

ACADEMIC SENATE MINUTES

MAY 1, 1991

CALL TO ORDER

Chair Jenkins called the meeting to order at 4:04 p.m.

MINUTES OF APRIL 3, 1991

The Chair announced two corrections to the Minutes of April 3, 1991.

On Page 44 of the April Agenda, UCD 91-110, Accounting and Finance (Accounting 606), the prerequisite should be listed as: "C" or better in ACCTG 601 or COMP 500, ACTTG 605.

Also on Page 44 of the April Agenda, UCD 91-169, Accounting and Finance (Finance 841), remove the second sentence, "A research paper is required," from the description.

On Page 7, paragraph 4, of the Minutes, "There are...information." should be revised to read: "There are schools of Library and Information Science throughout the country. Typically libraries are providers of information and not merely data manipulators."

Motion to Approve Minutes

L. Satre moved the April 3, 1991, Minutes be approved as corrected. Motion seconded by F. Barger. Minutes accepted as corrected.

ELECTIONS AND BALLOTING COMMITTEE

S. Martin reported.

I will briefly summarize the progress of the Elections and Balloting Committee since the last Senate meeting.

The election of at-large Senators has been completed. A list of elected at-large Senators will be appended to the Minutes of this meeting as Appendix A. You will soon be notified of the results in your School.

Requests for nominations for Department Senators should be circulating for those Departments scheduled to elect Senators. Elections for Senate Executive Committee members will be conducted for the Schools of Fine and Performing Arts and Arts and Sciences when all Senator elections are completed.

A recommended amendment to the Charter and Bylaws has been forwarded to the Charter and ByLaws Committee for review.

There were no questions.

CHARTER AND BYLAWS COMMITTEE REPORT

No report.

SENATE EXECUTIVE COMMITTEE REPORT

Chair Jenkins reported.

The Senate Executive Committee and the Graduate Council will be interviewing the six presidential candidates during the next three weeks. The candidates, as you may already be aware, are Dr. William W. Churmny, Chancellor of the University of Wisconsin-Platteville, Attorney Paul M. Dutton, member of the Ohio Board of Regents, Dr. Billy J. Franklin, President of Lamar University, Dr. Edgar B. Schick, President of Framingham State College, Dr. Paul F. Weller, Vice Chancellor for Policy and Planning of the University of Maryland system, and Dr. Bernard T. Gillis, Provost of Youngstown State University. The joint committee will recommend three candidates to the Screening Committee. It does not wish to comment on the candidates until after completion of the interviews.

The Academic Planning Committee has no report today, but Alice Betz would like to announce that the final recommendations of that Committee will be forthcoming next week through campus mail. A hearing will be held on Wednesday, May 15, in the DeBartolo Lecture Hall. Because of the importance of these recommendations, the Committee is encouraging all members of the University community to read the report carefully and to come to the meeting. The Committee will finalize its report in time for submission to the June meeting of the Academic Senate.

The Senate Executive Committee is very concerned about the status of higher education in Ohio. Because of recently announced budget cuts, our university faces some difficult financial choices. Our university is particularly hard hit because of recent adjustments in the instructional subsidy. Dr. Humphrey has indicated to us that the adjustment will be phased in over several years. He is particularly concerned about the possibility that the adjustment amendment might be dropped during consideration of the overall bill. Therefore, I am requesting that Academic Senate pass a motion directing me to write a letter to our state representatives asking them to ensure the preservation of that phase-in.

Motion Directing Chair to Write Letter to State Representatives

G. Beelen moved that "The Senate direct the Chair to write a letter to our state representatives asking them to ensure the preservation of the phase-in." Motion seconded by T. Shipka. Motion Passes.

Finally, please note that the deadline for inclusion in the Agenda for the June 5 meeting is Thursday, May 23, by 5:00 p.m. to Virginia Phillips in Meshel Hall, Room 305. Because of the number of issues arising at this time of year and the importance of those issues, we may need to schedule a second meeting in June during exam week.

REPORT FROM OTHER SENATE COMMITTEES

UNIVERSITY CURRICULUM DIVISION COMMITTEE REPORT

J. Mistovich reported.

The courses appended to the April Agenda were for information only. The two corrections to the appended material have already been noted.

There are two corrections to the courses appended to the May Agenda. On Page 6, UCD 91-175, in the second sentence, the comma between behavior and management should be removed.

On Page 6, UCD 91-176, "appropriate models" should be "appropriate model" for effective intervention.

Motion to Approve the UCD Course Proposal Progression for Inclusion As An Appendix in the Senate Charter and Bylaws

J. Mistovich moved that "The Senate adopt the UCD Course Proposal Progression for inclusion found on Pages 4-5 of the Agenda as an appendix in the Senate Charter and Bylaws." Motion seconded by H. Yiannaki.

F. Barger--Regarding distribution to Department faculty, is there some way that this is to be done?

J. Mistovich--Packages are sent to the Department Chairs who are responsible to make the packages available for review by faculty. The procedure used is up to the Department Chair.

L. Satre--Is this to codify what has been going on for a number of years?

J. Mistovich--Basically, this is documenting what has been going on in the past.

Motion Passes.

ACADEMIC PLANNING DIVISION COMMITTEE REPORT

L. Harris reported.

Material appended to the April Agenda was only for information. Approved changes in programs in Religious Studies, Philosophy, Geology, and Speech Communication were appended to the April Agenda.

The Academic Planning Division has approved changes in the Emergency Medical Technology Program. That change is appended to the May Agenda for informational purposes.

The Academic Planning Division has responded to a charge to develop a flowchart depicting the role of the Academic Program Division. The proposed flowchart is found on Page 29 of the May Agenda. This represents the procedure that has been followed for the past ten years.

Motion to Include the Academic Programs Division Flowchart in the Appendix of the Senate Bylaws.

L. Harris moved that "The Academic Programs Division flowchart found on Page 29 of the May Agenda be included in the Appendix of the Senate Bylaws." Motion seconded by G. Sutton.

The Chair read a note from D. Rost who could not be present at today's Senate meeting.

"The Agenda for Senate Meeting May 1, 1991, has two parallel proposals that I feel have the same defect. In each proposal there is no provision for moving the question to the University Academic Senate should the Division members not approve the request. The Senate has delegated responsibility for, but must withhold the final, total authority for decisions on curriculum and program requests.

The proposal from the Academic Programs Division looks good except there is no provision for getting a program proposal to the Senate for final adjudication if the Academic Programs Division does not approve. Thus the Academic Programs Division has a block on an academic decision, which authority actually resides in the Senate."

G. Sutton--If it is not approved, it goes back to the Department. The Department is at liberty to bring it to the Senate by some other means.

Chair--You are suggesting that the proposed procedure does not preclude bringing the proposed change to the Senate?

T. Shipka--What D. Rost is requesting is included in the flowchart, is it not?

L. Harris--I agree with Dean Sutton's statement.

G. Sutton--If the flowchart indicated a black hole, the line would not go back to the Department. It would go to infinity.

Motion Passes.

The Academic Programs Division was given the authority to determine whether an Academic Minor should be investigated by the Academic Programs Division.

Motion That All Multidisciplinary Minors Require Approval by The Academic Programs

Division

L. Harris moved "That all multidisciplinary minors require approval by the Academic Programs Division." G. Sutton seconded the motion.

Chair--If this is approved, it will have to go to the Charter and Bylaws Committee. Acceptance of the motion indicates that Senate wants a change.

A. Budge--Would this be extended backward?

L. Harris--No, it will be from this point forward. The Committee felt some external review would be appropriate.

D. Robinson--We have several disciplines in the Department of Speech and Communications. If a student wants to minor in several of these areas, does this mean it would have to go back for review?

L. Harris--What would you call the minor?

D. Robinson--I presume we would call it Speech/ Telecommunications.

L. Harris--Within one department, several disciplines should be interpreted as one department.

F. Barger--Is the word we want to use "department" or "discipline"? One department can have several disciplines. One discipline can be used in several departments.

G. Sutton--Can we accept this as a friendly amendment?

L. Harris--Yes, please change the word "disciplines" to "departments."

D. Hovey--The catalog refers to interdisciplinary programs. Who is monitoring these programs?

L. Harris--Departments may have gotten together to develop interdepartment minors, but no one is approving them.

Chair--If this motion passes, all interdepartment minors will require approval of the Academic Planning Division before institution.

Motion Passes.

Motion for All Academic Chairs/Directors/Coordinators to Submit a List of Courses

In order to get a composite list of approved courses, L. Harris moved "That all Academic Chairs/Directors/Coordinators submit a list of courses for each minor to be offered within their program area for review by the Programs Division." G. Sutton seconded the motion.

F. Barger--Are we to list the minors outside the Department or within the Department?

L. Harris--Some departments already list courses that can be used for a minor in their departments; other departments allow any course to be used for a minor.

F. Barger--Is the Mathematics Department to set up a list for Mathematics students in other departments or for other majors who would minor in Mathematics?

L. Harris--The list should contain courses that could be used by other majors who want to minor in Mathematics.

F. Koknat--There are 37 Academic Departments and a minor is 21 quarter hours. A Chemistry major could choose among 37 departments.

L. Harris--No one is asking for restrictions or requirements. Some departments may wish to publicize a list of courses to be used as a minor.

G. Sutton--Akron University lists courses in minors for every area that issues minors. Academic minors are noted on the transcript. We want to examine whether we want to offer an Academic Minor option to be used on the official Transcript.

Motion Passes.

REQUEST TO CHANGE ORDERS OF DAY

Chair--I would like a motion to change the orders of the day. I would like to move Unfinished Business to the next spot on the Agenda. The motion requires a second and approval by 2/3 of the Senators present.

Motion to Change the Orders of the Day

F. Barger moved "To change the orders of the day and move Unfinished Business to the next spot on the Agenda." Motion seconded by D. Robinson.

F. Koknat--I question whether we should do this. The Transfer Module has to be in place by Fall, 1991. It will have to be approved by the Board of Regents at the May 21, 1991, meeting. I think it would be better to move to the next item on the Agenda, Report 901-24. As the representative from Youngstown State University, I was given the deadline information.

Chair--The Chair requested a withdrawal of the motion. Both F. Barger and D. Robinson agreed to withdraw the motion.

ACADEMIC STANDARDS AND EVENTS COMMITTEE REPORT 901-24

J. Aboul-Ela reported.

J. Aboul-Ela said that Dr. Kohut will be presenting the report.

J. Kohut--I would like to clarify some changes that have been made since the Draft was appended to the Senate Agenda.

We are not presenting the same policy that was developed by the Board of Regents. That policy has been accepted by the Board of Regents and reviewed by the Legislature and will be implemented in the Fall of 1991.

We are required by law to identify a Transfer Module which will be listed in the 1991-1992 Bulletin. If you review the Transfer Module in the model, you will see it is a listing of courses in five specific fields.

Since we distributed this draft, Deans and Chairs have recommended changes in regard to courses and labs. Changes and corrections will be implemented in the final copy sent to the Ohio Board of Regents. Any changes made by the Senate will also be reflected.

G. Mapley--What I just passed out are some corrections to the Draft that is appended to the Agenda. (See Appendix B for distributed document.)

On the back of the document is a list of requirements that will go into the catalog. There is a separation of Mathematics and Sciences. We were asked to do this. This is the only change in the block to go into the catalog.

This is part of the document that will go to Columbus explaining the difference in our Transfer Module and what is expected from Youngstown State University students.

The Transfer Module should be a subset of the General Education Requirements. At one level, they are saying, "We don't want to force you to change," but they are also asking that we move toward common requirements.

On the other side of the document, there are some specific changes. History is a Social Science. Black Studies is a social science. There are also some specific comments about mathematics courses.

P. Baldino--Why does the handout read 16-22 hours in social science and the first copy read 12-16 hours of social science?

G. Mapley--The statement was made that we need a certain number of hours in each category. We don't have a General Education Requirement model at Youngstown State University. We want some restraints, but we also want some flexibility. Mathematics might be 4-10 hours instead of 4 hours.

F. Barger--We may, in fact, have to acquiesce to this proposal. Under no circumstances should the Senate approve this proposal. The requirements are 48 hours which are minimal requirements. That leaves one or two electives. At the first approximation, forget the electives. In most cases, they will not exist.

The objection is to the courses marked with ** and the procedure by which a course receives the beloved **. The courses we recommend for the ** cannot have a prerequisite course--yet courses can be approved that are high school admission requirements. We have tried to improve the high school admission requirements.

This says you cannot take literature or calculus. You may take precalculus; you may repeat high school requirements. Social Science 501 and 502 are courses specifically designed to provide the kind of course required for general requirements, yet Social Science 502 cannot be used because Social Science 501 is a prerequisite.

We are not saying you cannot take these courses. It is stating you may not take any advanced course. I will not vote to approve this. I cannot imagine University people wanting this to be the case. This is obscene. Politically, we may have to acquiesce.

G. Mapley--The intent of the Committee was that students be required to take two courses in each specified area that are elementary courses and that are from different areas. Students should not use courses required for the major for General Education Requirements. Students should take courses outside the major for General University Requirements.

"Should" does not mean "must." The ** is "iffy." I am not certain where calculus fits. The committee in Columbus will look at the issues and may change some items. The intent is to encourage students to sample social science and humanities courses.

T. Shipka--Do we have a motion on the floor?

Chair--There is no motion on the floor.

Motion to Approve the Transfer Module Found on Pages 31-40 of the Agenda

P. Baldino moved "That the Senate approve the Transfer Module found on Pages 31-40 of the May Agenda." Motion received a second.

F. Barger--I believe the intent was correct. I still say that if a student wants to take an advanced course, they should be permitted to do so. If you want courses from several areas, say so. Why should a student take lower-level courses when they can take higher-level courses?

G. Mapley--No one would presently preclude students from doing this.

F. Koknat--Very few students will follow the Transfer Module. Only those students planning to transfer would follow the Module.

T. Shipka--It was mentioned that after the Draft was circulated, many Chairs and Deans indicated that the course list is incorrect. Can we be assured that the specific listing of courses will be updated?

G. Mapley--Yes, we will only list courses and descriptions that exist in the current catalog. In fact, they want copies of the catalog descriptions. At the last meeting of the Committee, they indicated they wanted material from next year's catalog. We cannot update this in the next three days. The assumption is that this will be updated every year. We are too far along in the process to include all changes that have gone through the Senate.

G. Sutton--If I read the disclosure correctly in the original document, I think that professional schools are exempted from the Module. Ohio State School of Engineering requires the same basic

courses as we do. I would recommend the standard basic curriculum to a student so that the student could transfer to another School of Engineering.

P. Baldino--Call the question.

Motion Passes.

REQUEST TO CHANGE ORDERS OF DAY

Chair--I would again like a motion to change the orders of the day. I would like to move Unfinished Business to the next spot on the Agenda. The motion requires a second and approval by 2/3 of the Senators present.

Motion to Change the Orders of the Day

P. Baldino moved "To change the orders of the day and move Unfinished Business to the next spot on the Agenda." Motion seconded by D. Ruggles.

Motion Passes.

REPORT FROM MINORITY ACCESS/SUCCESS COMMITTEE

I. Khawaja reported.

The report as it stands should be reintroduced as a motion.

Motion to Approve the Minority Access/Success Report Found on Pages 60-61 of the March Agenda

I. Khawaja moved "That the recommendations found on Pages 9-10 of the Minority Access/Success Committee Report found on Pages 60-61 of the March Agenda be approved." Motion received a second.

F. Barger--In the previous discussion, "on a regular basis" was to be replaced as "once a year."

I. Khawaja--Yes, that is correct.

Chair--Can we take this as an editorial change? Both parties agreed to the editorial change.

Motion Passes.

LIBRARY AND MEDIA SERVICES COMMITTEE REPORT

D. Robinson reported for Dr. Copeland.

The report is appended to the April Agenda.

Motion to Accept Report Found on Page 3 of the April Agenda

D. Robinson moved "Acceptance of the report found on Page 3 of the April Agenda."

G. Sutton seconded the motion.

We want to set up a committee to integrate the catalogs of the Library and library-like services with the intent that students looking in the VTLS electronic card catalog will know the University has such holdings and where they will be found.

We want to at least integrate catalogs so that students will know what is in archived files.

The second part of the proposal is Number 2 on Page 4. We believe we are talking about the same Fiber Optics system that the Computer Services Committee called a backbone system. We understand that there is no resistance from central administration. As a matter of fact, they indicate they would like to have done so had the funds been available.

We would like to add the Senate's backing to the need to be able to electronically transfer data around the campus. We would like to be able to transfer VCR material from the Media Center and establish an on-campus information system with video monitors around campus that could display important and/or emergency messages. We need a distribution system that will permit distribution of information around campus.

G. Kornbluth--We in the Art Department are gratified to see the art slides given prominent mention in the report. There is a concern, however. We support the concept of a "holdings" catalog, but in our case, it is not a case of integrating catalogs; we would first have to index holdings.

Since our holdings are singled out, we feel that there should be a representative from the Art Department on the Committee rather than simply a representative from the College. The Committee representatives should be from affected departments rather than the college as a whole.

Motion to Amend

G. Kornbluth moved to amend to add "together with faculty representative from each of the holding departments of the University community." Motion was seconded.

G. Sutton--All departments are affected.

G. Kornbluth--All departments are not directly affected.

G. Sutton--If you want to refer to holding departments, I would agree.

G. Kornbluth--I agree to the change to "holding" departments.

G. Dobbert--It seems to me if we are getting so formal, we need to consider committee size. This committee could become unwieldy. People who are interested in holdings should be consulted--not included on the committee.

Chair--The secretary was requested to reread the motion.

Secretary--The amendment reads add "together with faculty representatives from each of the holding departments of the University community."

Chair--Is the intent to have the motion read "in place of" or "in addition to"?

G. Kornbluth--I was thinking of it as a substitution.

Chair--The motion should read to replace the proposed committee membership with faculty representatives from each of the holding departments of the University community.

Amendment Passes.

Discussion returned to original motion.

Original Motion Passes.

L. Hickens reported for D. Rost.

Through an oversight, the report was not included in the Agenda. The full report is attached to the Minutes as Appendix C. It has been forwarded to the Academic Planning Committee and is presented to the Senate for informational purposes.

The Committee would like to see University Outreach continue as a separate entity.

A commission should be convened to investigate a system to coordinate all activities that link the University to the surrounding community.

It is recommended that a Dean or Associate Provost position be established for University Outreach and directors for the areas of Continuing Education, College of the Over Sixty, and Center for Quality and Productivity be appointed.

ACADEMIC PROGRAMS DIVISION AND UNIVERSITY CURRICULUM DIVISION COMMITTEE REPORTS

Chair--The reports appended to this Agenda were included in earlier reports made today. We do not have to go back for further deliberation.

RETURN TO ORIGINAL ORDER OF BUSINESS

Chair--We will return to the original order of business.

ACADEMIC STANDARDS AND EVENTS COMMITTEE REPORT 901-25

J. Aboul-Ela reported.

Our Committee looked at the grading policy for Criminal Justice 807. The previous course had a CR/NC grade. The Committee recommends the replacement course for CR/NC grade.

Motion to Approve Criminal Justice 807 for CR/NC.

J. Aboul-Ela moved that Criminal Justice 807 be approved for CR/NC grading. Motion received a second. **Motion Passes.**

NEW BUSINESS

-----Could Agendas in the future have the page number included with the Committee report?

Chair--The secretary was asked if this was a problem. The response was it would not be a problem if an additional day's lead time was given.

Chair--The Chair asked if there was a motion. There was none.

ADJOURNMENT

The Chair requested a motion for adjournment. D. Ruggles moved the meeting be adjourned. The motion received a second. Meeting adjourned at 5:25 p.m.

ATTENDANCE SHEET

Academic Senate, 1990-1991

DATE: May 1, 1991

APPLIED SCIENCE AND TECHNOLOGY

At-Large

Robert Campbell
Ralph Crum
Karen Duda
Margaret Horvath
Anthony Messuri

RC

KD

APM

Departmental

*Madeleine Haggerty, A. H.
**Virginia Phillips, B.E.T.
**Joseph Waldron, Crim. Justice
*William Wood, Eng. Technology
*Jim Dishaw, Home Economics
**Sharon Phillips, Nursing

MH
VP

JWD

JD

ARTS AND SCIENCES

At-Large

Samuel Floyd Barger
George Beelen
Paul Dalbec
Larry Esterly
William Jenkins
Gratia Murphy
Lowell Satre
Thomas Shipka
Ronald Tabak
John White

SFB
GB
PD
SEE
WJ
GM
LS
J Shipka

Departmental

*Anthony Sobota, Biology
**Friedrich Koknat, Chemistry
*Teresa Riley, Economics
**Sandra Stephan, English
*John Sarkissian, Foreign Languages
*William Buckler, Geography
**C. Earl Harris, Geology
*John Neville, Health & Physical Educ.
**George Kulchitsky, History
*Richard Goldthwait, Math and Comp. Sci.
**Linda Tessier, Philosophy & Religion
*Edward Mooney, Physics and Astronomy
**George Haushalter, Political Science
*James Morrison, Psychology
**Guido Dobbert, Sociology, Anthpology

AS
FK
TR
SS
JS
WB
CEH
JN
GK
RG
LT
EM
GH
JM
GD

BUSINESS ADMINISTRATION

At-Large

James Daly
Inez G. Heal
Donald H. Mathews
Jane S. Reid
Dean Roussos
Eugene A. Sekeres

JD
IH

JSR
DR
ES

Departmental

*Richard Magner, Accounting
*Donald Hovey, Management
**Homer Warren, Marketing

RM
DH

EDUCATION

At-Large

Dora Bailey
Peter Baldino
Susan deBlois

DB
PB
SB

Departmental

*Phillip Ginnetti, Elementary Education
**James Pusch, Foundations
**Lawrence DiRusso, Guidance & Counseling
**James Douglas, Administration & Sec.
*Len Schaiper, Special Education

PG
JP
LD
LS

+Effective:

September 30, 1990

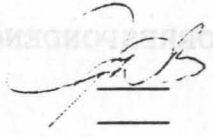
* First year of two-year term ** Second year

ACADEMIC SENATE, 1990-1991

ENGINEERING

At-Large

Jack Bakos
Duane Rost



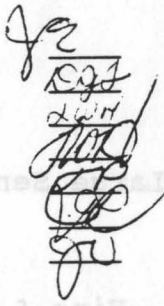
Departmental

**Dilip Singh, Chemical Engineering
**Javed Alam, Civil Engineering
*Jalal Jalali, Electrical Engineering
*Hojjat Mehri, Industrial Engineering
*Ganesh Kudav, Mechanical Engineering

FINE AND PERFORMING ARTS

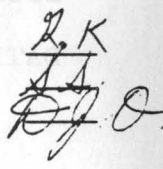
At-Large

Joseph Edwards
Darla Funk
Les Hicken
Larry Hugenberg
Ted Perkins
David Robinson
James Umble



Departmental

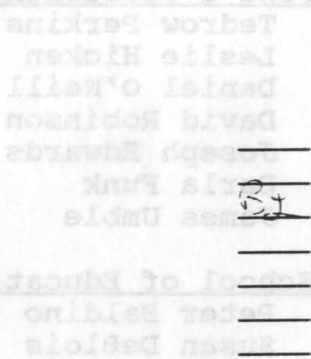
*Genevra Kornbluth, Art
*Susan Sexton, Music
**Dan O'Neill, Speech and Theater



STUDENTS

At-Large

Mac Crum
Michelle Donley
Babur Lateef
Christopher Lim
Karen Melanson
Anthony Pochiro



School/College

, Education
Erin Fogarty, Performing Arts
, Business
Theresa Leslie, CAST
Najah Hudson, Arts and Sciences
Kelly Senzarin, Engineering

EF

Ex-Officio

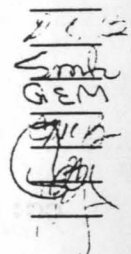
Brian Fry, Pres., Stu. Gov. _____
Dan Haude, V. Pres., Stu. Govt. _____
Eric Stephens, Second V. President _____

ADMINISTRATION

Bernard T. Gillis
Bernard Yozwiak
John Yemma
James Cicarelli
David P. Ruggles
George E. Sutton
David Sweetkind



William Barsch
Shirley Carpenter
David C. Genaway
Sally M. Hotchkiss
Gordon E. Mapley
Charles A. McBriarty
Richard A. McEwing
Harold Yiannaki



First year of two-year term
**Second year of two-year term

senrostr.901/senate9091
revised April 3, 1991

INTEROFFICE CORRESPONDENCE

TO: Virginia Phillips
Secretary, Academic Senate

FROM: Scott Martin, Chair
Elections & Balloting Committee

S.C.M.

SUBJECT: At-Large Election Results

DATE: May 1, 1991

The results of elections for At-Large Senators for the 1991-92 academic year are as follows:

School of Engineering:

- Duane Rost
- Robert McCoy

Applied Science & Technology:

- Thomas Bodnovich
- Anthony Messuri
- Virginia Phillips
- Pamela Schuster
- William Vandemia

Arts & Sciences:

- Floyd Barger
- George Beelen
- Paul Dalbec
- Hugh Earnhart
- William Jenkins
- Friedrich Koknat
- Gratia Murphy
- Thomas Shipka
- Ronald Tabak
- Fred Viehe

Fine & Performing Arts:

- Tedrow Perkins
- Leslie Hicken
- Daniel O'Neill
- David Robinson
- Joseph Edwards
- Darla Funk
- James Umble

School of Education:

- Peter Baldino
- Susan DeBlois

School of Business:

- E. Terry Deiderick
- James Daly
- Eugene Sekeres
- Jane Reid
- Donald Mathews
- Donald Hovey

cc: William Jenkins

CORRECTIONS TO MAY 1, 1991 PROPOSAL FOR YSU TRANSFER MODULE

The draft of the Transfer Module included in the May 1, 1991 Senate Agenda has a number of known errors, and presumably other errors. Suspected errors not listed on this sheet or discussed at the Senate should be discussed with Jim Kohut.

First, it must be noted that there are many interpretations of the Transfer Module Guidelines, and that there are many issues which must be resolved prior to implementation of the Transfer Module Policy.

Second, it should be noted that early in the process of building the YSU Transfer Module (Y-TM), a decision was made to only include courses that were in the current YSU Bulletin, and to only use the course descriptions that appeared in the YSU Bulletin. It was our understanding that this was the guideline supplied by the two OBOR committees evaluating TMs (the Articulation and Transfer Council, and the Faculty Committee). Changes which have been approved during the 1990-91 academic year will be submitted next year as changes to the Y-TM. However, at the last meeting of the Faculty Committee, it was suggested that all approved curriculum changes be included in this year's submission to the Committee. Given the amount of work involved, until specifically directed by OBOR or by YSU's administration, this will not be done.

Lastly, it will be suggested to the Faculty Committee and the Articulation and Transfer Council that the 9 qh requirements for science, social science, and humanities be changed to an 8 qh requirement. The original intent of this hour requirement was that students have at least two courses in each area. As most schools are on semesters and offer 3 sh courses, $2 \times 3 \text{ sh} = 9 \text{ qh}$. As some of the schools on quarters offer 5 qh courses, $2 \times 5 \text{ qh} > 9 \text{ qh}$. However, at YSU $2 \times 4 \text{ qh} < 9 \text{ qh}$, necessitating that YSU students take at least 3 courses in each area. Thus, the de facto requirement is 12 qh.

CORRECTIONS

1. The Y-TM proposal, as indicated on the attachment, requires 12-16 qh each in humanities, social science and science, 4 qh in math, and 8 qh in English composition. The older versions combined math with science and had slightly different hour requirements. It has been suggested by at least one faculty member that the current draft be modified such that the math requirement would be 4-10 qh.
2. History courses should be listed under the social science area, not under the humanities area. Similarly, Black Studies 600 needs to be switched to the social science area.
3. Math 571, 581H and 570 should be listed in the math section. It is debatable whether these courses should be asterisked as entry level courses. They require trig, which is not required in high school, but which is a typical high school course.
4. Geology 607 (which will be 608 next year) should be included.
5. Physics labs should be included (502L, 503L, 610L & 611L this year, and the 590 sequence next year).

Explanation of how the Module articulates with college/university requirements and the general education requirements beyond the Transfer Module:

The Transfer module submitted for consideration by YSU to meet the mandated deadline for Fall, 1991 implementation generally articulates with our current University Requirement.

Our current University Requirement structure includes:

- 8 quarter hours of English composition and literature
 - 8 - 18 quarter hours of humanities
 - 16 - 22 quarter hours of social science*
 - 12 - 22 quarter hours of natural science and mathematics (at least 8 q.h. in science)
 - 3 quarter hours of health
 - 3 quarter hours of physical education
- Total hours in humanities, social science, and science/mathematics must equal at least 46.

Thus, YSU's Transfer Module differs from the current University Requirements in three areas: (1) The Transfer Module includes the additional requirement of 4 hours of Mathematics. Our current requirement structure does not include mathematics. (2) The Transfer Module requires that students complete their science requirements by the selection of at least one laboratory course. No specification of a laboratory requirement exists in our current general education model. (3) Our current University Requirement mandates a total of 60 quarter hours of general education coursework. The Transfer Module specifies 54 quarter hours of coursework.

*with the exception of the B.E. degree which only requires 12 q.h.

1991-1992 Substitute for Page 41 of 1990-1991 YSU Bulletin To Include Transfer Module

GENERAL REQUIREMENTS

	<u>AB</u>	<u>BS</u>	<u>BSEd</u>	<u>BM/BSN</u>		<u>BE</u>	<u>AA/AAB</u>	<u>TM¹</u>
				<u>BSAS/BFA</u>	<u>BSBA</u>		<u>AAS/ALS</u>	
<i>(These Figures Mean Quarter Hours of Credit)</i>								
BASIC COURSES								
ENGLISH 550-551	8	8	8	8	8	8	4-8	8
HEALTH/PHYS ED.	6	6	6	6	6	6	3 ⁴	
SPEECH	-	-	4	-	4	-		
AREA COURSES:								
HUMANITIES	16	16	8 - 18 ²	8 - 18	8	12	3 ³	12-16 ²
SOCIAL STUDIES	20	20	16 - 22 ²	16 - 22	30	12	5 ³	12-16 ²
SCIENCE	16	12	12 - 22 ²	12 - 22	18	46	5 ³	12-16 ⁴
MATH								4 ⁴
FOR THE DEGREE¹								
FOREIGN LANG.	8-20 ¹¹	4-16 ¹¹	---	---	---	---	---	---
OTHER COURSES ²	110-112	126-138	122	126-159	112	113	---	---
HOURS¹⁰	186	186	186	186-212	186	187	96 ¹¹	54

1. Students planning on transferring to another Ohio state assisted institution should complete the Transfer Module. This module is recognized state wide as being the core for general education requirements at all state assisted institutions of higher education. With proper planning, this module can be a subset of the General Requirements at YSU (i.e., with the exception of an extra humanities credit for some degrees, students can fulfill the TM with the same courses they use to fulfill the GR). Please contact the College of Arts and Sciences for a detailed list of requirements.

10. Total quarter hours for TM must equal or exceed 54

2. At least two disciplines must be included within both the humanities area and the social studies area

3. Must include at least one lab science course

4. A course in mathematics, statistics, computer science or logic for which three years of high school college preparatory mathematics is prerequisite

Other notes same as on page 41 (except add 4 to each number).

CONTINUING EDUCATION SUBCOMMITTEE

Members: Angle, Campbell, Chen, Davis (Student), Husain, Hicken, Kale, Lock, Mapley, Rost, Sweetkind, Wan-tatah

Recommendations for the future of the University Outreach.

1. a. Current programs in University Outreach (Continuing Education, College for the Over-Sixties, EduTravel, Educational Outreach, and the Center for Quality and Productivity) should be continued through the Office of the Associate Provost during the first two years of the Strategic Plan.

b. A commission should be convened which would investigate a system which would coordinate all activities that link the University to the surrounding community during the first two years of the Strategic Plan.

c. The current "University Outreach" program would consider changing its name if an umbrella agency was formed to coordinate "Outreach" activities.

2. a. Appoint a Dean or Associate Provost position for the Director of the University Outreach program by 1992-1993.

b. Appoint Directors for each of the areas of Continuing Education, College of the Over Sixty, and Center for Quality and Productivity by 1992-1993 who would report to the Dean (2.a.).

c. Appoint Directors for each of the areas of EduTravel and Educational Outreach by 1993-1994 would report the Dean (2.a.).

3. a. There should be a representative from University Outreach on the University Marketing Committee.

b. There should be a University-wide 800 number used to implement "voice mail".

c. With Continuing Education as the umbrella agency, each academic department would organize three conferences or courses during the academic year that would interact with the community.

d. The President of the University has mandated that there will only be one office of Continuing Education, not six independent organizations (by college).

e. Present tabloid produced by University Outreach should be expanded to a glossy magazine format during the five-year plan. This magazine should be targeted toward the large population of graduates that live in the immediate area. Implement by 1991-1992.

f. Programs should be developed which address the problems in our community. This could be a collaborative effort between the academic departments and Continuing Education.

g. University must address issues which fit the demographics of our area. For instance, creative programs for educating our aging population (Institution for Learning in Retirement).

h. University should investigate producing a series of one-minute television spots which highlight the activities on campus. In addition, a weekly, YSU Reports, half hour TV and radio program should be produced.

i. University should tape concerts from Dana or Butler Art Gallery for rebroadcast on WYSU.

j. Media Center should be involved in archiving the total picture of events at the University.

k. There is a feeling that the community of scholars at YSU is quite departmentalized. To encourage interaction among faculty, it was suggested that informal luncheons should be scheduled periodically so that views from faculty could be shared with each other and with upper administration.

l. Establish ongoing contact with regional business, manufacturing and agency settings to assess training needs and to work with University Outreach and the academic departments to develop and deliver these training programs.

m. Create a facility (new or restoration of existing) as a Center for Continuing Education. Such a facility would provide a community focus to facilitate and encourage training.

n. Negotiate with Kaufmann's to set up an office for the University within the regional mall stores (Eastwood, Shenango Valley, Southern Park). (In Pittsburgh, Kaufmann's does this for the University of Pittsburgh on the 10th floor.)

o. University Outreach work with the Northeast Ohio Library Association and similar Western PA groups to locate permanent information racks at all libraries for the dissemination of information. A similar step might be taken with area hotels and motels.

p. Establish at the regional shopping malls a YSU display and update every three months.

q. Create a video series on majors and services to be included in community libraries for check out by prospective students.

r. Establish a cross-discipline Center for Creative Retirement linked with the College for the Over Sixty with research, teaching, and service components.

s. Explore the appointment of 1/4 to 1/2 time Assistant Dean's position in each college to encourage the development of non-credit offerings.

t. Look at Summer School as an administrative entity charged with budget, marketing, scheduling, etc. (Almost all of Ohio's State Universities do this.)