

GILLIS, BERNARD T.

OFFICE OF THE PROVOST

ACADEMIC SENATE MINUTES

May 4, 1983

RECEIVED

MAY 26 1983

OFFICE OF THE PROVOST

CALL TO ORDER

After establishing that a quorum was present, Chairman Larry Esterly called the meeting to order at 4:10 p.m.

APPROVAL OF MINUTES

Duane Rost made the following correction to the minutes of the April 6, 1983 meeting:

Page 2, under CURRICULUM DIVISION OF ACADEMIC PROGRAMS AND CURRICULUM COMMITTEE, should read:

Dr. Rost stated that departments wishing to offer new courses during the 1983-84 academic year, should submit these courses and descriptions to the Curriculum Division by April 20, 1983.

Minutes were approved as corrected.

SENATE EXECUTIVE COMMITTEE REPORT

The next senate meeting will be Wednesday, June 1, 1983. Agenda items should be to Larry Esterly by Friday, May 13, 1983 at 2:00 p.m.

The Executive Committee has appointed Dr. Ajit Kumar of the Computer Technology Department to a three-year term on the Kilcawley Center Board, term ending the academic year 1985-86. Dr. Kumar is presently serving the unexpired term of Dr. Richley.

Committee Preference forms for committee appointments have been circulated to all full-service faculty members. Larry Esterly urged all to complete and return the form as soon as possible, but before 5:00 p.m. Wednesday, May 18. The executive Committee should have committee assignments made by the last week of Spring Quarter.

In response to a question from the floor, Esterly explained that the Committee on Scheduling/Early Semester is not a Senate Committee and that it is yet unclear how any report of that committee would "fold into" the Senate system.

George Beelen reported on the April meeting of the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents. (See attached report.)

Academic Senate Minutes  
 May 4, 1983  
 Page 2

STUDENT ACADEMIC AFFAIRS COMMITTEE

Robert Campbell reported on the Proposal for Unconditional Admission. (See attached report.) Mr. Campbell moved to accept the Proposal 823-23. Al Pierce seconded.

Lowell Satre moved to amend the motion to include two units of one foreign language. Motion seconded.

Duane Rost moved to amend the amendment to read "two units in one modern language." Motion seconded. MOTION FAILED.

Philip Munro moved to amend the amendment to include "one unit of foreign language" rather than two units. Motion seconded. MOTION FAILED.

Vote on the original motion to include two units of one foreign language. MOTION CARRIED.

George Beelen moved to include an additional unit of social science in the Unconditional Admission Proposal. This would change the requirement from two units to three units of social science. Motion seconded.

Howard Mettee amended George Beelen's amendment to include either

three units of science and	
two units of social science	or
three units of social science and	
two units of science.	

Motion seconded. MOTION CARRIED.

Vote on George Beelen's amendment. MOTION CARRIED.

Everette Abram moved to amend George Beelen's amendment to include one unit of Biology, Chemistry, Earth science, or Physics. Motion seconded. MOTION CARRIED.

Dr. Sutton moved to amend the Fine Arts requirement to read: "One unit of Fine and Performing Arts -- specifically from the areas of music, art, or drama, or a letter in any official school sport." Motion seconded.

Dr. Sutton moved to adjourn the meeting. Seconded. MOTION CARRIED.

Discussion on the Unconditional Admissions Proposal will continue from this point at the June 1, 1983 senate meeting.

Meeting adjourned.

Respectfully submitted,

*Cynthia Peterson*  
 Cynthia Peterson, Secretary

FACULTY ADVISORY COMMITTEE  
TO THE CHANCELLOR OF THE OHIO BOARD OF REGENTS

April 26, 1983

Speakers for the day were Dr. Elaine Hairston, Dr. Phil Jastram, and Dr. Edward Moulton. The topics covered were articulation and developmental education, collective bargaining, budget and capital improvements, physician manpower study and program review.

During the morning session Dr. Hairston informed FAC of the development and current status of articulation and developmental education in Ohio. She began with a discussion of the origin of the study, which grew, she said out of a 1979 legislative mandate to study the level of college preparation in Ohio high schools. An Articulation Commission was established in the Fall of 1980, composed of both secondary and university members. In April 1981 the commission reported that approximately 20% of the students entering Ohio colleges needed remedial work in mathematics and 15% in English. A follow-up group, Advisory Council on College Preparatory Education, was created. It was also composed of individuals from the secondary and higher education levels. The council reached a consensus as to what the expectations for a student entering college should be. Those ideas have become the basis for curricular reform at the high school level.

By the 1982-83 academic year OBOR had asked the universities to adopt standards for unqualified admission. To date 8 of the 12 state universities have adopted a plan. While the plans vary, the most frequent pattern is: 4 years of English, 3 years of mathematics, ~~2-2~~ years of social science, 2<sup>3</sup> years of science, 2 years

of foreign language and 1 year of visual or performing arts.

OBOR and the State Board of Education are now working on the development of workshops and in-school training to help secondary teachers become better prepared in their content areas. An example cited of such college-high school cooperation was YSU's English Department's work with area high schools, with Dr. Gratia Murphy specifically mentioned.

Dr. Jastram updated FAC on the status of the collective bargaining bill. His report indicated that the bill had good support in both houses of the legislature and is moving along even more rapidly than originally anticipated. Although there is some disagreement as to who should be included in the bargaining unit, the emphasis is now on function--faculty status will be determined by function performed and not by title or position held.

In the afternoon session Chancellor Moulton discussed the budget. While indicating that it was too early to know the final outcome, Moulton expressed confidence that the biennial budget would be above the original appropriation for the last biennium. He said that the whole capital improvements picture was unclear. The Governor has stated that he would not cut projects that have already had money appropriated but that he might slow down the initiation of them. He declared that renovation projects were being given priority over new building.

Moulton explained at length the Physician Manpower Study Report. The main points were:

- 1) The report is a part of OBOR Master Plan review. The time for health manpower to be studied has arrived.
- 2) The study indicates that current trends forecast that by 1991 there will be a surplus of physicians being produced in Ohio.

- 3) In primary care Ohio currently has a 1 to 1700 ratio of doctor to patient where the national minimum suggested is 1 to 2500. OBOR figures indicate that there is a need to produce 380 physicians per year, while the current rate is 1000.
- 4) The news release on the subject was intended to call public attention to the matter and elicit responses from both the medical community and the public on the assumptions of OBOR
- 5) While OBOR believes its documentation is sound, it would welcome criticism and suggestions.

Several members of FAC were critical of the approach of OBOR in using a news release which cited specific schools that might be cut or eliminated. It was felt that such statements could be demoralizing. Additionally, it was argued that such suggestions without any program review having proceeded it was procedurally poor.

A matter related to, but discussed separately from, the manpower issue was that of program review. Moulton reiterated strongly something that he has stated on several occasions; namely, that program review was inevitable and that if it did not occur locally it would be imposed from outside. He added that OBM has recommended to the Governor that OBOR be given the power to eliminate programs. Such is currently being suggested in the proposed biennial budget. Moulton added that the Governor feels that it is necessary, and that if OBOR and the State Board of Education are not able to bring control to the system then another method will have to be developed.

Moulton also emphasized to FAC the importance of improving the quality of educational preparation at the high school level and the maintenance of standards at the university level. He

reasserted his belief in the value of the liberal arts since they provide permanent skills and understandings. Indeed, he cautions our going overboard in the direction of vocational and technical education.

Respectfully submitted,

A handwritten signature in cursive script that reads "George D. Beelen". The signature is written in black ink and is positioned above the printed name.

George D. Beelen

\*\*denotes editorial change

### PROPOSAL FOR UNCONDITIONAL ADMISSION

Those students graduating from high school after September, 1985, desiring to pursue a baccalaureate program at Youngstown State University will be granted admission on an unconditional basis upon satisfactory completion of a course of study at the secondary level that includes the following courses:

4 units of English; with emphasis on composition

3 units of Mathematics; specifically Algebra I and II, and Plane Geometry

2 units of Science; including at least one unit of Biology, Chemistry, or Physics. One unit should be a laboratory course

2 units of Social Science; specifically including one unit of U.S. History and one-half unit of U.S. Government

1 unit of Fine and Performing Arts; specifically from the areas of music, art, or drama

Admission to certain programs may require specific levels of performance in the above areas.

Ohio residents who have graduated from high school without completing all of the above program will be admitted on the condition that their course of study includes prescribed courses aimed at correcting any deficiencies. A student admitted with deficiencies should realize that such courses may not count as credit toward fulfilling the baccalaureate requirements.

#### Rationale for the Recommendation

The above requirements are made in order that a student desiring to pursue a course of study leading to the baccalaureate degree at this university may be alerted to the preparation deemed desirable and necessary to increase his/her likelihood of success in such pursuit.

### Procedure for Overcoming Deficiencies

The college preparatory curriculum prescribed for unconditional admission includes courses determined to be necessary to succeed in college-level study as well as courses determined to be necessary as an intrinsic part of one's total education. Methods used to correct the deficiencies and the determination of whether credit towards the baccalaureate degree will be earned in the process will vary with the corresponding deficiency as follows:

**\*\*English:** All students will be tested for their competency in reading and writing. Regardless of whether or not students have completed 4 units of English, students will be required to take a developmental class or classes if they do not achieve minimum competency on the English Placement Test for entrance into regular sections.

**Mathematics:** Three units of mathematics are considered essential. Credit for Math 500 (in lieu of one unit of Algebra) and credit for Math 501 (in lieu of Geometry) will be in excess of the minimum required for the baccalaureate degree while credit for Math 502 (in lieu of Algebra II) will be applicable towards the baccalaureate.

**Social Studies and Science:** For each unit of deficiency, a course in the proper area will have to be completed. The consequence of this is that the particular general requirement area will be increased to the extent of the deficiency and while credit is given towards the baccalaureate, the student's choice and availability of electives in his/her total program will be diminished.

**Fine and Performing Arts:** For a unit of deficiency in the fine and performing arts area, any recommended course or courses in theatre, art, or music offered for three or more quarter hours of credit may be taken.

### Implementation

While a student is in the process of correcting his/her deficiencies in order to attain unconditional status, the following procedures and guidelines will be in effect:

1. Advisors' signatures will be required on all advisement and add/drop forms.
2. The student must register for at least one course aimed at removing a deficiency each quarter until reaching unconditional status.
- \*\*3. The student is expected to achieve unconditional status within the first 90 q.h. No upper division courses, except those aimed at removing deficiencies, can be taken until unconditional status is achieved.



Addendum

The academic senate is requested to establish an ad hoc committee to investigate the possible burdens or disparate effects that may be created because of the institution of this policy.

## INTER-OFFICE CORRESPONDENCE

TO Dr. John Coffelt, PresidentDATE 6 May 1983  
**RECEIVED**FROM Larry E. Esterly, Chairman Academic Senate

MAY 10 1983

*Larry Esterly*

OFFICE OF THE PROVOST

SUBJECT: Summary of the Meeting of the Academic Senate, 4 May 1983

Agenda Item

(corresponds to numbering of agenda items on circulated agenda)

1. Call to order.
2. With corrections, approval of the Minutes of the Academic Senate Meeting of 6 April 1983.
3. Charter and Bylaws Committee: No Report.
4. Senate Executive Committee: Dr. Ajit Kumar, Computer Science Technology, has been appointed to a three year term, ending 1985-86, on Kilcawley Center Board. Faculty is now being solicited as to committee preferences; Senate Executive Committee hopes to be able to release the names of faculty members appointed to chartered Senate committees prior to the conclusion of Spring Quarter, 1983. In response to a question from the floor, Esterly stated that the Committee on Scheduling/Early Semester was not a Senate committee and that it was presently unclear how the report of the former committee was "to fold into" the Senate system. Report by Larry Esterly.

Report by Dr. George Beelen, YSU representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents.

5. Elections and Balloting Committee: No Report.
6. After lengthy discussion, the following amendments were adopted to the report, "Proposal for Unconditional Admission," as moved for approval by Robert Campbell, chairman, Student Academic Affairs Committee:

To add to the list of "following courses:"

2 units of a foreign language

To change the list of "following courses:"

2 units of Science; including at least one unit of Biology, Chemistry, Physics, or Earth Sciences; and 3 units of Social Science; specifically including one unit of U.S. History and one-half unit of U.S. Government; or, 3 units of Science; including at least one unit of Biology, Chemistry, Physics, or Earth Sciences; and 2 units of Social Science; specifically including one unit of U.S. History and one-half unit of U.S. Government

Other proposed amendments were on the floor at 5:45 p.m. The decision of the membership was to adjourn to the June meeting, to resume discussion of the report of the Student Academic Affairs Committee at that time.

7. - - -

8. - - -

9. Adjournment

cc: Dr. Bernard Gillis, Provost