

Sally M. Hotchkiss
Associate Provost

**TO: FULL SERVICE FACULTY, ADMINISTRATION, AND
STUDENT GOVERNMENT**

FROM: VIRGINIA PHILLIPS, SECRETARY, ACADEMIC SENATE

**RE: MEETING OF THE ACADEMIC SENATE
WEDNESDAY, MAY 6, 1992, 4:00 P.M.
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL**

RECEIVED
MAY 1 - 1992
GRADUATE SCHOOL

AGENDA

1. Call to Order.
2. Approval of Minutes for April 1, 1992, meeting.
3. Elections and Balloting Committee Report.
4. Charter and Bylaws Committee Report.
5. Senate Executive Committee Report.
6. Reports From Other Senate Committees.
 - 912-15 University Curriculum Division Committee Report.
 - 912-16 University Curriculum Division Committee Report.
 - 912-17 University Academic Programs Division Committee Report.*
Changes approved for Court/Conference Reporting, Chemical Engineering,
Nursing, and Medical Laboratory Technology programs.
 - 912-18 Academic Standards and Events Committee Report.
 - 912-19 University Computer Services Committee Report.
7. Unfinished Business.
8. New Business.
9. Adjournment.

* Specific changes can be viewed by contacting Dr. Jenkins, Chair of the Senate, or V. Phillips, Secretary to the Senate.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 1, 1992

Report Number (for Senate use only) 912-15

Name of Committee submitting report University Curriculum Division

Committee status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Charter

Names of Committee members: T. Kermani. S. DeBlois. R. Foulkes. I. Heal.

M. Haggerty. H. Yiannaki. D. Henneman

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The following proposals have been approved by UCD and

circulated through proper channels and there are no objections.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendations, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

Tughi Kermani
Chair

PREPARED BY CURRICULUM COMMITTEE

92-080 Biological Sciences (Change)
713 Vertebrate Histology

The microscopic study of mammalian tissue. Four hours lecture
a week. Prereq.: Biol. 506, 507 and 508. 4 q.h.

92-081 Sociology, Anthropology & Social Work (Change)
722 Social Work Methods 1

Overview of problem solving strategies with client systems of
varying sizes using the systems perspective. Generalist
practice methods and skills are emphasized including exploration
and data gathering, differential assessment and planning, goal
setting, client-system contracting, interviewing skills, inter-
vention strategies, and evaluation and termination. Practice
issues with women and minorities are also studied. Prereq.:
SOCWK 622, 641, and 644. 4 q.h.

92-082 Physics & Astronomy (Add)
501L, 502L, 503L. Fundamentals of Physics Laboratory 1,2,3.

Experimental work designed to supplement the Fundamentals of
Physics sequence. Two hours per week. Prereq.: or concurrent:
501 for 501L; 502 for 502L; 503 for 503L. 1+1+1 q.h.

92-083 Physics & Astronomy (Add)
510L, 610L, 611L. General Physics Laboratory 1,2,3.

Experimental work designed to supplement the General Physics
sequence. Three hours per week. Prereq.: or concurrent:
510 or 601 for 510L; 610 or 603 for 610L; 611 or 602 for 611L.
1-1-1 q.h.

92-084 Physics & Astronomy (Add)
890 Physics and Astronomy for Educators

Principles of Newtonian Physics, conservation of energy and
momentum, electricity; introduction to astronomy, planets and
satellites, stars and galaxies. Three hours lecture and two
hours laboratory. Not applicable to the major in Physics or
to the combined major in Physics and Astronomy. Prereq.:
Admission to upper division status in the School of Education
or to the Graduate School. 4 q.h.

92-085 Business Education & Technology (Change)
513 Business Computer Systems 1

Basic concepts and vocabulary of information processing.
Topics include introduction to YSU network, DOS, microcomputer
logic and flowcharting, microcomputer applications including
word processing, and interactive processing on the mainframe
computer. 4 q.h.

92-086 Business Education & Technology (Change)
613 Microcomputer Applications

Microcomputer vocabulary, DOS commands, disk care, interpretation of language used in manuals, and hardware/software selection criteria. Courseware will include tutorials and microcomputer software; e.g., word processing, database, spreadsheets, specialized computer applications, and/or integrated packages.
4 q.h.

92-087 Business Education & Technology (Change)
710 Business Computer Systems 2

Advanced concepts and vocabulary of information processing. Topics include office automation, data communications, networking, decision support systems, computer security, and hardware and software evaluation criteria. Applications will include DOS review, word processing (including macros), spreadsheet (including macros), and database software programming. Prereq.: BET 513.
4 q.h.

92-088 Business Education & Technology (Change)
(Office Services & Administration)
615 Information Processing Machines

Includes DOS review, Macintosh operating system, proofreading, introduction to electronic publishing, typography, layout and design, word processing software, graphics software, and hardware/software maintenance. Two hour lecture, two hour laboratory. Prereq.: BET 513 and OSA 523.
3 q.h.

92-089 Business Education & Technology (Change)
(Office Services & Administration)
671 Professional Publication--Layout and Design

Integration of graphic, text, and scanned images. Student will design publications ranging from simple brochures to multi-chapter documents. Two hours lecture, two hours lab. Prereq.: OSA 572 or 615.
3 q.h.

92-090 Business Education & Technology (Delete)
(Office Services & Administration)
650 Reprographics

Equipment use, forms design, cost comparison, copy life, and quality of material. Prereq.: BET 615.
3 q.h.

92-091 Office Services & Administration (Change)
640 Information Processing Concepts

Fundamentals of information processing: feasibility study, equipment selection, center design, employee selection, training and motivation, work flow and current technological issues.
4 q.h.

92-092 Office Services & Administration (Change)
641 Magnetic Media

Intensive study and utilization of microcomputer application software. Includes issues in proofreading techniques, micro-computer applications, and related technology. Lab time required. Prereq.; OSA 615 within one year or instructors permission. 4 q.h.

92-093 Office Services & Administration (Change)
642 Advanced Applications in Magnetic Media

Advanced software applications and issues in information processing and related technologies are explored. Input from rough drafts and dictation media are used. Decision making, proofreading and revisions will be emphasized. Lab time required. Prereq.: OSA 641 within one year or instructor's permission. 4 q.h.

92-094 Office Services & Administration (Delete)
643 Electronic Files Management

File structures and design; input and output formats; media selection; storage, safety and security issues; migration techniques, technologies, communication capabilities and user information requirements. Prereq.: BET 510 or BUTEC 500. 3 q.h.

92-095 Office Services & Administration (Change)
718 Automated Office Systems

Students organize and operate an information center utilizing office automation components including decision-making skills and information systems procedures. Lab time required. Prereq.: OSA 641 or OSA 642 within one year or instructor's permission. 4 q.h.

92-096 Office Services & Administration (Delete)
740 Records Management

Includes electronic filing, micrographics, information management and interactive processing. Prereq.: BET 710 or permission of instructor. 3 q.h.

92-097 Office Services & Administration (Add)
741 Electronic Files Management Systems

Information management; database management software; micrographics; file structure and design; input and output formats; media selection; storage, safety, and security issues; migration techniques; technologies, communication capabilities and user information requirements. Prereq.: BET 513 4 q.h.

- 92-098 Allied Health (Change)
501 Introduction to Medical Technonlogy
Overview of the clinical laboratory profession, ethics, responsibilities and clinical relevance of laboratory procedures. Preq.: High school chemistry, Algebra I, Algebra II or Geometry. Taken concurrently with MLTEC 501L. 3 q.h.
- 92-099 Allied Health (Change)
501L Introduction to Medical Technology Laboratory
Phlebotomy, specimen collection and processing; basic clinical laboratory exercises. Three hours of laboratory per week. Taken concurrently with MLTEC 501. 1 q.h.,
- 92-100 Allied Health (Change)
502 Methodology 1
theory and techniques in the analysis of urine. Taken concurrently with MLTEC 502L, BIOL 507. Prereq.: BIOL 506, MLTEC 501. 2 q.h.
- 92-101 Allied Health (Change)
502L Methodology 1 Laboratory
Chemical and microscopic analysis of urine. Three hours of laboratory per week. Taken concurrently with MLTEC 502. 1 q.h.
- 92-102 Allied Health (Change)
503 Methodology 2
Fundamental theories and techniques of immunohematology and blood banking. Taken concurrently with MLTEC 503L and BIOL 507. Prereq.: BIOL 506, MLTEC 501. 2 q.h.
- 92-103 Allied Health (Change)
503L Methodology 2 Laboratory
ABO and RH typing, direct and indirect antiglobulin testing, compatability testing. Three hours of laboratory per week. Taken concurrently with MLTEC 503. 1 q.h.
- 92-104 Allied Health (Change)
601 Methodology 3
Medical Laboratory applications of clinical chemistry. Taken concurrently with MLTEC 601L. Prereq.: CHEM 506, MLTEC 502 and 503. 3 q.h.
- 92-105 Allied Health (Change)
601L Methodology 3 Laboratory
Spectrophotometric, semi-automated, and automated analysis of glucose, electrolytes, enzymes, and other chemical constituents of serum. Three hours of Laboratory per week. Taken concurrently with MLTEC 601. 1 q.h.

- 92-106 Allied Health (Change)
602 Clinical Laboratory Techniques
Human body fluids, including composition, normal and abnormal states and relevance in disease diagnosis; special techniques in infectious disease transmission. Prereq.: CHEM 506, BIOL 508. to be taken concurrently with MLTEC 602L. 3 q.h.
- 92-107 Allied Health (Add)
602L Clinical Laboratory Techniques Laboratory
Examination of body fluids utilizing microscopic, immunologic, and chemical techniques. Universal precautions, special methods in infectious disease identification 3 hours laboratory per week. Taken concurrently with MLTEC 602. 1 q.h.
- 92-108 Allied Health (Delete)
603 Methodology 4
Theory of laboratory instrumentation, trouble shooting, quality control, quality assurance and preventative maintenance. Prereq.: MLTEC 501 and MLTEC 501L. 2 q.h.
- 92-109 Allied Health (Delete)
603L Methodology Laboratory 4
Simple instrument maintenance, performance verification proficiency surveys, internal quality control, choice and implementation of new instruments and methods. 2 q.h.
- 92-111 Allied Health (Change)
700 Diagnostic Labeled Immunoassays
Immunoassays utilizing labeled antibodies to detect antigens based on immunomicroscopic, receptor binding and enzyme linked techniques. Prereq.: CHEM 506, MLTEC 601 and 601L for MLT students. CHEM 517 for MT students. Taken concurrently with MLTEC 700L. 2 q.h.
- 92-112 Allied Health (Change)
705L Clinical Internship
Thirty hours per week of practical application of skills in affiliate hospitals and private laboratories. Prereq.: Competition of the previous six quarters of the MLTEC curriculum with a grade of C or better and a minimal 2.5 GPA. Taken concurrently with MLTEC 706. 5 q.h.

- 92-113 Allied Health (Change)
706 Medical Laboratory Seminar
Internship preparation, special topics in the clinical laboratory.
To be taken concurrently with MLTEC 705L. 2 q.h.
- 92-114 Allied Health (Change)
729 Clinical Hematology
Origin and formation of blood cells; Hematological disorders and
the coagulation system. Prereq.: BIOL 507, BIOL 552, MLTEC
503 for MLT students. BIOL 507, BIOL 552, for MT students.
Taken concurrently with MLTEC 729L. 2 q.h.
- 92-115 Allied Health (Change)
729L Clinical Hematology Laboratory
Automated and manual erythrocyte, leukocyte and platelet counts;
hemoglobins and hematocrits; staining techniques, differential
morphology, coagulation procedures. Students are required to
perform 80 differential counts. Six hours of laboratory per
week concurrent with MLTEC 729. 2 q.h.
- 92-116 Special Education (Add)
871 Characteristics and Needs of Gifted Children
Introduction of gifted education. An overview of the theoretical
and research base for gifted education, including appropriate
classroom environments, teacher qualifications, and support
services to meet the diverse social, emotional, and intellectual
needs of gifted children. Current program standards will be
included. Prereq.: Admission to the school of education.
4 q.h.
- 92-117 Engineering Technology (Change)
609 Interactive Computing Applications
The study and use of interactive computing methods in commercial
and technical applications. Emphasis on terminal programming of
higher level languages such as REXX and EXEC II. Three hours
lecture and three hours laboratory per week. Prereq.: CIS 607
or consent of instructor. 4 q.h.
- 92-118 Engineering Technology (Change)
613 Programming RPG
A detailed study of the Report Program Generator (RPG) language.
Applications programs ranging from business reporting to master
file updating. Prereq.: CIS 607 or consent of instructor.
4 q.h.
- 92-119 Engineering Technology (Add)
621 Data Communications
Develops the communication system pertaining to transmission
media; communication hardware, including modems, switches,
multiplexers, terminals and gateways; and various protocols to
manage the network pathways and data traffic. Prereq.: MATH
520 and CIS 609. 4 q.h.

92-120 Engineering Technology (Change)
624 Microcomputer Programming

The use of microcomputer programming languages and operating systems. Three hours lecture and three hours laboratory per week. Prereq.: CIS 601, or CIS 607, or consent of instructor. 4 q.h.

92-121 Engineering Technology (Add)
721 Data Communications Networking

A study of present methods for design and evaluating an information network - LAN and WAN. To include queuing, routing, security, reliability, error detection and correction, and distributed processing. Prereq.: CIS 621. 4 q.h.

92-122 Engineering Technology (Add)
808 CICS Programming

A detailed study of CICS (Customer Information Control System), including CICS commands, file definitions, screen definitions, and application programming. Prereq.: CIS 611 and CIS 618. 4 q.h.

92-123 Home Economics (Change)
618 Preclinical Skills

Employee evaluation and client assessment: interviewing, counseling, documentation, application of educational and socioeconomic principles in planning/teaching positive behaviors. Prereq.: HOME 551 and 603. 3 q.h.

92-124 Home Economics (Change)
705 Basic Textile Science

Fundamentals of fibers, yarns, construction and finishes of natural and synthetic fabrics as they relate to selection, serviceability, care and use. Fiber testing, government regulations. Prereq.: CHEM 501 or high school equivalent. 4 q.h.

92-125 Home Economics (Change)
763 Technology in the Home

Household equipment in residential design; includes planning of kitchen, laundry, and home computer center. Prereq.: HOME 550 or ART 502 or HOME/MKTG 525. 4 q.h.

92-126 Home Economics (Change)
764 Family Housing

Planning the home environment to meet family needs and resources; consumer decisions in selection of residences, floor plans, color schemes and furnishings. Prereq.: PSYCH 560 and SOCIO 500. 4 q.h.

92-128 Home Economics (Change)
628 Practicum in Dietetic Technology

Experience in supervision of food production; assisting in the assessment, documentation and teaching of the individual patient. Twenty-one hours of clinical experience per week. Prereq.: Overall GPA of 2.2 required. HOMECE 609L and 626, and application filed with instructor one quarter prior to registration for course. 3 q.h.

92-131 Industrial Engineering (Change)
642 Engineering Computations

Flow diagramming, problem layout and problem structuring for the numerical solution of elementary engineering problems on a digital computer. Engineering problems will be solved by using FORTRAN on the mainframe computer and BASIC on microcomputers. Prereq.: MATH 572. 4 q.h.

92-132 Industrial Engineering (Change)
636 Methods Engineering

Techniques for analysis of task performance, the use of process charts and various methods of work simplification, human-machine relation analysis. Theory and practice of time study and other methods of measuring and establishing performance level and productivity. Prereq.: INEGR 620. 4 q.h.

92-133 Industrial Engineering (Change)
620 Engineering Statistics

Applications of data collection and analysis techniques to engineering problems. Techniques for data structuring, data modeling, parameter estimation, and design of experiments utilizing engineering data. Prereq.: INEGR 642. 4 q.h.

92-134 Industrial Engineering (Change)
714, 715 Industrial Engineering Design 1,2

The engineering design process and application of quantitative methods of decision making techniques in the design and evaluation of industrial processes and systems for assuring reliability of performance. Emphasis on the philosophy of engineering design, problem definition, search for alternative solutions and specifications of the final solution. Prereq.: INEGR 642 for INEGR 714; INEGR 714 for INEGR 715. 4 + 4 q.h.

92-135 Industrial Engineering (Change)
727 Industrial Engineering Analysis

Background and techniques for the use of descriptive mathematical models in solving complex engineering problems. Emphasis on the numerical solution of problems which cannot be solved analytically, inventory, queueing, and material handling systems will be simulated. Prereq.: INEGR 620, INEGR 642, INEGR 715. 4 q.h.

- 92-137 Mathematical & Computer Sciences (Add)
645 Mathematics for Operations Research
- Matrices and linear systems; linear programming, simplex method; other optimization models, comparison with calculus, Introduction to probability and probabilistic models. Credit for 645 will not be given to students with 642 or 725. Prereq.: Math 550 or 572 or 670. 5 q.h.
- 92-138 Religion (Change)
605 Myth, Symbol, and Ritual
- An introduction to the nature and function of myth, symbol, and ritual in various religious and spiritual contexts. 4 q.h.
- 92-139 Health & Physical Education (Change)
631 Water Safety Methods for Instructors
- Techniques for teaching and supervising swimming, emergency water safety and basic water safety courses. Introduction to infant and preschool aquatic programs. A water safety instructor's certificate will be granted upon satisfactory completion of certification requirements. Prereq.: Current lifeguard training certificate or emergency water safety certificate. 3 q.h.
- 92-140 Health & Physical Education (Change)
721 Health Education in the Elementary Grades
- Curricula, principles, planning, methods and materials for the teaching of health in the elementary schools. Approximately 15 hours of laboratory and/or field work required. Prereq.: HLTH 590 and upper division status either in the HPE Department or in the School of Education. 3 q.h.
- 92-141 Health & Physical Education (Change)
731 Drug Use and Abuse
- Drugs and their relationship to health and wellness. Emphasis on physiological effects, patterns of drug use and abuse, and drug abuse prevention. Students receiving credit for HLTH 730 will not receive credit for HLTH 731. Prereq.: HLTH 590. 3 q.h.
- 92-142 Health & Physical Education (Add)
755 Health and Communicable Disease
- A study of the major communicable diseases affecting human health. Emphasis is on etiology and prevention. Prereq.: Biol. 551 and 552. 3 q.h.
- 92-143 Health & Physical Education (Add)
756 Health and Chronic Disease
- A study of the major chronic diseases affecting human health. Emphasis is on etiology and prevention. Prereq.: Biol. 551 and 552. 4 q.h.

- 92-144 Health & Physical Education (Delete)
790 Health and Disease
- The study of the human body in health and how it is affected by chronic and communicable disease. Prereq.: BIOL 551 and 552. 4 q.h.
- 92-145 Health & Physical Education (Add)
800 Selected Topics in Health Education
- The in-depth study of special subject matter within Health Education. Topics will be announced each time the course is offered. May be repeated with change in topic. Up to 8 hours. Prereq.: Junior standing or consent of instructor. 1-4 q.h.
- 92-146 Speech Communication & Theatre (Change)
764 History of Stage Costuming
- A survey of stage costumes based on Western styles from the ancient Egyptians to the present with emphasis on periods in which the theatre has flourished. May be counted toward the University humanities area requirement. Prereq.: Speech 560 or permission of the instructor. 4 q.h.
- 92-147 Speech Communication & Theatre (Change)
563 Costume Construction
- Introduction to stage costuming through the study and application of costume construction techniques and costume crafts, the use of appropriate equipment, and costume maintenance through various projects involving the special techniques used for stage costuming. The course includes the equivalent of two hours of lecture and four hours of laboratory a week. 4 q.h.
- 92-148 Speech Communication & Theatre (Change)
761 Stage Makeup
- Design and application of makeup for the stage including techniques for character and age makeup, making and applying facial hair, and other specialized makeup procedures. The course includes the equivalent of two hours of lecture and four hours of laboratory per week. Prereq.: Speech 661 or permission of the instructor. 4 q.h.
- 92-149 Speech Communication & Theatre (Change)
769 Costume Design for Stage
- Costume design for the stage through a study of script analysis, design concepts and principles, and costume rendering techniques. Prereq.: Spch 661 or permission of instructor. 4 q.h.



93-080

To: Dr. Gordon Mapley, Acting Dean, Arts and Sciences

From: Dr. Chris Bache, Chair, Curriculum Committee, Arts and Sciences *CB*

Date: 2-25-92

Subject: Course proposals

Here is the latest crop of a slow year. More to follow soon.

I was not sure whether and where to sign the curriculum change form (physics) so I made my best guess. If I guessed wrong, white my signature out. The changes that were added ~~■~~ were authorized by Warren Young in a telephone conversation. I added them in at his request.

For your interest, you might note that the physics sequence 510+L, 610+L, 611+L is now 5, 4, 4 credits instead of the previous 4, 4, 4 credits. Warren confirmed that this was their intention.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 6, 1992

Report Number (for Senate use only) 912-16

Name of Committee submitting report University Curriculum Division

Committee status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed Charter

Names of Committee members: T. Kermani, S. DeBlois, R. Foulkes, I. Heal,

M. Haggerty, H. Yiannaki, D. Henneman

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) The following proposals have been approved by UCD and

circulated through proper channels and there are no objections.

Do you anticipate making a formal motion relative to the report? No.

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendations, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

Taghi Kermani
Chair

PREPARED BY CURRICULUM COMMITTEE

92-039 Speech Communication & Theatre (Change)
896 Internship in Speech Communication

An application of communication theories and practices within organizational settings. Weekly field workload: 3 q.h. - 15 hours; 4 q.h. - 20 hours. Repeatable for a maximum of 8 q.h. Prereq.: For Speech emphasis, SPCH 657, upper division status and approval of internship committee; for Organizational Communication emphasis, SPCH 757 and approval of internship committee. 3-4 q.h.

92-110 Allied Health (Add)
604 Methodology 4

Laboratory Instrumentation, quality control, quality assurance, instrument maintenance and trouble-shooting; performance verification, proficiency surveys, choice and implementation of new instruments. Two hours lecture and four hours laboratory per week. Prereq.: MLT 501 and MLT 501L. 3 q.h.

92-136 Physics & Astronomy (Delete)
650 Analytical Physics

The course is designed for students who have completed PHYS 501, 502, 503 or PHYS 601, 602, 603 and who wish to continue with more advanced courses in Physics. It consists of those portions of PHYS 510, 610, and 611 which require extensive use of calculus. Prereq.: Completion of the PHYS 501, 502, 503 or the PHYS 601, 602, 603 sequence. Prereq.: or concurrent: MATH 572. 4 q.h.

92-150 English (Delete)
500L Grammatical Exercises in English as a Second Language

Intensive drills and exercises in basic English grammar for those whose native language is not English, with emphasis on individual problems and difficulties. To be taken, as needed, in conjunction with ENGL 501, and 501L until English proficiency requirements are met; until then, a grade of PR or F is given. Does not count toward a degree. 3 q.h.

92-151 English (Delete)
501 English as a Second English

Lessons in grammatical analysis, vocabulary enhancement, semantic structure, idiomatic usage, and reading comprehension for native speakers of other languages whose English is not yet adequate for the needs of the college classroom. To be taken until English proficiency requirements are met; until then, a grade of PR or F is given. Does not count toward a degree. 4 q.h.

92-152 English (Delete)
501L Writing English as a Second Language

Extensive practice in basic English writing for those whose native language is not English, with emphasis on individual problems and difficulties. To be taken in conjunction with ENGL 501, until English proficiency requirements are met; until then, a grade of PR or F is given. Does not count toward a degree. 2 q.h.

92-153 English (Add)
508 Writing for Non-native Speakers

Development of composition skills in English with special attention to problems of interference from the parent language. Emphasis on statement of thesis, unity and coherence in development of a thesis, and relationship between thesis and mode of development. Entrance on basis of placement tests. Must be taken until a grade of C or better is achieved. Does not count toward a degree. Grading for ENGL 508 is A, B, C/NC. 4 q.h.

92-154 English (Add)
508L Workshop for Non-native Speakers

Drills and exercises in English grammar and pronunciation. Emphasis on verb tenses, noun markers, and word order. Entrance on basis of placement tests. To be taken concurrently with ENGL 508. Must be taken until a grade of C or better is achieved. Three hours per week. Does not count toward a degree. Grading for ENGL 508L is A, B, C/NC. 2 q.h.

92-155 English (Add)
509 Academic English for Non-native Speakers

Development of writing and reading comprehension skills in English through outlining, summary, and response. Emphasis on vocabulary, main idea, detail, and conclusion in assigned reading and writing. Entrance on basis of placement tests. Must be taken until a grade of C or better is achieved. Does not count toward a degree. Grading for ENGL 509 is A, B, C/NC. 4 q.h.

92-156 English (Change)
601 Intermediate Composition for Teachers

A course to increase proficiency in critical reading and writing. Because the course is designed specifically for students entering the School of Education, reading, discussions, and writing assignments will emphasize current issues in education. Assignments will allow students to practice, collaboratively and individually, the kinds of writing used in teaching. Does not count toward English major. Prereq.: ENGL 551 4 q.h.

92-157 English
709 Adolescent Literature

(Change)

A study of literature for and about adolescents and of related topics, including young adults as readers, critical standards for evaluation, and the use of adolescent literature in secondary school. Prereq.: ENGL 690 or permission of the department chair.

4 q.h.

92-158 Arts and Sciences
750 Study Abroad

(Add)

An individually-arranged program of foreign study. Programs can be of 3 general types: (1) study trips conducted by YSU faculty (2) trips or residential programs sponsored by consortial universities, and (3) independent trips. For independent trips, YSU faculty will design appropriate educational objectives and evaluate students' performance in meeting these objectives. A written plan detailing these objectives must be approved by a faculty member of the Global Awareness Committee and the Dean of Arts and Sciences prior to the commencement of the trip. For all three categories, credit toward fulfillment of major and area requirements will be determined by the dean(s) of the relevant school(s)/ college(s), in consultation with the appropriate department chair(s). Note: Study abroad generally requires one year's advance planning. Prereq.: Sophomore status. 1-20 q.h.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 20, 1992

Report Number (for Senate use only) 912-17

Name of Committee submitting report UCC - Academic Programs Division

Committee status: (elected chartered, appointed chartered, ad hoc, etc.) _____

Appointed - Chartered

Names of Committee members: L. Harris (Allied Health), A. Stocks (Economics), R. Krishnan (Mgmt), M. Siman (Elec. Engineering), L. Hopkins (Music), G. Sutton (Engineering), J. Feist-Willis (Elem Education/Reading), J. Holovatyk (Student Government)

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report) _____

Approval of program changes for Court/Conference Reporting, Chemical Engineering, Nursing and Medical Laboratory Technology

Do you anticipate making a formal motion relative to the report? No

If so, state the motion: _____

If there are substantive changes made from the floor in your committee recommendations, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

Louis H. Harris
Chair

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date April 21, 1992 Report Number (For Senate Use Only) 912-16

Name of Committee Submitting Report ACADEMIC STANDARDS AND EVENTS COMMITTEE

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) _____

APPOINTED CHARTER

Names of Committee members: R. McEwing, A. Messuri, S. Phillips, D. Decker,
G. Tribble, R. Hopkins, H. Kim, T. Maraffa, L. Tessier, J. Yemma, S. Workman,
N. Small

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

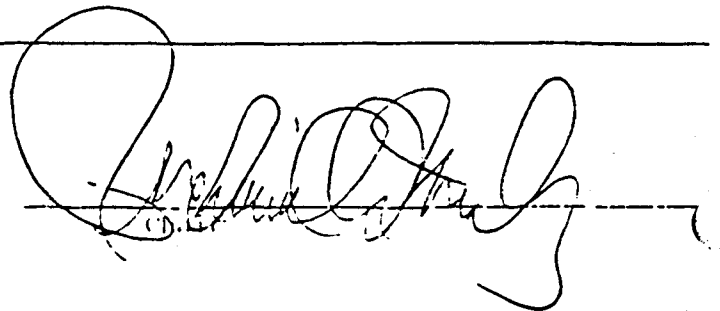
The attached two proposals have been approved by the Academic Standards and Events Committee.

Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: Motion # 1: Move to add attached statements as indicated to pages of the University Bulletin to verify that only 3 q.h. of HPE activity credits may be applied to degree requirements. Motion # 2: Move to adopt requirements for Pre-Business admission and Upper-Division Standing in the W.S.B.A.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Other relevant data: _____

A large, stylized handwritten signature in black ink, written over a horizontal line. The signature is cursive and appears to be the name of the committee member or representative.

MOTION NO. ONE: ACTIVITY COURSE WORK

P.46 H & PE section

"Each candidate must complete Health 590 and three quarter hours of Physical Education activity coursework. Unless activity coursework is part of a student's major or minor, only three quarter hours of such credit may be applied toward degree requirements. Substitutions of academic courses...."

[Delete references to ROTC and physical examinations.]

P.157 Required Courses section

Add after the second sentence -- "Unless activity coursework is part of a student's major or minor, only three quarter hours of such credit may be applied toward degree requirements."

REQUIREMENTS FOR PRE-BUSINESS ADMISSION

New Applicants

First quarter freshmen admitted to Youngstown State University will be accepted into the Williamson School of Business Administration as Pre-Business majors.

Transfer students both within and outside of Youngstown State University must have a minimum grade point average of 2.00 to transfer into the W.S.B.A. as a Pre-Business major.

Satisfactory progress toward the completion of the Pre-Business Course requirements must be made before the completion of 50 quarter hours of course work in order to retain Pre-Business status in the W.S.B.A. Students who have not made satisfactory progress within this period of time must consider transferring to another college within the University. An advisor is available for consultation regarding other major opportunities within the University.

Upper-Division Requirements/Declared Business Major

Upon the completion of 50 quarter hours of course work (inclusive of English 551, Mathematics 550, 542, Economics 520, 621, 622, 624, 705, Management 604, Accounting 605, 606, and Acctg/Mgmt/Mktg 601 with grades of "C" or better), students who desire to be considered for Upper-Division Standing in the W.S.B.A. must apply with an academic advisor in Room 408 of Williamson Hall.

Students are restricted from registering for Upper-Division Business Courses until a major has been declared.

YSU

To: Chairs of all Senate committees
From: Bill Jenkins, Chair of Academic Senate
Date: 4-20-92
Subject: Reports

Bill J.

In the spring quarter the Senate Executive Committee will be assigning faculty to openings on Senate committees. Although some members will be retiring after a three year stint, there will still remain on each committee a number of faculty who wish to continue in service. I would like from each of you a report on whether each of these remaining members has taken part in committee work over the past academic year. The Senate Executive Committee does not wish to renew anyone who does not participate.

Please note also that each committee is required by the Bylaws to report at least once per year to the Senate. As of today, Academic Planning, Continuing Education, Academic Research and ICP/Honors Committee have not done so. Therefore, it is necessary for the chairs of those committees to schedule themselves for the May or June meetings, and give a report on the year's activities. The deadlines for the upcoming meetings are April 23rd and May 21st.

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

Date 4-27-92

Report Number (For Senate Use Only) 912-19

Name of Committee Submitting Report Computer Services Committee

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.)

Appointed chartered

Names of Committee Members: J. Buoni, T. Doctor, K. Duda, G. Sutton, G. Kudav,

V. Phillips, G. Mapley, L. Sellaro, E. Usip, J. VanGalen, M. Gelfand L. Kadilak

Please write a brief summary of the report which the Committee is submitting to the Senate (attach complete report): A verbal report summarizing reasons

for motion will be presented on Senate floor

Do you anticipate making a formal motion relative to the report? YES

If so, state the motion: _____

The Academic Senate recommend the Administration authorize a \$50 quarterly laboratory fee to

~~be accessed students wanting to use the Meshel Hall and other designated computing facilities.~~

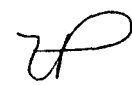
Students would be issued authorization documentation to use the facilities and the funds

generated would be accumulated in a fund to be used for replacement of hardware/software in

if there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? _____

Meshel Hall and designated computing facilities.

Other relevant data: _____



Chairman (please initial)

Senate 89-90/covlet.sen

91-92