

Sally M. Hotchkiss  
Provost

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OCT 06 1992  
GRADUATE SCHOOL

**TO: FULL SERVICE FACULTY, ADMINISTRATION, AND STUDENT GOVERNMENT**

**FROM: VIRGINIA PHILLIPS, SECRETARY, ACADEMIC SENATE**

**RE: MEETING OF THE ACADEMIC SENATE  
WEDNESDAY, OCTOBER 14, 1992, 4:00 P.M.  
ARTS AND SCIENCES AUDITORIUM, ROOM 132, DEBARTOLO HALL**

#### **AGENDA**

1. Call to Order.
2. Approval of Minutes for June 3, 1992 and June 10, 1992 meetings.
3. Remarks -- President Cochran.
4. Nominations for Chair of Academic Senate.
5. Nominations for Charter and Bylaws Committee.
6. Charter and ByLaws Committee Report.
7. Senate Executive Committee Report.
8. Elections and Balloting Committee Report.
9. Report from Other Senate Committees.
10. Unfinished Business.
11. New Business.
12. Adjournment.

**PLEASE NOTE:** A reception for the new Senate hosted by the Senate Executive Committee will be held at 3:15, just prior to the Senate meeting in the Arts and Sciences Lounge.

Sally M. Hotchkiss  
Associate Provost  
*Acting*

TO: Faculty, Administrators, Students

DATE: October 7, 1992

The enclosed material will be considered at the  
October 14, 1992 Academic Senate meeting. If you  
attend the meeting, please bring this copy with you.

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OCT 14 1992

OFFICE OF THE PROVOST

COVER SHEET TO BE ATTACHED TO ALL REPORTS SUBMITTED TO THE ACADEMIC SENATE

te 10-7-92 Report Number (For Senate Use Only) \_\_\_\_\_

Name of Committee Submitting Report \_\_\_\_\_

Committee Status: (elected chartered, appointed chartered, ad hoc, etc.) \_\_\_\_\_

Elected chartered

Names of Committee members: M.J. Beabien, S. Browne, K. Feld, B.E. Engelhardt,  
D. Rost, E. Tokar

Please write a brief summary of the report which the Committee is submitting to the Senate: (attach complete report)

Changes to Bylaw 6, section 2 of Academic Senate

Do you anticipate making a formal motion relative to the report? Yes

If so, state the motion: Move the adoption of changes as recommended by  
the Academic Senate, June, 1992.

If there are substantive changes made from the floor in your committee recommendation, would the committee prefer that the matter be sent back to committee for further consideration? Yes

Other relevant data: \_\_\_\_\_

*Mary J. Beabien*

Changes to Bylaws, p. 11 & 12

Section (F) (1) and (2) and (G) (1) and (2).

1. Dissolution of Computer Services Committee and Library and Media Center Services Committee.
2. Addition of two committees:

F. Library Committee

1. The committee shall be composed of eight faculty members with representation from each undergraduate college/school of the University and two undergraduate students all of whom shall be voting members. Non-voting members shall be four representatives from administration, one of whom shall be the University Librarian, as ex-officio members.
2. The committee shall be responsible for making recommendations to the Academic Senate as to policy related to faculty and student instructional and research use of Maag Library. This responsibility, in regard to Maag Library, shall include the making of recommendations concerned with allocation of budgeted resources for the acquisition of instructional and research materials for the Maag Library regardless of the format of these materials (books, periodicals, microforms, other text materials, and electronically stored and transmitted data such as CD-ROMs, OCLC catalog records, and databases).

## G. Integrated Technologies Committee

- (1) The committee shall be composed of eight faculty members with representatives from each undergraduate college/school of the University and two undergraduate students, all of whom shall be voting members. Non-voting members shall be two academic deans, the University Librarian, the Director of the Computer Center, the Director of the Media Center and two members to represent such areas as the Fine and Performing Arts Materials Center, Foreign Language Laboratory, Education Curriculum Resource Center, Telephone Electronic Maintenance Service, Mail Room, Writing Center, Reading Laboratory and Mathematics Laboratory.
- (2) The committee shall be responsible for making policy recommendations to the Academic Senate concerning faculty and student use of, acquisition of and assessibility to instructional and research technologies. This shall include computing and networking hardware and software; video, audio and text materials: access to and distribution of electronically stored and transmitted administrative, student, and other non-library related data: support and classroom and laboratory design.

This committee has no policy responsibility for the content or format of materials acquired by Maag Library. While it does have policy responsibility for the electronic compatibility of the computing infrastructive, it does NOT have any policy responsibility that would prelude the Maag Library from adherence to national and international standards or participation in state, regional, or national networks.

## ACADEMIC CHALLENGES AND OPPORTUNITIES

### I. Privilege to Serve You

- A. Dedicated the last 20 years to Academic reform
  - 1. General Education / Teacher Education / Accreditation
  - 2. Full Range New / Discontinuance
- B. Change to provide overall leadership, structure, and resources to support the academic agenda
- C. Enjoy the opportunities that you all share
  - 1. Create new programs
  - 2. Build new structures
  - 3. Address issues of standards and access
  - 4. Shape the academic future of YSU

### II. Opportunity to Share Some Thoughts

- A. 6 or 7 areas I would like to touch upon
- B. Share direction rather than specific solutions
- C. Don't have a master plan for each department, but an open to your thoughts about
  - 1. What is appropriate?
  - 2. Where should we be going?
  - 3. What options are available?
- D. Develop a sense of direction that combines Traditions, Goals, Aspirations and Opportunities with the institutional resources and brain power of this faculty, deans and provost

### III. Challenges and Opportunities

#### A. Academic Planning

1. Most serious academic weakness
2. Not to place blame - AGENDA
3. Goals and Objectives
4. College / departments
  - Mission and Goals
  - Priorities
  - Expectations / Uniqueness / Differences
5. Integrate budgets & plans
6. Combine Program and Department Review

#### B. Program Development

1. Academic Challenge for Excellence \$75,000
2. Health & Social Needs
3. Undergraduate focus and some masters

#### C. General education program

1. Most significant academic weakness
2. Not a criticism of the courses, lack of program design
3. Goals / Program Qualities / Expectations
4. Double Major Concept
5. Outcome assessment

D. Excellence and Standards

1. Honors Program

- a. University Scholars (core/liberal arts)
- b. Honors Program - Residential Honor College

- Program Design
- Facilities

2. Academic Standards -- 3.5 question

3. Student Expectations / Admissions

- a. Athletics
- b. Core Curriculum / 2.0 / 18 ACT
- c. Partnership
- d. Open/Competencies - Associate/Baccalaureate

E. Outcomes Assessment - Program Based

1. NCA 1995 Standard

2. General Education / Writing / Teacher education / majors

3. Data Base - 1998

- a. Make decisions - evidence
- b. Compare programs / components
- c. Demonstrate success

F. Two-Year Programs

1. Guided by mission and need (not past)

2. General Statements difficult / guided by program

3. Basic Questions

- a. What is the proper entry credentialing?
- b. What are the career opportunities?
- c. What are the program needs?

- 1) Jobs available / leadership
- 2) Emphasize / Shift
- 3) Enhance / Upgrade
- 4) Discontinues



**G. International Opportunities**

1. Community Connection
2. Program
3. Foreign Countries

**H. Academic Structure**

1. Sally - Enhance quality / future / needs
2. Open - meetings
3. Focus on future-academics-NOT personalities and turf
4. Academic Planning
5. December hopefully
6. Details July 1993

**IV. Open for Questions**