

GILLIS, BERNARD T.

OFFICE OF THE PROVOST

*clr*  
**RECEIVED**  
FEB 28 1984  
OFFICE OF THE PROVOST

To: Full-Service Faculty, Administrators, and Student Government

From: Cynthia Peterson, Secretary, The Academic Senate

Re: ACADEMIC SENATE MEETING

7 March 1984, Arts/Sciences Auditorium, Room 132  
Arts/Sciences Building

4 p.m.

27 February 1984

AGENDA

1. Call to order.
2. Approval of Minutes of Meeting of Academic Senate, 1 February 1984.
3. Charter and By-Laws Committee, Report by William Jenkins.
4. Senate Executive Committee, Report by Larry Esterly.
5. Elections and Balloting Committee, (No Report).
6. Reports of Other Senate Committees:
  - 834-4 Curriculum Division, Academic Programs and Curriculum Committee, Report by L. Allen Viehmeyer;
  - 834-5 Programs Division, Academic Programs and Curriculum Committee, Report by Frank Castronovo;
  - 834-6 Programs Division, Academic Programs and Curriculum Committee, Report by Frank Castronovo;
  - 834-7 Student Academic Affairs Committee, Report by Fred Feitler;
  - Informational Report, Academic Research Committee, Report by Joseph Kirschner.
7. Unfinished Business:
  - 834-3 Academic Standards and Events Committee, "Proposal of Minimum General Requirements", Report by Peter von Ostwalden. *51-16*
8. New Business.
9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 20, 1984 Report Number (For Senate Use Only) 834-4

Name of Committee Submitting Report Academic Programs and Curriculum Committee,  
Curriculum Division

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_  
Appointed chartered

Names of Committee members: M. Beaubien, T. Deiderick, L. Hopkins, D. Rost,  
M. Pitman, P. Tolliver, A. Viehmeyer (Chairperson), H. Yiannaki

Please write a brief summary of the report which the Committee is submitting to the  
Senate: (attach complete report) The attached curriculum proposals have been  
passed by the UCD, circulated to the various departments, and are being  
presented to the University Senate for its information: 84-2, 84-8, 84-11,  
84-12, 84-16, 84-17, 84-36 to 84-49, 84-51 to 84-66, 84-74, 84-81 to 84-83,  
84-85, 84-88, 84-117, 84-120 to 84-128, 84-132, 84-133, 84-113, 84-114.

Do you anticipate making a formal motion relative to the report? \_\_\_\_\_

If so, state the motion: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation,  
would the committee prefer that the matter be sent back to committee for further  
consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_  
\_\_\_\_\_

L. Allen Viehmeyer  
Chairman

## LIST PREPARED BY THE CURRICULUM DIVISION

84-2 Physics & Astronomy (addition)

550. Physics and the Parasciences. A critical examination of the scientific method, with special emphasis on physics and astronomy. These sciences will be compared and contrasted with such pseudosciences as astrology, UFOlogy, ancient astronauts, etc. Not applicable to the major in Physics or to the combined major in Physics and Astronomy. Prereq.: Any course in Physics or Astronomy or consent of instructor. 4 q. h.

84-8 ROTC, Military Science (change)

702, 703. Advanced Leadership and Management I, II. Case studies in leadership and management. Delegation of authority and responsibility, span of control, planning, coordinating, and decision-making. Development of the student's ability to express himself clearly and accurately, evaluate situations, and prepare and deliver logical solutions. Analysis of the leader's role in directing and coordinating the efforts of individuals and small units in the execution of various types of tactical missions. Discussion of the military environment in garrison and in the field. Two hours of lecture, one hour of leadership laboratory, three hours of physical readiness training each week, and two weekend field training exercises. The prerequisite for Military Science 702 is permission of department chairperson; the prerequisite for Military Science 703 is Military Science 702 and permission of department chairperson. 3 + 3 q. h.

84-9 ROTC, Military Science (change)

802, 803. Seminar in Leadership and Management I, II. Case studies in leadership and management. Delegation of authority and responsibility, span of control, planning, **coordinating, and decision-making**. Development of the student's ability to express himself clearly and accurately, evaluate **situations**, and prepare and deliver logical solutions. Analysis of the leader's role in directing and coordinating the efforts of individuals and small units in the execution of various types of tactical missions. Discussion of the military environment in garrison and the field. Two hours of lecture, one hour of leadership laboratory, three hours of physical readiness training each week, and two weekend field training exercises. Prerequisite for Military Science 802 is Military Science 703 and permission of department chairperson; the prerequisite for Military Science 803 is Military Science 802 and permission of department chairperson. 3 + 3 q. h.

84-11 Administration & Secondary Education (addition)

Ed. 878. Teaching Gifted and Talented Students. Theory and organization of curriculum with emphasis on the integration of content subjects in a design appropriate for education of the gifted and talented; includes strategies and identifications of resources and materials. Identical with Elementary Education 878. Prereq.: Ed. 874. 4 q. h.

## LIST PREPARED BY THE CURRICULUM DIVISION

## 84-12 Administration &amp; Secondary Education (addition)

Ed. 874. Gifted and Talented Programs. Survey of contemporary gifted and talented programs and models; historical development; issues, evaluation, and research; differentiated programming for the gifted and talented - procedures and problems. Identical with Elementary Education 874. Prereq.: Educ. 705. 4 q. h.

## 84-16 Speech Communication &amp; Theatre (change)

663. Musical Theatre Dance I. Principles and practices of the basic techniques of tap dance, soft shoe, jazz, and combinations of the fundamental forms of movement. Designed to introduce the student to various forms of dance and movement combinations performed in musical theatre. Prereq.: H & PE 540 or consent of instructor. This course may be applied as 2 q. h. credit toward the University HPE activity requirement. Identical with HPE 570. 2 q. h.

## 84-17 Speech Communication &amp; Theatre (change)

664. Musical Theatre Dance II. Emphasizes basic tap combinations and routines. Continuation of Speech 663. Prereq.: Speech 663 or consent of instructor. This course may be applied as 2 q.h. credit toward the University HPE activity requirement. Identical with HPE 571. 2 q.h.

## 84-36 Speech Communication &amp; Theatre (change)

888. Internship in Telecommunication. An application of telecommunication theory and practices within organizations professionally concerned with telecommunication. Students are selected on the basis of special qualifications, including GPA, courses taken, and competitive interview. Enrollment is contingent on the availability of internship positions. Twenty hours a week of student time is expected. May be repeated for a total of six hours. Prereq.: Junior standing in telecommunication and permission of Internship Committee. 3 q. h.

## 84-37 Speech Communication &amp; Theatre (change)

897. Seminar in Telecommunication. This course is designed to investigate contemporary aspects of telecommunications. May be repeated for credit as long as specific seminar subjects are not repeated. Prereq.: Speech 682 and 683, with a grade of C or better in both. 3-4 q. h.

## 84-38 Elementary Education (change)

890. Elementary Education Workshop. A workshop provides intensive study and related activity in one of the following elementary curricular areas: mathematics, science, reading, social studies or language arts. 890 Elementary Education Workshop may be repeated. Prereq.: Educ. 705. 1-4 q.h.

## 84-39 Home Economics (change)

664. Management of Child Care. The philosophy and organization of a total child care center to include management, scheduling, provision of services, staffing, and record keeping. Prereq.: H.E. 512; H.E. 706 or El. Ed. 630. 3 q. h.

## LIST PREPARED BY THE CURRICULUM DIVISION

- 84-40 Home Economics (change)  
 663. Practicum in Child Care. Supervised participation in all functions in a child care center. Two hours lecture-discussion and 14 laboratory hours per week. Prereq.: H.E. 706 and El. Ed. 630. Application must be filed with program coordinator one quarter prior to registration for the course. 4 q. h.
- 84-41 Allied Health (change)  
 729L. Clinical Hematology Laboratory. Includes counting red and white cells, reticulocytes and eosinophiles; differential morphology, staining techniques, coagulation procedures, blood grouping and compatibility testing, students will be required to perform 80 differentials. Six hours of lab per week. To be taken concurrently with MLT 729. 2 q. h.
- 84-42 Home Economics (change)  
 512. Orientation to Child Care. The professional role of the child caregiver, each aspect of the day care center as it interfaces with family relationships and development of the child. 3 q. h.
- 84-43 Home Economics (addition)  
 632. Child Health and Safety. Health and safety practices applied to child care in group facilities or homes; communicable disease management; home nursing skills for non-health care personnel. Three hours lecture-laboratory per week. Prereq.: HPE 590. 2 q. h.
- 84-44 Home Economics (change)  
 706. Child Development Laboratory. Participation in the campus early child development laboratory. One hour lecture and 6 hours laboratory per week. Prereq. or concurrent: Psych 755. 3 q. h.
- 84-45 Home Economics (change)  
 609. Food Systems I - Operations. The fundamentals of food system operations including menu planning, purchasing of foods and equipment; care of foods and equipment; efficient work methods, budget and cost control in food service departments. Prereq.: H.E. 549, 601. 4 q. h.
- 84-46 Home Economics (change)  
 610. Organization and Management. Concepts of organization and management related to food service. Selecting, training, and supervising personnel. Prereq.: H.E. 549. 3 q. h.
- 84-47 Home Economics (change)  
 626. Food Service Management. Employee and client education, labor relations management, affirmative action, quality control, marketing services and development of materials and resource files for the clinical setting. Computer applications. Taken concurrently with H.E. 628. Prereq.: H.E. 609, 610, 611. 4 q. h.

## LIST PREPARED BY THE CURRICULUM DIVISION

- 84-48 Home Economics (change)  
 628. Practicum in Dietetic Technology. Experience in supervision of food production, assisting in the assessment of the individual patient, and participating with health care professional in documentation and teaching. Student will work 21 hours a week at assigned facilities and complete written assignments. Taken concurrently with H.E. 626. Prereq.: H.E. 609, 610, 611 and application filed with instructor one quarter prior to registration for the course. 4 q.h.
- 84-49 Home Economics (change)  
 751. Advanced Food Preparation. Advanced study of the interrelationship of principles used in food preparation. Two hours of lecture and three hours of laboratory a week. Prereq.: H.E. 601. 3 q.h.
- 84-51 Home Economics (deletion)  
 762. Housing and Furnishing. Selection and arrangement of home furnishings. Consideration of family needs and resources, **aesthetic principles**, and the importance of planning and decision-making. Four hours of lecture and two hours of laboratory a week. Prereq.: Sophomore standing. (F) 5 q. h.
- 84-52 Home Economics (addition)  
 764. Family Housing. Planning the home environment to meet family needs and **resources**; consumer decisions in selection of residences, floor plans, color schemes and furnishings. Two hours of lecture and two hours of laboratory per week. Prereq.: Home Ec. 705. 3 q. h.
- 84-53 Home Economics (addition)  
 864. History of Home Furnishings. Homes and their furnishings from antiquity to the present, current developments, and forecasting of trends in housing and home decoration. Prereq. or concurrent: H.E. 764 or Mktg. 733. 3 q.h.
- 84-54 Home Economics. (change)  
 780. Consumer Economics. Managing the family's economic resources through use of the decision-making process. Current consumer issues and sources of information for consumers. Prereq.: Econ 520. 4 q. h.
- 84-55 Home Economics (change)  
 852. Home Management. Study of the functions and operations of the home, and identification and use of resources by families. Prereq.: H.E. 770 or 731. 4 q. h.
- 84-56 Home Economics (addition)  
 730. Social and Psychological Aspects of Clothing. Interdisciplinary study of clothing within the comprehensive context of its cultural, social, psychological, physical, economic and aesthetic relationships. Prereq.: SOCIO 500, PSYCH 560. 4 q.h.

## LIST PREPARED BY THE CURRICULUM DIVISION

- 84-57 Home Economics (deletion)  
640. History of Costume. Costume from ancient Egypt to the present, especially in western Europe, including the influence of social, political, and economic conditions on dress. (SP) 4 q.h.
- 84-58 Home Economics (deletion)  
605. Textiles. Fundamentals of fibers, yarns, construction and finishes of natural and synthetic fabrics as they relate to selection, serviceability, care and use. Fiber testing; government regulations. Three hours lecture, two hours laboratory. (F,SP) 4 q.h.
- 84-59 Home Economics (addition)  
880. Historic Costume. Clothing and accessories from ancient Egypt to the present, especially in western Europe, including the influence of social, political, and economic conditions on dress. Prereq.: 8 hours of humanities credits and junior standing. 4 q. h.
- 84-60 Home Economics (addition)  
705. Basic Textile Science. Fundamentals of fibers, yarns, construction and finishes of natural and synthetic fabrics as they relate to selection, serviceability, care and use. Fiber testing; government regulations. Three hours lecture, two hours laboratory. Prereq.: Chem. 501. 4 q. h.
- 84-61 Home Economics (change)  
875. Directed Individual Study. Individual study or research of a special problem or issue related to Home Economics. Application must be made with the department prior to registration. Prereq.: 12 hours of Home Economics credit and senior standing. 1-3 q.h.
- 84-62 Home Economics (deletion)  
700. Advanced Textiles. Chemical and physical properties of textiles; new developments, testing procedures, and standards applied to fibers and fabrics. Three one-hour lectures and one three-hour laboratory a week. Prereq.: Home Ec. 504, Chem 503. 4 q. h.
- 84-63 Home Economics (change)  
642. Applied Fabric Design. The use of dyes and needlework in clothing and home furnishings. 3 q.h.
- 84-64 Home Economics (addition)  
543. Personal Nutrition. The principles and practices of basic normal nutrition which contribute to total wellness. Emphasis on valid nutrition information and healthful food selections. 1 q. h.
- 84-65 Health and Physical Education (addition)  
HPE 570. Musical Theatre Dance I. Principles and practices of the basic techniques of tap dance, soft shoe, jazz, and combinations of the fundamental forms of movement. Designed to introduce the student to various forms of dance and movement combinations performed in musical theatre. Prereq.: HPE 540 or consent of instructor. May be applied as 2 q.h. toward the fulfillment of the University HPE activity requirement. This course is identical with Speech 663. 2 q.h.

## LIST PREPARED BY THE CURRICULUM DIVISION

- 84-66 Health & Physical Education (addition)  
HPE 571. Musical Theatre Dance II. Emphasizes basic tap combinations and routines. Continuation of HPE 570. Prereq.: HPE 570 or consent of instructor. May be applied as 2 q.h. toward the fulfillment of the University HPE activity requirement. This course is identical with Speech 664. 2 q.h.
- 84-74 Elementary Education (change)  
Ed. 874. Gifted and Talented Programs. Survey of theoretical foundations of contemporary programs and models; historical development; issues, evaluation, and research; differentiated programming - procedures and problems. Identical with Administration and Secondary Education 874. Prereq.: Educ. 705. 4 q. h.
- 84-81 Health & Physical Education (change)  
519. Racquetball. Racquetball rules and techniques for singles and doubles play. Basic strategy and skill development are emphasized. 1 q.h.
- 84-82 Health & Physical Education (addition)  
556. Racquetball II. Advanced racquetball techniques, strategy, conditioning, and mental preparation for singles, doubles, and tournament play. Emphasis is on use of various advanced shots, positioning and officiating. Prereq.: Racquetball I or intermediate skill level. 1 q.h.
- 84-83 Health & Physical Education (change)  
527. Handball. Handball rules and techniques for singles and doubles play. Basic strategy and skill development are emphasized. 1 q. h.
- 84-85 Geography (change)  
740. Marketing Geography. An investigation of the spatial manifestations of marketing. Particular stress is placed on the delimiting and measurement of markets. Both industrial and retail marketing are examined. Prereq.: Geography 650. 4 q.h.
- 84-88 Geography (change)  
723. Political Geography. Geographical characteristics of nation states. Geographic factors in the evolution, structure, and function of states. Relation of geopolitics to political geography. Prereq.: Geography 640. 4 q.h.
- 84-117 Elementary Education (change)  
Ed. 878. Teaching Gifted and Talented Students. Theory and organization of curriculum with design and integration of content subjects including strategies and identification of resources and materials. Identical with Administration & Secondary Education 878. Prereq.: Ed. 874. 4 q.h.



## LIST PREPARED BY THE CURRICULUM DIVISION

- 84-120 Speech Communication & Theatre (change)  
 896. Internship in Speech Communication. An application of communication theories and practices within the organizational setting. Students are selected on the basis of special qualifications, including GPA, courses taken, and a competitive interview. Students submit a written report on the internship experience and meet periodically with the faculty supervisor. Twenty (20) contact hours in the field experience are required per week. May be repeated for two consecutive quarters for a maximum of eight (8) credit hours. Prereq.: Speech 759, and approval of speech communication area faculty. 4 q.h.
- 84-121 Music (addition)  
 617. Film Music. An historical survey of the use of music in the motion picture. Examination of different styles in works by major composers. 4 q.h.
- 84-122 Music (addition)  
 618. Rock 'n Roll to Rock. An historical survey of the evolution of rock 'n roll into rock with emphasis on the interrelationships of the music and social and political influence and the interaction of rock with other musics. 4 q.h.
- 84-123 Home Economics (deletion)  
 857. Institutional Management II. The selection of equipment for institutional food service, with consideration of need, quality, cost, and market trends. Prereq.: Home Ec. 611 and a minimum of 20 hours of Home Economics credit. (F) 4 q.h.
- 84-124 Home Economics (addition)  
 858. Foodservice Systems Management. Advanced food-service systems management principles and processes as they relate to resources and operating subsystems. Focus will be on subsystem interrelationships. Prereq.: H.E. 611 and a minimum of 20 hours of Home Economics credit. 6 q.h.
- 84-125 Home Economics (deletion)  
 809. Institutional Management I. The principles of business organization and management as applied to institutional food service. Prereq.: Home Ec. 611, and a minimum of 20 hours of Home Economics credit. (F) 4 q.h.
- 84-126 English (addition)  
 English 601. Intermediate Composition. An intermediate course to increase proficiency in writing expository prose, based upon readings and with emphasis upon the constraints of context and evidence. For students intending to meet School of Education requirements. Prereq.: English 551 or its equivalent. 4 q.h.
- 84-127 Home Economics (addition)  
 525. The World of Fashion. Social, cultural and business aspects of fashion in apparel, home furnishings and food; careers in retailing of products which make up the near environment. Identical with MKTG 525. 2 q.h.

## LIST PREPARED BY THE CURRICULUM DIVISION

- 84-128 Home Economics (addition)  
635. Fashion Experience. A practical view of the fashion industry through lecture, library research, interviews with fashion industry professionals, and field trips. Prereq.: H.E. 525, MKTG 625. Identical with MKTG 635. 2 q.h.
- 84-132 Marketing (addition)  
635. Fashion Experience. A practical view of the fashion industry through lecture, library research, interviews with fashion industry professionals, and field trips. Prereq.: H.E. 525, MKTG 625. Identical with H.E. 635. 2 q.h.
- 84-133 Marketing (addition)  
525. The World of Fashion. Social, cultural and business aspects of fashion in apparel, home furnishings and food; careers in retailing of products which make up the near environment. Identical with H.E. 525. 2 q.h.
- 84-113 Nursing (addition)  
N844. Community Health Nursing. Utilization of the nursing process with clients experiencing self-care deficits in the community. Prereq.: N743, N841, N842, N843. To be taken concurrently with N844L and N845. 3 q.h.
- 84-114 Nursing (addition)  
N844L. Community Health Nursing Laboratory. Selected clinical experiences provide an opportunity to apply the nursing process with clients experiencing self-care deficits in the community. To be taken concurrently with N844, N845. Nine hours of laboratory a week. 3 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date Feb. 17, 1984 Report Number (For Senate Use Only) 834-5

Name of Committee Submitting Report Programs Division, Academic Programs & Curric. Comm.

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

**Appointed Chartered**

Names of Committee members: Frank Castronovo, Bari Lateef, Gratia Murphy, Junita Roderick  
Matthew Siman, Miriam Weinstein, William R. McGraw, Debbie Huberman

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

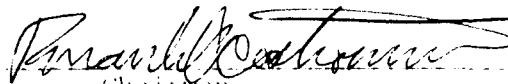
**Student objections to the new BSN program have been resolved, and the proposal is re-submitted for Senate approval.**

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Motion that the Senate accept the recommendation of the Programs Division and approve the new BSN degree program.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? \_\_\_\_\_

Other relevant data: \_\_\_\_\_

  
Chairman

Submitted by Programs Division,  
Academic Programs and Curriculum Committee

PROPOSED NURSING ACADEMIC  
PLAN

Academic Year	Associate Degree Nursing Program (ADN)			Bachelor of Science In Nursing Program (BSN)	
	Fall	Winter	Spring	BSN-C <sup>1</sup>	BSN-G <sup>2</sup>
1983 - 1984	Admit One Class	Admit One Class	No Admission	Admit One Fall Class	No Admission
1984 - 1985	Admit One Class	Reduced Class	*	Admit One Fall Class	Admit One Fall Class
1985 - 1986	Admit One Class	*	*	Admit One Class <sup>3</sup>	Admit One Fall Class
1986 - 1987	Admit One Class			Phase Into BSN-G	Admit One Fall Class
1987 - 1988	Admit One Class				Admit One Fall Class
1988 - 1989	Admit One Class				Admit One Fall Class
1989 - 1990	Admit One Class			End of BSN Completion	Admit One Fall Class
1990 - 1991	Admit One Class			Program	Admit One Fall Class

<sup>1</sup>BSN-C - Bachelor of Science In Nursing, Completion Program  
(deleted after Spring, 1989).

<sup>2</sup>BSN-G - Bachelor of Science in Nursing, four year basic program (begins Fall, 1984).

<sup>3</sup>Graduation requirements for BSN-C must be completed within three (3) years.

\* Admission to the Associate Degree Nursing Program is limited to 50 students  
each Fall Quarter only.

Cordially,

*Magdalen Stafford*

Magdalen Stafford, R.N., PhD  
Chairman, Nursing Department

*V. A. Richley*

V. A. Richley  
Dean, College of Applied Science  
and Technology

VII. PROPOSED CURRICULUM

General Curriculum Plan

First Year: First Quarter  
(Prenursing)

	<u>Q.H. Credit</u>
Biology 506, 507	4
Chemistry 502	4
English 550	4
Sociology 500	4
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	16

First Year: Second Quarter  
(Prenursing)

Biology 506, 507	4
Chemistry 503	4
English 551	4
Health & Physical Education Activities	3
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	15

First Year: Third Quarter  
(Prenursing)

Biology 710 (Anatomy)	4
Biology 702 or 787/787L (Microbiology)	4
Psychology 560	4
Philosophy 600	4
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	16

Second Year: First Quarter  
(Prenursing)

	<u>Q.H. Credit</u>
Home Economics 551 (Nutrition)	4
Biology 792 (Physiology)	5
Psychology 755	4
Introduction to Nursing (N640)	3
Concepts/Theory I (N641)	2
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	18

Second Year: Second Quarter  
(Nursing Major)

Psychology 756	4
Homeostasis (N642)	4
Health Assessment/Lab (N643/N643L)	3/1*
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	12

Second Year: Third Quarter  
(Nursing Major)

Psychology 757	4
Speech 550	4
Fundamentals I/Lab (N645/N645L)	3/3*
Psychology 613 (Stats I)	3
	<hr style="width: 100px; margin-left: auto; margin-right: 0;"/>
	17

\* One credit hour of lab equals three clinical hours per week

‡ Clinical facilities include: Youngstown Hospital Association (YHA)  
St. Elizabeth Hospital Medical Center (SEHMC)  
St. Joseph Riverside Hospital (SJRH)  
Warren General Hospital (WGH)

(CONTINUED)

Submitted by Programs Division  
Academic Programs and Curriculum  
Committee

PROPOSED CURRICULUM (CONT'D)

Third Year: First Quarter  
(Nursing Major)

	<u>Q.H. Credit</u>
Business Education and Technology (Data Processing)	3
Psychology 614 (Stats II)	4
Concepts/Theory II (N740)	2
Fundamentals II/Lab (N741/N741L)	<u>3/3</u> * <sub>i</sub>
	15

Third Year: Second Quarter  
(Nursing Major)

Electives	4
Major Health Problems I/Lab(N742/ 742L)	3/3 * <sub>i</sub>
Leadership (N743)	3
Biology 721 (Genetics)	<u>4</u>
	17

Third Year: Third Quarter  
(Nursing Major)

Philosophy 725	4
Parent Child Health I/Lab(N744/N744L)	3/3 * <sub>ç</sub>
Parent Child Health II/Lab (N745/ N745L)	<u>3/3</u> * <sub>£</sub>
	16

Total Nursing Quarter Hours	77
Total Elective Quarter Hours	20
Other (Science, Mathematics, Social Sciences, Statistics etc.)	<u>90</u>
	187

Fourth Year: First Quarter  
(Nursing Major)

	<u>Q.H. Credit</u>
Electives	8
Major Health Problems II/Lab(N840/N840L)	3/3 * <sub>[]</sub>
Nursing Research I (N841)	<u>3</u>
	17

Fourth Year: Second Quarter  
(Nursing Major)

Nursing Research II (N846) OR <i>NURSING ELECTIVE<sub>ç</sub></i>	
Psychiatric/Mental Health Nursing /Lab (N842/N842L)	3/3* <sub>o</sub>
Chronic Rehabilitative Nursing/Lab (N843/N843L)	<u>3/3</u> * <sub>[]</sub>
	16

Fourth Year: Third Quarter  
(Nursing Major)

Community Health/Lab (N844/N844L)	3/3* <sub>+</sub>
Professional Issues (N845)	2
Elective	<u>4</u>
	12

\* One credit hour of lab equals three clinical hours per week  
<sub>i</sub> Clinical facilities include: YHA, SEHMC, SJRH, and WGH  
<sub>ç</sub> Clinical facilities include: YHA, SEHMC, and SJRH  
<sub>£</sub> Clinical facilities include: YHA, SEHMC, SJRH and WGH  
<sub>o</sub> Clinical facilities include: YHA, SEHMC, SJRR and WGH  
<sub>[]</sub> Clinical facilities include: Hillside Hospital and SEHMC  
<sub>+</sub> Clinical facilities include: Visiting Nurses Association

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date Feb 17, 1984 Report Number (For Senate Use Only) 834-6

Name of Committee Submitting Report Programs Division, Academic Programs & Curric. Comm.

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

**Appointed Chartered**

Names of Committee members: Frank Castronovo (chair), Bari Lateef, Gratia Murphy, Junita Roderick, Matthew Siman, Miriam Weinstein, William R. McGraw, Debbie Huberman

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The Division reviewed and approved the changes in the CHILD CARE TECHNOLOGY program consisting of a name change to EARLY CHILDHOOD DEVELOPMENT and some minor changes in coursework. (program attached)

Do you anticipate making a formal motion relative to the report? yes

If so, state the motion: Motion that the senate accept the changes in the CHILD CARE TECHNOLOGY program.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: \_\_\_\_\_

*Withdrawn*

*Frank Castronovo*  
Chairman

YOUNGSTOWN STATE UNIVERSITY  
HOME ECONOMICS DEPARTMENT

16

EARLY CHILDHOOD DEVELOPMENT  
A.A.S. DEGREE  
(Proposed for 1984-1985)

GENERAL DEGREE REQUIREMENTS

ENGLISH 550, Basic Composition I	4	_____
ENGLISH 551, Basic Composition II	4	_____
HEALTH/PHYSICAL EDUCATION 590	3	_____
<b>SOCIAL STUDIES:</b>		
SOCIOLOGY 500, Fundamentals	4	_____
SOCIOLOGY 601, Social Problems	4	_____
<u>or</u>		
SOCIOLOGY 620, Introduction to Social Work	(4)	_____
PSYCHOLOGY 560, General	4	_____
PSYCHOLOGY 755, Psych I	4	_____
<b>SCIENCE/MATH:</b>		
BIOLOGY 504, Human Evolution and Genetics	4	_____
<u>or</u>		
BIOLOGY 505, Biology and Modern Man	(4)	_____
	31	_____

OTHER REQUIREMENTS

SPECED 731, Education of Young Handicapped Children	3	_____
MUSIC 521, Introduction to Fundamentals	3	_____
MUSIC 722, Music Education in Early Childhood	3	_____
ART 759, Arts & Crafts-Preschool	4	_____
SPCH 705, Speech Problems in Children	3	_____
ELED 630, Creative Experiences in the Child Care Center	4	_____
HPE 623, Physical Education for the Preschool Child	3	_____
ELECTIVE	4	_____
	27	_____

HOME ECONOMICS REQUIREMENTS

502 Nutrition Fundamentals	4	_____
<u>or</u>		
551 Normal Nutrition I (CHEM 501)	(4)	_____
512 Orientation to Child Care	3	_____
531 Infant and Toddler Care	3	_____
532 Preschool Child Care	3	_____
631 Parent Involvement	4	_____
632 Child Health & Safety	2	_____
663 Practicum in Child Care (HE 706; ELED 630)	4	_____
664 Management of Child Care (HE 512; HE 706 or ELED 630)	3	_____
672 Nutrition and the Preschool Child (HE 502 or HE 551)	4	_____
706 Child Development Laboratory (PSYCH 755)	3	_____
731 Individual and Family Development (PSYCH 560)	4	_____
ELECTIVE	4	_____
	41	_____

SUGGESTED ELECTIVES

SOC 728 Social Services for Children	4	_____
HPE 622 Motor Skill Analysis for the Elementary Teacher	1	_____
BET 500 Survey of American Business	4	_____
MKTG 870 Small Business Entrepreneurship	4	_____
BET 580 Accounting Technology	4	_____
HE 771 Presentation Techniques	4	_____
HE 780 Consumer Economics	4	_____

TOTAL HOURS FOR DEGREE: 99

- . Must have "C" or better in MAJOR and GPA of 2.0 to be eligible for graduation.
- . Some courses offered only once a year. See your advisor for proper prerequisites and sequence of courses.
- . Non-academic credits cannot be counted as electives



## COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 10, 1984 Report Number (For Senate Use Only) 834-7Name of Committee Submitting Report Student Academic Affairs Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Appointed charteredNames of Committee members: Adger, Daly, Dobbert, Feitler, Gibson, Jones, Leonardi,  
McBriarty, Organ, Owens, Ritter, Sorenson, Tolliver, West

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The Committee recommends a change in admission requirements for out-of-state students -- those non-Ohio students and not in Lawrence or Mercer Counties of Pennsylvania. The proposed change would provide a greater focus on academic admissions criteria and would provide greater flexibility for applicants.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Out-of-state students (Lawrence and Mercer County students are treated as if from Ohio) with a high school diploma shall be admitted if they meet one (1) of the following four (4) criteria: 1) graduate in the upper 2/3's of their high school class; 2) have a combined SAT score of 700; 3) have a composite ACT score of 15; 4) ~~have a high school g.p.a. of 2.3~~

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: \_\_\_\_\_

Fred C. Feitler  
Chairman

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 15, 1984 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report Academic Research Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Appointed chartered

Names of Committee members: R. Dodge, P. Duricy, S. Hotchkiss, J. Kirschner (Chair),

R. Kreutzer, B. Kushner, D. Mathews, T. McCracken, R. Mitchell, S. Pansino,

L. Schroeder, V. Wino

Please write a brief summary of the report which the Committee is submitting to the Senate: To encourage research at Y.S.U. and especially to encourage departments and their faculties to seek funding from sources outside of the University; we, the Academic Research Committee, by unanimous vote recommend that a portion of the indirect costs collected from research grants be allocated to the University Research Council and the academic department of the principal investigator. Specifically, we recommend that of the collected indirect cost, 20% would be allotted to the University Research Council and 40% to the department of the principal investigator.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: \_\_\_\_\_

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Not applicable

Other relevant data: The Academic Research Committee (Senate appointed chartered) and the University Research Council (Administrative appointed) have identical memberships.

*Joseph Kirschner*  
Chairperson

## ACADEMIC RESEARCH COMMITTEE REPORT

Research activities are valuable to Y.S.U. not only for advancement of knowledge, but also for creating an environment conducive to quality education. A faculty active in research demonstrates the personal qualities of perseverance and patience that are important for success in nearly all endeavors. The enthusiasm and excitement that is inevitably associated with new discovery is infectious to students. By example and involvement, faculty members engaged in research encourage achievement by their students.

To encourage research at Y.S.U. and especially to encourage departments and their faculties to seek funding from sources outside of the University; we, the Academic Research Committee, by unanimous vote recommend that a portion of the indirect costs collected from research grants be allocated to the University Research Council and the academic department of the principal investigator. Specifically, we recommend that of the collected indirect cost, 20% would be allotted to the University Research Council and 40% to the department of the principal investigator.

While we recognize that indirect costs are necessary for the operation of the University and administration of grants, granting a portion of the money to the URC and the academic departments would be money well invested. We anticipate that returning a portion of the overhead to the URC and the academic departments would result in increased incentives to seek outside funding, enhanced University prestige, improved departmental faculty morale, improved educational programs, and eventually increased revenues to the University.

The money allotted to the URC and the academic departments should, of course, be in addition to the normal operating budget. The money should have no restrictions on its use except that it be used to enhance scholarship and research at Y.S.U.

We hope that a program of overhead rebates can be implemented quickly. We, the Academic Research Committee, are ready to help you in any way that we can.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATEDate January 20, 1984 Report Number (For Senate Use Only) 834-3Name of Committee Submitting Report Academic Standards and Events Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Appointed charteredNames of Committee members: M. Braden, H. Earnhart, S. Guzell, J. Hassell, D. Henneman,  
P. Munro, D. Rost (ex-officio), Wm. McGraw, J. Scriven, A. Stocks, C. Duff, P. Sorenson  
and P. von Ostwalden (chairman)Please write a brief summary of the report which the Committee is submitting to the  
Senate: (attach complete report) Report attached.Do you anticipate making a formal motion relative to the report? YesIf so, state the motion: I move Senate adoption of the attached report which contains  
the proposal of minimum general requirements for the Baccalaureate Degree at  
Youngstown State University.If there are substantive changes made from the floor in your committee recommendation,  
would the committee prefer that the matter be sent back to committee for further  
consideration? Yes

Other relevant data: \_\_\_\_\_

Peter W. von Ostwalden,  
Chairman

Academic Standards and Events Committee

Proposal of Minimum General Requirements for  
the Baccalaureate Degree at Youngstown State University

Introduction

Our entire effort is derived from this University's desire to strengthen its academic standards. This is in keeping with a nationwide movement in that direction.

The University is a collection of professional schools/ colleges along with a College of Arts and Sciences. Thus by its very structure, it is not solely a liberal arts college. This fact was kept uppermost in the Committee's mind as we attempted to devise a reasonable group of foundation requirements.

Our proposal is not highly revolutionary. Some changes are proposed, area requirements have been sharpened and balanced, but on the whole we have not drastically departed from the prevailing requirements. A summary of our proposal is set forth in the accompanying comparison table "Minimum General Requirements for the Baccalaureate Degree at Youngstown State University" on page 12 of the Senate Agenda for 1 February 1984 and the details are presented on page 13 of the same Agenda.

We are addressing ourselves only to the baccalaureate programs at Y.S.U.

The Academic Standards and Events Committee has done only the initial step of defining some "ground-floor" (minimum) requirements for graduation. The individual schools and colleges are expected to add to these requirements so as to complete their basic requirements.

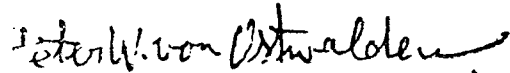
Considering the whole of human knowledge, it seems reasonable to divide it into the conventional areas historically identified in this University as "Humanities," "Social Studies" and "Science/Mathematics." It was deemed by the

Committee that these areas are deserving of equal emphasis. The obviously important special area of oral and written communication has been strengthened and the desirability of a general requirement in "Health and Physical Education" has been recognized.

To reiterate, this Committee, although it considers its task completed, emphasizes that the general graduation requirements will not be completely defined for each school/college until the individual schools/colleges have done their part in completing the general requirements for their respective areas.

The new general requirements should become effective at the same time as the 1986-87 University Bulletin (catalog). This date coincides with the effective date of the new undergraduate admission requirements which passed the University Senate 1983.

Academic Standards & Events Committee,



Peter von Ostwalden, Chairman

Youngstown State University  
MINIMUM GENERAL REQUIREMENTS FOR THE BACCALAUREATE DEGREE

As proposed by

THE ACADEMIC STANDARDS & EVENTS COMMITTEE  
February 1, 1984

AREA	YSU PRESENT MINIMUM REQUIREMENT	PROPOSED MINIMUM REQUIREMENT
ENGLISH/COMMUNICATIONS	8 q.h.	11-12 q.h. --incl. 3-4 q.h. in speech communication
HEALTH AND PHYSICAL EDUCATION	6 q.h.	4 q.h. --incl. 1 activity and 1 non-activity health course
HUMANITIES	8 q.h.	12 q.h.
SOCIAL STUDIES	16 q.h.	12 q.h.
SCIENCE/MATHEMATICS	12 q.h.	2 q.h. --incl. 4 q.h. Math (excl. 500, 501, 502, 502I) and 4 q.h. in a laboratory science
TOTAL	50 q.h.	51-52 q.h.

## MINIMUM GENERAL REQUIREMENTS FOR THE BACCALAUREATE DEGREE

submitted to the Academic Senate by

THE ACADEMIC STANDARDS &amp; EVENTS COMMITTEE

February 1, 1984

English Composition. The candidate must show satisfactory proficiency in the use of written English by completing eight quarter hours of English, including English 551. This requirement is normally met by taking English 550 and 551. A student is not permitted to take any University courses at the 700- level or above until English 551 has been successfully completed and a proficiency examination has been passed. (The English Department will determine and administer this exam.) Students are to be tested by the English Department to assess their skill in written communication prior to their entrance into the English sequence and are to be given recommendations for their placement into prerequisite courses, English 550, or English 551.

Information on the policies and procedures for testing will be available from the English Department.

Speech. The candidate must show satisfactory proficiency in the use of spoken English. This requirement is met by successfully completing a three or four quarter hour speech skills course in the Department of Speech Communication and Theatre. Courses which will meet this requirement are Speech Communication 550, 554 and 652.

Health and Physical Education. Each candidate must take four quarter hours of credit in Health and Physical Education. At least one course shall be an activity course and one course shall be a non-activity health course. The candidate who completed the two year course in Military Science has met this requirement. Other substitutions of academic courses, or of training received in active military service, must have the approval of the Provost, in conformity with guidelines established by the faculty and normally administered by the Director of Admissions.

Humanities. The candidate must have completed at least twelve quarter hours including one course in literature (600-level or above) offered by the English Department. The remaining hours must be taken from the following areas: courses in literature in a foreign language; courses in philosophy and/or religious studies; history and/or appreciation courses in the Department of Art, the Department of Speech Communication and Theatre or the Dana School of Music; Black Studies 601.

Social Sciences. Each candidate must complete a minimum of twelve quarter hours in three of the following social sciences disciplines: Economics, Geography, History, Political Science (excluding Social Science 501, 502 and 503), Psychology, Sociology, Anthropology (excluding Anthropology 782, 783 and 784) and Black Studies 600.

Science/Mathematics. The minimum requirement in this area is twelve quarter hours. This shall include a minimum of four quarter hours in math (excluding Math 500, 501, 502 and 502I) and four quarter hours in a laboratory science course. The Science area includes courses in the Departments of Biological Sciences, Chemistry, Geology, Physics and Astronomy and Anthropology courses 782, 783 and 784.

\*No course may be used more than once to satisfy these requirements.



INTER-OFFICE CORRESPONDENCE

**TO** Dr. Frank Castronovo, Chairman, Programs Division  
Academic Programs and Curriculum Committee  
(Speech Communication and Theatre Department)

**DATE** 6 February 1984

**RECEIVED**

**FROM** Larry Esterly, Chairman, Senate Executive Committee

FEB 08 1984

*Larry Esterly*

OFFICE OF THE PROVOST

**SUBJECT :** BSN Degree Proposal

The attached memo was received from Dr. Edward Largent on Friday, 3 February. As the last line requests, I forward this memo to you for consideration by the Programs Division membership.

cc: Dr. Duane Rost, Chairman, Academic Programs and Curriculum Committee  
Dr. Victor Richley, Dean, College of Applied Sciences and Technology  
Dr. Magdalen Stafford, Chairman, Department of Nursing  
✓ Dr. Bernard Gillis, Provost

---

## INTER-OFFICE CORRESPONDENCE

TO Professor Larry Esterly, Chm., Academic SenateDATE February 2, 1984FROM Edward J. Largent, Dana School of Music**RECEIVED**

FEB 08 1984

SUBJECT Nursing Program

OFFICE OF THE PROVOST

I find the Nursing program, as presented at the February 1 meeting of the Academic Senate, a great step forward and think that the return to committee was for improper reasons: if there be transitional students who feel ill at ease with the mechanics of bringing the new program on board, these students and their problems could be dealt with individually and fairly by the Department Chairman or by the Dean of the College. However, since the motion to recommit was passed, the committee should consider the lack of mathematics requirements as prescribed in the YSU Bulletin as part of the general requirements for the Baccalaureate degree. Despite the large number of hours in science courses, why the committee could bring to the Senate a new program/degree that skirts the basic requirements is some puzzling. Please pass on to those involved this concern.

Edward J. Largent

## INTER-OFFICE CORRESPONDENCE

MAR 2 1984

TO Members, The Academic SenateOFFICE OF THE PROVOST  
DATE 1 March 1984FROM Larry Esterly, Chairman*Larry Esterly*SUBJECT : SENATE MEETING OF 7 MARCH 1984  
4 p.m.  
ARTS/SCIENCES BUILDING AUDITORIUM

As you will have observed, the agenda for the March 7th meeting of the Academic Senate is a crowded one. Should there be no final disposition of the report, "Proposal of Minimum General Requirements," submitted by the Academic Standards and Events Committee, the Senate Executive Committee has determined that the entire meeting of Wednesday, April 4th, be devoted to the aforementioned proposal. This would then necessitate a second meeting of the Academic Senate in the month of April--on Wednesday, April 18th--so as to clear all other agenda items that would then be awaiting Senate consideration.

To facilitate the taking, and counting, of votes at the March 7th Senate meeting, it is requested that Senators be seated in the first seven rows nearest to the auditorium stage, and that the four rows of seats at the rear of the auditorium be reserved for guests. Media representatives will also be seated at the front of the auditorium. Signs in the auditorium on March 7th will designate seating areas.

TO: Senators, Academic Senate, Youngstown State University

March 7, 1984

FROM: Dr. Gary Salvner, Dr. Gratia Murphy, and the English Department

The English department wishes to make known its opposition to the English Composition section of the "Minimum General Requirements" now before the Academic Senate. While we appreciate the continued support for a composition requirement for all students, we see several problems with the current proposal:

1. The document is ambiguous about what constitutes proficiency in English composition. While the first sentence states that proficiency will be demonstrated "by completing eight quarter hours of English, including English 55," the document later states that proficiency will be determined by performance in composition courses and on a proficiency examination, ~~///~~ such proficiency examination necessary to enter 700-level courses.
2. We oppose the call for a proficiency examination, at least partly because administering such a test would be an overwhelming task for which there is no commitment of support. Such a test--at least one comprehensive enough to provide some measure of proficiency--could not be given within the composition courses themselves since there is not enough time at the end of each quarter to administer such a writing test, circulate papers so that they can be departmentally scored, and return results to instructors before final grades are due. It could not be administered outside of the present courses without the establishment of a testing structure (including staff and budget) large enough to manage the testing, evaluating, and record keeping for thousands of students each year.
3. We believe that a more comprehensive, and better, measure of proficiency in writing already exists within the mechanism of the University. The current undergraduate bulletin contains this statement under the heading of "Proficiency in English": "The student's ability to express himself in English is not the concern of the English Department alone, but of every member of the University faculty. Inadequate competence in this respect is to be regarded as a reason for lowering a student's grade in any course in the University." (p. 51) Such a policy, if it is enforced by all of us, ensures that no student will complete a degree here without having consistently demonstrated writing proficiency over four years of work. To replace that with a test of proficiency taken at one moment early in a student's career seems to us to diminish rather than strengthen our commitment to graduating students who write well.
4. The English Department appreciates the concern of the Academic ~~Standards~~ Standards and Events Committee for the writing proficiency of our students. Certainly it is a concern that we share with them. As a result of an intensive year-long review, our department is currently revising the English composition program in order to better address the writing needs of our students. We believe that these revisions, combined with the policy emerging among departments and colleges across the University to require students to complete the composition sequence early in their programs, will already substantially accomplish the spirit of the General Requirements proposal in regard to proficiency.