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ACADEMIC SENATE MINUTES

July 13, 1983

CALL TO ORDER

Chairman Larry Esterly called the special meeting of the Academic Senate to order.

CORRECTION IN MINUTES OF JUNE 1, 1983

The following change was made on page 3 of the June 1, 1983 minutes.

An editorial change was made which changed "should" to "shall" so that the last line would read, "shall be forwarded to the President and the Board of Trustees."

Dean Sutton moved to approve the minutes as corrected. Motion seconded.  
MOTION CARRIED.

SENATE EXECUTIVE COMMITTEE REPORT

The organizational meeting of the senate will be held on October 5, 1983. Agenda items should be to Larry Esterly by Friday, August 19.

UNFINISHED BUSINESS      Student Academic Affairs Committee Report

Beginning with the Jones amendment which read: "Deficiencies must be compensated for within the first 90 q.h. at Youngstown State University. Compensation is achieved by successfully completing appropriate courses taken from a designated list of courses. None of these designated courses will count toward the degree requirements for the baccalaureate degree."  
Motion seconded.

MOTION CARRIED.

Gratia Murphy moved the following change in Footnote 1 in order to clarify the English Requirement Section of the proposal.

<sup>1</sup>All students, regardless of their status at admission, are required to take the English Placement Test before enrolling in composition courses. Although students with four years of English are not considered deficient in English, they, nevertheless, must meet entrance requirements for English 550 as measured by the EPT or take the appropriate courses designed to develop those skills necessary for entrance into English 550. If students with only 3 units successfully test into English 550 at the time of entrance, their deficiency in English will be removed.

Murphy motion seconded.

MOTION CARRIED.

Ronald Tabak moved that "the requirement of 1 unit of fine and performing arts, specifically in the areas of music, art, or drama" be omitted from the proposal. Motion seconded.

MOTION FAILED.

VOTE ON THE FINAL PROPOSAL AS IT HAS NOW BEEN AMENDED.

MOTION CARRIED. A copy of the final proposal is attached to these minutes.

Special thanks were given to Dr. Sheely and to Robert Campbell and the Student Academic Affairs Committee for their work on the Proposal for Unconditional Admission.

The chairman noted that the unconditional admission proposal just adopted was the result of Senate decision-making over the course of three meetings. A significant number of amendments to the original proposal have been made. As such, no doubt there would be certain incongruities in language and in organizational arrangement. Hearing no objection, the chairman would assume the responsibility of preparing, in consultation with others as necessary, a "clean copy" of the newly adopted proposal.

In response to a question from Mr. Livosky, the chairman indicated that the Senate Executive Committee would meet within a very few days to act in the Senate's behalf to establish the Ad Hoc Committee on Unconditional Admission Policy called for in the proposal just adopted. The Ad Hoc Committee would thus be immediately available to assist the Director of Admissions.

MEETING ADJOURNED.

Respectfully submitted,



Cynthia Peterson, Secretary

Youngstown State University  
(as adopted by the Academic Senate, 13 July 1983)

Those students graduating from high school after September, 1985, desiring to pursue a baccalaureate program at Youngstown State University will be granted admission on an unconditional basis upon satisfactory completion of a course of study at the secondary level that includes the following courses:

4 units of English; with emphasis on composition<sup>1</sup>

3 units of Mathematics; specifically Algebra I and II, and Plane Geometry

3 units of Science; including at least one unit of Biology, Chemistry, Earth Science, or Physics. One unit should be a laboratory course; and

2 units of Social Science; specifically including one unit of U.S. History and one-half unit of U.S. Government

OR

2 units of Science; including at least one unit of Biology, Chemistry, Earth Science, or Physics. One unit should be a laboratory course; and

3 units of Social Science; specifically including one unit of U.S. History and one-half unit of U.S. Government

2 units of one foreign language

1 unit of Fine and Performing Arts; specifically from the areas of music, art, or drama

Admission to certain programs may require specific levels of performance in the above areas.

Ohio residents who have graduated from high school without completing all of the above program will be admitted on the condition that their course of study includes prescribed courses aimed at correcting any deficiencies. Non-Ohio residents admitted, but without completing all of the above program, will likewise be expected to correct any deficiencies. A student admitted with deficiencies should realize that such courses will not count as credit toward fulfilling the baccalaureate requirements.

#### Rationale for the Recommendation

The above requirements are made in order that a student desiring to pursue a course of study leading to the baccalaureate degree at this university may be alerted to the preparation deemed desirable and necessary to increase his/her likelihood of success in such pursuit.

<sup>1</sup>All students, regardless of their status at admission, are required to take the English Placement Test before enrolling in composition courses. Although students with four years of English are not considered deficient in English, they, nevertheless, must meet entrance requirements for English 550 as measured by the EPT or take the appropriate courses designed to develop those skills necessary for entrance into English 550. If students with only 3 units successfully test into English 550 at the time of entrance, their deficiency in English will be removed.

### Procedure for Overcoming Deficiencies

Deficiencies must be compensated for within the first 90 q.h. at Youngstown State University. Compensation is achieved by successfully completing appropriate courses taken from a designated list of courses. None of these designated courses will count toward the degree requirements for the baccalaureate degree.

### Implementation

While a student is in the process of correcting his/her deficiencies in order to attain unconditional status, the following procedures and guidelines will be in effect:

1. Advisors' signatures will be required on all advisement and add/drop forms.
2. The student must register for at least one course aimed at removing a deficiency each quarter until reaching unconditional status.
3. The student is expected to achieve unconditional status within the first 90 q.h. No upper division courses, except those aimed at removing deficiencies, can be taken until unconditional status is achieved.

### Addendum

The academic senate is requested to establish an ad hoc committee to investigate the possible burdens or disparate effects that may be created because of the institution of this policy.

ARTS AND SCIENCE

John Buoni \_\_\_\_\_  
 Thomas Dobbelstein \_\_\_\_\_  
 William Eichenberger WEG  
 Beverly Gartland \_\_\_\_\_  
 Stephen Graf \_\_\_\_\_  
 Martin Greenman \_\_\_\_\_  
 Earl Harris EH  
 Lyn Hemminger LH  
 William Jenkins WJ  
 George Kelley \_\_\_\_\_  
 Taghi Kermani \_\_\_\_\_  
 Fred Koknat \_\_\_\_\_  
 John Manton JM  
 Susan Mason \_\_\_\_\_  
 Ronald Tabak \_\_\_\_\_  
 Allen Viehmeyer AV

At Large:

Everette Abram \_\_\_\_\_  
 George Beelen GB  
 Frederick Blue \_\_\_\_\_  
 Janet DelBene JD  
 Hugh Earnhart \_\_\_\_\_  
 Larry Esterly LE  
 Sanford Hotchkiss \_\_\_\_\_  
 Jean Kelty \_\_\_\_\_  
 Harold Mettee \_\_\_\_\_  
 Gracia Murphy \_\_\_\_\_  
 Lowell Satre \_\_\_\_\_  
 Lauren Schroeder \_\_\_\_\_  
 Agnes Smith \_\_\_\_\_  
 Anthony Stocks \_\_\_\_\_  
 Peter VonOstwalden \_\_\_\_\_  
 John White \_\_\_\_\_

SCHOOL OF EDUCATION

Jack Dunsing \_\_\_\_\_  
 Fred Feitler \_\_\_\_\_  
 Joseph Kirschner \_\_\_\_\_  
 George Levitsky GL  
 Gloria Tribble GT  
 At Large: \_\_\_\_\_  
 Peter Baldino PB  
 Margaret Braden MB

SCHOOL OF ENGINEERING

Daniel Suchora DS  
 Duane Rost \_\_\_\_\_  
 Robert McCoy RM  
 At Large: \_\_\_\_\_  
 Philip Munro PM  
 Richard Jones RJ

FINE & PERFORMING ARTS

Edward Largent EL  
 Russell Maddick \_\_\_\_\_  
 Alfred Owens AO  
 At Large: \_\_\_\_\_  
 Donale Byo DB  
 David Robinson \_\_\_\_\_  
 Duane Sample \_\_\_\_\_  
 Louis Zona LZ

APPLIED SCIENCE & TECHNOLOGY

Janice Elias JE  
 Francis Krygowski \_\_\_\_\_  
 Patricia McCarthy PMc  
 Cynthia Peterson CP  
 Allen Pierce \_\_\_\_\_  
 Maureen Vendemia \_\_\_\_\_

ADMINISTRATION

Taylor Alderman \_\_\_\_\_  
 Robert Dodge \_\_\_\_\_  
 David Genaway \_\_\_\_\_  
 Bernard Gillis \_\_\_\_\_  
 Sally Hotchkiss \_\_\_\_\_  
 Neil Humphrey \_\_\_\_\_  
 Charles McBriarty \_\_\_\_\_  
 William McGraw \_\_\_\_\_  
 Victor Richley \_\_\_\_\_  
 Ray Ross \_\_\_\_\_  
 David Ruggles \_\_\_\_\_  
 James Scriven \_\_\_\_\_  
 George Sutton \_\_\_\_\_  
 John Yemma \_\_\_\_\_  
 Bernard Yozwiak \_\_\_\_\_

STUDENT MEMBERS

Paul Audey PA  
 Cynthia Beckes CB  
 Chris Billy \_\_\_\_\_  
 Paul Brubaker \_\_\_\_\_  
 Jeff Hall \_\_\_\_\_  
 James Hook \_\_\_\_\_  
 Marianne Sefcik \_\_\_\_\_  
 Pat Sorenson \_\_\_\_\_  
 Dave Swope \_\_\_\_\_  
 Mark Leskovec \_\_\_\_\_  
 David Ray \_\_\_\_\_  
 Marlene Nephew \_\_\_\_\_  
 Glen Osborne \_\_\_\_\_  
 Walt Audey \_\_\_\_\_

BUSINESS ADMINISTRATION

Dennis Bensinger \_\_\_\_\_  
 Donald Hovey \_\_\_\_\_  
 Virgil Lang \_\_\_\_\_  
 Donald Mathews DM

At Large:

Terry Deiderick \_\_\_\_\_  
 Stanley Guzell \_\_\_\_\_  
 Mervin Kohn \_\_\_\_\_  
 William Petrych \_\_\_\_\_

At Large:

William Barsch \_\_\_\_\_  
 Alice Betz \_\_\_\_\_  
 Bob Campbell \_\_\_\_\_  
 Kathylynn Feld \_\_\_\_\_

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