

Bernard Gillis
Provost

TO: FULL-SERVICE FACULTY, ADMINISTRATION, AND STUDENT GOVERNMENT
FROM: VIRGINIA PHILLIPS, SECRETARY, THE ACADEMIC SENATE
RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, 4 JUNE 1986
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL
4:00 p.m.

22 May 1986

AGENDA

RECEIVED

MAY 30 1986

OFFICE OF THE PROVOST

1. Call to Order.
2. Approval of Minutes of Academic Senate of 7 May 1986.
3. Charter and Bylaws Committee.
4. Senate Executive Committee, Report by Duane Rost.
5. Elections and Balloting Committee.
6. Reports of Other Senate Committees:
 - 856-27 Curriculum Division, Academic Programs and Curriculum Committee (Information Report).
 - 856-28 Programs Division, Academic Programs and Curriculum Committee (B.S. Degree in Computer Science).
 - 856-29 Programs Division, Academic Programs and Curriculum Committee (B.S. in Education, Home Economics).
 - 856-30 Academic Standards and Events Committee.
 - 856-31 Senate Executive Committee.
 - 856-32 Computer Services Committee.
 - 856-33 Charter and ByLaws Committee.
 - 856-34 Academic Planning Committee.
7. Unfinished Business.
8. New Business.
9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 20, 1986

Report Number (For Senate Use Only) 85G-27

Name of Committee Submitting Report Curriculum Division; Academic Programs and Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: M. Beaubien, L. Hugenberg (chairman), K. Kish, R. Krishnan, L. Mehri, M. Pitman, A. Viehmeyer, and H. Yiannaki

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The attached curriculum proposals have been approved by the Curriculum Division, circulated to the various departments, and are being presented to the University Senate: 86-156 to 86-181.

May 21, 1986

86-155

JPR

Do you anticipate making a formal motion relative to the report? _____

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

JPR

Chairman (please initial)

LIST PREPARED BY CURRICULUM COMMITTEE

86-156 Art Department (add)

550. Computer Graphics for the Artist. To provide a fundamental understanding of microcomputer hardware and software in a two-dimensional design context. Students will be expected to operate a computer and its peripheral devices to generate visual images. Eight hours lab per week. Prereq.: Art 502 4 q.h.

86-157 Art Department (add)

650. Computer Graphics for the Artist 2. An advanced application of the computer to visual composition with the addition of type forms to images. Students will solve various problems of hard copy processes via slide or animation production. Eight hours lab per week. Prereq.: Art 500. 4 q.h.

86-158 Art Department (add)

775. Calligraphy. An in-depth study of the use of the pen to create various letterforms. Traditional lettering techniques are explored, as well as innovative and contemporary applications of hand-lettered typography. Six hours lab per week. Prereq.: Art 625. 3 q.h.

86-159 Art Department (add)

776. Pastel Illustration. Traditional and contemporary application of pastels to the art of illustration. Emphasis is placed on the development of a personal application of this media. Six hours lab per week. Prereq.: Art 601 or 602. 3 q.h.

86-160 Art Department (add)

840. Graphic Design Internship. An application of Graphic Design theory and practices within a professional work experience. Students are selected on the basis of preparation, portfolio, GPA and competitive interview. Enrollment is contingent upon the availability of internship positions. 20 hours of student time is expected weekly. Students must enroll for two consecutive quarters. Prereq.: Art 727 and permission of instructor. Course may be repeated for up to 6 q.h. 3 q.h.

86-161 Art Department (delete)

510. Color and Design I. Two-dimensional experiments with various materials and media; the formal elements and their present-day relationships. Six hours lab. 4 q.h.

86-162 Art Department (delete)

511. Color and Design II. Three-dimensional experiments with various materials. Utilization of the formal elements in three-dimensional design. Eight hours lab. Prereq.: Art 510. (W, SP) 4 q.h.

86-163 Art Department (delete)

610. Color and Design III. A review and continuing study of design concepts. Studio problems in advanced composition, and the utilization of color as a primary structural element. Six hours lab. Prereq.: Art 510. 3 q.h.

86-164 Art Department (add)
502. Design I. Two-dimensional experiments with various materials and media; the formal elements and their relationships. One hour lecture and 6 hours lab per week. 4 q.h.

86-165 Art Department (add)
503. Design II. A continuation of two-dimensional experiments with various materials and color media; the formal elements and their relationships as it pertains to color. One hour lecture and six hours lab per week. Prereq.: Art 502. 4 q.h.

86-166 Art Department (add)
504. Design III. Three-dimensional experiments with various materials. Utilization of the formal elements in three-dimensional design. Eight hours lab per week. Prereq.: Art 503. 4 q.h.

86-167 Industrial Engineering Department (change)
620. Engineering Statistics. Fundamentals of modelling data from nondeterministic systems, including the interpretation of data as output from a random process, the determination of model structure, the identification of model parameters, the validation of the model, and the prediction of system performance. Prereq.: Math 743, IE 642. 4 q.h.

86-168 Industrial Engineering (change)
636. Methods Engineering. Techniques for analysis of task performance, the use of process charts and various methods of work simplification, man-machine relation snslsysis. Theory and practice of time study and other methods of measuring and establishing performance level and productivity. 4 q.h.

86-169 Industrial Engineering (delete)
705. Value Engineering. The application of fundamental engineering techniques and learned skills to a variety of product designs, with objective of identifying the unnecessary costs of design. Prereq.: Junior standing. 4 q.h.

86-170 Industrial Engineering (change)
636L. Methods Engineering Laboratory. Practice in analyzing and recording tasks. Determination of time standards and productivity requirements. Analysis and evaluation of actual plant operations. Three hours of lab per week. Taken concurrently with IE 636. 1 q.h.

86-171 Industrial Engineering (change)
710. Production Planning and Control. The fundamentals and techniques of planning and control required in the coordination of product engineering, production engineering, material control, expediting, purchasing, scheduling, dispatching, and plant capacity. Prereq. or concurrent: IE 625. 4 q.h.

86-172 Industrial Engineering (change)
714, 715. Industrial Engineering Design I, II. The engineering design process and application of quantitative methods of decision making techniques in the design and evaluation of industrial processes and systems for assuring reliability of performance. Emphasis on the philosophy of engineering design, problem definition, search for alternative solutions and specifications of the final solution. Prereq.: IE 642 and Math 705 for IE 714; IE 714 for IE 715. 4 + 4 q.h.

86-173 Industrial Engineering (change)
727. Industrial Engineering Analysis. Background and techniques for the use of descriptive mathematical models in solving complex engineering problems. Emphasis on the numerical solution of problems which cannot be solved analytically. Inventory, queueing, and material handling systems will be simulated. Prereq.: IE 642, IE 715, Math 743. 4 q.h.

86-174 Industrial Engineering (change)
821-822. Facilities Design. The application of engineering techniques to the analysis, design, and justification of production facilities which may be product and/or service oriented. Equipment selection, process flow, material flow and material handling will be considered in the design of facilities. The system design will involve field investigation, acquisition and analysis of data, use of computer-aided facilities planning and design software, preparation of drawings and writing a final report. Prereq: 150 hours of engineering degree credit completed. 4 + 4 q.h.

86-175 Nursing (add)
747. Individual Studies. The study of special problems or a review of the literature relating to specific problems or issues. May be repeated for a maximum of six hours with different problems. Prereq: Admission to Nursing Program and permission of the chairperson. 1-4 q.h.

86-176 Military Science (add)
725. Individual Study. The individual study of specific problem or review of the literature relating to a specific military problem. May be repeated with a different problem for a maximum of 4 hours. Prereq.: 6 hours of Military Science and consent of the instructor. 1-2 q.h.

86-177 English/Humanities (change)
735. Epic and Romance. A study of love and war in great works of Western literature from the classical through the modern period. Readings in translation of such works as the Illiad, Song of Roland, the Sagas, The Romance of the Rose, Lermontov's A Hero of Our Time, and Garcia Marquez's A Hundred Years of Solitude. Listed also as English 735. Prereq.: any literature course in English or Humanities, or junior or senior standing, or consent of the English Department Chairman. 4 q.h.

86-178 English/Humanities (change)
736. Comedy and Satire. A study of great humorous and satirical works of Western literature from the classical through the modern period. Readings in translation of such writers as Aristophanes, Moliere, Voltaire, Mann, Hesse, and Giraudoux. Listed also as English 736. Prereq.: any literature course in English or Humanities, or junior or senior standing, or consent of the English Department Chairman. 4 q.h.

86-179 English/Humanities

(change)

737. Tragedy and the Absurd. A study of great works in Western literature which portray the rebellion of men and women against an implacable universe. Readings in translation of such writers as Sophocles, Goethe, Strindberg, Brecht, Beckett, and Solzhenitsyn. Listed also as English 737. Prereq.: any literature course in English or Humanities, or junior or senior standing, or consent of the English Department Chairman. 4 q.h.

86-180 Health and Physical Education

(change)

541. Modern Dance II. Intermediate modern dance technique, composition, and improvisation. Prereq.: HPE 540 or consent of instructor. 2 q.h.

86-181 Biological Sciences

(add)

840. Pathogenic Bacteriology. Biology, epidemiology and pathology of the medically important bacteria. Two hours lecture and four hours laboratory per week. Prereq.: Biol. 702. 4 q.h.

86-155

Home Economics

(change)

771. Presentation Techniques. Application of demonstration, audio-visual, and public relations tools and techniques in communicating Home Economics information to target groups of pre-schoolers to adults. Two hours of lecture and 4 hours of lab per week. Prereq.: Eight hours of H.E. credit and English 550 and Speech 550 or equivalent speech course. 4 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 19, 1986

Report Number (For Senate Use Only) 956-20

Name of Committee Submitting Report Programs Division, Academic Programs and Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed chartered

Names of Committee members: D. Brown, A. Curry (student), T. Deiderick, M. Delost (chairperson), D. Henneman, R. Hoover, R. Kramer, and T. Lyons

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

The Programs Division has reviewed and approved the attached program

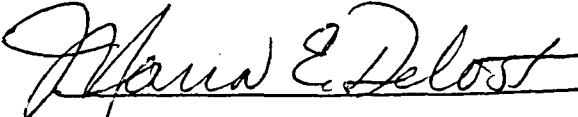
change in the B.S. Degree in Computer Science Program.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: Please see attached information.



Chairman (please initial)

YOUNGSTOWN STATE UNIVERSITY
Academic Programs Division

FD#

Date Rec'd

Addition of a new program _____ (Complete B, C)

Deletion of an existing program _____ (Complete A, C)

Change in an existing program x (Complete A, B, C)

Program title B.S. Degree in Computer Science Department Mathematical & Computer Science

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

In addition to the usual requirements of the University and the College of Arts & Sciences, the student must complete the following requirements:

1. At least 48 quarter hours of courses in computer science, of which 38 quarter hours are specified and 10 quarter hours are electives. The specified courses are Computer Science 600,601,620,700,710,730,805,806,815 and at least 2 quarter hours 890 (Computer Science 891-892 may be substituted). Electives in computer science are to be selected from the 700-level and 800-level computer science courses.
2. A minor in mathematics comprising 26 quarter hours, all of which are specified. They are Mathematics 571,572,673,725,743 and 760.

~~(Continued on attached sheet)~~

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

In addition to the usual requirements of the University and the College of Arts & Sciences, the student must complete the following requirements:

1. At least 50 quarter hours of courses in computer science, of which 38 quarter hours are specified and 12 quarter hours are electives. The specified courses are Computer Science 610,615,620,705,710,740,805,806,870 and at least 2 quarter hours of 890 (Computer Science 891-892 may be substituted). Electives in computer science must be selected from upper division computer science courses.
2. A minor in mathematics comprising 26 quarter hours, all of which are specified. They are Mathematics 571,572,673,725,743 and 760.

(Continued on attached sheet)

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

RATIONALE:

The main reason for changing the requirements for the major is to bring the major closer to the criteria required for accreditation by the CSAB (Computer Science Accreditation Board). The course changes were proposed and approved last year. In particular, some courses formerly required (CS 700 and 730) no longer exist. Thus, the new courses are operative and the program should be changed to reflect the changes. Further, the changes last year brought the curriculum closer to the recommendations given by the professional organizations

~~(Continued on attached sheet)~~

Signatures

Department Chairperson Richard L. Burden

Dean B. J. Gozwick 2/13/86

Prog. Div. Marlene Delost

5-19-86

A. (continued)

3. At least 21 quarter hours of technical electives or at least 21 quarter hours in a second minor. Courses used to satisfy this requirement must be approved in advance by the Department of Mathematical & Computer Sciences.

B. (Continued)

3. An approved program of technical electives. Courses used to satisfy this requirement must be approved in advance by the Department of Mathematical and Computer Sciences.

C. (Continued)

such as "Curriculum '78" which was published in the Communications of the ACM, Volume 22, Number 3, March 1979.

The changes in the requirements do not substantially change the demands to be placed on this department or on any other department within the University.

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Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____
Appointed chartered

Names of Committee members: D. Brown, A. Curry (student), T. Deiderick, M. Delost (chairperson), D. Henneman, R. Hoover, R. Kramer, and T. Lyons

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

The Programs Division has reviewed and approved the attached program change in the Home Economics Education (BS in ED) Program.

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? please see attached information.

Other relevant data: _____

Maria E. Delost

Chairman (please initial)

YOUNGSTOWN STATE UNIVERSITY
Academic Programs Division

PD/

Date Rec'd

Addition of a new program _____ (Complete B, C)

Deletion of an existing program _____ (Complete A, C)

Change in an existing program X (Complete A, B, C)

Program title Home Economics Education Department Home Economics

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

See attached curriculum sheet for 1985-1986.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See attached proposed curriculum sheet for 1986-1987.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

The changes in this program involve home economics courses only and would not impact on other departments. In comparing the two curriculum sheets note that although there have been several changes in course titles there are few actual changes in requirements. All changes in course titles and prerequisites have been processed through the curriculum committee and been approved. The substantive changes have been discussed and approved by the Home Economics Education Advisory Board. The Department of Administration and Secondary Education supports this proposal.

Signatures

Department Chairperson

Mary J. Beaubien

Dean

W. A. Richley

5/15/86

Prog. Div.

Maura E. Delost
5-19-86

C. (continued from p. 1)

Changes include:

1. H.E. 631 Parent Involvement (4 q.h.) has been substituted for the choice of H.E. 531 or 532 (each 3 q.h.). The Advisory Board and faculty believe that 631 better meets the needs of future parent educators.
2. H.E. 618 Pre-clinical skills has been added because it is now a prerequisite to H.E. 853 Family Management Experience, an essential course for home economics teachers. Additionally home economics educators need more nutritional counseling skills than they are currently acquiring through their program.
3. H.E. 770 Activity Analysis is omitted because it has been deleted from the inventory of courses offered by the department. Content from this course deemed essential for home economics teachers is being transferred to H.E. 652, 763, 852, and 853.
4. H.E. 799 Vocational Home Economics Education (1 q.h.) has been added. Content in this course was included in H.E. 800 which has been reduced from 4 to 3 hours.
5. H.E. 864 History of Home Furnishings has been omitted because it has been deleted from the department offerings. It is being combined with another course History of Costume. The Advisory Board felt that H.E. 763 and H.E. 764 are adequate preparation for teaching housing and home furnishings in the high school home economics classroom.

As a result of these changes the total number of hours in the major has been reduced from 73 to 68. We feel a reduction in required hours is desirable to encourage students to broaden their education through electives. The home economics education curriculum has very little flexibility. With these changes students will have 179 specified hours rather than 184 thus permitting some student choice.

YOUNGSTOWN STATE UNIVERSITY
HOME ECONOMICS DEPARTMENT

HOME ECONOMICS EDUCATION

BS in ED
1986 - 1987

(Certification Options: Secondary Home Economics & Vocational Consumer and Home-making Education)

GENERAL DEGREE REQUIREMENTS

| | | |
|--|-------|-------|
| ENGLISH 550, Basic Composition I | 4 | _____ |
| ENGLISH 551, Basic Composition II | 4 | _____ |
| HEALTH/PHYSICAL EDUCATION 590 | 3 | _____ |
| HEALTH/PHYSICAL EDUC (3 activities) | 3 | _____ |
| HUMANITIES: | | |
| Two areas (see Advisor) | 4 | _____ |
| | 4 | _____ |
| SCIENCE/MATH: | | |
| MATH (above 501) | 4 | _____ |
| CHEM 501 (or H.S. equivalent) | (4) | _____ |
| CHEM 502 Survey of CHEM II | 4 | _____ |
| BIOL 604 Food Microbiology | 4 | _____ |
| BIOL or CHEM elective | 4 | _____ |
| SOCIAL STUDIES: | | |
| PSYCH 560 Introduction | 4 | _____ |
| PSYCH 709 Psychology of Education | 4 | _____ |
| PSYCH 755 Developmental Child Psychology | 4 | _____ |
| SOCIO 500 Fundamentals | 4 | _____ |
| OR | | |
| ANTHR 602 Introduction | (4) | _____ |
| ECON 520 Principles I | 4 | _____ |
| | 58-62 | _____ |

MAJOR REQUIREMENTS

| | | |
|--|---|-------|
| 506 Clothing Selection | 3 | _____ |
| 508 Basic Clothing Construction (HE 507 or proficiency exam score of 75% or higher) | 3 | _____ |
| 550 Home Economics Profession | 1 | _____ |
| 551 Normal Nutrition I (CHEM 501) | 4 | _____ |
| 601 Principles of Food Preparation (MATH 509 or equivalent) | 4 | _____ |
| 604 Advanced Clothing Construction (HE 508) | 3 | _____ |
| 618 Pre-clinical Skills (HE 551 plus 5 hrs. in a professionally oriented field) | 2 | _____ |
| 631 Parent Involvement (ENGL 551) | 4 | _____ |
| 652 Family Food Management (HE 601 or 502 or 551) | 4 | _____ |
| 705 Basic Textile Sci. (CHEM 501) | 4 | _____ |
| 706 Child Development Lab (PSYCH 755) | 3 | _____ |
| 731 Ind. & Family Dev. (PSYCH 560) | 4 | _____ |
| 763 Technology in the Home (ART 510) | 4 | _____ |
| 764 Family Housing (PSYCH 560) | 3 | _____ |
| 771 Presentation Tech. for Home Economists (8 hrs. home ec. credit) | 4 | _____ |
| 780 Consumer Economics (ECON 520) | 4 | _____ |
| 799 Voc. Home Economics Education (HE 550 or EDUC 501) | 1 | _____ |
| 800 Consumer and Homemaking Education (Prereq. or concurrent: HE 799) | 3 | _____ |
| 850 Contemporary Issues in Home Economics (HE 550 and 731) | 2 | _____ |
| 852 Fam. Res. Mgmt. (HE 731 or PSYCH 701 or SOC 705) | 4 | _____ |
| 853 Family Mgmt Experience (HE 618 and 852) | 4 | _____ |

OTHER REQUIREMENTS

| | | |
|--------------------------------|-----|-------|
| ART 502 Design I (see Advisor) | (4) | _____ |
| Electives to make 186 hours | | |

ADDITIONAL CERTIFICATION

| | | |
|---|---|-------|
| <i>Vocational Home Ec: Multi-Area Job Training</i> (add to above courses): | | |
| H.E. 890 Job Training Methods | 3 | _____ |
| H.E. 835 Field Experience in Home Ec | 2 | _____ |
| OR 1 yr. paid related work exp. | | |
| <i>Vocational Home Ec: Community & Home Service Job Training</i> (add to above courses) | | |
| H.E. 632 Child Health and Safety | 2 | _____ |
| H.E. 611 Food Systems Production | | |

----- TOTAL HOURS FOR DEGREE: 186 -----

Upon completion of 90 quarter hours with a 2.5 or better, and B average in ENGL 550 & 551, student must apply for upper division status to the School of Education.

Must have GPA of 2.5 overall, and 2.67 in major, to be eligible for graduation.

Some courses offered only once a year. See your advisor for proper prerequisites and sequences of courses.

Nonacademic credits cannot be counted as electives.

(FOR STUDENTS GRADUATING FROM HIGH SCHOOL AFTER SEPTEMBER 1985)

HIGH SCHOOL REQUIREMENTS

ENGLISH 4 UNITS

MATHEMATICS 3 UNITS Specifically Algebra I and II, and Plane Geometry.

SCIENCE 3 UNITS Including at least one unit of Biology, Chemistry, Earth Science, or Physics. One unit should be a laboratory course.

SOCIAL SCIENCE. . . 2 UNITS Specifically including one unit of U.S. History and one-half unit of U.S. Government.

OR

SCIENCE 2 UNITS Including at least one unit of Biology, Chemistry, Earth Science, or Physics. One unit should be a laboratory course.

SOCIAL SCIENCE. . . 3 UNITS Specifically including one unit of U.S. History and one-half unit of U.S. Government.

FOREIGN LANGUAGE 2 UNITS One foreign language.

FINE & PERFORMING ART 1 UNIT Specifically from the areas of music, art or drama.

(FOR STUDENTS GRADUATING FROM HIGH SCHOOL PRIOR TO SEPTEMBER 1985)

| | |
|-------------------------------|---------|
| ENGLISH | 3 UNITS |
| HISTORY, CIVICS | 1 UNIT |
| ALGEBRA I | 1 UNIT |
| ALGEBRA II or GEOMETRY | 1 UNIT |
| BIOLOGY, CHEMISTRY or PHYSICS | 1 UNIT |
| OTHER SUBJECTS | 9 UNITS |

YOUNGSTOWN STATE UNIVERSITY

HOME ECONOMICS DEPARTMENT

HOME ECONOMICS EDUCATION

BS in ED

1985 - 1986

(Certification Options: Secondary Home Economics & Vocational Consumer and Home-making Education)

GENERAL DEGREE REQUIREMENTS

| | |
|--|-------|
| ENGLISH 550, Basic Composition I | 4 |
| ENGLISH 551, Basic Composition II | 4 |
| HEALTH/PHYSICAL EDUCATION 590 | 3 |
| HEALTH/PHYSICAL EDUC (3 activities) | 3 |
| HUMANITIES: | |
| Two areas (see Advisor) | 4 |
| SCIENCE/MATH: | |
| MATH (above 501) | 4 |
| CHEM 501 (or H.S. equivalent) | (4) |
| CHEM 502 Survey of CHEM II | 4 |
| BIOL 604 Food Microbiology | 4 |
| BIOL or CHEM elective | 4 |
| SOCIAL STUDIES: | |
| PSYCH 560 Introduction | 4 |
| PSYCH 709 Psychology of Education | 4 |
| PSYCH 755 Developmental Child Psychology | 4 |
| SOCIO 500 Fundamentals | 4 |
| <u>OR</u> | |
| ANTHR 602 Introduction | (4) |
| ECON 520 Principles I | 4 |
| | 58-62 |

OTHER COURSES TO MEET SCHOOL OF EDUCATION REQUIREMENTS

| | |
|------------------------------------|-------|
| EDUC 501 Introduction | 4 |
| EDUC 502 (see Advisor) | (3) |
| EDUC 700 Foundations of Reading | 2 |
| EDUC 704 Professional Lab Exper. | 3 |
| EDUC 706 Principles of Teaching | 4 |
| EDUC 706L Lab | 3 |
| EDUC 708 Education and Society | 4 |
| EDUC 710 Educational Measurement | 4 |
| EDUC 730 Exceptional Children | 2 |
| EDUC 842 Supervised Student Teach. | 15 |
| SPCH 554 Speech Communication | 4 |
| | 45-48 |

MAJOR REQUIREMENTS

| | |
|--|-----|
| 506 Clothing Selection | 3 |
| 508 Beginning Clothing Construction | 3 |
| 531 Infant and Toddler Care | 3 |
| <u>OR</u> | |
| 532 Preschool Child Care | (3) |
| 550 Orientation to Home Economics | 1 |
| 551 Normal Nutrition I (CHEM 501) | 4 |
| 601 Principles of Food Preparation | 4 |
| 604 Advanced Clothing Constr. (HE 508) | 3 |
| 652 Meal Management (HE 601) | 4 |
| 705 Basic Textile Science (CHEM 501) | 4 |
| 706 Child Development (PSYCH 755) | 3 |
| 731 Ind. & Family Dev. (PSYCH 560) | 4 |
| *763 Household Equipment | 4 |
| 764 Family Housing (PSYCH 560) | 3 |
| *770 Activity Analysis | 4 |
| *771 Presentation Techniques for Home Ec | 4 |
| 780 Consumer Economics (ECON 520) | 4 |
| **800 Teaching Vocational Home Economics/ Consumer Homemaking (EDUC 706) | 4 |
| 850 Seminar in Home Ec (Sr. Standing) | 2 |
| 852 Home Management (HE 770 or HE 731) | 4 |
| 853 Home Management Exp (HE 852) | 4 |
| 864 History of Home Furnishings | 3 |
| (Prereq. or concurrent: HE 764 or MKTG 733) | |
| | 73 |

*PREREQUISITE: 8 HOURS OF HE CREDIT

**PREREQUISITE: 15 HOURS OF HE CREDIT

OTHER REQUIREMENTS

| | |
|-----------------------------|---|
| ART 510 Color & Design | 4 |
| Electives to make 186 hours | |

ADDITIONAL CERTIFICATION

| | |
|---|---|
| <i>Vocational Home Ec: Multi-Area Job Training</i> | |
| (add to above courses): | |
| H.E. 890 Job Training Methods | 4 |
| H.E. 835 Field Experience in Home Ec | 2 |
| OR 1 yr. paid related work exp. | |
| <i>Vocational Home Ec: Community & Home Service Job Training</i> (add to above courses) | |
| H.E. 632 Child Health and Safety | 2 |
| H.E. 611 Food Systems Production | 4 |

TOTAL HOURS FOR DEGREE: 186

- .Upon completion of 90 quarter hours with a 2.5 or better, and B average in ENGL 550 & 551, student must apply for upper division status to the School of Education.
- Must have GPA of 2.5 overall, and 2.67 in major, to be eligible for graduation.
- .Some courses offered only once a year. See your advisor for proper prerequisites and sequences of courses.
- .Nonacademic credits cannot be counted as electives.

REV. 8/12/85

?

HIGH SCHOOL REQUIREMENTS FOR THE
HOME ECONOMICS EDUCATION PROGRAM—BS in ED

| | |
|-----------------|-----------|
| ENGLISH | 3 |
| HISTORY, CIVICS | 1 |
| ALGEBRA | 1 |
| SCIENCE | 1 |
| OTHER SUBJECTS | <u>10</u> |
| TOTAL | 16 |

(SEE ADVISOR CONCERNING DEFICIENCIES)

*High school deficiencies must be made up and
these hours do not count toward graduation*

ADDITIONAL COURSES REQUIRED PRIOR TO GRADUATION

STUDENT SIGNATURE _____ DATE _____

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE .

Date May 20, 1986

Report Number (For Senate Use Only) 856-30

Name of Committee Submitting Report Academic Standards & Events

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____
appointed chartered

Names of Committee members: Barbara Brothers, James Conser, Thomas Elias, Inez Heal, Duane Rost, Ron Tabak, Gloria Tribble, Richard Mitchell, Peter Baldino, James Scriven

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Committee's report on the "other cultural study," section of report of Ad Hoc Committee on Black Studies program referred to Academic Standards & Events November 1985; AS&E Comm., based on its findings, has no motion to present--see attached report

Do you anticipate making a formal motion relative to the report? NO

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation would the committee prefer that the matter be sent back to committee for further consideration? N/A

Other relevant data: _____

BB

Chairman (please initial)

May 20, 1986

Report on "Other Cultural Study," Academic Standards
and Events Committee

Last November, the Senate Executive Committee referred to us a section of the report of the Ad Hoc Committee on Black Studies Program for our consideration and recommendation. The pertinent section reads: "The Senate Academic Standards and Events Committee should investigate the possibility of a University requirement in an 'other cultural study,' be it historical or contemporary in perspective." After some preliminary deliberations, the committee agreed that such a requirement would enhance the undergraduate experience of our students. The committee tentatively defined "other culture" to be a country or culture other than Western or to be a U.S. subculture other than mainstream U.S. The areas from which courses would be selected were humanities and social studies but would not increase the total number of hours required in these areas. The committee solicited the views of faculty in departments by sending a questionnaire to department chairs.

The committee received responses from 19 departments; this number we interpreted as a sign of lack of interest in such a requirement. Six departments were flatly opposed; eight clearly in favor of such a requirement; and five others either interested in other issues or divided enough in faculty opinion to indicate a lack of support for such a requirement.

We, therefore, do not have a motion to make to the Senate.

BB

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date May 21, 1986 Report Number (For Senate Use Only) 056-31

Name of Committee Submitting Report Senate Executive Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Elected

Names of Committee members: Bakos, Blue, Fetch, Granito, Hill, Lateef, Robinson
Rost, Sutton

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) A proposal to request the University to establish an academic support program to aid students whose ACT or SAT composite scores are at levels such that their potential for success in college is highly doubtful.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Move the passage of the proposal.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? No

Other relevant data: _____

Luane F. Rost
Chairman

PROPOSAL

The University is requested to establish an academic support program for those students entering YSU effective F/86 who have ACT or SAT composite scores at levels such that their potential for success in college is highly doubtful.

Subjective

Since this is an academic matter, it is strongly recommended that a temporary (2 year) position be set up in the Provost's Office to serve as advising resource for individuals assigned to this program. Rescheduling on a rotating basis of the other College/School academic advisors could be accomplished to assist this advising/counseling process.

RATIONALE

While the problem of the undetermined major on campus needs to be addressed in an effective manner as soon as possible, it is recommended by the S. E. C. that a two-prong solution be adopted. Of the 4,000 undetermined majors, approximately one-half have the ability to do college work and eventually will obtain a degree for their efforts. Some will eventually overcome college entrance barriers and be able to pursue the major their choice while the remainder will find secondary goals of study that may lead to fruitful careers. The other one-half of this group of undetermined majors have serious academic difficulties and without some specific short term academic goals eventually fall by the wayside having essentially wasted up to two years of valuable time. The proposal deals specifically with this program on a two-year trial basis and after completion of the trial period a more permanent and perhaps comprehensive process can be established. The first group of more-or-less college able students can be dealt with during the 1986-87 academic year by allowing the Senate's Student Academic Affairs Committee an opportunity to evaluate the distribution of career intents within this group consistent with the recommendation of the S. E. C.'s Ad Hoc Committee on Undetermined Majors.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 5/21/86 Report Number (For Senate Use Only) 856-32

Name of Committee Submitting Report Computer Services Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)
appointed

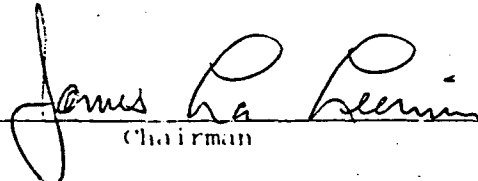
Names of Committee members: James LaLumia, Donald Arnett, Todd Bartosh, John Buoni,
Thomas Doctor, Ajit Kumar, Gordon Mapley, Edward Menaldi, Anthony Messuri,
Howard Pullman, Victor Richley, Lee Slivinski

Please write a brief summary of the report which the Committee is submitting to the
Senate: (attach complete report) The report outlines a plan by which the
academic community can be involved in the decision to discontinue computer
software which serves instructional and/or research purposes.

Do you anticipate making a formal motion relative to the report? yes
If so, state the motion: Move that the Senate adopt the policy proposal as attached.

If there are substantive changes made from the floor in your committee recommendation,
would the committee prefer that the matter be sent back to committee for further
consideration? yes

Other relevant data: _____


Chairman

PROPOSED COMPUTER SERVICES COMMITTEE POLICY
ON COMPUTER SOFTWARE DELETION

GENERAL POLICY: THE ENTIRE ACADEMIC COMMUNITY BE ALLOWED TO COMMENT ON PROPOSED ELECTIVE DELETION OF RESEARCH AND INSTRUCTIONAL RELATED SOFTWARE PRIOR TO ANY DECISION ON DELETION.

Implementation plan:

1. Nominate software for removal from the system. Software may be considered for discontinuation for many reasons: e.g., apparent disuse, availability of a newer version, availability of a superior alternative, operational cost etc. Some reasons, such as discontinuation of vendor support, or operating system upgrades may mandate discontinuation and are precluded from this process.
2. Consult the academic community. A--Departments known to have used the software are asked to confirm disuse and/or superiority of an alternative. The general community is informed of this process through YSU/ONLINE during the time it is being conducted. B--The general community is informed of the results of the consideration of departments and known users described above (A). This notification is published in YSU/ONLINE at least one quarter prior to the planned removal date. Objections may be voiced to the Assistant Director of the Computer Center within 30 days of this notification, and appeals may be carried to the Director, or in extreme cases to the Provost.
3. Remove software from the system. If no ^{SUBSTANTIAL} objection is outstanding on the published removal date, the software is purged from the system and license agreements (if any) are terminated.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 5-5-86

Report Number (For Senate Use Only) 856-33
Charter & Bylaws

Name of Committee Submitting Report _____

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Names of Committee members: Mary Beaubien, Barbara Brothers, William

Jenkins, Thomas McCracken, Jon Naberezny, Virginia Phillips

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The attached motion will clarify the powers of the Academic Standards and Events Committee to include reviewing of courses to determine whether they meet university requirements.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: The following language to be added to Bylaw 6, Section 2(f), (2) The Committee will also examine courses to determine whether they meet general university requirements. Circulation of such courses shall occur through the Curriculum Division of the

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? No academic Programs and Curriculum Committee.

Resolution of objections shall be the responsibility of the Academic Standards and Events Committee. Final resolution shall rest with the University Senate

Other relevant data: academic

M.D.J.

Chairman (please initial)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date June 4, 1986

Report Number 856-34

Name of Committee Submitting Report Academic Planning Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: J. Alam, F. Barger, F. Castronova, E. Cobett, R. Crum,
(Chairman), B. Gillis, J. Morrison, C. Psenicka, D. Ruggles, J. Yemma, B. Yozwiak

Please write a brief summary of the report which the Committee is submitting to
the Senate: (attach complete report)

Last year the Senate approved a plan whereby departments in conjunction with
their deans would develop plans and goals which would become part of the total
Academic Master Plan of the University. Most departments have completed Phase I
and plans have been submitted to the Provost. The plans will be moved back down
to department level for discussion and submitted to Senate next year.

Do you anticipate making a formal motion relative to the report? _____

If so, state the motion: No.

If there are substantive changes made from the floor in your committee recommendation,
would the committee prefer that the matter be sent back to committee for further
consideration? Yes

Other relevant data: _____

RJ Crum

Chairman (please initial)