

Bernard Gillis
Provost

**TO: FULL SERVICE FACULTY, ADMINISTRATION, AND
STUDENT GOVERNMENT**

FROM: VIRGINIA PHILLIPS, SECRETARY, ACADEMIC SENATE

**RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, NOVEMBER 6, 1991, 4:00 P.M.
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL**

AGENDA

1. Call to Order.
2. Approval of Minutes for October 2, 1991, meeting.
3. Elections and Balloting Committee Report.
4. Charter and Bylaws Committee Report.
5. Senate Executive Committee Report.
912-4 Motion Regarding Rank and Tenure for Major Academic Administrators.
6. Reports of Other Senate Committees.
7. Unfinished Business.
901-33 Ad Hoc Committee Quarter/Semester System -- Discussion.
8. New Business.
9. Adjournment.

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COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 10-23-91 Report Number (For Senate Use Only) 912.4

Name of Committee Submitting Report Senate Executive Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Names of Committee members: J. Bakos, S. deBlois, J. Edwards, K. Feld,
W. Jenkins (chair), T. Shipka, S. Smith, D. Sweetkind

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Because of the many openings in administrative positions, the Senate Executive Committee met to discuss the question of granting tenure and faculty rank to the chosen candidate. It was believed that such action would improve the pool of potential applicants.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: That a recommendation be sent to President Neil D. Humphrey and the Board of Trustees that the policy of courtesy rank for major academic administrators be discontinued effective with new appointment to fill vacancies in major academic administrative posts and that such new appointees have the credentials to qualify for rank and tenure.
If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? No

Other relevant data: _____

W. D. Jenkins
Chair

ARGUMENTS FOR THE QUARTER SYSTEM

1. Cost of conversion too much
 - dollar cost
 - time spent by faculty, advisors, and administrators
 - time spent by support personnel (computer center, bursars, etc)
2. Quarter system provides additional prereq opportunities
 - 6 quarters in AAS vs 4 semesters
3. Quarter system provides more windows of entry if courses are flunked, dropped, or missed because of work or schedule conflicts. Courses are offered more times per year.
4. Quarter system results in fewer courses at a time for both students and faculty
5. Conversion of 3 course sequences to 2 semester courses is clean
 - conversion of single courses not combinable with others will lead to either a) low hour semester courses, or
 - b) combination courses requiring multiple texts
6. Lab courses have been fine-tuned to 10 week quarter. Stand-alone course with labs (Thermo, Fluids, Phy. Meas, etc) would have to be combined with non-similar courses.
7. Accredited programs have been fine-tuned to meet requirements of accrediting bodies (ABET). Conversion process would put programs back to square one.
8. Limited service faculty would have to commit for longer time period, making their acceptance more difficult.
9. Money Magazine (Fall 90) said approx 11% of YSU students graduate in 4 years. Thus students caught in conversion would be around for an extended period of time.
10. Quarter system better suited to YSU's working students since it allows more entry points and provides flexibility if work schedule changes.
11. During the intensive review process of YSU's operation last year during the strategic plan, not one mention was made of the need to convert to a semester system.

ARGUMENTS FOR SEMESTER (with responses)

1. Semester would result in cost savings to YSU.
 - Conversion cost could far exceed benefits (pay-back period?)
 - Don't spend a dollar to save a dime.

2. Registration, advisement and scheduling will be more relaxed. and less stressful.
 - not if you are shut out of a class and have to wait 15 weeks to re-schedule instead of 10.
 - Technology exists to further automate registration (phone) and improve it within the quarter system.

3. 60% of universities in country use semester system.
 - YSU should choose system best for its students, not those in the rest of the country.
 - Probably 60% are residential campuses
 - What do the following Ohio universities have in common? Central State, Cleveland State, Ohio State, Ohio University, Shawnee State, Cincinnati, Toledo, Wright State, and YSU.
Answer: The quarter system

4. If a student misses time due to illness, it is a smaller % of course.
 - If student has to drop, then he/she sits out a larger % of year.

5. Semester system provides more leisurely paced system since each class is stretched over 15 weeks instead of 10.
 - students on average will take 5 or 6 courses instead of 3 or 4
 - 202 qh = 135 sh , assuming 3 sh courses, this means

3 semesters of 5 courses	= 15x3=45	
5 semesters of 6 courses	= 18x5=90	

		135
 - academic year has 30 weeks (3x10 or 2x15). The only way pace is more relaxed and workload is less is if less material is covered during those 30 weeks, ie, if this is used as an excuse to water down the students education.
 - those arguing for more leisurely pace to develop concepts and projects schedule course for 5 week summer sessions when a 10 week term is available.

Summer 91 % of courses offered for 10 week term:

A&S	- 7.85 %
Business	- 14 %
Education	- 11 %
Engineering	- 12.5 %
F&PA	- 19 %
CAST	- 48 %
University	- 14 %

6. An evening student could take 3 courses in an evening instead of 2 on a quarter system and thus complete a degree in a shorter period of time and at a lower cost.

FULL-TIME STUDENT:

- Quarters: 4 - 4 qh courses, 2 each evening, 4 nights/wk
gives 16 hours/qtr or 48 hours/year
- Semester: 5 - 3 sh course, 2 on 2 nights and 3 on other 2
nights- still 4 nights/wk
gives 15 hours/sem or 30 hours/year (=45 qh)
- lab courses could not be scheduled during middle time slot of
night offerings since it would run into early or late slot,
thus complicating scheduling of 3 courses in one night.

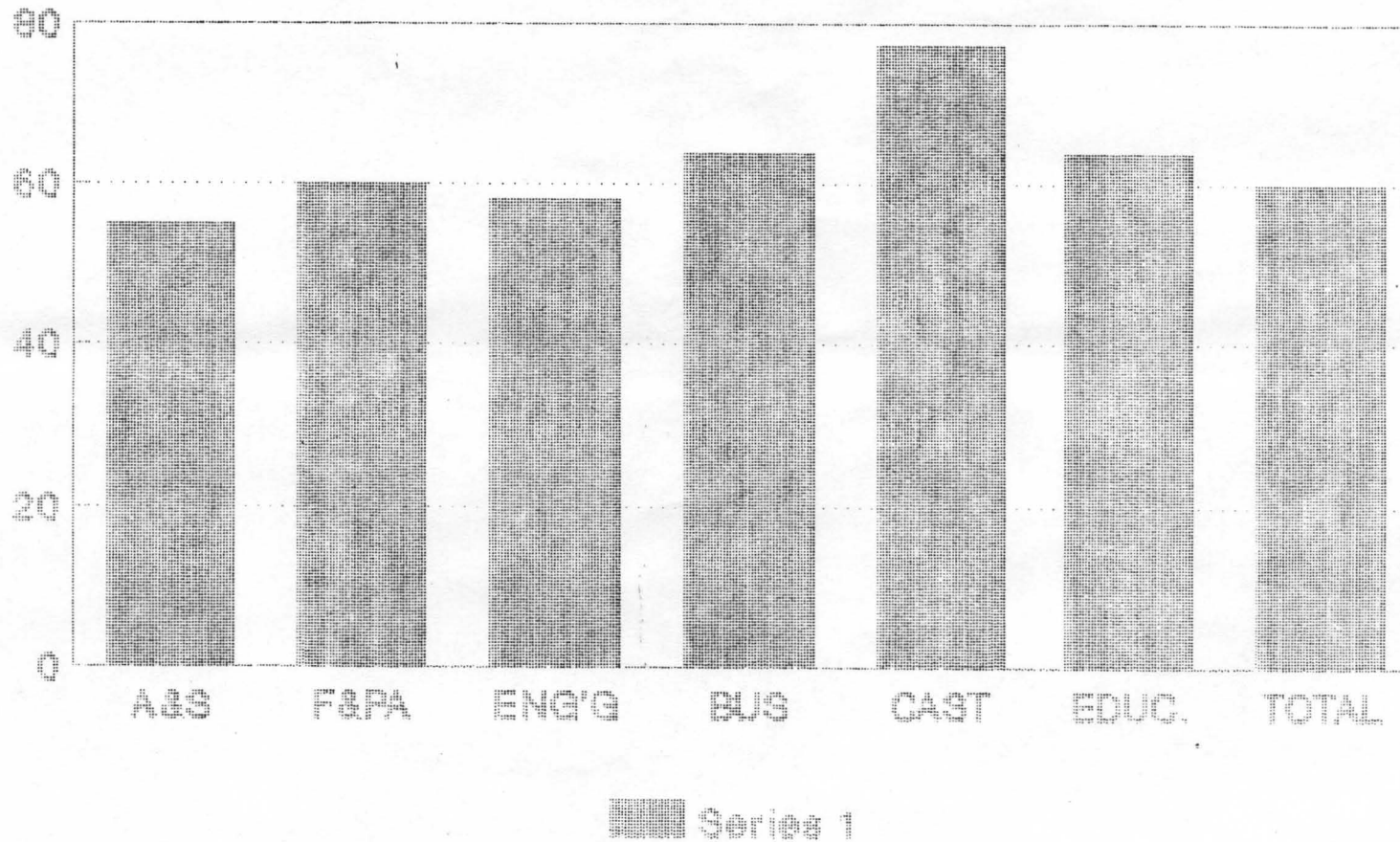
PART-TIME STUDENT:

- Quarters: 2 - 4 qh courses, 2 each evening, 2 nights/wk
gives 8 hours/qtr or 24 hours/year
 - Semester: 3 - 3 sh course, 3 on 2 nights, 2 nights/wk
gives 9 hours/sem or 18 hours/year (=27 qh)
 - lab courses would mess up taking 3 courses on one night
7. Early Jambar article said that 180 quarter hours are required to graduate, but only 120 semester hours. Also stated that 48 quarter hours needed for major but only 30 (should be 32) semester hours needed.
 - This argument reminds one of store that used to charge 4 quarters for an item but now only charges 2 half-dollars!
 8. Conversion to semester provides a needed opportunity to overhaul programs.
 - That's worse than throwing the baby out with the bath-water. Its like saying "The floor needs mopping" and therefore unleashing the Johnstown flood!
 - Don't punish those faculty that have carefully and laboriously kept their programs up to date. Do as they have done - improve your programs within the quarter system.

Prepared by: Engineering Technology Department

FACULTY SURVEY

C.G. FOR QUARTERS



10=SEM. 100=QUAR.

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TENURE FOR ADMINISTRATORS

g. e. sutton, dean, wrse

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Where is the "fairness doctrine?" Why is it fair to appoint new administrators with tenure and withhold it from incumbents? Why is it fair to inflict any administrator on a department at any time? That is, suppose the new Provost is tenured in Chemical Engineering, and, after finding the validity of the Peter Principle in one year, he/she chooses to exercise the right of tenure. What happens? Who goes?

Tenure was never intended to serve as a pure job security system, but to insure the rights of faculty to free speech within the classroom, so long as the utterances were course related. At YSU, the faculty bargaining unit provides the job security so that tenure is redundant.

There is no question, however, that we need some form of job security for administrators. Other administrators have "continuity of employment." However, as it now stands, the new president can clean out all academic administrators within two years. That situation certainly opens the door to "Management by Fear!" YSU has suffered enough already without going through the administration of a demagogue with the power to terminate all!

But, if not tenure, what? My recommendation is for a system operating as follows:

For each AA a probationary period (say 3 years) would be required.

Each individual would be screened by the appropriate Department Faculty at entry, for the privilege of Reversion to that department.

At any time after the probationary period, the AA could request Reversion to the accepting department.

If a vacancy existed at that time, reversion would be implemented. Otherwise, the AA would be assigned other duties until a vacancy existed.
