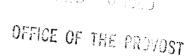
#### ACADEMIC SENATE MINUTES

## FEBRUARY 1, 1989



#### CALL TO ORDER

Dr. Rost, Chairman, called the meeting to order at 4:00 p.m.

### MINUTES FOR JANUARY 11, 1989

The Chair announced that copies of the attendance roster for the January 11, 1989, Senate meeting will be attached to the Senate Minutes for February 1, 1989, since they did not reproduce well and some signatures cannot be read. The Minutes were approved as distributed.

#### CHARTER AND BYLAWS COMMITTEE REPORT

No Report.

#### SENATE EXECUTIVE COMMITTEE REPORT

The University Picture Directory is progressing quite well.

A report on the question of the IRS Tax Reform Act, Section 89, has been received from the Academic Planning Committee and clarification has been requested as it wasn't clear what their thinking was.

Dr. Allen Viehmeyer has been appointed as an additional member to the Curriculum Division and will chair the committee for the balance of the year.

All requests for curriculum action must be to Dr. Allen Viehmeyer, Foreign Languages, Chair of the Curriculum Division by March 15, 1989, 12:00 noon.

The next Senate meeting will be Wednesday, March 1, 1989, 4:00 p.m., here in DeBartolo Hall. Items for that meeting must be to Duane Rost by 5:00 p.m., Thursday, February 16, 1989.

(See Appendix A for the complete Senate Executive Committee Report).

# Report on Faculty Advisory Committee to the Chancellor

L. Esterly reported on the last two meetings.

The primary focus has been on the state budget and the needs for new tax revenues to support higher education, and, in particular, to support goals posited by the Board of Regents in its master plan. Senate members are urged to view the master plan. A reproduced copy is in the reference room of Maag Library and one is in L. Esterly's office.

Chancellor Coulter spoke at length at the January 18 meeting on these issues. He discussed the Governor's proposal for a Constitutional Amendment. His remarks can be summarized under three headings: Reaction to the Substantive Content of the Governor's Proposal; Reaction to the Structural Arrangements; and Political Reaction. Members of the higher education community are urged to carefully review the Structural Arrangements.

The new budget will probably be "flat." The proposed budget was published in the <u>Cleveland Plain Dealer</u>. If adopted, the student's share of costs at state-aided campuses will raise from the current 41% to 47.5%. (See Appendix B for the complete report).

- T. Alderman--Is there any speculation that any dollars allocated to higher education would be followed by ceasation of some of the present funding?
- L. Esterly--Yes. The enabling legislation is written to attempt to prevent members from not appropriating funds in the operating budget using the reason "covered under these funds." The enabling language should be scrutinized carefully.
- T. Shipka--I can support the Chancellor's reservations about the Governor's plan. I can also support the Governor's frustration with the General Assembly.

#### ELECTIONS AND BALLOTING COMMITTEE REPORT

No Report.

# REPORT OF PROGRAMS DIVISION, ACADEMIC PROGRAMS AND CURRICULUM DIVISION

#### F. Owens reported.

A letter from Dean Richley is found on Page 10 of the Agenda that outlines the history of development of the Hospitality Management Program. We are presenting the Hospitality Management Associate Degree program today for Senate approval. Additional materials have been received on the Allied Health program and the committee is still considering it.

# Motion to Approve AAS Degree Program for Hospitality Management

F. Owens moved to adopt the proposed program, AAS-Hospitality Management. Motion received a second. Motion Carried.

#### OLD BUSINESS

None.

#### NEW BUSINESS

C. McBriarity was recognized to present the Proposal to Academic Senate for Procedures in Academic Dishonesty Cases.

The role of the Student Academic Grievance Subcommittee has recently been modified by the Academic Senate. The modification has changed the subcommittee in two fundamental ways:

- 1. The faculty grievance process has been expanded to allow the subcommittee to modify grades assigned to students when certain conditions are found to exist.
- 2. A completely new function when there are charges of academic dishonesty--student discipline--has been added.

The subcommittee itself has, over the years, developed procedures to be followed when dealing with faculty grievances. These faculty grievance procedures will be revised by the subcommittee in light of the added responsibilities of modifying student-assigned grades.

The procedure attached to today's meeting agenda (pp. 20-21) is focused on the procedure to be used in handling the student discipline process.

Cheating and plagiarism are behaviors that have been defined by the Academic Senate as academic dishonesty. Any faculty member who believes that cheating or plagiarism has occurred may file charges against the offending student. The faculty member has a number of options available that are spelled out in the materials attached to today's agenda. Essentially, the choices are that a faculty member can handle it himself/herself, refer it to the Student Academic Grievance Subcommittee, or a combination of the two. The referral to the Student Academic Grievance subcommittee is accomplished by sending information to my office. A form to expedite such referrals is available.

The charges of academic dishonesty will be reviewed by a hearing panel. That hearing panel, drawn from the membership of the Student Academic grievance Subcommittee, is made up of two faculty members and two students, with one of the faculty members serving as the chair. The hearing panel will hear information provided by the faculty member bringing charges and that of the accused student. Both the faculty member and the student may be represented by an advisor of their choice if they feel that is appropriate. In addition, both have an opportunity to bring witnesses to speak on their behalf.

The role of the hearing panel is to obtain information from both parties and to determine whether or not academic dishonesty occurred. If the panel finds that a violation did occur, it has the responsibility of assigning an appropriate sanction.

Actions of the hearing panel are appealable to the Student Academic grievance Subcommittee. The review by the subcommittee is final.

#### Motion to Approve Procedures in Academic Dishonesty Cases

- C. McBriarity moved acceptance of the proposed guidelines as found on pages 20-21 of the Agenda. Motion seconded by M. Beaubien.
  - R. Tabak raised several points.

The Agenda didn't say from whom the proposal came. proposal appears to contradict the ByLaw change accepted last month which states procedure is to be develope by the Subcommittee. Don't the charged students have to be in a faculty member's class? It is not possible to use all combinations of options under Item (2). No where is it stated that if the student is informally accused and receives an "F" that he/she can appeal. It does not state when the committee can mandate and when it cannot. It is not stated that the department should be The Student Academic Grievances Subcommittee handles cases -- Note this proposal states the Vice Precisent of Student Services handles the cases. No selection process is identified for choosing subcomittee members. What happens in case of a tie vote? Pages referred to in <a href="Code">Code</a> will require extensive revision. There is no mention of deadlines. The Proposal should be a complete proposal before the Senate votes on it.

C. McBriarity--A grievance process will be developed by the members of the subcommittee. This proposal outlines the procedure in case of academic dishonesty.

Chair--The Proposal does not replace current procedures; it supplements them.

F. Barger--I question the appropriateness of having a hearing panel drawn from the same group that will hear the appeal. It should be a separate panel.

Chair--The use of the hearing panel is to expedite the work of the committee.

- C. McBriarity--The Student Discipline Board has a similar model. Typically, members of the panel don't vote during the appeal procedure.
  - P. Baldino--Students are guaranteed "right of appeal."
- W. Young--Will the wording be changed to indicate the student must be in the faculty member's class?
- R. Tabak--How can we vote on something that refers to a document that requires extensive revisions?

Chair--If it is the Senate's position that any part of the <a href="Code">Code</a> that is modified requires approval, it can be referred to the Senate for approval.

The Chair then asked Dr. McBriarity if changes in the <u>Code</u> that impacted on the academic mission of the University could be brought back to the Senate for its approval. The response was affirmative—such changes will be brought back to the Senate.

T. Shipka--Is "or student" added to the sentence at the top of page 21? Answer--Yes.

# ----Move the question.

Chair--There is no second to Move the question. There appears to be no further discussion. The vote will be taken. There are two editorial changes. On page 20 under <u>Academic Senate Undergraduate Student Academic Grievance Subcommittee</u>, it should read "...chosen by the Academic Senate Executive Committee...." The first sentence on page 21 should be changed to read "A student and/or faculty member may appeal...." It is also understood that the revisions in the <u>Code</u> that impact on the academic mission of the University will be coming back to the Senate for approval.

### Motion Carried.

- F. Barger--Additional guidelines will be forthcoming. When will this be?
- C. McBriarity--A meeting of the subcommittee will be called within the next week.

- F. Barger--What access does the subcommittee have to legal counsel?
  - C. McBriarity--We have access to Jim McCollum.

# **ADJOURNMENT**

The Chair asked for a motion to adjourn. G. Sekeres moved adjournment. Motion received a second. Meeting Adjourned at 4:46 p.m.

# SENATE EXECUTIVE COMMITTEE REPORT

#### FEBRUARY 1, 1989

I am very pleased to continue to report favorably on the status of the University picture directory which the Senate requested. Development of the directory is progresing quite well. They will be moving to the Williamson School of Business Administration the beginning of next week. Other departments, schools and colleges will be advised when to stop by. It will only take a short time. If someone misses their invited week, they are encouraged to stop by any time soon.

Please encourage your colleagues to stop by during their week. Full support will help make this a most useful document.

The Senate Executive Committee has again received a report on the question of the IRS Tax Reform Act, Section 89, from the Academic Planning Committee. Clarification has been requested as it wasn't clear what their thinking was.

Dr. Allen Viehmeyer has consented to take the responsibility to chair the Curriculum Division for the balance of this year. Thus I have appointed him as an additional member for these months. He brings much experience and ability to the task and I know the Division will progress smoothly under his leadership.

Repeating the announcement from last Senate Meeting:
Deadline on submittals of requests for curricular actions: All
requests for curriculum action must be TO Dr. Allen Viehmeyer,
Foreign Languages, Chair of the Curriculum Divsion by March 15,
1989, 12:00 noon. That means out of the School/College
Curriculum Committee with positive action and delivered. The
courses and changes must be reported to the State of Ohio for the
official Inventory of Courses before they may be offered. That
Inventory is updated in May of each year. Thus for the
Curriculum Division to take proper action on a request, they must
have it in a timely manner, consider it, circulate it, and
finally report it to the Academic Senate at the May 3, 1989,
meeting.

The approved curriculum requests are circulated to all department chairs. If you or anyone in your department want to see them or review specific requests, contact your department chair.

The next Senate meeting will be Wednesday, March 1, 1989,

4:00 p.m. here in DeBartolo Hall. Items for that meeting must be to Duane Rost by 5:00 p.m., Thursday, February 16, 1989.

#### APPENDIX B

Report by Larry E. Esterly Youngstown State University Representative, Faculty Advisory Committee to the Chancellor, Ohio Board of Regents Meeting of the Academic Senate 1 February 1989

Since I last reported to the Academic Senate there have been two meetings of the Faculty Advisory Committee, the most recent being on January 18th. As with all FAC meetings of this academic year the primary focus has been on the state budget, on the need for new tax revenues to support higher education, and, in particular, to support goals posited by the Board of Regents in its master plan, Toward The Year 2000, submitted to the Governor and to the General Assembly this past September. Again, I would urge members of this Senate to review the master plan. Copies have been, and remain, I have placed a reproduced copy in the Reference Room of Maag Library; another reproduced copy is available, on a loan basis, from my office (Department of Political Science, Third Floor, DeBartolo Hall). Considerable attention has been given to the more recently released report of the Governor's Education 2000 Commission. I would note that the latter report is focused on pre-school and K-12 public education. It is the Board of Regents master plan that addresses issues in higher education.

Chancellor Coulter spoke at length at the January 18th meeting on the aforementioned issues. He began by discussing the Governor's proposal for the adoption by Ohio voters of a constitutional amendment to establish, in perpetuity, an education trust fund which would receive monies from a proposed one percent increase, at all levels, in taxation of Ohio personal and corporate incomes. Coulter's remarks can be summarized under three headings: reaction to the substantive content of the Governor's proposal; reaction to the structural arrangements; and, thirdly, political reaction. The Chancellor, while expressing some reservations about having tax and funding questions addressed by constitutional law, noted that the proposal, if adopted, would generate about one billion dollars in new revenue per year; a third of which could be transferred to local public school districts on the basis of a per capita and equalization formula; a third of which could be used to support remedy and reform in Ohio elementary and secondary public education; and, the final third of which could be distributed to higher education. Of those monies earmarked for higher education roughly eighty percent would be given over to promoting excellence in program and instruction, further opening student access to higher education opportunity, and to driving down student cost for higher education. The residual twenty percent would be given over to promoting excellence in research. Thus, as to the substantive content of the proposal the Chancellor was highly supportive. Coulter was less enthusiastic in his reaction to the structural arrangements; that is, the creation of a twelve member Board of Trustees to control the trust fund and to make the decisions on actual mony distribution -- to whom, for what, and when. Two members of this, as he termed it, "super board" would be appointed by the Ohio House; two by the Ohio Senate; two by the Ohio Board of Education; two by OBOR; and 4, including the chairperson, by the Governor. would be supported by staff and with a director. Coulter noted that

Report by Larry E. Esterly Youngstown State University Representative Faculty Advisory Committee to the Chancellor, Ohio Board of Regents 2 of 2 Meeting of the Academic Senate 1 February 1989

the exact relationship between the "super board", OBOR, and the universities was, as of yet, ambiguous. He emphasized, however, that it was very clear as to who would "actually be sitting on the money"--the "super board". Coulter suggested that a hard look be taken at the enabling legislation, as to these structural arrangements, when that legislation was introduced in the General Assembly. As of January 18th such legislation had not yet been introduced. The political reaction shared by the Chancellor was equivocal. He noted that higher education has never gone to the people in this way; has never gone on the ballot, and that there was in higher education circles considerable "fear" about a ballot approach--particularly on the question, "what happens if we lose?". Much of political reaction was, according to Coulter, to the point, "will it get on the ballot--who knows! if it does get on the ballot, will it pass--who knows!".

The Chancellor also looked foward to the submission by the Governor of the operating budget. He indicated that a balanced budget would be submitted and that relative to higher education it would essentially be a "flat" budget; that the Governor seemed to be relying almost exclusively on his constitutional proposal for any increase in funding for higher education. It might be observed that since these remarks were made the budget has been submitted and the Chancellor has gone public in expressing his deep concern. He has been widely quoted as saying, "Higher education is being hung out to dry in this budget, and I think we're hanging out there all by ourselves". He noted that if this budget were adopted it "would raise an Ohio student's share of higher education costs at state-aided campuses to 47.5% from the current 41%. (Cleveland Plain Dealer, 27 January 1989).

#### ATTENDANCE SHEET+

Academic	Senate,	1988-89
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#### APPLIED SCIENCE AND TECHNOLOGY

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<u>Departmental</u>

\*Janet Boehm, A. H.

\*\*Cynthia Campbell, B.E.T

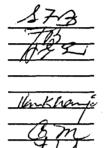
\*\*Robert Stanko, C. J.

\*Abdul Aziz, E. T.

\*Mary Beaubien, H. E. \*\*Marsha Kuite, Nursing means miles

#### ARTS AND SCIENCES

<u> At-Large</u>
Samuel Barger
Frederick Blue
Hugh Earnhart
Larry Esterly
William Jenkins
Ikram Khawaja
Thomas McCracken
Gratia Murphy
Lowell Satre
Ronald Tabak



<u>Departmental</u>

\*James Karas, Biology \*\*\*Thomas Dobbelstein, Chem

\*Clyde Morris, Economics

\*\*Bege Bowers, English

\*Melissa Smith, For. Lang

\*\*Thomas Maraffa, Geography.\*

\*\*Everette Abram, Geology \_\_\_\_\_\_\_

\*Joan Wagman, H.P.E.

\*\*Pei Huang, History

\*Richard Burden, Math & C.S

\*\*Victor Wan-Tatah, Phil \*Warren Young, Physics

\*\*Keith McKean, Pol. Sci.

\*Ahalya Krishnan, Psych. Windy \*\*Lee Slivinske, Sociology

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#### BUSINESS ADMINISTATION

At-Large
James Daly
Donald H. Mathews
Dean S. Roussos
Jane Simmons Reid
James Tackett
Homer Warren



# <u>Departmental</u>

\*Inez Heal, Acct.

\*\*Rama Krishnan, Management

\*\*Eugene Sekeres, Marketing

**EDUCATION** 

At-Large
William Armaline
James Douglass
Louis Hill



Departmental

\*Janet Beary, Elem. Ed.

\*\*Peter Baldino, Foundations\_

\*\*Sherry Martinek, Guid/C

\*Donna McNierney, Adm. & Sec. Ed.

\*\*Bernadette Angle, Sp. Ed

+Effective: Sept +Revised: Janu

September 15, 1988 January 11, 1989 \* First year of two-year term \*\*Second year of two-year term

# Academic Senate, 1988-1989

#### **ENGINEERING**

At-Large Jack Bakos Duane Rost Lester Smith



# DATE 01-11-89

<u>Departmental</u>

\*\*Tadeusz Slawecki, Chem.Eng.

\*\*Irfan Khan, Civil Eng.

\*Philip Munro, Elec. Eng.

\*Wade Driscoll, Ind. Eng. [

\*\*Hyun Kim, Mechanical Eng

#### FINE AND PERFORMING ARTS

At-Large
Donald Byo
Joseph Edwards
Darla Funk
Lois Hopkins
Lawrence Hugenberg
William Slocum
James Umble

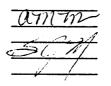


Departmental
\*Elaine Glasser, Art

Sp/T/1/200

#### **TUDENT**

At-Large
Bill Axoitis
Anne McBriarty
Pat White
Brian Macala
Kelly O'Neill
Dawn McCombs



School/College

Dale Lipscomb, Education Dole Delpton Craig Shomacker, Performing Arts\_\_\_\_

Anthony Vivaqua, Business Jeff Dragovich, CAST

Debbie Shaulis, Arts & Sciences Ju Bill Thompson, Engineering

EX-OFFICIO

Amy McFarland, President
Bob Walls, Vice President
Dan Davis, 2nd Vice President



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Bernard J. Yozwiak
Victor A. Richley
James Cicarelli
David P. Ruggles
George E. Sutton
avid Sweetkind



Taylor Alderman
Thomas A. Shipka
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George Letchworth
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Charles A. McBriarty
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Harold Yiannaki

senatt88/senate 88-89

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Academic	Senate,	1988-89
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DATE: 2/1/89

#### APPLIED SCIENCE AND TECHNOLOGY

At-Large Robert Campbell Barbara Englehardt Kathylynn Feld Steven Gardner Virginia Phillips

Býc.

<u>Departmental</u>

\*Janet Boehm, A. H. \*\*Cynthia Campbell, B.E.

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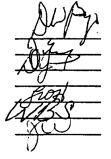
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\*Wade Driscoll, Ind. Eng. \_\_\_\_\_

\*\*Hyun Kim, Mechanical Eng WWR

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\*Les Hicken, Music

\*\*Frank A. Castronovo, Sp/T\_F

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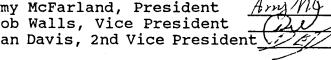
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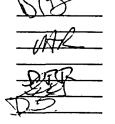
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Academic Senate, 1988-1989

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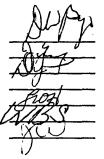
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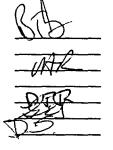
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