

Richard Owen  
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TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT  
FROM: Susan Mason, Secretary of the Senate  
RE: SENATE MEETING  
November 5, 1980, Schwebel Auditorium  
4:00 p.m.

October 21, 1980

AGENDA

1. Call to Order
2. Approval of Minutes of May 21, 1980 and June 4, 1980
3. Report of Charter and ByLaws Committee
4. Report of the Executive Committee
5. Report of the Elections and Balloting Committee
6. Reports of Other Senate Committees
  - Academic Events  
801-1 Report (no action necessary)
  - Academic Affairs  
801-2 SBA Proposal-- motion to approve anticipated
7. Unfinished Business
8. New Business
9. Adjournment

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 10/15/80

Report Number (For Senate Use Only) 801-1

Name of Committee Submitting Report Academic Events Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Chartered

Names of Committee members: Joan DiGiulio(chairperson), George Beelen, Robert Campbell, Ed Cobett, Robert Fleming, Margaret Horvath, Robert Lacich, Riza Tokuz.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Summary of proceedings of Academic Events Committee.

Do you anticipate making a formal motion relative to the report? No, not at this time.

If so, state the motion: \_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_

Joan DiGiulio  
Chairman (please initial)

ACADEMIC EVENTS COMMITTEE  
Minutes  
October 15, 1980

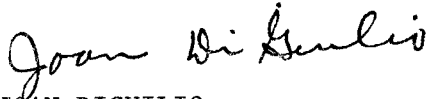
Attendance: Joan DiGiulio, Chairperson; George Beelen, Margaret Horvath, Robert Lacich, Riza Tokuz. Absent: Robert Campbell, Ed Cobett, Robert Fleming.

Meeting called to order by chairperson at 1:00 p.m., October 15, 1980.

1. Chairperson reviewed the charge of the Academic Events Committee is to recommend to the Senate new policies or changes of policies.
2. Read letter from Academic Affairs Committee dated June 3, 1980 regarding proposed change in selection of honors students. Committee members were satisfied with current status and did not wish to pursue possible changes in above mentioned letter.
3. Committee members asked for justification and rationale behind the current formulation of grade point average and eligibility for honors for students transferring to Y.S.U. In the existing policy, grades obtained at another university, before transferring to Y.S.U., are not included in the accumulated grade point average or in the honors formulation. The possibility of bias against students, who attend Y.S.U. throughout their college years, was raised. The committee requested that academic affairs committee be contacted to obtain the rationale behind the current policy.
4. The possibility of giving special recognition at commencement to students obtaining the Master's degree was raised. The current procedure is to read off the name of the Master's degree student graduates and have them stand. Since the Master's degree is the highest degree awarded at Y.S.U., committee members would like to explore the possibility of added recognition. It was requested that the Vice President of Academic Affairs be contacted to review the feasibility of possible change.

The meeting was adjourned at 1:45 p.m.

Respectfully submitted,

  
JOAN DIGUILIO

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 10/17/80 Report Number (For Senate Use Only) 801-2

Name of Committee Submitting Report Academic Affairs

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Appointed Chartered

Names of Committee members: Baldino, Hahn, Khawaja, Kimbrough,  
Lateef, Munro, Rand, Scriven, Simmons, Spiro


Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) See attached

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: To approve the proposal from the School of Business Administration

if there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Will decide at the meeting

Other relevant data: \_\_\_\_\_



Chairman (please initial)



# YOUNGSTOWN STATE UNIVERSITY

YOUNGSTOWN, OHIO 44555

October 17, 1980

*The College of Arts and Sciences*

TO : MEMBERS OF THE ACADEMIC SENATE  
FROM: ACADEMIC AFFAIRS COMMITTEE  
RE : SCHOOL OF BUSINESS PROPOSAL

The School of Business Administration informed the Academic Affairs Committee that it would like its program to receive accreditation by the American Assembly of Collegiate Schools of Business (AACSB). The purpose of this proposal is to bring their undergraduate program into closer alignment with the AACSB guidelines.

There were concerns about the possible impact of this proposal upon the future accessibility of certain SBA courses to the Business Education and Technology (BET) students. The committee was assured by Dean Dodge (SBA) and Dean Paraska (CAST) that the needs of the BET students would be fully met. Additionally, SBA indicated that it would provide assistance to CAST toward meeting the curricular needs of the BET students.

Academic Affairs Committee unanimously approved this proposal for Senate consideration.

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Enclosures: 1. SBA Proposal  
2. SBA Position Statement

School of Business Administration

Undergraduate Core

A. Lower division tool courses (freshman and sophomore years):

		<u>Q.H.</u>
Math 542 <sup>a</sup>	Applied Finite Mathematics	5
Math 550	Calculus 1	5
Econ. 624, 705	Econ. & Social Stat. 1, 2	7
Acct. 610 (or C.S. 600)	Data Processing or Programming	4
Acct. 605, 606	Elementary Accounting 1, 2	10
Mgmt. 604	Legal Environment of Business	4
Econ. 520, 621, 622 <sup>a</sup>	Prin. of Economics 1, 2, 3	10

B. Upper division core courses (junior and senior years):

Fin. 702 <sup>b</sup>	Business Finance	4
Mgmt. 725 <sup>b</sup>	Fund. of Mgmt. (includes production)	4
Mktg. 703 <sup>b</sup>	Fund. of Marketing	5
Mgmt. 750	Human Behavior in Organization	4
Mgmt. 850 <sup>c</sup>	Policy Formation	4
Mgmt. 855	Business Ethics	3

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<sup>a</sup>Courses are part of University general course requirements for School of Business Administration.

<sup>b</sup>Courses to be completed in first quarter of junior year; admission by permit only.

<sup>c</sup>Policy course to be completed in last quarter of senior year; admission by permit only.

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Note: Mgmt 511 can be taken by students enrolled in a baccalaureate program in SBA in their freshman or sophomore years only. Mgmt. 511 will not count toward a major or minor for business majors or as a core course.

Note: Each student enrolled in a baccalaureate program in the School of Business Administration must apply for admission into the upper division core courses in the School of Business Administration Dean's office in the quarter prior to entering the junior year. The student must earn at least a C in each lower division tool course prior to admission in the upper division core courses. In order to graduate, the student must earn at least a C in every upper division core course and at least a 2.25 grade point average in all courses counted toward the major and minor.

It is the position of the School of Business Administration that separate two-year programs with their own respective curricula be set up in Business Technology. One very compelling reason for this is accreditation with the American Assembly of Collegiate Schools of Business (AACSB) for the School of Business Administration. Accreditation guidelines prohibit the taking of junior and senior level courses by two-year students. Secondly, the School of Business Administration feels that, in most cases, the student in the two-year program or someone who wants to take a specific course that might be offered has different educational goals than the baccalaureate student. These programs and related curricula should be modeled on this basis. To this end, the School of Business Administration is at present developing suggestions and is prepared to assist Business Education and Technology in any way to aid them in restructuring their programs and developing curriculum proposals.