abidin Pak  
 Tim Pysher \_\_\_\_\_  
 Phyllis Schirck Phyllis Schirck  
 Jon Steen Jon Steen  
 Alma Vinton \_\_\_\_\_  
 Ralph M. ntc Ralph M. ntc