

Howard Owen  
University Library

TO: Full-Service Faculty, Administrators, and Student Government  
FROM: Virginia Phillips, Secretary of the Senate  
RE: SENATE MEETING  
January 19, 1979, Cushwa Hall, B.O. 24  
4:00 p.m.

January 8, 1979

AGENDA

1. Call to Order
2. Approval of Minutes of December 8, 1978 Senate Meeting
3. Report of the Charter and ByLaws Committee
4. Report of the Executive Committee
5. Report of the Elections and Balloting Committee
6. Reports of Other Senate Committees
  - 789-4 Computer Committee Course Proposals (No Action Necessary)
  - 789-5 Academic Affairs Committee - Labor Studies Technology Program
7. Unfinished Business
8. New Business
9. Adjournment

N O T E: MEETING PLACE HAS BEEN CHANGED TO CUSHWA HALL B.O. 24

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date December 11, 1978 Report Number (For Senate Use Only) 789-4

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)  
Appointed chartered

Names of Committee members: Joseph Babisch, Jack Bakos, John Grim, William Jenkins, Philip Munro, Staman Rodfong, James Steele, Calvin Swank

Harold Yiannaki, Students-Elody Fee, Robert B. Simon, David M. Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

The University Curriculum Committee meets weekly on Wednesdays at 3 p.m. in the Buckeye Room of Kil. Hall. The attached course proposals have been considered by the committee, circulated in the prescribed manner and incorporated into the University inventory of courses. These courses have been appended to the Senate agenda in accordance with the bylaws.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: \_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: \_\_\_\_\_

WDG

Chairman (please initial)

Mathematical and Computer Sciences 845 (Change) (79-18)

Information Storage and Retrieval. A study of information organization, storage, and retrieval of natural language data. Automatic classification, abstracting and indexing, automatic question-answering systems, and search and statistical techniques. Prereq.: Computer Science 800 or permission of instructor. 4 q.h.

4

Home Economics 663 (Change) 79-20

Practicum in Child Care. Supervised participation in all phases of operation and functioning in child care centers. One classroom hour and nine hours of laboratory per week. Prerequisite: H.E. 512, Psychology 755 and Elem. Ed. 630. 4 q.h.

Home Economics 529 (Change) 79-21

Media Communication for Home Economists. The theory, practice and value of communicating with audio visual media. Laboratory experience in preparation of materials and use of media. (Sp) 4 q.h.

Home Economics 750 (Deletion) 79-22

Food Science. Scientific study of food; effect of processing on nutritional and organoleptic properties. Consideration of food additives, natural toxicants, and food-drug interactions; new food sources, enrichment and fortification of foods, composition and nutrient values of special-purpose food products. Prereq: Home Economics 601, 759; Chemistry 705. (Odd years) 3 q.h.

Home Economics 664 (Change) 79-23

Management of Child Care. The philosophy and organization of a total child care center to include management, scheduling, provision of services, staffing and record keeping. Prerequisite: H.E. 613. 4 q.h.

Home Economics 861 (Deletion) 79-24

Quantity Cookery. Study and use of large equipment and the application of the principles of cookery in planning, preparing, and serving food for institutions. Six laboratory discussion hours a week. Laboratory may be conducted off-campus. Prereq.: Consent of instructor. 4 q.h.

Home Economics 751 (Change) 79-25

Advanced Food Preparation. Advanced study of the interrelationship of principles used in food preparation in homes and institutions. Two hours lecture and six hours of laboratory per week. Prereq. H.E. 601. 4 q.h.

Home Economics 862 (Change) 79-26

Cultural & Nutritional Aspects of Food. Food patterns and practices of selected world cultures. Evaluation of these patterns in meeting dietary needs with consideration of the existing social, economic and environmental conditions. Three hours lecture and 2 hours laboratory per week. Prereq. H.E. 601. Soc-Antropology 602. (Even years) 4 q.h.

5

Computer Science 815, 816 (Addition of 816, Change of 815) (79-14)  
Computer Logic and Organization I, II. A study of the logic basis and organization of digital computing systems and their components. Prereq.: Computer Science 620 and 710 for 815; Computer Science 815 for 816. 4 + 4 q.h.

Computer Sciences 850 (Change) (79-15)  
Information Processing Systems. A study of the organization, design, implementation, and modification of large-scale information processing systems. Prereq.: Computer Science 800. 4 q.h.

Math 842 (Change) (79-16)  
Statistical Decision Theory. A study of statistical inference from the decision theory point of view. Topics selected from utility theory, no-data decision problems, using data in decision problems, estimation, testing hypotheses, sequential procedure, and related areas. Prereq.: Mathematics 743. 4 q.h.

Geology 702 (Change) (79-17)  
Glacial Geology. A study of glacier types: their origin, movement, erosional/depositional contributions, and their relationship to various non-glacial features. Emphasis is on the Pleistocene glacial succession in North America. Field trips are an integral part of the course. Four hours of lecture per week. Prereq.: Geology 505. 4 q.h.

Elementary Education Department 840 (Addition) (78-376)  
School Nursing Practicum. Experiences with a school nurse and school children on issues of assessment, communicable disease, health promotion and education, reporting and evaluation. Prereq.: R.N. License, senior status, completion of Education 705, 800N and the approval of the chairperson of the Nursing Department. (9-15 q.h.)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date January 5, 1979

Report Number (For Senate Use Only)

789-5

Name of Committee Submitting Report Academic Affairs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Appointed Chartered

Names of Committee members: Vice President Edgar, Dean Scriven, professors Baldino, Hill, Hovey, Kougl, Quinby, Richley, Skarote, Swan; Mr. Rick Curry and Mr. Bud Marshall

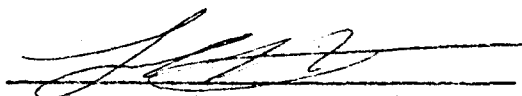
Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The committee recommends approval of a Labor Studies Technology Program. There will be an oral report of developmental events associated with the proposed program.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: To approve the Labor Studies Technology Program as attached to the agenda

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Make decision at Senate meeting

Other relevant data: \_\_\_\_\_



Chairman (please initial)

INTER-OFFICE CORRESPONDENCE

TO Dr. Hill, Chairman Academic Affairs

DATE Jan. 4, 1979

FROM N. Paraska

SUBJECT History 743 Inclusion in Labor Studies Curriculum

Please insert History 743 - 4 q.h. - in the Labor Studies curriculum in the 5th quarter in lieu of the technical elective of 4 q.h.

  
N. Paraska

NP:gy

CC: Dr. Edgar  
Dean Yozwiak  
Dr. Beelan




# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

December 29, 1978

## MEMORANDUM

To : Dr. Louis Hill, Chairperson  
Academic Affairs Committee

From: Dr. Earl E. Edgar   
Vice President for Academic Affairs

I have received and reviewed the document entitled "Agreement with Regard to the Adoption and Implementation of a Program in Labor Studies Leading to an Associate Degree at Youngstown State University," signed by the Dean of the College of Applied Science and Technology, and the chairpersons of the Departments of History and Economics in the College of Arts and Sciences.

In my role as Academic Vice President, I intend to see that the program is developed in accordance with the understandings reached by those who have signed this document.

Although I am quite aware of the effort exerted in bringing about this "Agreement," I must say that I do not believe this to be an appropriate way in which the collaboration of several departments in support of an educational program should be guaranteed. I am disappointed that such an "Agreement" would be considered necessary in lieu of collegially-based understandings that would serve the same purpose and preserve greater flexibility.

I cannot, for my part, regard this "Agreement" as binding upon my office regardless of changes of circumstances in the future and of the experience we have with a program so developed. Needless to say, if at some future date I would deem it advisable to change any of the arrangements set forth in this "Agreement," it would be done only after full consultation with all those involved.

blj

cc: Academic Affairs Committee members



AGREEMENT

11-29-78

WITH REGARD TO THE ADOPTION AND IMPLEMENTATION OF A PROGRAM IN LABOR STUDIES LEADING TO AN ASSOCIATE DEGREE AT YOUNGSTOWN STATE UNIVERSITY, THE UNDERSIGNED AGREE TO THE FOLLOWING:

1. Any Labor Studies Program leading to an Associate Degree adopted at Youngstown State University shall be administered by the College of Applied Science and Technology.
2. The Department of Economics agrees to withdraw from consideration its own proposal for a two-year Associate Degree Program in Labor Studies which is currently being evaluated and all labor studies courses that have been proposed by the Economics Department except the two to be cross-listed.
3. The following cross-listed courses from among the Labor Studies Program courses proposed by CAST shall be taught exclusively by the faculty from the Department of Economics:

Economics 515 - Labor Studies 515	Labor Law	3 q.h.
Economics 530 - Labor Studies 530	Negotiations	4 q.h.

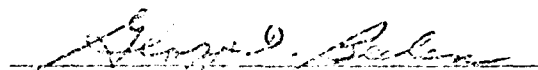
and by the Department of History in cooperation with the Coordinator of the Labor Studies Program

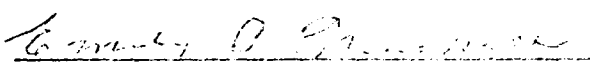
History 501 - Labor Studies 501 Introduction to Organized Labor 4 q.h.

unless the departments are unable to provide faculty therefore or the courses as taught are not meeting the needs of the Labor Studies Program.

4. The content of the courses in "3" above including the textbooks to be used shall be mutually agreed upon by CAST and the Department of Economics in the case of 515, 530 and by the Department of History in the case of 501 and shall be offered in a manner consistent with the standards of performance for teaching reflected in the YSU faculty Agreement.
5. Any change, alteration, or revision in the course(s) indicated in "3" above, or in their academic content(s); or any substitution of another course or courses in the Labor Studies program curriculum in whole or in part therefore, shall require the prior written mutual agreement of CAST and the Department of Economics.
6. The "external" advisory committee to the Labor Studies Program shall continue in operation as presently structured in conformity with Rule 1-04 of O.B.O.R.
7. The Coordinator of the Labor Studies Program shall use an Advisory Council to advise on the Labor Studies courses, to make recommendations generally concerning the entire program and specifically to make recommendations for the topic to be included in and the staffing for L.S. 640. The Council would be composed of one representative each from Economics, History, Business Administration and Labor Studies. Representatives would be appointed by the respective deans.

  
\_\_\_\_\_  
Nicholas Paraska

  
\_\_\_\_\_  
George Beelen

  
\_\_\_\_\_  
Emily P. Mackall

\_\_\_\_\_  
E. E. Edgou; V.P., Academic Affairs

## INTER-OFFICE CORRESPONDENCE

TO Dr. James Steele, Chairman, University Curriculum  
CommitteeDATE May 4, 1978FROM N. Paraska

SUBJECT Labor Studies Courses

Submitted herewith are copies of course proposals for LS 501, LS 515 (formerly 520), and LS 530 with cross-listing added in conformance with the approval action of the Academic Affairs Committee. The number change of LS 520 to LS 515 is made to facilitate cross-listing with Economics Department where 520 is already used for another course.

The remaining Labor Studies courses remain as revised May 9, 1977.

  
N. Paraska

NP:gy

Enclosures: A/S

CC: Dr. Edgar  
Dean Yozwiak  
Dr. Beelen  
Mrs. Mackall  
✓ Dr. Hill

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 77-151	DATE REC'D:	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T. (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_ (Chairperson's Sig./Date)

ADDITION of 501 (Complete B and C) Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C)

\_\_\_\_\_  
(Dean's Signature/Date)

REVISED MAY 9 1978

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

501. Introduction to Organized Labor. An overview of the Labor Studies program designed to introduce the student to the many facets of the labor movement; growth of the working class, the industrial revolution, the development of unions. **CROSS-LISTED AND IDENTICAL WITH HIST. 501.**  
4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Drs. Swan and Shipka are qualified to teach this course.

AND OTHER FACULTY

CROSS-LISTING ADDED. 4 MAY 78

\_\_\_\_\_  
Marashe

APPROVALS:

\_\_\_\_\_  
(School/College CC)

\_\_\_\_\_  
(UCC, if appropriate)

\_\_\_\_\_  
(Academic Senate)

3-11-78  
(Date)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Date)

Returned  
Circulated  
Objected to  
Senate Minutes

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 77-153	DATE REC'D:	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

\_\_\_\_\_ C.A.S.T. \_\_\_\_\_ (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_  
 (Chairperson's Sig./Date)

ADDITION of ~~520~~ 515 (Complete B and C) \_\_\_\_\_  
 Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C) \_\_\_\_\_

\_\_\_\_\_  
 (Dean's Signature/Date)

REVISED MAY 9 1977 *Maraska*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

~~520~~ 515 Labor Law. A preliminary study of the legal agencies of government as they relate to the labor movement. Federal and state labor law--statutory and common--and how it applies to unions, employees, and employers. Prereq:LS 501

CROSS-LISTED AND IDENTICAL WITH ECON. 515 7p 3/4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Dr. Swan is qualified to teach this course.

VP AND OTHER FACULTY ARE

NUMBER CHANGED AND CROSSLISTING ADDED.

APPROVALS:

4 May 78 *Maraska*

\_\_\_\_\_  
 (School/College CC) (UCC, if appropriate) (Academic Senate)

3-17-77  
 \_\_\_\_\_  
 (Date) (Date) (Date)

Returned  
 Circulated  
 Objected to  
 Senate minutes

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 77-154	DATE REC'D: MAY 9 1978	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T. \_\_\_\_\_ (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_ (Chairperson's Sig./Date)

ADDITION of 530 (Complete B and C) \_\_\_\_\_ Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C) \_\_\_\_\_

\_\_\_\_\_ (Dean's Signature/Date)

REVISED MAY 9 1978 *W. Shipka*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

530. Negotiations. Review of the background of collective bargaining; bargaining goals (union and management); legal basis; wages-prices-profits-productivity; preparation of collective bargaining proposals, responsibilities of the parties in the bargaining process; strike procedures in bargaining. Prereq: LS-520-515

**CROSS-LISTED AND IDENTICAL WITH Econ 530.** 4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Drs. Shipka and Swan are qualified to teach this course.

AND OTHER FACULTY

PREREQ No. CORRECTED AND CROSS-LISTING ADDED, 4 MAY 78

*W. Shipka*

APPROVALS:

<u><i>W. Shipka</i></u>	_____	_____
School/College CC)	(UCC, if appropriate)	(Academic Senate)
<u>3-17-77</u>	_____	_____
(Date)	(Date)	(Date)

Returned  
Circulated  
Objected to  
Senate Minutes

INTER-OFFICE CORRESPONDENCE

TO Dr. Louis E. Hill, Chairman, Academic Affairs Committee DATE Dec. 2, 1977

FROM N. Paraska

SUBJECT Labor Studies Technology Program

Submitted herewith is a revision of the Labor Studies Program. This program has been approved by the College of Applied Science and Technology Academic Affairs/Curriculum Committee on November 21, 1977, and by myself this date. It is now forwarded to you for approval by your committee and submission to the Senate for approval. The new courses are being sent to the University Curriculum Committee for processing.

  
N. Paraska

NP:gy

CC: Dr. James Steele, Chairman, Curriculum Comm.

INTER-OFFICE CORRESPONDENCE

TO C.A.S.T. Curriculum Committee

DATE November 1, 1977

FROM N. Paraska

SUBJECT Labor Studies Technology

On March 17, 1977, the C.A.S.T. Curriculum Committee approved the proposed program in Labor Studies Technology and the new courses needed. Since that time the program has been under consideration by the University Academic Affairs Committee and the University Curriculum Committee.

Two programs have been approved by the Board of Regents (University of Toledo and Sinclair Community College). In each case, the program was approved to award the degree Associate in Labor Studies. Dr. Lerner, Vice-Chancellor for Two-Year Programs, informs me that all Labor Studies Technology programs will be approved by the Board of Regents to award the Associate in Labor Studies degree.

I have revised the original proposal to show this degree change. I am also including the updated curriculum and courses.

Please reconsider this program for award of the Associate in Labor Studies degree.

*N. Paraska*  
N. Paraska

NP:lv

Enclosures:A/S

cc: Dr. Edgar

*Approved 11-21-77*  
*Gary L. Pilcher*  
GARY L. PILCHER  
C.A.S.T. ACADEMIC  
AFFAIRS COMMITTEE

*Approved* DEC 2 1977  
*N. Paraska*

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 77-158	DATE REC'D: MAR 21 1977	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T. \_\_\_\_\_ (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_  
 (Chairperson's Sig./Date)  
 ADDITION of 640 (Complete B and C) \_\_\_\_\_  
 Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C), \_\_\_\_\_  
 (Dean's Signature/Date) MAR 17 1977

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

640. Labor Studies Seminar. Study of selected issues and problems on the basis of interest and need. May be repeated for a maximum of 12 q.h. Prereq or concurrent with: LS 501

1 - 4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Dr. Swan and others are qualified to teach this course.

APPROVALS:

Henry J. Pull \_\_\_\_\_ (UCC, if appropriate) \_\_\_\_\_ (Academic Senate)

3-17-77 \_\_\_\_\_ (Date) \_\_\_\_\_ (Date) \_\_\_\_\_ (Date)

Returned

Circulated

Objected to

Appended to Senate minutes





CURRICULUM PROPOSAL:  
YOUNGSTOWN STATE UNIVERSITY

UCC # 77-156	DATE REC'D: "	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T. (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_  
(Chairperson's Sig./Date)

ADDITION of 620 (Complete B and C) Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C)

*W. A. B.*  
(Dean's Signature/Date)  
REVISED MAY 9 1977 *W. A. B.*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

620. Contract Administration. Study of contract content: fringe benefit areas and non-fringe areas of the contract; working conditions; training local union representatives to administer the contract; human relations at the workplace; fair representation; the grievance procedure and its function.  
Prereq: LS 520

*W. A. B.*

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Drs. Swan and Shipka are qualified to teach this course.

*TP AND OTHER FACULTY*

APPROVALS:

<u><i>W. A. B.</i></u> (School/College CC)	_____ (UCC, if appropriate)	_____ (Academic Senate)
<u>5-17-77</u> (Date)	_____ (Date)	_____ (Date)

Returned  
Circulated  
Objected to  
Appended to Senate minutes

CURRICULUM PROPOSAL:  
YOUNGSTOWN STATE UNIVERSITY

UCC # 77-155	DATE REC'D: MAY 9 1978	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T. \_\_\_\_\_ (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_ (Chairperson's Sig./Date)

ADDITION of 610 (Complete B and C) Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C), \_\_\_\_\_ (Dean's Signature/Date)

REVISED MAY 9 1978 *Shipka*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue the YSU catalog.

610. Administration of Unions. A general study of the characteristics of democratic leadership; jurisdictional lines, finances; administration (local, international, elections, constitutional conventions, membership); checks and balances; federations; political action. Prereq. or concurrent with: LS 501

*3 q. h.*

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Dr. Shipka is qualified to teach this course.

*AND OTHER FACULTY ARE*

APPROVALS:

*Shipka* \_\_\_\_\_ (School/College CG) \_\_\_\_\_ (UCC, if appropriate) \_\_\_\_\_ (Academic Senate)

3-17-77 \_\_\_\_\_ (Date) \_\_\_\_\_ (Date) \_\_\_\_\_ (Date)

Returned  
Circulated  
Objected to  
Senate minutes

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 77-154	DATE REC'D: MAY 9 1978	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T. (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_ (Chairperson's Sig./Date)

ADDITION of 530 (Complete B and C) \_\_\_\_\_ Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C) \_\_\_\_\_

(Dean's Signature/Date)

REVISED MAY 9 1978 *Waraska*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

530. Negotiations. Review of the background of collective bargaining; bargaining goals (union and management); legal basis; wages-prices-profits-productivity; preparation of collective bargaining proposals, responsibilities of the parties in the bargaining process; strike procedures in bargaining. Prereq: LS 520

4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Drs. Shipka and Swan are qualified to teach this course.

AND OTHER FACULTY

APPROVALS:

<i>Angela B...</i>		
_____ School/College CC)	_____ (UCC, if appropriate)	_____ (Academic Senate)

3-17-77		
_____ (Date)	_____ (Date)	_____ (Date)

Returned  
Circulated  
Objected to  
Approved to  
Senate

CURRICULUM PROPOSAL:  
YOUNGSTOWN STATE UNIVERSITY

UCC # 77-153	DATE REC'D: MAY 11 1977	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

\_\_\_\_\_ C.A.S.T. \_\_\_\_\_ (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_  
 (Chairperson's Sig./Date)  
 ADDITION of 520 (Complete B and C) \_\_\_\_\_  
 Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C) \_\_\_\_\_

\_\_\_\_\_  
 (Dean's Signature/Date)  
 REVISED MAY 8 1977 *Karaska*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

520. Labor Law. A preliminary study of the legal agencies of government as they relate to the labor movement. Federal and state labor law--statutory and common--and how it applies to unions, employees, and employers. Prereq:LS 501  
70 3/4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Dr. Swan is qualified to teach this course.  
VP AND OTHER FACULTY ARE

APPROVALS:

*[Signature]* \_\_\_\_\_  
 (School/College CC) (UCC, if appropriate) (Academic Senate)

3-17-77 \_\_\_\_\_  
 (Date) (Date) (Date)

Returned  
Circulated  
Objected to  
Senat

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 77-152	DATE REC'D: MAY 11 1977	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T.

(Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_  
 (Chairperson's Sig./Date)  
 ADDITION of 510 (Complete B and C) Coordinator  
 CHANGE of \_\_\_\_\_ (Complete A, B, and C) \_\_\_\_\_  
 (Dean's Signature/Date)

REVISED MAY 9 1977 *Paraska*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

510. Union Leadership Skills. An introduction to basic leadership skills, with emphasis on human relations, motivation, communication skills, decision-making, problem solving, parliamentary procedure.

*TP* <sup>3</sup>/<sub>4</sub> q. h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Dr. Robinson ~~is~~ qualified to teach this course.

*TP AND OTHER FACULTY ARE*

APPROVALS:

*Ang L. P. L.* \_\_\_\_\_  
 (School/College CC) (UCC, if appropriate) (Academic Senate)

3-17-77 \_\_\_\_\_  
 (Date) (Date) (Date)

Returned  
Circulated  
Objected to  
Senate Minutes

CURRICULUM PROPOSAL:

YOUNGSTOWN STATE UNIVERSITY

UCC # 77-151	DATE REC'D: MAY 9 1977	IR CODE:
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----- DO NOT WRITE ABOVE THIS LINE-----

The following change in curriculum is hereby proposed:

C.A.S.T. (Department)

DELETION of \_\_\_\_\_ (Complete A and C) \_\_\_\_\_  
(Chairperson's Sig./Date)

ADDITION of 501 (Complete B and C) Coordinator

CHANGE of \_\_\_\_\_ (Complete A, B, and C)

*[Signature]* 7-1  
 (Dean's Signature/Date)  
 REVISED MAY 9 1977 *[Signature]*

SECTION A:

If you propose to DELETE or CHANGE an existing course, use the blank space to the right to paste in a clear photocopy of the course description, as it appears in the current YSU catalog.

SECTION B:

If you propose to ADD or CHANGE a course, provide the course description below, precisely as you would expect it to appear in the next issue of the YSU catalog.

501. Introduction to Organized Labor. An overview of the Labor Studies program designed to introduce the student to the many facets of the labor movement; growth of the working class, the industrial revolution, the development of unions.

4 q.h.

SECTION C:

Provide below your justification for the curriculum proposal you have offered, using additional sheets if necessary. If the proposal is for a new course, list faculty qualified to offer the course. If you propose a new or changed course which will require special library and/or physical plant facilities, give assurances that these support services are or will be available.

This course is part of an associate degree program in Labor Studies being developed to meet needs of labor organizations. Drs. Swan and Shipka are qualified to teach this course.

*TP AND OTHER FACULTY*

APPROVALS:

*[Signature]* \_\_\_\_\_  
 School/College (C) (UCC, if appropriate) (Academic Senate)  
 3-17-77 \_\_\_\_\_  
 (Date) (Date) (Date)

Returned

Circulated

Objected to

Senate Minutes

24

SUMMARY AND CLASSIFICATION OF COURSES IN

LABOR STUDIES TECHNOLOGY

<u>FIRST QUARTER</u>	<u>Clock Hours</u>		<u>Credit Hours</u>			
	<u>Class</u>	<u>Lab</u>	<u>Basic</u>	<u>Non-Tech</u>	<u>Tech</u>	
English 550-Basic Composition I	4			4		
Psych 560-General Psychology	4		4			
L.S. 501-Introduction to Organized Labor	4				4	
L.S. 510-Leadership Skills	3				3	
	<u>15</u>		<u>4</u>	<u>4</u>	<u>7</u>	15 q.h.
<u>SECOND QUARTER</u>						
English 551-Basic Composition II	4			4		
Econ 520-Principles of Economics I	3		3			
L.S. 520-Labor Law	3				3	
PolitSc 600-Elements of Politics	3		3			
Socio 500-Fundamentals of Sociology	4		4			
	<u>17</u>		<u>10</u>	<u>4</u>	<u>3</u>	17 q.h.
<u>THIRD QUARTER</u>						
Econ 621-Principles of Economics II	3		3			
Acctg 605-Elementary Accounting	5				5	
L.S. 530-Negotiations	4				4	
Math Elective	5		5			
	<u>17</u>		<u>8</u>		<u>9</u>	17 q.h.
<u>FOURTH QUARTER</u>						
L.S. 610-Administration of Unions	3				3	
Speech 652-Business and Professional Speaking	3				3	
Science Elective	4		4			
Humanities Elective	4			4		
Elective	3			3		
	<u>17</u>		<u>4</u>	<u>7</u>	<u>6</u>	17 q.h.
<u>FIFTH QUARTER</u>						
L.S. 620-Contract Administration	3				3	
Mgmt 725-Fundamentals of Management	4				4	
H&Pe 590-Health Education	3			3		
Technical Elective	4				4	
Elective	3			3		
	<u>17</u>			<u>6</u>	<u>11</u>	17 q.h.
<u>SIXTH QUARTER</u>						
L.S. 630-Grievance Procedure	3				3	
L.S. 640-Labor Studies Seminar	1-4				1-4	
Technical Elective	4				4	
Elective	4-7			4-7		
	<u>15</u>			<u>4-7</u>	<u>8-11</u>	15 q.h.
<u>GRAND TOTAL</u>			26	25-28	44-47	98 q.h.



ASSOCIATE IN LABOR STUDIES DEGREE PROGRAM IN LABOR STUDIES

The College of Applied Science and Technology proposes to offer a two-year program in Labor Studies Technology to start admitting students in the Fall Quarter 1977. The information presented herein is a condensed version of the proposal to be submitted to the Ohio Board of Regents for approval.

I. THE PROPOSAL

It is proposed that a two-year program leading to the degree Associate in Labor Studies be established in

LABOR STUDIES TECHNOLOGY

Similar programs are being developed by The University of Akron, Cuyhoga Community College, Miami University (Hamilton Branch), Sinclair Community College and the University of Toledo.

II. THE PROPOSED CURRICULUM

The proposed curriculum attached hereto meets university requirements and the Ohio Board of Regents criteria for associate degree programs. Eight new courses are being added.

III. PROGRAM ADMINISTRATION

The proposed program will be administered by the College of Applied Science and Technology which is responsible for two year technical education programs.

IV. PROGRAM JUSTIFICATION

The six institutions developing these programs, led by the University of Toledo, have persuaded the Board of Regents staff to add Labor Studies Technology to the list of associate degree programs. Very strong pressure from the labor movement, particularly the United Auto Workers and United Rubber Workers, convinced the Ohio Board of Regents to authorize the development of Labor Studies programs by these six institutions. A survey of local union members shows strong support for such a program. This program will:

A. Provide a broader understanding and perspective of economic, social and political problems of our society and the role which unions and workers play in it;

B. Provide educational opportunities for individual growth and advancement; and

C. Equip members of labor organizations with technical skills needed to exercise their union and civic responsibilities, especially those arising in urban areas.

V. PROSPECTIVE ENROLLMENT

A survey of 393 union members in the Mahoning-Trumbull area resulted in 136 responses. 63 of these respondents indicated an interest to pursue the associate degree program, 89 indicated a desire to participate in selected Labor Studies courses, and 120 indicated they would encourage other members of their local to participate. This was a random sample of the more than 50,000 labor union members in this area. An initial enrollment of about 30 students is anticipated. Course offerings will be expanded to meet the needs of interested individuals as enrollments increase.

VI. REQUIRED RESOURCES

The eight new courses being added do not require any added physical facilities. It is proposed to use faculty already employed by the university supplemented by part-time faculty during the initial stage. Additional full-service faculty would be employed only when the workload would justify such action.

VII. SUMMARY AND CLASSIFICATION OF CURRICULUM

The proposed Labor Studies Technology curriculum is attached. The courses in the curriculum are classified as required by the Board of Regents staff. The course descriptions of the eight new courses are included. The curriculum is designed to conform to the associate degree program requirements of Youngstown State University and the criteria of the Ohio Board of Regents.

TO: Faculty Senate  
FROM: Economics Department  
SUBJECT: Labor Studies

RECEIVED

JAN 16 1979

Over the past two years our concerns with the Labor Studies proposal by presented and argued many times.

DR. EARL E. EDGAR  
CAST Vice President  
FOR ACADEMIC AFFAIRS

1. Labor courses should be developed and taught within the Economics Department.
  - a. Labor is an important area within the discipline of economics.
  - b. The Economics Department is currently offering courses in labor at the upper division and graduate levels.
  - c. The courses proposed by CAST are similar to those we offer at the upper division and graduate level, but with lower content.
  - d. The Economics Department has faculty academically qualified to teach labor courses.
2. That because of the unique character of this program, it is important that conceptual content be emphasized rather than just techniques.

There are few job opportunities for graduates within unions since the related union functions are generally performed by persons who are either elected or appointed.

3. This program establishes the precedent of CAST developing lower division courses in any area, rather than having the academic department involved develop and teach them.
  - a. Where lower division courses are developed and offered by the department for inclusion in two-year programs, it assures academic continuity should the two-year student decide to continue work in a four-year degree program.
  - b. If academically qualified faculty are hired by CAST it will lead to expensive and unnecessary duplication.

Despite these concerns, we were able to reach a compromise in which we were to teach two of the courses, advise on the program, and be a member of a committee to determine seminar subjects and faculty. The Labor Studies program and, by amendments, this compromise were approved by the Senate in June, 1978. The Senate action was challenged by the President with regard to the amendments and the entire program returned to the Academic Affairs Committee.

Subsequently, with Dean Yozwiak's help, an agreement was worked out and signed in early November. It was the understanding of the Economics Department that this agreement was to be part of the program.

On January 4, Dr. Edgar called a meeting of Dean Yozwiak, Dean Paraska, Dr. Beelen, Dr. Hill (Chairman, Academic Affairs), and Mrs. Mackall. At this time Dr. Edgar presented his memorandum with regard to the agreement. Further, we were informed that the agreement was not to be part of the program, but would be sent to Senate members for their information only.

It is the position of the Economics Department that this memorandum raises serious questions regarding the agreement. The first two paragraphs of the memorandum seem to constitute a strong statement of intent to see that the agreement is implemented. The second two paragraphs, however, appear to obviate that interpretation. Lacking any clarification as to the intent of the memorandum, we are unable to support the proposed Labor Studies program.

YOUNGSTOWN STATE UNIVERSITY  
STUDENT GOVERNMENT  
YOUNGSTOWN, OHIO 44555

ANTHONY T. KOURY, PRESIDENT  
STUDENT GOVERNMENT

MARIO L. MASSARO, CHAIRMAN  
STUDENT COUNCIL

RECEIVED

JAN 12 1979

DR. EARL E. EDGAR  
VICE PRESIDENT  
FOR ACADEMIC AFFAIRS

January 12, 1979

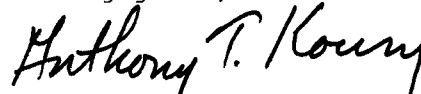
Dr. Earl Edgar  
Vice President of Academic Affairs  
Youngstown State University

Dear Dr. Edgar:

As you know, on Friday, January 19, 1979, the Academic Senate will be meeting to discuss, among other things, the Labor Studies Program. Starting last September, the Student Senators of the Academic Senate formed a student caucus and began meeting prior to these meetings to increase their awareness of the happenings in the Academic Senate and to make them more effective in the decision-making matters of the Senate.

The Student Caucus of the Academic Senate will be meeting at 2 p.m. in the Student Government Conference Room on Friday, January 19, 1979, at 2 p.m. If at all possible, we are requesting your presence at this meeting to discuss this program with us. Please call our office (3591) to verify your attendance. We are looking forward to seeing you there.

Sincerely yours,



Anthony T. Koury  
President of Student Government

ATK:pms



VP Edgaw



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

June 30, 1978

Dr. Jean Kelty  
Department of English  
UNIVERSITY

Dear Dr. Kelty:

I am writing to you in your capacity as Chairperson of the Academic Senate.

On the advice of the Vice President for Academic Affairs, and on the basis of Article V of the Charter of the Academic Senate, I wish to challenge the action taken by the Senate at its meeting on June 2, 1978, regarding the Labor Studies program proposed by the College of Applied Science and Technology.

This challenge is directed not to the recommendation to approve the proposed Labor Studies program, which I believe to be a most appropriate program to be offered by this University, but to the conditions added by motion from the Senate floor and incorporated by vote into the main motion; namely, that Labor Studies 501 be taught exclusively by the Department of History, and that Labor Studies 515 and 530 be taught exclusively by the Department of Economics


What is challenged, in other words, is the principle of placing courses essential to a program exclusively under the control of departments that are not responsible for the program, so that even the scheduling of the courses is dependent on the needs of those departments rather than on the needs of the Labor Studies program. This is of particular concern when the courses in question are not simply service courses for the Labor Studies program, as mathematics for example offers service courses to engineering students, but are an integral part of the major.

This is not at all to deny the soundness of drawing on the expertise of departments that can contribute to such a program, which I am sure can be arranged for on a more informal basis. It is rather to object to denying the person responsible for the Labor Studies program any voice in the determination of the manner in which instructional services are to be performed so as to be in harmony with the goals and purposes of the total program.

Dr. Jean Kelty  
June 30, 1978  
Page 2

I would urge the Senate to carefully review and reconsider this action in view of the possible precedent it might establish.

Sincerely yours,

  
John J. Coffelt  
President

blj

cc: Vice President Edgar

bcc: Dean Paraska  
Dean Yozwiak

*J. Moore*

## INTER-OFFICE CORRESPONDENCE

TO Education Faculty SenatorsDATE January 18, 1979FROM J. D. Steele, Member of University Curriculum Committee

SUBJECT Labor Studies Program to be considered at the January 19 Senate Meeting.

The Labor Studies Technology Program was first submitted to the UCC more than two years ago. At first, these were simply a series of courses of a practical/technical nature and designed for the blue collar worker/union officer. These courses were submitted by CAST in anticipation of a two-year technical program being approved and housed there.

Concomitantly, the program was submitted to the Academic Affairs Committee for their approval for said program to be housed in CAST. The UCC delayed a decision until program approval was forthcoming.

After some months of waiting for the ACC to sort out the jurisdictional problem, the UCC (admittedly prematurely) circulated the courses as sort of a trial balloon. Strenuous objections came from the expected sources: history, economics and business. The objectors also pointed out that courses should not be approved without program approval.

After more months of waiting for the ACC to sort out the jurisdictional problem, Vice President Edgar of Academic Affairs sent the ACC and UCC a memo seemingly clarifying the matter. Two year programs were indeed to be housed in CAST. This was in keeping with the Board of Trustees policy and YSU precedent.

During the ensuing months, courses were recirculated, objections were received, UCC hearing were held, UCC recommendations were sent to the Senate, there was more debate, referral back to ACC, compromise, accommodation, etc. (See recent memo from Economics to Faculty Senate).

Yesterday, the UCC held what is hoped to be the last hearing on the matter. At said hearing, Mrs. Mackall (Economics) reiterated the main points of Economics' memo i.e.:

1. Labor belongs to Economics.
2. Economics already has academically legitimate upper division courses similar to those named.
3. Labor Studies Technology should be more conceptual and theoretical rather than just practical technology.

4. CAST should not develop programs in a discipline that is housed in another department on campus--dangerous precedent.

Dean Paraska cited all the efforts of accommodations that have been made e.g. the cross-listing of courses in history, business, and economics. He reminded everyone that precedent is not being set in this case since we have two-year technical programs in engineering, criminal justice and child care, all of which were developed with input from appropriate departments e.g. Math, Engineering, Education, etc. Dean Paraska feels that the January 4 memo from Dr. Edgar does not mitigate against any earlier agreements made and signed under the mediation of Dean Yozwiak and he stated that he still is in complete accord with agreements made and signed at that time.

The Economics Department made it clear yesterday that they are withdrawing from any agreements of support made in November as of, and because of the Edgar memo of January 4. This includes the willingness to have certain Labor Studies Tech courses cross-listed.

Candidly, I believe the Economics Department is grasping at straws. I believe that the Edgar memo does not provide for their action. I'm sure the members of UCC would agree with me.

UCC unanimously passed a resolution that the Labor Studies Tech courses become a part of the inventory with or without cross-listing.

I believe this business has gone on enough and I suggest we support the UCC motion.

df