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UNIVERSITY LIBRARY

TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT  
FROM: Cynthia Peterson, Secretary of Academic Senate  
RE: SENATE MEETING  
May 4, 1983, Schwebel Auditorium  
4:00 p.m.

April 18, 1983

AGENDA

1. Call to Order.
2. Approval of Minutes of April 6, 1983 Senate meeting.
3. Charter & By-Laws Committee, (No Report).
4. Senate Executive Committee, Report by Larry Esterly.
5. Elections and Balloting Committee, (No Report).
6. Reports of other Senate Committees.  
823-23 Student Academic Affairs Committee  
Report by Bob Campbell.  
  
Informational Report, Academic Standards and  
Events Committee, Report by Hugh Earnhart.
7. Unfinished Business.
8. New Business.
9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 15, 1983

Report Number (For Senate Use Only)

823-23

Name of Committee Submitting Report Student Academic Affairs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

appointed chartered

Names of Committee members: R. Campbell, F. Feitler, T. Leonardi, C. Malley, C. McBriarty, K. Organ, A. Pierce (liaison), V. Richley, J. Ritter, M. Shutes, H. Warren

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Adoption of attached proposal for unconditional admission.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: I move for adoption of the attached proposal

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? No

Other relevant data: \_\_\_\_\_

Chairman (please initial)

## PROPOSAL FOR UNCONDITIONAL ADMISSION

Those students graduating from high school after September, 1985, desiring to pursue a baccalaureate program at Youngstown State University will be granted admission on an unconditional basis upon satisfactory completion of a course of study at the secondary level that includes the following courses:

- 4 units of English; with emphasis on composition
- 3 units of Mathematics; specifically Algebra I and II, and Plane Geometry
- 2 units of Science; including at least one unit of Biology, Chemistry, or Physics. One unit should be a laboratory course
- 2 units of Social Science; specifically including one unit of U.S. History and one-half unit of U.S. Government
- 1 unit of Fine and Performing Arts; specifically from the areas of music, art, or drama

Admission to certain programs may require specific levels of performance in the above areas.

Ohio residents who have graduated from high school without completing all of the above program will be admitted on the condition that their course of study includes prescribed courses aimed at correcting any deficiencies. A student admitted with deficiencies should realize that such courses may not count as credit toward fulfilling the baccalaureate requirements.

### Rationale for the Recommendation

The above requirements are made in order that a student desiring to pursue a course of study leading to the baccalaureate degree at this university may be alerted to the preparation deemed desirable and necessary to increase his/her likelihood of success in such pursuit.

### Procedure for Overcoming Deficiencies

The college preparatory curriculum prescribed for unconditional admission includes courses determined to be necessary to succeed in college-level study as well as courses determined to be necessary as an intrinsic part of one's total education. Methods used to correct the deficiencies and the determination of whether credit towards the baccalaureate degree will be earned in the process will vary with the corresponding deficiency as follows:

English: All students will be tested for their competency in reading and writing. Scores from this testing program will be used to place students in the appropriate course of either English 520, a developmental section of English 550, the regular course in English 550, an honors course in English 550, or be excused from English 550. This placement is mandated for students with four units of high school English and those students placed in English 520 or in a developmental section of English 550.

Mathematics: Three units of mathematics are considered essential. Credit for Math 500 (in lieu of one unit of Algebra) and credit for Math 501 (in lieu of Geometry)

will be in excess of the minimum required for the baccalaureate degree while credit for Math 502 (in lieu of Algebra II) will be applicable towards the baccalaureate.

Social Studies and Science: For each unit of deficiency, a course in the proper area will have to be completed.

The consequence of this is that the particular general requirement area will be increased to the extent of the deficiency and while credit is given towards the baccalaureate, the student's choice and availability of electives in his/her total program will be diminished.

Fine and Performing Arts: For a unit of deficiency in the fine and performing arts area, any recommended course or courses in theatre, art, or music offered for three or more quarter hours of credit may be taken.

### Implementation

While a student is in the process of correcting his/her deficiencies in order to attain unconditional status, the following procedures and guidelines will be in effect:

1. Advisors' signatures will be required on all advisement and add/drop forms.
2. The student must register for at least one course aimed at removing a deficiency each quarter until reaching unconditional status.
3. No upper division courses can be taken until the student reaches unconditional status.
4. Unconditional status must be achieved within the first 90 q.h. If not, no upper division courses except the ones aimed at removing the deficiencies can be taken.

Addendum

The academic senate is requested to establish an ad hoc committee to investigate the possible burdens or disparate effects that may be created because of the institution of this policy.