

RECEIVED

DEC 11 1984

OFFICE OF THE PROVOST

GILLIS, BERNARD T.

OFFICE OF THE PROVOST

ACADEMIC SENATE MINUTES

December 5, 1984

CALL TO ORDER

Larry Esterly called the meeting to order at 4:05 p.m.

APPROVAL OF MINUTES OF OCTOBER 3, 1984

The minutes of the October 3, 1984, meeting were approved as distributed.

APPROVAL OF PARLIMENTARIAN AND SECRETARY TO SENATE

Larry Esterly submitted the name of William Jenkins to serve as parliamentarian. It was moved and seconded that William Jenkins be approved. Motion carried.

Larry Esterly submitted the name of Virginia Phillips to serve as Secretary to Senate. It was moved and seconded that Virginia Phillips be approved. Motion carried.

RECOGNITION OF SERVICES OF CYNTHIA PETERSON, PAST SECRETARY TO SENATE

Larry Esterly read the following statement into the minutes.

Cynthia Peterson, Department of Business Education and Technology, has served ably for the past four academic years as Secretary to the Academic Senate. I would wish the minutes to show an expression of my appreciation and, I am sure, that of the entire membership for the past services of Mrs. Peterson.

REPORT OF CHARTER AND BY-LAWS COMMITTEE

No Report.

REPORT OF ELECTIONS AND BALLOTING COMMITTEE

No Report.

REPORT OF SENATE EXECUTIVE COMMITTEE

A full report is attached to the minutes. Several informational items were noted:

The next Academic Senate meeting will be Wednesday, January 9, 1985, at 4:00 p.m., DeBartolo Hall.

All Committee and Subcommittee chairmen should have items to be attached to the January, 1984, agenda to the Political Science Office by Friday, December 21, 1984, at 2:00 p.m.

Louis Harris, Allied Health, has been appointed to replace Audrey Owens as the CAST representative on the Student Academic Affairs Committee.

It is recommended that the Adhoc Committee on Unconditional Admission Policy be reappointed to serve for the 1984-85 academic year. Members to be reappointed are: Bernard Yozwiak, Chairman, Gratia Murphy, Stephen Gardner, Clyde Vanaman, Edward Largent, Richard Jones, Terry Deiderick, Walt Avdey, Karen Johns-Mason, and William Livosky.

MOTION TO APPROVE APPOINTMENT OF ADHOC COMMITTEE ON UNCONDITIONAL ADMISSION

It was moved and seconded that the committee be reappointed as recommended by Chairman Esterly. Motion Carried.

The Senate Executive committee has expressed the complete willingness of the Senate to participate in "the orderly and collegial review" of the N.I.E. report, "Involvement in Learning: Realizing the Potential of American Higher Education," as requested by President Humphrey in a letter sent to university personnel.

The Senate Executive Committee will be making specific appointments to a broadly based adhoc Committee on Undetermined Majors at its December 12, 1984, meeting in response to President Humphrey's remarks at the October 3, 1984, meeting.

REPORT ON FACULTY ADVISORY COMMITTEE TO THE CHANCELLOR OF OBOR

George Beelen reported as the Youngstown State University Representative on the Faculty Advisory Committee to the Chancellor of the Ohio Board of Regents.

The committee met October 17, 1984, and December 4, 1984. The main topic at the December meeting was the next biennium budget. Selective Excellence continues to be well received. A number of positive editorials have spoken well of the program. The Celeste administration continues to place a high priority on an appreciation for higher education. The results of the recent election may alter somewhat the funding support for higher education; however, hopefully any tax decrease approved by the present state legislature will be small.

Both Napier and the Chancellor suggested the needs of higher education need to be made abundantly clear--perhaps we should meet with our state legislators and talk to the public at large.

William Napier, Vice Chancellor for External Relationships, (OBOR advocate) addressed the morning session. He reflects OBOR views, meets with university presidents, editorial boards, and state legislators.

Chancellor Coulter addressed the afternoon session. He gave an update on the budgetary process, discussed the implications of the November election, and the need for a planning profile for each university.

The next meeting will be February 4, 1985. Please call George Beelen, Extension 3451, to express concerns.

(A full report on the Faculty Advisory Committee proceedings will be appended to the January, 1985, minutes.)

REPORT OF STUDENT ACADEMIC AFFAIRS COMMITTEE

Guido Dobbert, Chairman, reported. He gave a short history of the reason the motion relative to use of tape recorders in classrooms was being brought to the Senate and a short report on discussions and activities of the committee relative to the motion including: Two students had filed a grievance because an instructor refused the use of a tape recorder in a classroom. An informal survey indicated no instructor polled prohibited the use of tape recorders. Discussion pointed out some reasons why tape recorders might not be desirable in a classroom setting (student could edit tape to detriment of faculty member, could be proof for a grievance, could divulge proprietary information or research results, etc.).

MOTION TO APPROVE PROPOSED TAPE RECORDER POLICY

Guido Dobbert moved acceptance of the motion contained in Report No. 845-1, page two, of the December Agenda: "It is within the instructor's discretion whether to allow or disallow student use of tape recorders in his/her classes." Motion received a second.

MOTION TO RETURN THE PROPOSAL BACK TO THE STUDENT ACADEMIC AFFAIRS COMMITTEE FOR FURTHER CONSIDERATION

Walt Avdey moved to "return the proposal back to the student academic affairs committee for further consideration" because it did not express the intent of the original proposal brought before the committee. Motion received a second.

Stanley Guzell asked for the wording of the original proposal. Walt Avdey read the original motion: "Whereas, Any student of Youngstown State University has the right to further his/her education in a responsible manner according to Article I, Section D, of the code of Student Rights, Responsibility and Conduct, and Whereas, A student's tape recording of a classroom lecture solely for his/her own information and/or academic improvement, is a basic educational right. Therefore, No faculty member should deny any student from his/her basic academic right of tape recording a class lecture. However, Faculty members reserve the right to require the

student to sign a waiver stating that the tape recording of the said class will be used exclusively for the student's academic betterment.

A question from the floor asked if the intent was to require instructors to restructure course content so that meaningful recordings could be made.

Several comments were made to the effect that the Senate was being asked to vote on a non-policy statement.

A question was raised about the amount of student involvement in the committee's deliberations. Students did not attend all committee meetings; however, a student made a good case for having a policy.

CALL FOR QUESTION ON MOTION TO SEND BACK TO COMMITTEE

The vote on the motion to send back to committee failed.

MOTION TO AMEND

George Sutton moved to replace the motion with a new motion, "It is within the instructor's discretion to determine what materials and devices may be brought to his/her classes." Motion seconded by Theodore Slaweki.

Discussion raised several points: Instructors have the right to keep order in class; the policy limits instructor's academic freedom; Since the original problem developed because of handicapped students, perhaps the policy statement should address the needs of handicapped students; the original motion covers all bases.

CALL FOR QUESTION ON MOTION TO AMEND

The vote on the motion to amend the original motion failed.

DISCUSSION ON ORIGINAL MOTION

A protest was voiced regarding the careless use of the term "academic freedom."

CALL FOR QUESTION ON ORIGINAL MOTION

The voice vote on the original motion was indeterminate. The chair requested a show-of-hands vote. The count was 43 votes for and 20 votes against the original motion. Motion carried.

ACADEMIC STANDARDS AND EVENTS COMMITTEE INFORMATIONAL REPORT

Barbara Brothers presented an informational report (See attachment for complete report). The presentation was concluded with a request that time be set aside at the next Senate meeting for discussion on the questions raised in the report.

Larry Esterly will ask the Senate Executive Committee to reserve time at the January Senate meeting for the discussion session requested.

UNFINISHED BUSINESS

None

NEW BUSINESS

None

ADJOURNMENT

The meeting was adjourned by the Chair at 4:45 p.m.

REPORT OF SENATE EXECUTIVE COMMITTEE

Academic Senate Meeting

December 5, 1984

The Academic Senate will next meet on Wednesday, January 9, 1985, at 4 p.m., in this auditorium. You will note that this meeting is scheduled for the second Wednesday of the month. Committee chairpersons are reminded that agenda items for the January 9, 1985, meeting must be submitted to me at the Political Science Department office no later than 2 p.m., on Friday, December 21, 1984.

The Senate Executive Committee has appointed Louis Harris, Allied Health Department, as the CAST representative on the Student Academic Affairs Committee. He will serve as the replacement of Audrey Owens on that committee.

The SEC also recommends to the Senate the following to serve for academic 1984-85, on the Senate's Ad Hoc committee on Unconditional Admission Policy under the motion approved at the July, 1983, meeting:

Bernard Yozwiak, chairperson	Richard Jones
Walt Avdey	Edward Largent
E. Terry Deiderick	William Livosky
Stephen Gardner	Gratia Murphy
Karen Johns-Mason	Clyde Vanaman

Representing the SEC, I now move the appointment of these individuals to that committee.

In a letter to the Senate Chairperson on November 1, 1984, Dr. Humphrey has asked for Senate participation in "the orderly and collegial review" on this campus of the N.I.E. report, "Involvement in Learning: Realizing the Potential of American Higher Education." The SEC has expressed the willingness of the Senate to participate to Dr. Humphrey, and we now simply

await agreement on the structural arrangements for that participation.

In response to Dr. Humphrey's remarks at the October 3, 1984, meeting of this body, and in regard to the undetermined major problem, the SEC has established an Ad Hoc Committee on Undetermined Majors, with the following charge:

The committee shall (1) identify the scope and the nature of the problems of the undetermined majors at Youngstown State University; (2) examine such problems in comprehensive fashion including consideration of both academic and administrative implications; and (3) make appropriate recommendations to the Academic Senate.

The committee shall organize January, 1985; offer a preliminary report to the Academic Senate at its June meeting; and provide a final report to the Academic Senate no later than the end of Fall Quarter, 1985.

The SEC has attempted to compose a broadly based committee and will be making specific appointments to that committee at its meeting on December 12, 1984.

Dr. George Beelen, YSU representative to the FAC to the Chancellor of the Ohio Board of Regents, will now report.

REPORT OF ACADEMIC STANDARDS AND EVENTS COMMITTEE

Academic Senate Meeting

December 5, 1984

The Academic Standards committee began its deliberations by reviewing the lists of courses that meet the general area requirements in the humanities, social studies and sciences. Each school or college seems to have such a list, though not quite the same one. Our questions are:

1. What accounts for these discrepancies? Conscious, supportable choices? Typing errors? Failure to reflect catalog changes?
2. Are there discrepancies between the statements on page 40 of the catalog of what satisfies those area requirements and the courses that appear on those lists? How and why has this happened? Do we need to change those statements to bring them in line with the courses accepted, or drop courses from the lists which do not fit the statements?

In order to clarify the present situation, we are sending out letters to departments and schools. Questions which we raise include:

1. Why are certain courses not on that school's or college's list?
2. By what mechanism did some courses have added to their catalog descriptions "satisfies the humanities requirement?"
3. What definition of the humanities, social sciences or science/mathematics is a given department using to include certain of its courses within one of those areas?

We are raising this third question with specific departments because there appears to be some discrepancy between the catalog statements of general area requirements and courses listed within those departments.

Examples of some of these seeming discrepancies are:

1. In economics, psychology and sociology, some courses seem to be math/science courses rather than social studies courses.
2. Which computer science courses taught by the math department should be classified as math, which as science, which as applied science or technology courses?
3. Are certain courses in the departments of music and theatre really history or appreciation courses in the fine arts?

It is apparent that some departments have expanded to embrace new areas. Since the statement of general area requirements was drafted, Sociology has become the Department of Sociology, Anthropology, and Social Work; the Department of Mathematics, the Department of Mathematics and Computer Science, to name just two.

While the statement of what meets the general area requirements is quite specific in some instances and limits a particular department in the kinds of courses which it offers that are to count, in other cases the statements list only departments. Do all of a given department's courses fit into that area or are there some that do not?

Some other problems our review made apparent to us are:

1. How can the same 4-hour course be counted as a 4-hour course in science and social studies? Why have we allowed this in one instance and in other instances excluded interdisciplinary courses from meeting either?
2. When a course is cross-listed, (for example: philosophy of history or mathematical logic) which area requirement do they fulfill-- humanities, social studies, math . . . ?

But more importantly:

- A. What does it mean to have general area requirements when at present there are over 800 courses (over 3,000 credit hours) that students can select from to fulfill the minimum of 46 quarter hours?
- B. What does it mean to have general area requirements when a major in the humanities or social studies or sciences need take only one course outside their major department to fulfill that area requirement?
- C. What does it mean to have general area requirements when the majority of courses listed as meeting those requirements are highly specialized, upper-division courses?

We can find in our review no apparent objectives or purposes behind the general requirements:

1. Are they to broaden a student's general education background?
2. What knowledge of the humanities, sciences, and social studies do we want a YSU graduate to have?
3. Are there other objectives that should be addressed through the statements?

In other words, we have concluded that this University's faculty need to address the question of what the purposes and objectives of YSU's University General Requirements are to be (there aren't any apparent now).

Some of the recommendations for Achieving Excellence in Undergraduate Education that are related to our concerns are found on pages 42 and 43 of that report, of which you have received a copy (nos. 8, 9, 10 and 11). I would also call your attention to the study sponsored by the NEH, the text of which appears in the Chronicle of Higher Education (November 28, 1984). The committee is reluctant to proceed any further without a sense that the faculty

shares our concern with the present situation and without hearing what the faculty thinks the objectives and purposes of general requirements should be for our University. We do not want to discuss particular courses until we reach some consensus on what should be the "knowledge, capacities, and skills that students should achieve through general requirements." (Quote from N.I.E.) We would like the Senate to set aside time at the next meeting for a discussion of the purposes and objectives to be achieved through the general requirements.

ATTENDANCE SHEET*

Academic Senate, 1984-85

Date: 11/5/84

APPLIED SCIENCE AND TECHNOLOGY

At-Large

Barbara Engelhardt
Maureen Mitchell
Nancy Mosca
Maureen Vendemia

Departmental

*Louis Harris, Allied Health
**James Kohut, Business Education
**Bari Lateef, Criminal Justice
*Ajit Kumar, Engineering Tech.
*Mary Beaubien, Home Economics
**Diane Bateman, Nursing

ARTS AND SCIENCES

At-Large

Everette Abram
George Beelen
Frederick Blue
Barbara Brothers
Paul Dalbec
Janet Del Bene
Leslie Domonkos
Hugh Earnhart
Larry Esterly
Ikram Khawaja
Howard Mettee
Gratia Murphy
Joan Phillip
Sidney Roberts
Lowell Satre
John White

Departmental

*Paul Van Zandt, Biology
*Thomas Dobbelstein, Chemistry
*Richard Bee, Economics
**Thomas Gay, English
*Renee Linkhorn, Foreign Langs.
*Patricia Humbertson, Geography
**C. Earl Harris, Geology
*Barbara Wright, Health/Phys. Ed.
**William Jenkins, History
*S. Floyd Barger, Mathematics
**Eugene Eminhizer, Philosophy
*Edwin Bishop, Physics/Astronomy
**William Binning, Political Sci.
*Gilbert Atkinson, Psychology
**Joan DiGiulio, Sociology

BUSINESS ADMINISTRATION

At-Large

Dennis Bensinger
Lawrence Davis
E. Terry Deiderick
Stanley Guzell
Clement Psenicka

Departmental

*Gerald Smolen, Accounting/Fin.
*Anne McMahon, Management
**Phyllis Stoll, Marketing

EDUCATION

At-Large

James Douglass
Glorianne Leck

Departmental

*Dorothy Scott, Elementary Ed.
**Joseph Kirschner, Foundations
**Lawrence DiRusso, Guidance/Coun.
*Louis Hill, Secondary Ed.
**Robert Nickelsburg, Special Ed.

* Effective: 11/1/84

ENGINEERING

At-Large

Jack Bakos
Salvatore Pansino

Jack Bakos
S.R. Pansino

Departmental

**T. K. Slaweki, Chemical Eng.
**Javed Alam, Civil Engineering
*Philip Munro, Electrical Eng.
*Hojjat Mehri, Industrial Eng.
*Thomas Elias, Mechanical Eng.

T.K. Slaweki
Javed Alam
Philip Munro
Hojjat Mehri
Thomas Elias

FINE AND PERFORMING ARTS

At-Large

Frank Castronovo
Darla Funk
Joseph Lapinski
Louis Zona

Frank Castronovo
Darla Funk
Joseph Lapinski
Louis Zona

Departmental

*Richard Mitchell, Art
*Donald W. Byo, Music
**James LaLumia, Speech/Theatre

Richard Mitchell
Donald W. Byo
James LaLumia

STUDENT

At-Large

Greg Ball
J. Lisa Hardin
Kathy Jickess
Kristy Organ
Steve Schmidt
Pam Tolliver

Greg Ball
J. Lisa Hardin
Kathy Jickess
Kristy Organ
Steve Schmidt
Pam Tolliver

School/College

Dana Sutton, Arts/Sciences
Brock Ferrier, Business Admin.
Francine Palumbo, CAST
Mary Matthews, Education
Brian Evans, Engineering
Dwayne Williams, FPA
Steve Burks, Graduate Programs

Dana Sutton
Brock Ferrier
Francine Palumbo
Mary Matthews
Brian Evans
Dwayne Williams
Steve Burks

Ex-Officio

Jeanne Ann Lasky, Student Council Chairman
Walt Avdey, Student Council President *Walt R. Avdey*

Jeanne Ann Lasky
Walt Avdey

ADMINISTRATION

Taylor Alderman
H. Robert Dodge
David Genaway
Bernard Gillis
Sally Hotchkiss
Charles McBriarty
David McBride
William McGraw

Taylor Alderman
H. Robert Dodge
David Genaway
Bernard Gillis
Sally Hotchkiss
Charles McBriarty
David McBride
William McGraw

Victor Richley
David Ruggles
James Scriven
George Sutton
Gloria Tribble
L. Allen Viehmeyer
Bernard Yozwiak

Victor Richley
David Ruggles
James Scriven
George Sutton
Gloria Tribble
L. Allen Viehmeyer
Bernard Yozwiak

Key: *Departmental Senator in first year of two year term.
**Departmental Senator in second year of two year term.