

Bernard Gillis
Provost

RECEIVED

NOV 25 1985

OFFICE OF THE PROVOST

TO: FULL-SERVICE FACULTY, ADMINISTRATORS, AND STUDENT GOVERNMENT
FROM: VIRGINIA PHILLIPS, SECRETARY, THE ACADEMIC SENATE
RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, 4 DECEMBER 1985
4 p.m.
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL

20 November 1985

AGENDA

1. Call to Order.
2. Approval of Minutes of Academic Senate of 2 October 1985.
3. Charter and Bylaws Committee.
4. Senate Executive Committee, Report by Duane Rost.
5. Elections and Balloting Committee, Report by Sara Throop.
6. Reports of Other Senate Committees.
856-2 Academic Standards Committee.
7. Unfinished Business.
8. New Business.
9. Adjournment.

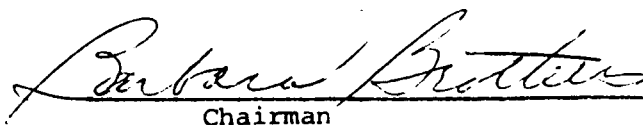
COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATEDate November 18, 1985 Report Number (For Senate Use Only) 856 2Name of Committee Submitting Report Academic StandardsCommittee Status: (elected chartered, appointed chartered, ad hoc, etc.) CharteredNames of Committee members: Peter Baldino, Barbara Brothers, James Conser, Thomas Elias, Inez Heal, Richard Mitchell, Duane Rost, James Scriven, Ronald Tabak, Gloria Tribble, Ben Vaughan, Gerald Wolfe

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Several changes have been made in the motion that was submitted to the Senate last June. Implementation, which is now a part of the motion in general area requirements, includes the procedure for reviewing the courses by the University faculty and amplification of the criteria to be met.

Do you anticipate making a formal motion relative to the report? YesIf so, state the motion: Move adoption of the proposed general area requirements and implementation guidelines

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: 4 hearings were held during the month of October with faculty, administrators, and advisors of the various schools and colleges.


Chairman

PROPOSED: COURSE REQUIREMENTS--General Area

The candidate must complete at least 46 quarter hours in the areas of Humanities, Social Studies, and Science/Mathematics of which 36 quarter hours must be distributed as follows:

[Note: the proposal does not change the present 46 quarter hours required nor the maximum of 22 quarter hours allowed in any one of the three areas]

- A. HUMANITIES -- to develop a knowledge and appreciation of literature, philosophy, and the arts both as an embodiment of the individual's search for meaning and expression and as a reflection of the shared cultural experience of people

Twelve hours minimum, including at least one literature, one philosophy or religion and one fine arts (music, art or theatre--excluding performance courses). 12 q.h.

- B. SOCIAL STUDIES -- to develop an understanding of and an appreciation for human society, past and present.

Twelve hours minimum, including at least one history course and two courses from two other social studies disciplines. 12 q.h.

SCIENCE/

- C. MATHEMATICS--to develop an understanding of numerical data and of the scientific method, and where applicable, to study the human, social, and political implications of scientific research and technology.

Twelve hours minimum must include courses from three different science disciplines, one of which may be mathematics. 12 q.h.

Restrictions:

1. No course in a student's major may count toward any general area requirement. A major in literature, philosophy or religion, fine arts or history will take another humanities or social studies course from another department to satisfy the general area requirements.
2. Only 500 and 600 level courses count toward the fulfillment of the basic 12 hours required in each area. Seven-hundred (700) level courses may be used to fulfill the additional 10 hours, which may be taken in any one area or distributed over all three areas.
3. At least two of the courses selected to meet the general area requirement must include an emphasis on international and/or multicultural knowledge and experience.

Implementation

During the 1985-87 academic years, departments wishing to have courses listed as counting toward general area requirements will submit a course description and outline to the Academic Standards & Events Committee.

Such courses will be reviewed to see if they meet the following criteria:

- a. fit the description of one of the general areas;
- b. require some writing;
- c. emphasize the development of critical thinking skills of the student;
- d. encourage the development of verbal communication skills;
- e. encourage the use of library as a resource.

Although any exception to criteria b, c, d, e **must** be justified to the Committee at the time of submission, it is acknowledged that certain courses that will fulfill the general area requirements--by their very nature--cannot satisfy all of the criteria. For example, most physics and mathematics courses emphasize the development of analytical reasoning skills, the testing of which is done through problem solving exams and proofs of theorems. In courses of this nature, therefore, the writing requirement would be waived.

Courses to be designated as having an emphasis on "international and/or multicultural knowledge and experience" will include a description of that emphasis in the course outline.

Academic Standards will review, circulate, and handle objections following the same procedures used by the University Curriculum Division.

Information

1. English Requirement--left as is: "normally met by taking English 550, 551. . . ."
2. The H&PE component of the general university requirements needs to be reviewed by the Committee in 1985-86 in conjunction with H&PE Department to determine appropriate content and purpose of the requirement.
3. Attention should be given to a review of the high school curricula of the schools in surrounding Ohio and Pennsylvania counties to assure that students' work here is an extension of and not a repetition of study already completed.
4. Colleges, Schools and Departments should review the upper division coursework required of their students to encourage upper division coursework outside the major and minor areas. These may be courses in the liberal arts or in the professional schools. They may be specially designed courses for a particular discipline, such as an advanced course in speech for business majors or a course in ethics for engineers. They may be totally free electives, such as an advanced art history course, for the personal enrichment of the students.

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Amendments

- I. Under A Humanities: move to amend by deleting the last three words "excluding performance courses"

Rationale: Under this proposal the humanities area requirement is replaced by three mutually exclusive requirements. One ought to judge a fine arts course solely on the basis of the extent to which it satisfies the purpose of the fine arts requirement.

- II. Move to replace C by: Natural Science - - to develop an understanding of and appreciation for the wonders of the physical and biological worlds as viewed by a scientist .

Eight quarter hours minimum must include courses from two different science discipline, excluding mathematics, statistics and computer science. 8 q.h.

Remark: There needs be certain editorial changes made if this passes.

Rationale: The purpose of the requirement is to require two science courses. There is no need to link this with mathematics since the general structure of distribution area requirements has been abandoned in the other two areas. Operationally the "other" area requirements would now have 14 q.h. and would require a different list of allowable courses. This list could include statistics, computer science and mathematics courses as well as courses from the areas satisfying the 32 q.h. of restricted requirements.

Note: Since almost everyone is required to take either mathematics or statistics, this change will not affect many students.

- III. Under restrictions: move to replace 1 with the following:

(a) A student may take at most one course in any one department in fulfillment of the 32 q.h. required in literature, fine arts, philosophy /religious studies, history, social sciences and natural sciences.

(b) A student may not take courses in her(his) major or minor in fulfillment of the remaining 14 q.h. of general requirements.

Rationale: The purpose of the requirements under (b) is to allow the student either breadth or depth in an area of interest outside the major or minor. The purpose of the requirements under (a) is to insure that the student has minimal exposure in certain specific or generically specific areas. It is not our purpose here to say how much social science a history major should take by virtue of being a history major.

- IV. Amend 2 under restrictions as follows:
Start sentence 1 with the "Traditionally" and add the sentence:
"Certain 700 level courses may be used for basic requirements provided they meet the other criteria."

Rationale: Certain majors front load their programs with major courses, these students often wish to fulfill general requirements as juniors. Departments should be encouraged (not forbidden) to develop courses which take advantage of the added maturity these students can bring to such courses.

- V. Delete restriction 3

Rationale: This is the germ of a good idea. We need to first implement the rest of the proposal and to get on paper a list of courses which would fulfill such a requirement. When this is done the Senate can act on facts rather than hopes.

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Division
I

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A. HUMANITIES -- to develop a knowledge and appreciation of literature, philosophy, and the arts both as an embodiment of the individual's search for meaning and expression and as a reflection of the shared cultural experience of people

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MINUTES

AD HOC SUBCOMMITTEE FOR THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Room III - Kilcawley

Meeting Time: October 11, 1984 - 3:00 P.M.

Present: Sarah Brown-Clark, Al Bright, Veal Adair, Sally M. Hotchkiss, James A. Conser, Lee R. Slivinske, Syretha Cooper, Fred Blue, Ron Gould, Glorianne Leck, Joan L. Boyd.

Items: Organizational Meeting

- I. President Humphrey presented a summary of the elements that brought about the construction of the Ad Hoc Subcommittee.
- II. Lee Slivinske distributed a 17-item bibliography of material related to the methodology of evaluating Black Studies programs. In discussion, Sarah Clark recommended that the Committee pay closer attention to the most current listings. Sarah Clark is to present additional references at a future date.
- III. Consensus resulted in a request for Al Bright to give an informational presentation on Black Studies at the next meeting. The following topics were suggested:
 - (A) Brief overview of the development and present status of Black Studies.
 - (B) The employment status of recent graduates majoring or minoring in Black Studies.
 - (C) List of reference holdings in the department/library.
 - (D) Summary of operational suggestions and request submitted by instructors in the department.
- IV. A meeting (date not known) between 7 members of the Black Summit and 7 members of the University is to be convened by President Humphrey. It was suggested that the Committee have a member in attendance.
- V. General Discussion:
 - (A) Al Bright suggested that the Committee contact resource groups that can provide pertinent material for our evaluation - Northeast Black Consortium; Southern Black Consortium; and the National Council on Black Studies.

- (B) Fred Blue wrote eight Ohio colleges for an update on their Black Studies programs. To date, only Ohio State and Cincinnati University have responded.
- (C) The Committee discussed the "possibility" of inviting community groups to future evaluative sessions.

VI. Meeting adjourned at 4:00 P.M.

VII. Next meeting to be held on October 18, 1984, at 4:00 P.M. (Meeting place unknown at the time of finalizing minutes).

Respectfully submitted,


Homer B. Warren, Secretary

AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Room III - Kilcawley
Meeting Time: November 1, 1984 - 4:00 P.M.
Present: Fred Blue, Glorianne Leck, Joan Boyd, Sarah Brown-Clark, Lee Slivinske, James Conser, Al Bright, Ronald Gould, Veral Adair


ITEMS:

- I. Correction of October 18th minutes. The third paragraph stated that the Black Studies Program (BSP) was made a part of the Minority Student Services in 1978. This was not the case; the program has always been independent.

- II. The meeting centered around the information that Al Bright presented at the October 18th meeting. In reference to the report, the Committee requested further information:
 1. Outreach efforts
 2. Minority recruitment efforts
 3. Tracking of majors who completed the program

- III. Even though, on the whole, it seems that our task is fairly open-ended, the Committee raised the following questions about its existence:
 1. Is there a precedence for our existence?
 2. Do we function only for the purpose of helping to increase the academic and programing of the BSP?
 3. Do we function relative to the issues raised by the Black Summit?
 4. Do we operate by comparing our BSP with those of other universities? A comparison would permit an empirical foundation for analysis.
 5. Do we compare BSP with other YSU programs like Woman Studies, American Studies, and the various programing under CAST?
 6. Maybe we best serve our purpose by establishing a base of analysis upon Al Bright's assessment of where the organization, directorship, faculty, and courses should be now and in the future.

- IV. There are 3 basic models that can be employed for the BSP:
 1. An autonomous department with a research component. Such puts BSP on par with other departments.

- 
2. An interdisciplinary model that borrows faculty, has a part-time director, and/or a rotating chairman.
 3. A Black Studies Center that has three to five full-time people to administer outreach programming and provide a black resource center.

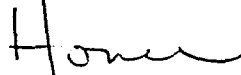
No matter the approach or model used, the following factors might be incorporated into BSP:

1. Black student retention, monitoring and assistance should be a high priority.
2. We should consider the nature of student advising at all schools (Education, Arts and Sciences, Business, Music, Allied Health, etc.). BSP is not designed for black students only. Many direct and indirect benefits can accrue to white students that participate in BSP.
3. Other important areas that have to be considered are definition of BSP faculty; release time to coordinate BSP; salary caps and faculty ranks; and curriculum development for BSP.

VI. Meeting adjourned at 4:00 P.M.

VII. Date of next meeting unknown at the time these minutes were finalized.

Respectfully submitted,



Homer B. Warren, Secretary

AD HOC SUBCOMMITTEE FOR THE
REVIEW OF THE BLACK STUDIES PROGRAM

October 18, 1984, 4 pm.

Members Present: Sarah Brown-Clark, Al Bright, Sally Hotchkiss,
James Conser, Lee Slivinske, Syretha Cooper, Ronald Gould,
Glorianne Leck, Joan Boyd, Fred Blue

The meeting was devoted to a report by Al Bright on the history, evolution, and current status of the Black Studies Program. Bright noted the nationwide movement in the late sixties, the origins at Y. S. U. in 1969, and the approval of the program here in 1970. He explained that programs throughout Ohio are either interdisciplinary or departmental. The Y. S. U. program, like that of all but four among Ohio state universities, is interdisciplinary.

Soon after the program was established a major effort began for the recruitment of black faculty (Bright was the only one in 1970) and black students (there were 446 enrolled in 1970). In both areas, there were significant advances made.

Bright then noted that there was a change in emphasis in 1978-79 and the program was made a part of the Minority Student Services. As part of this larger effort, the program lost some of its ability to offer input. A further change occurred in the fall of 1981 when Bright was reassigned to the Art Department, with a small amount of released time to continue to direct the program. The Black Studies program falls under the jurisdiction of the Dean of Arts and Sciences and has a budget of approximately \$35,000 for 1984-85.

Bright gave the committee a vast amount of information from his files, both statistical and otherwise. Blue will xerox some of the most pertinent of this material for distribution.

Please look at the enclosed material, for we will discuss the current status of the program with Al Bright at our next meeting.

The committee will next meet on Thursday, November 1, from 4-5 in Buckeye III.

Respectfully submitted,
Frederick J. Blue

AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Room 111 - Kilcawley

Meeting Time: December 6, 1984 - 4:00 P.M.

Members Present: Fred Blue, Syretha Cooper, James Conser, Al Bright, Joan Boyd, Sarah Brown-Clark, Glorianne Leck, Homer Warren.

ITEMS:

- I. The subcommittee report on student recruitment was given by Cooper and Warren. The body of this preliminary report is attached. Because of their volume, exhibits I, II, III, and IV are not being transmitted with the minutes. They can be reviewed by contacting Warren.

The discussion that followed centered on the possibility of a duplication of services among departments or offices that have a minority service component. With regards to minority student recruitment, it seems that Student Services has advertised a position that (on the surface of the job description) will perform some of the same activities that Admissions is performing. Obviously, these types of service overlaps (synonymous with "turf battles") can be injurious to the design and resulting benefits of minority oriented programs.

KEY: Whether there is infact^a pending overlap in the above situation is incidental to the issue of detecting, eliminating, or preventing duplications of services for the minority students.

- II. On the subject of recruiting black faculty, Clark proposed that the committee, consider reviewing the mechanics and qualitative criteria that each department uses to screen applicants. Sometimes an irrelevantly narrow qualification can dispose of a good minority candidate.
- III. Blue presented an interesting employment situation concerning the History Departments' need for an Africanist. It seems that even under the umbrella of the very purpose for the Ad Hoc Committee's existence, the administration (Dr. Gillis' Office), has chosen to deny the History Departments' request. Gillis' argument is that the enrollment figures for African studies is too low to justify the request.

As a conclusion to the discussion on the above matter, Bright and Blue will coordinate with Dr. Beelen (chairman of the Department) to compose an approach to Gillis. The approach is to specify how the needs of and consideration for the BSP is paramount to any FTE consideration.

For specifics as to the correspondence between Gillis, the History Department, and the Dean of Arts and Sciences contact Blue.

- IV. Concluding remarks:
- A. All examples of avoidable blockages or hindrance to the recruitment, hiring, or promotion of black faculty should be submitted within relevant parts of the final report.

AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Room 111 - Kilcawley

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- A. All examples of avoidable blockages or hindrance to the recruitment, hiring, or promotion of black faculty should be submitted within relevant parts of the final report.

- B. The committee shouldn't wait until the final report before approaching the President with concerns that develop as a result of our review. Also, progress reports (with recommendations) should be presented to the President.
- C. The committee decided to hold off on making any final decisions on A and B until January.
- V. Enclosed is a copy of the subcommittee on curriculum's survey form sent to department chairpersons.
- VI. Meeting adjourned at 5:00 P.M.
- VII. The next meeting will be on January 3, 1985 at 3:00 P.M. in Buckeye III, Kilcawley.

HAPPY HOLIDAY GREETINGS TO ALL!!! SEE YOU IN '85.

Respectfully submitted,

A handwritten signature in cursive script that reads "Homer B. Warren". The signature is written in dark ink and is positioned above the printed name.

Homer B. Warren

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AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Room 111 - Kilcawley

Meeting Time: January 3, 1985 - 3:00 P.M.

Members Present: James Conser, Syretha Cooper, Lee Slivinske, Sally Hotchkiss,
 Glorianne Leck, Fred Blue, Sarah Brown-Clark, Joan Boyd,
 Homer Warren.

ITEMS:

- I. Blue distributed a letter of support from Mr. Richard Sheely, Director of Instruction and Curriculum for the Youngstown Public Schools. (copy enclosed)
- II. No new developments concerning the Africanist in the History Department (see ITEM III of the December 6, 1984 minutes.
- III. Subcommittee on Student Recruitment (Cooper and Warren)
Cooper and Warren moved that the proposals in their report (see December 6, 1984 minutes) be the accepted language to be included in the final report from the AD HOC SUBCOMMITTEE.

Leck suggested that each subcommittee develop their proposals around one major premise. Such will aid the structure of the SUBCOMMITTEE'S final report. To this end, the subcommittee on student recruitment moved that the following language be accepted (seconded by Leck):

- Major Premise: That the university provide the staff and necessary funding to institutionalize the minority recruitment efforts presently being performed on a supplementary basis in the Admissions Office. Such is to include, but not be limited to, the following:
- A. Continuation of all minority recruitment programs presently being implemented. (see December 6, 1984 minutes)
 - B. Develop a visitation program for all of the minority seniors in the Youngstown schools.
 - C. Have a luncheon for the scholars (primarily the valedictorians and the National Honor Society members) of the Youngstown schools.
 - D. Have luncheons for representatives of minority groups to keep them informed about the university and to encourage their assistance in recruiting minority students.
 - E. To develop a minority handbook that can be used in the recruitment efforts with minority students.

- IV. Subcommittee on Curriculum (Leck, Boyd, and Conser)
Attached as enclosure A is a copy of the survey results obtained by the subcommittee. The following discussion took place:
 1. Senate is presently examining the university's 300 general education

requirements. Presently, each college has a different set of courses (of the 300) that are acceptable to that college. Advisement sheets are processed according to the college's course preferences. If a course is not on the list (Black Studies for example) then obviously that course is not going to be suggested.

2. On the surface of it all, this is another institutionalization problem. To wit, how do we suggest that any Black Studies course be added to a college's advisement sheet when the present argument is to reduce the number of general education courses? Furthermore, if we can institutionalize Black Studies courses into all colleges, how do we monitor the advisement practices (habits)?

The subcommittee will present their final proposals at a later date.

- V. Subcommittee on Faculty (Brown-Clark and Adair)
Attached as enclosure B is the subcommittee's report.

Hotchkiss offered that she can provide information on all part time instructors. The information is on a per quarter basis which may not allow for proper tracking from quarter to quarter. In any given quarter there are 400 instructors.

The subcommittee will present their final proposals at a later date.

- VI. Meeting adjourned at 4:15 P.M.

- VII. The next meeting will be on January 17, 1985 at 3:00 P.M. in Buckeye III, Kilcawley.

Respectfully submitted,



Homer B. Warren

AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Scarlet Room - Kilcawley

Meeting Time: January 24, 1985 - 3:00 P.M.

Members Present: Fred Blue, Veral Adair, Sally Hotchkiss, Ron Gould,
Glorianne Leck, Lee Slivinske, Syretha Cooper,
Sarah Brown-Clark, Joan Boyd, Al Bright, Homer Warren

ITEMS:

- I. Within the week of January 28th, Blue is to present President Humphrey with a preliminary report of the committee's activities.
- II. Members agreed that in order to finalize our efforts, it is necessary to continue meeting on a weekly basis.
- III. The subject of community outreach was raised. Specifically the matter of possibly inviting community people to discuss our findings and proposals.
- IV. Obviously, a crucial aspect of the committee's recommendations, if implemented, would be the development of an auditing system. This subject will be taken up at a later date.
- V. Subcommittee on Curriculum Report (Boyd, Leck, and Conser)
 1. The majority of the discussion (initiated by the report) centered around the possibility of having the university make a commitment to cultural (ethnic and racial) awareness.
 2. The subcommittee's report should be forwarded to the Senate (in light of its reviewing general requirements).
 3. In a broader context, other groups (dean's council, OEA, Hotchkiss' advisors meeting, just to mention a few) could very well schedule a session on the constructs and benefits of the BSP.
 4. The committee discussed the possibility of asking the President to include in his State of the University Address concerns as to improving cultural understanding.

Nothing was finalized on any of the 4 areas listed above.

5. After discussion, the subcommittee revised Section A under Recommendation. A new paragraph #1 was inserted which reads, "The University catalog should indicate that a part of the commitment of this urban university is to educate for appreciation of and sensitivity to diversity of racial and cultural groups."

Therefore, old paragraph #1 is now paragraph #2, and old paragraph #2 is now paragraph #3.

Members are to similarly revise their copies.

6. Motion (Leck) to approve all of subcommittee's recommendations was seconded (Clark) and passed unanimously.

V. Subcommittee on Black Faculty Report (Brown-Clark and Adair)

After discussion the subcommittee revised Sections I, II, and IV of their report.

1. Section I is to now read, "Special attention should be given to the upward mobility and retention of currently employed, full-time Black faculty."
2. The four paragraphs under Section II will be alphabetized A, B, C, and D.
3. Section II-D will be changed to read, "The university should investigate the possibility of supplementing the salaries of Black job candidates in order to be more competitive with other universities and businesses."
4. Section IV will include the statement, "But this activity should not subplant the efforts to recruit full-time Black faculty."

Members are to similarly revise their copies.

5. Motion (Clark) to approve all of the subcommittee's recommendations was seconded (Hotchkiss) and passed unanimously.

VI. Meeting Adjourned at 4:30 P.M.

Respectfully submitted,

Homer B. Warren

HW/kp

AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Room III - Kilcawley
Meeting Time: January 31, 1985
Members Present: Fred Blue, Ron Gould, Sarah Brown-Clark, Glorianne Leck,
Veral Adair, Lee Slivinske, Sally Hotchkiss, Joan Boyd,
Syretha Cooper, Homer Warren, Al Bright

ITEMS:

- I. Correction of January 24, 1985, minutes: Members voted to approve the report of the Subcommittee on Black Faculty. Minutes read that members approved the recommendation.
- II. Blue distributed a copy of the material he covered with President Humphrey.
- III. Lee Slivinske presented a statistical analysis of the relative number of black and white students enrolled in Black Studies courses from fall 1981 to fall 1984. These results will be submitted with the Subcommittee on Curriculum Report.
- IV. Subcommittee on Black Studies Director (Hotchkiss and Ron Gould)
 1. The following language was approved unanimously (motioned by Leck, seconded by Hotchkiss):

Committee approved

Because of what has historically been the small size of the Black Studies program and Black Studies' dependence upon "on-loan" full-service faculty from other disciplines and upon limited-service faculty, it is not anticipated that department status will be conferred in the near future, although the Committee ~~views~~ reviews movement toward establishment of a full-fledged Black Studies Department as highly desirable and an important long-range goal. The director is, therefore, ineligible for the pay supplement accorded those who chair academic departments, yet ~~he~~ retains similar responsibility for scheduling, advising, and recruiting limited-service faculty. Review of the Director's activities since inception of the Black Studies program has persuaded us that the 8+ hours of released time he has been allocated each year is inadequate compensation for the amount of effort and time the directorship requires.

If recommendations already approved by this ad hoc committee are implemented, the director should be relieved of some student-recruiting responsibilities, for staffing would be provided to handle this aspect. However, the recommendations concerning increasing awareness of Black Studies within the University community commit the director to increase substantially ^{his} interaction and liaison with other segments of the University, thereby more than offsetting the offloading of recruitment activities.

In light of these factors, we recommend that the released time allocated to the Black Studies director be increased to 4 q.h. per quarter and that workload credit of 4 q.h. be allocated for the summer quarter beginning with the summer, 1985. Furthermore, we recommend that, until the program attains department status, there be periodic review and adjustment of released-time and workload credit allocations.

2. Hotchkiss ^{and Board} will also be looking into the yearly budget of the Black Studies Program.

V. Meeting adjourned at 4:05 P.M.

VI. Next meeting scheduled for February 7, 1985, at 3:00 P.M. in Buckeye III-Kilcawley.

Respectfully submitted,



Homer B. Warren

AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Room III - Kilcawley
Meeting Time: February 7, 1985
Members Present: Fred Blue, Ron Gould, Sarah Brown-Clark, Glorianne Leck, Lee Slivinske, Sally Hotchkiss, Syretha Cooper, Homer Warren

ITEMS:

I. Community outreach

1. Should the committee invite members of the black community to a formal discussion session?
2. What do we mean by community outreach for BSP?
3. Should the committee's objective even include an outreach component?
4. Are we to only view BSP from an academic perspective? If so, then will our recommendations have any outreach implications?

The above questions lead the discussion on community outreach. The following statements are the consensus feelings of the committee:

1. After looking at question #1 from all angles, the committee concluded that because of the nature of our evolution, attempting to involve community members in an analytical discussion at this point in time would neither serve their intended purpose nor our purely academic consideration of BSP.
2. If BSP is fully staffed, then the director could make appropriate decisions as to the amount and type of community outreach that's possible within the constructs of administrating over-quality academic programming for BSP.
3. If community outreach means that the university should be a research and development arm for the minority community, then the committee could propose the idea that the university: (1) fully inform the community as to nature of all relevant research mechanisms and resource components that presently exist at YSU; (2) explore the possibility of acting as a finder of federal, state and private resources that can benefit the minority community; and (3) support (a guarded word) faculty research that in any way pertains to the minority community.

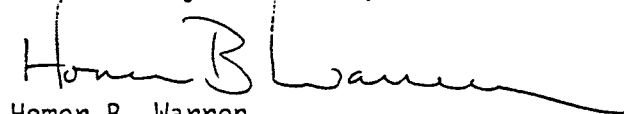
4. The university should explore the possibility of holding classes throughout the black community.
5. Clark will draft a statement that the committee will use to explain our position on community outreach.

II. Black History Month

The committee should consider proposing the idea of scheduling speakers throughout the year, and not just in February. No doubt a budgetary question at best.

- III. Being that President Humphrey directly communicates with the Black Summit, the committee discussed the possibility of presenting a report that outlines our response to each of the items in the Summit's letters to the President.
- IV. At the next meeting, the Subcommittee on Black Faculty will present its revised recommendations for final approval.
- V. At the next meeting, the Subcommittee of the BSP Director will present its report on the BSP budget.
- VI. Clark suggested that the committee closely examine the College of Arts and Sciences section of the December 1984 issue of YSU's Academic Master Plan. Page 21 has some interesting comments about BSP that should be addressed.
- VII. Folks, we've done a great job up to this point. We're at the finalization stage of our review. Well done!
- VIII. Meeting adjourned at 4:10 P.M.
- IX. Next meeting is scheduled for February 14, 1985, at 3:00 P.M. in Buckeye III - Kilcawley.

Respectfully submitted,


Homer B. Warren

AD HOC SUBCOMMITTEE FOR
THE REVIEW OF THE BLACK STUDIES PROGRAM

Meeting Place: Buckeye Poom III - Kilcawley
Meeting Time: February 14, 1985 3:00 P.M.
Members Present: Ron Gould, Sally Hotchkiss, Jim Conser, Lee Slivinske,
Glorianne Leck, Fred Blue, Syretha Cooper, Sarah Brown Clark,
Joan Boyd, Homer Warren

ITEMS: I. Subcommittee on the Black Studies Program Budget

Copies of the subcommittee's recommendations were handed out. After a few minor changes, the recommendations were approved - Leck motioned, Cooper seconded.

II. The balance of the meeting centered around the "Outreach Statement." Members agreed that a final position on this question will be made at the February 21st meeting.

III. Meeting adjourned at 4:05 P.M.

IV. Next meeting is scheduled for February 21, 1985, at 3:00P.M. in Buckeye III - Kilcawley.

Respectfully submitted,



Homer B. Warren

TO: ADMINISTRATORS AND STAFF
FROM: Dr. Rost, Chairperson, Academic Senate
SUBJECT: Senate Mailing List *NFR*
Date: November 5, 1985

The revised list of Administrators and Staff receiving copies of the Senate Agenda and Minutes is attached. This list will be used for all Senate mailings beginning with the Agenda for the December meeting.

Dr. Gillis provided the secretary with the names to be included on the list. Any name to be added to the list will require his approval.

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