

## **ACADEMIC SENATE MINUTES**

**DECEMBER 5, 1990**

### **CALL TO ORDER**

Dr. W. Jenkins called the meeting to order at 4:06 p.m. He noted that he had just been elected Chair and is looking forward to a year which promises to be exciting and busy.

### **Motion To Express Gratitude to Dr. Mary Beaubien**

The Chair asked for a motion to express the Senate's gratitude to Dr. Mary Beaubien for her willingness to serve as Chair pro tem and for her service for Academic year 1989-90. The motion was made and seconded. Motion Carried.

### **MINUTES OF NOVEMBER 7, 1990**

The Minutes of November 7, 1990, were approved as distributed.

### **ELECTIONS AND BALLOTING COMMITTEE**

S. Martin reported.

As you just heard, William Jenkins was elected Chair of Senate. He received 53% of the vote. Peter Baldino received the second highest number of votes and will assume the position of Vice Chair of the Senate.

There are three new members elected to the Charter and Bylaws Committee. They are:

Mary Beaubien, Home Economics  
KathyLynn Feld, Allied Health  
Edward Tokar, Foundations of Education

The Charter and Bylaws Committee will be receiving some suggestions from the Elections and Balloting Committee for revisions to the election process. Any suggestions you have should be forwarded to Scott Martin.

### **CHARTER AND BYLAWS COMMITTEE REPORT**

L. Satre reported. The Committee has not met. The Committee will organize during the Winter quarter. They will not act on changes to the election procedure until they have heard from the Elections and Balloting Committee.

### **SENATE EXECUTIVE COMMITTEE REPORT**

Chair Jenkins reported. The full report is appended as Appendix A.

The Academic Planning process has been the major item on the Agenda. Recently the Academic Planning Process experienced cardiac arrest after its exposure to the Youngstown State University community. The Academic Planning Committee has been attempting to revive the patient. The patient has been saved and we are perhaps looking forward to a period for recovery. Alice Betz will report later at this meeting.

I will give a brief history of academic planning at Youngstown State University. The Senate Academic Planning Committee in the early 80s was active in making recommendations for the Academic Master Plan and the Strategic Plan dated 1984 and updated every two years since. They recently became more active and last year presented a Mission Statement to the Senate which was approved.

Let me describe what an exposure draft is. It appears that some faculty thought it was a finished plan. It was designed only to promote discussion. It does not present the Administration's nor the Senate's position on planning. It was designed to generate discussion prior to the formation of a plan. It worked so well it almost killed planning.

President Humphrey announced an Executive Planning Team with himself as Chair. They were to write a first draft based on the exposure draft and reaction to that draft. In the meantime, the Senate passed resolutions presented by Margaret Horvath and Ralph Crum that required Senate approval of the final draft and full faculty input to the process.

In recent meetings, President Humphrey has expressed support for the planning process. He is willing to support the process with the services of the Departments of Budget and Institutional Services. Most importantly, the President noted that he was willing to take the plan that was drafted and approved by the Senate to the Board of Trustees.

The Academic Planning Committee has been meeting and is formulating a recommendation for the planning process. We are at a point of transition. Our young student base is declining and we are reaching out to the non-traditional student. Our curriculum will have to develop to meet the needs of a more technological and service-oriented economy. We can directly influence the planning process. The Senate Executive Committee does desire to institute a planning process.

Questions--None.

Request for a Motion to Move January Senate Meeting to January 16

L. Hugenberg moved and J. White seconded a motion to move the January Senate meeting to January 16. Motion Carried.

Any Committee planning to present reports should have the reports to W. Jenkins by December 31, 1990, at 10:00 a.m.

The Senate Executive Committee has discussed the process for election of a new president of the University. A motion passed at the Senate last year indicated the desire of the Senate to be involved in the process. We are sending a letter to the President of the Board of Trustees indicating we would like to be involved and would like to have a representative serve on the Search Committee.

F. Barger--Does your statement imply that there is going to be a search committee?

Answer--It is still a matter of speculation.

Report from D. Rost on Faculty Advisory Committee to the Chancellor

D. Rost reported on the October 4 and the November 7 meetings of the Faculty Advisory Committee to the Chancellor.

The primary topic at the October meeting was the budget for 1991-92. The proposed Budget shows an increase of 12.5% for 91-92 over 90-91 and an additional 18.4% increase requested in 1992-93.

Chancellor Hairston stressed that many agencies will require higher funding in a period of falling state revenues and alerted committee members to the fact that this is an era of stronger accountability.

The November meeting was oriented to sharing information about retention efforts. The topic of the December meeting will include a presentation on the subsidy formula.

The full report is attached as Appendix B.

**PARLIAMENTARIAN AND SECRETARY**

The Chair asked for a motions to elect D. O'Neill to serve as Senate Parliamentarian and Virginia Phillips to serve as Senate Secretary .

Motions To Appoint Parliamentarian and Secretary

S. Hotchkiss moved to appoint V. Phillips Secretary to the Senate. Motion seconded by Guido Dobbert. Motion Carried. J. White moved to appoint D. O'Neill to serve as Senate Parliamentarian. G. Dobbert seconded the motion. Motion Carried.

**REPORT FROM ACADEMIC PLANNING SUBCOMMITTEE**

A. Betz reported.

This is an information report. A memo dated November 28, 1990, was circulated to the academic community concerning the exposure draft. It states how we got to where we are today.

What are we doing now? We are shifting gears. The role we now have is not the role we thought we would have. We had thought the Administrative Committee appointed by President Humphrey would be submitting the first draft and we would react. It now appears that the Academic Planning Committee will be responsible for creating the first draft. We are somewhat confused as to how we will go about this process. The committee has been straw polled and we are running into stumbling blocks. It is not a good time now to come to the Senate with a motion on how to proceed.

G. L. Mears and D. Esterly have been asked for two pieces of information: (1) We have asked them to forward information received thus far and (2) We are meeting with them next year to try to determine how to organize information received so far. Additional information received from other committees and areas will be considered.

At the point, I have been asked by the Senate Executive Committee to look at several issues. What format will be used, what will the time line be, and what type of review process will we have? We

need to set a realistic time line. The original target date was June 1, 1991. Is this date still realistic? The committee also needs to weigh what the Administrative involvement will be. We will need support from the Administration.

The Academic Mission Statement that was passed last year was appended to the memo dated November 28, 1990, that was circulated to the academic community. This was intended to be the initial step in the planning process.

Questions--None.

Chair--The Academic Planning Committee is a Committee of the Senate. Ultimately, any draft it prepares will be coming to the Senate for approval. Senators need to keep up on the process and be prepared to engage in discussion.

S. Gardner--Would the first draft be a new document or a revision of the Strategic Plan Draft?

Answer--The Academic Planning Committee has not determined what the document will be. It will include items addressed in the Strategic Plan Draft and suggestions for revisions and other ideas that are received.

A. Betz--We will consider the contents of the exposure draft. The Committee will also consider all faculty input.

Chair--If you have any thoughts you would like considered, forward them to the Academic Planning Committee. The process after the first draft will include some type of hearings.

#### **REPORT FROM COMPUTER SERVICES COMMITTEE**

No report. Report will be made at a Senate meeting next year.

#### **UNFINISHED BUSINESS**

None.

#### **NEW BUSINESS**

##### **Recycling Committee**

S. Hanzely and R. Tally, President of Students for a Healthier Planet, reported.

##### **Dr. Hanzely's Report**

A few weeks ago, I asked Dr. Beaubien for permission to address this issue at the next Senate meeting. I trust that all of you have heard that Youngstown State University has launched a pilot recycling program that now includes white paper and aluminum cans. The program, which is modest in scope, is coordinated by an ad hoc committee of faculty, students, and staff. Rebecca and I are two members of the group and we are here to speak to you on behalf of that group.

Anyone who reads the newspaper or listens to news reports must realize that the solid waste generated by our society is a real problem. In the "good old days," we dumped trash anywhere--in lakes, rivers, empty land, the ocean. We used other countries for our dangerous and toxic waste. If it wasn't in our backyard, we didn't worry about it. The mountains of trash we generate have reached our backyards.

We can't point to others. We are part of the problem and must be part of the solution. House Bill 592 mandates a 25% reduction in solid waste placed in landfills by 1993. After 1991, yard waste will not be accepted by landfills. However, our attitude should not be "We'll do it because the state legislates we must."

Recycling represents only one part of the solution to the solid waste problem. It makes environment as well as economic sense. However, the message has not filtered down to the population. We need to spread the word to students and others. I would exhort faculty to take five-ten minutes during the first class session of each quarter to acquaint students with Youngstown State University's recycling program and emphasize the benefits of recycling. Advisors to student organizations can do the same. Each of us can educate others.

The University represents a multifaceted laboratory to study the problem. It enables us not only with the opportunity to practice recycling but also to discuss issues. Political Science students could study the legislative process necessary to enact a bottle bill. Engineering and Chemistry students could examine better ways to produce newsprint from recycled newspapers. Biology and Geology students could examine the impact of deforestation on our environment. Business and Economic students could study the supply and demand issues of unrennewable resources.

Each of us can practice the three Rs--REDUCE resource consumption, REUSE resources, and RECYCLE resources. We are the educational leaders of the Youngstown area. We train and graduate in excess of 1000 students annually. Our graduates permeate every area of the community. We must convince ourselves and our students that such a program can be successful in our place of employment, our home, our community, and our nation.

#### Rebecca Tally's Report

In any endeavor, education is the key. To have understanding is the first step in solving problems. You, as educators, can help to solve the problem by providing education. You play a pivotal role in the success of Youngstown State University's recycling program.

One of the ultimate goals is the education of the student body in the importance of recycling. Students should be inspired to recycle on their own. This requires more than the visibility of containers or the participation of some. The message must be given over and over.

I wish to impress upon you the importance of the implementation of Dr. Hanzely's ideas. I hope you will take the suggestions seriously and help to insure the success of the recycling program and prepare students for successful, responsible lives beyond Youngstown State University.

#### OTHER COMMITTEE REPORTS

##### AD HOC QUARTER/SEMESTER STUDY COMMITTEE

R. Crum, Committee Chair, reported. The Senate Executive Committee appointed an ad hoc committee to look into the desirability of changing to a semester system. A survey was sent to full service

faculty. The survey is shown on Page 2 of the passout that was available on the back table (see Appendix C). The main question was "How do you feel about a change to the semester system?". The results of the survey are shown on Page 1 of the passout. There were 271 countable responses and 7 uncountable responses because they were received too late. The graph at the bottom of Page 1 shows the results. No school particularly wants to move to the semester system.

After discussing the results, the Committee asked me to do three things:

1. Bring the survey results to the Senate
2. Bring the report to the Senate
3. Ask the Senate for guidance.

Chair--Does the Senate want the Committee to continue to study the issue or drop it?

#### Motion to Dissolve the Committee

G. Sutton moved "That the committee be dissolved the grateful thanks of the Senate." Motion received a second.

L. Satre--I urge the Committee to continue to study the issue. I threw out one inch of materials generated by the previous study group. The deliberations were an educational experience for the entire Committee and ultimately for the entire faculty. The Committee should meet and deliberate and receive discussion from other members of the University community. What, if any, benefits can be achieved from moving from a quarter to a semester system. The issue is too serious to disband the Committee immediately.

G. Dobbert--I still have file cabinets with material. I think we are flogging a dead horse. Some individuals think the semester system is God's gift to the educational process and to standards. The survey speaks very clearly.

F. Barger--We don't have a breakdown among the views of people who have taught in both systems nor do we have input or data from people who have taught in both systems. There is not "the" semester system; there are many semester systems. Whether you oppose a semester system depends upon which semester system you are discussing. It would be premature to dismiss the Committee until additional information comes forth.

T. Shipka--I am a member of the Committee in question. It was recommended that we break down into subgroups and undertake serious study of the facets of the issue. Before beginning, we wanted to know if there is support that justifies the expenditure of time. The survey involved gathering raw data and provided for input. I carefully read the comments. We have a group of people who are very familiar with the issues. Almost all have been exposed to both systems. From a reading of the statements, we have tremendous resistance to moving to a semester system. If the desire of the Senate is for us to continue, we will do so. I am convinced that there is not sufficient support to establish a semester system.

T. Maraffa--I am a member of the Committee but not the Senate. I opposed bringing this to Senate. This was a straw poll; it was not a means to determine whether to proceed. People not willing to study the issue should not be on the Committee. The data can be interpreted differently. I encourage the Senate to allow the Committee to continue to work and to study the issue.

--I note that the results of the survey show that 58% of the faculty feel strongly (oppose or favor). The Committee should continue its work.

D. Hovey--I am opposed to reopening the issue. I polled students. Students are opposed to the change to a semester system. However, if the Committee continues to study the issue, students should be consulted.

M. Crum--Students were not polled. I have discussed this with students and this is one of the few times students and faculty agree. The students oppose a change to the semester system.

#### Motion to Stop Debate

M. Crum moved to stop debate. Motion received a second. The parliamentarian ruled that the motion was not debatable and that a 2/3 majority vote was required to pass the motion. A voice vote resulted in a call for division. A hand vote resulted in 40 votes for and 17 votes against the motion to stop debate. Motion Carried. Debate is closed.

The Chair then called for a vote on the original motion. A voice vote resulted in a call for division. A hand vote resulted in 31 votes for and 32 votes against the motion.

#### Motion for Roll Call Vote

M. Crum moved to have a roll call vote. Motion seconded. The Parliamentarian noted that the motion required the support of 20% of Senators present. Eighteen Senators supported the motion. Motion for Roll Call Vote Carried.

The Roll Call vote (See Appendix D) resulted in 32 votes for and 34 votes against the original motion. Motion Defeated.

### RECOGNITION OF DEAN RICHLEY'S CONTRIBUTION TO UNIVERSITY

The Dean of CAST is retiring soon. Dean Richley has contributed enormously to the development of Youngstown State University as a teacher, an administrator, and a member of the University Senate. He has also been a pillar on the men's basketball team.

#### Motion to Recognize Dean Richley

L. Satre moved, on behalf of the Senate, "To thank Vic Richley for his outstanding services to the Senate, the University, and the Youngstown community. We wish him and his family well in his retirement. Thank you, Vic, from all of us." After a resounding round of applause, the motion received a second. Motion Carried.

V. Richley--I want a roll call vote. I could have asked for no greater privilege than to serve with all of you.

### ADJOURNMENT

D. Ruggles moved adjournment. Motion seconded by L. Hugenberg. Meeting adjourned at 5:25 p.m.

# ATTENDANCE SHEET

Academic Senate, 1990-1991

DATE: December 5, 1990

## APPLIED SCIENCE AND TECHNOLOGY

At-Large

Robert Campbell  
Ralph Crum  
Karen Duda  
Margaret Horvath  
Anthony Messuri

Departmental

\*Madeleine Haggerty, A. H.  
\*\*Virginia Phillips, B.E.T.  
\*\*Joseph Waldron, Crim. Justice  
\*William Wood, Eng. Technology  
\*Jim Dishaw, Home Economics  
\*\*Sharon Phillips, Nursing

## ARTS AND SCIENCES

At-Large

Samuel Floyd Barger  
George Beelen  
Paul Dalbec  
Larry Esterly  
William Jenkins  
Gratia Murphy  
Lowell Satre  
Thomas Shipka  
Ronald Tabak  
John White

Departmental

\*Anthony Sobota, Biology  
\*\*Friedrich Koknat, Chemistry  
\*Teresa Riley, Economics  
\*\*Sandra Stephan, English  
\*John Sarkissian, Foreign Languages  
\*William Buckler, Geography  
\*\*C. Earl Harris, Geology  
\*John Neville, Health & Physical Educ.  
\*\*George Kulchytsky, History  
\*Richard Goldthwait, Math and Comp. Sci.  
\*\*Linda Tessier, Philosophy & Religion  
\*Edward Mooney, Physics and Astronomy  
\*\*George Haushalter, Political Science  
\*James Morrison, Psychology  
\*\*Guido Dobbert, Sociology, Anthropology

## BUSINESS ADMINISTRATION

At-Large

James Daly  
Inez G. Heal  
Donald H. Mathews  
Jane S. Reid  
Dean Roussos  
Eugene A. Sekeres

Departmental

\*Richard Magner, Accounting  
\*Donald Hovey, Management  
\*\*Donald Mathews, Marketing

## EDUCATION

At-Large

Dora Bailey  
Peter Baldino  
Susan deBlois

Departmental

\*Phillip Ginnetti, Elementary Education  
\*\*James Pusch, Foundations  
\*\*Lawrence DiRusso, Guidance & Counseling  
\*\*James Douglas, Administration & Sec.  
\*Special Education  
\* First year of two-year term  
\*\* Second year of two-year term

+Effective:

September 30, 1990



ACADEMIC SENATE, 1990-1991

ENGINEERING

At-Large

Jack Bakos  
Duane Rost



Departmental

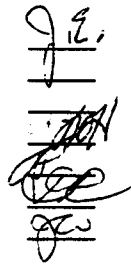
\*\*Dilip Singh, Chemical Engineering  
\*\*Javed Alam, Civil Engineering  
\*Jalal Jalali, Electrical Engineering  
\*Hojjat Mehri, Industrial Engineering  
\*Ganesh Kudav, Mechanical Engineering



FINE AND PERFORMING ARTS

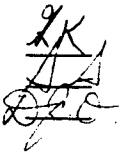
At-Large

Joseph Edwards  
Darla Funk  
Les Hicken  
Larry Hugenberg  
Ted Perkins  
David Robinson  
James Umble



Departmental

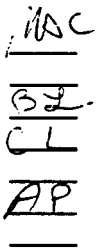
\*Genevra Kornbluth, Art  
\*Susan Sexton, Music  
\*\*Dan O'Neill, Speech and Theater



STUDENTS

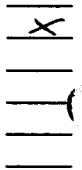
At-Large

Mac Crum  
Michele Donely  
Bauber Lateef  
Christopher Lim  
Karen Melanson  
Anthony Pochiro



School/College

, Education  
Erin Fogarty, Performing Arts  
, Business  
Theresa Leslie, CAST  
Najah Hudson, Arts and Sciences  
Kelly Senzarin, Engineering



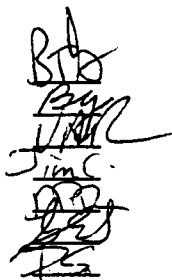
Ex-Officio

Brian Fry, Pres., Stu. Gov.  
Dan Haude, V. Pres., Stu. Govt.  
Eric Stephens, Second V. President

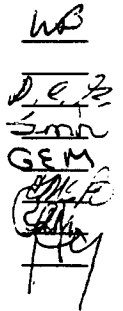


ADMINISTRATION

Bernard T. Gillis  
Bernard Yozwiak  
Victor A. Richley  
James Cicarelli  
David P. Ruggles  
George E. Sutton  
David Sweetkind



William Barsch  
Shirley Carpenter  
David C. Genaway  
Sally M. Hotchkiss  
Gordon E. Mapley  
Charles A. McBriarty  
Richard A. McEwing  
Harold Yiannaki



\*First year of two-year term  
\*\*Second year of two-year term

## SENATE EXECUTIVE COMMITTEE REPORT

Cardiac arrest!! That's the best way of describing the patient's condition when I became chairperson of the Academic Senate. The patient, of course, was the academic planning process, and it suffered its heart attack after exposure to the elements at Youngstown State University. Its possible demise did not bode well for our university. Fortunately, I found a committee of eleven people, the Academic Planning Committee, attempting to revive the patient, and a Provost and President who were very supportive of their efforts. After much consultation among these doctors, I am here to report that the patient has been saved and that we will have at the January meeting a prescription for recovery. Later in this meeting Alice Betz of the Academic Planning Committee will present information on their activities.

But first I would like to examine the history of the planning process (obviously that's what you get for electing a historian as chairperson). The Academic Planning Committee (ACP) was active in the early 80's in making recommendations regarding academic planning. The ACP assisted the administration in the development of the Academic Master Plan and the Strategic Plan, both developed in 1984 and updated every two years since.

In the past year, however, the ACP decided to take a more active role in the planning process. It created an academic mission statement, which was approved by the Senate last April, and met with President Humphrey to discuss how it might proceed in the elaboration of planning goals consistent with that mission. Out of that meeting came the decision to begin with an exposure draft to be written by Anne McMahon and Fred Owens.

It is important that members of the Senate realize just what an exposure draft is. It appears that some faculty thought that it represented a finished plan. An exposure draft, however, is a document designed only to provoke discussion of the goals of the university. It was not intended to be a first draft, or an official document representing either an administrative or a Senate position on planning. The authors gathered information from faculty and administrators, and drafted a document that they hoped would begin the process of discussion prior to the formation of an actual plan. And, of course, it worked! Never have I heard so much comment about the university's future. It worked so well, though, that it almost killed planning.

At the hearing on the Exposure Draft President Humphrey announced that he was appointing an Executive Planning Team with himself as chair, and the Provost, two vice presidents, the Executive Director of Budget and Institutional Services, and the Chairpersons of the Academic Senate and the Academic Planning Committee as members. Their job was to write a first draft based

on the Exposure Draft and input received from meetings and in writing. Meanwhile, the Senate passed resolutions from Margaret Horvath and Ralph Crum, which requested Senate review and approval of the final draft, as well as hearings for all faculty. Because of these resolutions, the President decided that his appointment of the Executive Planning Team was premature, and that he would await further direction from the Academic Senate. The ball was back in our court.

With the encouragement of the Academic Planning Committee I met last week with President Humphrey. He expressed support for the planning process, and indicated that he believed that the Senate needed to take charge of the formulation of an academic plan. He was willing to support the process with the services of the division of Budgets and Institutional Services. Most importantly, the president noted that, if the Senate developed and approved a plan, he was willing to take that plan directly to the Board of Trustees. With this encouragement the Academic Planning Committee has discussed and is preparing a new process for the development of a Senate academic plan.

We are, I believe, at a point of transition for our university. Within the next few years, perhaps sooner, there will be new leadership at YSU. As our 18-22 year old base of students continues to decline, we will be trying to reach out to more non-traditional students and to students outside our immediate market area. Our curriculum will have to develop in order to meet the needs of a more technologically and service oriented economy. The Senate possesses, then, with the approval of President Humphrey, a unique opportunity to influence the direction of our university. The Senate Executive Committee has met and endorses Senate's role in the development of an academic plan, as well as a means of implementation. We encourage your thoughtful consideration and support.

Faculty Advisory Committee to the Chancellor, Ohio Board of Regents

Report of Meetings October 4, and November 7, 1990; Duane Rost.

At the October meeting, Chancellor Elaine Hairston described the history and the creation of the Ohio Board of Regents which now oversees 400,000 students in public and 100,000 in private institutions. She stressed her desire for active input through the FAC on topics as they come up during the year.

The primary topic of this meeting was the budget for 1991-1992, and 1992-1993 as proposed by the Board of Regents. In the morning Chancellor Hairston described many of the programs proposed in general terms and Vice Chancellor Matt Filipic presented the detailed, line item numbers in the afternoon. The proposed budget showed an increase of 12.5 % for 1991-1992 over 1990-1991 and an additional 18.4 % increase for 1992-1993 to totals of just over 2 billion and 2.4 billion dollars respectively. When asked if he was optimistic about the funding, he replied, "If we don't ask for it, who will?"

Quoting from the minutes, "She stressed that general revenues in the State have been falling, and that other State agencies (human services and elementary and secondary education) and Medicaid also will need higher levels of funding in the next Governor's budget. Colleges and universities must show that they are an important part of the economic turnaround in the State and need appropriate funding to carry out that role. She alerted Committee members to the fact that this also is an era of stronger 'accountability' to the legislature."

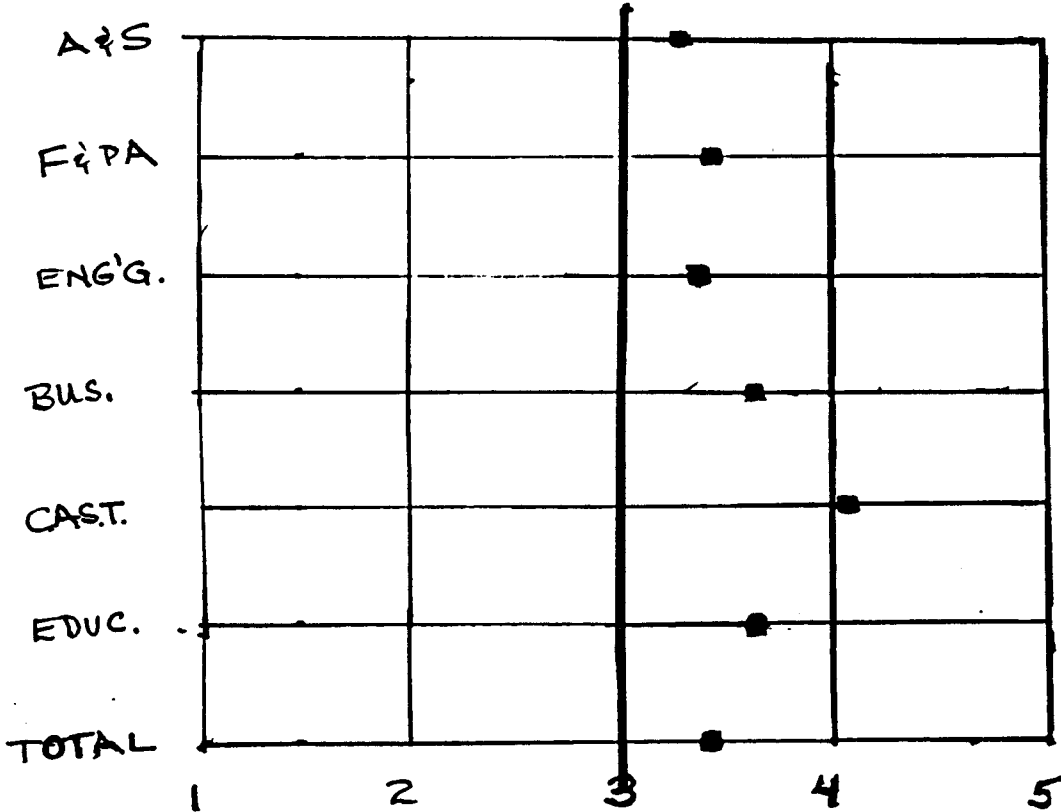
There were there were too numerous budget points to include all here, but I would be most willing to share additional thoughts and a copy of the two page budget summary with anyone.

The November meeting periods were oriented to sharing information about retention efforts at the various colleges and universities with each other and then with Chancellor Hairston. She was very interested in the information. The Chair of the FAC will compile and provide her a summary and I expect that summary will also go to the members of the FAC. I have passed on copies of all the schools' handouts at that meeting to the YSU Committee on Retention.

The topic for the December meeting will include a presentation on the subsidy formula by Vice Chancellor Filipic and a discussion by Chancellor Hairston on "How the Regents work to secure a budget."

RESULTS SEMESTER/QUARTER FACULTY SURVEY

	NO. (%)					SUM	C.G.
	1 STRONGLY FAVOR CHANGE	2 FAVOR	3 UNDECIDED	4 OPPOSE	5 STRONGLY OPPOSE CHANGE		
A&S	36 (24.5)	26 (17.7)	16 (10.9)	19 (12.9)	50 (34.0)	147	45.0 %
F&PA	5 (18.5)	7 (25.9)	1 (3.7)	3 (11.1)	11 (37.0)	27	40.5
ENG'G	5 (23.8)	3 (14.3)	2 (9.5)	4 (19.0)	7 (33.3)	21	41.9
BUS.	2 (8.7)	6 (26.0)	5 (21.7)	2 (3.7)	8 (38.0)	23	35.7
CAST	2 (5.4)	7 (16.9)	7 (16.9)	5 (13.5)	16 (43.2)	37	22.9
EDUC.	2 (12.5)	4 (25.0)	2 (12.5)	2 (12.5)	6 (37.5)	16	36.4
TOTAL	52 (19.2)	53 (19.6)	33 (12.2)	35 (12.9)	98 (36.2)	271	40.5



**Date:** November 2, 1990

**To:** Full-service faculty members

**From:** Members of the Ad Hoc Committee on the Quarter/Semester Option

**Subject:** Initial faculty survey on semester conversion

The Academic Senate has directed that a study be made to determine the feasibility of switching to the semester system at YSU. Since such a study would be highly detailed, time consuming, and comprehensive, the committee charged with this study felt that an initial survey should be made in order to determine if sufficient interest exists for a change.

Although this survey is intended to measure only the current feelings concerning the change to semesters, the committee would like each faculty member to consider briefly how such a change would affect their program(s) and students. Such factors could include but are not necessarily limited to enrollment, learning environment, accreditation, quality of instruction, availability of courses, personal preference, future changes in upper Administration, the transition period, student advisement, etc.

How do you feel about a change to some type of semester system at YSU?

Strongly favor	Favor	Undecided	Oppose	Strongly oppose
1-----	2-----	3-----	4-----	5-----

Please indicate what you think would be the major advantage(s) of YSU changing to some type of semester system. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Please indicate what you think would be the major disadvantage(s) of YSU changing to some type of semester system. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What concerns or issues should our committee study about some type of semester system?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Please return your completed questionnaire to Dr. Ralph Crum, Engineering Technology Department by November 16, 1990. Place completed questionnaire in envelope provided and put your signature on the label where your name appears.**



Tabak, Ronald

PHYSICS AND ASTRONOMY

**ACADEMIC SENATE MINUTES**

**DECEMBER 5, 1990**

**SENATE EXECUTIVE COMMITTEE REPORT**

Chair Jenkins reported. The full report is appended as Appendix A.

The Senate Executive Committee has discussed the process for election of a new president of the University. A motion passed at the Senate last year indicated the desire of the Senate to be involved in the process. We are sending a letter to the President of the Board of Trustees indicating we would like to be involved and would like to have a representative serve on the Search Committee.

F. Barger--Does your statement imply that there is going to be a search committee?

Answer--It is still a matter of speculation.