

Bernard Gillis
Provost

TO: FULL-SERVICE FACULTY, ADMINISTRATION, AND STUDENT GOVERNMENT
FROM: VIRGINIA PHILLIPS, SECRETARY, THE ACADEMIC SENATE
RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, APRIL 1, 1987
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL
4:00 P.M.

RECEIVED

MAR 26 1987

OFFICE OF THE PROVOST

AGENDA

1. Call to Order.
2. Approval of Minutes of Academic Senate of March 4.
3. Charter and Bylaws Committee.
867-8 Proposed Change in Senate Charter.
Proposed Change in Senate Bylaws.
4. Senate Executive Committee, Report by Duane Rost.
5. Elections and Balloting Committee.
6. Reports of Other Senate Committees.
867-9 Academic Programs and Curriculum Committee,
Curriculum Division--Course Proposals.
867-10 Academic Programs and Curriculum Committee,
Curriculum Division--Proposal to Delete Courses.
867-11 Academic Standards and Events Committee--Clarify
Definition of Plagiarism.
Academic Standards and Events Committee--Appeal
Grade to Student Academic Grievance Committee.
867-12 Computer Services Committee--Policy Proposal.
867-13 Academic Planning Committee--Scheduling Policy.
867-14 Honors and I.C.P. Subcommittee--Honors in
Psychology Program.
7. Unfinished Business.
8. New Business.
9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE .

Date _____ Report Number (For Senate Use Only) 867-8

Name of Committee Submitting Report CHARTER AND BYLAWS

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Chartered

Names of Committee members: Mary J. Beaubien, (chair), Terry Deiderick, William Jenkins, Thomas McCracken, Jon Naberezny, Virginia Phillips

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Attached

~~Change of Senate Charter~~

Change of Senate Bylaws

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Approval of changes

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? No

Other relevant data: _____

mjb
Chairman (please initial)

PROPOSED CHANGES

CHARTER

Article IV, Section 2 (c) (1) (A) (iv)

Old

The Chairman of the Senate by virtue of his office shall be a member of the Committee.

New

The Chairman of the Senate by virtue of the office shall be a member and chairperson of the committee.

BYLAWS

BYLAWS 3 - Election of Faculty Senators

New

Section 3

(a.) A faculty member will become a nominee in either a departmental or at-large election, or both, by signing a written request which has been distributed by the Elections and Balloting Committee, or by assenting to a nomination.

(b.) A faculty member who is currently a departmental senator with one year remaining of a two year term may run for an at-large position on the Senate. If elected as an at-large senator, that person must resign as departmental senator.

Section 3

Becomes Section 4

Section 4

"Withdrawal from Senate Election" becomes obsolete with new nominations proposed in Section 3(a) above.
Proposal: delete.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 9, 1987

Report Number (For Senate Use Only) 867-9

Name of Committee Submitting Report Academic Programs and Curriculum Committee
Curriculum Division

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: G. Claypool, J. Feist, L. Hugenberg (chair),
D. Maguire, H. Mehri, E. Moran, E. Usip, and H. Yiannaki

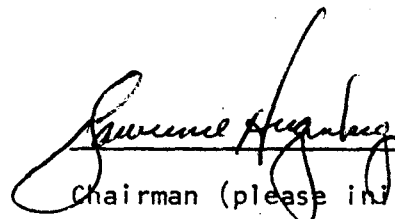
Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The attached curriculum proposals have
been approved by the UCD, circulated to the various departments, and are
being presented to the University Senate: 87-1 to 87-22, 87-24 to 87-68.

Do you anticipate making a formal motion relative to the report? NO

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____


Chairman (please initial)

LIST PREPARED BY CURRICULUM COMMITTEE

87-1 Administration and Secondary Education (Change)

842. Supervised Student Teaching: High School.

Prereq: Senior status and completion of Education 700, 702, 704, 706L, 708, 710 and 800 or the equivalent methods course in the subject field; a grade of at least B in two-thirds of the minimum subject field requirements and professional education courses for certification with no subject field course grade in the minimum requirements below C; and the approval of the Chairman of the department of the student's major. See requirements for Student Teaching under School of Education.

1-15 q.h.

87-2 Administration and Secondary Education (Change)

843. Supervised Student Teaching: Visual Art, Grades K-12.

Prereq: Education 700, 702, 704, 706, 706L, 708, and 701, Art 724, 760, 767 and 768; senior status and approval of the Chairman of the Art Department. See requirements for Student Teaching under School of Education.

1-15 q.h.

87-3 Administration and Secondary Education (Change)

844. Supervised Student Teaching: Music, Grades K-12.

Prereq: Education 700, 702, 704, 706, 706L, 708 and 710, Music 511, 715, 716/717, 815 and 823; senior status and approval of the Director, Dana School of Music. See requirements for Student Teaching under School of Education.

1-15 q.h.

87-4 Administration and Secondary Education (Change)

845. Supervised Student Teaching: Health, Grades K-12.

Prereq: Education 700, 702, 704, 706, 706L, 708 and 710 (or HPE 860), HPE 680, 701, 721, 794 and 892; senior status and approval of the Chairman of the HPE Department. See requirements for Student Teaching under School of Education.

1-15 q.h.

87-5 Administration and Secondary Education (Change)

846 Supervised Student Teaching: Physical Education, Grades K-12.

Prereq: Education 700, 702, 704, 706 and 708, HPE 680, 750, 766, 767, 768, 780, 795 and 860; senior status and approval of the Chairman of the HPE Department. See requirements for Student Teaching under School of Education.

1-15 q.h.

87-6 Civil Engineering (Change)

855. Structural Design I.

An introduction to the behavior, analysis, and design of reinforced concrete members. Included are singly and doubly reinforced beams, tee-beams, slabs, short and long columns. Both ultimate and working stress design approaches are included. Prereq: CE 749 and an unrecalculated GPA of 2.0 or better for all CE (major) courses.

4 q.h.

87-7 Civil Engineering (Change)

881. Soil Mechanics.

Properties of soil, classification, capillarity, permeability, stress and strain, consolidation and compressibility, seepage. Prereq: Math 674, CE 749, and an unrecalculated GPA of 2.0 or better for all CE (major) courses.

3 q.h.

87-8 Civil Engineering (Change)

837. Environmental Engineering II.

A study of the elements of water purification systems and sewage treatment plants. The course includes an actual design of a treatment plant. Three hours lecture and three hours laboratory per week. Prereq: CE 836.

4 q.h.

87-9 Management (Change)

808. Transportation Modes.

Topics involving air, water, and commercial motor transportation are covered. Specifically questions of regulation, tariffs, insurance, documentation, terminal methods and procedures are covered. Prereq: Mgt 705 and 604.

3 q.h.

87-10 Biological Sciences (Add)

827. Principles and Methods of Gene Transfer and Manipulation.

The use of restriction endonucleases for isolation and cloning of foreign DNA in bacteria via plasmid and phage vectors. Introduction of foreign DNA into cultured mammalian cells using the calcium chloride and vector-assisted techniques. Two hours lecture and four hours laboratory per week. Prereq: Biol 790.

4 q.h.

87-11 Home Economics (Change)

835. Field Experience in Home Economics.

Internship in a community agency or commercial enterprise related to home economics. Four hours of experience or two hours of seminar weekly equal one credit hour. May be repeated for up to eight (8) hours of credit. Prereq: Twelve hours of Home Economics credit and junior standing. Student must file application one quarter prior to registering.

4-8 q.h.

87-12 Business Education and Technology (Change)

641. Magnetic Media.

Intensive study and operation of automatic keyboards in word processing center. Recording, logging, proofreading, and temporary and permanent revisions of word processing. Applications must be mastered on each piece of hardware. Two hours of lecture, two hours of laboratory. Prereq: BET 615.

3 q.h.

87-13 Dana School of Music (Delete)

880, 881. Vocal Pedagogy.

A comparative study of physiological and psychological approaches to voice instruction and their application to private and class teaching. In the second quarter, supervised teaching of selected beginning singers will be required. Prereq: Music 603, 606, or 609.

2+2 q.h.

87-14 Biological Sciences (Add)

795. Coordinated Body Functions.

Mechanisms of function of human respiratory, renal, and digestive systems and special senses. Not applicable to the Biology major. Prereq: Biol. 792.

3 q.h.

87-15 Sociology/Anthropology/Social Work (Change)

621. Human Development and Social Environment.

Relationship between present-day American social structure and cultural patterns in the development of personality throughout the life process. Prereq: Social Work 620.

4 q.h.

87-16 Sociology/Anthropology/Social Work

622. Helping Relationships.

The basic principles of helping people in human services. Preparation of students for roles as volunteers, and observers in social work agencies. Designed to develop knowledge of oneself as an individual and in relation to others. Prereq: Social Work 620.

3 q.h.

87-17 Sociology/Anthropology/Social Work (Change)

723. Intervention with Groups.

Analysis of major processes used by social workers with groups, families, and communities including role-playing, evaluation of records, and case discussion. Prereq: Social Work 722.

3 q.h.

87-18 Sociology/Anthropology/Social Work (Delete)

725. Field Work in Social Services.

Professionally supervised practice in approved social agencies, to give the student controlled educational experience in social work. The student must spend 225 hours per quarter in an agency for each seven hours credit. May be repeated for a maximum of 14 quarter hours. Concurrent with: Social Work 734. Prereq: Major in Social Work, 25 q.h. in Social Work including 722, 723, 732 and 733.

7-14 q.h.

87-18a Sociology/Anthropology/Social Work

825. Field Work in Social Services.

Professionally supervised practice in approved social agencies, to give the student controlled educational experience in social work. The student must spend 225 hours per quarter in an agency for each seven hours credit. May be repeated for a maximum of 14 quarter hours. Concurrent: Social Work and completion of all required courses in Social Work.

7-14 q.h.

87-19 Sociology/Anthropology/Social Work (Delete)

734. Field Work Seminar.

Provides integration in learning experiences of social work student involved in field work. Coordination between theory and its application in social service field assignments. May be repeated once for the baccalaureate degree. Concurrent: Social Work 725.

2 q.h.

87-19a Sociology/Anthropology/Social Work (Add)

826. Field Work Seminar.

Provides integration in learning experiences of social work student involved in field work. Coordination between theory and its application in social service field assignments. May be repeated once for the baccalaureate degree. Concurrent: Social Work 825.

2 q.h.

87-20 Honors (Delete)

501, 502, 503. Freshman Honors Seminar.

An interdisciplinary seminar series dealing with topics appropriate to the entrance of students into the Honors Degree Program and continuation thereof. The subjects include, but are not limited to, creativity, the organization and function of the University, the total human being, etc. Prereq: Eligibility for the Honors Degree Program.

2+2+2 q.h.

87-21 Honors

(Add)

601, 602, 603. Beginning Honors Seminar.

An interdisciplinary seminar series dealing with topics appropriate to the entrance of students into the Honors Degree Program and continuation thereof. The subjects include, but are not limited to, creativity, the organization and function of the University, the total human being, etc. Prereq: Eligibility for the Honors Degree Program.

2+2+2 q.h.

87-22 Home Economics

(Add)

716. Infant Laboratory.

Observation and participation in infant and toddler programs. One hour lecture and six hours practicum per week. Prereq: H.E. 531 and Psychology 560.

2 q.h.

87-24 Home Economics

(Change)

632. Child Health and Safety.

Health care practices applied to child care in group facilities; home nursing skills for non-health care personnel. Students receive certification in first aid, communicable disease management and child abuse detection and prevention. Prereq: H.P.E. 590.

3 q.h.

87-25 Home Economics

(Change)

664. Management of Child Care.

The philosophy and organization of a child care center to include planning the environment, management of people and resources, record-keeping and legal and ethical aspects of pre-kindergarten education. Off-campus observations are required. Prereq: H.E. 512, 706, El. Ed. 630.

4 q.h.

87-26 Home Economics

(Change)

706. Preschool Laboratory.

Participation in the campus early child development laboratory. One hour lecture and six hours laboratory per week. Prereq or Concurrent: PSYCH 755.

3 q.h.

87-27 Home Economics

(Add)

833. School-Age Child Care.

Developing and administering extended day and vacation programs for children K-6, in schools and other facilities. Prereq: H.E. 731 or El. Ed. 830.

3 q.h.

87-28 Nursing (Change)

641L. Concepts and Theories of Self-Care Laboratory.

Application of self-care framework and clinical challenge for RN's and advance placement applicants. Three hours of laboratory per week. Prereq: N640, N641 (or concurrent), completion of theoretical challenge exams.

1 q.h.

87-29 Nursing (Delete)

642. Health Deviation Self-Care Requisites.

Knowledge from basic and clinical science is applied to the understanding of biological alterations which affect individuals' ability to perform self-care activities. Prereq: Admission to the BSN-G program, Biol. 710, 792, 702, or 787/787L.

4 q.h.

87-30 Nursing (Change)

645. Nursing Systems I.

Fundamental nursing assistive actions and the system of nursing care are studied with adults in a partly compensatory and educative-supportive nursing situation. The health focus is wellness/disease prevention and recovery from illness. To be taken concurrently with N645L. Prereq: N643.

3 q.h.

87-31 Nursing (Change)

645L. Nursing Systems I Laboratory.

Selected clinical experiences are provided for the application of the system of nursing care with adults in a partly compensatory and educative-supportive nursing situation. The health focus is wellness/disease prevention and recovery from illness. Nine hours of laboratory each week. To be taken concurrently with N654.

3 q.h.

87-32 Nursing (Add)

646. Health Deviation Self-Care Requisites.

Knowledge from basic and clinical science is applied to the understanding of biological alterations which affect individuals' ability to perform self-care activities. Prereq: Biol. 710, 792, 730, and either 702, or 787/787L.

4 q.h.

87-33 Nursing (Change)

740. Concepts and Theories of Self-Care II.

Concepts and theories related to Orem's conceptual framework are presented from a health focus of recovery, illness of undetermined and determined origin, and active treatment. Prereq: N640, 641, 645, or RN.

2 q.h.

87-34 Nursing

(Change)

741. Nursing Systems II.

Fundamental nursing assistive actions and the system of nursing care are studied with adults and families in a partly compensatory and educative-supportive nursing situation. The health foci are recovery and illness of undetermined origin. To be taken concurrently with N741L. Prereq: N645, 646, PSYCH 756, and 757.

3 q.h.

87-35 Nursing

(Change)

741L. Nursing Systems II Laboratory.

Selected clinical experiences are provided for the application of the system of nursing care with adults and families in a partly compensatory and educative-supportive nursing situation. The health focus is illness of undetermined origin and recovery. Nine hours of laboratory each week. To be taken concurrently with N741.

3 q.h.

87-36 Nursing

(Change)

742. Nursing Systems III.

Nursing assistive actions and the system of nursing care are studied as they apply to acutely ill adults. This course focuses upon health deviation requisites as well as other therapeutic self-care requisites within partly compensatory and educative-supportive situations. To be taken concurrently with N742L. Prereq: N740, 741.

3 q.h.

87-37 Nursing

(Change)

742L. Nursing Systems III Laboratory.

Selected clinical experiences provide for the application of the system of nursing care in partly compensatory and educative-supportive nursing situations. The health focus is illness of undetermined origin, treatment, and recovery. Nine hours of laboratory each week. To be taken concurrently with N742.

3 q.h.

87-38 Nursing

(Change)

743. Leadership.

Leadership concepts, theories, and roles are explored as they relate to the professional nursing. Prereq: N741 or admission to RN track, practice of

3 q.h.

87-39 Nursing

(Delete)

744. Nursing Systems IV.

Nursing assistive actions and the system of nursing care are studied as they relate to clients experiencing developmental and health-deviation self-care requisites in the antepartum, intrapartum, and postpartum phases. To be taken concurrently with N744L, 745, 745L. Prereq: N742, 743, Biol. 721.

3 q.h.

87-40 Nursing

(Delete)

744L. Nursing Systems IV Laboratory.

Selected clinical experiences provide for the application of the system of nursing care with clients experiencing developmental and health-deviation self-care requisites in the antepartal, intrapartal, and post-partal phases. Nine hours of laboratory each week. To be taken concurrently with N744, 745, 745L.

3 q.h.

87-41 Nursing

(Delete)

745. Nursing Systems V.

Nursing assistive actions and the system of nursing care are studied as they relate to children experiencing developmental and health-deviation self-care requisites. To be taken concurrently with N745L, 744, 744L.

Prereq: N742, 743, Biol. 721.

3 q.h.

87-42 Nursing

(Delete)

745L. Nursing Systems V Laboratory.

Selected clinical experiences provide for the application of the system of nursing care with children experiencing developmental and health-deviation self-care requisites. Nine hours of laboratory each week. To be taken concurrently with N745, 744, 744L.

3 q.h.

87-43 Nursing

(Add)

748. Nursing Systems IV.

Nursing assistive actions and the system of nursing care are studied as they relate to acutely ill adults. This course focuses upon health deviation requisites as well as other therapeutic self-care requisites in wholly compensatory systems. To be taken concurrently with N748L. Prereq: N742 and 743.

3 q.h.

87-44 Nursing

(Add)

748L. Nursing Systems IV Laboratory.

Selected clinical experiences provide for the application of the system of nursing care in all three types of nursing situations. The health foci are recovery, illness of determined origin, and active treatment. Nine hours of laboratory each week. To be taken concurrently with N748.

3 q.h.

87-45 Nursing

(Add)

749. Nursing Research.

Methods and techniques of research in the solution of nursing problems are explored. Prereq: BET 513 or CPT 500, Psych. 613 and 614, N743, or admission to RN track.

3 q.h.

87-46 Nursing

(Add)

830. Nursing Systems V.

Nursing assistive actions and the system of nursing care. The developmental and health-deviation self-care requisites in the antepartum, intrapartum, and post-partum phases are studied. To be taken concurrently with N830L. Prereq: N748, 749, and Philosophy 725.

3 q.h.

87-47 Nursing

(Add)

830L. Nursing Systems V Laboratory.

Selected clinical experiences with clients experiencing developmental and health-deviation self-care requisites in the antepartal, intrapartal, and post-partal phases. Nine hours of laboratory each week. To be taken concurrently with N830.

3 q.h.

87-48 Nursing

(Add)

831. Nursing Systems VI.

Nursing assistive actions and the system of nursing care are studied as they relate to children experiencing developmental and health-deviation self-care requisites. To be taken concurrently with N831L. Prereq: N748, 749, and Philosophy 725.

3 q.h.

87-49 Nursing

(Add)

831L. Nursing Systems VI Laboratory.

Selected clinical experiences provide for the application of the system of nursing care with children experiencing developmental and health-deviation self-care requisites. Nine hours of laboratory each week. To be taken concurrently with N831.

3 q.h.

87-50 Nursing

(Delete)

840. Nursing Systems VI.

Nursing assistive actions and the system of nursing care are studied as they relate to acutely ill adults. This course focuses upon health-deviation requisites as well as other therapeutic self-care requisites in wholly compensatory systems. To be taken concurrently with N840L, 841. Prereq: N744, 745.

3 q.h.

87-51 Nursing

(Delete)

840L. Nursing Systems VI Laboratory.

Selected clinical experiences provide for the applicaiton of the system of nursing care in all three types of nursing situations. The health foci are recover, illness of undetermined origin, and active treatment. Nine hours of laboratory each week. To be taken concurrently with N840, 841.

3 q.h.

87-53 Nursing

(Change)

842. Nursing Systems VII.

Nursing assistive actions and the system of nursing care. The therapeutic self-care requisites related to intrapersonal, interpersonal, family, and social deficits are studied. To be taken concurrently with N842L. Prereq: N830, and 831.

3 q.h.

87-54 Nursing

(Change)

842L. Nursing Systems VII Laboratory.

Selected clinical experiences with clients experiencing intrapersonal, interpersonal, family, and social deficits. Nine hours of laboratory each week. To be taken concurrently with N842.

3 q.h.

87-55 Nursing

(Change)

843. Nursing Systems VIII.

Nursing assistive actions and the system of nursing care are studied as they relate to adult clients experiencing chronic developmental and health-deviation self-care requisites. To be taken concurrently with N843L. Prereq: N830 and 831.

3 q.h.

87-56 Nursing

(Change)

843L. Nursing Systems VIII Laboratory.

Selected clinical experiences are provided for the application of the system of nursing care to adult clients experiencing chronic developmental and health-deviation self-care requisites. Nine hours of laboratory each week. To be taken concurrently with N843.

3 q.h.

87-57 Nursing

(Change)

844. Nursing Systems IX.

Nursing assistive actions and the system of nursing care are studied as they apply to communities and clients experiencing therapeutic self-care requisites. To be taken concurrently with N844L. Prereq: N842 and 843.

3 q.h.

87-58 Nursing

(Change)

844L. Nursing Systems IX Laboratory.

Selected laboratory experiences are provided for the application of the system of nursing care to communities and individuals experiencing therapeutic self-care requisites. Nine hours of laboratory each week. To be taken concurrently with N844.

3 q.h.

- 87-59 Nursing (Change)
845. Professional Issues.
Contemporary issues related to the practice of professional nursing and the emerging roles on the nurse are analyzed. To be taken concurrently with N844, 844L, 847, and 847L. Prereq: N842 and 843.
2 q.h.
- 87-60 Nursing (Change)
847. Nursing Systems Synthesis.
Synthesis of the professional practice of nursing as it relates to clinical practice in a variety of nursing situations. To be taken concurrently with N847L. Prereq: N842 and 843.
1 q.h.
- 87-61 Nursing (Change)
847L. Nursing Synthesis Laboratory.
Selected clinical experiences provide for synthesis of the roles of the professional nurse in a variety of nursing situations. Nine hours of clinical laboratory experience each week. To be taken concurrently with N847.
3 q.h.
- 87-62 Nursing (Change)
848. Advanced Nursing Systems I.
Emphasizes selected study of the anatomy and physiology of the heart and circulation, bioelectricity, electrocardiography, and psychosocial aspects of nursing care of the acute myocardial infarction patient. Prereq: N748, RN, or consent of instructor.
4 q.h.
- 87-63 Nursing (Change)
849. Advanced Nursing Systems II.
This course prepares the registered nurse for knowledgeable and competent nursing care in Intensive Care Units. It focuses on assessment and intervention of individuals with needs arising from multiple disruptions among body systems. Prereq: N748, RN, or consent of instructor.
4 q.h.
- 87-64 Nursing (Change)
850. Advanced Nursing Systems III.
Emphasizes the mechanisms of interpreting the 12 lead ECG, recognition of non-specific changes and common abnormal findings. Prereq: N748, RN, or consent of the instructor.
2 q.h.

87-65 Nursing

(Change)

851. System of Nursing Care for the Child.

Current trends, issues and approaches in nursing practices with children are considered from a wellness perspective. Emphasis is on prevention of developmental self-care deficits. Nursing roles in child health specialties are explored. Prereq: N831 or registered nurse.

4 q.h.

87-66 Nursing

(Delete)

705. Child Health Maintenance.

Current trends, issues and approaches in pediatric nursing practice are considered from a wellness perspective. Emphasis is on prevention of developmental health problems. Nursing roles in child health specialties are explored. Prereq: Registered nurse.

4 q.h.

87-67 Nursing

(Delete)

725. Health Assessment.

The assessment phase of the nursing process, from data gathering to problem list is presented. Anatomical and physiological basis of health history, the physical examination and nursing diagnosis is discussed. Designed specifically for registered nurses. Current BSN students may not enroll. Prereq: For registered nurses only.

2 q.h.

87-68 Nursing

(Delete)

725L. Health Assessment Laboratory.

Selected learning experiences will be provided in a laboratory setting for the application of the assessment phase of the nursing process. Interviewing techniques of health history, the psychomotor skills of physical examination, and use of developmental assessment tools will be demonstrated and practiced. To be taken concurrently with N725.

1 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 3-16-87 Report Number (For Senate Use Only) 867-10

Name of Committee Submitting Report Academic Programs and Curriculum Committee
Curriculum Division

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: G. Claypool, J. Feist, L. Hugenberg (chair),
D. Maguire, H. Mehri, E. Usip, E. Moran, and H. Yiannaki

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) After review of Provost Gillis' memorandum regarding deletion of courses not offered within a five year period, the Curriculum Division has formulated a response. We agree with the need to delete courses from the Bulletin which are not offered but we disagree with an "automatic" mechanism for that deletion. Therefore, the Curriculum Division

Do you anticipate making a formal motion relative to the report? NO

urges the Provost to have department chairs and academic deans delete courses not scheduled for five years or not needed in the curriculum following established University Curriculum Division and Academic Senate procedures.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: Refer to Dr. Rost's Executive Committee report during the March Senate meeting reporting on Dr. Gillis' memo.


Chairman (please initial)

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE .

Date 3/9/87

Report Number (For Senate Use Only) 867-11

Name of Committee Submitting Report Academic Standards & Events

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

appointed chartered

Names of Committee members: ~~Brothers (Chair), J. Gill-Wigal, L. Harris, R. Hoover, L. Hicken, W. Jenkins, D. Rost, J. Scriven, R. Tabak, R. Antal, E. Higby, I. Heal (leave wtr 87)~~

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

To clarify definition of plagiarism and contradiction between University Bulletin and Code of Student Rights, Responsibilities, and Conduct

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: 1) change no. 11 of Article I Rights and Responsibilities to read: "The term 'plagiarism' means the use of someone else's words or ideas without proper acknowledgement." 2) change para. 4 under Academic Honesty heading p. 46 of YSU 87 bulletin: "The student may appeal actions affecting a grade to the Student Academic Grievance Committee. (See code of Student Rights, Responsibilities and Conduct.)"

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

B. Brothers

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 17, 1987 Report Number (For Senate Use Only) 867-12

Name of Committee Submitting Report Computer Services Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: J. Buoni, T. Chrobak, L. DiRusso, M. L. Friend, J. Granito,
A. Messuri, L. Peters, D. Robinson, L. Slivinske, T. Doctor, G. Sutton, E. Nordtvedt,
P. Munro.

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

The Committee has reviewed and revised a proposed "Policy on User-Supplied Software" submitted to it by the YSU Computer Center. This policy outlines the responsibilities of both the Computer Center and the user with respect to software purchased and supplied by departments for use on the mainframe or PC-network systems. The final two-page policy is attached for your consideration. The third page is presented for your information only.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Motion to approve this policy for use by the Computer Center.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: _____

P. Munro
Chairman

Youngstown State University
Computer Center
Policy on User-Supplied Software

The following services will be provided by the Computer Center staff and the user for those software packages which are acquired and funded by user departments directly from a third party vendor and are to be installed on the mainframe CPU or the Waterloo Port PC Network in Meshel Hall. In order to obtain and maintain these services without interruption, the user must provide detailed and specific information to the Computer Center staff in support of the software package as long as it remains in operation at YSU.

Responsibilities of the Computer Center

The Computer Center will ...

1. determine if the software package is executable on the mainframe or Waterloo operating system;
2. work with the user to evaluate the requested package in terms of resources required;
3. make a recommendation to the user regarding the installation of the software package based on this preliminary evaluation;
4. schedule and perform the initial installation of the requested software package;
5. schedule and apply user-supplied maintenance upgrades and fixes;
6. following initial installation or the application of maintenance, execute user-supplied validation tests;
7. provide access instructions to the user for the installed package;
8. assist the user by communicating future system changes in a timely manner and by indicating possible compatibility problems; and
9. remove the package from the system when no user is assigned ongoing responsibility for the software by the purchasing, or by another, department. Before removing the package, the Computer Center will make every effort to be sure that it is not needed by the purchasing, or by another, department.

CSC Revision: 3-11-87

Youngstown State University
Computer Center
Policy on User-Supplied Software

Responsibilities of the User

The user will ...

1. provide the Computer Center with the documentation necessary to obtain a product overview of computer resources required;
2. provide the Computer Center with comprehensive installation documentation and all necessary installation media (e.g., tape(s), disk(s));
3. act as the primary contact between the software supplier and the Computer Center relative to problem determination;
4. supply maintenance and upgrades to the Computer Center;
5. perform system assurance tests following the initial installation and the application of maintenance and upgrades;
6. provide education on product usage to the Computer Center staff when requested;
7. determine the product's compatibility with future software enhancements and upgrades as announced by the Computer Center;
8. obtain necessary modifications or identify alternative software package(s) in the event that the software package becomes inoperable due to enhancements or upgrades to the mainframe CPU or PC Network and/or its operating system software and utilities; and
9. ensure that all user modifications applied to the software package are in direct accordance with published IBM System/370 coding conventions or Port BIOS, as appropriate, and that use of the package will be free of hardware dependencies.

CSC Revision: 3-11-87

Youngstown State University
Computer Center
Policy on User-Supplied Software

By signing this policy statement, we agree to comply with the responsibilities described above. The user understands that failure to do so can result in removal of the software package from the system.

User's Signature Date

Dept. Head or Chairman Date

Computer Center Director Date

_____ Installation Details _____

Software Package (Name)

Software Package (Function)

Supplier (Name, Address, Phone)

Acquisition Cost

Ongoing Cost

Date Installed Asst. Dir. for Systems Software

Operating System (and Release)

Distribution: All parties named above.

Prepared: 02-04-87

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 19, 1987. Report Number (For Senate Use Only) 867-13

Name of Committee Submitting Report ACADEMIC PLANNING COMMITTEE

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

APPOINTED CHARTERED

Names of Committee members: J. ALAM, F. BARGER, F. CASTRONOVO, J. ELIAS, B. GILLIS, R. KRISHNAN (CHAIR), T. MARAFFA, G. TRIBBLE, D. RUGGLES, T. SLAWECKI, AND B. YOZWIAK

Please write a brief summary of the report which the Committee is submitting to the

Senate: (attach complete report) SCHEDULING POLICY FOR UNDERGRADUATE CLASSES

The Academic Planning Committee, after reviewing the comments from Chairpersons, Deans and the Registrar, has finalised its report on Scheduling Policy for Undergraduate Classes. The report is submitted herewith.

Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: The Scheduling Policy, as recommended by the Academic Planning Committee, be approved as the scheduling guidelines for University undergraduate classes.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____



Chairman

Table til next meeting to permit review
of survey, espec. since can't be
implemented til Spring '88.

SCHEDULING POLICY FOR UNDERGRADUATE DAY CLASSES*

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(starting in 8:00 - 10:00 hrs.)

- I. All regular courses shall be scheduled within one hour blocks or two hour blocks. Those scheduled within one hour block (e.g. 40 min., 50 min., etc.) will begin on the hour. Those scheduled within two hour blocks (e.g. 1 hr.15 min., 1hr. 30 min., 1hr. 40 min., etc.) will begin on even numbered hours only. These restrictions apply to all undergraduate classes which have fixed scheduled times with the exceptions indicated below. For all courses in this section, the number of contact hours equals the number of credit hours. Where the credit hours and contact hours are not the same, see section IV.

FOLLOWING THE ABOVE POLICY,

- a) all one cr. hr. courses shall be scheduled one day a week starting at any hour;
 - b) all 2 cr. hr. courses shall be scheduled either one day a week starting at even hours or two days a week starting at any hour;
 - c) all 3 cr. hr. courses shall be scheduled either MWF starting at any hour, OR MW, MF, WF or TTh starting at even hours;
 - d) all 4 cr. hr. courses shall be scheduled either for four days starting at any hour (see II.b. below also) OR MW, MF, WF or TTh starting at even hours;
 - e) all 5 cr. hr. courses shall be scheduled for five days starting at any hour, OR MWF starting at even hours OR TTh from 14.00 - 16.15.
 - f) All classes should end at least 10 minutes before the hour.
- II.a) If multiple sections of the same course are offered, for each section of a course offered within two hour blocks between 10.00 - 14.00 hrs., serious effort should be made to offer a corresponding section within one hour block OR one within two hour block time between 8.00 - 10.00 or 14.00 - 16.00 hours.
 - b) Departments scheduling classes four days per week should, when possible, schedule at least 1/3 of these on MTWF and at least 1/3 on MWThF. Remaining classes can be scheduled in any four day combinations.

III. Conference courses, independent studies, field based courses, clinical courses and theses may be scheduled by conference between the Instructor and the enrolled students.

IV. Laboratory courses and courses combining lecture and laboratory should be scheduled to utilize the laboratory facilities most effectively. Where possible, the guidelines in (I) above should be followed.

V. Each school shall maintain a list of courses which will be exceptions to the above scheduling guidelines. All exceptions must have specific advance approval of the appropriate academic dean. If some departments require additional flexibility, they should obtain such clearance from their Dean on a standing order basis to obviate the necessity of obtaining approval on each course offering.

VI. Scheduling policy should be evaluated and necessary modifications made once every three years by an appropriate Senate Committee.

SCHEDULING POLICY FOR UNDERGRADUATE EVENING CLASSES **

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1. All classes should be scheduled such that they do not use or overlap the 7:30 - 7:40 p.m. time period.
2. A three credit-hour class
 - a) should meet twice each week on M-W, T-Th, M-F, or W-F at any of the following times: 4:50-6:05; 6:15-7:30 or 7:40-8:55; 9:05-10:20 p.m.
 - b) should meet one day each week at either 4:50-7:30 or 7:40-10:20 p.m.
3. A four credit-hour class should meet on M-W, T-Th, M-F or W-F at either 5:40-7:30 or 7:40-9:30 p.m.
4. A five credit-hour class should meet on M-F, T-Th, M-F or W-F at 5:15-7:30 or 7:40-9:55 p.m..
5. A six credit-hour class should meet on M-W or T-Th at 4:50-7:30 or 7:40-10:20 p.m.

** No changes have been made in these guidelines, which were established in March, 1983.

SATURDAY CLASSES MAY BE SCHEDULED, AS NECESSARY.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 3/18/87 Report Number (For Senate Use Only) 867-14

Name of Committee Submitting Report Honors and I.C.P. Subcommittee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed chartered

Names of Committee members: Violet Boggess, Joseph Kirschner (Chair), Kathleen Kough,
Ahalya Krishnan, Bari Lateef, Gordon Mapley, Anne McMahon, Lester Smith, George
Sutton, Fred Viehe, John Yemma, Eric Conka

Please write a brief summary of the report which the Committee is submitting to the
Senate: (attach complete report)

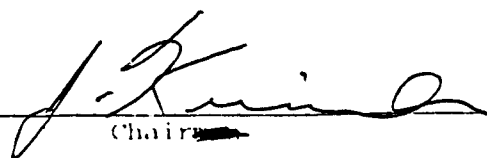
To establish an Honors in Psychology Program within the Psychology Department,
complete with an honors thesis. Successful completion adds "Honors in
Psychology" to transcript.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Move that the Senate approve the Honors in Psychology Program
as submitted by this committee.

If there are substantive changes made from the floor in your committee recommendation,
would the committee prefer that the matter be sent back to committee for further
consideration? Yes

Other relevant data: _____


Chair

ADMISSION TO THE HONORS IN PSYCHOLOGY PROGRAM

1. REQUIREMENTS:

- A. The student shall have completed and earned a GPA of at least 3.46 in the psychology "core" courses; namely 560, 613, 614 and 615.
 - B. The student shall have and maintain a comprehensive GPA of at least 3.4 and shall have completed 45 quarter hours at the Youngstown State University.
 - C. The student shall have submitted a formal application.
2. The catalog would indicate that the core courses be completed preferably by the end of the sophomore year but must be completed by the end of the junior year, giving sufficient time for the student to complete the honors program.
 3. The successful completion of the honors program in psychology would be indicated on the transcript.

CONTENT OF THE HONORS PROGRAM IN PSYCHOLOGY

1. HONORS THESIS:

- A. The honors student shall register for Psych. 891 which shall consist of an approved study or project under the guidance of an honors advisor, culminating in an honors thesis. One copy of the thesis will remain on file in the department. This course will carry 1-4 q.h. each quarter, repeatable up to 3 consecutive quarters, but not exceeding 6 q.hs. overall.
- B. Prerequisites for this course sequence shall be:
 1. Admission to the honors program in psychology
 2. Consent of the honors advisor
- C. The student shall defend the thesis before a committee*. The committee shall consist of the honors advisor, one faculty member designated by the student, and one faculty member designated by the honors advisor. The vote of these three shall be binding. Any member of the psychology faculty may attend the defense of the project or thesis, but only members of the committee may vote.
 1. An honors student who fails (obtaining a letter grade of C or below) the defense of the thesis shall be given 2 options
 - A. One opportunity to redefend the thesis
 - B. To accept the grade assigned by the honors advisor and to lose the honors designation on the transcript
 2. An honors student who passes the defense of the thesis and completes all other requirements of the honors program shall have the designation "Honors in Psychology" indicated on the transcript and will accept a grade for the Theses (Psych. 891) assigned by the the honors advisor.

(*) This would be a new Departmental committee, appointed by the chairperson.