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VICE PRESIDENT
INSTITUTIONAL ADVANCEMENT

Lawrence Looby,
V. Pres. Institutional
Advancement

ACADEMIC SENATE MINUTES

FEBRUARY 5, 1992

CALL TO ORDER

Chair Jenkins announced a quorum and called the meeting to order at 4:04 p.m.

MINUTES OF DECEMBER 4, 1991

S. Lim moved that the Minutes of the December 4, 1991, Senate meeting be approved as distributed. The motion was seconded by C. McBriarty. Motion approved.

ELECTIONS AND BALLOTING COMMITTEE

L. Hicken reported for K. Feld.

A motion was made and approved at the last Senate meeting to submit the Quarter/Semester question to the Senators for a mail ballot. There were 98 eligible Senators to vote. 83 ballots were returned. There were 29 votes for the motion and 54 votes against the motion. The motion was defeated. The written report and ballots are on file in K. Feld's office.

F. Barger--If you check the attendance record for the last meeting, there were 83 Senators at that meeting. There were 83 who voted by mail ballot. Comparing these figures, you will see what the mail ballot did to enlarge the franchise.

CHARTER AND BYLAWS COMMITTEE

No report.

SENATE EXECUTIVE COMMITTEE REPORT

There are only a few items on which to report this month, the most important of which is the presidential search. As announced in the Vindicator last Friday, the Search Committee has selected nine finalists, who will be interviewed in mid-February. Based on those interviews, the Search Committee will choose some of those candidates to come to campus for a full round of interviews with the involvement of students, faculty and administration. The Board of Trustees has requested the Search Committee to select, based on the feedback, three candidates, whose names will be forwarded without ranking. If all goes well, it is possible that a new president will be named by the end of March. Let me take this opportunity to assure members of the Senate that, to this point, the process established by Lamalie Associates has been followed in a fair and equitable fashion.

A second item of great concern is the Board of Regents and its evaluation of YSU funding. Let me comment that an air of hysteria has developed on campus in regard to this matter, but it is still unclear as to whether there is a threat. The first report from sources in Columbus was that we were being considered for redesignation as a baccalaureate, rather than a comprehensive, institution. Chancellor Elaine Hairston has responded to a letter from Dr. Humphrey that such is not the case. A second unconfirmed report, however, has suggested that, based on the fact that our faculty salaries are well above

the median when compared to other II-A schools nationally, there might be some consideration of returning to the pre-1980 funding formula. Until a report comes, however, from the appropriate subcommittee of the Board of Regents, it is not certain that such a proposal is under consideration. We must wait then until mid-February when the subcommittee report will be forthcoming. James McCollum will be in Columbus so that YSU can be prepared to respond to any adverse recommendations. Until we have secured that report, let it be noted that it is impossible to identify the beast confronting us and equally as difficult to select our weapons. It is possible that the beast has been exaggerated, but we cannot afford to sit back. We must be vigilant, yet cautious, in regard to this matter. I, therefore, encourage members of the Senate to be prepared to cooperate with the administration, the Senate Executive Committee and the YSU-OEA in gathering information through which to develop a response. We will try to keep you informed as soon as possible of any further development in this matter.

G. Sutton--What does the P. Fetterolf letter have to do with this situation?

Chair--The Management for the Future Task Force is to study and make recommendations. It is a two-step process. There is a committee whose membership represents a local layer. The local layer is still studying and making recommendations. What I talked about does not appear to be directly related.

Finally, I would note that the President's Planning Committee is progressing in its work and may hold hearings on its recommendations in March.

Motion to Express Congratulations to Jim Tressel

Dr. Baldino--I would like to move, and hope to receive, confirmation from the Academic Senate of the following statement to be read into the official minutes of this meeting of February 5, 1992, and, upon acceptance by this body, that a letter be delivered to Coach Jim Tressel expressing our congratulations for winning the 1991 National Division IAA Football Championship.

"The Academic Senate congratulates the 1991 Youngstown State University Football team and its coaching staff for winning the 1991 National Division IAA Football Championship.

Excellence achieved by any part of our University community brings credit to our University and to the community which it serves.

Your program reflects such an effort; please accept this commendation and our sincere appreciation for a job well done."

Motion seconded by S. Smith. Motion Passes.

Report from Faculty Advisory Committee to the Chancellor

Dr. Rost--The report is for the meeting of January 29, 1992. In the morning, the financial situation was reviewed. The state budget is tight. 1993 budget cuts are projected to be 1.5 times the 1992 cuts. Chancellor Hairston stressed the need to stay the course. We must always try to keep goals clear and focused.

L. Simutis discussed the "Ohio Link" Program to link libraries across the state. Work is progressing.

There was discussion on Limited Service faculty and how institutions are incorporating them at the various schools.

The full report is attached as Appendix A.

REPORT FROM CURRICULUM DIVISION

The Chair noted that courses attached to the Agenda have cleared the University Approval process and are appended for information.

REPORT FROM ACADEMIC PROGRAM DIVISION

L. Harris reported.

Based on directions given by the Senate last year, the committee began to look at the Academic minor as an Academic Unit. A survey was sent to every academic department asking which departments had distinct courses listed for a minor. The survey results indicated a diversity of views on standards and flexibility. The committee is offering a two-part motion.

Motion to Recognize Academic Minor

L. Harris moved "To recognize the academic minor as a formal academic unit by: 1) Having the academic minor recorded on the final transcript beginning FALL 1993; and 2) Only minors submitted to the UCC-Academic Programs Division for approval will be eligible to meet university requirements for an academic minor." Motion seconded by G. Sutton.

F. Barger--Will the department that submits be the minor department?

L. Harris--The department that is named as the minor will determine the courses.

----In what capacity will the Academic Programs Division be acting?

L. Harris--We will look at the justification and will rely on the integrity and knowledge of the department submitting the proposed minor and related courses. It is difficult to contemplate what questions will be asked. Many department don't have the flexibility to offer upper division courses.

---Do we need to review it at all if there are no criteria?

G. Sutton--Using Akron as a reference, their catalog offers minors and descriptions. To set up preliminaries may become necessary. To say what criteria should be met for a minor to be included would be difficult in the beginning stages. Later, we may come back to the Senate and ask for specific criteria.

G. Beelen--You are stating that the department offering the courses will determine the minor. Why not just ask the department to forward for listing rather than approval?

Motion to Amend

G. Beelen moved that "approval" be replaced with "listing" in the original motion. Motion seconded.

D. Porter--Does this mean listing in the catalog?

L. Harris--Yes.

D. Porter--If a minor is not listed in the catalog, could the student still pursue a minor but not list it on the transcript?

L. Harris--No. The purpose is that minors will be listed. Those that would be listed would be those that are submitted through the Academic Programs Division.

H. Earnhart--If it isn't broke, why attempt to fix it? In the past, the major department determined the minor.

L. Harris--We feel the minor should be recognized as an academic unit.

F. Barger--If it is listed in the catalog as a minor, it means that the department involved is approving the minor. It is a substantive change for many departments. The Mathematics Department recommends what would be a reasonable minor, but we have no way to enforce it.

We recently went through for our majors a discussion and set of criteria for what constitutes a minor in another area. Just as other departments might want to have a say in the Math minor, we might want to have a say as to what groups of courses our students take as a minor in another department.

What is still not clear is what happens if we don't submit a minor for approval. Who decides minors for Engineering or English? De facto minors are built into many major programs.

P. Schuster--I am concerned about losing control over the Psychology and Biology courses taken by Nursing majors and what constitutes a minor approved for our majors.

L. Harris--Minors could be developed for specific areas.

Chair--We need to discuss the motion to amend to change the word "approval" to "listing."

G. Kornbluth--The comments from individuals about the impact on other programs seems to be an argument in favor of the original motion. This Committee could function as a place where problems would be identified. It would be useful to have some particular place where departments could submit a list of courses they would like to see in a minor. An outside Committee could assemble information from every program to help determine if the minor suggested would be appropriate. The Committee could put departments in contact with each other to resolve differences.

H. Yiannaki--Does a formal Academic Unit imply an informal minor is available?

L. Harris--No. The only minors would be those listed.

H. Yiannaki--And those minors would be recorded on the transcript?

L. Harris--Yes.

H. Earnhart--If I submit a listing, am I required to keep it at 21 hours or may the department extend the minor beyond 21 hours by requiring courses that use prerequisites?

----The Catalog states that the minimum number of hours for a minor is 21.

D. Porter--I speak strongly in favor of the amendment. We are doing departments a disservice not to list minors. It would be of benefit to students and will enable us to maximize without much extra work.

D. Hovey--Question.

G. Sutton--We might want to turn down a proposal. We don't want to approve something that would be unpalatable to students. The Committee review will enable us to identify minors that would be objectionable to students and faculty.

Amendment to Motion Defeated.

F. Koknat--I think it is good to have a list of minors and to have the minor listed on the transcript; but a minor for Chemistry majors could be different from a minor for Nursing students--different majors require different courses in the minor area.

L. Harris--Major departments could go to departments that would offer the minor to develop minors for special groups of students. It would be a matter of spelling out minor courses for special areas.

G. Mann--I am representing Dr. Mapley who could not be here today.

Dr. Mapley's statement is found in Appendix B.

Speaking for myself, when we are deciding this issue, we need to take into consideration the night students. It will limit them if minors are structured too closely.

B. Bowers--How would this proposal affect interdisciplinary programs that use professional courses?

L. Harris--It would not affect professional programs.

W. Barsch--I think that the present system of having a major department determine minors is the best policy. Why can't we simply add the minor to the transcript?

D. Robinson--I don't understand the discourse.

L. Harris--Every faculty member could have an opinion on courses that are appropriate. There will always be individual interpretations as to what is best.

----Why do you want to pass blanket regulations if you can't account for what happens?

G. Sutton--Very few minors are pinned down that tight. There should be flexibility.

D. Robinson--Even now we list courses for minors when we do not list minors in the catalog.

D. Hovey--I have two questions: 1) Are we going to continue to require a minor? and 2) If that is the case, it seems obvious that a department can get out of using courses mandated by a minor department by declaring professional status.

L. Harris--Not every department could do that.

----Might it not be appropriate for the department offering the major to define the minor and submit it to the other department?

L. Harris--Both departments should work together. There could be variations.

----The minor is tied to the major.

L. Harris--If the major department identifies the needs, they could submit it to the other department.

P. Dalbec--The catalog has a method to specify a minor.

Motion to Delete Part 2 of the Motion

P. Dalbec moved to delete part 2 of the motion. Amendment seconded.

G. Beelen--Item 1 is innocuous. If we delete part 2, there is no compelling reason to move toward this.

----A hypothetical situation was offered for English that involved Foreign Languages. The department offering the minor should have some control over what is in the minor. The department offering the minor should confer.

----The hypothetical situation involves certification but not a minor.

F. Barger--There is a distinction between listing a minor and placing it on the transcript. Many people who read the transcript will read it as if it implies the blessing of the named minor department. If we drop part 2, we should not include part 1 because of the tacit assumption that the minor discipline had something to say about the courses included in the minor. It is a deception to say that there is a recognized minor when the minor department has had no voice.

D. Hovey--I am curious as to where the demand to have a minor listed on the transcript came from.

Question called. The voice vote was not determinate. The Chair asked for a hand vote. The count by the Parliamentarian and the Secretary indicated 32 votes in favor of the Amendment and 27 votes opposed to the Amendment. Amendment Passes.

The Chair directed the discussion back to the original question.

L. Harris--I prefer to have it referred back to committee.

Motion to Refer Back to Committee

H. Yiannaki moved to refer back to committee. Motion seconded by H. Earnhart. Motion to Refer Back to Committee Passes.

MOTION TO CHANGE ORDERS

The Chair requested a motion to change orders to permit a late report from the Library and Media Services Committee to be given.

H. Earnhart moved to change orders. Motion seconded by P. Baldino. Motion Passes.

LIBRARY AND MEDIA SERVICES COMMITTEE REPORT

T. Copeland reported. The report is attached as Appendix C.

This report regards something the Senate approved earlier regarding consolidation on nonprint media. Currently, the Media Center and Curriculum Resource cannot be found in the Maag Library catalog. A new committee is being proposed that will report to the President to address this issue.

Motion to Develop Integrated Central Catalog

T. Copeland moved "That the administration develop an integrated central catalog for all YSU's holdings, regardless of medium, and that the President appoint a committee to implement this project; that this committee consist of the Provost, the University Librarian, the Curriculum Resources Center Director, and representatives of the Computer Center, the Foreign Languages Laboratory, the F & PA Materials Center, the Media Center, the Dana School of Music, and the departments of English, Criminal Justice, Geography, Art, and Home Economics." Motion seconded by J. Morrison.

G. Kombluth--Are the names of the committee members listed?

T. Copeland--The names listed are for departments only.

Motion Passes.

GLOBAL AWARENESS COMMITTEE REPORT

D. Porter reported.

We organized last term. Several subcommittees have been formed. The committee will process a new course for approved study abroad. It will make the admission process easier. Students will be enrolled for YSU credit. Currently, they have to enroll as transient students and YSU gets no student subsidy.

A new process has been developed and is being printed and will be distributed. A new directory of faculty and staff with international interests will be published. We ask that you cooperate.

An Ad Hoc committee is exploring English as a second language.

REPORT FROM FACULTY REPRESENTATIVE TO NCAA

The Agenda indicated that a report would be received from the Athletic Committee. Instead, a report was given by R. Campbell, faculty representative to the NCAA. The report is attached to the minutes as Appendix D.

R. Campbell explained when questioned as to why the report was not from the Athletic Committee that he was a member of that committee, but the committee did not formulate the answer to the question raised by a faculty member.

H. Earnhart--I would like to hear from this committee.

The Chair said he would take the request under advisement.

ADJOURNMENT

M. Berger moved that the meeting be adjourned. Motion received a second. Motion Passes. Meeting adjourned at 5:10 p.m.

ATTENDANCE SHEET

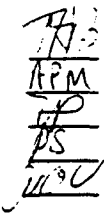
Academic Senate, 1991-1992

DATE: February 5, 1992

APPLIED SCIENCE AND TECHNOLOGY

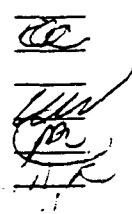
At-Large

Thomas Bodnovich
 Anthony Messuri
 Virginia Phillips
 Pamela Schuster
 William Vendemia



Departmental

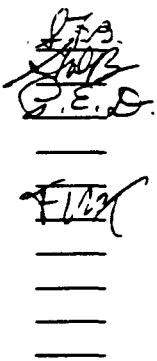
**Madeleine Haggerty, A. H.
 *Robert Campbell, B.E.T.
 *C. Allen Pierce, Crim. Justice
 **William Wood, Eng. Technology
 **Jim Dishaw, Home Economics
 *Marsha Kuite, Nursing



ARTS AND SCIENCES

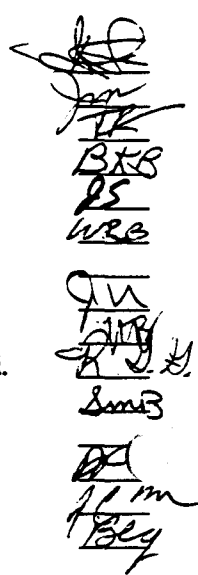
At-Large

Samuel Floyd Barger
 George Beelen
 Paul Dalbec
 Hugh Earnhart
 William Jenkins
 Friedrich Koknat
 Gratia Murphy
 Thomas Shipka
 Ronald Tabak
 Fred Viehe



Departmental

**Anthony Sobota, Biology
 *James Mike, Chemistry
 **Teresa Riley, Economics
 *Bege Bowers, English
 **John Sarkissian, Foreign Languages
 **William Buckler, Geography
 *Ikram Khawaja, Geology
 **John Neville, Health & Physical Educ.
 *Martin Berger, History
 **Richard Goldthwait, Math and Comp. Sci.
 *Stanley Browne, Philosophy & Religion
 **Edward Mooney, Physics and Astronomy
 *David Porter, Political Science
 **James Morrison, Psychology
 *Beverly Gartland, Sociology, Anthrpology



BUSINESS ADMINISTRATION

At-Large

James Daly
 E. Terry Deiderick
 Inez Heal
 Donald Hovey
 Jane S. Reid
 Eugene A. Sekeres



Departmental

**Richard Magner, Accounting
 **Clement Psenicka, Management
 *David Burns, Marketing



EDUCATION

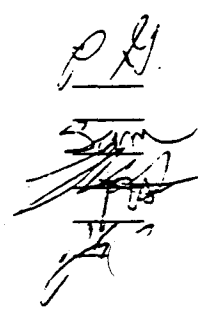
At-Large

Peter Baldino
 Susan deBlois



Departmental

**Phillip Ginnetti, Elementary Education
 *Jane Van Galen, Foundations
 *Sherry Martinek, Guidance & Counseling
 *Louis Hill, Administration & Sec.
 *M. Dean Hoops, Special Education
 **James Douglass, Secondary Education



+Effective:

September 30, 1991

* First year of two-year term
 ** Second year of two-year term

ENGINEERING

At-Large

Robert McCoy
Duane Rost

*R.M.
D.R.*

Departmental

*Soon-Sik Lim, Chemical Engineering
*Shakir Husain, Civil Engineering
**Jalal Jalali, Electrical Engineering
**Martin Calla, Industrial Engineering
**Ganesh Kudav, Mechanical Engineering

*S.L.
M. Calla*

FINE AND PERFORMING ARTS

At-Large

Joseph Edwards
Darla Funk
Les Hicken
Daniel O'Neill
Tedrow Perkins
David Robinson
James Umble

*J.E.
D.F.
L.H.
D.O.
T.P.
D.R.
J.U.*

Departmental

**Genevra Kornbluth, Art
**Susan Sexton, Music
*Frank Castronovo, Speech and Theater

*G.K.
S.S.
F.C.*

STUDENTS

At-Large

Pia Brady
Tisha Brady
Craig Brenner
Amber DeJulio
Heath Dorion
Ben Swisher

*P.B.
T.B.

_____*

School/College

Kevin Griggs, Education
Trisha Garibaldi, Performing Arts
Drew Banks, Business
Amy Bloomingdale, CAST
Mary Kate Barrette, Arts and Sciences
Donna Gardner, Engineering

Ex-Officio

Scott Smith, Pres., Stu. Gov.
Paul Conley, V. Pres., Stu. Govt.
Sharyn Campbell, Second V. President

S.C.

ADMINISTRATION

Bernard T. Gillis
Bernard Yozwiak
John Yemma
James Cicarelli
David P. Ruggles
George E. Sutton
David Sweetkind

J.Y.
J.C.
D.P.R.
G.E.S.
D.S.

William Barsch
Shirley Carpenter
David C. Genaway
Sally M. Hotchkiss
Gordon E. Mapley
Charles A. McBriarty
Richard A. McEwing
Harold Yiannaki

*W.B.
S.C.
D.C.G.
S.M.H.
G.E.M.
C.A.M.
R.A.M.
H.Y.*

*First year of two-year term
**Second year of two-year term

Faculty Advisory Committee to the Chancellor, Ohio Board of Regents

Report of Meeting January 29, 1992.

Duane Rost

The main topic of the morning sessions was a review of the financial situation by Vice Chancellor Matt Filipic. As we all know, the State of Ohio budget is in tight times. The word now is that the optimistic projections for 1993 show cuts in spending 1.5 times the cuts for 1992, and that is with major increases in some revenue areas that are not in place at this time. He pointed out the realities of the pressures on the spending by the State and how items can not be cut, such as debt service. In some areas there has been increases wherein the cuts did not result in actual reductions, but smaller increases. Education, Higher Education and K-12 have experienced the highest cuts of the major areas, some 75% of the actual cuts. I have the summary of his numbers and will be happy to share the gloom with anyone who wishes.

In the meeting with Chancellor Hairston, the major point was to reinforce the need to "stay the course". Even in difficult times for the Universities, we must always keep our goals clear. These are times we don't make as much progress, and maybe even lose some ground, but we must stay focused. She challenged the Committee to help identify and defend the priorities. I would welcome input from anyone at YSU that I may take to the next meeting in early March.

There was a presentation by Dr. Len Simutis on the concept and status of the "Ohio Link" Program. The goal is to link libraries together so that the resources of each will be available to by accessing from anywhere in the state. Work is progressing on the first libraries and others will be added. Dr. Genaway, Maag Librarian, is familiar with this project and I would direct you to him if you have any questions.

The last discussions were on part-time, limited-service faculty. The FAC has provided information from their individual institutions and this has been drawn together in an attempt to better understand how part-time faculty are being incorporated at the various schools. Again, I would be happy to share those details.

IF IT AINT BROKE - DONT FIX IT

Do the majority of Senators believe that the decades-long YSU practice of not including minors on the transcript, and allowing the Chair of the major to determine the structure of the minor, is "broken"? Are YSU students at a disadvantage with employers due to either poor training, resulting from "non-structured" minors, or from lack of a minor being posted on their transcript? Over the years, I have had a handful of students inquire as to the lack of the posting of the minor. I always tell them that any employer who looks on the transcript for a minor, will also be able to look at the transcript for the exact courses which comprise the minor. I am hard pressed to believe that posting a minor will be of significant benefit to students.

In regard to the structural integrity of the minor, certainly the faculty in the discipline are in a better position to judge which courses comprise a "minor". However, we must ask what is the purpose of a YSU minor. Is it to provide student with a cluster of courses in which they have limited expertise, or is it to provide a cluster of courses in a cognate discipline to support the major. If it is the former, then it is time we allow disciplines to structure minors for students majoring in other areas. If it is the latter, then it is appropriate to allow the current practice to stand. *The bottom line is that we need to decide what the purpose of a "minor" is before we decide who should have authority over structuring it!*

As long as we are clear about why we are changing the authority for structuring the minor, I do not object to the change. However, if there is to be a change, I have two concerns: (1) we must "grandparent" in all current students - the change must only effect new students; (2) the primary review of minors - outside of the department - should be the College/School Curriculum Committee, with the University Curriculum Committee (Programs Division) assuring reasonable consistency across schools/colleges.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATEDate 1/31/92 Report Number (For Senate Use Only) 91203Name of Committee Submitting Report Library and Media Services CommitteeCommittee Status: (elected chartered, appointed chartered, ad hoc, etc.) appointed

Names of Committee members: Dora Bailey, Janet Boehm, Martin Cala, Thomas Copeland (chair), Michelle Donley, David Genaway, Alan Gojdics, Floyd Jackson, James Morison, David Robinson, Helen Savage, David Sweetkind, John Yemma, Tedrow Perkins

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) To implement the Senate's resolution of May 1, 1991-- to consolidate the catalogues of all University library collections, especially non-print collections housed outside Maag Library--the following committee is proposed, after consultation with President Humphrey, in place of the one originally proposed. It is to report to the administration.

Do you anticipate making a formal motion relative to the report? Yes.

If so, state the motion: That the administration develop an integrated central catalog for all YSU's holdings, regardless of medium, and that the President appoint a committee to implement this project; that this committee consist of the Provost, the University Librarian, the Curriculum Resources Center Director, and representatives of the Computer Center, the Foreign Languages Laboratory, the F & PA Materials Center, the Media Center, the Dana School of Music, and the departments of English, Criminal Justice, Geography, Art, and Home Economics.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: The committee is intended to represent all bodies affected by integrating the catalogs.

Thomas A. Copeland
Chair

Report to the University Senate

February 5, 1992

The Faculty Athletic Representative to the National Collegiate Athletic Association is selected by the President to monitor the institution's conduct of its intercollegiate athletics program and to serve as a link between the classroom and the playing field. In performing this function, the most time-consuming task I perform at YSU is clearing student athletes in terms of academic eligibility. With Associate Athletic Director Pauline Saternow, Executive Director of Enrollment Services Harold Yiannaki, and Arts and Sciences Advisor Jack Frankenburg I review each athlete's academic record to assure compliance with both YSU and the NCAA's requirements for eligibility. I can assure you that YSU competes fairly in this area; in fact, it is more challenging for an athlete to maintain eligibility at this institution than at a vast majority of schools.

This report is given at the invitation of Chairman Jenkins. I was asked to respond to a question from a Senator regarding an article that appeared last year in USA Today. The article addressed the "weak record" U.S. universities have of graduating basketball and football players.

Specifically, the article listed graduation rates for Division I schools and reported the following for YSU for entering freshmen in 1984:

Percentage of all freshmen graduating by 1989:	24.8%
Percentage of freshmen athletes graduating by 1989:	41.5%
Percentage of male athletes graduating by 1989:	28.9%
Percentage of female athletes graduating by 1989:	73.3%
Percentage of football recruits graduating by 1989:	33.3%
Percentage of men's basketball recruits graduating by 1989:	33.3%

The source of the article was a report solicited by the NCAA asking for hundreds of statistics about athletes' graduation rates. USA Today then selectively reported from this report.

A review of the entire report reveals that for all large public I-AA institutions, 30.7 percent of all 1984 entering freshmen graduated by 1989, and that number rises to 38.8 percent for recruited student athletes. This puts us about 3 percent behind this average for student athletes and 6 percent behind for all students.

Those are the statistics. Certainly they are not acceptable for either student athletes nor for all students. We know, however, that it takes the average student at YSU 4.874 years to graduate; 5.167 years for student athletes. Also, we do not have available data to compare for later student athletes: the NCAA graduation disclosure report requires compilation of graduation data on a six-year basis, compared to five years used in the report in USA Today. The six-year data is much more favorable for all students:

For all students:

*1983-84 and 1984-85 freshmen who graduated in six years: 38.1%

For student athletes:

*1983-84 and 1984-85 freshmen who graduated in six years: 72.2%

Again, these are hardly acceptable figures. Presently, YSU student athletes enter with lower core high school GPAs, SAT scores, and ACT scores than student athletes at other Division I schools. Even so, our academic record is improving. In 1985, YSU began emphasizing Academic Athletic Counseling services. Traci Rosenberg and her staff do an excellent job working with our student athletes. Since that time, YSU student athletes have shown consistent improvement in grades, and I suspect we will see further improvement in graduation rates. If you subtract the basketball and football players who left school in good standing or are still enrolled, the graduation rates for 1984 freshmen climb to 100 percent and 87 percent, respectively. Higher entrance standards for athletes, imposed by the NCAA, will likely increase graduation rates. Given this information, I am satisfied that we are on the right track with our student athletes at Youngstown State University. But, we are not yet where we can be.

New NCAA Legislation

I also wish to report on new legislation passed at the January, 1992, NCAA Convention.

- *Proposition 14: Increased number of high school core courses from 11 to 13.
- *Proposition 16: Increased the core course GPA required from 2.0 to 2.5, with a sliding scale related to ACT and/or SAT scores.
- *Proposition 20: No more than 9 of the 36 hours required for eligibility can be taken in the summer term.
- *Proposition 21: Requires completion of 25 percent of degree requirements before the third year of enrollment, 50% before the fourth, and 75% prior to the fifth.
- *Proposition 34: Failed. This would have created Division I-AAA football.
- *Proposition 39: Failed. This would have returned a lost freshman year of eligibility to student athletes who showed good academic standing and a strong likelihood of graduating in five years.

Other Items

In case you haven't heard, YSU did win the national championship in Division I-AA football. This should provide a plus to the YSU Alumni Association, who has recently aligned itself with the football team in a successful effort to reach out to alumni who live near areas in which we play.

Also, YSU received from the NCAA an Academic Enhancement Grant of \$25,000. This money was partially used to buy computers, reference materials, and tutorial services for students.

Should you have comments or questions regarding the relationship between academics and athletics, please feel free to contact me.

Respectfully submitted,

Robert Campbell
Faculty Representative to the NCAA