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**TO: FULL SERVICE FACULTY, ADMINISTRATION, AND
STUDENT GOVERNMENT**

FROM: VIRGINIA PHILLIPS, SECRETARY, ACADEMIC SENATE

**RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, MARCH 1, 1989, 4:00 P.M.
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL**

The MARCH 1, 1989, meeting of the Academic Senate has been canceled due to insufficient agenda items to warrant holding the meeting.

The next Senate meeting will be held Wednesday, APRIL 5, 1989, 4:00 p.m., Room 132, DeBartolo Hall. Agenda items must be to Duane Rost, Electrical Engineering, by 12:00 noon, Monday, March 27, 1989.

**TO: FULL SERVICE FACULTY, ADMINISTRATION, AND
STUDENT GOVERNMENT**

FROM: VIRGINIA PHILLIPS, SECRETARY, ACADEMIC SENATE

**RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, APRIL 5, 1989, 4:00 P.M.
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL**

AGENDA

1. Call to Order.
2. Approval of Minutes for February 1, 1989, meeting.
3. Charter and ByLaws Committee Report.
889-6 Motion to make Charter language nonsexist.
4. Senate Executive Committee Report.
5. Elections and Balloting Committee Report.
6. Reports from Other Senate Committees.
 - 889-7 Report of Academic Standards and Events--HPE 698 be considered as a course to satisfy Humanities Requirement.
 - 889-8 Report of Programs Division, Academic Programs and Curriculum Committee--Nursing Program, Health and Physical Education Program; Sociology, Anthropology and Social Work Program; Civil Engineering Program; Allied Health Program; and Sociology, Anthropology, and Social Work (Social Work) Program.
 - 889-9 Report of Academic Programs and Curriculum Committee--Curriculum Division.
 - 889-10 Report of Library Media Services Committee.
7. Unfinished Business.
8. New Business.
9. Adjournment.

NOTE: ATTENDANCE RECORD FOR OCTOBER - NOVEMBER IS ATTACHED.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date February 14, 1989 Report Number (For Senate Use Only) 889-6

Name of Committee Submitting Report Charter & Bylaws Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____
elected chartered

Names of Committee members: Barbara H. Brothers, John N. Cernica, Terry E. Deiderick,
Steven R. Gardner, Lois M. Hopkins, and Homer B. Warren

Please write a brief summary of the report which the Committee is submitting to the
Senate: (attach complete report)

Item 1. A motion to make the language of the Academic Senate Charter & Bylaws
free of sexist communication. Item 2. The Committee's decision to review the
question concerning the duties and actions of the Vice Chair of the Senate.

Item 3. The Committee's decision that no further action be taken on the proposal to
restructure the University Academic Senate.
Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: See the attached Report, Item 1. MOTION.

If there are substantive changes made from the floor in your committee recommendation,
would the committee prefer that the matter be sent back to committee for further
consideration? Yes

Other relevant data: _____

Homer B. Warren
Chair

CHARTER AND BYLAWS COMMITTEE REPORT

FEBRUARY 14, 1989

- Item 1. At its meeting on October 5, 1988, the Senate Executive Committee moved to request the Charter & Bylaws Committee to review the Academic Senate Charter & Bylaws for compliance with the Guidelines for Nonsexist Communication prepared by the Special Task Force on Sexism in Communication. At its meeting on February 7, 1989, the Charter & Bylaws Committee, after reviewing the entire Charter & and Bylaws, agreed to present the following generalizable motion:

MOTION

In order to make the language of the Charter and & Bylaws free of sexist communication, wherever the term "chairman" appears, the term "chairperson" will be its replacement; the term "chairmanship" will be replaced by the term "chairpersonship"; the word "he" will be replaced by the words "he or she"; the word "his" will be replaced by the words "his or hers."

- Item 2. The Charter & Bylaws Committee agrees that the question concerning the duties and actions of the Vice Chair of the Senate should be considered. The Committee will be contacting the Senate Executive Committee for their suggestions and opinions on this matter. The Committee ask that members of the Senate who have suggestions as to the duties and actions of the Chair, beyond those specified in the Charter & Bylaws, to please contact any member of the Committee.
- Item 3. In a January 6, 1989 letter from Duane Rost, Chair, Senate Executive Committee, to the Charter and Bylaws Committee, the Committee was asked to consider a proposal to restructure the University Academic Senate. After a thorough review of the proposed changes submitted by Dale Lipscomb, Academic Senator, School of Education, the Committee agreed that the nature of the proposal is inconsistent with the Preamble and the Purpose (Article 1) of the Academic Senate's Charter. No further action was taken on this matter.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 2-23-89 Report Number (For Senate Use Only) 889-7

Name of Committee Submitting Report Academic Standards & Events

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) app. char.

Names of Committee members: J. Aboul-Ela, G. Beelen, R. Burden, H. Corbe,
W. Driscoll, J. Gill-Wigal, L. Hicken, R. Jenkins, W. Jenkins
J. Simmons Reid, M. Tomcsanyi, H. Yiannaki

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) HPE has proposed that a new course, HPE 698,
Survey of Dance, be able to satisfy the general humanities
requirement. The course will place dance in a cultural and
historical perspective. At present there are no dance courses
that satisfy the humanities requirement.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: That HPE 698, Survey of Dance, be considered as
a course that satisfies the humanities requirement.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? No.

Other relevant data: The School of Fine and Performing Arts endorses
this proposal.

W. D. Jenkins
Chair

INTER-OFFICE CORRESPONDENCE

TO Dr. Charles Singler
Geology

FROM Dr. Barbara L. Wright, Chairperson
Department of Health & Physical Education

DATE December 1, 1988

SUBJECT Proposed Course HPE 698-Survey of Dance

The Department of Health and Physical Education wishes to offer HPE 698-Survey of Dance among those University courses which are designed to satisfy the general requirement for Humanities. The course is completely analogous in nature and content to many of the courses currently satisfying this requirement.

According to the YSU Bulletin, such courses include, among others, "history and/or appreciation courses in the Department of Art, the Department of Speech Communication and Theatre, or the Dana School of Music," (pp. 42-43 of the current edition). Dance is, as readily as Art, Theatre, or Music, approachable from the perspective of history and appreciation. This is the intent of the current proposal.

The instructor for the proposed course, Joan Wagman, is well qualified to teach in the area of history and appreciation of dance. Studies for her B.A. in Anthropology and M.F.A. in Dance included research and writing in the areas of Dance Ethnology and History, as well as Dance Education and Aesthetics/Criticism. She remains informed of current research and writing in Dance through books and journals such as The Dance Chronicle and through attendance at state and national conferences including the American Dance Festival. In addition, she is a member of the Ohio Dance Association and has published several dance reviews.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE .

Date February 27, 1989

Report Number (For Senate Use Only) 889-8

Name of Committee Submitting Report PROGRAMS DIVISION, Academic Programs and Curriculum Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Chartered

Names of Committee members: M. Beaubien, I. Heal, S. Herman (Student), R. Hoover, H. Mehri, F. Owens (chair), D. Ruggles, R. Tabak

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Programs Division has reviewed program proposals from: Nursing, Health and Physical Education; Sociology, Anthropology and Social Work (Social Services Technology); Civil Engineering; Allied Health (Respiratory Therapy Technology); and Sociology, Anthropology and Social Work (Social Work).

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: See attached proposals.

[Signature]
Chairman (please initial)

SUMMARY of ACADEMIC PROGRAMS and CURRICULUM COMMITTEE--

PROGRAMS DIVISION REPORT

Changes are condensed here to save paper. The Chair of the Senate has the originals if you wish to review them.

Nursing: Addition of N750 and N741L to increase the total hours from 189 to 193. Substitute BET 613 for BET 513.

Health and Physical Education: Question of numbering of courses, referred to Curriculum Division.

Sociology, Anthropology, and Social Work (Social Services Technology): See following sheet.

Civil Engineering: Specifying Phil 625 and CE 863 in place of equal area electives.

Allied Health: Names change from Respiratory Therapy Technology to Respiratory Care.

Sociology, Anthropology, and Social Work (Social Work); See following page.

General University Requirements

English 550, 551, Basic Composition I & II	8
Humanities Elective.	4
Biology 505.	4
Science or Math Elective	4
Home Economics 502 Nutrition	4
BET 510 Office Procedures.	4
Health and Physical Education 590 Health Education	3
Fundamentals of Sociology 500.	4
Minority Groups 700.	5
Electives.	<u>.10</u>
	50

Department Course Requirements

620 Introduction to Social Work.	4
622 Helping Relationships.	4
641 American Social Welfare.	4
642 Human Behavior and the Social Environment I.	4
644 Human Behavior and the Social Environment II	4
718 Human Behavior and the Social Environment III.	4
719 Health Care Systems.	3
722 Social Work Methods I.	4
723 Social Work Methods II	4
520 Applied Social Work.	<u>8</u>
(two 4 q.h. courses)	43
other technical Social Work Courses.	<u>3</u>
	46

PD#

Date Rec'd

Addition of a new program _____ (Complete B, C)

Deletion of an existing program _____ (Complete A, C)

Change in an existing program X (Complete A, B, C)

Program title Social Work Department Sociology, Anthropology
and Social Work

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.) Currently a major in Social Work comprises 55 quarter hours. Majors must take 620, 621, 622, 721, 722, 723, 724, 732, 733, 751, 825 and 826. Majors must also complete Biology 505; Sociology; 700, and 701; Psychology 755, 756, and 757; Anthropology 711; and policy courses in either History, Economics or Political Science. Finally a minor and all other requirements of the College of Arts must be completed.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.) The proposed major in Social Work comprise a minimum of 68 quarter hours of professional foundation courses. In lieu of a minor, 25 quarter hours of support courses will also be completed. Majors will be required to take Social Work 620, 622, 641, 642, 644, 718, 722, 723, 724, 820, 822, 825 (14 q.h.), 826 (2-4 q.h.); Sociology 751; one elective; and Biology 505; Sociology 500, 700, and 701; and any two of the following policy courses - - History 713, 714, 720, 721; Political Science 717, 718, 720; and Economics 622, 702.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.). The Social Work Program was examined by a consultant of our accrediting body, The Council on Social Work Education. The proposed program is based upon the recommendations contained in the Consultation Report and the recommendations of the academic curriculum committees. The proposed curricular changes will not significantly impact the resources of any other department.

Signatures

Department Chairperson _____

Dean Bernard J. Uprzviak

Prog. Div. [Signature]

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 24, 1989 Report Number 889-9 (For Senate Use Only)

Name of Committee Submitting Report Academic Programs and Curriculum Committee--
Curriculum Division

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____
Appointed Chartered

Names of Committee members: K. Kougl, J. Beary, G. Claypool, K. Harrington,
H. Kim, D. Milley, J. Mistovich, A. Viehmeyer (Chair), and H. Yiannaki

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The attached curriculum proposals have been approved by the UCD. circulated to the various deans and departments. and are being presented to the University Senate: 89/12-20,26-36,38-56,77-84,89-90,92-108

Do you anticipate making a formal motion relative to the report? NO

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

AV
Chairman (please initial)

- 89-12 Business Education & Technology (Change)
 535. Machine Shorthand 1.
 Learning the theory of machine shorthand. Prereq.: BET 505 4 q.h.
- 89-13 Business Education & Technology (Change)
 536. Machine Shorthand 2.
 Review of theory with emphasis on dictation speed and transcription. A speed of 60-80 words a minute should be attained. Prereq.: BET 521 and 535. 4 q.h.
- 89-14 Business Education & Technology (Change)
 537. Machine Shorthand 3.
 Emphasis on dictation speed and transcription. A dictation speed of 80-100 words a minute should be attained. Prereq.: BET 536. 4 q.h.
- 89-15 Business Education & Technology (Change)
 538. Machine Shorthand 4.
 Emphasis on dictation speed and transcription. A dictation speed of 120 words a minute should be attained. Prereq.: BET 537. 4 q.h.
- 89-16 Business Education & Technology (Change)
 635. Machine Shorthand 5.
 Emphasis on dictation speed and transcription. A dictation speed of 140 words a minute should be attained. Prereq.: BET 538. 4 q.h.
- 89-17 Business Education & Technology (Change)
 636. Machine Shorthand 6.
 Emphasis on dictation speed and transcription. A dictation speed of 160 words a minute should be attained. Prereq.: BET 635. 4 q.h.
- 89-18 Business Education & Technology (Change)
 637. Machine Shorthand 7.
 Emphasis on dictation speed and transcription. A dictation speed of 175 words a minute should be attained. Prereq.: BET 636. 4 q.h.
- 89-19 Business Education & Technology (Change)
 638. Machine Shorthand 8.
 Emphasis on dictation speed and transcription. A speed of 200-225 words a minute should be attained for competency in job-level skills. Prereq.: BET 637. 4 q.h.
- 89-20 Business Education & Technology (Change)
 690. Courtroom Experience.
 Supervised courtroom experience. Student will take testimony as recorded by court reporter and transcribe. Four hours of class and four hours of courtroom dictation per week. Prereq.: BET 638 and dictation proficiency of 225 wpm. 4 q.h.
- 89-29 Psychology (Add)
 785 H. Honors Seminar in Psychology.
 Study of selected topics within psychology relevant to the honors program. Prereq.: Admission to the Psychology Honors Program. 1 q.h.
- (Add)

- 89-26 Philosophy and Religious Studies (Add)
 612. Islam.
 A study of the origin and development of Islam with attention to the Koran, the prophetic writings, and Islamic Theology. Topics include the Islamic world view, mysticism, sects, contemporary revivalist movements, and Black Muslims in America. 4 q.h.
- 89-27 English (Change)
 601. Intermediate Composition for Teachers.
 A course to increase proficiency in writing expository prose, based upon readings and with emphasis upon the constraints of context and evidence. Limited to students intending to meet School of Education standards. Does not count toward the English major. Prereq: English 551 or its equivalent. 4 q.h.
- 89-28 Biological Sciences (Add)
 832. Principles of Neurobiology. Topics include cell and molecular biology of the neuron, properties of excitable membranes, functional neuroanatomy, motor systems of the brain, integration of sensory and motor systems, localization of higher cortical functions, and diseases of the central nervous system. Prereq.: Biol. 792 or consent of instructor. 4 q.h.
- 89-30 Biological Sciences (Change)
 827. Principles and Methods of Gene Transfer and Manipulation.
 The use of restriction endonucleases for isolation and cloning of foreign DNA in bacteria via plasmid and phage vectors. Introduction of foreign DNA into cultured mammalian cells using the calcium chloride and vector-assisted techniques. Two hours lecture and four hours laboratory per week. Prereq.: Biol. 702 and 790. 4 q.h.
- 89-31 Health & Physical Education (Add)
 691. Health and Stress.
 Stress and its relationship to health and wellness. Emphasis on causes, prevention and management. Prereq.: HPE 590. 3 q.h.
- 89-32 Health and Physical Education (Add)
 693. Consumer Health Issues.
 An examination of health services, products, information, resources and safety issues that relate to the consumer's decision-making process. Students receiving credit for HPE 730 will not receive credit for HPE 693. Prereq.: HPE 590. 3 q.h.
- 89-33 Health and Physical Education (Add)
 731. Drug Use and Abuse.
 Drugs and their relationship to health and wellness. Emphasis on physiological effects, patterns of drug use and abuse, and drug abuse prevention. Students receiving credit for HPE 730 will not receive credit for HPE 731. Prereq.: HPE 691. 3 q.h.
- 89-34 Health and Physical Education (Delete)
 690. Personal Health I.
 Personal health information for the future health educator. Emphasis placed upon mental and physical problems and concerns including safety, personal hygiene and reproduction. Prereq.: HPE 590. 4 q.h.

- 89-35 Health and Physical Education (Delete)
 730. Personal Health 2.
 Personal health information for the future ^{health} educator. Emphasis placed upon current health problems including consumer health, drug use and abuse, and fitness. H&PE 793 will not be considered as a substitute for H&PE 730. Prereq.: H&PE 680. 4 q.h.
- 89-36 Health and Physical Education (Change)
 614. Foundations of Physical Education.
 Development of a general knowledge and understanding about physical activity for life. The rules, mechanics, social benefits, and other aspects of a variety of sports. Intended for students with physical disability. Prereq. : Medical referral from a physician. 3 q.h.
- 89-38 Home Economics (Change)
 502. Nutrition Fundamentals.
 Basic nutrition principles and their relation to growth, development, and the maintenance of health. Does not count toward nutrition major or minor. 4 q.h.
- 89-39 Home Economics (Change)
 603. Diet Therapy.
 Principles and methods of diet modifications for common diseases; planning and evaluation of modified diets; application of computers for diet analysis. Must be taken concurrently with 603L. Prereq.: H.E. 551L, BIOL 552, CHEM 502. 4 q.h.
- 89-40 Home Economics (Change)
 609. Food Systems I: Operations.
 The fundamentals of food system operations including sanitation, menu planning, purchasing and care of foods and equipment; efficient work methods; and budget and cost control in foodservice departments. Prereq.: H.E. 500 or 550; H.E. 601. 4 q.h.
- 89-41 Home Economics (Change)
 609L. Food Systems I: Laboratory.
 Observation of foodservice facility organization and management function; participation in the operations of a foodservice department. Six hours of lab per week. Prereq.: BUSTECH 580 with a grade of C or better and H.E. 609 and 610. May be taken concurrently with H.E. 609 or 610. 2 q.h.
- 89-42 Home Economics (Change)
 610. Organization and Management.
 Concepts of organization and management related to hospitality/foodservice; selecting, training, and supervising personnel. Prereq.: H.E. 500 or 550. 3 q.h.
- 89-43 Home Economics (Change)
 611. Food Systems II: Production and Service.
 Standards, principles and techniques in quantity food production and "front-of-the-house" management and service. Must be taken concurrently with H.E. 611L. Prereq.: H.E. 609. 2 q.h.

- 89-44 Home Economics (Change)
 625. Food and Beverage Management and Controls.
 Food, beverage, and labor controls for a food and beverage operation. Also covers legal regulations, beverage merchandising and responsible alcohol service.
 Prereq.: H.E. 609. 3 q.h.
- 89-45 Home Economics (Change)
 628. Practicum in Dietetic Technology.
 Experience in supervision of food production, assisting in the assessment of the individual patient, documentation and teaching. One hour of lecture and 21 hours of clinical experience per week. Overall average of 2.2 required. Prereq.: H.E. 609L and 626, and application filed with instructor one quarter prior to registration of course. 4 q.h.
- 89-46 Philosophy and Religious Studies (Change)
 619. Introduction to Logic.
 Introduction to syllogistic or classical logic, symbolic, and inductive logic. Emphasis will be placed on the rules of the syllogism, immediate inference, propositional functions, classes, truth tables, Venn diagrams; the use of analogy, generalization, the verification of hypotheses and scientific method. 4 q.h.
- 89-47 Philosophy and Religious Studies (Change)
 703. Symbolic Logic.
 The structure and properties of axiomatic systems; the theory of propositional and relational logic; the algebra of classes; related topics. Prereq.: Philosophy 619. 4 q.h.
- 89-48 Psychology (Add)
 891H. Honors Thesis.
 The student will write a research paper (experimental or theoretical) on a topic approved by an honor's thesis advisor and honors committee. Prereq.: Admission to the Psychology Honors Program. 1-4 q.h., may be repeated for a maximum of 6 q.h.
- 89-49 Health and Physical Education (Add)
 714. Fitness Management Skills.
 Intermediate and advanced fitness testing, exercise prescription, exercise analysis, technical and administrative skills for fitness centers. Practical experience in exercise leadership and management skills. This course will require 4-8 hours per week of laboratory experience. May be repeated for a maximum of six hours.
 Prereq.: HPE 618. 2 q.h.
- 89-50 Economics (Add)
 500. Hospitality Industry.
 Overview of the field as a single, interrelated industry encompassing the restaurant business, institutional foodservice, hotel-motel operations, and tourism. Technical/management skills and service orientation are emphasized. 3 q.h.
- 89-51 Business Technology (Add)
 584. Hospitality Industry Accounting.
 The application of accounting principles to the hospitality industry: budgets, interpretation of financial statements, payroll accounting, and effective internal controls. Prereq.: BT 580. 4 q.h.

(Add)

89-52 Home Economics

600. Front Office Procedures.

Operation and supervision of a hotel-motel front office. Computerized property management systems, reservations, registration, checkout, guest accounting, and handling guest needs. Three hours lecture, two hours lab. Prereq.: BET 613. 4 q.h.

89-53 Home Economics

(Add)

615. Housekeeping, Security and Maintenance.

Recordkeeping, selection and use of materials and equipment, and evaluation of products. Security and safety methods for guest protection and loss prevention. Preventive maintenance and responsibilities of the engineering department. Prereq.: BT 500. 4 q.h.

89-54 Home Economics

(Add)

645. Hospitality Sales and Marketing.

The application of basic marketing principles to successful sales of hospitality services. Methods, techniques and services for successful meetings and conventions. Prereq.: BT 540. 4 q.h.

89-55 Home Economics

(Add)

690. Hospitality Cooperative Work Experience I.

Employment in an assigned foodservice or lodging facility. One hour seminar and 20 hours work experience per week. Prereq.: H.E. 600, ENGL 551, PSYCH 560. 3 q.h.

89-56 Home Economics

(Add)

691. Hospitality Cooperative Work Experience II.

A continuation of H.E. 690. Work experience in which the student assumes greater supervisory responsibilities within an assigned foodservice or lodging. One hour seminar and 20 hours work experience per week. Prereq.: H.E. 690. 3 q.h.

89-77 Business Education and Technology

(Change)

640. Information Processing Concepts.

Fundamentals of work processing: feasibility study, equipment selection, center design, employee selection, training and motivation, interdepartmental relationships of work flow, and forms design and control. 4 q.h.

89-78 Home Economics

(Change)

543. Personal Nutrition.

Basic normal nutrition adaptable to individual lifestyles throughout the lifespan. Emphasis on valid nutrition information, wellness and healthful food choices. 2 q.h.

89-79 Home Economics

(Add)

552. Food Management for Families.

Nutritional, aesthetic, social, and economic factors in meeting individual and family food needs. 2 q.h.

89-80 Home Economics

(Add)

552L. Food Management for Families Lab.

Application of principles from H.E. 552. Four hours laboratory per week. Must be taken concurrently with H.E. 552. 2 q.h.

89-82 Home Economics

(Add)

606. Food Science.

The physical and chemical properties of food: basic principles and methods in selection, purchase and preparation. Prereq.: CHEM 501 or equivalent; MATH 509 or equivalent; H.E. 552 or high school food course. 4 q.h.

89-83 Home Economics

(Add)

606L. Food Science Laboratory.

15

Application of principles from Food Science lecture. Must be taken concurrently with H.E. 606. Six hours of laboratory weekly. 2 q.h.

- 89-90 Home Economics (Change)
 885. Practicum in Dietetics.
 Integration of content and process principles of management and clinical dietetics into dietetic practice. Classroom emphasis is on current trends and practice. Thirty-five hours of supervised practice and two hours of lecture per week. Prereq.: H.E. 858L and H.E. 860L. 7 q.h.
- 89-92 Political Science (Change)
 700. American Executive Process.
 An examination of the role of the chief executive officer within the governmental framework. The offices of mayor and governor are treated, but primary emphasis is on critical evaluation of the American Presidency. Prereq.: Political Science 601. 4 q.h.
- 89-93 Political Science (Change)
 701. American Legislative Process.
 An examination of the lawmaking function. Attention is focused on the United States Congress, with limited consideration of state and local government legislative practices. Prereq.: Political Science 601. 4 q.h.
- 89-94 Political Science (Change)
 702. American Judicial Process.
 The American judicial system, its institutional development and its role in policy determination, as evidenced in leading Supreme Court decisions. Limited attention is given the state judicial systems. Prereq.: Political Science 601. 4 q.h.
- 89-95 Political Science (Change)
 704. American Political Parties.
 A descriptive analysis of the role of political parties in a democratic society, with emphasis on development of a theory of party, an examination of the history and characteristics of the American party system, and a quantitatively structured description of the national electorate. Prereq.: Political Science 601. 4 q.h.
- 89-96 Biological Sciences (Change)
 836. Molecular Biology of the Cell.
 Relationship of eukaryotic cell structure to function, integrating the biochemical dynamics of biomembrane systems including receptors, bioenergetics and the physiochemical environment. Three hours lecture a week. Prereq.: Biol. 790 or consent of instructor. 3 q.h.
- 89-97 Elementary Education and Reading (Change)
 841. Supervised Student Teaching: Elementary.
 Student teaching consists of a twenty week assignment in a Kindergarten and/or Elementary and/or Middle School. May be repeated up to twenty-four hours. Grading will be CR/NC. Prereq.: Completion of the TEC requirement, senior status and approval of the Chairperson. 1-24 q.h.
- 89-98 Elementary Education and Reading (Change)
 714. The Teaching of Social Sciences in the Elementary School.
 An introduction to the "new social studies." Investigating its rationale, methods, materials and the acquisition of the supportive instructional strategies and knowledge required of the classroom teacher; implications for multicultural education. Prereq.: Hist. 605 or 606. 4 q.h.

- 89-99 Elementary Education and Reading (Change)
 715. The Teaching of Science in the Elementary School.
 Principles in the learning of science and their application to effective teaching.
 Group assessment techniques. Prereq.: Twelve quarter hours of science.
 4 q.h.
- 89-100 Elementary Education and Reading (Change)
 801. Purposes and Practices of the Elementary School.
 An analysis of contemporary purposes and practices with emphasis on origins,
 purposes, strengths and weaknesses. Identification of developmental and special
 needs, pupil progress and management techniques. Prereq.: Ed. 705.
 4 q.h.
- 89-101 Elementary Education and Reading (Change)
 831. Early Childhood Education: Part II.
 The second in a series of three courses designed to prepare the student for teaching
 children, pre-school and K-3. Preparation of a workable environment for the young
 child with emphasis on his physical, mental and social characteristics.
 3 q.h.
- 89-102 Elementary Education and Reading (Change)
 881. Corrective Techniques in Reading.
 A basic course in corrective reading for classroom teachers. Emphasis on the
 administration and interpretation of group tests and the evaluation and correction
 of reading difficulties. Prereq.: Ed. 812.
 4 q.h.
- 89-103 Elementary Education and Reading (Change)
 815. Seminar in Elementary School Science.
 A critical study of current developments in objectives, methods, materials and
 evaluation in science education as they affect the elementary science program. The
 course will include discussions, field trips, demonstrations and laboratory work.
 Prereq.: Ed. 715.
 3 q.h.
- 89-104 Elementary Education and Reading (Change)
 812. Language Arts I.
 The principles and methods of teaching reading in the elementary school with
 emphasis on diagnostic/perspective teaching.
 4 q.h.
- 89-107 Geography (Add)
 760. Analysis of Geographic Data.
 Techniques of data description; introduction to statistical methods, with emphasis
 on problems unique to geographic data. Prereq.: 8 credit hours of Geography or
 permission of instructor.
 4 q.h.
- 89-108 Geography (Add)
 735. Severe Weather.
 General weather principles applied to the causes and distributions of droughts,
 floods, tornados, thunderstorms, hurricanes, blizzards and electrical storms.
 Prereq.: Geography 630.
 4 q.h.

- 89-81 Home Economics (delete)
 601. Principles of Food Preparation.
 The physical and chemical properties of food; basic principles and methods in selection, purchase, and preparation. Two hours of lecture and four hours of laboratory a week. Prereq.: Math 509 or equivalent. 4 q.h.
- 89-84 Home Economics (delete)
 652. Family Food Management.
 Nutritional, aesthetic, social and economic factors in meeting family food needs. Two hours of lecture and four hours laboratory per week. Prereq.: Home Ec. 601 or Home Ec. 502 or Home Ec. 551. 4 q.h.
- 89-105 Elementary Education and Reading (delete)
 894. Audio-Visual Media.
 A synthesis of the theory, practice and values of communicating with audio-visual media. Demonstrations utilizing film-strips, slides, audio tapes, overhead transparencies, motion pictures, opaque visuals, graphics, models, displays and closed circuit television. Laboratory experiences in the preparation of materials and the use of modern media in teaching. Required of all elementary candidates. Cross-listed with Secondary Education. 4 q.h.
- 89-106 Elementary Education and Reading (delete)
 501. Reading and Study Skills. (See Foundations of Education.)
- 89-89 Home Economics (Change)
 858L. Foodservice Systems Management Laboratory.
 Application of the management process to the institutional foodservice system. Twenty-five hours of supervised practice and one hour of lecture per week. Taken concurrently with H.E. 858. 6 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date March 24, 1989 Report Number (For Senate Use Only) 889-10

Name of Committee Submitting Report Library Media Services Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed Chartered

Names of Committee Members: FACULTY MEMBERS: Dr. Hugh G. Earnhart, Dr. Renee D. Linkhorn, Mr. Walter S. Mayhall, Ms. Pamela A. Schuster, Mr. Eugene A. Sekeres, Dr. Richard Shale, Ms. Jane A. VanGalen, Dr. Stanley A. Zager; ADMINISTRATIVE MEMBERS: Dr. David C. Geneway, Mr. Floyd E. Jackson, Dean David Sweetkind, Dean Victor A. Richley; STUDENT MEMBER: Lynn Lisko
Please write a brief summary of the report which the Committee is submitting

to the Senate (attach complete report): The Library Media Services Committee recommends that the distribution to the six schools/colleges for the academic year 1988-1989 be considered as the "minimum allocation" for the academic year 1989-1990. Additional funding for the library materials will be allocated by formula .

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: As above

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: See attachment

Mr. Walter S. Mayhall
Chairman (please initial)

REVISED 1988-1989 ALLOCATION
THAT BECOMES THE "MINIMUM"
1989-1990 ALLOCATION

CAST	\$ 65,000
A&S	484,533
WSBA	81,986
EDUC.	43,170
WRSE	57,916
F & PA	57,852
GWR	107,202
REPLACEMENTS	11,341
	<hr/>
	\$909,000

ATTENDANCE SHEET+

Attendance Record Oct-Feb

Academic Senate, 1988-89

DATE: ATTENDANCE RECORD

APPLIED SCIENCE AND TECHNOLOGY

At-Large

Robert Campbell
 Barbara Englehardt
 Kathylynn Feld
 Steven Gardner
 Virginia Phillips
Marian K. Ross

	OCT	NOV	DEC	JAN	FEB
Robert Campbell					
Barbara Englehardt					
Kathylynn Feld					
Steven Gardner					
Virginia Phillips					
<i>Marian K. Ross</i>					

Departmental

*Janet Boehm, A. H.
 **Cynthia Campbell, B.E.T
 **Robert Stanko, C. J.
 *Abdul Aziz, E. T.
 *Mary Beaubien, H. E.
 **Marsha Kuite, Nursing

	OCT	NOV	DEC	JAN	FEB
Janet Boehm, A. H.					
Cynthia Campbell, B.E.T					
Robert Stanko, C. J.					
Abdul Aziz, E. T.					
Mary Beaubien, H. E.					
Marsha Kuite, Nursing					

ARTS AND SCIENCES

At-Large

Samuel Barger
 Frederick Blue
 Hugh Earnhart
 Larry Esterly
 William Jenkins
 Ikram Khawaja
 Thomas McCracken
 Gratia Murphy
 Lowell Satre
 Ronald Tabak

	OCT	NOV	DEC	JAN	FEB
Samuel Barger					
Frederick Blue					
Hugh Earnhart					
Larry Esterly					
William Jenkins					
Ikram Khawaja					
Thomas McCracken					
Gratia Murphy					
Lowell Satre					
Ronald Tabak					

Departmental

*James Karas, Biology
 **Thomas Dobbelstein, Chem
 *Clyde Morris, Economics
 **Bege Bowers, English
 *Melissa Smith, For. Lang.
 **Thomas Maraffa, Geography
 **Everette Abram, Geology
 *Joan Wagman, H.P.E.
 **Pei Huang, History
 *Richard Burden, Math & C.S.
 **Victor Wan-Tatah, Phil
 *Warren Young, Physics
 **Keith McKean, Pol. Sci.
 *Ahalya Krishnan, Psych.
 **Lee Slivinske, Sociology

	OCT	NOV	DEC	JAN	FEB
James Karas, Biology					
Thomas Dobbelstein, Chem					
Clyde Morris, Economics					
Bege Bowers, English					
Melissa Smith, For. Lang.					
Thomas Maraffa, Geography					
Everette Abram, Geology					
Joan Wagman, H.P.E.					
Pei Huang, History					
Richard Burden, Math & C.S.					
Victor Wan-Tatah, Phil					
Warren Young, Physics					
Keith McKean, Pol. Sci.					
Ahalya Krishnan, Psych.					
Lee Slivinske, Sociology					

BUSINESS ADMINISTRATION

At-Large

James Daly
 Donald H. Mathews
 Dean S. Roussos
 Jane Simmons Reid
 James Tackett
 Homer Warren

	OCT	NOV	DEC	JAN	FEB
James Daly					
Donald H. Mathews					
Dean S. Roussos					
Jane Simmons Reid					
James Tackett					
Homer Warren					

Departmental

*Inez Heal, Acct.
 **Rama Krishnan, Management
 **Eugene Sekeres, Marketing

	OCT	NOV	DEC	JAN	FEB
Inez Heal, Acct.					
Rama Krishnan, Management					
Eugene Sekeres, Marketing					

EDUCATION

At-Large

William Armaline
 James Douglass
 Louis Hill

	OCT	NOV	DEC	JAN	FEB
William Armaline					
James Douglass					
Louis Hill					

Departmental

*Janet Beary, Elem. Ed.
 **Peter Baldino, Foundation
 **Sherry Martinek, Guid/C
 *Donna McNierney, Adm. & Sec. Ed.
 **Bernadette Angle, Sp. Ed

	OCT	NOV	DEC	JAN	FEB
Janet Beary, Elem. Ed.					
Peter Baldino, Foundation					
Sherry Martinek, Guid/C					
Donna McNierney, Adm. & Sec. Ed.					
Bernadette Angle, Sp. Ed					

+Effective: September 15, 1988
 +Revised: January 11, 1989

* First year of two-year term
 **Second year of two-year term

Senate, 1988-1989

DATE _____

ENGINEERING

At-Large

Jack Bakos
Duane Rost
Lester Smith

	C	N	A	F
Jack Bakos	/	/	/	/
Duane Rost	/	/	/	/
Lester Smith	/	/	/	/

Departmental

**Tadeusz Slawecki, Chem. Eng. / / / /
 **Irfan Khan, Civil Eng. / / / /
 *Philip Munro, Elec. Eng. / / / /
 *Wade Driscoll, Ind. Eng. / / / /
 **Hyun Kim, Mechanical Eng. / / / /

O
C
N
A
F

FINE AND PERFORMING ARTS

At-Large

Donald Byo
Joseph Edwards
Darla Funk
Lois Hopkins
Lawrence Hugenberg
William Slocum
James Umble

Donald Byo	/	/	/	/
Joseph Edwards	/	/	/	/
Darla Funk	/	/	/	/
Lois Hopkins	/	/	/	/
Lawrence Hugenberg	/	/	/	/
William Slocum	/	/	/	/
James Umble	/	/	/	/

Departmental

*Elaine Glasser, Art / / / /
 *Les Hicken, Music / / / /
 **Frank A. Castronovo, Sp/T / / / /

STUDENT

At-Large

Bill Axoitis
Anne McBriarty
Pat White
Brian Macala
Kelly O'Neill
Dawn McCombs

Bill Axoitis	/	/	/	/
Anne McBriarty	/	/	/	/
Pat White	/	/	/	/
Brian Macala	/	/	/	/
Kelly O'Neill	/	/	/	/
Dawn McCombs	/	/	/	/

School/College

Dale Lipscomb, Education / / / /
 Craig Shomacker, Performing Arts / / / /
 Anthony Vivaqua, Business / / / /
 Jeff Dragovich, CAST / / / /
 Debbie Shaulis, Arts & Sciences / / / /
 Bill Thompson, Engineering / / / /

EX-OFFICIO

Amy McFarland, President / / / /
 Bob Walls, Vice President / / / /
 Dan Davis, 2nd Vice President / / / /

ADMINISTRATION

Bernard T. Gillis
Bernard J. Yozwiak
Victor A. Richley
James Cicarelli
David P. Ruggles
George E. Sutton
David Sweetkind

Bernard T. Gillis	/	/	/	/
Bernard J. Yozwiak	/	/	/	/
Victor A. Richley	/	/	/	/
James Cicarelli	/	/	/	/
David P. Ruggles	/	/	/	/
George E. Sutton	/	/	/	/
David Sweetkind	/	/	/	/

Taylor Alderman
Thomas A. Shipka
David C. Genaway
George Letchworth
Sally M. Hotchkiss
Charles A. McBriarty
George D. Beelen
Harold Yiannaki

Taylor Alderman	/	/	/	/
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David C. Genaway	/	/	/	/
George Letchworth	/	/	/	/
Sally M. Hotchkiss	/	/	/	/
Charles A. McBriarty	/	/	/	/
George D. Beelen	/	/	/	/
Harold Yiannaki	/	/	/	/

*First year of two-year term
 **Second year of two-year term

senatt88/senate 88-89