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TO: FULL-SERVICE FACULTY, ADMINISTRATION, AND STUDENT GOVERNMENT
FROM: VIRGINIA PHILLIPS, SECRETARY, THE ACADEMIC SENATE
RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, 6 MARCH 1985
4 p.m.
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL

25 February 1985

AGENDA

1. Call to Order.
2. Approval of Minutes of Academic Senate of 6 February 1985.
3. Charter and Bylaws Committee:
845-4 Charter and Bylaws Committee, Report by William Jenkins.
4. Senate Executive Committee, Report by Larry Esterly.
5. Elections and Balloting Committee, (No Report).
6. Reports of Other Senate Committees:
845-5 Curriculum Division, Academic Programs and Curriculum Committee, Report by L. Allen Viehmeyer.
845-6 Academic Standards and Events Committee, Report by
845-7 Barbara Brothers.
7. Unfinished Business.
8. New Business.
9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 1-30-85 Report Number (For Senate Use Only) 845-4

Name of Committee Submitting Report Charter & Bylaws

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
elected chartered

Names of Committee members: Barbara Brothers, William Jenkins, Richard Jones, Ikram Khawaja, Joan Philipp, Virginia Phillips

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) C&B is recommending changes in the provisions for the election of Senate Chairperson to reflect the present practice.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: 1) that the Senate adopt the recommended Charter change
2) that the Senate adopt the recommended Bylaw changes

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: _____

W. Jenkins
Chairman 322

CHARTER CHANGES

Article III Section 4 (a)

Section 4. Officers of the Senate.

- (a) A Chairman (~~and Vice-Chairman~~) of the Senate shall be elected annually by the Senate from among the Senate members as provided in the Bylaws.

BYLAW CHANGES

BYLAW 4 OTHER ELECTIONS

Section 1. Chairman (~~and Vice-Chairman~~) of the Senate

- (a) All Senate members shall be eligible for election as Chairman (~~or Vice-Chairman~~) of the Senate.
this office
- (b) Candidates for ~~these offices~~ shall be nominated at the organizational meeting of the Senate. The Elections and Balloting Committee shall conduct a secret mail ballot, and shall announce the results not later than seven calendar days prior to the scheduled November Senate meeting.
The successful candidate
- (c) ~~Successful candidates~~ shall have a majority of valid votes cast. The term of office for the chairman shall be for one year beginning (seven calendar days prior to the scheduled November meeting.
- (d) The runnerup shall be designated as the Vice-Chairman.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 22, 1985 Report Number (For Senate Use Only) 845-5

Name of Committee Submitting Report Academic Programs and Curriculum Committee
Curriculum Division

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: M. Beaubien, T. Deiderick, P. Dukes, L. Hugenberg,
M. Pitman, D. Rost, A. Viehmeyer (Chairperson), H. Yiannaki

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The attached curriculum proposals have been approved by the UCD, circulated to the various departments, and are being presented to the University Senate: 85-1, 85-32 to 85-35, 85-37 to 85-46, 85-48 to 85-80.

Do you anticipate making a formal motion relative to the report? _____

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

L. Allen Viehmeyer
Chairman

LIST PREPARED BY THE CURRICULUM DIVISION

- 85- 1 Sociology/Social Work (Add)
 850. Interventions with Families. The analysis of major social work processes applied to family system characteristics, observed in functional and dysfunctional families. Illustrated by family case situations typically seen within various types of social agencies. Will include role-playing and case discussion. Prereq.: Social Work 722 or admission to the graduate school. 4 q.h.
- 85-32 Speech Communication and Theatre (Change)
 540. Introduction to Rhetoric. An introduction to ideas and writings of thinkers concerned with communication as a practical art. Concepts from lecture and discussion sections will be applied in practical experiences. 4 q.h.
- 85-33 Sociology/Social Work (Delete)
 737. Social Work Interventions with Family. Basic theoretical approaches to social work with family members, illustrated by case studies. Problems of social adjustment seen within various types of social agencies. Prereq.: Social Work 722. 4 q.h.
- 85-34 Foreign Languages (French) (Delete)
 605-606. Intermediate Dual-Language Readings. These courses are designed for the student whose work in high school French was average or better, but who does not feel able to undertake the regular 601 courses. The objective is to revive skill in reading French by starting with the study of bilingual materials and gradually proceeding to the reading of texts entirely in French. The prerequisite for French 605 is two years of high school French; no University credit is given for it if the student has credit for more than two years of high school French or any college French course. The prerequisite for French 606 is French 605. Admission by permission of department chairperson only. 4 + 4 q.h.
- 85-35 Health & Physical Education (Change)
 721. Health Education in the Elementary Grades. Curricula, principles, planning, methods, and materials for the teaching of health in the elementary schools. Approximately 15 hours of laboratory and/or field work required. Prereq.: HPE 590 and either admission to upper division status in the School of Education or Elementary Education 630. 3 q.h.

- 85-37 Allied Health (Change)
 804. Stress and the Health Care Practitioner.
 This course will examine the personal reactions of health care workers to patients, families, and their health care environment. Specifically, it will help the student identify stress and explore coping options. Other topics discussed include organizational systems, communication theory, conflict resolution, problem solving, and burnout. This course is recommended for individuals who have some work experience in the health care field. Prereq.: Psych 780 or permission of instructor. 3 q.h.
- 85-38 Allied Health (Change)
 801. Special Topics in Allied Health. The directed study and research of a special problem or issue related to the health field. The topic of interest will allow the student to participate in the investigation of aspects of administration, education, business, or research as these pertain to the particular health specialty. Prereq.: Senior standing and an Associate of Applied Science degree in a health-related profession or permission of instructor. May be repeated for a total of 10 hours. 1 - 5 q.h.
- 85-39 Home Economics (Change)
 551L. Nutrition Laboratory. Evaluation of diets through analysis and calculation of content in addition to computation of body fat content from anthropometric data. Four hours of laboratory a week. Prereq.: Math 500 or equivalent; Home Ec. 551 (or concurrent). 2 q.h.
- 85-40 Home Economics (Change)
 603. Diet Therapy. The purpose of diet therapy; policies and procedures for diet modifications; modified diet patterns in various types of settings. Prereq.: Home Ec. 551 and 551L. 4 q.h.
- 85-41 Home Economics (Change)
 626. Food Service Management. Employee and client education, labor relations management, affirmative action, quality control, marketing services and development of materials and resource files for the clinical setting; computer applications. Prereq.: Home Ec 609, 610, 611. 4 q.h.
- 85-42 Home Economics (Change)
 628. Practicum in Dietetic Technology. Experience in supervision of food production, assisting in the assessment of the individual patient, and participating with

health care professional in documentation and teaching. Student will work 21 hours a week at assigned facilities and complete written assignments. The student must have a 3.0 average in the major courses and 2.5 overall. Prereq.: Home Ec. 609, 610, 611, 626 and application filed with the instructor one quarter prior to registration in the course. 4 q.h.

85-43 Home Economics (Change)
631. Parent Involvement. Planning experiences and activities with and for parents which will provide continuity of child care between the home and the day care center. Prereq.: English 551. 4 q.h.

85-44 Home Economics (Change)
759. Normal Nutrition II. Designed to broaden and extend the student's knowledge of the science of nutrition, with emphasis on the metabolism of nutrients at the cellular level. Current research in the field of nutrition will be included. Prereq.: Home Ec. 551, Biology 552, Chemistry 705 (or concurrent). 4 q.h.

85-45 Home Economics (Change)
835. Field Experience in Home Economics. Experience in a community agency or commercial enterprise related to Home Economics. Seven hours of experience or two hours of seminar weekly equal one credit hour. May be repeated up to eight (8) hours of credit. Prereq.: Twelve hours of Home Economics credit. Student must file application one quarter prior to registering. 2 - 8 q.h.

85-46 Home Economics (Change)
890. Job Training Methods. Principles of laboratory organization and class instruction for home economics related occupations. Course meets requirements for certification in food service, child care, community and home service, fabric service, and multi-area programs. Prereq.: Education 706 and Senior Standing. 4 q.h.

85-48 Nursing (Change)
641. Concepts and Theories of Self-Care I. Concepts and theories related to Orem's conceptual framework are presented from a health focus of wellness. Open to non-nursing majors. 2 q.h.

85-49 Nursing (Change)
642. Health Deviation Self-Care Requisites. Knowledge from basic and clinical science is applied to the understanding of biological alterations which affect individuals' ability to perform self-care activities. Prereq.: Admission to the BSN-G Program, Biology 710, 792, 702, or 787/787L. 4 q.h.

85-50 Nursing (Change)
643. Therapeutic Self-Care Requisites. Interpersonal, communication, and psychomotor skills necessary to comprehensively assess self-care agency, and communicate the assessment are presented. To be taken concurrently with N643L. Prereq.: Admission to the BSN-G Program, 3 q.h.

85-51 Nursing (Change)
643L. Therapeutic Self-Care Requisites Laboratory. Selected laboratory learning experiences are provided for the application of skills related to the comprehensive assessment of self-care agency, and communication of the same. Three hours of laboratory each week. To be taken concurrently with N643. Prereq.: Admission to the BSN-G Program. 1 q.h.

85-52 Nursing (Change)
645 Nursing Systems I. Fundamental nursing assistive actions and the system of nursing care are studied with adults in a partly compensatory and educative-supportive nursing situation. The health focus is wellness/disease prevention. To be taken concurrently with Nursing 645L, Psych 757. Prereq.: N642, N643, Psych 613 (or concurrent). 3 q.h.

85-53 Nursing (Change)
645L. Nursing Systems I Laboratory. Selected clinical experiences are provided for the application of the system of nursing care with adults in a partly compensatory and educative-supportive nursing situation. The health focus is wellness/disease prevention. Nine hours of laboratory each week. To be taken concurrently with N645, Psych 757. 3 q.h.

85-54 Nursing (Change)
740. Concepts and Theories of Self-Care II. Concepts and theories related to Orem's conceptual framework are presented from a health focus of recovery, illness of undetermined origin, and active treatment. To be taken concurrently with N741, N741L. Prereq.: N641, N645, Psych 614 (or concurrently). 2 q.h.

85-55 Nursing (Change)
741. Nursing Systems II. Fundamental nursing assistive actions and the system of nursing care are studied with adults and families in a partly compensatory and educative-supportive nursing situation. The health foci are recovery, and illness of undetermined origin. To be taken concurrently with N740, N741L. Prereq.: N641, N642, N645, Psych 614 (or concurrent). 3 q.h.

- 85-56 Nursing (Change)
 741L. Nursing Systems II Laboratory. Selected clinical experiences are provided for the application of the system of nursing care with adults and families in a partly compensatory and educative-supportive nursing situation. The health foci are recovery and illness of undetermined origin. Nine hours of laboratory each week. To be taken concurrently with N740, N741. 3 q.h.
- 85-57 Nursing (Change)
 742. Nursing Systems III. Nursing assistive actions and the system of nursing care are studied as they apply to acutely ill adults. This course focuses upon health deviation requisites as well as other therapeutic self-care requisites within partly compensatory and educative-supportive situations. To be taken concurrently with N742L, N743. Prereq.: Home Ec 551, Psych 755, N741. 3 q.h.
- 85-58 Nursing (Change)
 742L. Nursing Systems III Laboratory. Selected clinical experiences provide for the application of the system of nursing care in partly compensatory and educative-supportive nursing situations. The health foci are recovery, illness of undetermined origin, and active treatment. Nine hours of laboratory each week. To be taken concurrently with N742, N743. 3 q.h.
- 85-59 Nursing (Change)
 744. Nursing Systems IV. Nursing assistive actions and the system of nursing care are studied as they relate to clients experiencing developmental and health-deviation self-care requisites in the antepartum, intrapartum, and postpartum phases. To be taken concurrently with N744L, N745, N745L. Prereq.: N742, N743, Biology 721. 3 q.h.
- 85-60 Nursing (Change)
 743. Leadership. Leadership concepts, theories, and roles are explored as they relate to the practice of professional nursing. To be taken concurrently with N742, N742L. Prereq.: Home Ec 551, Psych 755, 756, N741. 3 q.h.
- 85-61 Nursing (Change)
 744L. Nursing Systems IV Laboratory. Selected clinical experiences provide for the application of the system of nursing care with clients experiencing developmental and health-deviation self-care requisites in the antepartum, intrapartum, and postpartum phases. Nine hours of laboratory each week. To be taken concurrently with N744, N745, N45L. 3 q.h.

85-62 Nursing (Change)
 745. Nursing Systems V. Nursing assistive actions and the system of nursing care are studied as they relate to children experiencing developmental and health-deviation self-care requisites. To be taken concurrently with N745L, N744, N744L. Prereq.: N742, N743, Biology 721. 3 q.h.

85-63 Nursing (Change)
 745L. Nursing Systems V Laboratory. Selected clinical experiences provide for the application of the system of nursing care with children experiencing developmental and health-deviation self-care requisites. Nine hours of laboratory each week. To be taken concurrently with Nursing 745, 744, 744L. 3 q.h.

85-64 Nursing (Change)
 840. Nursing Systems VI. Nursing assistive actions and the system of nursing care are studied as they relate to acutely ill adults. This course focuses upon health deviation requisites as well as other therapeutic self-care requisites in wholly compensatory systems. To be taken concurrently with N840L, N841. Prereq.: N744, N745. 3 q.h.

85-65 Nursing (Change)
 840L. Nursing Systems VI Laboratory. Selected clinical experiences provide for the application of the system of nursing care in all three types of nursing situations. The health foci are recovery, illness of undetermined origin, and active treatment. Nine hours of laboratory each week. To be taken concurrently with N840, N841. 3 q.h.

85-66 Nursing (Change)
 841. Nursing Research. Methods and techniques of research in the solution of nursing problems are explored. Included are steps in the research process, and the preparation of a research proposal. To be taken concurrently with N840, N840L. Prereq.: N744, N745, Phil 725 (or concurrent with) Psych 614, BET 710, or CPT 500. 3 q.h.

85-67 Nursing (Change)
 842. Nursing Systems VII. Nursing assistive actions and the system of nursing care are studied as they apply to clients experiencing therapeutic self-care requisites related to intrapersonal, interpersonal, family and social deficits. To be taken concurrently with N842L, N843, N843L. Prereq.: N840, N841. 3 q.h.

85-74 Nursing (Delete)
 846. Nursing Research II. Research reports are analyzed, and students prepare a research proposal followed by implementation of the research project. Emphasis is on applying knowledge of the research process. Prereq.: N841.
 4 q.h.

85-75 Nursing (Add)
 847. Nursing Systems Synthesis. Synthesis of the professional practice of nursing as it relates to clinical practice in a variety of nursing situations. To be taken concurrently with N847L, N844, N844L, N845. Prereq.: N743, N841, N842, N843.
 1 q.h.

85-76 Nursing (Add)
 847L. Nursing System Synthesis Laboratory. Selected clinical experiences provide for synthesis of the roles of the professional nurse in a variety of nursing situations. Nine hours of clinical laboratory experience each week. To be taken concurrently with N847, N844, N844L, N845. 3 q.h.

85-77 Allied Health/Dental Hygiene (Change)
 501. Dental Hygiene I. An introduction to dental hygiene and its role as an integral part of the dental health profession. Prevention of disease transmission through sterilization and asepsis is also discussed. Medical/Dental history, vital signs, and oral inspection are discussed and periodontal disease is introduced. Prereq.: Admission to Dental Hygiene program.
 3 q.h.

85-78 Allied Health/Dental Hygiene (Change)
 611L. Dental Materials Laboratory. Selected dental materials are manipulated in laboratory procedures so that the student will be able to assist the dentist at the chair as well as perform certain laboratory procedures and specified clinical duties. Three hours of laboratory a week. Prereq.: Second-year standing in DH program.
 1 q.h.

85-79 Allied Health/Dental Hygiene (Change)
 620. Periodontics I. Introduction to periodontics for the dental hygienist. Etiology, clinical features, and classification of periodontal disease, and the treatment-planning for it, and the hygienists role in its prevention through patient education. Prereq.: DH535.
 2 q.h.

85-80 Allied Health/Dental Hygiene (Add)
 621. Periodontics II. Surgical techniques, root planing, curettage, and periodontal maintenance therapy will be presented and discussed. Prereq.: DH620.
 2 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 20, 1985 Report Number (For Senate Use Only) 845-6

Name of Committee Submitting Report Academic Standards & Events Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) appointed chartered

Names of Committee members: Professors Brothers (chair), Bright, Conser, Gross, Munro, Shutes, Tabak, Tribble, West, Scriven, Rost; student members Robinson and Duff

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

A request to establish a policy on students having academic deficiencies
(see attached report for those this group includes)

Do you anticipate making a formal motion relative to the report? yes

If so, state the motion: see attached sheet, MOTION 1.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: _____

Barbara Brothers
Chairman

Motion 1. Academic Standards & Events Committee Report

Recommendations for students having academic deficiencies

This group includes:

1. Students on warning or probation (inadequate GPA for good standing);
2. Students on conditional admission status;
3. Entering students with an ACT score of less than 16 (or the SAT equivalent) and with less than 48 hours of academic credit;
4. Students whose English Placement is for English 520 or 540 or who are recommended for Education 510 until these courses have been successfully completed.

Recommendations:

1. Such students will be assigned special academic advisors to monitor their academic registration and progress including drop and adds.^a
2. Such students will enroll in English 520, English 540, Education 510 until these deficiencies are remedied; and, if conditionally admitted, at least one course aimed at removing deficiencies each quarter until reaching unconditional status.
3. A student is required to complete English 520, English 540 and/or Education 510 within the first 45 hours or be limited to only those courses.^b
4. Students will be restricted to less than 12 hours when this is appropriate.

These recommendations are to be effective when personnel and computer programming are in place, but not later than beginning fall quarter 1986.

^a Special academic advisors include both school and department advisors who have been identified as having the knowledge, commitment and time to handle the special problems of these students. Some departments and schools may need additional money (to provide released time for faculty or to hire special advisors) to make possible the fulfillment of these additional advising duties.

^b The administration should provide the academic resources to offer adequate sections of English 520, English 540, and Education 510 each quarter, including summer, to sufficiently implement this requirement.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 20, 1985 Report Number (For Senate Use Only) 845-7

Name of Committee Submitting Report Academic Standards & Events Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) appointed chartered

Names of Committee members: Professors Brothers (chair), Bright, Conser, Gross, Munro, Shutes, Tabak, Tribble, West, Scriven, Rost; student members Robinson and Duff

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

A request to change the policy on suspension (p. 49, University Catalog).

Do you anticipate making a formal motion relative to the report? yes

If so, state the motion: see attached sheet, MOTION 2.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: _____

Barbara Brothers
Chairman

Motion 2. Academic Standards & Events Committee Report

Any student who is suspended from the University for academic reasons is not eligible for readmission until the lapse of two academic quarters, for the first suspension. If a student is suspended twice for academic reasons, the second suspension shall be for a duration of two years. An exception may be granted in rare and unusual cases upon the recommendation to the Provost by the student's advisor, department chairperson and the Dean.