

Bernard Gillis  
Provost

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OFFICE OF THE PROVOST

**TO: FULL SERVICE FACULTY, ADMINISTRATION, AND  
STUDENT GOVERNMENT**

**FROM: VIRGINIA PHILLIPS, SECRETARY, ACADEMIC SENATE**

**RE: MEETING OF THE ACADEMIC SENATE  
WEDNESDAY, FEBRUARY 6, 1991, 4:00 P.M.  
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL**

### AGENDA

1. Call to Order.
2. Approval of Minutes for January 16, 1991, meeting.
3. Elections and Balloting Committee Report.
4. Charter and Bylaws Committee Report.
5. Senate Executive Committee Report.
6. Reports of Other Senate Committees.  
901-9 Library and Media Services Committee Report.  
901-10 Academic Programs Division Committee Report.  
Other Committee Reports.
7. Unfinished Business.
8. New Business.
9. Adjournment.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 12/31/90

Report Number (for Senate use only) 901-9

Name of Committee submitting report Library and Media Services Committee

Committee status: (elected chartered, appointed chartered, ad hoc, etc.) appointed

Names of Committee members: Dora Bailey, Martin Cala, Thomas Copeland (chair), Hugh Earnhart,  
David Genaway, Beverly Howse, Floyd Jackson, Tedrow Perkins, Victor Richley,  
David Robinson, Eugene Sekeres, David Sweetkind

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The committee proposes a policy to govern the university's production,  
archiving, and retrieval of audio-visual artifacts of events taking place under the  
auspices of the university. The Media Center's role is defined, and a prioritized  
classification of events is specified.

Do you anticipate making a formal motion relative to the report? Yes.

If so, state the motion: To adopt the attached policy statement.

If there are substantive changes made from the floor in your committee recommendations, would the committee prefer that the matter be sent back to committee for further consideration? Yes.

Other relevant data: \_\_\_\_\_

  
Chair

Proposed Policy  
for Recording, Archiving, and Retrieval  
of University Events

- I. General. The Media Center is the university agency generally responsible for the production and archiving of audio-visual artifacts.
- A. If a university Division of Information Services is created which encompasses the Media Center and other information-related agencies of the university, that division will assume responsibility for the development and implementing of policies concerning production, archiving, and retrieval of audio-visual artifacts.
  - B. "Audio-visual artifacts" refers to records in any current or past recording medium: audiotape, videotape of any format, videodisc, etc. The Media Center will continue to employ current media technology. As media and equipment become obsolete, the Media Center will to the best of its ability transcribe archived materials and preserve them in new formats.
  - C. Speakers, artists, etc. have the right to refuse permission for recording/archiving of their statements, displays, or performances.
  - D. All archived holdings of university events will be catalogued and housed in a manner which makes them conveniently accessible to the university community.
  - E. Priorities for Use of Media Center Facilities, Equipment, and Services.

In general, academic events related to the curricular offerings of an academic department have priority over non-academic events. Provided that personnel are available, the Director of the Media Center will assign Media Center equipment/personnel to record activities in accordance with the priority system set forth in II below. When personnel are unavailable, the Media Center may offer equipment and training in its use to those wishing to make recordings.

II. Priority Classes for Recording of University Events

- A. The Media Center is to record and archive the following university events upon request of the head of the organization/department/agency conducting the event.

The Director of the Media Center will be allocated an exigency budget to provide for unanticipated opportunities to enrich the university's holdings in this category.

During the first month of the second academic year following the event, the Director of the Media Center will confer with the head of the agency sponsoring the event to determine the length of the period of archiving of the artifact.

Events in this category include, but are not limited to, public events which are conducted under the sponsorship of academic departments and university agencies or organizations:

- 1. Concerts, festival performances, etc., sponsored by the Dana School of Music.

2. University Theatre performances and festivals.
  3. Festivals relating to specific academic disciplines/departments (the English Festival, History Day, etc.)
  4. Speeches, lectures, etc., sponsored by funded agencies of the university. (University Lecture Series, Schermer Scholar-in-Residence Program, Warren P. Williamson Symposia, Thomas Colloquia on Free Enterprise, Black Studies Month speakers, Substance Abuse speakers, etc.)
  5. Speeches, lectures, etc., sponsored by unfunded university-affiliated organizations (fraternities, the Newman Center, etc.)
- B. The Media Center is to record and archive public events which are represented as being sponsored by the university as a whole. These artifacts will be permanently archived. This category includes, but is not limited to, events such as these:
1. Public meetings of the university such as the annual all-faculty meeting which is addressed by the President
  2. Commencement ceremonies
  3. Newsworthy events taking place on/around the campus which are deemed appropriate for this category by the Director of the Media Center in consultation with the University News Service: building dedications, visits by celebrities, disasters, etc.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 1/28/91

Report Number (for Senate use only) 901-10

Name of Committee submitting report Academic Programs Division

Committee status: (elected chartered, appointed chartered, ad hoc, etc.) Appointed Chartered

Names of Committee members: J. Feist-Willis, Elem. Educ.; L. Harris (Chair) Allied Health;  
L. Hopkins, Music; R. Krishnan, Management; H. Mehri, Ind. Engineering; J. Sinn,  
student; G. Sutton, Engineering; R. Tabak, Physics & Astronomy

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) Approval given to multiple programs (see attached) pertaining to  
Home Economics, Geography, Geology, History, and Biological Sciences, Committee  
also approved ICP Guidelines which were forwarded from the Honors/ICP Subcommittee.

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: To approve the "ICP POLICIES AND PROCEDURES" which are  
ammended to this report.

If there are substantive changes made from the floor in your committee recommendations, would the committee prefer that the matter be sent back to committee for further consideration? yes

Other relevant data: \_\_\_\_\_

  
Chair

## ICP POLICIES AND PROCEDURES

### Introduction

The Individualized Curriculum Program (ICP) is designed for the serious student whose well-defined educational goals are not served by existing degree programs. Typically, with careful advising, the combination of a traditional major, a traditional minor and electives can fulfill a student's educational objectives. Occasionally, however, a student's interests are broad enough to require a significant number of courses from several departments and integrated enough to form a coherent program of study. It is for students such as this that the ICP was designed.

The sample ICP provided with this handout is entitled "Journalism". Joe Student developed an interest in journalism, but found that YSU only offered a minor in this area. He believed that combining this minor with a traditional major such as English or Advertising Art would not adequately prepare him for the career he envisioned. Therefore, he proposed a concentration (ICP major) combining several courses from each of the following areas: Journalism, English Literature, Photography, Advertising and Public Relations. In addition to his concentration courses, his program included all of the courses necessary to fulfill general requirements for graduation with an A.B. degree.

Other examples of ICPs follow:

**Environmental Planning** - combining Geology, Civil Engineering Technology, Geography, Political Science and Management

**Urban Studies** - combining Economics, Geography, Political Science and Sociology

**Latin American Business Management** - combining Spanish, Latin American History, Political Science, Management and Psychology

**Geriatric Social Work** - combining Psychology, Sociology, Social Work, Health, Home Economics and Public Administration

**Bio-science Illustration** - combining Biology, Studio Art and Advertising

To insure that the Individualized Curriculum Programs are of an academic scope and intensity comparable to conventional baccalaureate programs offered by the University, the following policies have been established.

### Policies

1. In consultation with at least three full-service faculty members, students applying for an ICP degree shall submit a formal proposal justifying their proposed program of study. The advisory committee should be representative of the departments included in the proposed concentration. The proposal should include the following:

- a. A statement indicating the reasons for the particular program and how it relates to the student's educational and career goals.
  - b. A statement explaining why the student's goals cannot be met within existing university programs.
  - c. A description of the program that includes:
    1. An appropriate title.
    2. A list of appropriate courses.
    3. A justification of the appropriateness of the courses to the program.
    4. A statement of the program as a coherent field of study.
2. Each program will include a concentration consisting of at least 70 credit hours. Courses with a grade of 'D' and courses taken on a CR/NC basis may not be applied toward the concentration.
  3. Concentrations may not include more than eight hours of individualized study.
  4. Programs shall meet all university requirements and requirements of the college in which the degree is given.
  5. Approval of an ICP does not free a student from prerequisites associated with courses in the program. Departmental and college/school prerequisites are listed in the YSU catalog.
  6. Application procedures shall include a meeting among the applicant, the three faculty advisors, and the ICP Director. When all the parties approve the program, they shall sign the proposal. The ICP Director shall forward the proposal to the appropriate dean. Faculty members' signatures indicate their approval of the proposed program and their willingness to serve as advisors for the student as long as the student pursues the program.
  7. Occasionally, changes in a program may be advisable (e.g., course conflict during the last quarter, proposed class dropped from catalog, more appropriate course added to catalog, modification in career goal). Changes require the same approval as the initial program. ICP Program Change forms can be obtained from the Director. Changes are not approved after the fact.
  8. As ICP's involve careful planning, proposals should be submitted during the junior year. A proposal submitted within 30 credit hours of graduation will require special justification.
  9. With guidance from the Honors/ICP Subcommittee, ICP's leading to an associate degree may be approved.
  10. Exceptions to these policies are made only by approval of the ICP Committee and appropriate dean.



Academic Programs Division

PD#      Date Rec'd

Addition of a new program \_\_\_\_\_ (Complete B, C)

Deletion of an existing program \_\_\_\_\_ (Complete A, C)

Change in an existing program   X   (Complete A, B, C)

Program title   Geography   Department   Geography  

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

See enclosed narrative, page three.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See enclosed narrative, page three.

C. Using as many additional needs as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

No departments other than Geography will be impacted by these programmatic changes.

Signatures

Dept. Chairman   Tom Stephens  

Dean   B.J. Yonjivak   1/4/91

Program Div.   Dan P. Harris  

Senate \_\_\_\_\_



INTEROFFICE CORRESPONDENCE



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To: Lou Harris, Chair, Academic Program Division  
From: *David Stephens*  
Dr. David Stephens, Chair, Geography Department  
Date: January 3, 1991  
Subject: **GEOGRAPHY DEPARTMENT PROGRAM CHANGES**

The enclosed material relates to changes in the Geography Department's program. Since these modifications also involve curricular changes, I have included a copy of proposed curriculum changes, so your committee would have a better understanding of what the Department wishes to accomplish.

The portion of the document that addresses program changes is found on page three of the narrative. This page has a copy of the current program, shows the proposed changes as they would appear in the Bulletin, and offers a rationale for the changes.

If the committee has questions about this proposal, I would be happy to discuss them with you.

## PROGRAM CHANGES

The changes in program provide additional breadth for the Geography Major and incorporate the curricular modifications detailed in this document. No hours are added to the major. The revised copy for the Department's program in the Bulletin follows:

Students majoring in Geography earn the Bachelor of Arts Degree. In addition to the usual University requirements, a student must complete a minimum of 48 hours in Geography following the distribution listed below. At least 30 quarter hours must be earned in upper division Geography courses.

Required of all Geography Majors: GEOG 503, GEOG 640, GEOG 650, GEOG 660, GEOG 750, and

One course from: GEOG. 603, 630, 730, 735, or 737

One course from: GEOG. 722, 726, 740, 741, or 830

Two courses from: GEOG. 661, 732, 760, 765 or 813

This proposal removes as requirements the following: GEOG 813, Field Methods and either GEOG 820, Special Problems in Physical Geography; GEOG 821, Special Problems in Human Geography; GEOG 822, Special Problems in Cartography; or GEOG 823, Special Problems in Atmospheric Studies.

For comparative purposes, below is the Bulletin copy for the Department's current program.

### GEOGRAPHY

*Professor Stephens (Chairperson); Associate Professor Humbertson; Assistant Professors Buckler, Maraffa, Shaklee.*

Students majoring in Geography earn the Bachelor of Arts degree. In addition to the usual University requirements, a student must complete a minimum of 48 hours in geography. Required courses are: Geography 503, 640, 650, 660, 750, 813 and either 820, 821, or 822. At least 30 quarter hours must be earned in upper division courses.

To: Curriculum and Program Committees

From: David Stephens  
Chair, Geography

Date: November 2, 1990

Subject: Curricular and Programmatic Changes

### Curricular Changes

The enclosed materials represent revisions to the Geography Department's curriculum and program. The table below identifies the curriculum changes and the ensuing narrative offers a rationale for their implementation and then details the proposed changes in the Department's program.

#### Summary of Curricular Changes

##### Changed Courses:

- GEOG 630. Weather
- GEOG 640. Human Geography
- GEOG 650. Economic Geography
- GEOG 660. Introduction to Mapmaking and Cartography
- GEOG 732. Advanced Cartography
- GEOG 750. Topics in Regional Geography
- GEOG 820. Special Problems in Physical Geography
- GEOG 821. Special Problems in Human Geography
- GEOG 822. Special Problems in Cartography
- Geog 823. Special problems in Atmospheric Studies

##### Deleted Courses:

- GEOG 805. Geography of Environmental Planning
- GEOG 808. Land Use and Transportation
- GEOG 809. Geographical Aspects of City and Regional Planning

##### Added Courses:

- GEOG 741. Transportation Geography
- GEOG 755. Tourism Geography
- GEOG 756. Tourism Planning
- GEOG 765. Geographic Information Systems
- GEOG 830. Topics in City and Regional Planning
- GEOG 840. Seminar in Geography

The curricular changes address several issues. Some are of an editorial nature, while others are more substantive.

The description of one course has been purged of sexist language (GEOG 640 Human Geography). Superfluous course equivalents have been removed from several course descriptions (GEOG 630, Weather; GEOG 640, Human Geography; GEOG 650, Economic Geography and GEOG 750, Topics in Regional Geography). Clearer language about repeatability and maximum credit has been inserted in GEOG 750, Topics in Regional Geography.

The title of GEOG 660, Introduction to Mapmaking and Cartography, has been shortened and the description altered to more correctly represent the course's content. Reflecting the increased computerization of cartography, the description of GEOG 732, Advanced Cartography, has been changed to indicate the focus is entirely on computer based mapping. Continuing the trend toward computer applications, a course in Geographic Information Systems has been proposed (GEOG 765, Geographic Information Systems). These changes update the Department's cartographic offerings and make them more consistent with current trend in the field.

The Department's emphasis on planning has been refocused by adding two courses (GEOG 741, Transportation Geography, and GEOG 830, Topics in City and Regional Planning) and deleting three courses (GEOG 805, Geography of Environmental Planning; GEOG 808, Land Use and Transportation; and GEOG 809, Geographical Aspects of City and Regional).

Reflecting a growth in travel and travel related activities, two course are proposed. The initial course, GEOG 755, Tourism Geography, examines that spatial attribute of travel, while the second, GEOG 756, Tourism Planning, focuses on the planning of tourism facilities.

To insure appropriate preparedness of students undertaking individual studies, the prerequisite for such courses has been increased to 30 hours of Geography. The courses involved are: GEOG 820, Special Problems in Physical Geography; GEOG 821, Special Problems in Human Geography; GEOG 822, Special Problems in Cartography; and GEOG 823, Special Problems in Atmospheric Studies.

Finally, a seminar, GEOG 840, Seminar in Geography, is proposed to accommodate several needs, student interest, changing faculty expertise and curriculum experiments.

Addition of a new program \_\_\_\_\_ (Complete B, C)

Deletion of an existing program \_\_\_\_\_ (Complete A, C)

Change in an existing program   X   (Complete A, B, C)

Program title   Earth Science   Department   Geology  

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

See attached.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See attached.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

See attached.

D. IF THE PROPOSAL INCLUDES ADDING OR DROPPING COURSES OFFERED BY OTHER DEPARTMENTS, SUPPORTING STATEMENTS FROM THESE DEPARTMENTS MUST BE INCLUDED WITH THE REQUEST.

Signatures

Department Chairperson   Sham Khawaja  

Dean   B. J. Upzwick     12/4/90  

Prog. Div.   Ron H. Ham  

Senate \_\_\_\_\_

## Combined Science 127

### EARTH SCIENCE

*Professor I. Khawaha (Supervisor).*

Earth Science may be the major for the Bachelor of Arts degree or the Bachelor of Science in Education degree.

It is designed to meet the needs of students desiring a broad background in Earth Science. The major also provides the necessary background for graduate students and for a teaching field in Earth Science.\*

An Earth Science major consists of a minimum of 70 quarter hours of science courses distributed as follows:

- A) 50 quarter hours of required courses.
- B) A minimum of nine quarter hours from at least two courses from Geology electives, and
- C) A minimum of 11 quarter hours in electives in other sciences.

#### Required

ASTRO 504	Descriptive Astronomy	4
ASTRO 608	Moon and Planets	4
CHEM 515	General Chemistry 1	4
GEOG 630	Weather	4
GEOL 505	Physical Geology	4
GEOL 506	Historical Geology	4
GEOL 602	Introduction to Oceanography	4
GEOL 604	Megascopic Petrography	6
GEOL 607	Geology Laboratory	4
GEOL 701	Geomorphology	6
GEOL 705	Principles of Paleontology	6

#### Geology Electives

702	Glacial Geology	4
703	Physiography of the United States	6
704	Structural Geology	5
706	Geology of Economic Mineral Deposits	5
801	Mineralogy	6
802	Stratigraphy and Sedimentation	4
811	Environmental Geology	4
812	Sedimentology	2
A 700 or 800 level accredited field geology course		3-8

#### Science Electives

BIOL 506	Principles of Biology 1	4
BIOL 507	Principles of Biology 2	4
BIOL 508	Principles of Biology 3**	4
CHEM 516	General Chemistry 2	4
GEOG 603	Conservation of Natural Resources	4
GEOL 707	Applied Geophysics	4
MATH 714	Probability and Statistics	5
PHYS 501	Fundamentals of Physics 1	4
PHYS 502	Fundamentals of Physics 2	3
PHYS 503	Fundamentals of Physics 3	3
PHYS 502L	Fundamentals of Physics Lab 2	1
PHYS 503L	Fundamentals of Physics Lab 3	1

\*Interested students should consult the Chairperson of the Department of Geology.

\*\*Recommended.

## 128 College of Arts and Sciences

PHYS 503	Fundamentals of Physics 3	3
PHYS 502L	Fundamentals of Physics Lab 2	1
PHYS 503L	Fundamentals of Physics Lab 3	1

B.

Earth Science

An Earth Science major consists of a minimum of 70 quarter hours of science courses distributed as follows: 42 quarter hours from Specified courses, and either 28 quarter hours from Electives I or 28 quarter hours from Electives II.

Specified (42 Q.H.)

Astronomy 504	Descriptive Astronomy
Astronomy 608	Moon and Planets
Geography 630	Weather
Geography 737	Soils and Land Use
Geology 505	Physical Geology
Geology 513	Physical Evolution of North America
Geology 514	Life of the Geologic Past
Geology 602	Introduction to Oceanography
Geology 608	Geology Laboratory
Geology 615	Geology and the Environment I
Geology 815	Geology and the Environment II

Electives I (28 Q.H.) for Earth Science Teaching Professionals

Biology 508	Principles of Biology 3
Chemistry 515, 516	General Chemistry I, II
Computer Science 530	Computer Literacy
Geography 730	Climatology
Geology 604	Megascopic Petrography
Geology 701	Geomorphology
Geology 702	Glacial Geology
Geology 704	Structural Geology
Geology 706	Geology of Economic Mineral Deposits
Geology 801	Mineralogy
Geology 802	Stratigraphy and Sedimentation
Geology 814	Principles of Paleontology

Electives II (28 Q.H.) for other professionals

At least two courses from the following Geology:

Geology 604	Megascopic Petrography
Geology 701	Geomorphology
Geology 702	Glacial Geology
Geology 704	Structural Geology
Geology 706	Geology of Economic Mineral Deposits
Geology 801	Mineralogy
Geology 802	Stratigraphy and Sedimentation
Geology 803	Optical Mineralogy
Geology 806	Introduction to X-Ray Diffraction
Geology 814	Principles of Paleontology
Field Geology	
Chemistry 515, 516, 517	General Chemistry I, II, III
Computer Science 530	Computer Literacy
Environmental Studies 751, 752	Water Quality Analysis I, II
Mathematics 714	Probability and Statistics
Math 550 or Math 570 or Math 571	Calculus

C.

The changes in the Earth Science curriculum will have minimal to no impact on other departments. The addition of Geography 737 as a required course has been discussed with that department and has received their approval. The other required courses are the same as occur in the current curriculum.

The number of majors in Earth Science is sufficiently small so as not to have significant impact on enrollment, frequency of offering, etc. in the Elective courses.



Youngstown State University  
Academic Programs Division

PD#	Date Rec'd
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Addition of a new program \_\_\_\_\_ (Complete B,C)  
Deletion of an existing program \_\_\_\_\_ (Complete A,C)  
Change in an existing program x (Complete A,B,C)  
Program title A.B. and B.S. degrees Department Biological Sciences

A. Describe the requirements of the program as it currently exists.  
(Attach additional sheets if necessary.)

For the B.A. degree, the major in Biology comprises Biology 506, 507, 508 and at least 33 other hours of Biology, of which 21 hours must be in upper division courses. Also required is Chemistry 515, 516, 517. Recommended courses in other sciences are Chemistry 719, 720, 721 (Organic) and a year of Physics (501, 502, 502L, 503, 503L); a mathematics course in statistics, Mathematics 714, is also recommended.

For the B.S. degree, the Biology major must include Biology 506, 507, 508 and at least 41 other hours of Biology, of which 30 must be in upper division courses. Also required are Chemistry 515, 516, 517 and 719, 720, 721; Physics 501, 502, 502L, 503, 503L; and Mathematics 550 and 714.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

Computer Science (CS) 530 is to be added to the Science/Mathematics requirements of the A.B. and B.S. degrees beginning with entering departmental majors in the fall of 1988.

1991

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

It is felt the addition of CS 530 will enhance the A.B. and B.S. degree programs of this department. The computer science requirement has been discussed in detail with Dr. Richard Burden (Chairman Math) and adequate class seating that may be required can be provided.

Signatures

Department Chairperson Van Jaunet 3/8/88

Dean B. J. Myszkowski 12/4/90 Prog. Div. Law H. Han



Academic Programs Division

PD#      Date Rec'd

Addition of a new program \_\_\_\_\_ (Complete B, C)

Deletion of an existing program \_\_\_\_\_ (Complete A, C)

Change in an existing program   X   (Complete A, B, C)

Program title Undergraduate History Major Department History

A. Describe the requirements of the program as it currently exists. (Attach additional sheets if necessary.)

The student majoring in History must complete, in addition to the general University requirements, 605, 606, 655, 656 plus three courses from each of our categories (B, C, D, --see pp. 155-160 in Undergraduate Bulletin, 1990-91).

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

The student majoring in History will complete hereafter, in addition to the general University requirements, 605, 606, 511, 512, 513 plus three courses from each of our categories (B, C, D, --see pp. 155-160 in Undergraduate Bulletin, 1990-91). The aggregate impact will be the addition of one 4 hr. course for the History majors.

C. Using as many additional facts as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

The deletion of 500, 655, 656 and the addition of 5/1, 5/2, 5/3 represents our awareness of the need to deal with history in a global context. The change will affect the department by adding one course (from 52 to 56 hours) for majors. The impact upon the resources of other departments should be minimal or non-existent.

Signatures

Dept. Chairman George D. Seelen Dean B. J. Upzwick 12/4/90

Program Div. James D. Harris Senate \_\_\_\_\_

Youngstown State University  
Academic Programs Division

PD#	Date Rec'd
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Addition of a new program \_\_\_\_\_ (Complete B,C)

Deletion of an existing program \_\_\_\_\_ (Complete A,C)

Change in an existing program XX (Complete A,B,C)

Program title PREKINDERGARTEN ASSOCIATE Department Home Economics

A. Describe the requirements of the program as it currently exists.  
(Attach additional sheets if necessary.)

See attached 1990-91 Curriculum Sheet

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See attached 1991-92 Curriculum Sheet

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

See attached rationale

Signatures

Department Chairperson Mary J. Beaubien

*Madelene Haggerty*  
Chair, Acad. Curricular  
Committee

Dean A. Bichler 11/27/70 Prog. Div. Louise H. Ham

Senate \_\_\_\_\_ 19 \_\_\_\_\_

RATIONALE

1. Change program name from Child Care to Prekindergarten Associate. The new name relates to the teacher certification for which program graduates are eligible. The title reflects the educational aspects of the student's training, whereas the current title seems to stress custodial care. Current philosophy is that, for very young children, education and care are both incorporated into prekindergarten programs.
2. Social Work 726, The Black Family, has been substituted for Introduction to Social Work. The latter stresses history, philosophy, and values of the social work profession, which our students are not planning to enter. The standards for teacher education do stress multicultural understanding, and the black family will deal with the appropriate subject matter.
3. HOMECEC 514, Prekindergarten Programs, will replace HOMECEC 512: Orientation to Child Care. To partially meet teacher education standards, thirty (30) hours of observation have been added.
4. HOMECEC 550 has been added as a general professional preparation and part of the unifying core in the Home Economics Department.

Course changes have been sent to the Curriculum Committee.

YOUNGSTOWN STATE UNIVERSITY  
HOME ECONOMICS DEPARTMENT

**C H I L D C A R E**  
(A.A.S. DEGREE)  
1 9 9 0 - 1 9 9 1

GENERAL DEGREE REQUIREMENTS

ENGL 550 Composition 1	4	_
ENGL 551 Composition 2	4	_
HLTH 590 Health Education	3	_
<b>SOCIAL STUDIES:</b>		
SOCIO 500 Fundamentals of Sociology	4	_
PSYCH 560 General Psychology	4	_
SCWK 620 Introduction to Social Work	4	_
PSYCH 755 Developmental Psych 1 (Child)	4	_
<b>SCIENCE/MATH:</b>		
BIOL 505 Biology and the Modern World	4	_
<b>HUMANITIES Elective</b>	3-4	
	34-35	_

MAJOR REQUIREMENTS (Home Economics)

512 Orientation to Child Care	3	_
531 Infant and Toddler Care	3	_
532 Preschool Child Care	3	_
543 Personal Nutrition	2	_
631 Parent Involvement (ENGL 551)	4	_
632 Child Health & Safety (HLTH 590)	3	_
663 Practicum in Child Care (HOMEC 706; ELED 630)	4	_
664 Management of Child Care (HOMEC 512, 706; ELED 630)	4	_
672 Nutrition & The Young Child (HOMEC 502 or 543 or 551)	4	_
706 Preschool Lab (PSYCH 755 or concurrent)	3	_
716 Infant Laboratory (HOMEC 531; PSYCH 560)	2	_
731 Individual & Family Development (PSYCH 560)	4	_
	39	_

OTHER REQUIREMENTS

PE 623 Physical Education for the Preschool Child	3	_
ELED 630 Creative Experiences in the Preschool	4	_
SPCH 705 Speech Problems of Children	3	_
MUSED 722 Music in Early Childhood	4	_
SPED 731 Education of Young Handicapped Children	3	_
ART 761 Art Strategies for Preschool and Kindergarten Teachers	4	_
	21	_

SUGGESTED ELECTIVES (to make 96 hours)

BUTEC 500 Survey of American Business	4	_
SOCIO 700 Minority Groups	5	_
SCWK 728 Social Services for Children	4	_
HOMEC 771 Presentation Techniques	4	_
HOMEC 780 Consumer Economics	4	_
HOMEC 833 School-Age Child Care	3	_
MKTG 870 Small Business Entrepreneurship	4	_

TOTAL HOURS FOR DEGREE: 96

- . Some courses offered only once a year; see your advisor for proper prerequisites and sequence of courses.
- . Must have "C" or better in each course of MAJOR, and GPA of 2.0 to be eligible for graduation.
- . Nonacademic credits cannot be counted as electives.

6/1/90

A S S O C I A T E ' D E G R E E  
P R E - C O L L E G E E N T R A N C E R E Q U I R E M E N T S

ENGLISH                    4 UNITS

MATH                        2 UNITS (ALGEBRA I; ALGEBRA II or GEOMETRY)

SCIENCE\*                  2 UNITS (AT LEAST ONE OF BIOLOGY, CHEMISTRY, PHYSICS or EARTH SCIENCE)

SOCIAL STUDIES          2 UNITS (AT LEAST ONE OF HISTORY AND 1/2 OF GOVERNMENT)

\* 1 unit for AAB, ALS

- . Coursework taken to make up deficiencies does not count toward the degree.
- . Deficiencies must be made up during the first 60 q.h. of coursework taken at YSU.

ADDITIONAL COURSES REQUIRED PRIOR TO GRADUATION

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\_\_\_\_\_  
STUDENT SIGNATURE

\_\_\_\_\_  
DATE

YOUNGSTOWN STATE UNIVERSITY  
HOME ECONOMICS DEPARTMENT

PREKINDERGARTEN ASSOCIATE  
(A.A.S. DEGREE)  
1 9 9 1 - 1 9 9 2

GENERAL DEGREE REQUIREMENTS

ENGL 550 Composition 1 4\_\_  
ENGL 551 Composition 2 4\_\_  
HLTH 590 Health Education 3\_\_

SOCIAL STUDIES

SOCIO 500 Fundamentals of Sociology 4\_\_  
PSYCH 560 General Psychology 4\_\_  
SCWK 726 The Black Family  
(BLKST 600 or SOCIO 500) 4\_\_  
PSYCH 755 Developmental Psych 1/Child  
(PSYCH 560) 4\_\_

SCIENCE/MATH

BIOL 505 Biology and the Modern World 4\_\_

HUMANITIES Elective 3-4\_\_  
34-35\_\_

MAJOR REQUIREMENTS (Home Economics)

514 Prekindergarten Programs 3\_\_  
531 Infant and Toddler Care 3\_\_  
532 Preschool Child Care 4\_\_  
543 Personal Nutrition 2\_\_  
550 Home Economics Profession (EPT placement in  
ENGL 550 or completion of ENGL 540) 2\_\_  
631 Parent Involvement (ENGL 551) 4\_\_  
632 Child Health & Safety (HLTH 590) 3\_\_  
663 Professional Lab Experience PreK (HOMEC 706;  
ELED 630) 4\_\_  
664 Management of Child Care (HOMEC 514, 706) 4\_\_  
672 Nutrition & The Young Child (HOMEC 502 or 543  
or 551) 4\_\_  
706 Preschool Lab (PSYCH 755; ELED 630 or FOUND 501) 3\_\_  
716 Infant Laboratory (HOMEC 531; PSYCH 560) 2\_\_  
731 Individual & Family Development (PSYCH 560) 4\_\_  
42\_\_

OTHER

PE 623 Physical Educ for the Preschool Child 3\_\_  
ELED 630 Creative Experiences in the Preschool  
(PSYCH 755; ENGL 551) 4\_\_  
SPCH 705 Speech Problems of Children (SPCH 554) 3\_\_  
MUSED 722 Music in Early Childhood (HOMEC 532) 4\_\_  
SPED 731 Education of Young Handicapped Children  
(EDUC 630; HOMEC 531, 532; PSYCH 755) 3\_\_  
ART 761 Art Strategies for Preschool and  
Kindergarten Teachers (ART 662) 4\_\_  
21\_\_

TOTAL HOURS FOR DEGREE: 97

- . Some courses are offered only once a year; see your advisor for proper prerequisites and sequence of courses.
- . You must have an overall GPA of 2.5 in major requirements, with no grade lower than a "C".
- . GPA of 2.0 is required for graduation.
- . Nonacademic credits cannot be counted as electives.

11/16/90

Youngstown State University  
Academic Programs Division

PD#	Date Rec'd
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Addition of a new program \_\_\_\_\_ (Complete B,C)

Deletion of an existing program \_\_\_\_\_ (Complete A,C)

Change in an existing program   X   (Complete A,B,C)

Program title   Fashion Retailing   Department   Home Economics  

A. Describe the requirements of the program as it currently exists.  
(Attach additional sheets if necessary.)

See attached 1990-91 curriculum sheet.

B. Describe the requirements of the proposed program. (Attach additional sheets if necessary.)

See attached 1991-92 curriculum sheet.

C. Using as many additional sheets as are necessary, provide a rationale and estimate how this addition/deletion/change of program will impact upon the resources of departments other than the one originating the form (e.g. enrollments, frequency of support-course offerings, staffing, budgets, equipment, duplicate courses, etc.).

See attached rationale.

Signatures

Department Chairperson   Mary J. Beaubien  

*Madeline Haggerty*  
Chair, CAST Curriculum Committee

Dean   A. J. ... 11/28/90   Prog. Div.   L. ...



Y O U N G S T O W N   S T A T E   U N I V E R S I T Y

M E M O

TO: Curriculum/Academic Programs  
FROM: Dr. Mary J. Beaubien, Home Economics *myb*  
DATE: November 27, 1990  
SUBJECT: Specific Changes in Program-Fashion Retailing

GENERAL DEGREE REQUIREMENTS

All sections remain the same except Humanities where three courses - Art 521, 522, 523 will be required.

EMPHASIS

A. Interiors: (add to 1991-92)

1. HOMECE 888
2. Art 501
3. Art 503, 504
4. Art 502, 550

B. Fashion: (add to 1991-92)

1. HOMECE 507
2. HOMECE 508
3. HOMECE 888
  - a. all have been moved from department requirements.
4. Give choice of two: HOMECE 642, 702, 703, 704 (all were required in past).

MAJOR REQUIREMENTS:

Courses removed from 1991-92:

1. HOMECE 730 - to Fashion option
2. MGMT 750 - to electives
3. MKTG 815 - to electives
4. HOMECE 888 - to Fashion and Interiors options

DEPARTMENT REQUIREMENTS

Remove HOMECE 507, HOMECE 508 from 1990-91 -- Move to fashion option 1991-92.

tc

Change in Existing Program  
Home Economics Department  
Fashion Retailing  
November 7, 1990  
Page 2

Rationale: The name change from Retailing to Merchandising is proposed because public perception of retailing is "selling through a department store." Merchandising includes all aspects of delivering the elements of the near environment to promote maximum customer satisfaction and business success. The proposed name Merchandising: Fashions & Interiors reflects the expanded program.

The interdisciplinary requirements have been reduced in number somewhat. This is an interdisciplinary program with the Marketing Department which has agreed to the changes and will submit their revised curriculum to the proper committees.

Some courses have been moved from the interdisciplinary major requirements to the Fashion emphasis to provide flexibility for all majors.

The proposed changes may slightly increase enrollments in the Merchandising: Fashions & Interiors program, but not enough to change frequency of support -- course offerings, staffing, budgets, equipment or duplicate courses. It will facilitate the advisement and placement of students.

Revised January 28, 1991



GENERAL REQUIREMENTS

MAJOR REQUIREMENTS (Interdisciplinary)

Course No.	Course Title	Prerequisites	Credits
HOMEC 507	Basic Clothing Technology		1
HOMEC 508	Basic Cloth. Constr. (HOMEC 507)		3
543	Personal Nutrition		2
550	Home Ec Profession (EPI Placement in Home Ec Profession)		3
ENGL 550	or completion of ENGL 540		3
731	Ind. & Family Development (PSYCH 560)		4
771	Presentation Tech. (8 hrs. HOMEC credit)		4
850	Contemporary Issues in Home Economics		2
BULC 513	Business Computer Systems I		4
HOMEC 506	Clothing Selection (choose from):		3
604	Advanced Clothing Constr. (HOMEC 508)		3
613	Applied Fabric Design		3
607	Design & Flat Pattern (HOMEC 508)		4
703	Tailoring (HOMEC 604)		4
704	Design by Draping (HOMEC 604)		4
550	Public Speaking		4
653	Small-Group Communication		4
656	Interpersonal Communication		4
SUGGESTED ELECTIVES (at least 16)			
PSYCH 613	Statistical Methods in PSYCH I (prereq)		3
PSYCH 712	Industrial Psychology (prereq)		4
BULC 710	Business Computer Systems 2 (prereq)		4
DEPARTMENT REQUIREMENTS - HOMEC (22)			
E. H. B. S. (17-22) - min. in one area)			
INTERIONS (choose from):			
HOMEC 550 or ART 502 or HOMEC/MKTG 525			
852 Family Resource Management			
(HOMEC 731 or PSYCH 707 or SOCIO 705)			
ART 716 / Interior Design I, 2 (ART 503) 3, 3			
ART 718 / Advanced Interior Design (ART 717) 3			
ART 502 / Design I			
CLOTHING (choose from):			
HOMEC 506 Clothing Selection			
604 Advanced Clothing Constr. (HOMEC 508)			
613 Applied Fabric Design			
607 Design & Flat Pattern (HOMEC 508)			
703 Tailoring (HOMEC 604)			
704 Design by Draping (HOMEC 604)			
TOTAL HOURS FOR DEGREE: 187			

Some courses offered only once a year. See your advisor for proper prerequisites and sequence of courses.

Application for field experience must be filed in the 12th quarter prior to registration for the course.

Prerequisites of better in each course of MAJOR DEPARTMENT and EMPHASIS and GPA of 2.0 to be eligible for graduation.

**HIGH SCHOOL REQUISITE UNITS**

**(FOR STUDENTS GRADUATING FROM HIGH SCHOOL AFTER 1985)**

**ENGLISH..... 4 UNITS**

**MATH..... 3 UNITS** Specifically Algebra I and II, and Plane Geometry

**SCIENCE..... 3 UNITS** Including at least one unit of Biology, Chemistry, Earth Science, or Physics. One unit should be a laboratory course.

**SOCIAL SCIENCE..... 2 UNITS** Specifically including one unit of U.S. History and one-half unit of U.S. Government.

**SCIENCE..... 3 UNITS** Including at least one unit of Biology, Chemistry, Earth Science, or Physics. One unit should be a laboratory course.

**SOCIAL SCIENCE..... 2 UNITS** Specifically including one unit of U.S. History and one-half unit of U.S. Government.

**FOREIGN LANGUAGE..... 2 UNITS** One foreign language.

**FINE & PERFORMING ART..... 1 UNIT** Specifically from the areas of music, art or drama.

**(FOR STUDENTS GRADUATING FROM HIGH SCHOOL PRIOR TO SEPTEMBER 1985)**

**ENGLISH..... 3 UNITS**

**HISTORY, CIVICS..... 1 UNIT**

**ALGEBRA I..... 1 UNIT**

**ALGEBRA II or GEOMETRY..... 1 UNIT**

**BIOLOGY, CHEMISTRY or PHYSICS..... 1 UNIT**

**OTHER SUBJECTS..... 2 UNITS**

**ADDITIONAL COURSES REQUIRED PRIOR TO GRADUATION**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**STUDENT SIGNATURE**

**DATE**

YOUNGSTOWN STATE UNIVERSITY  
HOME ECONOMICS DEPARTMENT  
**MERCHANDISING: FASHION & INTERIORS (B.S. in A.S.)**

1991 - 1992

GENERAL DEGREE REQUIREMENTS (Basic Courses)		MAJOR REQUIREMENTS (Interdisciplinary)	
ENGL 550 Composition 1	4	HOMEK/MKTG 525 The World of Fashion	2
ENGL 551 Composition 2	4	MGT 604 Legal Environment of Business 1	4
SPCH 652 Business & Professional Speaking	4	MKTG 625 Personal Selling	3
HLTH 590 Health Education	3	HOMEK/MKTG 635 Fashion Experience (P)	3
PHYSICAL EDUCATION (3 activities)	3	MKTG 703 Fundamentals (P)	5
		ADVER 704 Principles (P)	5
<b>HUMANITIES</b>		HOMEK 705 Basic Textile Science (P)	4
ART 521 Survey of Western Art 1	4	MKTG 709 Retail Marketing (P)	4
ART 522 Survey of Western Art 2	4	MGT 725 Fundamentals (P)	4
ART 523 Survey of Western Art 3	4	MKTG 731 Nontextiles	4
		MKTG 733 Furnishings (P)	4
<b>SCIENCE/MATHEMATICS</b>		HOMEK 764 Family Housing (P)	4
CHEM 502/L Survey of CHEM 2 (P)	4	HOMEK 780 Consumer Economics (P)	4
CHEM 503/L Survey of CHEM 3	4	OR	
MATH 506 Mathematics of Business	5	MKTG 848 Mktg. & Social Responsibility (P)	3
		MKTG 809 Techniques of Retail Merch. (P)	4
<b>SOCIAL STUDIES</b>		HOMEK 835 Field Experience (P)	4-8
SOCIO 500 Fundamentals of Sociology	4		54-62
PSYCH 560 General Psychology	4	<b>DEPARTMENT REQUIREMENTS - HOMEK</b>	
ECON 520 Principles of Economics 1	4	HOMEK 543 Personal Nutrition	2
ECON 621 Principles of Economics 2 (P)	3	550 Home Economics Profession (P)	2
ANTHR 711 Cultural Anthropology (P)	4	731 Ind. & Family Development (P)	4
	61	771 Presentation Techniques (P)	4
		850 Contemporary Issues in Homek (P)	2
<b>EMPHASIS: (CHOOSE 1)</b>		BUTEC 513 Business Computer Systems 1	4
<b>INTERIORS</b>			18
HOMEK 763 Technology in the Home (P)	4	<b>SUGGESTED ELECTIVES</b>	
852 Family Resource Management (P)	4	SPCH 550 Public Speaking	4
888 Historic Costume/Furn (P)	4	SPCH 653 Small Group Communication	4
ART 501 Drawing 1	3	SPCH 656 Interpersonal Communication	4
ART 502, 503, 504 Design 1, 2, 3	4,4,4	PSYCH 613 Statistical Methods in PSYCH 1 (P)	3
ART 716, 717 Interior Design 1 & 2 (P)	3,3	PSYCH 712 Industrial Psychology (P)	4
ART 718 Advanced Interior Design (P)	3	BUTEC 710 Business Computer Systems 2 (P)	4
ART 550 Computer Graphics	4	MGT 750 Human Behavior in Organization (P)	4
	40	MKTG 815 Marketing Research (P)	4
<b>FASHION</b>			
HOMEK 506 Clothing Selection	3		
507 Basic Clothing Techniques	1		
508 Basic Clothing Construction (P)	3		
604 Advanced Clothing Construction (P)	3		
730 Soc/Psych. Aspects of Clothing (P)	4		
888 Historic Costume/Furnishings (P)	4		
CHOOSE AT LEAST 2 OF THE FOLLOWING 4:			
642 Applied Fabric Design	3		
702 Design & Flat Pattern (P)	4		
703 Tailoring (P)	4		
704 Design by Draping (P)	4		
	21-40		

( P ) = Prerequisite  
Check current bulletin for prerequisite.

TOTAL HOURS FOR DEGREE: 186

- . Some courses offered once a year or alternate yrs; see advisor for proper prerequisites/sequence of courses.
- . Application for Field Experience must be filed two (2) quarters prior to registration for the course.
- . Must have "C" or better in each course of MAJOR, DEPT. and EMPHASIS, and overall GPA of 2.0 to graduate.
- . Nonacademic hours cannot be counted as electives.
- . Electives may be selected from suggested electives or other emphasis.

11/7/90