

Vice President
Academic Affairs

RECEIVED
FEB 26 1981
ACADEMIC VICE PRESIDENT

TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT
FROM: Susan Mason, Secretary of the Senate
RE: SENATE MEETING
March 4, 1981, Schwebel Auditorium
4:00 p.m.

February 20, 1981

AGENDA

1. Call to Order
2. Approval of Minutes of February 4, 1981
3. Report of Charter and ByLaws
4. Report of Executive Committee
5. Report of Elections and Balloting Committee
6. Reports of Other Senate Committees
 - Academic Affairs Committee
 - 801-7 Proposed limit on graduation credit for career planning and/or orientation courses. Motion anticipated.
 - 801-8 Proposed alteration in statement in 1980-81 Bulletin dealing with Graduation Honors. Motion anticipated.
 - Academic Events Committee
 - 801-9 Clarification of past and pending issues. No motion anticipated.
 - University Curriculum Committee
 - 801-10 Course proposals. No motion anticipated.
7. Unfinished Business
8. New Business
9. Adjournment

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 6, 1981

Report Number (For Senate Use Only)

801-7

Name of Committee Submitting Report ACADEMIC AFFAIRS

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed
~~Elected~~ Chartered

Names of Committee members: Baldino, Dunsing, Gillis, Hahn, Khawaja, Lateef
Munro, Scriven, Simmons, Ulrich.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

See attached Proposal

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: To approve the recommendation of the Dean's
Council on Career Planning and/or orientation courses.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Will decide at the meeting.

Other relevant data: _____

Shaw Khawaja

Chairman (please initial)



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

January 26, 1981

The College of Arts and Sciences

TO : Members of the Academic Senate
FROM : Academic Affairs Committee
RE : Credit toward Graduation from Career Planning Courses

The Dean's Council has suggested that a six-quarter-hour limit be placed on credit toward graduation for career planning and/or orientation courses. The Academic Affairs Committee recommends this proposal for Senate adoption.

Certain schools already have a specialized course in career orientation. In addition to such courses a generalized course giving broad treatment to career planning may also be offered within the University. The maximum graduation credit from both of these, should be within the six-quarter-hour limit. It is also recommended that to avoid misuse of the courses only the first six-quarter-hours successfully completed be used in the calculation of G.P.A.

While a maximum of six-quarter-hours is allowable toward graduation, individual schools may set a lower limit.

If this proposal is accepted, the following is suggested:

1. On page 37 of the 1980-1981 Bulletin under "Candidacy for a Degree" the following should be added: Career Planning Courses. No more than six-quarter-hours of credit may be used toward graduation from Career Planning and/or orientation courses. From such courses only the first six-quarter-hours successfully completed shall be used in the calculation of the grade-point-average.
2. The University Curriculum Committee should develop a uniform statement for inclusion in the description of all career planning and/or orientation courses. This statement should point out that no more than six-quarter-hours of credit may be used for graduation from such courses.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date Jan. 27, 1981

Report Number (For Senate Use Only) 801-8

Name of Committee Submitting Report ACADEMIC AFFAIRS

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: Baldino, Dunsing, Gillis, Hahn, Khawaja, Lateef, Munro
Scriven, Simmons, Ulrich

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) See attached proposal.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: To approve the change in graduation honors policy.

if there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Will decide at the meeting.

Other relevant data: _____

I. Khawaja

Chairman (please initial)



YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

January 23, 1981

The College of Arts and Sciences

TO : Members of the Academic Senate
FROM : Academic Affairs Committee
RE : Graduation Honors

The Academic Affairs Committee recommends that all students admitted to the University be eligible for graduation honors if they meet the grade-point and the hours-of-credit-at-YSU requirements. This eligibility should not be modified by the type of admission granted to a student.

It is proposed that the statement on page 37 on the 1980-1981 Bulletin dealing with the Graduation Honors be modified as follows:

PRESENT

GRADUATION HONORS

Graduating seniors who rank high scholastically are awarded special honors at the commencement exercise.

Those who attain a quality point average of 3.8 are granted their degrees summa cum laude.

Those who attain a point average of 3.6 are granted their degrees magna cum laude.

Those who attain a point average of 3.4 are granted their degrees cum laude.

Graduating students for any associate degree who rank high scholastically are awarded special honors at the commencement exercise.

Those who attain a quality point average of 3.7 are granted

PROPOSED

GRADUATION HONORS

Graduating seniors who rank high scholastically are awarded special honors at the commencement exercise.

Those who attain a quality point average of 3.8 are granted their degrees summa cum laude.

Those who attain a point average of 3.6 are granted their degrees magna cum laude.

Those who attain a point average of 3.4 are granted their degrees cum laude.

Graduating students for any associate degree who rank high scholastically are awarded special honors at the commencement exercise.

Those who attain a quality point average of 3.7 are granted

January 23, 1981

page 2

PRESENT

their degree with high honors.

Those who attain a quality point average of 3.4 are granted their degree with honors.

Transfer students who are baccalaureate degree candidates with at least 90 quarter hours of credit at Youngstown State University or who are associate degree candidates with at least 60 quarter hours of credit at Youngstown State University are eligible for graduation honors. However, no transfer work--work taken at any time at an institution other than Youngstown State University--may be included in the calculation of the point average. No transfer student admitted to the University on probation is eligible for honors.

PROPOSED

their degree with high honors.

Those who attain a quality point average of 3.4 are granted their degree with honors.

Transfer students who are baccalaureate degree candidates with at least 90 quarter hours of credit at Youngstown State University or who are associate degree candidates with at least 60 quarter hours of credit at Youngstown State University are eligible for graduation honors. However, no transfer work--work taken at any time at an institution other than Youngstown State University--may be included in the calculation of the point average.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 1-26-81

Report Number (For Senate Use Only) 801-9

Name of Committee Submitting Report Academic Events Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Names of Committee members: George Beelen, Bernice Brownlee, Robert Campbell,
Ed Cobbett, Joan DiGiulio, Robert Fleming, Margaret Horvath,
Robert Lacich, and Riza Tokuz.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Clarification of past and pending issues.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

JA
Chairman (please initial)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 2-19-81

Report Number (For Senate Use Only) 801-14

Name of Committee Submitting Report University Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Charter

Names of Committee members: Rodfong, Hopkins, Owens, Yiannaki, Bakos,
Dastoli, Zupanic, Viehmeyer, Letchworth, Rededick, Nakley, Wheeler

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The University Curriculum Committee meets on a weekly basis in Kilcawley Center. The attached course proposals have been considered by the Committee Circulated in the prescribed manner and have been incorporated into the University inventory of courses. The UCC recommands that the attached courses be added to the Senate minutes.

Do you anticipate making a formal motion relative to the report? NO

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? YES

Other relevant data: _____

JR

Chairman (please initial)

81-47 Dental Hygiene - 650 Preventive Dentistry 2 q.h. 9.
81-51 Medical Laboratory Tech. (change)
729. Clinical Hematology. The origin and formation of blood cells, the coagulation mechanism and its factors and blood group systems are discussed. Prereq: Biol 506, 507, 508 and Junior standing in the Med Tech Program. To be taken concurrently with 729 L. 2 q.h. MLT 502 + 502L

81-52 Med. Lab. Tech (change)
729 L. Clinical Hematology Lab. Includes counting red blood and white cells, reticulocytes, and eosinophiles; differential morphology, staining techniques, coagulation procedures, blood grouping and compatibility testing. Three hours of lab per week. To be taken concurrently with 729. 1q.h.(same preq. as 729)

81-53 Education (addition)
731. Education of young handicapped children. Development and behavioral characteristics, laws, standards, and programs. Screening and observation procedures. Learning styles and play activities. Remedialtion strategies for specific learning and behavioral problems. Encourageing parent involvemnt. Preq: Psych. 755, El. Ed. 630, Home Ec. 531 and 532. 3q.h.

81-54 (addition) 831. Introduction to Nuclear Materials. Discussion of various chemical and metallurgical separation methods for the manufacturing and reprocessing of nuclear reactor fuel for thermal and breeder reactors. Aspects of production of nuclear materials. Prereq.: ChE 726 or equivalent. 3 q.h.

81-55 Metallurgical Engineering (addition)
835. Introduction to Nuclear Fusion. Fusion reactors; the kinetics of fusion reactions. Plasms Confinement Tech. Preq: ChE 726 or equivalent. 3q.h.

81-56 Computer Tech. (change)
500. Data Processing Concepts. A survey of the computer data processing system. Included are Input/output devices, data communication, stored program concepts, structured programming, program logic, and a programming language. Computer programs will be prepared and computer processed. 4q.h.

81-58 Theatre (change)
661. Play Production. An introduction to the process of analyzing, directing staging, and producing plays; demonstration and practice. Course will include the equivalent of two hours lecture nad four hours of technical theatre laboratory per week. 4 q.h.

51-59 Theatre (change)
761. Make-up for stage and Television. The History, purpose and techniques of application of makeup. Laboratory participation working on productions for both stage and television. Preq: 661 or permission of the instructor. 3 q.h.

51-60 Theatre (change)
668. Fundamentals of Acting. A study of the fundamental theories and techniques of acting. Major emphasis will be placed upon theatre acting, but consideration will be given to radio and televicion acting. Laboratory hours by arrangement. 4q.h.

81-61 Theatre (change)

690. Artistic Aspects of Motion Picture Production.

This course will provide an analysis of the structure of the motion picture, the development of the script, the function of editing the approach to acting in film production, and the problems faced by a director in film production. Criteria of artistic film making will be studied. Examples from motion pictures will be screened and discussed. 4 q.h.

81-62 Telecommunication Area (addition)

681. Communication Strategies for Using Broadcast Media. Designed for those who might need to appear on radio or TV or need broadcast air time, this

course explores ways of gaining access to newscasts and other forms of broadcast programming. Students will analyze how station policies and practices can help or hinder efforts to gain access. Discussion of ways of influencing broadcast stations' use of information provided to them. Practice in being interviewed for radio and television and related skills. 4 q.h.

81-63 Secretarial Studies (change)

505. Transcription Skills. Designed to provide the student will transcription skills and proficiencies necessary for successfully completing the secretarial course of study. Students taking this course must add four hours to degree requirements. 4 q.h.

81-64 Secretarial Studies (change)

510. Office Procedures. Includes basic secretarial and clerical procedures, telephone techniques, behavioral problems, basic filing procedures, use of reference material, and office systems. Must be taken in first or second quarter of program. 4q.h. (

81-65 Secretarial Studies (change)

521. Typewriting II. Business letters, outlines, manuscripts writing and business reports. One hour lecture, two hours lab. Preq: BET 520 or equivalent. 2 q.h.

81-66 Secretarial Studies. (change)

522, 620, 621. Typewriting III, IV, and V. Advanced typing problems and machine transcription. One hour lecture, two hours laboratory. Preq: BET 521 or equivalent. 2 + 2 + 2 q.h. Must be taken in sequence.

81-67 Secretarial Studies (change)

570 Legal Terminology. History, meaning and usage of terms for the legal secretary and court reporter. 3 q.h.

81-68 Metallurgical Engineering (change)

830. Introduction to Nuclear Reactors. Neutron interactions and scattering; moderating ratio, the steady state reactor core and four factor equation. The diffusion equation for various reactor geometries and the reflected reactor core. Preq: ChE 726 or equivalent. 3q.h.

81-69 All Music Programs (addition)

014 Women's Chorus. Open to all university women who enjoy studying and performing works of the SSA literaturd. Ensemble will meet twice weekly for onr hour. 1 q.h. (

81-70 Secretarial Studies (change)

622. Typewriting VI. Advanced specialized typewriting

in the medical, technical, legal or executive office. Preq: BET 621 or consent of instructor. 2 q.h.

81-71 Secretarial Studies (change)
630. Shorthand II. Beginning transcription and dictation. A dictation speed of 80 words a minutes should be attained. Students will be required to spend an additional three hours per week in individualized lab. Preq: BET 505, BET 521, and BET 531 or equivalent. 4 q.h.

81-72 Secretarial Studies (change)
BET 631. Shorthand III. Emphasis on dictation speed and transcription. A dictation speed of 100 words a minute should be attained. Students will be required to spend an additional three hours per week in individualized lab. Preq: BET 630 or equivalent. 4 q.h.

81-73 Secretarial Studies. (change)
650 Reprographics. Equipment usage, forms design, cost life, and quality of material. Preq: BET 522. 3 q.h.

81-77 Secretarial Studies (change)
720. Organizational Behavior. A study of inter-relationships in business. Topics include: communications, motivation, perception, leadership, and personal dynamics. Prereq: Sophomore standing or permission of instructor. 4 q.h.

81-78 Secretarial Studies (change)
740. Records Systems--Theory and Practices. Fundamentals of records handling from creation to destruction. Includes information retrieval, retention and storage, correspondence control, records inventorying, reproduction and photocopying, directives and manuals, forms design and analysis, office layout and space utilization, and reports control. Prereq: Sophomore standing. 3 q.h.

81-79 Secretarial Studies (change)
805. Office Practicum. Terminal course for refinement of secretarial skills and techniques in simulated office procedures. Prereq: BET 615 and 620. 4 q.h.

81-121 Gifted and Talented. (addition) *Elem. Education*
874. Gifted and Talented Programs. Survey of contemporary gifted and talented programs and models; historical development; issues, evaluation, and research; differentiated programming for the gifted and talented, procedures and problems. Prereq: Educ. 705. 4 q.h.

81-122 Gifted and Talented (addition) *Elem. Education.*
878. Teaching Gifted and talented Students. Theory organization of curriculum with emphasis on the intergration of content subjects in a design appropriate for education of the gifted and talented; includes strategies and identification of resources and materials. Prereq: El.Ed. 874 4 q.h.

81-123 Civil Engineering (change)
CE 873. Transportation Planning. Comprehensive transportation planning based on engineering and urban planning principles. Studies of components of transportation systems, demand for and supply of transportation with the interrelated costs and level of service. Network design for routing the movement of goods is included. Environmental impacts and the basis for decision making for present transportation decisions are examined. Prereq: CE720 4 q.h.

81-124 Biological Sciences (change)

790. Molecular-Cellular I. Cellular and macromolecular function in relation to cell replication and its control, information theory, regulation of cellular activity, interaction between organelles and the nucleus and control of cellular differentiation. Two hours lecture per week. Prereq: Biol. 506, 507, 508 or admission to NOUCOM- YSU Program or consent of instructor. 2 q.h.

81-125 Biological Sciences (addition)

790 L. Molecular-Cellular I Laboratory. The quantitative determination of protein, deoxyribonucleic acid and ribonucleic acid in cultures of microorganisms subjected to antibiotic treatments. Four hours laboratory per week. Prereq: or concurrently: Biol. 790 or admission to NOUCOM-YSU program or consent of instructor. 2. q.h.

81-126 Russian (deletion)

611. Scientific Russian. A basis course designed to develop expeditiously an ability to read scientific literature in Russian. Prereq: Russian 503 or equivalent and one year of a laboratory science. 4 q.h.

81-127 Russian (change)

808. Russian Literature of the 19th Century. Readings and interpretation of works by Pushkin, Lermontov, Gogol, Turgenev, Dostoevsky, Tolstoy, Chekhov, and Goncharov. Prereq: Any 700-level Russian course. 4 q.h.

81-128 Russian (change)

809. Russian Literature of the 20th Century. Reading and interpretation of works by Gorky, Blok, Mayakovsky, Fedin, Sholokhov, Fadeyev, Pasternak, and others. Prereq: Any 700-level Russian course. 4 q.h.

81-129 Russian (change)

885. Special Topics. Studies in Russian language, literature or civilization ranging from medieval to modern times. Topic is announced each time course is offered. May be taken three times for credit, if content is not repeated. Prereq: Any 700-level Russian course. 2-4 q.h.

81-130 Spanish Major (addition)

645. Commercial Spanish. Principles of effective commercial letter and report writing and oral communication in business in the Spanish-speaking world. Prereq: Spanish 602 or equivalent. 4 q.h.

81-131 Spanish Major (deletion)

729. Explicacion de Textos. Detailed examination of poetry and prose to develop skill in perceptive analysis of literature. Prereq: Spanish 615 or permission of instructor. 4 q.h.

81-132 Spanish (addition)

718, 719. Survey of Spanish-American Literature. An introduction to the study of Spanish-American literature aimed at acquainting the student with the main works, writers, and principle literary movements. Spanish 718: From the beginning to "Modernismo" (19th Century). Spanish 719: From "Modernismo" to the present. Prereq: Spanish 615 or permission of the instructor. 4 + 4 q.h.

81-133 Spanish (deletion)

717. Survey of Spanish-American Literature. An introduction to the study of Spanish American literature aimed at acquainting the student with the main works, writers, and principle literary tendencies and movements. Prereq: Spanish 615 or permission of the instructor. 5 q.h. p. 196

81-134 ROTC Program (change)

510R. Introduction to Army ROTC. An overview of Army ROTC at YSU. Explores instructional options available to the student of campus as well as career opportunities as an Army officer. Instruction and practice in the fundamentals of marksmanship, rappelling, outdoor survival, orienteering, and negotiation of winter terrain. Two hours per week 1 q.h.

81-135 ROTC Program (change)

630. Map Reading and Land Navigation. Course description unchanged. Per page 40 of 1980-81 Bulletin, Paragraph a) the H&PE credit is deleted for this course.

81-136 ROTC Program (addition)

705. Airborne Operations. Three weeks of intensive field training, normally between the junior and senior years, conducted at an Army installation. This concentrated practical leadership training combines the study of airborne military operations, strenuous physical conditioning, military parachute techniques, and culminates with five parachute jumps from military aircraft and award of Army parachute qualification badge. Prereq: Successful completion of airborne physical fitness test, medical examination, and selection by department chairperson. 1 q.h.

81-137 ROTC Program (addition)

706. Airmobile Operations. Two weeks of intensive field training, normally between the junior and senior years, conducted at an Army installation. This practical leadership training combines the study of heliborne military operations, strenuous physical conditioning, and the employment of military helicopters in small unit tactics. Prereq: Successful completion of physical fitness test, medical examination, and selection by department chairperson. 1 q.h.

81-138 ROTC Program (addition)

707. Winter Warfare Operations. Three weeks of intensive field training, normally between the junior and senior years, conducted at an Army installation in Alaska. This concentrated practical leadership training combines the study of military operations under winter conditions, strenuous physical conditioning, and small unit leadership in a hostile environment. Prereq: Selection by department chairperson. 1 q.h.

81-139 Political Science and Social Science (deletion)

719. Politimetrics. Practical research experience in measuring the impact on society of government policies and programs, with emphasis on problem modeling and computer applications. Prereq: Political Science 600 or 601 and 712 or 714. 3 q.h. Page #182.

81-140 Political Science and Social Science (deletion)

715. Mass Media and Politics. An analytic examination of the impact of the mass media on voting behavior and public opinion. Attention will also be given to the political aspects of reporting

14.
the news, campaigning and the media, government regulation of the media. Prereq: Political Science 600 or 601. 4 q.h. Page # 182 :

81-141 Political and Social Science (deletion)
780. Political Thought I. Political thought of the Greek period (Plato, Aristotle). Prereq: Junior standing. 3 q.h. Page #182-3

81-142 Political and Social Science (deletion)
781. Political Thought II. Political Thought of the medieval period and transition to modern (Machiavelli and Bodin). Prereq: Junior standing. 3. q.h. Page #183

81-143 Political and Social Science (deletion)
782. Political Thought III. Political thought of the modern period (to Marx). Prereq: Junior Standing. 3 q.h. Page # 183.

81-144 Political and Social Science (deletion)
783. Political Thought IV. Political thought of the modern period (from Marx to the present). Prereq: Junior standing. 3 q.h. Page # 183

81-145 Political and Social Science (addition)
785. Political Thought I. An examination of the development of western political thought from the time of classical Greece to the medieval period. Among major figures treated: Plato, Aristotle, Cicero, Augustine, and Aquinas. Prereq: 12 hours of Political Science or consent of instructor. 4 q.h. (Not to be taken by students who previously have received credit for Political Science 780)

81-146 Political and Social Science (addition)
786. Political Thought II. An examination of the development of western political thought from the time of the Renaissance to the modern period. Among major figures treated: Machiavelli, Bodin, Hobbs, Locke, Rousseau, and Burke. Prereq: 12 hours of Political Science or consent of instructor. 4 q.h. (Not to be taken by students who previously have received credit for Political Science 781 or 782).

81-147 Political and Social Science (addition)
787. Political Thought III. An examination of the development of western political thought of the nineteenth and twentieth centuries. Among major figures treated: Hegel, John Stuart Mill, Marx, and Lenin. Prereq: 12 hours of Political Science or consent of instructor. 4 q.h. (Not to be taken by students who previously have received credit for Political Science 783)