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TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT
FROM: VIRGINIA PHILLIPS, SECRETARY, THE ACADEMIC SENATE
RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, 6 FEBRUARY 1985
4 p.m.
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL

28 January 1985

AGENDA

1. Call to Order.
2. Approval of Minutes of Academic Senate of 9 January 1985.
3. Charter and Bylaws Committee, Report by William Jenkins.
4. Senate Executive Committee, Report by Larry Esterly
5. Elections and Balloting Committee, (No Report).
6. Reports of Other Senate Committees:
 - 845-2 Curriculum Division, Academic Programs and Curriculum Committee, Report by L. Allen Viehmeyer.
 - 845-3 Programs Division, Academic Programs and Curriculum Committee, Report by Frank Castronovo.
7. Unfinished Business.
8. New Business.
9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date January 24, 1985 Report Number (For Senate Use Only) 845-2

Name of Committee Submitting Report Academic Programs and Curriculum Committee
Curriculum Division

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: A. Beaubien, T. Deiderick, P. Dukes, L. Hugenberg
M. Pitman, D. Rost, A. Viehmeyer (Chairperson), H. Yiannaki

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The attached curriculum proposals have been approved by the UCD, circulated to the various departments, and are being presented to the University Senate: 85-2, 85-4 through 85-17, 85-22 through 85-31.

Do you anticipate making a formal motion relative to the report? _____

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

L. Allen Viehmeyer
Chairman

information. Prereq.: English 551 or its equivalent.
4 q.h.

85-10 Business Education and Technology (Addition)
642. Advanced Applications in Magnetic Media.
Issues in information processing and related technologies
are discussed and explored. Specialized industry
applications on text editing typewriters, shared logic
system, and OCR. Logging, formatting decisions, recording
and extensive revisions on legal, medical, financial
applications using input from rough drafts and dictation
media. 2 hours lecture, 2 hours lab. Prereq.: BET 641
within one year.

85-11 Allied Health (Change)
RT507. Introduction to Pulmonary Disease. An
overview of cardiopulmonary disorders frequently encountered
by respiratory care practitioners. Also included will be
discussion of the treatment regimens utilized with these
disorders. Prereq.: RT502 or permission of instructor.
2 q.h.

85-12 Allied Health (Change)
RT601. Respiratory Procedures II. A study of the
principles and practices of airway management, CPR and
emergency procedures, manual resuscitators, and pulmonary
rehabilitation is included. To be taken concurrently with
601L. Prereq.: RT503. 3 q.h.

85-13 Allied Health (Addition)
RT601L. Respiratory Procedures II Lab. Performance
of fundamental techniques employed in airway management,
CPR, and pulmonary rehabilitation is required. Three hours
a week lab. Must be taken concurrently with RT601.
Prereq.: RT503. 1 q.h.

85-14 Allied Health (Change)
RT604. Respiratory Procedures III. Theory and
therapy incorporating state of the art mechanical
ventilators. Also included is the psychological aspects of
long term mechanical ventilation. Must be taken
concurrently with RT604L. Prereq.: 503. 3 q.h.

85-15 Allied Health (Addition)
RT604L. Respiratory Procedures III Lab.
Application and troubleshooting mechanical ventilators in a
simulated patient setting. 3 hours per week lab. Must be
taken concurrently with RT604. Prereq.: RT503. 1 q.h.

85-16 Allied Health (Change)
 RT606. Pulmonary Function and Blood Gas Analysis.
 Ventilatory and respiratory insufficiency problems that can be diagnosed and evaluated by pulmonary function studies to include A-a O₂ gradients and carbon monoxide diffusion studies. Evaluation of normal and abnormal acid base balance through blood gas analysis is included. Must be taken concurrently with RT606L. Prereq.: RT502. 3 q.h.

85-17 Allied Health (Addition)
 RT606L. Pulmonary Function and Blood Gas Analysis Lab. Use of equipment and analysis of data incorporating up-to-date pulmonary function analyzers. 3 hours lab per week. Must be taken concurrently with RT606. Prereq.: RT502 1 q.h

85-22 Social Work (Change)
 725. Field Work in Social Services.
 Professionally supervised practice in approved social agencies, to give the student controlled educational experience in social work. The student must spend 225 hours per quarter in an agency for each seven hours credit. May be repeated for a maximum of 14 quarter hours. Concurrent: Social Work 734. Prereq.: 20 q.h. in Social Work. 7-14 q.h.

85-23 Nursing (Delete)
 706. Health Promotion in Nursing Practice. The nurse's role in providing competent health prevention and promotion services to individuals and families will be explored. Students will be introduced to conceptual models related to health prevention and promotion, wellness assessment tools and strategies for health promotive action. Prereq.: ADN or BSN student or Registered Nurse. 4 q.h.

85-24 Allied Health (Change)
 692. Medical Assisting Externship. Practical, non-paid experience in the office of a qualified physician, family practice or clinic. Performance of clinical and administrative procedures with supervision. Twenty hours weekly at a site selected by the instructor. Concurrent with 694. Prereq.: MA 620, 680, and BET 622, 731 or by consent of the instructor. 3 q.h.

85-25 Speech Communication and Theatre (Change)
 898. Seminar in Speech Communication. Topics in speech communication not covered in course offerings. May be repeated for credit if the seminar subject is not repeated. Prereq.: Speech 798 or 799; or 759 with

permission of instructor and completion of English 551.
3-4 q.h.

85-26 Speech Communication and Theatre (Change)
859. Advanced Studies in Organizational Communication. An in-depth analysis of communication topics in modern organizations. Students will examine communication processes as they influence organizational development outcomes. Rotating topics may include: the analysis of communication in organizations, communication consulting, the communication audit, and others. May be repeated for credit as long as any one specific topic is not repeated. Prereq.: Speech 759. 3-4 q.h.

85-27 Speech Communication and Theatre (Change)
798. Historical and Critical Research. Approaches to the evaluation of significant communication acts. Rhetorical, literary, historical, linguistic, and quantitative methods of criticism will be analyzed. Prereq.: Speech 540 or 550 or 554 and completion of English 551; Speech 654 recommended. 4 q.h.

85-28 Speech Communication and Theatre (Change)
759. Organizational Communication. A study of how various structural characteristics of organizations may affect communication at the interpersonal, group, and systems levels. Students explore several organizational processes from a communication perspective. Prereq.: Speech 530 or 540 or 550 or 554 or 652. 4 q.h.

85-29 Speech Communication and Theatre (Change)
756. Interviewing. Theories of communication applied to interview situations with a special concern for developing student understanding of and skills participating in one-to-one and panel interviews. Prereq.: Speech 530, or 540 or 550 or 554 or 652. 4 q.h.

85-30 Speech Communication and Theatre (Change)
652. Business and Professional Speaking. The principles and practices of speech communication in business, industrial, and professional situations. Emphasis on presentational speaking. Does not count towards the Speech Communication major. 3 q.h.

85-31 Speech Communication and Theatre (Change)
550. Public Speaking. Designed to improve speech skills through the application of communication principles to varying audience situations. 4 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 1/25/85 Report Number (For Senate Use Only) 845-3

Name of Committee Submitting Report Programs Division, Academic Progs. & Curric. Comm.

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: Frank Castronovo (chair), Maria Dannessa, Gratia Murphy
Dorothy Scott, Matthew Siman, Homer Warren

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The programs in Law Enforcement Administration and
Corrections are to be deleted, and a new program entitled Criminal Justice is to be
added. The new major will include four tracks: Law Enforcement Administration,
Corrections, Legal Processes in Justice and Security/Safety Administration.

Do you anticipate making a formal motion relative to the report? Yes.

If so, state the motion: We move for Senate approval of the changes in the Criminal
Justice program.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: _____

[Signature]
Chairman

YOUNGSTOWN STATE UNIVERSITY

INTER-OFFICE CORRESPONDENCE

TO Dean RichleyDATE 4 May 1984FROM L. E. Cummings, Chairman, Criminal Justice (3279)

SUBJECT Degree Change - Criminal Justice

Attached is the completed form and supporting materials to begin the "in-house" procedures to change our degree designations from BSAS, Law Enforcement Administration, and BSAS, Corrections to one degree BSAS, Criminal Justice.

This movement is the culmination of over three years of effort on the part of the department to provide a degree program which duplicates the national trends in our field and better meets the recommendations of the Joint Commission on Criminology and Criminal Justice Education and Standards.

The degree in Criminal Justice would be based upon a core-track concept which would add tracks in Legal Process in Justice and Security/Safety (Loss Prevention) Administration to the present Law Enforcement Administration and Corrections emphasis (see attached appendix A).

If possible, we would appreciate review in time for the June Senate and Trustees meeting and eventual forwarding to the Board of Regents before the end of this academic year.

Appendix A

CRIMINAL JUSTICE (BS in AS)

Core (36 hrs.)

500	710
601	712
602	715
603	719
630	

<u>L.E.A.</u>	<u>Corrections</u>	<u>Legal Processes in Justice</u>	<u>Security/Safety (Loss Prevention) Admi</u>
615	701	621	648
615L	702	622	700
622	703	720	748
870		825	848
	and 8 additional CJ hours	890*	
and 6 additional CJ hours		and 0 additional CJ hours	and 4 additional CJ hours
Total CJ Hrs for degree: 56	Total CJ Hrs. for degree: 56	Total CJ Hrs. for degree: 56	Total CJ Hrs. for degree: 56

*Court Management (revised CJ 990, Judicial Administration)